



Chaffey College

BOND CITIZENS' OVERSIGHT COMMITTEE CHAFFEY COMMUNITY COLLEGE DISTRICT

Thursday, March 12, 2026
Chaffey College Rancho Campus, Technical Services Building
5885 Haven Avenue
Rancho Cucamonga, CA 91737

Committee Members Present/Area of Representation:

- ☒ Bradley, Wayne.....Member at Large, Ontario
- ☒ Caddell, Matthew.....Student, San Bernardino
- ☒ Dinkjian, Aileen.....Advisory/Foundation, Upland
- ☒ Greer, Vince.....Member at Large, Rancho Cucamonga
- ☒ Harwood, Jamie.....Business Organization, Chino
- ☐ Riley, Richard.....Taxpayer Organization, Ontario
- ☒ Voigt, Audrey.....Senior Advisory, Upland

Chaffey College Personnel Present:

- ☒ Arellano, Myriam.....Director, Accounting Services, Chaffey College
- ☒ Cabildo, Patrick.....Executive Director, Business Services, Chaffey College
- ☒ Dominguez, Timothy.....Auditor, Chaffey College
- ☒ Fink, Michael.....Chief Technology & Operations Officer, Chaffey College
- ☒ Hicks, Ralph.....Consultant, Chaffey College
- ☒ Moya, Stephanie.....Executive Assistant, Chaffey College
- ☐ Ramirez, Eva.....Executive Assistant, Chaffey College
- ☒ Shah, Samir.....Bond Program Manager, Chaffey College
- ☒ Shannon, Henry.....Superintendent/President, Chaffey College

1. WELCOME and INTRODUCTIONS – The meeting was convened at 2:00 p.m. by Jamie Harwood, chair of the Citizens' Oversight Committee.
2. COMMITTEE MEMBER VIRTUAL PARTICIPATION PURSUANT TO AB 2449 – There were no requests for virtual participation.
3. PUBLIC COMMENTS – None
4. COMMITTEE MEMBERSHIP – Dr. Shannon confirmed all members would be returning and thanked the committee for their continued service.
5. ELECTION OF OFFICERS – Chair Jaime Harwood read an excerpt from Section 9 of the bylaws and announced that it was time for the annual election of officers. She asked for nominations.
 - a. Dr. Shannon motioned for Jamie Harwood to serve as chair. The motion was seconded by Wayne Bradley and unanimously approved.
 - b. Dr. Shannon motioned for Audrey Voigt to serve as vice chair. The motion was seconded by Wayne Bradley and unanimously approved.

6. APPROVAL OF MINUTES FROM SEPTEMBER 29, 2025 – The minutes from the September 29, 2025, meeting were unanimously approved as presented. Motion by Wayne Bradley, seconded by Vince Greer.
7. BONDS UPDATE (MEASURES L AND P) – Ralph Hicks, Consultant and General Counsel, provided a presentation pertaining to Measures L and P construction projects:
 - a. **New Fontana Campus** – The new Fontana Campus is advancing through design development, with construction targeted for January 2027. The \$210 million project includes multiple instructional and student-services buildings with program areas such as automotive technology, welding, advanced manufacturing, arts and sciences, business, math, IT, and humanities. The executive team is currently refining program features and space needs.
 - b. **Current Fontana Campus** – The current Fontana Campus programs will transition to the new site. The district plans to repurpose the existing campus as part of its broader workforce training strategy aligned with downtown Fontana. A decision is pending regarding a long-term lease extension with Nucor for the InTech Center, which affects plans for expanding welding facilities. If the lease is not extended, the welding program and related improvements may be relocated to the new campus. The district has secured \$3 million in state funding for welding program development and is evaluating next steps based on the lease outcome.
 - c. **Ontario Campus** – The Ontario Campus project is nearing the bidding phase, with the executive team finalizing program priorities and campus identity to ensure alignment with community needs and to avoid overlap with our Chino and Fontana campuses. The campus will include a 3-story Welcome Center/University Center and a 2-story instructional building with extensive lab space and solar infrastructure. Coordination with CSU San Bernardino and local industries continues to strengthen academic and workforce partnerships. The RFQ for design-build procurement will be released soon, though timelines may shift slightly while programming adjustments are completed.
 - d. **Design Build Approach** – The District emphasized the benefits of using a design-build method, which pairs architects and contractors from the outset to minimize design conflicts, reduce change orders, and establish a guaranteed maximum price. This approach proved successful with the Library Learning Commons (LLC) project and will be used for Ontario and other upcoming projects.
 - e. **Michael Alexander Campus Center (MACC) Renovation** – The MACC building is progressing smoothly and is currently in the final stages of construction. As a \$20 million project, work now includes finish details, mechanical installations, and landscaping preparation. Completion is projected for June 2026, with substantial visible progress since the last update.
 - f. **Library Learning Commons (LLC)** – Although final DSA approvals are still pending, the Library Learning Commons construction was completed in November 2025, with occupancy beginning in spring 2026. A well-attended grand opening was held in February 2026. The building has been highly praised by students and staff for its design, functionality, and cultural elements, including a multi-panel Juneteenth mural created by Samuel Dunson, an artist from Tennessee State University. The facility is now fully operational and heavily utilized.

- g. **Library Swing Space** – The Library swing space project is scheduled to begin in May 2026 and includes renovating approximately 7,000 square feet to modernize the area, add storage, and improve overall functionality. The \$3.5 million project will temporarily support administrative offices and student support programs that need to be relocated during upcoming transitions for new construction.
- h. **Chino Main Instructional Building** – The Chino Main Instructional Building is undergoing a \$2.9 million renovation focused on ADA upgrades, refreshed learning spaces, and updated staff offices.
- i. **Facilities Master Plan** – The District’s Facilities Master Plan remains in development, incorporating updated demographic trends, workforce needs, program changes, and space utilization. The plan is on schedule for final presentation later this year. Its goals include aligning facilities with evolving academic and community needs.
- j. **Chino Instructional Building** – The Chino Instructional Building was completed in spring 2025, with a ribbon cutting held that September. The \$34.5 million project features unique architectural design and now serves as the new home for the nursing program, which was relocated from the former leased Chino bank building.
- k. **ADA Barrier Removal** – Major ADA upgrades across the Rancho campus were completed at a cost of \$10 million, significantly improving accessibility. A portion of the project was completed in partnership with the City of Rancho Cucamonga along Haven Avenue from Banyan to Wilson, significantly improving pedestrian safety and campus accessibility.
- l. **Aquatic Center** – The swimming pool renovation was completed in 2025 for \$14.2 million and added new building space, expanded bleachers, and now supports academic, athletic, and community swim programs.
- m. **12KV PILC Project** – Major electrical infrastructure replacements were completed to address aging systems, improve reliability, and accommodate future campus expansion. These upgrades modernized 50-year-old systems and ensured adequate capacity for new facilities.
- n. **Boiler Project** – The boiler retrofit replaced a failing central hot water system with 24 high-efficiency distributed boilers across campus. This \$15.4 million upgrade eliminates leaks, reduces maintenance issues, and improves heating performance for campus buildings. The upgrade is expected to generate significant long-term energy and cost savings.
- o. **Measure L and Measure P Funding** – Measure P funds total \$700 million, with approximately \$25 million remaining after allocations and commitments. The district emphasized its accounting department’s strong fiscal management, noting that all Measure L funds have been fully committed and projects stayed within budget.
- p. **Bond Issuances** – The district has completed two bond issuances under Measure P and consistently reviews refunding opportunities to reduce interest costs for taxpayers. A refunding has been executed with each issuance thus far, and the district remains committed to evaluating such opportunities with each new issuance.

q. **Questions**

- i. How is this information reported out to the community? The district’s annual Report to the Community luncheon invites the community to learn about service updates, financial status, and bond activity. The college also sent an informational mailer to the community providing updates on the status of the Measure P bond projects.
 - ii. When was the original college located on Euclid? The school built a separate junior college building at the corner of Fifth Street and Euclid Avenue in 1930. Years later, Chaffey held a groundbreaking ceremony in 1958 to commemorate moving from its historical Euclid location to its current 200-acre Rancho site making today’s scale of operations possible. The campus is evolving rapidly with substantial growth anticipated over the next decade.
8. **FINANCIAL AUDIT** – Tim Dominguez introduced Ana Krdilyan from the firm Eide Bailly, LLP, to present information about the financial audit for the year ending June 30, 2025. Ms. Krdilyan reported that, after reviewing the unaudited financial statements and completing required audit procedures, the firm issued an unmodified or “clean” opinion, the highest form of assurance. The audit found no findings, no material weaknesses, and no audit adjustments, indicating the financial statements prepared by Chaffey’s accounting office were accurate and compliant.
9. **PERFORMANCE AUDIT** - Tim Dominguez introduced Taylor Ulrich from the firm CliftonLarsonAllen, LLP, to present information about the performance audit for the year ending June 30, 2025. The performance audit included a thorough review of expenditures and compliance of those expenditures being in line with what the voters approved. All expenditures were found to be in line with what the voters approved for Measure L in 2002 and Measure P in 2018. The firm issued an unmodified or “clean” opinion.
10. **RETENTION OF FINANCIAL AND PERFORMANCE AUDIT FIRMS** – Patrick Cabildo made a recommendation to retain Eide Bailly, LLP for the financial audit and CliftonLarsonAllen, LLP for the performance audit for fiscal year ending June 30, 2026. Dr. Shannon motioned to approve the retention of firms as recommended, seconded by Aileen Dinkjian. The recommendation was unanimously approved.
11. **COLLEGE UPDATE** – Dr. Henry Shannon provided a college update, and in his report, he shared the following activities:
 - a. **Board Member Retires/Board Member Appointments** – The college’s five-member, community-elected board will have two members returning by acclamation for four-year terms, as they ran unopposed. Matthew Caddell, the student trustee and student body president, will conclude his term at the end of this academic year.
 - b. **Campus Realignment** – Recent realignments followed the passing of Troy Ament, Associate Superintendent of Administrative Services and Emergency Operations, with existing staff stepping into responsibilities to ensure seamless operations across technology, facilities, maintenance, and emergency management. Dr. Shannon praised the professionalism and teamwork of staff, highlighting effective collaboration across departments.

- c. **Ribbon Cutting Ceremonies** – The Chino Instructional Building (CIB) Grand Opening was held on Tuesday, September 23, 2025, with strong attendance. The Library Learning Commons (LLC) Grand Opening followed on Thursday, February 12, 2026, and drew an impressive turnout.
 - d. **MacKenzie Scott Gift Advisory Group** – The college continues to manage the generous \$25 million gift from MacKenzie Scott. A portion of these funds was allocated to nine approved projects, with \$2.7 million spent to date, and \$20 million placed into an endowment to support future student initiatives. Applications and funding decisions remain transparent, publicly posted on the college website, with board parameters ensuring funds benefit students and educational programs.
 - e. **12th Commencement Ceremony at CIW** – Five women at the California Institution for Women earned degrees and certificates during Chaffey College’s 12th commencement at CIW. The College has been present at CIW since 2005. The men’s commencement at CIM will be celebrated in May 2026.
 - f. **Spring Enrollment** – Chaffey College continues to experience unprecedented growth in student enrollment, setting new records in the institution’s history. This growth reflects the institution’s ability to provide relevant programs that meet community needs, from traditional academic pathways to specialized workforce development initiatives.
 - g. **African American California Community College Trustees and Administrators Awards** – Dr. Shannon and Matthew Caddell received prestigious state-level awards for outstanding leadership and community impact, reinforcing the college’s commitment to cultivating high-caliber professionals.
12. **ADJOURN** – The meeting was adjourned at 3:05 p.m. The next meeting will be held in the fall of 2026.

Documents referenced in these minutes are available on the Chaffey College Bond Citizens’ Oversight Committee website: <https://www.chaffey.edu/facilitiesdevelopment/citizens-oversight.php>



Chaffey College

AGENDA

BOND CITIZENS' OVERSIGHT COMMITTEE CHAFFEY COMMUNITY COLLEGE DISTRICT

Thursday, March 12, 2026

2:00 – 3:00 p.m. Regular Meeting

3:00 – 3:30 p.m. Tour of Library Learning Commons (LLC) Building

**Chaffey College Rancho Cucamonga Campus
Technology Services Building, Room 101
5885 Haven Avenue
Rancho Cucamonga, CA 91737**

- I. WELCOME and INTRODUCTIONS — Jamie Harwood, Chair, Citizens' Oversight Committee
- II. COMMITTEE MEMBER VIRTUAL PARTICIPATION PURSUANT TO AB 2449 — Stephanie Moya, Executive Assistant, Chaffey College
- III. PUBLIC COMMENTS — Jamie Harwood
- IV. COMMITTEE MEMBERSHIP – Dr. Henry Shannon, Superintendent/President, Chaffey College
- V. ELECTION OF OFFICERS – Jamie Harwood
- VI. APPROVAL OF MINUTES FROM SEPTEMBER 29, 2025 — Jamie Harwood
- VII. BONDS UPDATE (MEASURES L AND P) — Ralph Hicks, Consultant, Chaffey College
- VIII. FINANCIAL AUDIT – Timothy Dominguez, Internal Auditor, Chaffey College
- IX. PERFORMANCE AUDIT – Timothy Dominguez
- X. RETENTION OF FINANCIAL AND PERFORMANCE AUDIT FIRMS FOR FISCAL YEAR ENDING JUNE 30, 2026 – Patrick Cabildo, Executive Director of Business Services, Chaffey College
- XI. COLLEGE UPDATE — Dr. Henry Shannon
- XII. QUESTIONS/ANSWERS/DISCUSSION — Jamie Harwood
- XIII. ADJOURN

Handout(s) for Agenda Item II
COMMITTEE MEMBER VIRTUAL PARTICIPATION
PURSUANT TO AB 2449



AGENDA ITEM **BOND CITIZENS' OVERSIGHT COMMITTEE**

RECOMMENDED ACTION

To approve committee member(s)' request(s) for participation in the Chaffey College Bond Citizens' Oversight Committee meeting virtually/remotely citing the "Just Cause" or "Emergency Circumstances" provision of AB 2449 specifying circumstances relating to a qualifying reason.

BACKGROUND

1. Assembly Bill 2449 Remote Teleconference Attendance

Pursuant to 2449, a committee member may be eligible to attend a meeting remotely with "Just Cause" or with a qualifying "Emergency Circumstance" so long as the majority of the committee is in person at the published meeting location. To ensure compliance with the notice requirement of AB 2449, the committee will maintain an AB 2449 standing agenda item for each meeting.

- a. Identify Just Cause submissions, if any.
Pursuant to 2449, a committee member may attend the meeting remotely with a qualifying Just Cause. Just Cause includes a childcare or caregiving need, a contagious illness that prevents a member from attending in person, a need related to a qualifying physical or mental disability, and travel while on official business of the committee or another state or local agency. The committee will identify any Just Cause submissions received for the current meeting.
- b. Consider and take action on Emergency Circumstance requests, if any.
Pursuant to 2449, a member may attend the meeting remotely with a qualifying Emergency Circumstance and committee approval. Emergency Circumstance means a physical or family medical emergency that prevents the member from attending in person. The committee will identify any Emergency Circumstance requests received for the current meeting, provide a general description of the circumstances, and take action to approve or deny the request.
- c. Disclosure of individuals present at remote locations, if any, pursuant to AB 2449.
A member attending a meeting remotely under AB 2449 must publicly disclose whether any individuals 18 years of age or older are present in the room at the remote location with the member, and the general nature of the member's relations with any such individuals. Any member attending the current meeting remotely under 2449 will make this public disclosure.

Handout(s) for Agenda Item VI

APPROVAL OF MINUTES FROM SEPTEMBER 29, 2025



MINUTES DRAFT

BOND CITIZENS' OVERSIGHT COMMITTEE CHAFFEY COMMUNITY COLLEGE DISTRICT

Monday, September 29, 2025
Chaffey College Rancho Campus, Technical Services Building
5885 Haven Avenue
Rancho Cucamonga, CA 91737

Committee Members Present/Area of Representation:

- ☒ Bradley, Wayne.....Member at Large, Ontario
- ☒ Caddell, Matthew.....Student, San Bernardino
- ☒ Dinkjian, Aileen.....Advisory/Foundation, Upland
- ☒ Greer, Vince.....Member at Large, Rancho Cucamonga
- ☒ Harwood, Jamie.....Business Organization, Chino
- ☒ Riley, Richard.....Taxpayer Organization, Ontario
- ☐ Voigt, Audrey.....Senior Advisory, Upland

Chaffey College Personnel Present:

- ☒ Ament, Troy.....Associate Superintendent, Administrative Services and Emergency Operations, Chaffey College
- ☒ Arellano, Myriam.....Director, Accounting Services, Chaffey College
- ☐ Cabildo, Patrick.....Executive Director, Business Services, Chaffey College
- ☒ Dominguez, Timothy.....Auditor, Chaffey College
- ☒ Moya, Stephanie.....Executive Assistant, Chaffey College
- ☒ Ramirez, Eva.....Executive Assistant, Chaffey College
- ☒ Shah, Samir.....Bond Program Manager, Chaffey College
- ☒ Shannon, Henry.....Superintendent/President, Chaffey College

1. WELCOME and INTRODUCTIONS — The meeting was convened at 3:04 p.m. by Jamie Harwood, chair of the Citizens' Oversight Committee.
 - a. COMMITTEE MEMBERSHIP – Ms. Harwood welcomed new members Matthew Caddell, Aileen Dinkjian, and Richard Riley. Self-introductions took place.
2. COMMITTEE MEMBER VIRTUAL PARTICIPATION PURSUANT TO AB 2449 – There were no requests for virtual participation.
3. PUBLIC COMMENTS – None
4. APPROVAL OF MINUTES FROM MARCH 3, 2025 – The minutes from the March 3, 2025, meeting were unanimously approved as presented. Motion by Vince Greer, seconded by Dr. Shannon.
5. BONDS UPDATE (MEASURES L AND P) – Troy Ament, Associate Superintendent of Administrative Services and Emergency Operations, provided a presentation pertaining to Measures L and P construction projects:
 - a. **Chino Instructional Building** – The Chino Instructional building held it's ribbon cutting on Tuesday, September 23. The 35,000 sq. ft. facility was initially designed for a

success center but was adapted to house a modern nursing program due to evolving instructional needs.

- b. **Fontana Campus** – The Fontana Campus is a \$210 million project involving four new buildings and is progressing through the schematic design phase. Environmental mitigation delayed site preparation by nearly two years due to land review for a protected species of fly. Construction is expected to begin in late 2026, with completion projected in late 2029.
- c. **Ontario Campus** – The Ontario Campus includes a 3-story Welcome Center/University Center (40,000 sq. ft.) and a 2-story instructional building (25,000 sq. ft.) focused on advanced technology programs such as robotics and mechatronics. Design criteria are under executive review, with project completion also targeted for late 2029. The surrounding area is rapidly developing with new homes and retail centers.
- d. **Library Learning Commons (LLC)** - The new Library & Learning Commons, a 76,000 sq. ft. facility, is nearly complete and will be toured by the committee following this meeting. It is expected to be completed on November 14 and will serve as a major student support hub.
- e. **12KV PILC** – Significant infrastructure upgrades have been completed, including the replacement of over 5,000 linear feet of aging high-voltage cable and five failed or failing transformers. A new switchgear system is also being installed and is set to be activated mid-October, improving the Campus's overall power reliability.
- f. **Michael Alexander Campus Center (MACC)** – The renovation and expansion of the existing MACC building incorporates a 9,000 sq. ft. indoor student space addition. The design integrates seamlessly with the adjacent Library & Learning Commons, allowing students to flow between the two facilities through intentionally planned outdoor areas. Completion is anticipated by May 2026.
- g. **Aquatic Center** – The campus pool has undergone a complete renovation, including reorientation and new seating areas. Opened in March, the upgraded facility has significantly improved usability and is now in regular daily use by students.
- h. **ADA Barrier Removal** – Substantial ADA improvements were made throughout the campus, including extensive concrete and walkway work. A portion of the project was completed in partnership with the City of Rancho Cucamonga along Haven Avenue from Banyan to Wilson, significantly improving pedestrian safety and campus accessibility.
- i. **Facilities Master Plan** - Work is underway on updating the district's Vision 2033 Facilities Master Plan to reflect evolving instructional modalities, particularly the balance of in-person and online learning. The planning process includes assessing underutilized spaces on campus for possible repurposing, with an emphasis on fiscal responsibility and efficient use of bond funds.
- j. **Project Management** - The district works hard to ensure projects come in at or under budget, due to a strong emphasis on accountability and strict change order scrutiny. Additionally, several projects have successfully closed with the Division of the State Architect (DSA), a notable achievement given the complexity of state oversight.

