

**ACADEMIC SENATE MINUTES
OCTOBER 5, 2021**

Neil Watkins	President	2021-2023	P
Sarah Cotton	Vice President	2021-2022	P
Elizabeth “Liz” Encarnacion	Secretary/Treasurer	2021-2022	P
Angela Burk – Herrick	Curriculum Chair	2021-2023	P
Tracy Kocher	Business & Applied Technology	2020-2022	A
Bruce Osburn	Business & Applied Technology	2021-2023	P
Daniel Bentum	Chino/Fontana	2020-2022	P
Tara Johnson	Chino/Fontana	2021-2023	P
Lisa Doget	Health Sciences	2020-2022	P
Jayne Clark-Frize	Health Sciences	2021-2023	P
Christina Holdiness	Instructional Support	2020-2022	P
Mary Jane Ross	Instructional Support	2021-2023	A
Jeff Harlow	Kinesiology, Nutrition & Athletics	2020-2022	A
Elaine Martinez	Kinesiology, Nutrition & Athletics	2021-2023	P
Elizabeth “Liz” Encarnacion	Language Arts	2020-2022	P
Steve Shelton	Language Arts	2021-2023	P
Mark Gutierrez	Mathematics & Science	2020-2022	P
Elizabeth Cannis	Mathematics & Science	2021-2023	P
Dan Kern	Social & Behavioral Sciences	2020-2022	P
Pak Tang	Social & Behavioral Sciences	2021-2023	P
Jackie Boboye	Student Services	2020-2022	P
Michelle Martinez	Student Services	2021-2023	P
Erik Jacobson	Visual & Performing Arts	2021-2022	P
Patrick Aranda	Visual & Performing Arts	2021-2023	A
Robin Witt	Senator-At-Large	2019-2022	P
Tamari Jenkins	Senator-At-Large	2020-2023	P
Sarah Cotton	Senator-At-Large	2021-2024	P
Patty Peoples	Adjunct Senator-At-Large	2020-2022	P
John Glass	Adjunct Senator-At-Large	2021-2023	P
Alternates			
William O’Neil	Business & Applied Technology	2021-2023	A
Manar Hijaz	Chino/Fontana	2021-2023	A
Jordan Hung	Health Sciences	2021-2023	A
Shelley Marcus	Instructional Support	2021-2023	P
Candice Hines-Tinsley	Kinesiology, Nutrition, & Athletics	2021-2023	P
Leona Fisher	Language Arts	2020-2022	P
Diana Cosand	Mathematics & Science	2021-2023	P
Sergio Gomez	Social & Behavioral Sciences	2020-2022	P
Myra Andrade	Student Services	2021-2023	A
Leta Ming	Visual & Performing Arts	2021-2023	P
Vacant	Adjunct Alternate Senator	2021-2023	
Hope Ell	Classified Senate Liaison	2021-2023	A

Guests:

Nicole DeRose, (IPP) Faculty Senate, Accreditation Faculty Tri-Chair, Biology, M&S
Laura Hope, Associate Superintendent, Instruction and Institutional Effectiveness
Eric Houck, Executive Director, Information Technology
Shannon Jessen, Co-chair, Outcomes and Assessment Committee
Lissa Napoli, Administrative Assistant, Academic Senate
Laura Picklesimer, Co-chair, Outcomes and Assessment Committee
Alisha Rosas, Associate Superintendent, Student Services and Strategic Communications
Angela Ybarra, President, Multicultural Club

1. P.E. (12:30 P.M.)

2. CALL TO ORDER (12:35 P.M.)

2.1 Remote Attendee Identification

3. PUBLIC COMMENT (Reserved for Guests only and limited to two minutes.)

4. APPROVAL OF AGENDA

- October 5, 2021
- **Motion for Approval** - Senator Boboye moved to approve the 10.5.21 agenda. Senator Clark-Frize seconded the motion. The motion was approved. 10.5.21, 24Y/0N/0A.

5. APPROVAL OF MINUTES

- September 28, 2021
- **Motion for Approval** - Senator Jacobson moved to approve the 9.28.21 minutes as amended. Curriculum Chair Burk-Herrick seconded the motion. The motion was approved. 10.5.21, 22Y/0N/2A.

