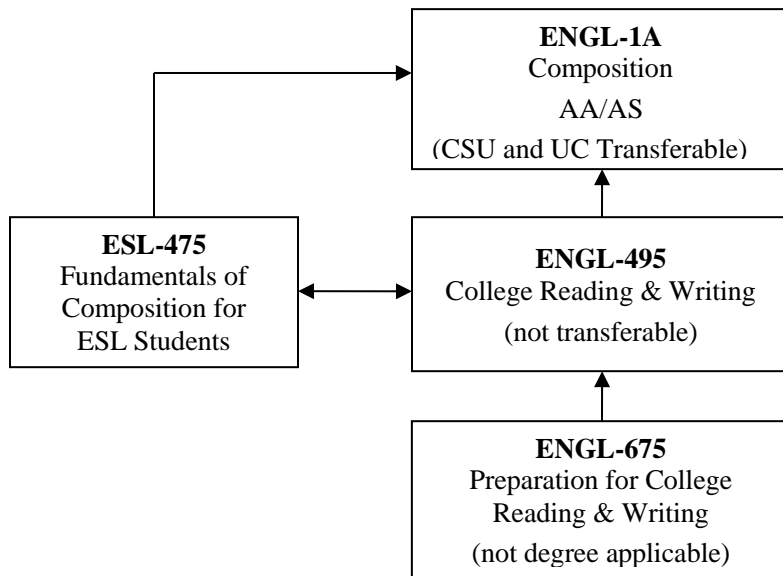


ENGLISH COURSE SEQUENCE



ENGL-675 Preparation for College Reading and Writing

0 Units

Prerequisite: Eligibility for ENGL-675 as determined by the Chaffey assessment process, or successful completion of READ-500 or READ-510.

Introduces the inexperienced reader and writer to a variety of pre-college and college-level texts and writing situations. Prepares students for the thinking, reading, and writing skills necessary to succeed at the college level. Ten hours of supplemental learning in a Success Center that supports this course are required. May be taken three times.

Grading: Pass/No Pass

ENGL-495 College Reading and Writing

4 Units

Prerequisite: Eligibility for ENGL-495 as determined by the Chaffey assessment process, or successful completion of ENGL-675.

Careful study and practice of critical thinking, reading, and expository writing techniques, using primarily nonfiction texts, and the frequent writing of compositions with the ultimate goal of writing essays using sources. Emphasizes study skills and prepares the student for English 1A and a variety of academic disciplines. Five hours of supplemental learning in a Success Center that supports this course are required. NOTE: Students who have successfully completed ESL 475 may not take English 495.

Grading: Letter grade only

ESL-475 Fundamentals of Composition for ESL Students

4 Units

Prerequisite: Placement recommendation by the ESL assessment process, or satisfactory completion of ESL-556 and 558.

Careful study and practice of critical thinking, reading, and expository writing techniques for non-native speakers of English. Uses primarily nonfiction texts to facilitate composition writing with the ultimate goal of writing an essay using sources. Prepares the student for English 1A and a variety of academic disciplines. Five hours of supplemental learning in a Success Center that supports this course is required.

Grading: Letter grade only

ENGL-1A Composition

3 Units

Prerequisite: Eligibility for ENGL-1A as determined by the Chaffey assessment process, or successful completion of ENGL-450, ENGL-475, ESL-450, ESL-475, READ-550, ENGL-575, or ENGL-550.

Careful study and practice of expository and argumentative writing techniques and the frequent writing of compositions with the ultimate goal of a research project. A minimum of 6,000 written words is expected over the course of the term. Three arranged hours of supplemental learning in a Success Center that supports this course is required. Designed to prepare the student for satisfactory college writing. May be offered as an Honors course.

Transfer credit: CSU; UC

Grading: Letter grade only

English Course Conversion 2018

If you assessed into one of these classes:	<i>OR</i>	If you passed one of these classes:	You should register for:
ENGL-1A READ-1	<i>or</i>	ENGL-475 ENGL-450 ENGL-575 ENGL-550 ESL-475 ESL-450 READ-550 READ-530 BUSOT-455	ENGL-1A
ENGL-495 ENGL-475 ENGL-450 ENGL-575 ENGL-550 READ-550 READ-530	<i>or</i>	ENGL-675 ENGL-500 READ-520	Spring & Summer 2018: ENGL-475 Fall 2018 and beyond: ENGL-495
ENGL-675 ENGL-500 READ-520	<i>or</i>	READ-500 READ-510	ENGL-675