- k. **Boiler Project** – The outdated and failure-prone underground boiler loop system was fully replaced with 24 distributed boilers installed across campus. This complex engineering project was initiated following a thermographic survey that identified underground leaks. The decentralized system now provides improved reliability and reduces single-point failure risk.
 - l. **Measure L Funding** – The district has managed bond funds prudently, benefiting from interest earned on unspent funds, which allowed for additional projects. Close coordination with Myriam Arellano and Tim Dominguez has ensured that all expenditures are thoroughly reviewed and aligned with long-term planning goals. Independent checks and balances are consistently performed, and reporting has matched to the penny.
 - m. **Strategic Planning** – A major success noted was the district's decision to accelerate multiple construction projects during the COVID-19 pandemic, when enrollment was lower and the campus was less occupied. This allowed for extensive work, including the boiler replacement and other infrastructure upgrades, to be completed with minimal disruption.
 - n. **Questions**
 - i. How does the college manage to stay within budget given rising costs? The use of design-build contracts with guaranteed maximum pricing has helped mitigate cost escalations. Weekly team check-ins and strong communication between staff and contractors have been essential in maintaining accountability, mitigating risk, and avoiding unnecessary change orders.
 - ii. Were faculty engaged for the needs of the programs going into the Ontario campus? The faculty were major contributors in the initial user group meetings. Architects also toured existing facilities and incorporated key requirements, including infrastructure needs, electrical load capacities, and room for future expansion. Special consideration was given to practical use cases, such as equipment movement and loading access, ensuring the new facilities meet operational needs effectively.
 - iii. Can high school students or bachelor's programs make use of some of the underutilized spaces? The college is currently working on a baccalaureate experience. While the California State University system has traditionally resisted baccalaureate offerings at community colleges, interest remains high in developing applied bachelor's degree programs in fields like nursing—where unmet demand and limited access persist. A district work group is actively exploring program expansion in alignment with recent state legislation.
6. **COLLEGE UPDATE** – Dr. Henry Shannon provided a college update, and in his report, he shared the following activities:
- a. **New Governing Board Officers** – The Governing Board for the Chaffey Community College District announced its officers for 2025-2026 at its regular meeting on July 17. President – Gloria Negrete-McLeod - representing the Chino Valley; Vice President – Gary C. Ovitt - representing Ontario; Clerk – Lee C. McDougal - representing Fontana; Member – Kathleen Brugger - representing Rancho Cucamonga; and Immediate Past President – Deana Olivares-Lambert - representing Upland; and Matthew Caddell, student president and student trustee.

- b. **2025 Commencement Facts & Figures** – The 2025 commencement ceremony was held on May 22 at Toyota Arena, now the college's preferred venue due to its capacity and improved conditions compared to previously held outdoor ceremonies on the football field. The event celebrated record achievements, including 19 valedictorians with 4.0 GPAs and 40 dual enrollment students who earned both high school diplomas and associate degrees at the same time. The oldest graduate was 74 years old.
- c. **Fall Enrollment** – Enrollment for the fall term reached historic highs, surpassing state targets. Dr. Shannon emphasized the need for careful scheduling and class size management due to state funding formulas. While growth is positive, exceeding enrollment caps without state support can strain campus resources. The standard class size goal remains 35 students per section to ensure financial viability. Strategic exceptions are occasionally made, especially when necessary for student graduation.
- d. **Summer Swim Program** – A key community initiative supported by American Rescue Plan funds was the reopening of the Aquatics Center. The summer swim program resumed after a multi-year pause due to pool closure and repairs. The program served a large number of local youth, offering both beginner and advanced swimming instruction. The reopening was well received, and expansion is planned for next summer. Staff from multiple departments collaborated to deliver a successful and impactful program.
- e. **MacKenzie Scott Advisory Group** – The college received a transformative \$25 million gift from philanthropist MacKenzie Scott, making it one of only a few community colleges in the nation—and the only one in its county—to receive such funding. The initial outreach came unexpectedly via email in 2021 and was almost dismissed as a scam until a trusted colleague advised a response. After cautious verification, the college was informed that it was selected because its mission aligned with Scott's focus on equity and underserved student populations.

Of the \$25 million, \$20 million was placed into a long-term endowment, ensuring that the funds would support students for generations. The remaining \$5 million is being directed toward immediate-impact projects, such as student support programs and community initiatives. A governing board and advisory committee—which includes faculty and staff—was established to evaluate proposals. A rubric-driven application process ensures transparency and fairness in funding decisions.

One notable initiative supported by the funds is the Undocumented Student Success Program, which has already made a visible impact. Several students who previously lacked access to paid opportunities are now working in meaningful campus roles. These jobs not only provide income but also affirm their sense of belonging and potential. One student's testimonial during a video shoot for a community report was especially moving, describing the experience as life changing.

- f. **Report to the Community** – The college's annual Report to the Community luncheon will be held Thursday, November 5 at 11:00 a.m. at the Jesse Turner Center in North Fontana.
- g. **New Chief Instructional Officer** – Michael McClellan, a local graduate and former college athlete, has been appointed as the new Chief Instructional Officer.

7. ADJOURN – The meeting was adjourned at 3:55 p.m. The next meeting will be held in the spring of 2026.

Documents referenced in these minutes are available on the Chaffey College Bond Citizens' Oversight Committee website: <https://www.chaffey.edu/facilitiesdevelopment/citizens-oversight.php>

DRAFT

Handout(s) for Agenda Item VII
BONDS UPDATE (MEASURES L AND P)

Bond Program Update 2026

Chaffey Community College District Bond Citizens' Oversight Committee
March 12, 2026

Presented by:

Ralph Hicks, Consultant to the District and Special Counsel
and

Samir Shah, Bond Program Manager

**Update on Measure P Bond
In Progress Projects
and
Completed Projects**

Bond Program Updates

In Progress Measure P Projects

- New Fontana Campus
- New Ontario Campus
- Michael Alexander Campus Center (MACC)
 - Library Learning Commons (LLC)
 - Library Swing Space
- Chino Main Instructional Building (CMIB)
- Facilities Master Plan Vision 2026 Revamp to Vision 2033

Completed Measure P Projects

- Chino Instructional Building
- ADA Barrier Removal (Rancho – Ph 1 & 2)
- Swimming Pool Renovation
 - 12 kV PILC Project

Measure L Completed Projects

- Boiler Retrofit Project

New Fontana Campus

11070 Sierra Avenue, Fontana, CA 92337

PROJECT DETAILS

Designed:	In Progress
Est. Start Date:	Jan 2027
Est. Completion:	Dec 2029
Estimated Costs:	\$210.6M
Criteria Architect:	LPA
Design/Build Entity:	Swinerton/DLR

PHASE 1

- Welcome Center and Library:
50,000 GSF; 3 stories
- Instructional Building 1:
28,000 GSF; 3 stories
- Automotive Technology
Building: 50,000 GSF; 2 stories
- Operations & Maintenance
Building: 8,500 GSF; 1 story
- Site and Infrastructure: 14.3
acres, parking lots, utilities,
wellness loop, solar PV canopies,
shaded lunch tables



PROJECT UPDATES

- 100% Schematic Design Package approved
- 100% Design Development in progress and ongoing with User Group meetings





PLANNED ACADEMIC PROGRAMS

All academic programs and services from existing Fontana Campus, arts and sciences, business and math, information technology, humanities and social sciences, automotive technology, advanced manufacturing, economic development, industrial electricity, cloud computing, physical/occupational therapy assistant, and welding.



New Ontario Campus

4012 and 4016 East Ontario Ranch Road, Ontario, CA 91761

PROJECT DETAILS

Designed:	In Progress
Master Plan Architect:	DLR
Estimated Cost:	\$201.2M
Criteria Architect:	LPA Architects

PHASE 1

- Welcome Center and Cybrary: 40,000 GSF; 3 stories
- Instructional and Student Support Building: 25,100 GSF; 2 stories
- PV Solar Shade Structure: 33,000 GSF
- Sitework and Infrastructure: drives, parking lots, utilities, green spaces, etc.



PROJECT UPDATES

- Design Build Criteria Package in review by District
- City required Boundary Survey, Traffic Study and Methane Assessment in progress
- The Request for Qualifications/Proposals (RFQ/P) for design-builders is expected to be released in spring 2026.





PLANNED ACADEMIC PROGRAMS

Building A (3-Story) Welcome Center Program space categories to include: Cybrary, University Center, Administrative Offices, Meeting Spaces, Campus Police, Health Services, Recreation/Student Space, Campus Store, Student Services

Building B (2-Story) Academic Building Program space categories include: Instructional Spaces for Tech Programs (Engineering, Megatronis, Robotics, Industrial Electrical Technology, etc.), Faculty Offices and Support



Update as of March 2026

Michael Alexander Campus Center Renovation

5885 Haven Avenue, Rancho Cucamonga, CA 91737

PROJECT DETAILS

Designed: 2021-2022
Est. Start Date: Apr 2024
Est. Completion: June 2026
Estimated Costs: \$19.9M
Architect: HGA Architects

SCOPE

- Renovation/expansion of first floor to enlarge kitchen and dining areas
- Addition of 9,000 sq. ft. and 400 indoor seats (est.)



PROJECT UPDATES

- The building interior finishes are near completion.
- Mechanical yard work is ongoing. Underground utility work is ongoing.
- Grading to begin for all site hardscape and landscape areas around the building
- Project completion scheduled for summer 2026





Library Learning Commons

5885 Haven Avenue, Rancho Cucamonga, CA 91737

PROJECT DETAILS

Designed:	2022
Est. Start Date:	July 2023
Est. Completion:	Nov 2025
Estimated Costs:	\$75M
Criteria Architect:	LPA Architects
Design/Build Entity:	Swinerton/DLR

SCOPE

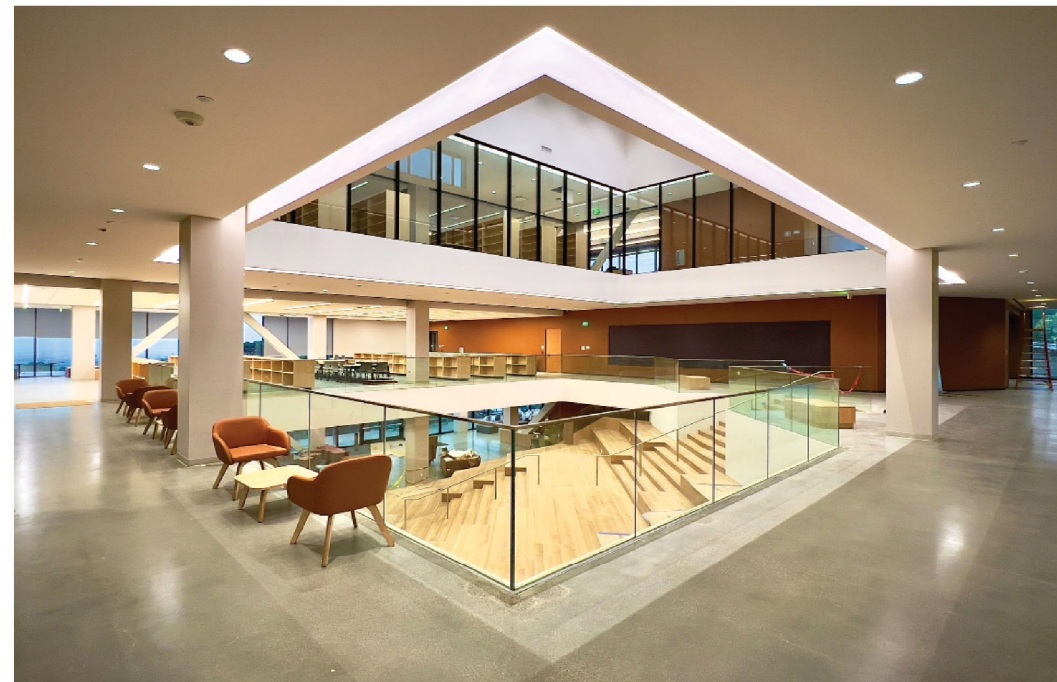
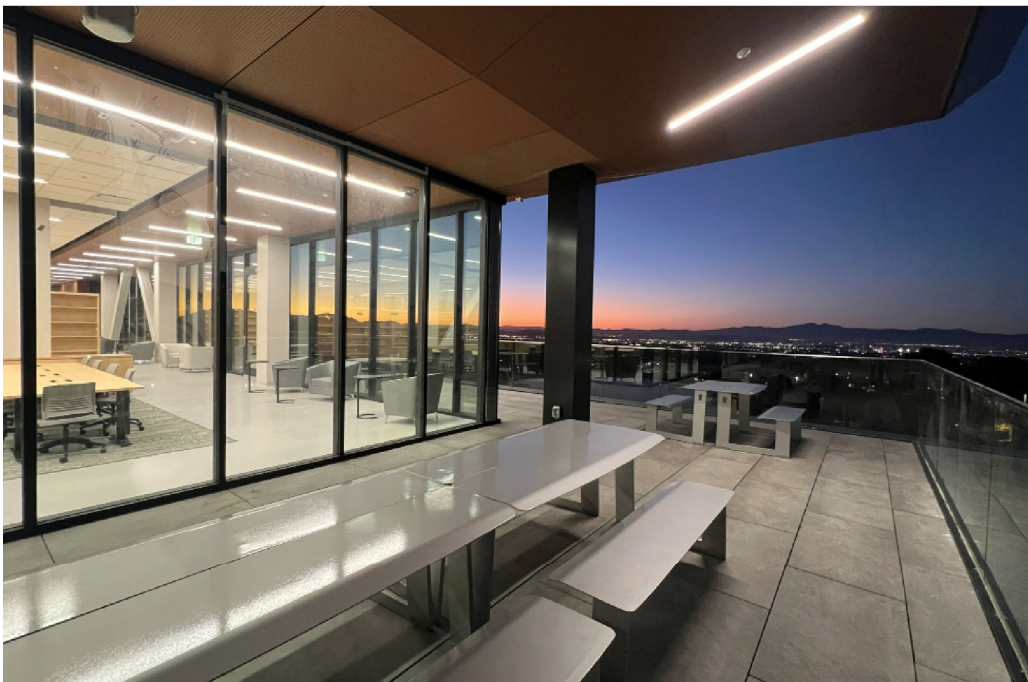
- College's first design/build project
- Flagship project that will be a model for 21st century learning
- New, three-story structure with approximately 76,000 sq. ft. consisting of a library, classrooms, study spaces, and faculty support



PROJECT UPDATES

- Project completed 11/14/25
- Building occupancy completed by start of Spring 2026
- Building Grand Opening took place February 12, 2026
- Notice of Completion and DSA close-out process in works





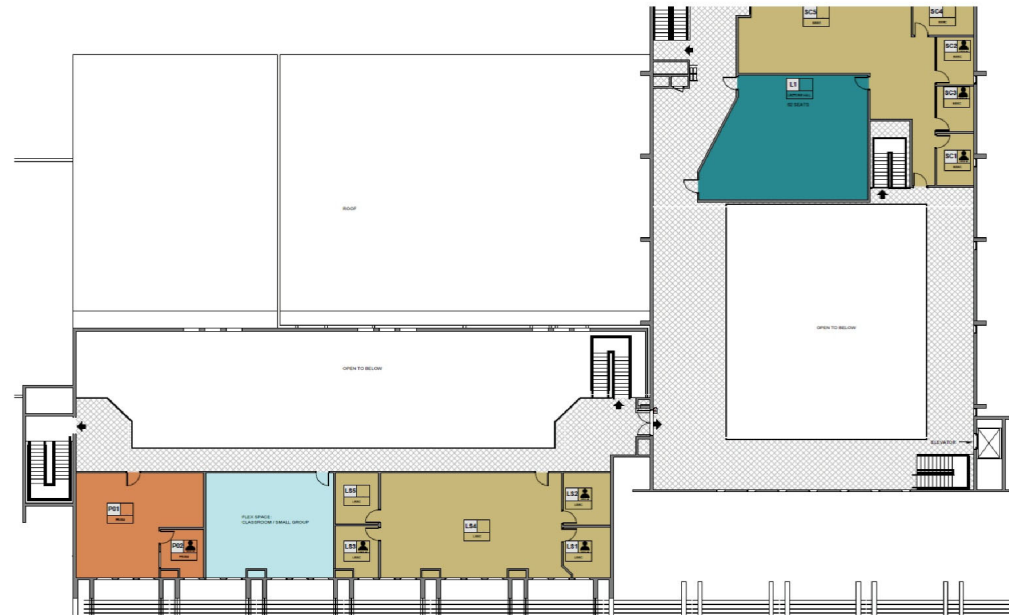
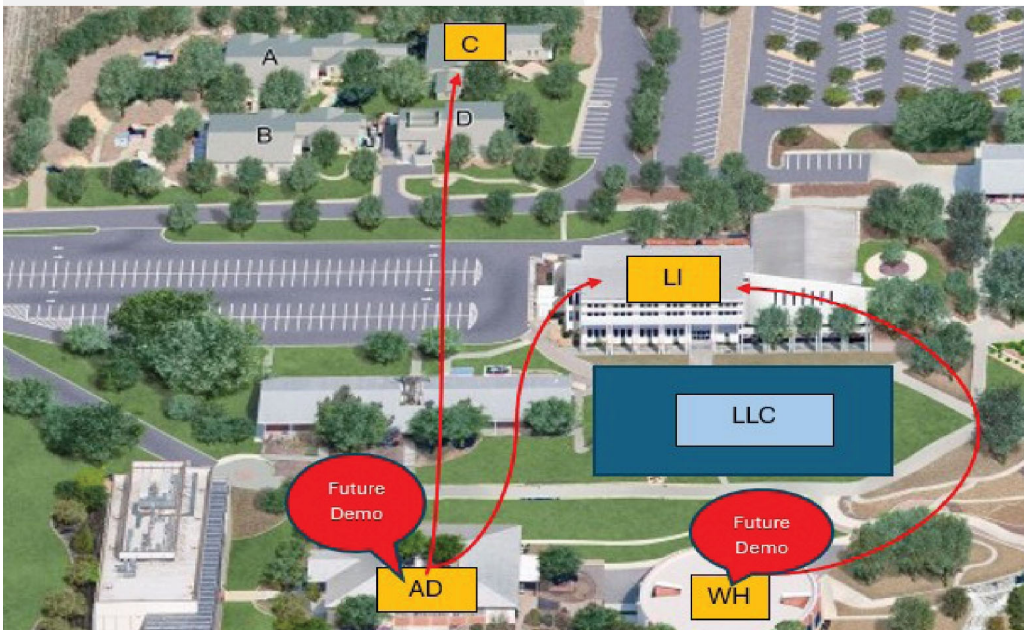
5885 Haven Avenue, Rancho Cucamonga, CA 91737

Designed:	2025
Est. Start Date:	May 2026
Est. Completion:	June 2027
Estimated Costs:	\$3.5M
Architect:	19-6 Architects

- Tenant improvements of the existing Library building to adapt 7,000 gsf space of the existing Library and 4,000 gsf of the existing CDC-C building to temporarily house offices for administration and student services programs relocated from other buildings as-needed during construction of new or renovated facilities within the Measure P Bond Program



- Project designed with user group input
- Project received DSA approval in January 2026
- General contractor Bid-Award phase in progress



Chino Main Instructional Building (CMIB)

5897 College Park Avenue, Chino, CA 91710

PROJECT DETAILS

Designed: In Progress
Est. Start Date: September 2025
Est. Completion: June 2027
Estimated Costs: \$2.9M
Architect: 19-6 Architects
Prime Contractor: TBD

SCOPE

- Tenant Improvement "TI" and ADA Improvement project of the existing Chino MIB, Student Success Center. Work entails the removal and/or reconfiguration of some of the student learning areas, staff offices, meeting spaces, the redistribution of HVAC ducts and electrical technology. This project also includes an outdoor learning space and landscape improvements to mirror the outdoor spaces of the Chino Instructional building.

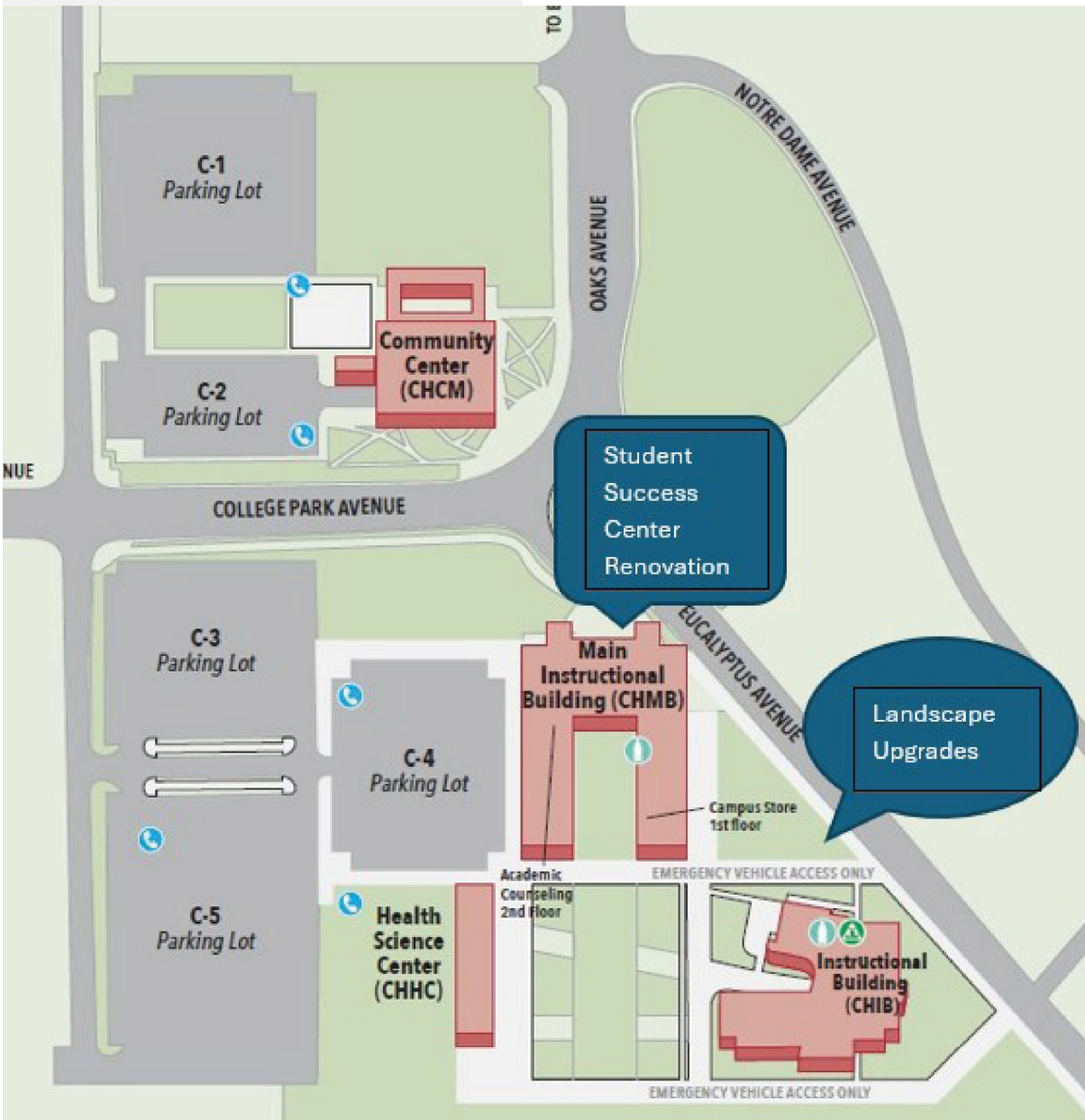


PROJECT UPDATES

- Conceptual planning and design completed with user input
- Project budget identified for design and construction
- Design firm hired, project at 95% design, DSA submission March 2026
- Bid-Award process to follow upon DSA approval for the project



Chaffey College



Facilities Master Plan Vision 2026 Revamp

- **New FMP Vision 2033** will include updates for overall District building needs
- Post pandemic student enrollment data, its impact and considerations to 2018 Facilities Master Plan (FMP)
- FMP architect/consultant team on board
- Education programs, current to future space needs data analysis and studies
- Future (5 to 10 year) enrollment projection considerations
- Stakeholder engagement, review and analysis
- Draft plan completion and Board presentation targeting fall 2026

**Measure P
Completed Projects**

Chino Campus Instructional Building

5897 College Park Avenue, Chino, CA 91710

PROJECT DETAILS

Designed: 2020
Est. Start Date: May 2022
Est. Completion: Spring 2025
Estimated Costs: \$34.5M
Architect: HMC Architects
Prime Contractor: AMG & Assoc.