6. CONSENT AGENDA - None.

7. REPORTS

7.1 President

- President Watkins reminded senators to upload proof of Covid vaccination status by the deadline of Oct. 15, as well as informed senators of upcoming events
 - Allyship Begins at Home: What It Means to Be a Parent to an LGBTQIA+ Kid
 - 10/7 12:30 PM - 2:00 PM
 - see email for zoom information
 - Undocumented Students Action Week - October 18-22
 - <https://www.cccco.edu/Students/Support-Services/Special-population/Undocumented-Students/Undocumented-Student-Action-Week>
 - Statewide events @ 1pm

- <https://www.cccco.edu/Students/Support-Services/Special-population/Undocumented-Students/Undocumented-Student-Action-Week/systemwide-webinars-detail>
- Chaffey events
 - https://www.chaffey.edu/spops/docs/undocu_week.pdf
 - <https://www.chaffey.edu/spops/ccsj.php>

7.2 Vice President

- No report

7.3 Secretary/Treasurer

- No report

7.4 Curriculum

- No report

7.5 Classified Senate Liaison, Hope Ell

- Not present

8. GUEST(S)/PRESENTATION(S) - Outcomes and Assessment Committee Co-chair, Shannon Jessen, will report on PSR and Assessment of Institutional Outcomes. (Attachments)

- Senator Clark-Frize asked for clarification on “50% of sections.” Guest Jessen clarified that this meant that 50% of sections would be assessed for ACES in their courses for the ACES learning outcomes.
- Senator Sergio asked if the NWOW learning outcomes will need to be replaced with the ACES learning outcomes. Guest Jessen explained that nothing would need to be changed in the rubrics or Canvas. However, if an instructor includes new outcomes to rubrics, there might be some edits in the language.
- Senator Kern asked about student badges and the pressure that might occur for faculty to “teach to the badge.” Guest Jessen stated that this program has never been tied to instructor evaluation, as a distinct process and would not impact evaluation in any way.
- Curriculum Chair Burk-Herrick mentioned the positive experience they have experienced in utilizing the ACES learning outcomes as a way to simplifying faculty experience in SLO assessment and student benefits
- Senator Doget asked questions regarding their specific discipline and department learning outcomes accreditation and approved by the BRN. Senator Doget explained aspects of tools and rubrics that meet the needs of BRN approval within clinicals and through Taskstream. Guest Jessen explained that it might be possible to create folders that utilize the ACES outcomes and those needed for outside accreditation.

9. UNFINISHED BUSINESS

10. NEW BUSINESS

10.1 Action Item: ASCCC 2021 Fall Plenary, interested in attending: Nicole DeRose, IPP

- **Motion for Approval** - Senator Shelton moved to approve Nicole DeRose to attend the ASCCC 2021 Fall Plenary with Academic Senate sponsorship. The motion was seconded by Senator Gutierrez. The motion was approved. 10.5.21. 24Y/0N/0A.

10.2 Action Item: Sabbatical Leave Subcommittee Assignments: (Review timeline- 10/5)

- Mark Lewis: Senators Aranda, Clark-Frize, and Kocher
- **Mark Lewis:** Senators Aranda, Clark-Frize, and Kocher are in favor of recommending Lewis' sabbatical report for approval. Lewis' sabbatical report was in reference to the intention to learn and apply software that would allow them to set up a manuscript using photos that they retrieved and edited from video clips. Lewis also planned on collaborating with others in order to create a book that was ready to publish.
- **Motion for Approval** - On behalf of the Sabbatical Subcommittee, Senator Clark-Frize moved to recommend approval of Mark Lewis' sabbatical report. The motion was approved. 10.5.21, 24Y,0N,0A.

10.3 Action Item: Meeting format / [AB 361](#)

- It is President Watkins' understanding that the Chaffey Academic Senate can vote to approve the continuation of teleconference meetings. This extends an emergency provision to continue until next year.
- **Motion for Approval** - Senator Encarnacion moved to continue teleconference meetings for Academic Senate and all standing subcommittees for the next 30 days. Senator Peoples seconded the motion. The motion was approved. 10.5.21, 25Y,0N,0A.

