



WHAT KIND OF ZTC RESOURCES ARE YOU USING?



ZTC-A

COURSE HAS NO ASSOCIATED INSTRUCTIONAL MATERIAL

Example: The course does not use a textbook.

Student Perspective: Student doesn't pay and will not have a required textbook.



ZTC-B

COURSE USES ONLY NO-COST OPEN EDUCATIONAL RESOURCES

Example: Digital course content that is widely available without a fee. OER Textbooks, or other online or "open source" material.

Student Perspective: Student can find and use their OER textbook/online textual resources without payment.



ZTC-C

HAS INSTRUCTIONAL MATERIAL COST, NONE OF WHICH ARE PASSED ON TO STUDENTS

Example: Lending libraries, classroom sets, department provided texts.

Student Perspective: Student doesn't pay (but the Institution or other entity does) and can access the text.

NOTE: TEXTUAL RESOURCES ARE SEPARATE FROM COURSE SUPPLIES!

Items that are classified as "supplies" for the course are not within the framework definition of ZTC. Therefore, if a course needs to purchase a textbook alongside a "kit," only the textbook cost would need to be considered when designating ZTC, LCT, or TM.

Example: If the course uses OER material for the textbook alongside a "kit" that must be purchased, that course can be listed as ZTC-B on the course search.

SELECTING MATERIAL THAT IS ZTC CREATES HIGHER STUDENT RETENTION, INCREASES STUDENT PERFORMANCE, AND ELIMINATES BARRIERS TO LEARNING.

FOR HELP CHOOSING ZTC IN YOUR DISCIPLINE, REACH OUT TO THE ZTC FACILITATORS:
EMILIE KOENIG OR ELIZABETH ENCARNACION.