SCOPE

- New two-story building totaling approx. 35,000 sq. ft., will house flexible, active learning/teaching spaces, including: nursing (LVN & CNA), technology-rich general education classrooms, faculty offices, large indoor/outdoor event space, and more
- Targeting Zero Net Energy (ZNE) certification
- State funded project, 50% match



PROJECT UPDATES

- Project complete and closed-out at DSA
- Notice of Completion for the project filed at the county office
- Ribbon cutting ceremony held on September 23, 2025



ADA Barrier Removal - Rancho Cucamonga and Chino Campuses

5885 Haven Avenue, Rancho Cucamonga, CA 91737 and 5897 College Park Avenue, Chino, CA 91710

PROJECT DETAILS

Designed:	2022
Est. Start Date:	June 2023
Est. Completion:	Spring 2026
Estimated Costs:	\$10M
Architect:	19-6 Architects

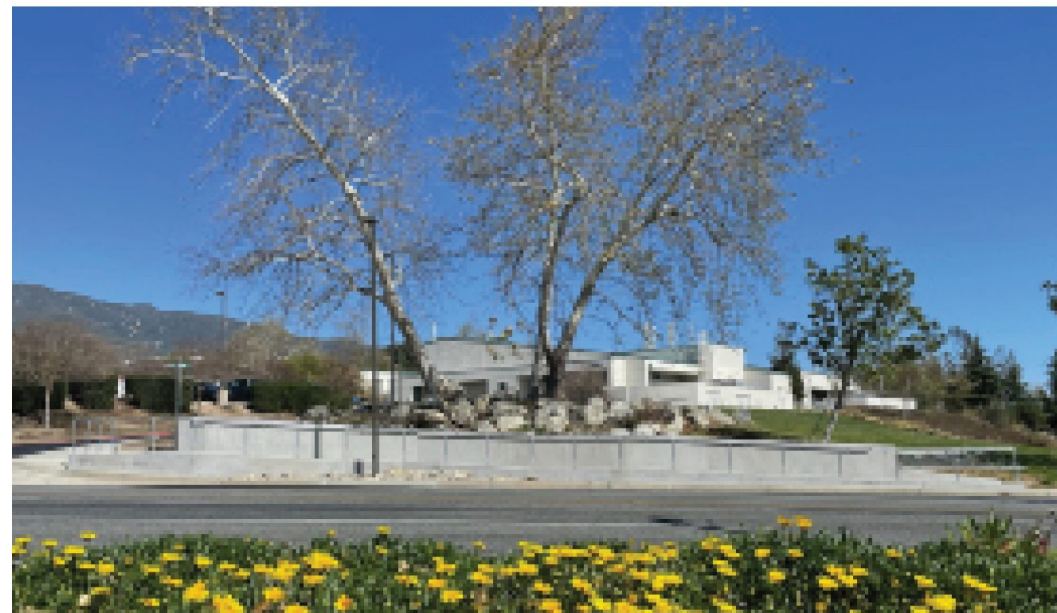
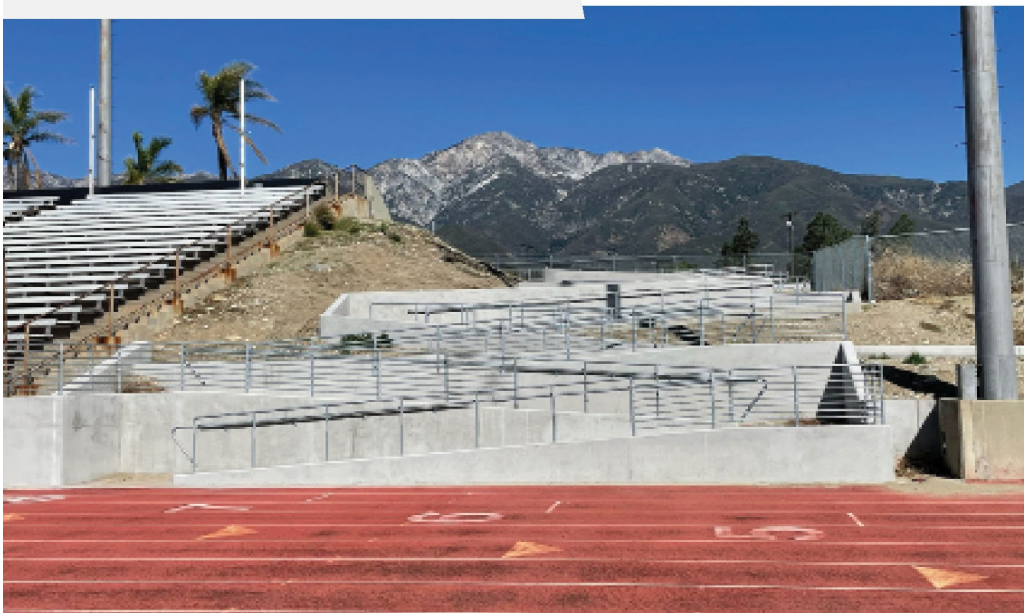
SCOPE

- Americans with Disabilities Act (ADA) assessment and removal of barriers for compliance
- Divided into 4 distinct packages for DSA submission, approvals, and coordination of work in field



PROJECT UPDATES

- Packages 1 & 2 - Project work completed and closed out with DSA
- Package 3 (Rancho) – Project work to be evaluated upon completion of Facilities Master Plan Re-vamp.
- Package 4 (Chino) – ADA project construction design package is being combined with the Chino MIB Secondary Effects project. The project is at 95% design and gearing for submission into DSA in Spring 2026. A general contractor has been selected for the drive-way approach and off-site work along Eucalyptus Ave.



Swimming Pool Renovation

5885 Haven Avenue, Rancho Cucamonga, CA 91737

PROJECT DETAILS

Designed: 2022
Est. Start Date: Apr 2023
Est. Completion: Mar 2025
Estimated Costs: \$14.2M
Architect: HMC Architects
General Contractor: New Dynasty Construction, Inc.

SCOPE

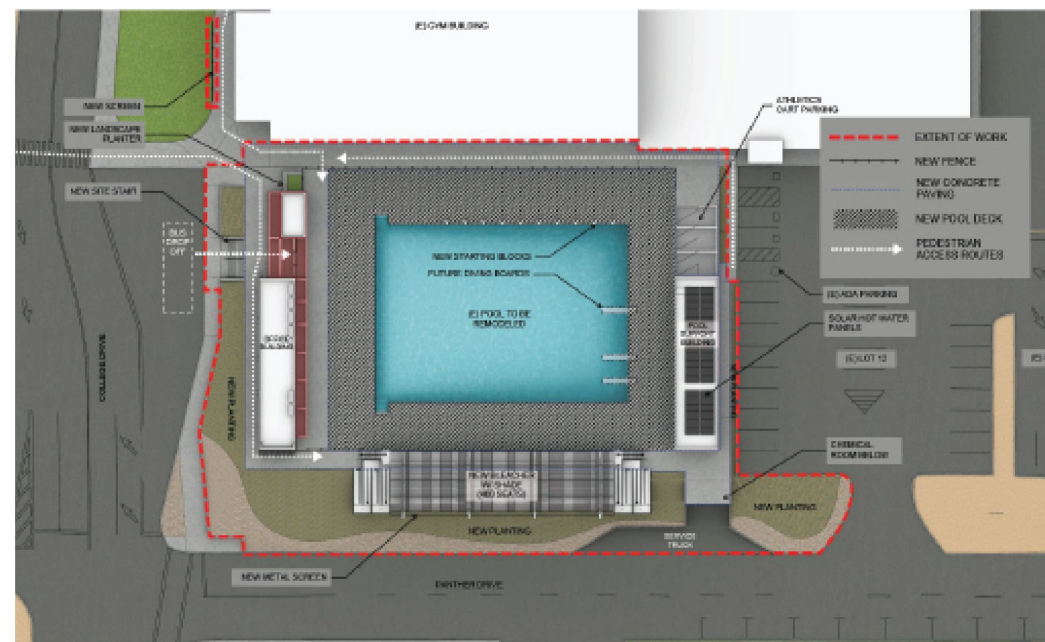
- Full renovation of existing site to increase capacity for community instruction and aquatic events
- Two new single-story buildings totaling 2,566 sq. ft., new 400-seat bleacher system with shade canopy, new perimeter landscaping, renovated pool and deck, new mechanical equipment
- Improved vehicular traffic and pedestrian flow



PROJECT UPDATES

- Project complete and closed-out at DSA
- Notice of Completion for the project filed at the county office
- Ribbon cutting ceremony held on March 20, 2025
- Summer Swim held June 2025 to July 2025





12kV PILC Project

Taken week of July 24, 2024



WILSON AVENUE

HAVEN AVENUE

OLIVE WAY

COLLEGE DRIVE

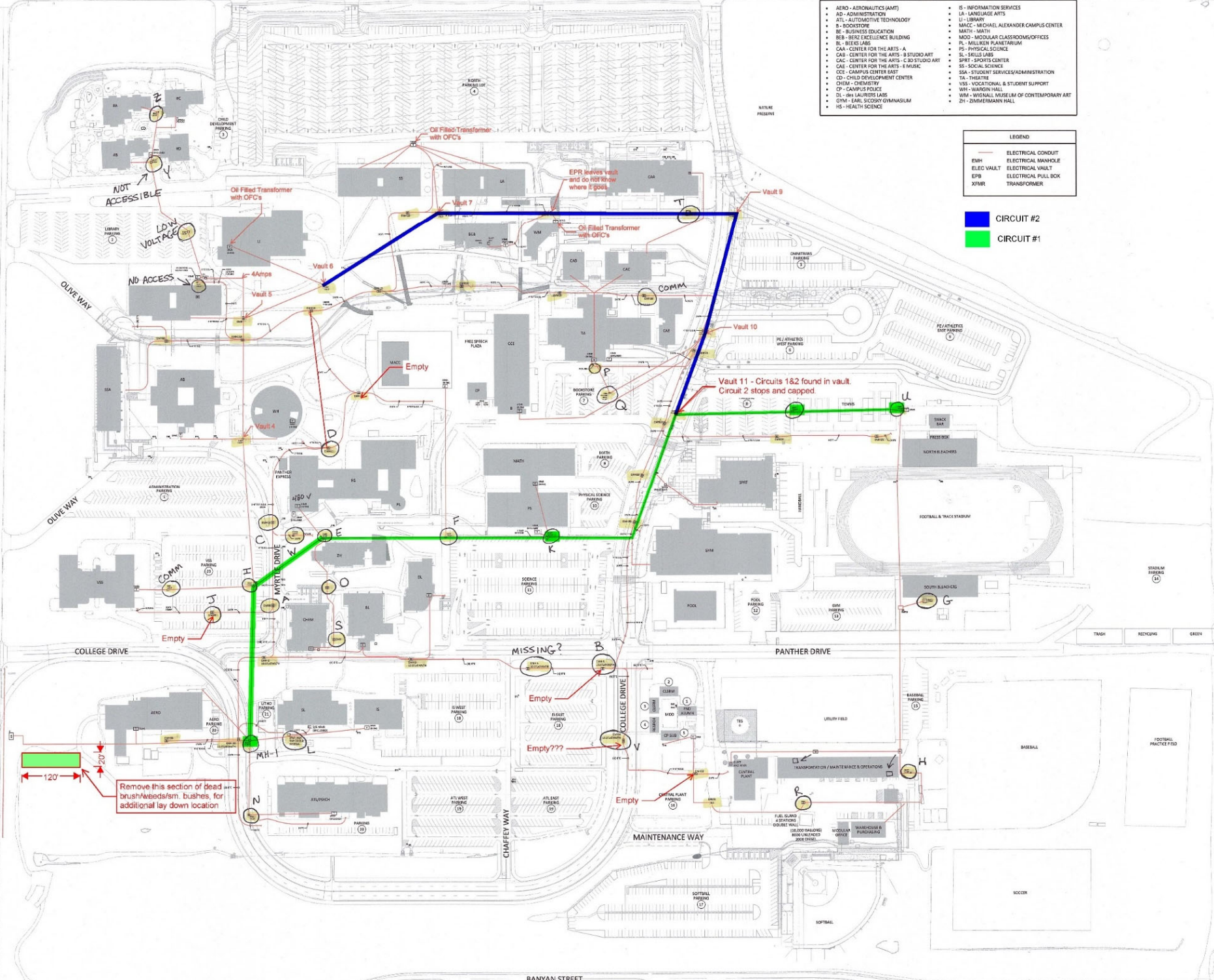
MERLOT CT

BANYAN STREET

- AERO - AERONAUTICS (AMT)
- AD - ADMINISTRATION
- ATL - AUTOMOTIVE TECHNOLOGY
- B - BOOKSTORE
- BE - BUSINESS EDUCATION
- BEH - BEER EXCELLENCE BUILDING
- IN - INNOVATION LABS
- CAA - CENTER FOR THE ARTS - A
- CAB - CENTER FOR THE ARTS - B STUDIO ART
- CAC - CENTER FOR THE ARTS - C 3D STUDIO ART
- CAC - CENTER FOR THE ARTS - MUSIC
- CCE - CAMPUS CENTER EAST
- CD - CHILD DEVELOPMENT CENTER
- CHEM - CHEMISTRY
- CP - CAMPUS POLICE
- DI - DI LAURENS LABS
- GYM - EARL SCOTTY GYMNASIUM
- HS - HEALTH SCIENCE
- IS - INFORMATION SERVICES
- LA - LANGUAGE ARTS
- LI - LIBRARY
- MACC - MICHAEL ALEXANDER CAMPUS CENTER
- MATH - MATH
- MOD - MODULAR CLASSROOMS/OFFICES
- PL - MILLER PLANETARIUM
- PS - PHYSICAL SCIENCE
- S - STUDENT LABS
- SPRT - SPORTS CENTER
- SS - SOCIAL SCIENCE
- SSA - STUDENT SERVICES/ADMINISTRATION
- TA - THEATRE
- VBS - VOCATIONAL & STUDENT SUPPORT
- WH - WARDEN HALL
- WM - WITTENBERG MUSEUM OF CONTEMPORARY ART
- ZH - ZIMMERMAN HALL

LEGEND	
—	ELECTRICAL CONDUIT
—	ELECTRICAL MAINLINE
—	ELECTRICAL VAULT
—	ELECTRICAL PULL BOX
—	TRANSFORMER

CIRCUIT #2
CIRCUIT #1



**Measure L
Completed Projects**

Update as of March 2026

Boiler Retrofit Project

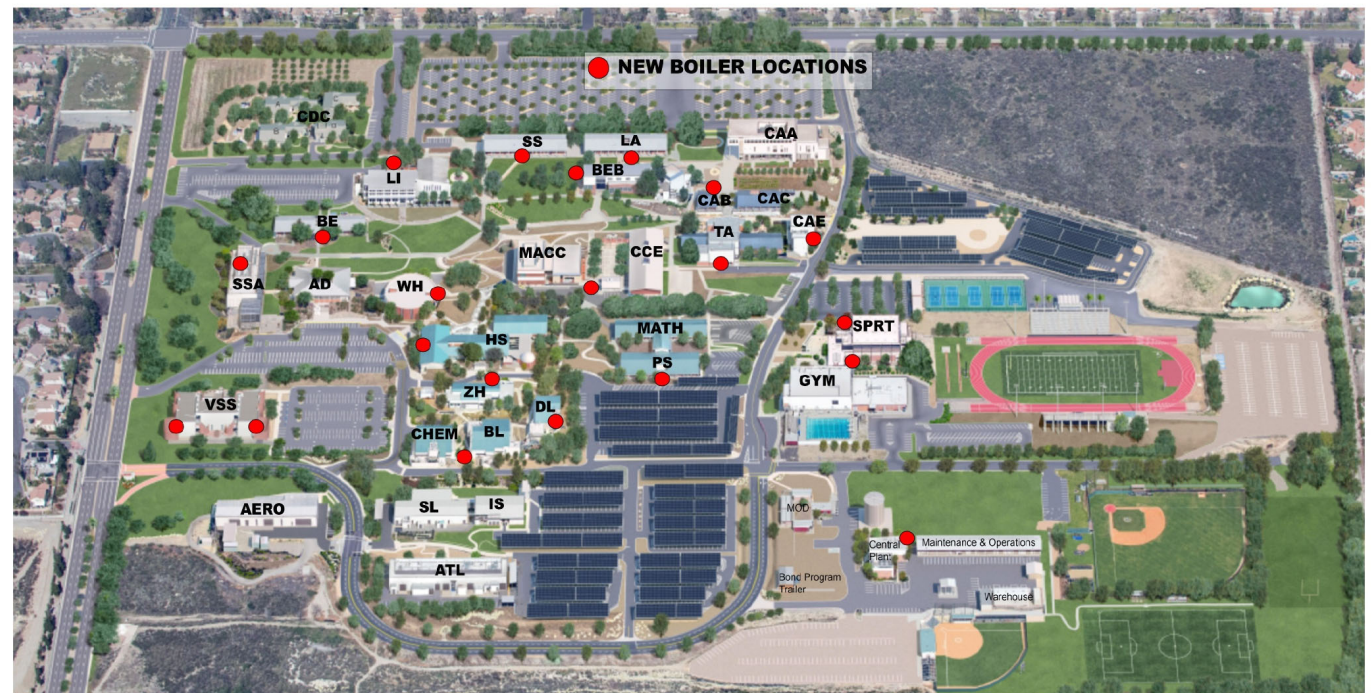
5885 Haven Avenue, Rancho Cucamonga, CA 91737

PROJECT DETAILS

Designed:	2021
Est. Start Date:	July 2023
Est. Completion:	March 2025
Estimated Costs:	\$15.4M
Architect:	HPI Architects
General Contractor:	Plumbing, Piping, & Construction, Inc.