10.5 Discussion Item: Senators to report on the following AP/BP's:

As part of 10+2, the attached BPs/APs are being forwarded to Academic Senate for review and input. The BPs/APs reflect all legally required or recommended language updates as recommended by the Community College League of California (CCLC) Subscription Service. Any CCLC updates are since BPs/APs were last reviewed and approved by the institution. - Dean, Institutional Research, Policy, and Grants, Jim Fillpot

- [AP 4236](#) - Advanced Placement Credit, Senator Clark-Frize
- [BP 4250](#) - Probation, Disqualification, & Readmission, Senators Boboye, Doget, and Tang
- [AP 4250](#) - ProbationSenators Boboye, Doget, and Tang
- [AP 4255](#) - Disqualification & DismissalSenators Boboye, Doget, and Tang
- [BP 4300](#) - Field Trips & Excursions, Vice-President Cotton
- [AP 4300](#) - Field Trips & Excursions, Vice-President Cotton
- [BP 4400](#) - Community Education Program, Senator Kern
- [AP 4400](#) - Community Education Program, Senator Kern
- **Motion for Approval** - Senator Kern moved to confirm BP 4400 and AP 4400 as is. Senator Encarnacion seconded the motion. The motion was approved. 10.5.21, 25Y,0N,0A

11. ANNOUNCEMENTS

11.1 Academic Senate for California Community Colleges (ASCCC) Information

- 11.1.1 [2021 Hybrid Fall Plenary Session](#)**, Thursday, November 4 through Saturday, November 6. The 2021 Fall Plenary will be a hybrid event with an in-person option and a virtual-only option. Registration In-Person, \$580. Deadline: Tuesday, October 12 by 5:00 PM. Registration Virtual-Only, \$325.00. Deadline: Thursday, October 28 by 5:00 PM. *Click on the link for more information.*
- 11.1.2 [ASCCC Area D Meeting](#)**, Saturday, October 16, 2021 @ 10:00 AM. The fall 2021 Area D meeting will be hosted in a virtual format. Meeting zoom link ID: 918 7458 5379 Remember you are encouraged to bring a group of senate leaders to this meeting for a chance to network with other leaders in our area, meet ASCCC President/Vice President, discuss what is happening at the statewide level, and to review Resolutions from ASCCC committees.

12. FLOOR ITEMS

- Senator Jenkins asked if students are getting confirmation that their Covid vaccination verifications have been uploaded and approved appropriately. Guest Alisha Rosas explained that once the online system has an “uploaded” message that means the verification has been received and approved.
- Senator Peoples mentioned that fast track II starts right after the Covid vaccination mandate deadline. Peoples asked what strategies were in place regarding students' presence on campus and the possibility of those individuals not having gone through the approval process.
 - Guest Alisha Rosas explained that the strategic team is discussing this topic today. There is a lag-time in between submitting accommodations and those being approved. This lag time will be about a week. The strategic team will be working on communication to instructors and students and that will be sent out early next week.
 - Guest Laura Hope mentioned that regardless of vaccination status everyone on campus must wear a mask. Instructors should assume that every student on campus has gone through the process to complete the vaccination requirement or the accommodation requirement. The administration will be available to respond to issues regarding mask use concerns in the classrooms.
- Senator Encarnacion asked if the communication regarding masks and face coverings had been updated to exclude gator and bandana-style face coverings as those have been extensively shown through research to not protect against the spread of Covid-19. Guests Alisha Rosas and Laura Hope mentioned that it will be discussed in the strategic meeting with Troy Ament.

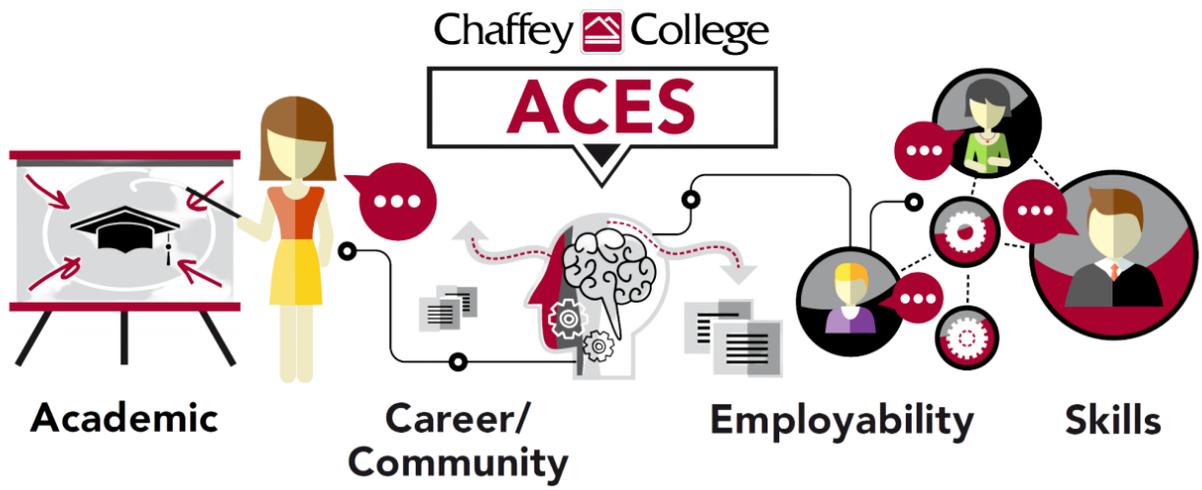
13. ADJOURNMENT (1:55 P.M.)

