

ACADEMIC SENATE AGENDA

NOVEMBER 16, 2021

[Join Zoom Meeting](#)

Meeting ID: 919 7990 2272 Passcode: 2021

Neil Watkins	President	2021-2023
Sarah Cotton	Vice President	2021-2022
Elizabeth “Liz” Encarnacion	Secretary/Treasurer	2021-2022
Angela Burk – Herrick	Curriculum Chair	2021-2023
Tracy Kocher	Business & Applied Technology	2020-2022
Bruce Osburn	Business & Applied Technology	2021-2023
Daniel Bentum	Chino/Fontana	2020-2022
Tara Johnson	Chino/Fontana	2021-2023
Lisa Doget	Health Sciences	2020-2022
Jayne Clark-Frize	Health Sciences	2021-2023
Christina Holdiness	Instructional Support	2020-2022
Mary Jane Ross	Instructional Support	2021-2023
Jeff Harlow	Kinesiology, Nutrition & Athletics	2020-2022
Elaine Martinez	Kinesiology, Nutrition & Athletics	2021-2023
Elizabeth “Liz” Encarnacion	Language Arts	2020-2022
Steve Shelton	Language Arts	2021-2023
Mark Gutierrez	Mathematics & Science	2020-2022
Elizabeth Cannis	Mathematics & Science	2021-2023
Dan Kern	Social & Behavioral Sciences	2020-2022
Pak Tang	Social & Behavioral Sciences	2021-2023
Jackie Boboye	Student Services	2020-2022
Michelle Martinez	Student Services	2021-2023
Erik Jacobson	Visual & Performing Arts	2021-2022
Patrick Aranda	Visual & Performing Arts	2021-2023
Robin Witt	Senator-At-Large	2019-2022
Tamari Jenkins	Senator-At-Large	2020-2023
Sarah Cotton	Senator-At-Large	2021-2024
Patty Peoples	Adjunct Senator-At-Large	2021-2022
John Glass	Adjunct Senator-At-Large	2021-2023

Alternates

William “Bill” O’Neil	Business & Applied Technology	2021-2023
Manar Hijaz	Chino/Fontana	2021-2023
Jordan Hung	Health Sciences	2021-2023
Shelley Marcus	Instructional Support	2021-2023
Candice Hines-Tinsley	Kinesiology, Nutrition, & Athletics	2021-2023
Leona Fisher	Language Arts	2020-2022
Diana Cosand	Mathematics & Science	2021-2023
Sergio Gomez	Social & Behavioral Sciences	2020-2022
Myra Andrade	Student Services	2021-2023
Leta Ming	Visual & Performing Arts	2021-2023
Vacant	Adjunct Alternate Senator	2021-2023
Hope Ell	Classified Senate Liaison	2021-2023

Guests:

Lissa Napoli, Administrative Assistant, Academic Senate

1. P.E. (12:30 P.M.)**2. CALL TO ORDER (12:35 P.M.)****2.1 Remote Attendee Identification****3. PUBLIC COMMENT** (Reserved for Guests only and limited to two minutes.)**4. APPROVAL OF AGENDA**

- November 16, 2021

5. APPROVAL OF MINUTES

- November 9, 2021

6. CONSENT AGENDA - None.**7. REPORTS****7.1 President****7.2 Vice President****7.3 Secretary/Treasurer** - Budget Report**7.4 Curriculum****7.5 Classified Senate Liaison**, Sarah Schmidt**7.6 Committees****8. GUEST(S)/PRESENTATION(S)** - None.**9. UNFINISHED BUSINESS**

9.1 Action Item: Sabbatical Leave Applications/Subcommittee: Readers are required to immediately contact the writer, coordinate discussion amongst themselves, and bring recommendations, concerns, etc. to Academic Senate NO LATER than Tuesday, November 30. The final draft of the reports are prepared for the Office of Instruction by Friday, December 7.