SCOPE

Removal of Central Plant boilers and replacement with 24 stand-alone boilers to retrofit heating system for the following buildings on the Rancho Cucamonga Campus: Central Plant, Beeks Lab (BL), Berz Excellence Building (BEB), Business Education (BE), Center for the Arts B (CAB), Center for the Arts E (CAE), DesLauriers Lab (DL), Earl Sicosky Gymnasium (GYM), Health Science (HS), Language Arts (LA), Library (LI), Michael Alexander Campus Center (MACC), Physical Science (PS), Social Science (SS), Sports Center (SPRT), Student Services/ Administration (SSA), Theatre (TA), Vocational Education (VSS), Wargin Hall (WH), and Zimmerman Hall (ZH)



PROJECT UPDATES

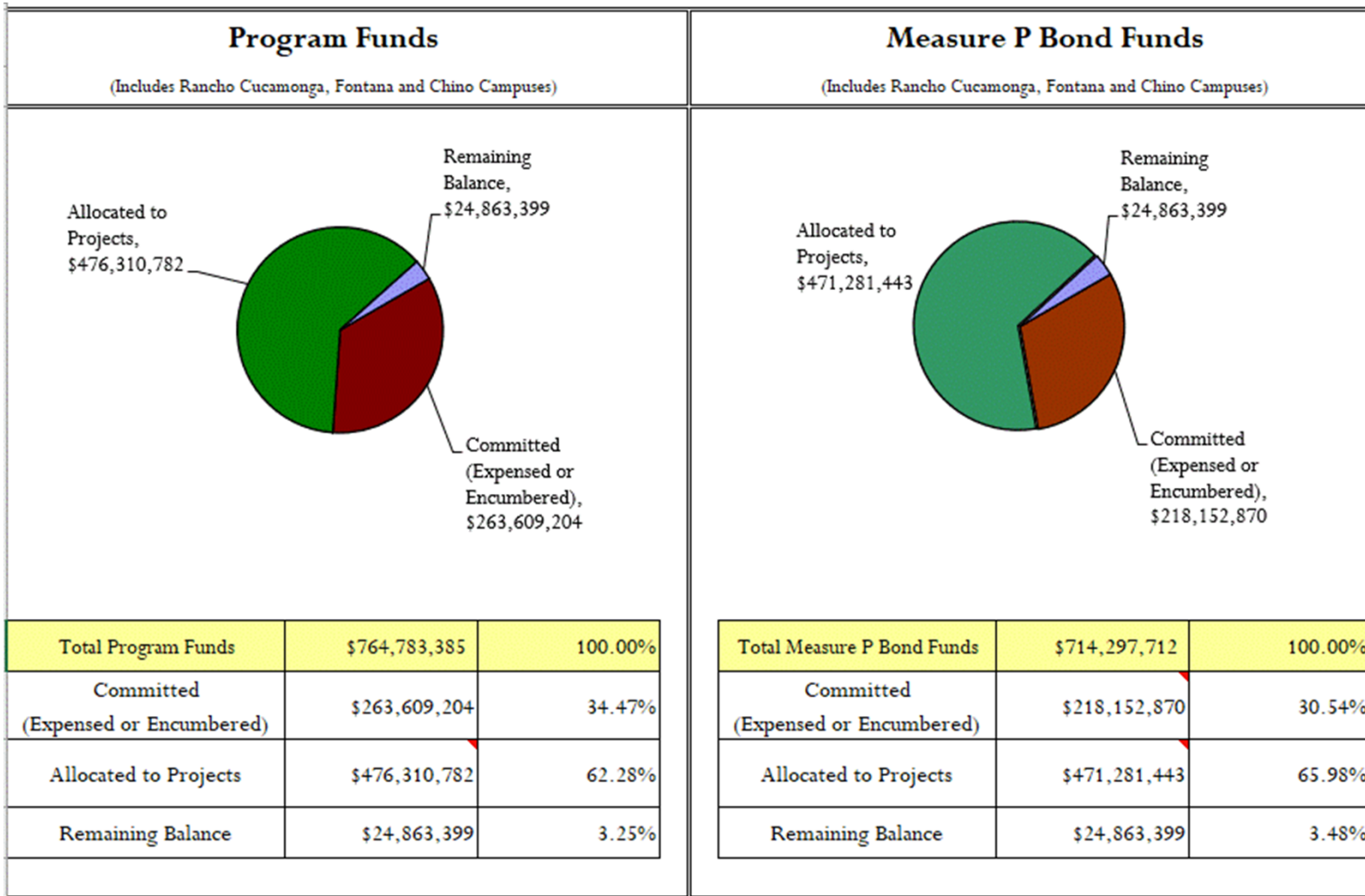
- Project completed and closed-out at DSA
- Notice of Completion filed, retention released for the contractor



**Measure P
Fund Status Update**

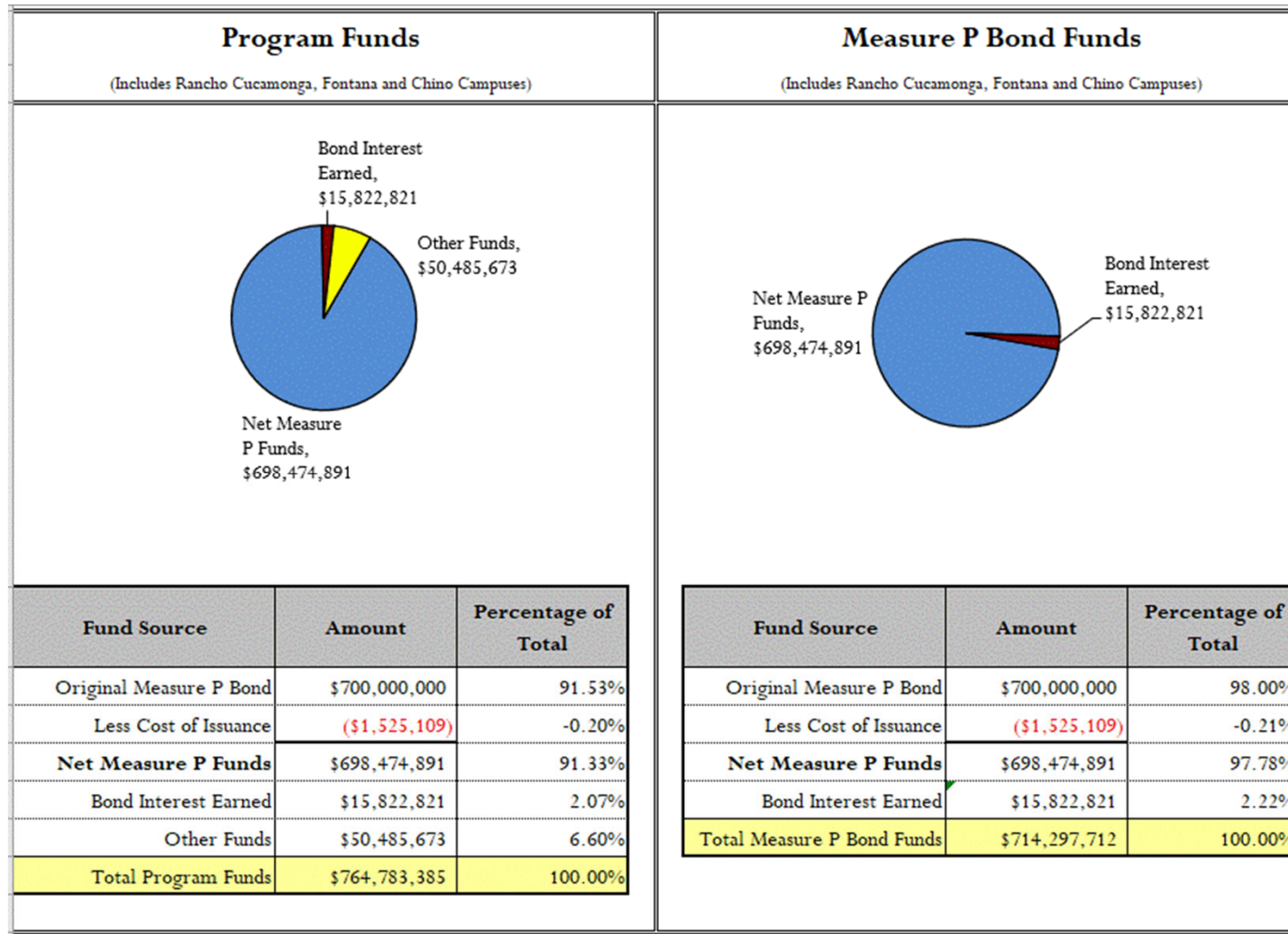
Remaining Funds-Measure P

As of December 31, 2025



Summary Funds-Measure P

As of December 31, 2025



Measure P Project Budget Summary

MEASURE P PROJECT BUDGET SUMMARY, ALL PHASES

Per Revised Phase 1 Program Schedule Dated 7/30/20

Phase 1 Approved Budgets

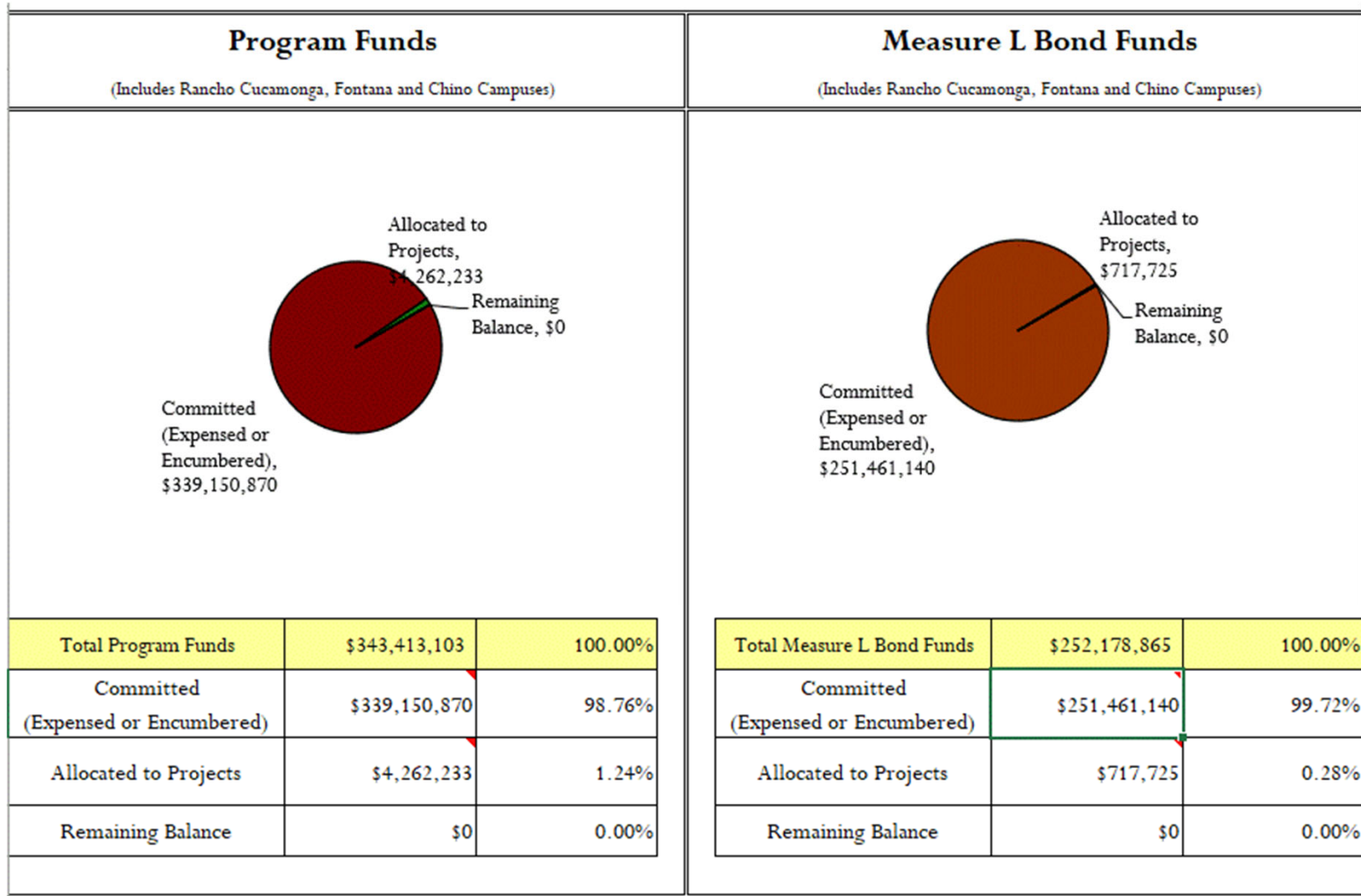
Revised As of: 7/1/2025

Project #	Project Name	Soft Costs	Hard Costs	Total Estimate
1.1	Instructional Building 1, Rancho (see 1.5 IB2, increased sq. ftg.)	\$ -	\$ -	\$ -
1.2	Instructional Building 1, Chino ¹	\$ 5,547,162	\$ 29,586,935	\$ 35,134,097
1.3	Instructional Building 1, Fontana (Bldg B)	\$ 9,648,480	\$ 25,157,672	\$ 34,806,152
1.11	Auto Tech Lab, Fontana (Bldg C)	\$ 16,350,173	\$ 43,764,133	\$ 60,114,306
2.1	Campus Center, Rancho (see 8.2, new combined project)	\$ -	\$ -	\$ -
2.2	Campus Center, Fontana (Bldg A, Welcome/Library)	\$ 16,104,655	\$ 40,603,346	\$ 56,708,001
2.5	Library	\$ 14,165,080	\$ 59,294,610	\$ 73,459,690
2.8	Fontana Maint/Campus Police Modular (Bldg E)	\$ 2,570,851	\$ 6,308,736	\$ 8,879,587
3.1	Auto Tech Lab Renovation (see project 1.11 for new building)	\$ -	\$ -	\$ -
4.1	Michael Alexander Campus Center Renovation	\$ 4,878,534	\$ 19,027,981	\$ 23,906,515
5.2	Chino Main Instructional Building Renovation (secondary effect to 1.2)	\$ 299,117	\$ 1,076,723	\$ 1,375,840
5.9.1-611	Infrastructure, Boiler Retrofit (augment to Measure L project)	\$ -	\$ 1,118,602	\$ 1,118,602
6.3	Parking/Vehicular Circulation & Solar, Fontana (College Dr/Sitework)	\$ 13,990,363	\$ 39,538,613	\$ 53,528,976
6.6	Swimming Pool Renovation	\$ 2,374,077	\$ 9,849,045	\$ 12,223,122
7.1	Site Acquisitions & Master Plans - Ontario and Fontana	\$ 1,025,960	\$ 31,756,397	\$ 32,782,357
7.2	Swing Space (old Library modifications)	\$ 1,231,654	\$ 3,353,989	\$ 4,585,643
7.3	Ontario Campus Development	\$ 722,659	\$ -	\$ 722,659
7.3.1	Ontario Campus, Pkg/Sitework	\$ 8,157,570	\$ 52,775,951	\$ 60,933,521
7.3.2	Ontario Campus, Welcome Center	\$ 19,077,630	\$ 76,836,470	\$ 95,914,100
7.3.3	Ontario Campus, Instructional Bldg/Student Support	\$ 8,851,744	\$ 35,482,656	\$ 44,334,400
7.4	Instructional Equipment	\$ -	\$ 9,600,000	\$ 9,600,000
7.7	Campus Wide Upgrades - Phase 1	\$ 2,995,636	\$ 6,843,166	\$ 9,838,802
7.7-606	Campus Wide Upgrades - 12kV Switchgear & Main Line Replace	\$ 698,262	\$ 2,742,416	\$ 3,440,678
8.2	Campus Center/Student Services, Rancho	\$ 15,908,225	\$ 69,435,045	\$ 85,343,270
Total Estimate		\$ 144,597,832	\$ 564,152,486	\$ 708,750,318
Total Cost of Cancelled/Closed Projects				\$ 673,221
GRAND TOTAL - PHASE 1				\$ 709,423,539

**Measure L
Fund Status Update**

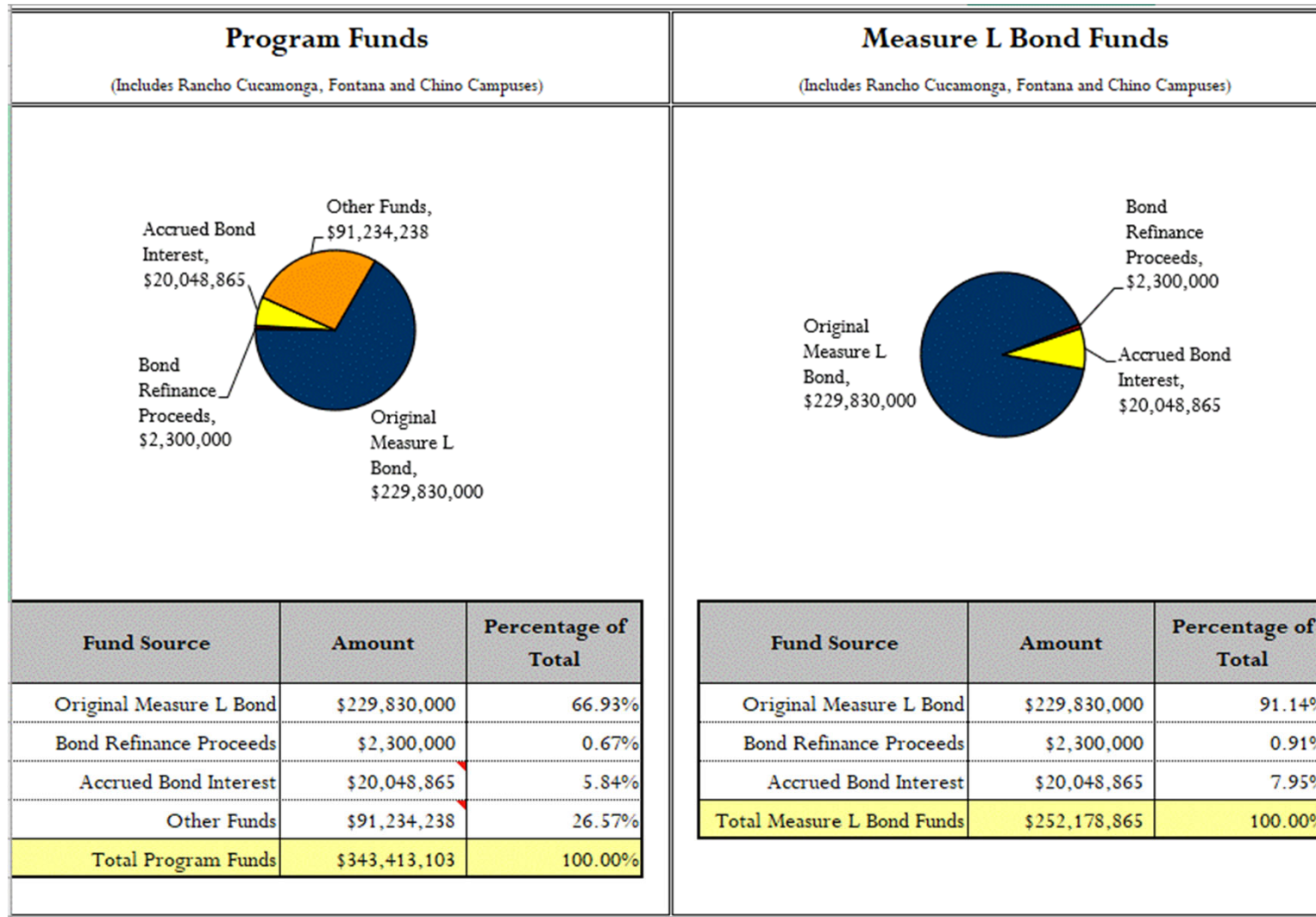
Remaining Funds-Measure L

As of December 31, 2025



Summary Funds-Measure L

As of December 31, 2025



Questions? 

Handout(s) for Agenda Item VIII
FINANCIAL AUDIT



February 13, 2026

Board of Trustees and Citizens' Oversight Committee
Chaffey Community College District
Rancho Cucamonga, California

We have audited the financial statements of Chaffey Community College District's (the District) General Obligation Bond Construction Fund (Measure P) as of and for the year ended June 30, 2025, and have issued our report thereon dated February 13, 2026. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit of the District's General Obligation Bond Construction Fund (Measure P) under Generally Accepted Auditing Standards and *Government Auditing Standards*

As communicated in our discussion on May 5, 2025, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, as part of our audit, we considered the system of internal control of the District solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

We have provided our comments regarding internal controls during our audit in our independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* dated February 13, 2026.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate, our firm, and other firms utilized in the engagement, if applicable, have complied with all relevant ethical requirements regarding independence.

Qualitative Aspects of the District's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by the District is included in Note 1 to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during the year ended June 30, 2025. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Accounting Estimates and Related Disclosures

Accounting estimates and related disclosures are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments. No such sensitive accounting estimates were identified.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. There were no financial statement disclosures that we consider to be particularly sensitive or involve significant judgement.

Significant Difficulties Encountered during the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. Uncorrected misstatements or matters underlying those uncorrected misstatements could potentially cause future-period financial statements to be materially misstated, even though the uncorrected misstatements are immaterial to the financial statements currently under audit. There were no uncorrected or corrected misstatements identified as a result of our audit procedures.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to the financial statements or the auditor's report. No such disagreements arose during the course of the audit.

Circumstances that Affect the Form and Content of the Auditor's Report

For purposes of this letter, professional standards require that we communicate any circumstances that affect the form and content of our auditor's report. We have made the following modification to our auditor's report:

Emphasis of Matter

As discussed in Note 1, the financial statements present only the General Obligation Bond Construction Fund (Measure P), and do not purport to, and do not, present fairly the financial position of the District as of June 30, 2025, or the changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Representations Requested from Management

We have requested certain written representations from management which are included in the management representation letter dated February 13, 2026.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings, or Issues

In the normal course of our professional association with the District, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, significant events or transactions that occurred during the year, operating conditions affecting the District, and operational plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as the District's auditors.

This report is intended solely for the information and use of the Board of Trustees, Citizens' Bond Oversight Committee, and management of the District and is not intended to be, and should not be, used by anyone other than these specified parties.

A handwritten signature in black ink that reads "Eide Sully LLP". The signature is written in a cursive, flowing style.

Ontario, California

Financial Audit
General Obligation Bond Construction Fund (Measure P)
June 30, 2025
Chaffey Community College District

FINANCIAL AUDIT

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Independent Auditor's Report

Board of Trustees and Citizens' Oversight Committee
Chaffey Community College District
Rancho Cucamonga, California

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of the General Obligation Bond Construction Fund (Measure P) of Chaffey Community College District (the District), as of and for the year ended June 30, 2025, and the related notes to the financial statements, as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the financial position of the General Obligation Bond Construction Fund (Measure P) of Chaffey Community College District, as of June 30, 2025, and the changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Emphasis of Matter

As discussed in Note 1, the financial statements present only the General Obligation Bond Construction Fund (Measure P), and do not purport to, and do not, present fairly the financial position of the District as of June 30, 2025, or the changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated February 13, 2026, on our consideration of the General Obligation Bond Construction Fund (Measure P) of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the General Obligation Bond Construction Fund (Measure P) of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the General Obligation Bond Construction Fund (Measure P) of the District's internal control over financial reporting and compliance.

A handwritten signature in black ink that reads "Eide Bailly LLP". The signature is written in a cursive, flowing style.

Ontario, California
February 13, 2026

Chaffey Community College District
General Obligation Bond Construction Fund (Measure P)
Balance Sheet
June 30, 2025

Assets	
Investments	\$ 257,766,294
Accounts receivable	<u>3,097,546</u>
Total assets	<u><u>\$ 260,863,840</u></u>
Liabilities and Fund Balance	
Liabilities	
Accounts payable	\$ 9,522,902
Due to other funds	<u>63,976</u>
Total liabilities	<u>9,586,878</u>
Fund Balance	
Restricted for capital projects	<u>251,276,962</u>
Total liabilities and fund balance	<u><u>\$ 260,863,840</u></u>

Chaffey Community College District
General Obligation Bond Construction Fund (Measure P)
Statement of Revenues, Expenditures, and Changes in Fund Balance
Year Ended June 30, 2025

Revenues	
Investment income	\$ 4,095,613
Change in fair market value of investments	<u>2,795,627</u>
Total revenues	<u>6,891,240</u>
Expenditures	
Salaries	257,058
Benefits	104,485
Supplies and materials	122,801
Services and other expenditures	2,303,356
Capital outlay	<u>52,399,368</u>
Total expenditures	<u>55,187,068</u>
Excess of Expenditures over Revenues	(48,295,828)
Other Financing Sources	
Other sources - proceeds from issuance of general obligation bonds	<u>175,000,000</u>
Net Change in Fund Balance	126,704,172
Fund Balance, Beginning	<u>124,572,790</u>
Fund Balance, Ending	<u><u>\$ 251,276,962</u></u>

Note 1 - Summary of Significant Accounting Policies

The accounting policies of Chaffey Community College District's (the District) General Obligation Bond Construction Fund (Measure P) conforms to accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board (GASB). The District's General Obligation Bond Construction Fund (Measure P) accounts for the financial transactions in accordance with the policies and procedures of the California Community Colleges *Budget and Accounting Manual*.