The next Academic Senate meeting is scheduled for Tuesday, October 12, 2021.

Lissa A. Napoli, Recording Secretary

Elizabeth “Liz” Encarnacion, Secretary-Treasurer

Assessment of Institutional Outcomes



ACES are a set of 10 transferable skills that are highly valued by employers and advanced programs of study. Each skill has four associated outcomes that have been aligned with Chaffey's Institutional Learning Outcomes. ACES-ILOs can be imported into all Canvas courses and added to the rubric for any assignment, enabling direct assessment of institutional outcomes at the individual course level. This approach may establish a framework for future assessment of all course, program, and institutional outcomes.

ADAPTABILITY ● ANALYSIS/SOLUTION MINDSET ● COLLABORATION ● COMMUNICATION ● DIGITAL FLUENCY
EMPATHY ● ENTREPRENEURIAL MINDSET ● RESILIENCE ● SELF-AWARENESS ● SOCIAL/DIVERSITY AWARENESS



Added Value for Students

Students learn far more than academic content through completion of coursework! Certifying achievement of highly valued real-world skills such as Critical Thinking or Adaptability bridges academia & future programs of study/employment, while making the relevance and value of the course more transparent.

Benefits for Faculty

Canvas-based assessment leverages discipline expertise to connect course work to students' careers, and eliminates inefficiencies in gathering and reporting data. Faculty integrate assessment of learning outcomes with existing curriculum and use reports generated by the Office of Institutional Research to evaluate their programs.



Benefits for employers & future academic programs

There are 4 learning outcomes per ACES-ILO skill. Students must achieve competency or mastery twice per outcome to complete a digital badge for a given ACES skill. Future academic programs, internships, and employers can see beyond grades to the real-world value of students' credentials.



Want to know more or get started with assessment of ACES-ILOs?

Enroll in the ACES Faculty Canvas shell
<https://canvas.chaffey.edu/enroll/3WEMMB>

Learning Outcomes (Instructional)

Recommendation to PSR Committee

PSR Section 6, Evidence -- Learning Outcomes (Instructional), Spring 2022

In previous PSR cycles, courses were mapped (aligned) to Program Learning Outcomes (PLO, introduced/practiced/mastered), which were also mapped (aligned) with Institutional Learning Outcomes (ILO). **Academic, Career/Community, & Employability Skills (ACES, formerly New World of Work/NWOW)** were subsequently introduced to connect college coursework to skills valued by employers and advanced programs of study. The ACES skills have been aligned with ILOs, creating opportunities to directly assess ILOs and measure student progress longitudinally.

6a. Mandatory components

Please identify which of the following MANDATORY components have been completed by checking the appropriate boxes.

- Course LOs as entered in Taskstream are identical to those in CurriQunet META and are mapped to Program or Institutional Learning Outcomes
- PROGRAM LOs as entered in Taskstream are identical to those in CurriQunet META
- PROGRAM LOs (PLOs) have been revised/updated as needed in Taskstream in the PLO Workspace > Standing Requirement Area > PLO Degree/Certificate Sets
 - Mark this box if no changes/updates/revisions to PLOs were made
- Current PROGRAM LOs have been mapped to Institutional Learning Outcomes in the "Program Learning Outcomes (PLOs) Workspace."
- Current PROGRAM LOs have been mapped to align courses to Program LOs (Curriculum Map) in Taskstream's "Program Learning Outcomes Workspace."