- **Michelle Dowd**, English, LA - Spring 2023: Senators Fisher, Kern, and Ming
- **Melissa DiLorenzo**, Psychology, SBS - Fall 2022 - Spring 2023: Vice President Cotton, Senators Boboye and Tang

10. NEW BUSINESS**10.1 Action item:** Using Canvas in FTF courses

10.2 Discussion Item: Attendance & Grading Policies for Hybrid Sections

11. ANNOUNCEMENTS

11.1 Academic Senate for California Community Colleges (ASCCC) Information

11.1.1 [2021 Mentorship Handbook](#): ASCCC recognizes that mentorship is a key component to the success of new faculty, both for those employed full-time or part-time, as well as for those seeking employment opportunities in the California community colleges. In response to two resolutions from Spring 2016: Resolution Number 01.01 and Fall 2020: Resolution Number 01.02, this handbook was developed by the ASCCC Part-time Committee in 2021 to provide a written guide and repository of resources for the development of mentorship programs at California community colleges. While this handbook was initially developed in response to the aforementioned resolutions to provide mentor resources for part-time faculty, it became clear that these materials and practices could be used more broadly for all faculty seeking equity-minded professional growth and empowerment. The intent of this handbook is to provide tools and model practices for all faculty and local and district leaders in the creation of mentor programs as well as support to mentor and mentees in community college mentorship programs.

11.1.2. [November 2021 Senate Rostrum](#) is now available! Just click on the link. Articles include "What Is Hyflex, and Why Do I Keep Hearing About It?," "Getting to the Truth of It All: The Role and Impact of Critical Race Theory on Community Colleges," "She, They, He, Us: Transforming Campus Inclusivity Through the Use of Pronouns" and more! The November Rostrum articles are now available on the [ASCCC website](#). The Entire Publication can be viewed as a [PDF](#). Don't miss it!

12. FLOOR ITEMS (Reserved to raise concerns within the Academic Senate scope. Senate will hear your concerns/questions, but cannot respond. If requested, the concern can be included on a future agenda.)

13. ADJOURNMENT (1:55 P.M.)

The next Academic Senate meeting is scheduled for Tuesday, November 30, 2021.



3 KEY WAYS TO LEVERAGE *Canvas* IN YOUR IN-PERSON INSTRUCTION

1

CENTRAL PLACE FOR BASIC COURSE INFORMATION

Students will continue to **expect** faculty to use Canvas for basic course information. Faculty are encouraged to create or import a welcoming home page with their contact information and to use Canvas for basic features.

 *Advantage: Never a lost handout, lost assignment, or grade!*

Next Level



ESSENTIAL CANVAS FEATURES TO USE:

Course Syllabus



Announcements



Course Resources/ Documents



Recording Grades/ Gradebook



WATCH A VIDEO ON CANVAS ESSENTIALS



Canvas **Discussions** can be ideal for certain students when it comes to difficult or provocative topics as it allows students time for thoughtful answers.

Ask students to use multimedia tools to view resources and complete and submit homework **prior to meeting in person**. This will assist students to prepare for deeper interaction with course content during your face-to-face meeting.



Attach Canvas **rubrics** to assignments or even award *digital badges*.

Experiment with a **flipped classroom** model! Engage with Canvas **integrations** that can help facilitate with different strategies.



ASSESSMENT DESIGN AND SUPPORT

2



LEVEL UP! WATCH A VIDEO ON CANVAS NEXT LEVEL

Continue to consider ways in which to incorporate authentic assessment in your course(s) using Canvas.

Essential

Consider saving in-person assessments for things that are sometimes more challenging to do online (i.e. presentations, skits).

Most of the same modifications to adapt for authenticity and academic integrity can be done via Canvas.



Next Level

Alternative assessment can still be part of the course, and most can still be done digitally.

Continue to use Canvas rubrics to make feedback and expectations more transparent to students.



Journal



Portfolio



Projects



Peer Review



Advantage: Students engage in meaningful activities to demonstrate their progress, skills, knowledge, and understanding.

3

DIRECT AND EMBEDDED STUDENT SUPPORTS

STUDENT SUPPORTS

ESSENTIAL

Next Level

Student Support Hub via Canvas



Online Support Center via Web



Course Specific Tech Resources



Embedded Librarian



Metacognitive Activities



Advantage:



Students are empowered to access appropriate resources and services.

Need assistance? Review our Faculty Support Page to know who is the ideal person to connect with!



Chaffey College
Distance Education