Financial Reporting Entity

The financial statements include only the General Obligation Bond Construction Fund of the District used to account for Measure P projects. This fund was established to account for the receipt of proceeds of general obligation bond issuances and the expenditures of those proceeds under the General Obligation Bond Election of November 6, 2018. These financial statements are not intended to present fairly the financial position and changes in financial position of the District in accordance with accounting principles generally accepted in the United States of America.

Fund Accounting

The operations of the General Obligation Bond Construction Fund (Measure P) are accounted for in a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues, and expenditures. Resources are allocated to and accounted for in the fund based upon the purpose for which they are to be spent and the means by which spending activities are controlled.

Basis of Accounting

The General Obligation Bond Construction Fund (Measure P) is accounted for using a flow of current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities are included on the balance sheet. The statement of revenues, expenditures, and changes in fund balance reports on the sources (revenues and other financing sources) and uses (expenditures and other financing uses) of current financial resources.

Budgets and Budgetary Accounting

Annual budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America for all governmental funds. The District's governing board adopts an operating budget in accordance with State law. A public hearing must be conducted to receive comments prior to adoption. The District's governing board satisfied these requirements. The Board revises this budget during the year, as needed, to give consideration to unanticipated revenues and expenditures primarily resulting from events unknown at the time of budget adoption. The District employs budget control by major object. Expenditures cannot legally exceed appropriations by major object account.

Encumbrances

The District utilizes an encumbrance accounting system under which purchase orders, contracts, and other commitments for the expenditure of monies are recorded in order to reserve that portion of the applicable appropriation. Encumbrances are liquidated when the commitments are paid and all outstanding encumbrances lapse at June 30.

Estimates

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates, and those estimates could be material.

Fund Balance

As of June 30, 2025, the fund balance of the General Obligation Bond Construction Fund (Measure P) is classified as follows:

Restricted - amounts that can be spent only for specific purposes because of constitutional provisions or enabling legislation, or because of constraints that are externally imposed by creditors, grantors, contributors, or the laws or regulations of other governments.

Note 2 - Investments

Policies and Practices

The District is authorized under California *Government Code* to make direct investments in local agency bonds, notes, or warrants within the State; U.S. Treasury instruments; registered State warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreements; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security; and collateralized mortgage obligations.

Investment in County Treasury

In accordance with the California Community College's *Budget and Accounting Manual*, the District maintains substantially all of its cash in the County Treasury as part of the common investment pool. The District is considered to be an involuntary participant in an external investment pool. The fair value of the District's investment in the pool is reported in the accompanying financial statements at amounts based upon the District's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis. The District's investment in the County Treasury is measured at fair value on a recurring basis which is determined by the fair value per share of the underlying portfolio determined by the program sponsor. Positions in the investment pool are not required to be categorized within the fair value hierarchy.

General Authorizations

Limitations as they relate to interest rate risk, credit risk, and concentration of credit risk are indicated in the schedules below:

Authorized Investment Type	Maximum Remaining Maturity	Maximum Percentage of Portfolio	Maximum Investment in One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

Interest Rate Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value is to changes in market interest rates. The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The District manages its exposure to interest rate risk by investing in the San Bernardino County Investment Pool. The District maintains a General Obligation Bond Construction Fund (Measure P) investment of \$257,766,294 with the San Bernardino County Investment Pool, with an average maturity of 729 days.

Credit Risk

Credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. The District's investment in the San Bernardino County Investment Pool is rated at AAAs/S1 by Fitch Ratings agency as of June 30, 2025.

Note 3 - Accounts Receivable

Accounts receivable at June 30, 2025, consisted of the following:

Interest	<u>\$ 3,097,546</u>
----------	---------------------

Note 4 - Due to Other Funds

Amounts due to other funds at June 30, 2025 consisted of \$63,976 due to the General Fund for qualifying capital outlay costs incurred by Measure P, but paid for by the General Fund.

Note 5 - Commitments and Contingencies

Litigation

The District is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the General Obligation Bond Construction Fund (Measure P) at June 30, 2025.

Construction Commitments

As of June 30, 2025, the District had approximately \$227.3 million in commitments with respect to unfinished capital projects. The projects are funded through a combination of general obligation bonds and capital project apportionments from the California State Chancellor's Office.

Independent Auditor's Report
General Obligation Bond Construction Fund (Measure P)
June 30, 2025
Chaffey Community College District



**Independent Auditor's Report on Internal Control over Financial Reporting and
on Compliance and Other Matters Based on an Audit of Financial Statements Performed
in Accordance with *Government Auditing Standards***

Board of Trustees and Citizens' Oversight Committee
Chaffey Community College District
Rancho Cucamonga, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*), the financial statements of the General Obligation Bond Construction Fund (Measure P) of Chaffey Community College District (the District), as of and for the year ended June 30, 2025, and the related notes to the financial statements and have issued our report thereon dated February 13, 2026.

Emphasis of Matter

As discussed in Note 1, the financial statements present only the General Obligation Bond Construction Fund (Measure P), and do not purport to, and do not, present fairly the financial position of the District as of June 30, 2025, or the changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's General Obligation Bond Construction Fund (Measure P) financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the General Obligation Bond Construction Fund (Measure P) of the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in black ink that reads "Eide Bailly LLP". The signature is written in a cursive, flowing style.

Ontario, California
February 13, 2026

None reported.

Chaffey Community College District
General Obligation Bond Construction Fund (Measure P)
Summary Schedule of Prior Audit Findings
June 30, 2025

There were no audit findings reported in the prior year's Schedule of Findings and Questioned Costs.

Handout(s) for Agenda Item IX
PERFORMANCE AUDIT

CHAFFEY COMMUNITY COLLEGE DISTRICT
PROPOSITION 39 GENERAL OBLIGATION BONDS
MEASURE L, MARCH 2002 AND
MEASURE P, NOVEMBER 2018
PERFORMANCE AUDIT
FISCAL YEAR ENDED JUNE 30, 2025



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CHAFFEY COMMUNITY COLLEGE DISTRICT
PROPOSITION 39 GENERAL OBLIGATION BONDS
MEASURE L, MARCH 2002 AND MEASURE P, NOVEMBER 2018
PERFORMANCE AUDIT

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JUNE 30, 2025

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PROCEDURES PERFORMED	3
CONCLUSION	4



INDEPENDENT AUDITORS' REPORT

Board of Trustees
The Citizens' Oversight Committee
Chaffey Community College District
Rancho Cucamonga, CA

We have conducted a performance audit of the Chaffey Community College District (District), Measure L, March 2002 and Measure P, November 2018 bond funds for the fiscal year ended June 30, 2025.

We conducted our performance audit in accordance with generally accepted government auditing standards. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

Our audit was limited to the objectives listed on page two of this report which includes determining the District's compliance with the performance requirements for Proposition 39 Measure L, March 2002 and Measure P, November 2018 bond funds under the applicable provisions of Section 1(b)(3)(C) of Article XIII A of the California Constitution. Management is responsible for the District's compliance with those requirements.

Solely to assist us in planning and performing our performance audit, we obtained an understanding of the internal controls of the District to determine if internal controls were adequate to help ensure the District's compliance with the requirements of Proposition 39, as specified by Section 1(b)(3)(C) of Article XIII A of the California Constitution. Accordingly, we do not express any assurance on the internal controls.

The results of our tests indicated that, in all significant respects, the District expended Measure L, March 2002 and Measure P, November 2018 bond funds for the fiscal year ended June 30, 2025, only for the specific projects developed by the District's Board of Trustees, and approved by the voters, in accordance with the requirements of Proposition 39, as specified by Section 1(b)(3)(C) of Article XIII A of the California Constitution.

CliftonLarsonAllen, LLP

Ontario, California
February 2, 2026

CHAFFEY COMMUNITY COLLEGE DISTRICT
PROPOSITION 39 GENERAL OBLIGATION BONDS
MEASURE L, MARCH 2002 AND MEASURE P, NOVEMBER 2018
PERFORMANCE AUDIT

JUNE 30, 2025

BACKGROUND INFORMATION

In November 2000, the voters of the State of California approved Proposition 39 authorizing the issuance of general obligation bonds by California public school districts and community colleges, under certain circumstances and subject to certain conditions.

In March 2002, a general obligation bond proposition (Measure L, March 2002) of the District was approved by the voters of the District. Measure L, March 2002 authorized the District to issue up to \$230 million of general obligation bonds to finance various capital projects, and related costs, as specified in the bond measure provisions.

In November 2018, a general obligation bond proposition (Measure P, November 2018) of the District was approved by the voters of the district. Measure P, November 2018 provides the district with \$700 million to add an additional campus, construct new buildings and make improvements to the aging infrastructure.

Pursuant to the requirements of Proposition 39 and related State legislation, the Board of Trustees of the District established a Citizens' Oversight Committee and appointed its members. The principal purpose of the Citizens' Oversight Committee, as set out in State law, is to inform the public as to the expenditures made using the proceeds of the bonds issued pursuant to the Measure L, March 2002 and Measure P, November 2018 bond authorization. The Citizens' Oversight Committee is required to issue at least one report annually as to its activities and findings.

Section 1(b)(3)(C) of Article XIII A of the California Constitution requires the District to conduct an annual independent performance audit to ensure that the proceeds of the bonds deposited into the Bond Building Funds have been expended only for the authorized bond projects.

OBJECTIVES

The objectives of our performance audit for the fiscal year ended June 30, 2025 were to:

- Determine the expenditures charged to the District's Measure L, March 2002 and Measure P, November 2018 bond funds.
- Determine whether expenditures charged to the Measure L, March 2002 and Measure P, November 2018 bond funds have been made in accordance with the bond project list developed by the District's Board of Trustees, approved by the voters, through the approval of Measure L in March 2002 and the approval of Measure P in November 2018.
- Determine that amounts expended on salaries and benefits were only to the extent employees perform work associated with the Measure L, March 2002 and Measure P, November 2018 projects as allowable per Opinion 04-110 issued on November 9, 2004 by the State of California Attorney General.

CHAFFEY COMMUNITY COLLEGE DISTRICT
PROPOSITION 39 GENERAL OBLIGATION BONDS
MEASURE L, MARCH 2002 & MEASURE P, NOVEMBER 2018
PERFORMANCE AUDIT

JUNE 30, 2025

SCOPE OF THE AUDIT

The scope of our performance audit covered the fiscal period from July 1, 2024 to June 30, 2025. The propriety of expenditures for capital projects and maintenance projects funded through other state or local funding sources, other than the proceeds of the bonds, were not included within the scope of our audit. Expenditures incurred subsequent to June 30, 2025 were not reviewed or included within the scope of our audit or in this report.

PROCEDURES PERFORMED

- We identified the expenditures charged to the general obligation bonds proceeds by obtaining the general ledger and project listing for the Measure L, March 2002 and the Measure P, November 2018 Bond Building Funds. The District expended \$1,805,306 of Measure L, March 2002 Bond Building Funds and expended \$55,187,068 of Measure P, November 2018 Bond Building Funds for the fiscal year ended June 30, 2025.
- We haphazardly selected a sample of expenditures for supplies, services and capital outlay considering all projects for Measure L, March 2002 and Measure P, November 2018 Bond Building Funds for the fiscal year ended June 30, 2025.

We tested 17 non-salary expenditures totaling \$1,548,368 which is 85.8% of total non-salary expenditures of \$1,805,306 for the Measure L, March 2002.

We tested 53 non-salary expenditures totaling \$32,509,177, which is 59.3% of total non-salary expenditures of \$54,825,525 for the Measure P, November 2018.

- We reviewed the actual invoices and supporting documentation to determine that expenditures charged to projects were:
 - Supported by invoices with evidence of proper approval and documentation of receipt of goods or services;
 - Supported by proper bid documentation, as applicable;
 - Properly expended on the authorized bond projects as listed on the voter-approved bond project lists.
- Our testing of expenditures of the \$361,543 for salaries and benefits included an analysis of the employees charged to the Measure P, November 2018.
 - We reviewed the payroll expenditure activity and job descriptions to determine that the amounts expended on salaries and benefits were only to the extent employees perform work associated with the Measure P, November 2018 bond project as allowable per Opinion 04-110 issued on November 9, 2004 by the State of California Attorney General.

CHAFFEY COMMUNITY COLLEGE DISTRICT
PROPOSITION 39 GENERAL OBLIGATION BONDS
MEASURE L, MARCH 2002 AND MEASURE P, NOVEMBER 2018
PERFORMANCE AUDIT

JUNE 30, 2025

CONCLUSION

The results of our test indicated that, in all significant respects, the District has properly accounted for the expenditures made from Measure L, March 2002 and Measure P, November 2018 Bond Building Funds and that such expenditures were made for authorized bond projects. Further, it was noted that the Measure P, November 2018 Bond Building Funds was used for salaries and benefits only to the extent allowable.

Handout(s) for Agenda Item XI
COLLEGE UPDATE

**College Update from Dr. Henry Shannon
Bond Citizens' Oversight Committee
March 12, 2026**

1. Board Member Retires / New Board Member Appointed
2. Campus Realignment
3. Ribbon Cutting Ceremonies (Chino Instructional Building and Library Learning Commons)
4. MacKenzie Scott Gift Advisory Group Update
5. 12th Commencement Ceremony at CIW
6. Spring Enrollment
7. African American California Community College Trustees and Administrators Awards

Longtime Chaffey College Governing Board Member Kathleen Brugger Retires



Kathleen Brugger first stepped into the world of public service at 34-years-old because she felt the history books her children were bringing home from school were too outdated.

She ran for a seat on the Ontario-Montclair School District Board in March 1977. She was the only female candidate in the running, and had no expectations of winning.

"They called me the next morning and told me I won. I said, 'I did?'" she said.

In nearly five decades as a public servant, Brugger says that she is proud to have helped students of all ages achieve their academic goals and hopes that is her legacy at Chaffey College.

After serving on the Chaffey College Governing Board for 32 years, Brugger decided to retire from her role. The campus and surrounding community gathered Dec. 2 to celebrate her retirement. Her last board meeting will be on Dec. 18.

But despite stepping down, she says she is still not done serving. She will join the Chaffey College Foundation Board to serve her alma mater through academic scholarships.

"I want to continue to give back," she said.

Brugger moved with her family from Montana to California in the late 1950s. The daughter of a 20-year military veteran and college graduate, Brugger knew from childhood that she wanted to pursue a college education.

But the journey out west proved to be financially difficult. After graduating from Montclair High School in 1961, she had to think practically about her next step.

"We didn't have money to pay for an expensive college," Brugger said. "Chaffey was free at the time and provided free bus transportation. That was a biggie because I didn't have a car."

She earned a general education associate's degree in 1963 and transferred to Cal Poly Pomona, where she received a bachelor's degree in social work.



Brugger worked for San Bernardino County as a social worker, ensuring that single parents receiving public assistance were providing proper care for their children. She also served on the PTA for the Ontario Montclair School District, where her three children attended school, and worked alongside her late husband in his construction business.

Brugger wanted to provide more support for her children and her community, so she ran for a seat on the district's school board and served in that role for 16 years.

Toward the end of her tenure, a Chaffey College employee encouraged her to return to her alma mater as a governing board member. But in the late 1990s, that proved to be challenging.

Tensions within the board, and across the campus community often led to meetings stretching until the wee hours – something Brugger felt was unfair to families and staff.

"At one of the meetings, I announced that I'm leaving at 10 p.m., and I did. I left. That only happened once," she said. "I was a little feisty at the time."

During Brugger's tenure, she oversaw three superintendents, the passage of two bond measures, the expansion of the college from one to three campuses, the opening of the Industrial Technical Learning Center and the expansion of support services. She also served when Chaffey was named a top 10 finalist for the 2017 **Aspen Prize** for Community College Excellence.

In the early days of her service with Chaffey, Brugger sought to bring harmony to the campus. She feels she has achieved this in part because the board she works with today gets along together, and does not seek to promote personal agendas. She considers her proudest moment the hiring of Superintendent/President Henry D. Shannon in 2007.

"He
brought



camaraderie to the school," Brugger said. "He's been willing to walk the campus and go out and meet people, talking to classified professionals, faculty and staff."

Brugger's service was not limited to Chaffey. She also served in numerous other organizations including the San Bernardino County Committee on School District Organization, the Montclair Chamber of Commerce, Ontario YMCA, the Assistance League and more. Chaffey College honored her with the "Alumni of the Year" award in 2002.

The most important lesson she has learned during her career is the value of patience. She used to experience frustration when something she wanted to accomplish did not get done quickly.

“You have to be a little patient in education,” she said. “It’s not going to happen today or tomorrow, but it’s going to happen eventually. You just have to keep working at it.”

Brugger hopes that Chaffey will continue to expand, particularly in the area of trade programs. Having two grandchildren who have earned degrees through Chaffey **Career Technical Education** programs – **nursing and radiologic technology** – she has witnessed the value of a two-year degree. She has pledged a \$25,000 scholarship endowment for nursing students.

And as she steps away from her governing role, she hopes people will remember her for the mission that guided her from the start.

“I hope my legacy will be that I was there to improve the lives of our students,” she said.

Retired faculty member Andrea Dutton has been **provisionally appointed** to fill Brugger’s seat on the board.

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Andrea Dutton Provisionally Appointed to Chaffey College Governing Board

November 19, 2025

Dear Campus Community,

I am pleased to share that the Chaffey College Governing Board has provisionally appointed retired Chaffey College faculty Andrea Dutton to fill an open vacancy in Governing Board District 1, effective Nov. 10.

Ms. Dutton devoted 37 years of dedicated service to the college as a full-time faculty member and program director for Chaffey's Radiologic Technology Program before retiring in 2019. During her tenure, she was actively involved on campus, serving on the Chaffey Latino Faculty and Staff Association and the President's Equity Council.

Ms. Dutton fills the seat previously held by Kathleen Brugger, who recently announced her retirement after serving on the Chaffey College Governing Board for 32 years.

A long-time advocate for community college student success, Ms. Dutton and her late husband, former Senator Bob Dutton, established two scholarships benefiting Chaffey's Hispanic student population and students within the Rad Tech program in 2020.

Ms. Dutton currently serves on the Board of Trustees for the San Antonio Regional Hospital, the San Bernardino County Sheriff's Council Board and the Uplanders Club Board.

She has received numerous recognitions for her volunteer work in the community, including being named a 2009 Educator of the Year by the Inland Empire Hispanic Image Awards and Woman of the Year for the 31st Senate District.

Her dedication to Chaffey College and student success over the years has made a tremendous impact on generations of students in our region. She brings with her a wealth of experience and passion that will surely be a benefit to the Chaffey community.

If voters from Governing Board District 1 do not successfully petition for a special election within 30 days of November 10th, 2025, Ms. Dutton will be sworn in at the December 18th, 2025 Chaffey College Governing Board meeting.

Sincerely,

Henry D. Shannon, Ph.D.

Superintendent/President



Chaffey College

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Stephanie Moya

From: President
Sent: Monday, February 2, 2026 3:12 PM
To: President
Subject: Campus Realignment

Dear Campus Community,

Over the past several weeks, we have been navigating an unexpectedly sad and difficult time following the passing of our colleague, Associate Superintendent of Administrative Services and Emergency Operations, Troy Ament. Troy's leadership, dedication, and care for this institution and our people were deeply felt, and he is greatly missed.

During this period, the Executive Team and I have been working together to ensure that the areas Troy oversaw continue to be supported, and that campus operations remain steady and well organized. Effective immediately, a temporary management realignment will be in place continuing through June 30, 2026. This plan allows us to maintain essential operations while also giving us the time and space to thoughtfully assess long-term needs and plan for future recruitment.

The temporary realignment includes the following oversight arrangements:

- Facilities and Maintenance & Operations

Chief Technology and Operating Officer Michael Fink will oversee Director Brandon Toepfer, Managers Denise Jara and Melissa Diaz to support facilities, maintenance & operations, and sustainability across all District locations. Although the strategic oversight has changed, the department's communication channels, operations, and support structure will not be altered.

- Measure P Bond Program

The College has engaged consultant Ralph Hicks to support Bond Manager Samir Shah and his team providing strategic and legal guidance for Measure P bond projects. Before his passing, Ralph worked closely with Troy on our Measure P projects with contract negotiations, environmental compliance, financial review, presentations, and a variety of other responsibilities. With Ralph's and Samir's guidance, we anticipate that projects will continue to move forward as planned.

- Campus Police

Superintendent/President Dr. Henry Shannon will oversee the work of Chief Griffin and the Chaffey College Police Department to ensure campus safety and security district-wide.

- Emergency Operations

Since a close alignment between maintenance and operations and emergency operations has been helpful, Michael Fink will also provide the logistics oversight of emergency operations supporting planning and crisis response, working closely with Associate Superintendent of Student Services and Strategic Communications, Dr. Alisha Rosas, who will continue to provide

emergency communication. Chief of Police Steve Griffin will continue to implement coordinated crisis response and aid.

I am deeply grateful to these campus leaders for stepping forward during a challenging time, and I want to acknowledge and thank all members of Troy's team for their professionalism, resilience, and continued commitment to the College.