6b. Three-year cycle

Did you evaluate learning outcomes for all courses within the three-year period? (Note: evaluating courses for employability skills outcomes (ACES-ILO (formerly New World of Work, or NWOW) counts for this component)

- Yes
- No

6c. Assessment results

- I. Are all COURSE LO assessment results from fall 2018 through fall 2021 entered into Taskstream?
Note: NWOW employability skills reports and/or ACES-ILO data can be uploaded into the PLO Workspace >> Other Evidence or Program Documents section of Taskstream)

- Yes
- No

II. Program Strengths

Refer to the Curriculum Map of courses and program learning outcomes located in the Standing Requirement area, PLO Degree/Certificate Sets. Explicitly identify program learning outcomes for which students are demonstrating success, using data from course learning outcomes assessments to support your answer. If applicable, include data for NWOW employability skills that have been assessed in your program.

Pay special attention to PROGRAM learning outcomes that HAVE been met.

III. Program Areas for Improvement

Refer to the Curriculum Map of courses and program learning outcomes located in the Standing Requirement area, PLO Degree/Certificate Sets. Explicitly identify program learning outcomes that are areas for improvement, using data from course learning outcomes assessments to support your answer. If applicable, include data for NWOW employability skills that have been assessed in your program.

Pay special attention to PROGRAM learning outcomes that HAVE NOT been met.

6d. Employability Skills: ACES-ILOs (formerly New World of Work, or NWOW)

- I. [This document](#) (provide link in Taskstream) indicates the top three skills in each Academic & Career Community, according to data from WestEd. Mark the top three ACES-ILOs (formerly New World of Work, or NWOW) skills that align with your program. If it is helpful, [this ACES-ILO framework](#) includes a more thorough description of the outcomes for each skill (need to update share settings to view only).
 - Adaptability
 - Analysis / Solutions Mindset
 - Collaboration
 - Communication
 - Digital Fluency
 - Empathy
 - Entrepreneurial Mindset
 - Resilience
 - Self Awareness
 - Social / Diversity Awareness
- II. Are there additional skills that align with your program, or that align better than the three identified above?
 - Yes (please specify the skills and whether they are in addition to or instead of the skills identified - short answer/free response)
 - No, the above three align sufficiently with the program

6e. Implementation Plan

Develop a three-year plan that provides opportunities for students to demonstrate their level of competency in the top 3 outcomes for the skills identified above (in 6d) for your program utilizing the ACES-ILO (formerly New World of Work/NWOW) outcomes assessment tool in Canvas.

- I. Regarding program areas for improvement (6c-III) and your implementation plan, identify areas that will help address gaps in achievement of the Program Learning Outcomes.
 - Revise and update course and/or program learning outcomes
 - Embed ACES-ILOs outcomes and assessments into the curriculum
 - Professional development/training in embedding ACES-ILO (formerly New World of Work/NWOW) outcomes and assessments into the curriculum
 - A department Canvas shell to share discipline-specific ACES-ILO resources
 - A department meeting with members of OAC and/or the ACES-ILO team for Q&A and coaching
 - Changes to course assignments and/or curriculum
 - Professional Development (please specify) _____
 - Other (please specify) _____

- II. Indicate which ACES-ILO skills (formerly New World of Work/NWOW; e.g. Adaptability, Collaboration, etc.) and which specific outcomes will be assessed and in which **courses** in your program. To obtain valid results, a good goal is to obtain assessment data for at least 50% of all sections for each course over the three year PSR cycle. Please share your assessment plan by completing the tables below.

ACES-ILO(s) (e.g. Collaboration)	Outcome(s) (4 outcomes per ACES-ILO)	Course	Semester/Year of Assessment

- III. Develop and enter/upload an implementation plan, indicating specific objectives and action items for year 1, year 2, and year 3.

