

**Chaffey College: Credit ESL**

**Table 3.1. Assessment/Placement - Credit ESL - Writing or Integrated Sequence**

Credit ESL	1. Total Assessed/Placed	2. Number of Students Assessed/Placed into Transfer-Level Course <u>without</u> Concurrent Support	3. % of Students Assessed/Placed into Transfer-Level Course <u>without</u> Concurrent Support	4. Number of Students Assessed/Placed into Transfer-Level Course <u>with</u> <u>Recommended</u> <u>or Required</u> Concurrent Support	5. % of Students Assessed/Placed into Transfer-Level Course <u>with</u> <u>Recommended</u> <u>or Required</u> Concurrent Support	6. Number of Students Assessed/Placed into Pre-Transfer-Level Course or Multi-Term Sequence	7. % of Students Assessed/Placed into Pre-Transfer-Level Course or Multi-Term Sequence
<b>Overall</b>	<b>58</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>58</b>	<b>100%</b>
African-American	0	0	0%	0	0%	0	0%
American Indian/Alaskan Native	0	0	0%	0	0%	0	0%
Asian/Pacific Islander	21	0	0%	0	0%	21	100%
Hispanic	37	0	0%	0	0%	37	100%
Multi-Ethnicity	**	0	0%	0	0%	**	0%
Unknown	**	0	0%	0	0%	**	0%
White Non-Hispanic	**	0	0%	0	0%	**	0%

**Table 3.2. Enrollment - Credit ESL - Writing or Integrated Sequence**

Credit ESL	1. Total Enrolled	2. Number of Students Who Enrolled in Transfer-Level Course <u>without</u> Concurrent Support	3. % of Students Enrolled in Transfer-Level Course <u>without</u> Concurrent Support	4. Number of Students Enrolled in Transfer-Level Course <u>with Recommended or Required</u> Concurrent Support	5. % of Students Enrolled into Transfer-Level Course <u>with Recommended or Required</u> Concurrent Support	6. Number of Students Enrolled in Pre-Transfer-Level Course or Multi-Term Sequence	7. % of Students Enrolled in Pre-Transfer-Level Course or Multi-Term Sequence
<b>Overall</b>	<b>47</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>47</b>	<b>100%</b>
African-American	0	0	0%	0	0%	0	0%
American Indian/Alaskan Native	0	0	0%	0	0%	0	0%
Asian/Pacific Islander	15	0	0%	0	0%	15	100%
Hispanic	32	0	0%	0	0%	32	100%
Multi-Ethnicity	0	0	0%	0	0%	0	0%
Unknown	**	0	0%	0	0%	**	0%
White Non-Hispanic	**	0	0%	0	0%	**	0%

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### Columns Explained

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#### Assessment/Placement

**Column 2 - Number of Students Assessed/Placed into Transfer-Level Course without Concurrent Support:** These columns show the number of distinct students out of the total assessed/placed (Column 1) in the academic year who were assessed/placed into a transfer-level or degree-applicable course without concurrent support.

**Column 3 - % of Students Assessed/Placed into Transfer-Level Course without Concurrent Support:** Divides Column 2 by Column 1.

**Column 4 - Number of Students Assessed/Placed into Transfer-Level Course with Recommended or Required Concurrent Support:** These columns show the number of distinct students out of the total assessed/placed (Column 1) in the academic year who were assessed/placed into a transfer-level or degree-applicable course with recommended or required concurrent support. All types of concurrent support are reported, including but not limited to: corequisite support courses, additional course units, lab units, credit or noncredit units, supplemental learning activities, recommended or required tutoring including embedded tutoring or supplemental instruction.

**Column 5 - % of Students Assessed/Placed into Transfer-Level Course with Recommended or Required Concurrent Support:** Divides Column 4 by Column 1.

**Column 6 - Number of Students Assessed/Placed into Pre-Transfer-Level Course or Multi-Term Sequence:** This column shows the number of distinct students out of the total assessed/placed (Column 1) in the academic year who were assessed/placed into a pre-transfer-level course or multi-term sequence (e.g., a transfer-level course stretched over two terms or a pre-transfer-level course as a prerequisite to a transfer-level course) or in any standalone course effectively prior to the transfer-level course (e.g., an optional brush up or refresher course that may or may not be at the transfer level).

**Column 7 - % of Students Assessed/Placed into Pre-Transfer-Level Course or Multi-Term Sequence:** Divides Column 6 by Column 1.

#### Enrollment

**Column 2 - Number of Students Enrolled into Transfer-Level Course without Concurrent Support:** These columns show the number of distinct students out of the total enrolled (Column 1) in the academic year who were enrolled in a transfer-level or degree-applicable course without concurrent support. Report enrollment in the gateway transfer-level course when reporting transfer-level enrollment (e.g. Transfer-Level ESL equivalent to English Composition).

**Column 3 - % of Students Enrolled into Transfer-Level Course without Concurrent Support:** Divides Column 2 by Column 1.

**Column 4 - Number of Students Enrolled into Transfer-Level Course with Recommended or Required Concurrent Support:** These columns show the number of distinct students out of the total enrolled (Column 1) in the academic year who were enrolled in a transfer-level or degree-applicable course with recommended or required concurrent support. All types of concurrent support are reported, including but not limited to: corequisite support courses, additional course units, lab units, credit or noncredit units, supplemental learning activities, recommended or required tutoring including embedded tutoring or supplemental instruction.

**Column 5 - % of Students Enrolled into Transfer-Level Course with Recommended or Required Concurrent Support:** Divides Column 4 by Column 1.

**Column 6 - Number of Students Enrolled into Pre-Transfer-Level Course or Multi-Term Sequence:** This column shows the number of distinct students out of the total enrolled (Column 1) in the academic year who were enrolled in a pre-transfer-level course or multi-term sequence (e.g., a transfer-level course stretched over two terms or a pre-transfer-level course as a prerequisite to a transfer-level course) or in any standalone course effectively prior to the transfer-level course (e.g., an optional brush up or refresher course that may or may not be at the transfer level).

**Column 7 - % of Students Enrolled into Pre-Transfer-Level Course or Multi-Term Sequence:** Divides Column 6 by Column 1.

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### Rows Explained

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**Racial/Ethnic Groups:** Racial/ethnic groups are reported based on MIS reporting categories (<https://webdata.cccco.edu/ded/sb/sb05.pdf>). Consistent with Family Educational Rights and Privacy Act (FERPA) reporting guidelines and recommendations, racial/ethnic groups with fewer than 10 students are suppressed and the identified count has been replaced with "\*\*\*".

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