As we move forward together, our focus remains on caring for one another and supporting our students. With the compassion, dedication, and strength of this campus community, I am confident we will continue to provide a safe, secure, and supportive learning and working environment for all.

Thank you for your continued commitment to Chaffey College community.

Sincerely,

Henry D. Shannon, Ph.D.
Superintendent/President

Chaffey College Opens Chino Instructional Building



Cow pastures and prisons dominated Chino's landscape when Chaffey College Superintendent/President Henry D. Shannon started at Chaffey in 2007. The city and college tasked him with helping to reshape that image, and establish Chino as a college town.

With the opening of a \$34.5-million facility at Chaffey's **Chino campus** on Tuesday, Shannon said the college had taken another step forward in that goal.

"Now you can say officially that you're a college town," he said.

Local and regional leaders gathered at Chaffey College's Chino campus for the grand opening of the 35,000-square-foot facility, which was supported with **Measure P** and state funding. It includes a state-of-the-art nursing lab, classrooms, offices and more.

Construction crews broke ground in May 2022 on the south end of the Chino campus. The campus hosts programs such as vocational nursing, culinary arts, hospitality management and fashion design, among others.

The new lab resembles a real medical facility, with rows of hospital beds, and 11 high-fidelity mannequins that can talk, cry, cough and even scream. Faculty and staff can run simulations in the lab using various equipment, including an audio/visual control room, to teach students how to check vital signs, administer medication and address emergency situations. The realism of the lab prepares students to be ready for professional roles on Day One.

"With healthcare professions in high demand, it is crucial that we give our students the best training we can offer so they can seamlessly transition into nursing roles," said Chaffey College Governing Board President Gloria Negrete-McLeod. "That is exactly what we will be doing in this beautiful new instructional building.

Representatives from the offices of Senator Susan Rubio (D-West Covina) and Assemblywoman Michelle Rodriguez (D-Chino) along with city and county officials, congratulated Chaffey College for its new addition.

"Thank you for elevating the Fourth District of San Bernardino County and making it a place where people want to be," said Melissa Compani, senior field representative for Fourth District Supervisor Curt Hagman.

Measure P was approved by voters in the Chaffey Community College District in 2018. The bond provides \$700 million in funding, and is being used for **numerous projects** such as Chaffey's Library Learning Commons, as well as new campuses in Fontana and Ontario.

"I want to thank all of you for what you have done in supporting the Chaffey vision and what's going to happen in the future," Shannon said.



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Chaffey College Celebrates Opening of Library Learning Commons



It was an afternoon of celebration, music and bittersweet emotions.

The Chaffey College campus community gathered Feb. 12 to cut the ribbon on the **Library Learning Commons**, a three-story 76,000-square-foot structure that had been under construction since summer 2023. The \$75 million state-of-the-art building includes a library, classrooms, study spaces and more.

"This building will no doubt serve countless generations of students and help them on the way toward academic success," Shannon said. "We are excited to officially open our Library Learning Commons today."



Community members took tours of the facility, which includes 27 study rooms, 136 computer terminals and about 60,000 books.

Chaffey College Governing Board Vice President Gary C. Ovitt described the excitement of watching the building come together during the last couple of years.

"Like our construction crews, our students will be building their own foundations here in this beautiful new facility — foundations for bright futures," he said.

The **Measure P** project was a labor of love for many, and leading the charge were two men who passed away before having an opportunity to celebrate its completion.

The
campus



community held a moment of silence to remember Associate Superintendent of Administrative Services and Emergency Operations Troy Ament, as well as James “Jim” Rogers, who served as senior construction manager on the project.

Chaffey College Student Government President/Trustee Matthew Caddell spoke about Ament’s commitment to the project, but also to students.

“He understood that this space wasn’t about a ribbon cutting. It was about generations of students who would walk through these doors looking for a chance to build something better for themselves,” he said.

Members of Chaffey’s choir, accompanied by Professor of Music Patrick Aranda on piano and directed by Professor of Music David Rentz, performed “Blessed Be” by Melanie DeMore. The group gathered “flash mob” style on the grand staircase – honoring Ament’s vision for the ceremony.

Rogers served on the Measure P bond construction team for five years, leading the construction of the new library as well as master planning for the new Fontana campus. Ament served Chaffey College 13 years, leading numerous Measure P projects to completion including the Aquatic Center and the Chino Instructional Building.

Caddell said that the new building represents what happens when the community invests intentionally in student success.

“This building is more than concrete and glass. It’s three floors of possibility,” he said.

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2025-26 Student Support Fund Awardees

Award List – 2025–26	
Application Year	2025–26
Proposal Title	Bridging Futures: Student Conference and Travel Initiative Project Lead: John Glass
Amount Awarded	\$120,000
Proposal Description	This initiative creates a dedicated fund to cover student costs for academic, research, and career conferences, addressing financial barriers that currently limit equitable access. The proposed \$120,000 fund would support about 80 students in its first year, expanding experiential learning, strengthening transfer readiness, and advancing equity across all divisions.
Application Year	2025–26
Proposal Title	State-of-the-Art Welding Center Equipment: Expanding Career Pathways to Living Wage Employment Project Lead: Irene Gishwiller
Amount Awarded	\$253,407
Proposal Description	This project will equip Chaffey College’s new InTech Welding Center with state-of-the-art equipment to deliver industry-aligned training that prepares students for high-demand skilled trades careers. The center will provide economically disadvantaged students with access to certifications, advanced welding and fabrication skills, and cutting-edge technology aligned with regional employer needs. Through accelerated, no-cost training and

comprehensive wraparound support, the initiative removes financial barriers and creates clear pathways to living-wage employment in the Inland Empire.

Application Year

2025–26

Proposal Title

Empowering Student Achievement Through Milestone Scholarships

Project Lead: Denise Gutierrez**Amount Awarded**

\$525,000

Proposal Description

The Milestone Scholarship Program will provide one-time awards of up to \$1,000 to support Chaffey College students who are actively working toward key academic and career milestones. The program targets students with demonstrated financial need who are making satisfactory progress toward significant educational or professional goals. By easing financial strain at critical points, the scholarship helps students stay on track and advance toward completion and workforce success.

Application Year

2025–26

Proposal Title

ESL OER Level 1 & 2 Courses

Project Lead: Charmaine Phipps**Amount Awarded**

\$29,250

Proposal Description

This project proposes the development of two comprehensive OER ESL courses to replace costly textbooks and address inconsistencies in existing materials. By creating coordinated, POCR-ready, and research-based course shells aligned with program outcomes, the initiative will ensure high-quality, accessible instruction for ESL Levels 1 and 2. The effort advances equity and sustainability by reducing financial barriers while delivering engaging, adaptable resources that support both students and faculty long-term.

Application Year

2025–26

Proposal Title

Dress for Success: A Personal Shopping Experience

Project Lead: Raquel Gomez**Amount Awarded**

\$33,600

Proposal Description

This proposal introduces the “Dress for Success: Personal Shopping Experience” program to provide students with professional attire for interviews, internships, and job opportunities, removing a key financial barrier to career advancement. Eligible students will receive personalized support from Career Center staff to select appropriate clothing, with referrals prioritized from programs serving economically disadvantaged and marginalized populations. By pairing career readiness services with access to professional attire, the initiative strengthens equity, confidence, and students’ ability to succeed in the workforce.

Application Year

2025–26

Proposal Title

Apprentice Success Fund: Supporting Student Completion Through Stipends
Project Lead: Maria Rodriguez

Amount Awarded

\$70,000

Proposal Description

The Apprentice Success Fund will provide \$1,000 annual stipends to students in Chaffey College’s pre-apprenticeship and apprenticeship programs to help reduce financial barriers that affect persistence and completion. By supporting costs such as materials, transportation, technology, and required work equipment, the fund promotes equity and improves student success while strengthening the skilled-workforce pipeline. Aligned with Vision 2030, the California Apprenticeship Initiative, and MacKenzie Scott funding priorities, this initiative advances equitable access to high-wage career pathways for underserved students.

Application Year

2025–26

Proposal Title

Title V MacKenzie Scott Expansion Project
Project Lead: Andrew Long

Amount Awarded

\$1,200,000

Proposal Description

This proposal builds on Chaffey College’s successful Title V Developing Hispanic-Serving Institutions initiative by seeking local philanthropic support to sustain and expand proven equity-focused programs. With federal DHSI funding currently unavailable, the MacKenzie Scott Student Support Fund will ensure continued investment in services that advance access, student success, and institutional capacity. This support will directly benefit disproportionately impacted students, including Hispanic, low-income, African American, and first-generation learners.

Application Year

2025–26

Proposal Title

Ensuring Digital Equity & Innovation: LLC Innovation Studios

	Project Lead: Adriana Arce
Amount Awarded	\$98,600
Proposal Description	This proposal expands the Digital Equity and Innovation Hub by equipping two Innovation Studios in the new Library Learning Commons to provide hands-on, collaborative spaces for multimedia creation across all disciplines. By filling critical gaps in recording, editing, and production technology, the studios will remove financial barriers and strengthen digital fluency, innovation, and employability skills aligned with Chaffey's ACES framework.
Application Year	2025–26
Proposal Title	Textbook Transformation Project: Cohorts 5+ Through 7 Project Lead: Emilie Koenig
Amount Awarded	\$415,697
Proposal Description	The Textbook Transformation Project (TTP) expands Zero-Cost Textbook (ZTC) courses and pathways to advance equity, access, and student success. With MacKenzie Scott funding, TTP would develop 15 additional ZTC pathways, impacting over 75% of annual enrollments, saving students more than \$8.3 million each year, and supporting thousands of students in earning ZTC degrees.

TOTAL AMOUNT AWARDED for 2025-26: \$2,745,554

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ABOUT CHAFFEY

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Board Policies & Procedures
About

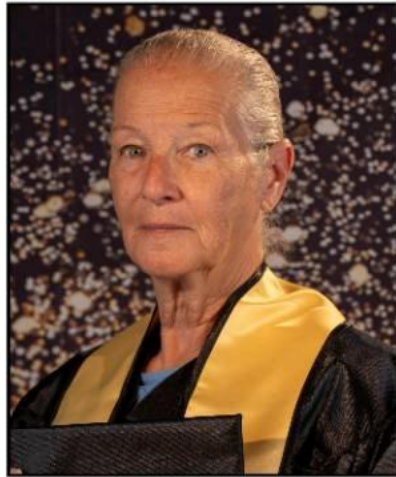
OFFICES & DEPARTMENTS

All Departments
Human Resources
Police Department
Accreditation
Title IX

Chaffey Celebrates 12th Commencement at California Institution for Women



Bianca Armstead +*



Mary Downing ++*=



Tura Faria ++



Annamaria Gana +=



Misti Mangone +*=^

Misti Mangone experienced mixed feelings as she watched her fellow inmates at the California Institution for Women come and go from their Chaffey College classes. She didn't think she was cut out for college, having failed at her first attempt while behind bars.

But after giving it another try with Chaffey, she not only passed her classes, she graduated with honors.

"I just found out this morning that I'm valedictorian," she said. "Having that validation is something I never thought I'd feel."

Mangone was one of five women receiving degrees and certificates at Chaffey College's 12th CIW Commencement Ceremony on Dec. 5.

"Today we are celebrating something powerful," said California Department of Corrections Deputy Warden Daisy Tamayo. "What we are celebrating is your commitment, resilience and your willingness to rewrite your story."

Chaffey College Student Government President/Trustee Matthew Caddell challenged the graduates to continue to break stereotypes and shatter expectations. Caddell, a member of the Rising Scholars program himself, shared his story of succeeding in college despite having a challenging past.

"The world tells people like us that we don't make it here. That students with our backgrounds, our stories, our scars – don't end up on college campuses. That we don't become leaders or scholars or advocates or graduates. But we are living proof that the world is wrong," he said.

The ceremony drew a full audience of fellow inmates, as well as family and friends. Chaffey College Superintendent/President Henry D. Shannon applauded the crowd for their unwavering support of the students.

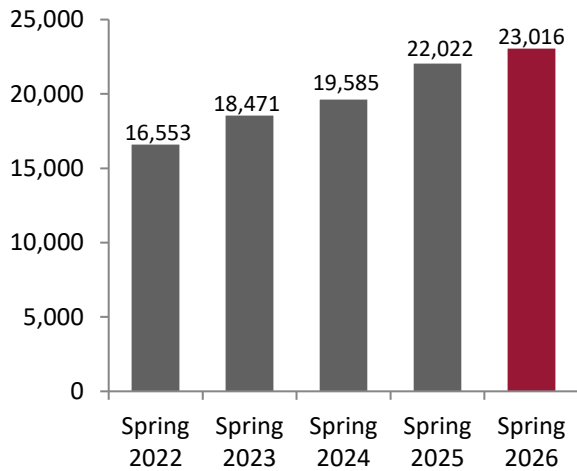
He also acknowledged the sacrifice and struggle the graduates had to endure to make it to commencement.

"Many of you earned this achievement while carrying burdens that most people will never see – separation from family, the weight of past decisions, the challenge of rebuilding confidence, and the courage it takes to believe in your own future again. That makes this accomplishment even more extraordinary," he said.

Chaffey District – Spring 2026 Semester

Covering credit enrollments as of first census (February 2, 2026)

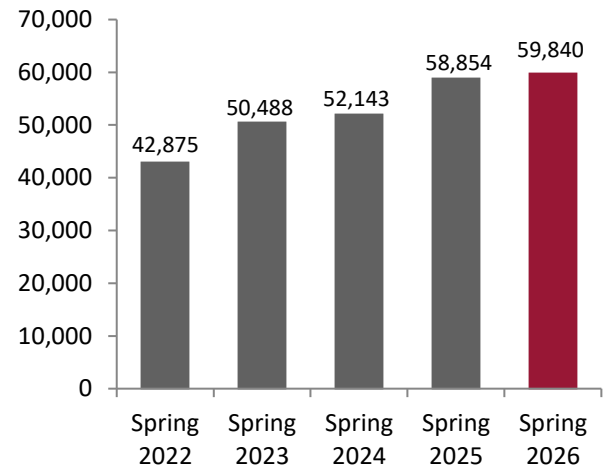
Unduplicated Student Headcount



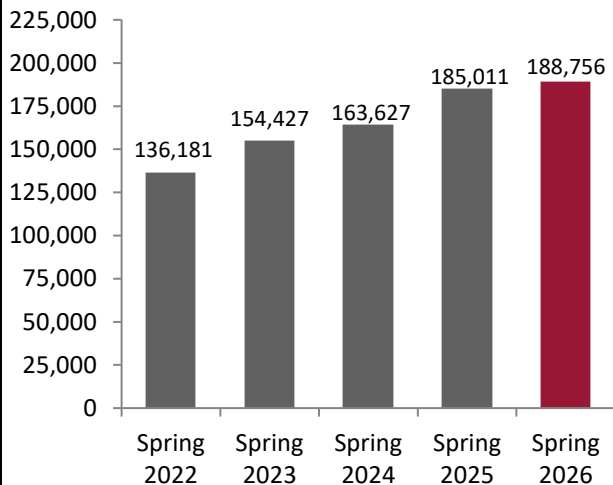
← 994 more credit students than last spring (+4.5%). Headcounts are up 39% over five years.

986 more credit enrollments than last spring (+1.7%). →

Number of Credit Enrollments



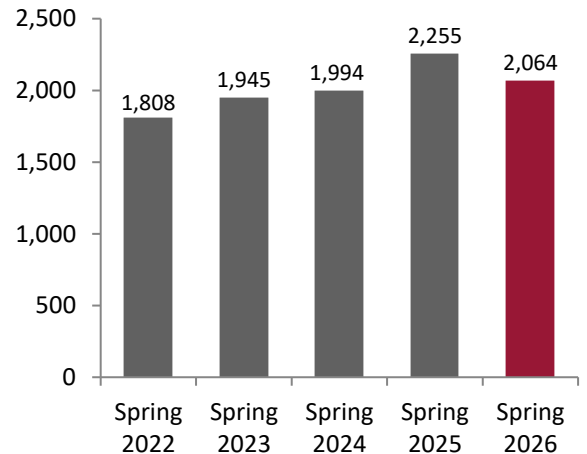
Total Credit Units Attempted



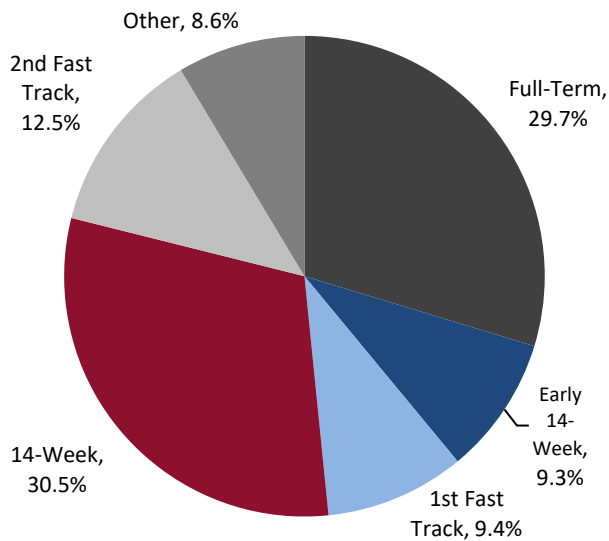
← 3,745 more units attempted by students than last spring (+2.0%).

191 less sections offered than last spring (-8.5%). →

Number of Credit Sections Offered



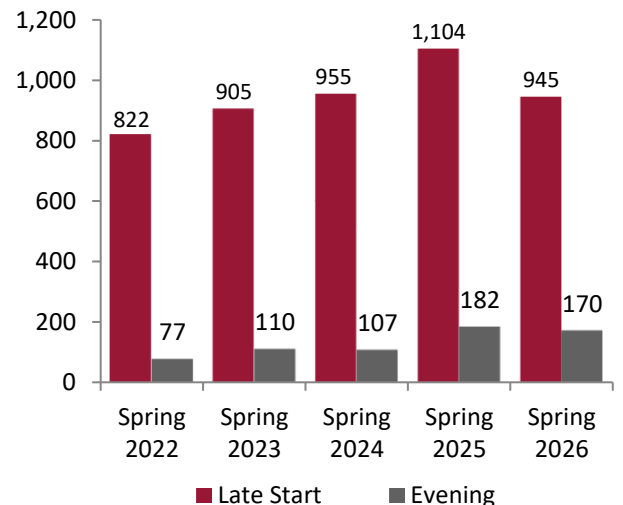
Section Distribution by Session Length



← This spring the district offered 159 less late start sections (-14.4%). 14-week and both fast-track sessions saw decreases compared to last spring.

The district offered 12 less evening sections this spring (-6.6%). Evening class offerings are up 121% over five years. →

Number of Late Start and Evening Sections

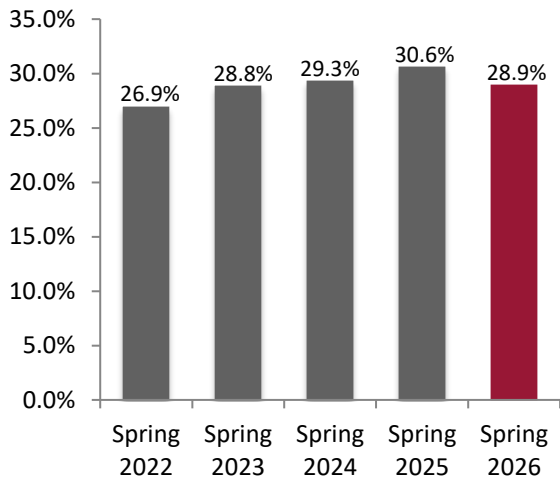


Chaffey College

Chaffey District – Spring 2026 Semester

Covering credit enrollments as of first census (February 2, 2026)

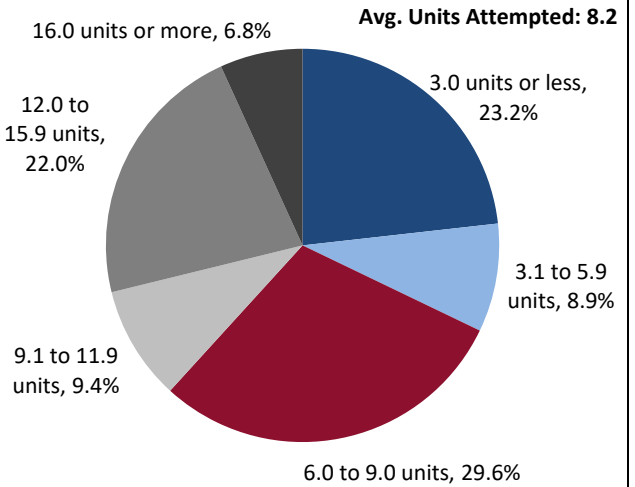
Full-Time Student Enrollment Comparison



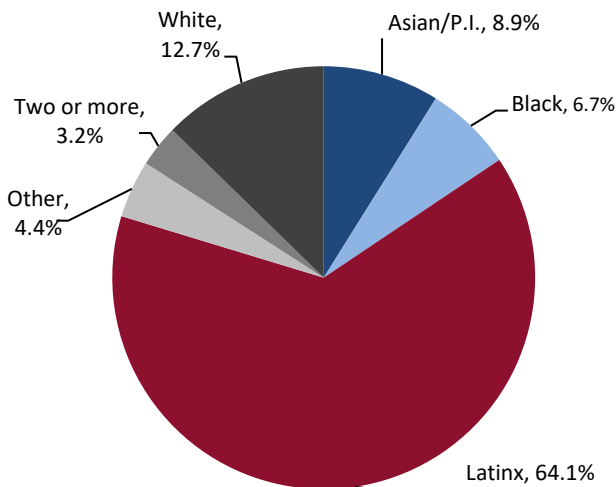
← The percentage of full-time students has decreased for the first time in the last five years (-1.7%).