Year	Objective(s)	Action Item(s)
1		
2		
3		

PSR Rubric (Section 6 only)

Section/Item	Exceeds (3)	Meets (2)	Does Not Meet (1)
SLOs 6a	All fields are complete, indicating that all 5 requirements have been completed.	4 fields are complete, indicating that 4 of the 5 requirements have been completed.	1-3 fields are complete, indicating that 1-3 of the 5 requirements have been completed.
SLOs 6b	Yes/No response question. A response is required, but no score is assigned.		
SLOs 6c.I	Yes/No response question. A response is required, but no score is assigned.		
SLOs 6c.II	Specific program learning outcomes are explicitly identified as strengths. Claims are supported by specific data/evidence from course learning outcomes assessment.	Specific program learning outcomes are explicitly identified as strengths, but insufficient or no data/evidence from course learning outcomes assessment is provided. OR Specific data/evidence from course learning outcomes assessment is provided, but strengths in program learning outcomes are not explicitly identified.	Specific program learning outcomes are not identified as strengths, or strengths are not relevant to the program learning outcomes. No data/evidence is provided OR data/evidence is not based on course learning outcomes assessment.
SLOs 6c.III	Specific program learning outcomes are explicitly identified as areas for improvement and supported by specific data/evidence from course learning outcomes assessment.	Specific program learning outcomes are explicitly identified as areas for improvement, but insufficient or no data/evidence from course learning outcomes assessment is provided. OR Specific data/evidence from course learning outcomes assessment is provided, but areas for improvement in program learning outcomes are not explicitly identified.	Specific program learning outcomes are not identified as areas for improvement, or improvements are not relevant to the program learning outcomes. No data/evidence is provided OR data/evidence is not based on course learning outcomes assessment.
SLOs 6d.I and 6d.II	n/a	n/a	A response is required. 1 point is added to the score if both questions are answered.
SLOs 6e.I	A response is required, but no score is assigned.		
SLOs 6e.II	Map indicates all 12 outcomes will be assessed	Map indicates at least 4 out of 12 outcomes will be	Map indicates that fewer than 4 out of 12 outcomes will be

	at least twice (3 complete ACES-ILO skills (formerly New World of Work/NWOW) and in which courses.	assessed at least twice (1 complete ACES-ILO skill (formerly New World of Work/NWOW) and in which courses.	assessed, no complete ACES-ILO skill (formerly New World of Work/NWOW) is fully assessed, or no implementation plan was submitted.
SLOs 6e.III	Implementation plan includes one or more specific objectives and action items for each of the next three years.	Implementation plan includes one or more specific objectives and action items for the next two years.	Implementation plan includes one or more specific objectives and action items for only one year OR No implementation plan is provided.

Learning Outcomes (Non-Instructional)

Recommendation to PSR Committee

PSR Section 6, Evidence -- Learning Outcomes (Non-Instructional), Spring 2022

In previous PSR cycles, Program Learning Outcomes (PLO, introduced/practiced/mastered) were mapped (aligned) with Institutional Learning Outcomes (ILO). **Academic, Career/Community, & Employability Skills** (ACES, formerly New World of Work/NWOW) were subsequently introduced to connect college coursework to skills valued by employers and advanced programs of study. The ACES skills have been aligned with ILOs, creating opportunities to directly assess ILOs and measure student progress longitudinally.

6a. Mandatory components

Please identify which of the following MANDATORY components have been completed by checking the appropriate boxes.

- PROGRAM LOs are entered in Taskstream
- Current PROGRAM LOs have been mapped to Institutional Learning Outcomes in the "Program Learning Outcomes (PLOs) Workspace."

6b. Three-year cycle

Did you evaluate learning outcomes for all courses within the three-year period? (Note: evaluating courses for employability skills outcomes (ACES-ILO (formerly New World of Work, or NWOW) counts for this component)

- Yes
- No

6c. Assessment results

- I. Are all COURSE LO assessment results from fall 2018 through fall 2021 entered into Taskstream?
Note: NWOW employability skills reports and/or ACES-ILO data can be uploaded into the PLO Workspace >> Other Evidence or Program Documents section of Taskstream)
 - Yes
 - No

II. Program Strengths

Explicitly identify program learning outcomes for which students are demonstrating success, using data from course learning outcomes assessments to support your answer. If applicable, include data for NWOW employability skills that have been assessed in your program.

Pay special attention to PROGRAM learning outcomes that HAVE been met.

III. Program Areas for Improvement

Explicitly identify program learning outcomes that are areas for improvement, using data from course learning outcomes assessments to support your answer. If applicable, include data for NWOW employability skills that have been assessed in your program.

Pay special attention to PROGRAM learning outcomes that HAVE NOT been met.

6d. Employability Skills: ACES-ILOs (formerly New World of Work, or NWOW)

- I. Mark the top three ACES-ILOs (formerly New World of Work, or NWOW) skills that align with your program. If it is helpful, [this ACES-ILO framework](#) includes a more thorough description of the outcomes for each skill (need to update share settings to view only).
 - Adaptability
 - Analysis / Solutions Mindset
 - Collaboration
 - Communication
 - Digital Fluency
 - Empathy
 - Entrepreneurial Mindset
 - Resilience
 - Self Awareness
 - Social / Diversity Awareness

- II. Are there additional skills that align with your program, or that align better than the three identified above?
 - Yes (please specify the skills and whether they are in addition to or instead of the skills identified - short answer/free response)
 - No, the above three align sufficiently with the program

6e. Implementation Plan

Develop a three-year plan that provides opportunities for students to demonstrate their level of competency in the top 3 outcomes for the skills identified above (in 6d) for your program utilizing the ACES-ILO (formerly New World of Work/NWOW) outcomes assessment tool in Canvas.

- I. Regarding program areas for improvement (6c-III) and your implementation plan, identify areas that will help address gaps in achievement of the Program Learning Outcomes.
 - Revise and update course and/or program learning outcomes
 - Embed ACES-ILOs outcomes and assessments into the curriculum
 - Professional development/training in embedding ACES-ILO (formerly New World of Work/NWOW) outcomes and assessments into the curriculum
 - A department Canvas shell to share discipline-specific ACES-ILO resources
 - A department meeting with members of OAC and/or the ACES-ILO team for Q&A and coaching

- Changes to course assignments and/or curriculum
- Professional Development (please specify) _____
- Other (please specify) _____

II. Indicate which ACES-ILO skills (formerly New World of Work/NWOW; e.g. Adaptability, Collaboration, etc.) and which specific outcomes will be assessed and in which **courses** in your program. To obtain valid results, a good goal is to obtain assessment data for at least 50% of all sections for each course over the three year PSR cycle. Please share your assessment plan by completing the tables below.

ACES-ILO(s) (e.g. Collaboration)	Outcome(s) (4 outcomes per ACES-ILO)	Program/Event	Semester/Year of Assessment

III. Develop and enter/upload an implementation plan, indicating specific objectives and action items for year 1, year 2, and year 3.

Year	Objective(s)	Action Item(s)
1		
2		
3		

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SLOs 6c.I	Yes/No response question. A response is required, but no score is assigned.		
SLOs 6c.II	Specific program learning outcomes are explicitly identified as strengths. Claims are supported by specific data/evidence from course learning outcomes assessment.	Specific program learning outcomes are explicitly identified as strengths, but insufficient or no data/evidence from course learning outcomes assessment is provided. OR Specific data/evidence from course learning outcomes assessment is provided, but strengths in program learning outcomes are not explicitly identified.	Specific program learning outcomes are not identified as strengths, or strengths are not relevant to the program learning outcomes. No data/evidence is provided OR data/evidence is not based on course learning outcomes assessment.
SLOs 6c.III	Specific program learning outcomes are explicitly identified as areas for improvement and supported by specific data/evidence from course learning outcomes assessment.	Specific program learning outcomes are explicitly identified as areas for improvement, but insufficient or no data/evidence from course learning outcomes assessment is provided. OR Specific data/evidence from course learning outcomes assessment is provided, but areas for improvement in program learning outcomes are not explicitly identified.	Specific program learning outcomes are not identified as areas for improvement, or improvements are not relevant to the program learning outcomes. No data/evidence is provided OR data/evidence is not based on course learning outcomes assessment.
SLOs 6d.I and 6d.II	n/a	n/a	A response is required. 1 point is added to the score if both questions are answered.
SLOs 6e.I	A response is required, but no score is assigned.		
SLOs 6e.II	Map indicates all 12 outcomes will be assessed at least twice (3 complete ACES-ILO skills (formerly New World of Work/NWOW) and in which courses.	Map indicates at least 4 out of 12 outcomes will be assessed at least twice (1 complete ACES-ILO skill (formerly New World of Work/NWOW) and in which courses.	Map indicates that fewer than 4 out of 12 outcomes will be assessed, no complete ACES-ILO skill (formerly New World of Work/NWOW) is fully assessed, or no implementation plan was submitted.
SLOs 6e.III	Implementation plan includes one or more specific objectives and action items for each of the next three years.	Implementation plan includes one or more specific objectives and action items for the next two years.	Implementation plan includes one or more specific objectives and action items for only one year OR No implementation plan is provided.