Students are enrolled in an average of 8.2 units, which is slightly less than last spring (8.4).

Units Attempted Ranges



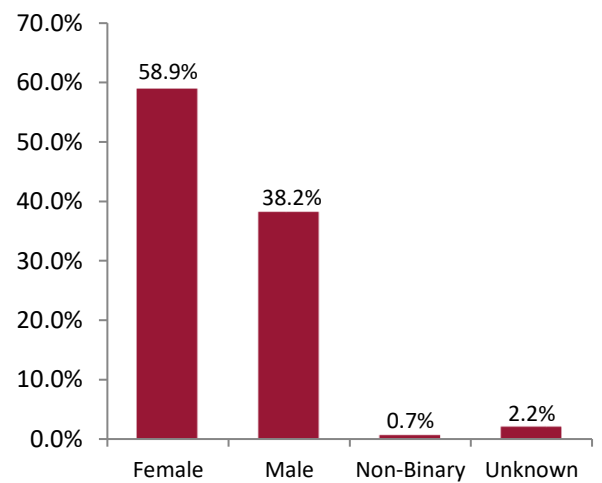
Student Ethnicity



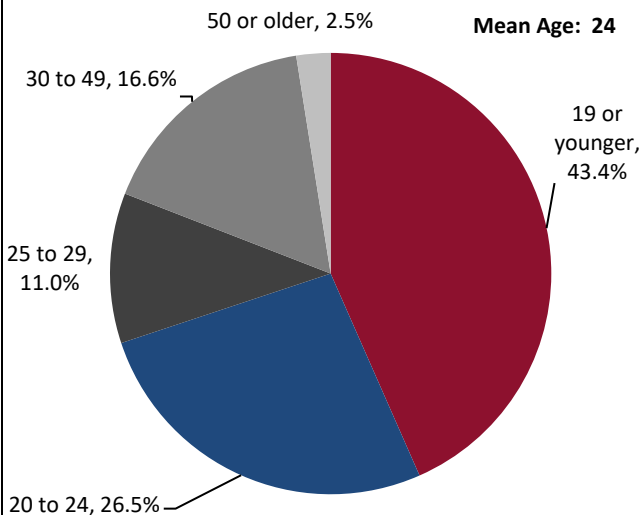
← 82.9% of students are from historically under-represented student populations, (last spring: 82.6%).

The percentage of male students has slightly increased from last spring (+0.4%).

Student Gender



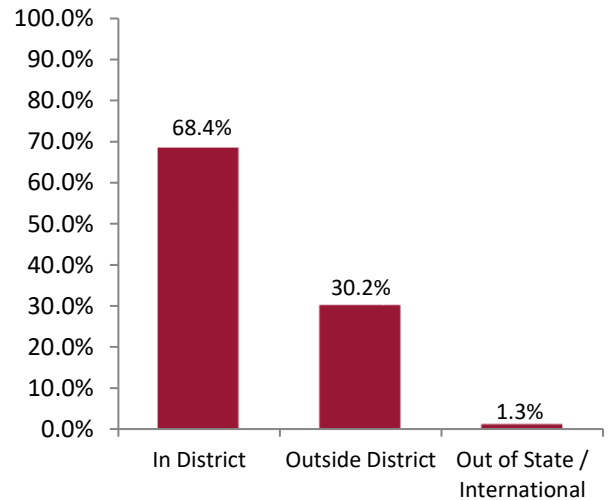
Student Age



← Mean student age is the same as last spring (24). The percentage of 19 or younger students has increased by 4.4% from last spring.

31.5% of all students reside outside of the Chaffey District boundaries.

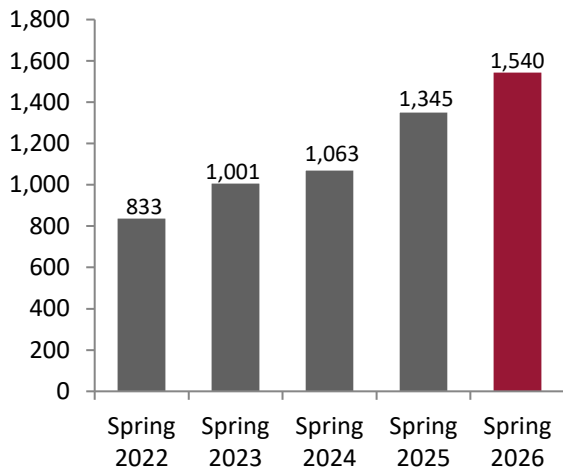
Residency Status



Chino Campus – Spring 2026 Semester

Covering credit enrollments as of first census (February 2, 2026)

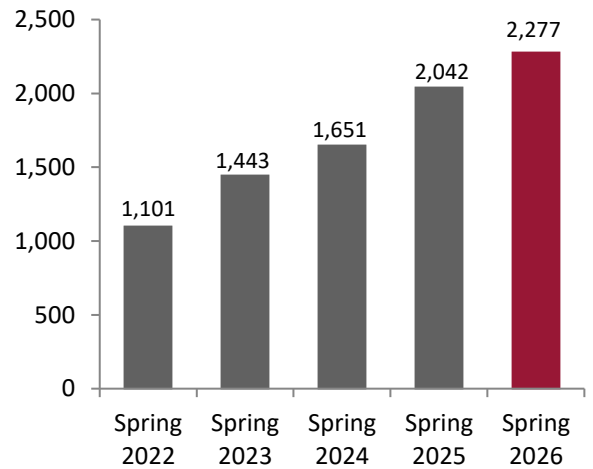
Unduplicated Student Headcount



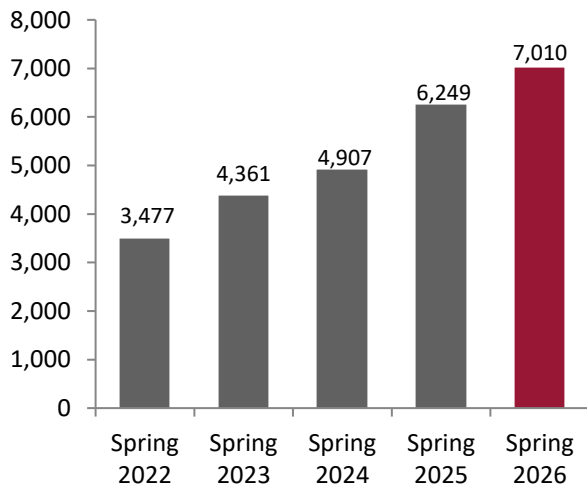
← 195 more credit students than last spring (+14.5%).

235 more credit enrollments than last spring (+11.5%). →

Number of Credit Enrollments



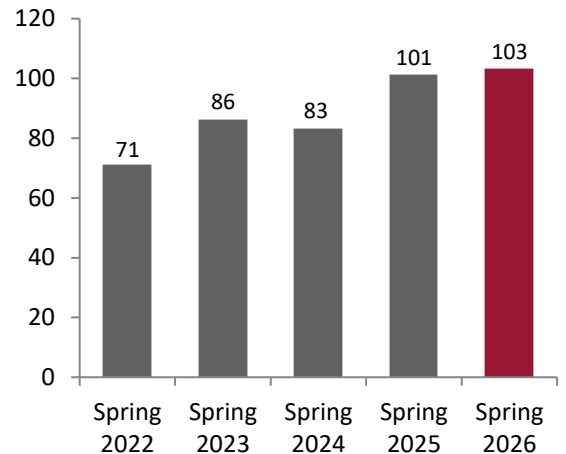
Total Credit Units Attempted



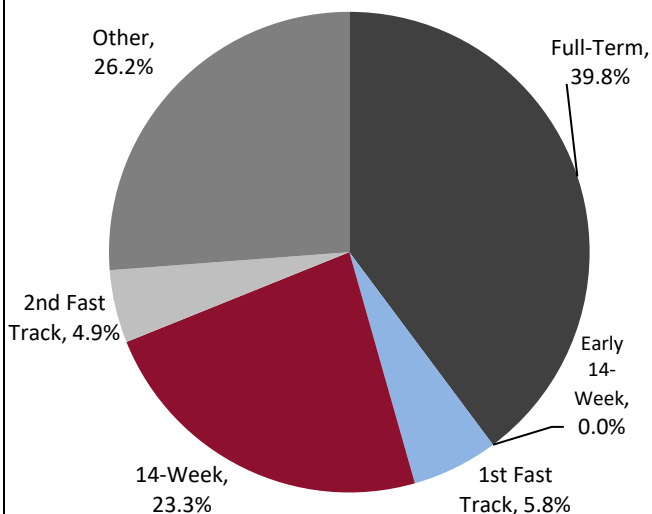
← 761 more units attempted by students than last spring (+12.2%).

Chino offered two more sections than last spring (+2.0%). →

Number of Credit Sections Offered



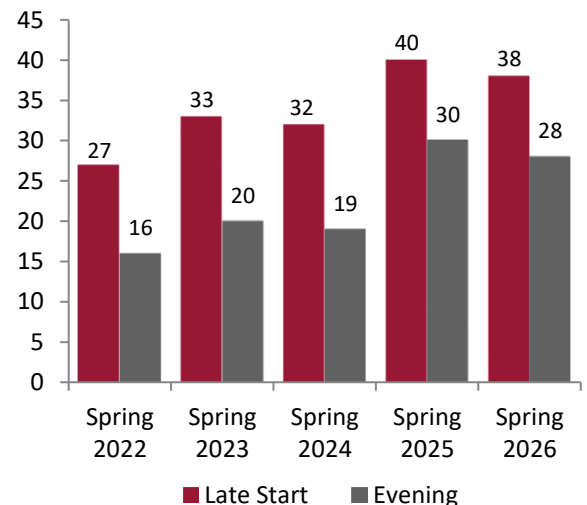
Section Distribution by Session Length



← This spring the Chino campus offered 2 less late start sections (-5.0%). No early 14-week classes were offered.

The Chino campus offered 2 less evening sections this spring (-6.7%). →

Number of Late Start and Evening Sections

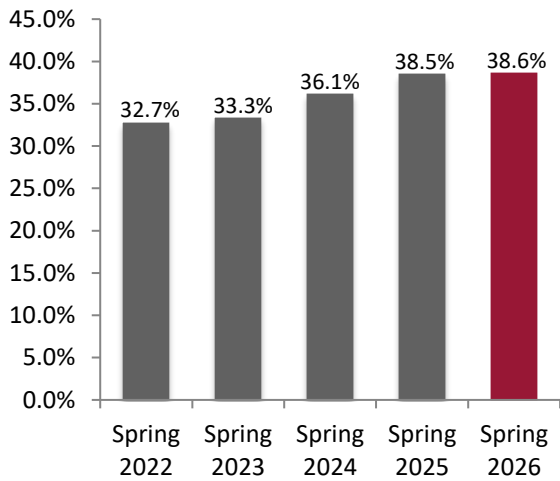


Chaffey College

Chino Campus – Spring 2026 Semester

Covering credit enrollments as of first census (February 2, 2026)

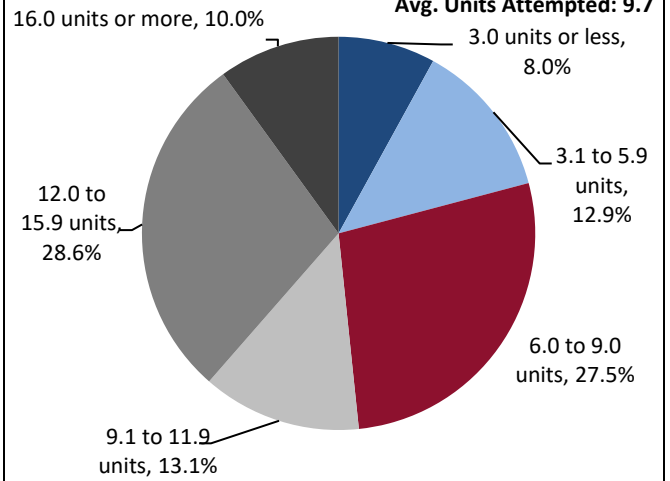
Full-Time Student Enrollment Comparison



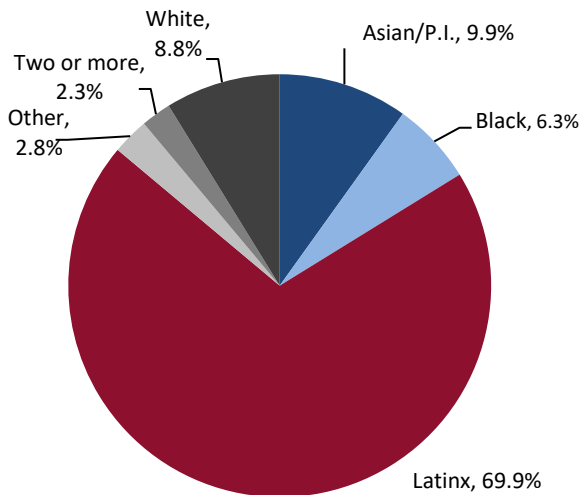
← The distribution of full-time students remained nearly the same compared to last spring.

Students are enrolled in an average of 9.7 units.

Units Attempted Ranges



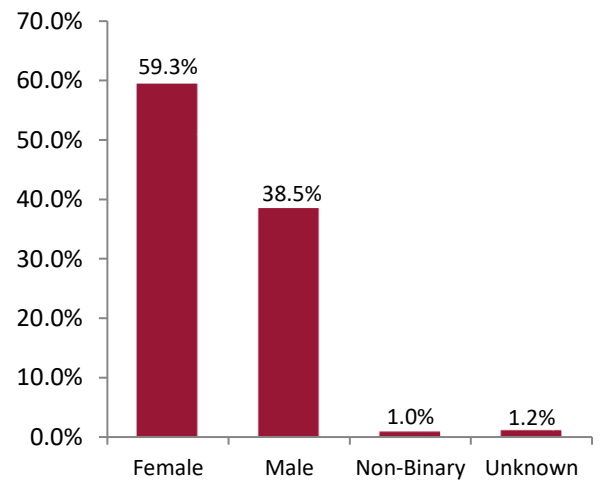
Student Ethnicity



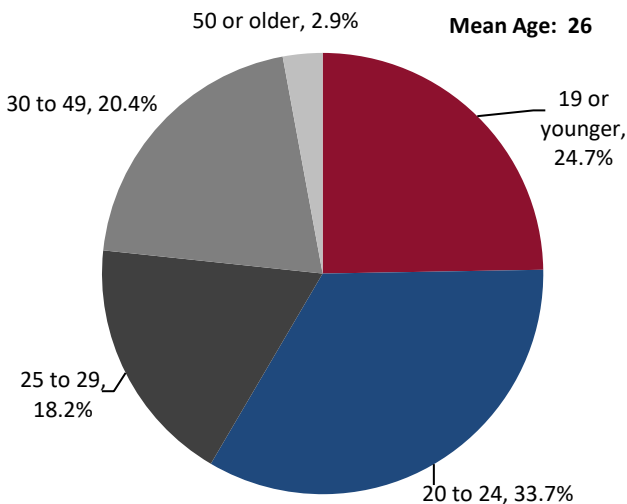
← 88.4% of students are from historically under-represented student populations. 5.6% more than the district.

→ The reported gender distribution of students is closely similar to the district.

Student Gender



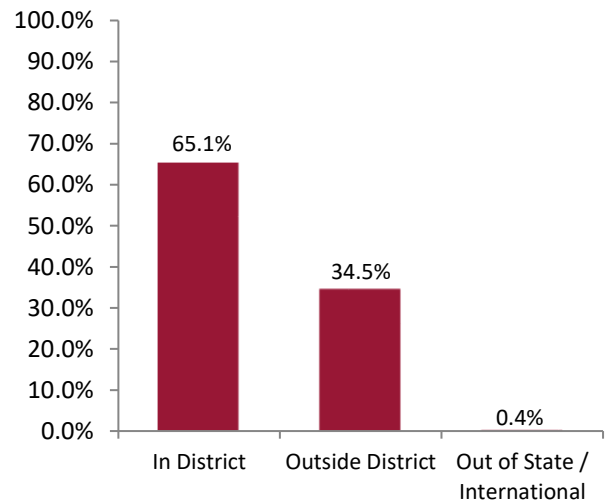
Student Age



← The mean student age is two years higher than the district.

→ 34.9% of all students reside outside of the Chaffey District boundaries.

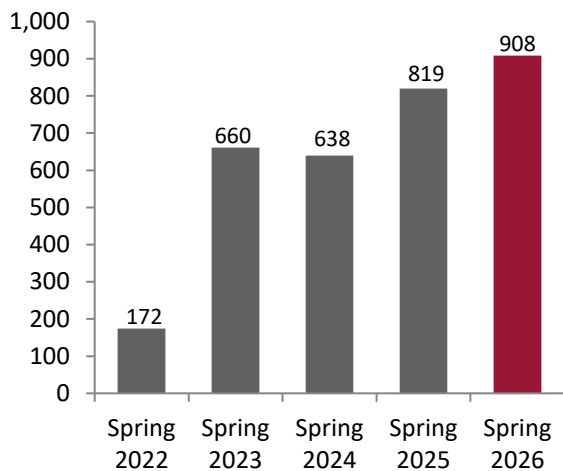
Residency Status



Fontana Campus – Spring 2026 Semester

Covering credit enrollments as of first census (February 2, 2026)

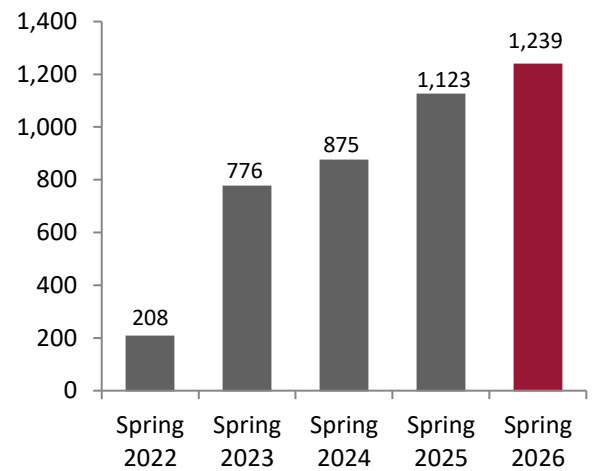
Unduplicated Student Headcount



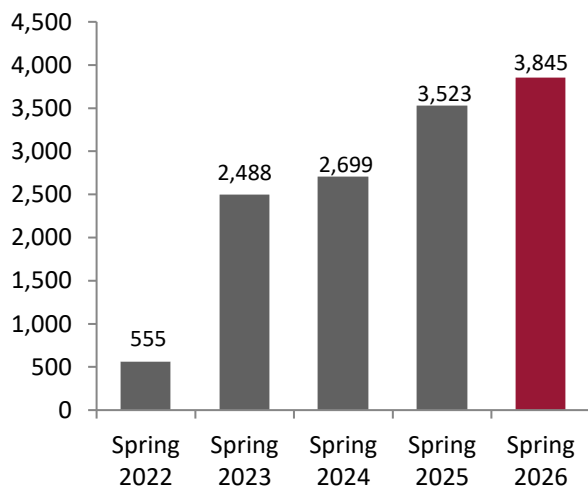
← 89 more credit students than last spring (+10.9%).

116 more credit enrollments than last spring (+10.3%). →

Number of Credit Enrollments



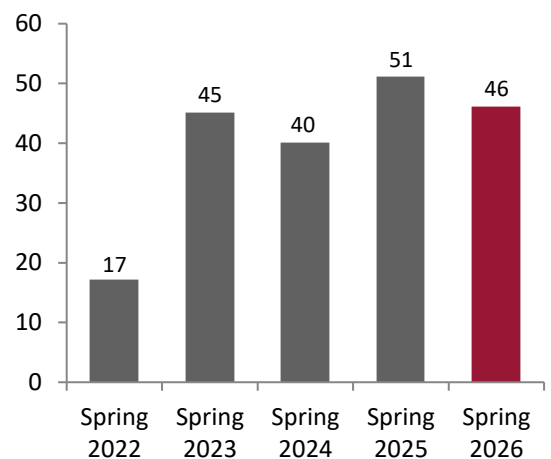
Total Credit Units Attempted



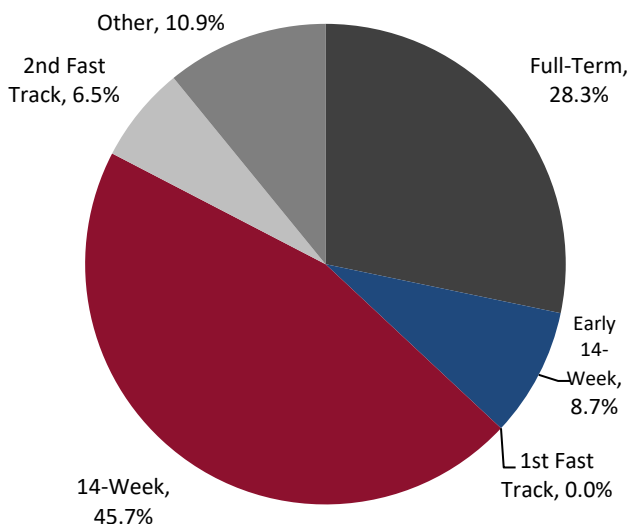
← 322 more units attempted by students than last spring (+9.1%).

5 less sections offered than last spring (-9.8%). →

Number of Credit Sections Offered



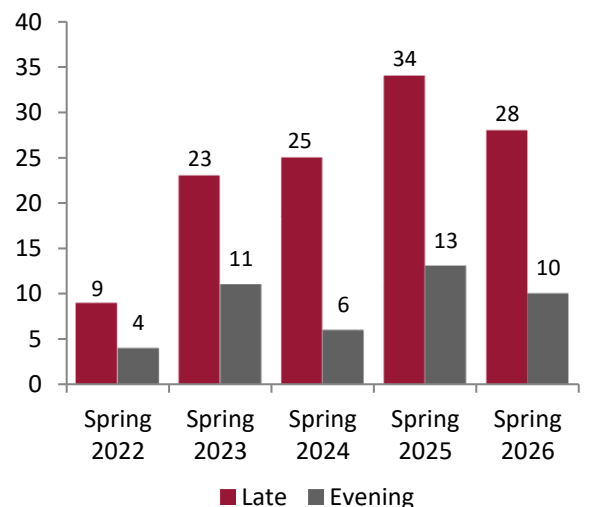
Section Distribution by Session Length



← This spring the Fontana campus offered 6 less late start sections (-17.6%). While Fast-Track 2 comprised 6.5% of short-term offerings, Fast-Track 1 was not offered.