Senators		Present	Approval of Agenda 10.5.21	Approval of 9.28.21 Minutes	Approval for Nicole DeRose to represent Chaffey College Academic Senate at Fall Plenary	Approval of Sabbatical Report: Mark Lewis	Approval of meeting format AP 361	Approval of AP/BP4400	
<i>Alternate Senators Italicized</i>									
Representation	Name								
President	Neil Watkins	y							
Vice President/President Elect	Sarah Cotton	y	y	y	y	y	y	y	
Secretary/Treasurer	Elizabeth "Liz" Encarnacion	y	y	y	y	y	y	y	
Curriculum Chair	Angela Burk-Herrick	y	y	y	y	y	y	y	
Business & Applied Technology	Tracy Kocher								
Business & Applied Technology	Bruce Osburn	y	y	a	y	y	y	y	
<i>*Business & Applied Technology Alternate</i>	<i>William "Bill" O'Neil</i>								
Chino/Fontana	Daniel Bentum	y	y	y	y	y	y	y	
Chino/Fontana	Tara Johnson	y	y	y	y	y	y	y	
<i>*Chino/Fontana Alternate</i>	<i>Manar Hijaz</i>								
Health Sciences	Lisa Doget	y	y	y	y	y	y	y	
Health Sciences	Jayne Clark-Frize	y	y	y	y	y	y	y	
<i>*Health Sciences Alternate</i>	<i>Jordan Hung</i>								
Instructional Support	Christina Holdiness	y	y	y	y	y	y	y	
Instructional Support	Mary Jane Ross								
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>	y	y	y	y	y	y	y	
Kinesiology, Nutrition, & Athletics	Jeff Harlow								
Kinesiology, Nutrition, & Athletics	Elaine Martinez	y	y	y	y	y	y	y	
<i>Kinesiology, Nutrition, & Athletics Alternate</i>	<i>Candice Hines-Tinsley</i>	y	y	y	y	y	y	y	
Language Arts	Elizabeth "Liz" Encarnacion								
Language Arts	Steve Shelton	y	y	y	y	y	y	y	
<i>*Language Arts Alternate</i>	<i>Leona Fisher</i>								
Mathematics & Science	Mark Gutierrez	y	y	y	y	y	y	y	
Mathematics & Science	Elizabeth Cannis	y	y	y	y	y	y	y	
<i>Mathematics & Science Alternate</i>	<i>Diana Cosand</i>								
Social & Behavioral Sciences	Dan Kern	y	y	y	y	y	y	y	
Social & Behavioral Sciences	Pak Tang	y	y	y	y	y	y	y	
<i>*Social & Behavioral Sciences Alternate</i>	<i>Sergio Gomez</i>	y							
Student Services	Jackie Boboye	y	y	y	y	y	y	y	
Student Services	Michelle Martinez	y	y	y	y	y	y	y	
<i>*Student Services Alternate</i>	<i>Myra Andrade</i>								
Visual and Performing Arts	Erik Jacobson	y	y	y	y	y	y	y	
Visual and Performing Arts	Patrick Aranda								
<i>*Visual and Performing Arts Alternate</i>	<i>Leta Ming</i>	y	y	y	y	y	y	y	
Senator-At-Large	Robin Witt	y	y	y	y	y	y	y	
Senator-At-Large	Tamari Jenkins	y	y	y	y	y	y	y	
Senator-At-Large	Sarah Cotton								
Adjunct Senator-at-Large	Patty Peoples	y	y	a	y	y	y	y	
Adjunct Senator-at-Large	John Glass	y	-	-	-	-	y	y	
<i>*Adjunct Alternate Senator</i>	<i>Vacant</i>								
Classified Senate Liaison	Hope Eil								
RED indicates reported absence	PURPLE indicates reported tardy								
Total Yes Votes		27	24	22	24	24	25	25	0
Total No Votes			0	0	0	0	0	0	0
Total Abstentions			0	2	0	0	0	0	0
- = Not available during meeting to vote									
37 members total - up to 27 voting at any given time. The President is a non-voting member. Curriculum Chair now votes per 8.25.20 meeting.									
President ONLY votes to break a tie.									
A quorum shall consist of two-thirds of the voting members of the Faculty Senate									
18 members are needed for QUORUM									
Present at this meeting = members, visitors									
10.5.21 Academic Senate Meeting									