The Fontana campus offered 3 less evening sections this spring (-23.1%). →

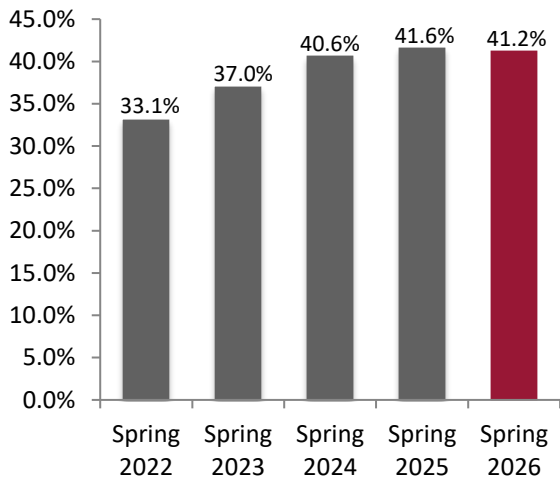
Number of Late Start and Evening Sections



Fontana Campus – Spring 2026 Semester

Covering credit enrollments as of first census (February 2, 2026)

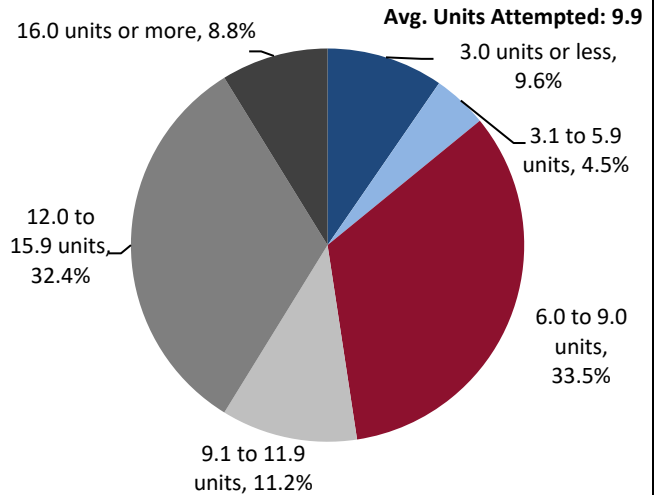
Full-Time Student Enrollment Comparison



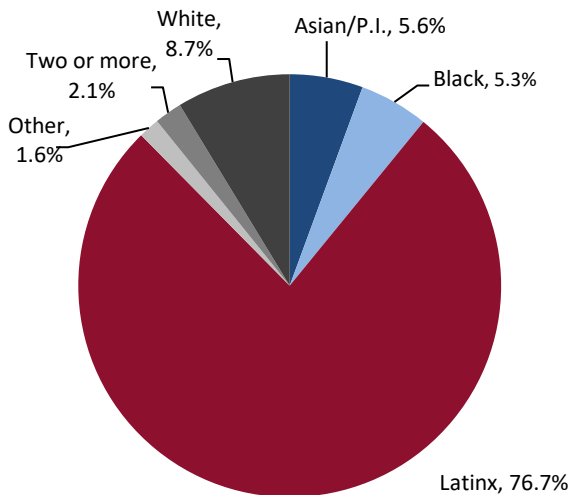
← The distribution of full-time students decreased by 0.4%.

→ Students are enrolled in an average of 9.9 units.

Units Attempted Ranges



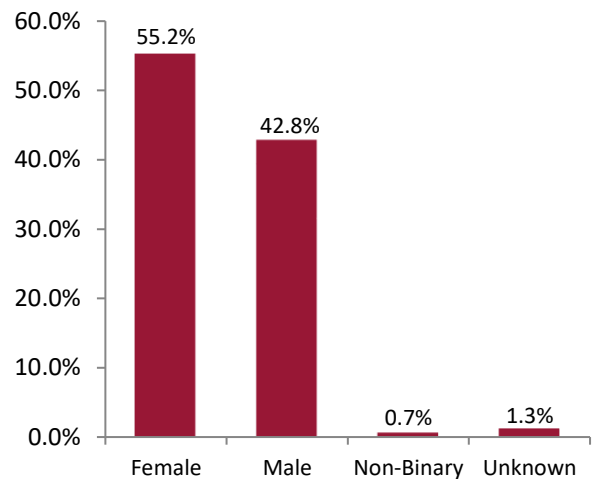
Student Ethnicity



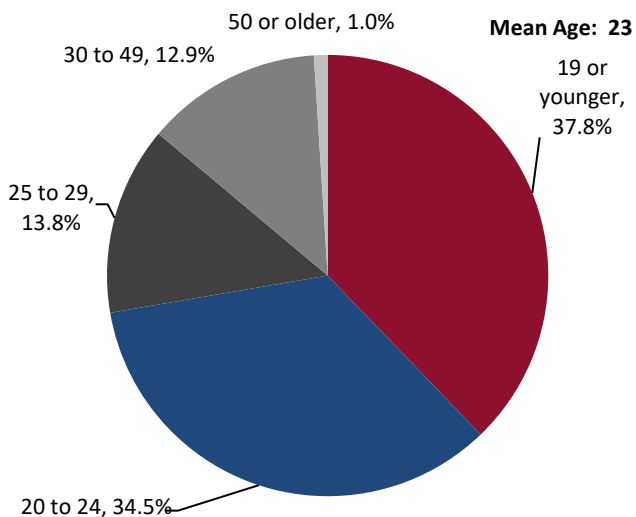
← 89.7% of students are from historically under-represented student populations. 6.8% more than the district.

→ The Fontana campus has a higher percentage of male students compared to the district (+4.6%).

Student Gender



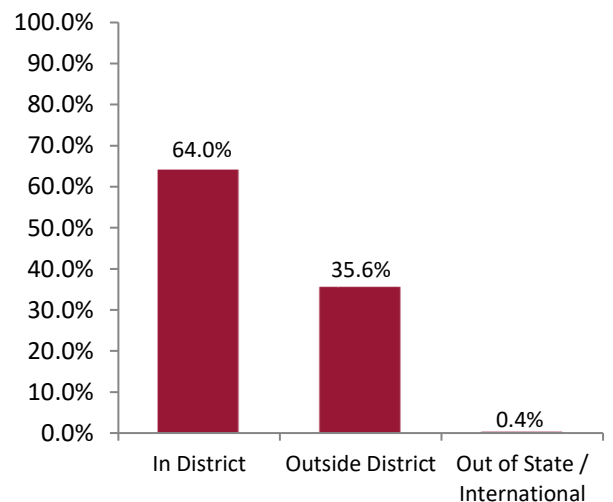
Student Age



← The mean student age is one year lower than the district.

→ 36% of all students reside outside of the Chaffey District boundaries.

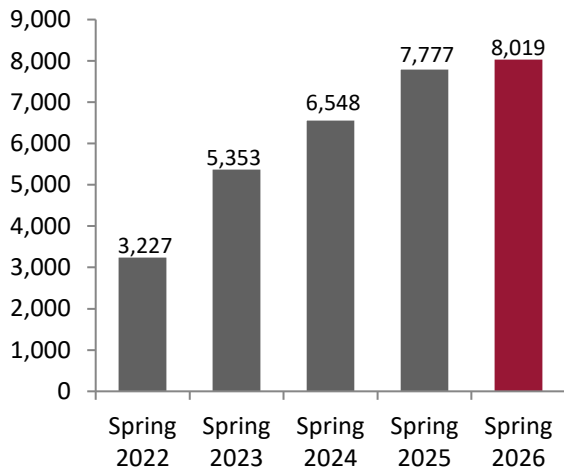
Residency Status



Rancho Cucamonga Campus – Spring 2026 Semester

Covering credit enrollments as of first census (February 2, 2026)

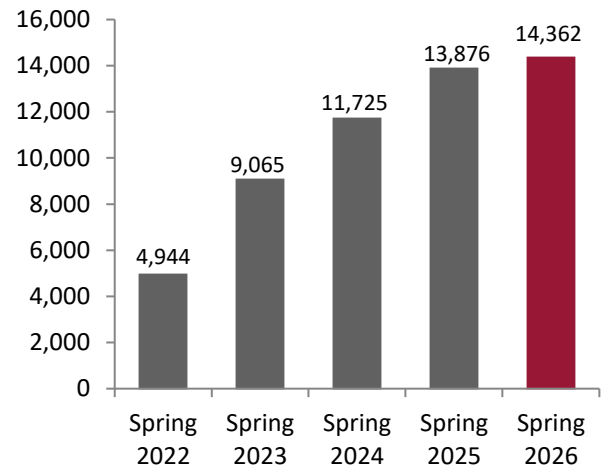
Unduplicated Student Headcount



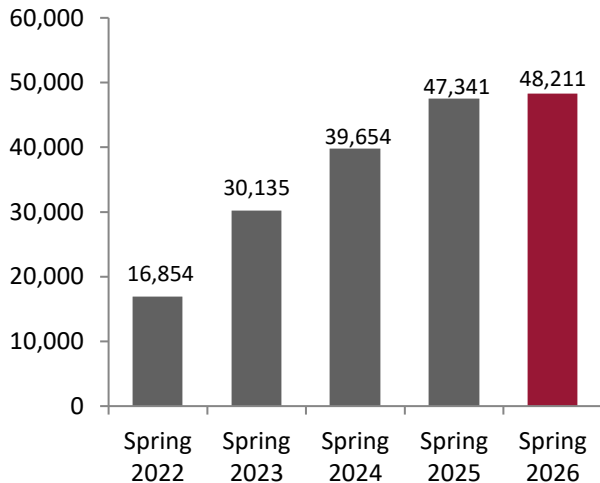
← 242 more credit students than last spring (+3.1%).

486 more credit enrollments than last spring (+3.5%). →

Number of Credit Enrollments



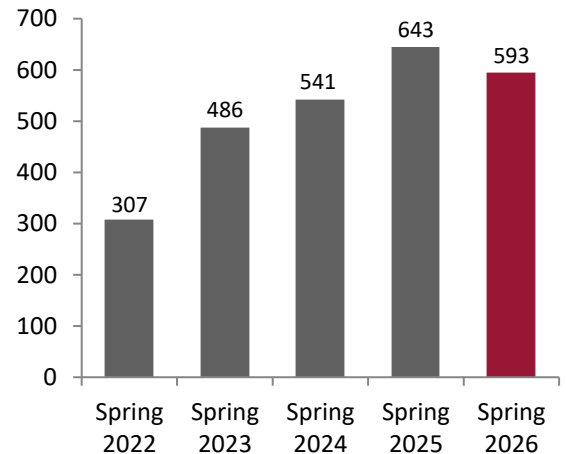
Total Credit Units Attempted



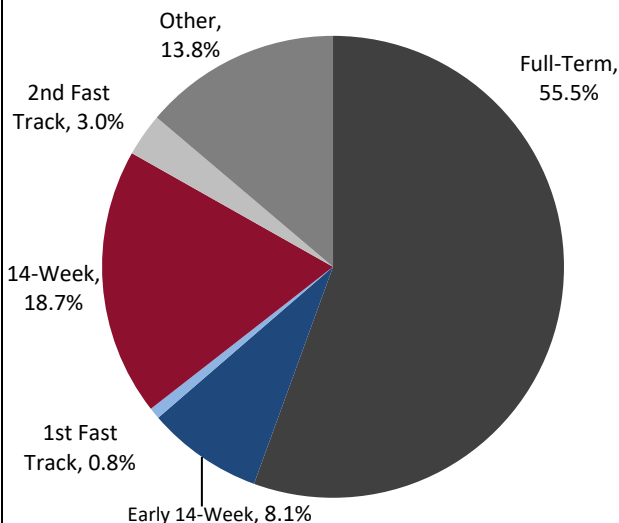
← 870 more units attempted by students than last spring (+1.8%).

50 less sections offered than last spring (-7.8%). →

Number of Credit Sections Offered



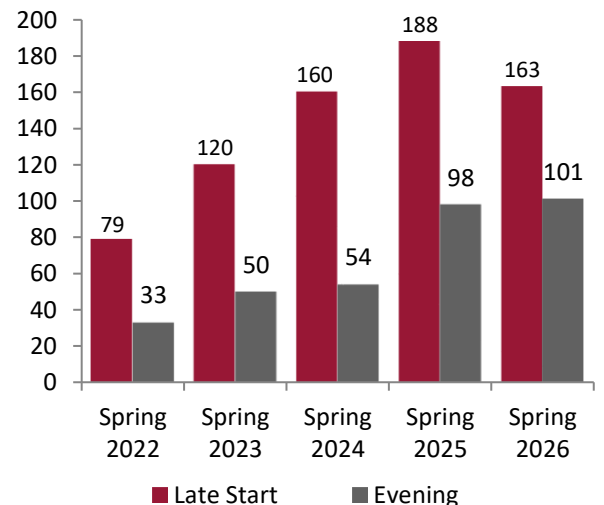
Section Distribution by Session Length



← This spring the Rancho Cucamonga campus offered 25 less late start sections (-13.3%).

→ The Rancho Cucamonga campus offered 3 more evening classes this spring (-3.1%). Evening class offerings are up 206% over five years.

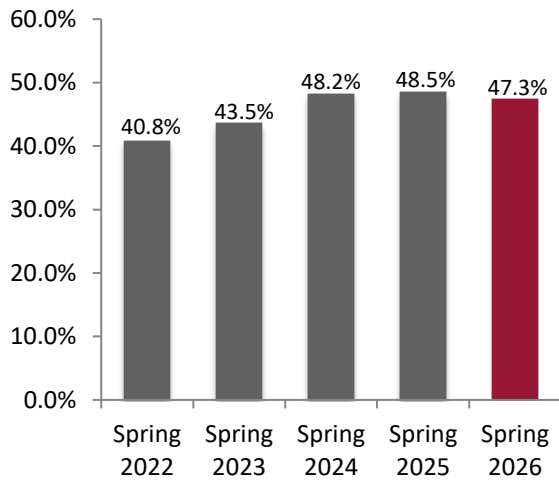
Number of Late Start and Evening Sections



Rancho Cucamonga Campus – Spring 2026 Semester

Covering credit enrollments as of first census (February 2, 2026)

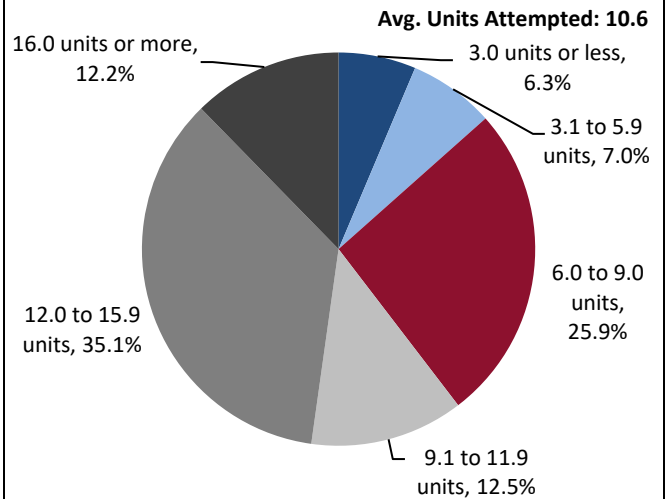
Full-Time Student Enrollment Comparison



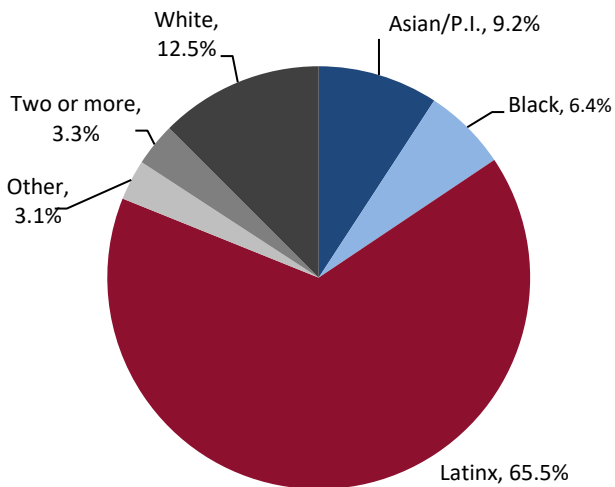
← The distribution of full-time students slightly decreased (-1.2%).

Students are enrolled in an average of 10.6 units.

Units Attempted Ranges



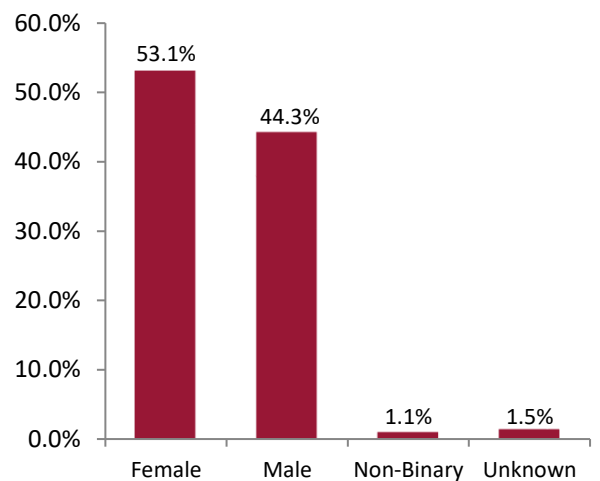
Student Ethnicity



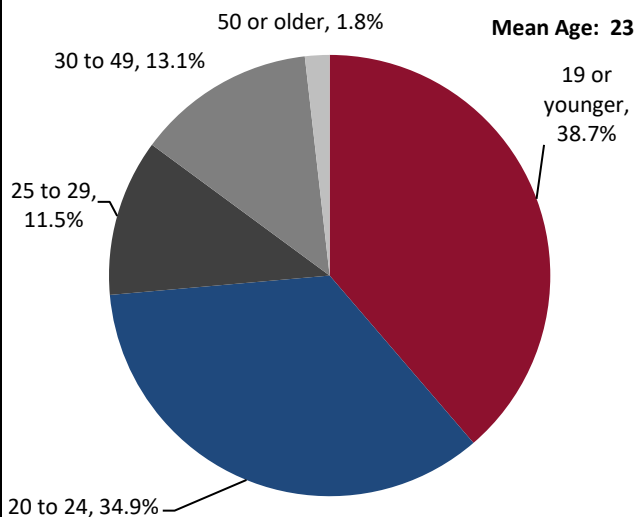
← 84.4% of students are from historically under-represented student populations. 1.5% more than the district.

→ The Rancho Cucamonga campus has a higher percentage of male students compared to the district (+6.1%).

Student Gender



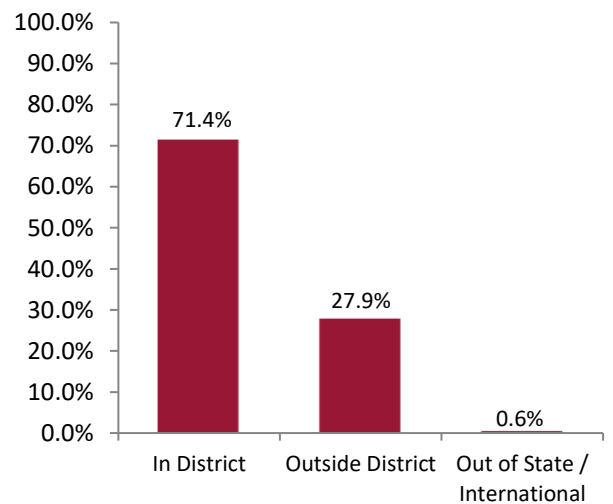
Student Age



← The mean student age is one year lower than the district.

→ 28.5% of students reside outside of the Chaffey District boundaries.

Residency Status



Henry D. Shannon Honored for Leadership, Bradley Franklin Named State Award Finalist

December 10, 2025



Chaffey College Superintendent/President Henry D. Shannon has received an award through a state higher education caucus for his leadership and dedication to equity.

The **African American California Community College Trustees and Administrators**, also known as the “Black Caucus,” selected Shannon as the “President/Superintendent/CEO of the Year.” The organization additionally named Bradley Franklin, administrator for Chaffey’s Instructional Systems and Pathways Innovation, a finalist for the “Hidden Hero Award.”

Organization leaders said Shannon’s work exemplifies the values that are at the heart of the Black Caucus mission.

“Your visionary leadership and steadfast advocacy have strengthened not only your own campus community, but also the statewide network of educators and leaders working to ensure opportunity, access and success for all students,” said Crystal Jackson, organization president.

Franklin, who has worked at Chaffey College since 2014, is one of three finalists for the Black Educator Excellence “Hidden Hero Award.” The award honors employees in the California community colleges who have made significant but overlooked contributions to improving the lives of Black people in community colleges.

“This award celebrates quiet heroes who uplift and inspire through their selfless service, perseverance in the face of adversity, and commitment to empowering others,” organization representatives said.

Franklin has served in numerous roles from adjunct instructor, and help desk coordinator to his current role. He manages student outcomes data, supports **Zero Textbook Cost** initiatives and his work has also resulted in a 574 percent growth in **Umoja** enrollment.

The caucus in November named Chaffey College Student Government President/Trustee Matthew Caddell **“Student Trustee of the Year.”**

Caddell and Shannon will both be honored during a ceremony in Sacramento in January. The recipient of the “Hidden Heroes” award will be announced during the same event.

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