



DIRECTED LEARNING ACTIVITIES

One way to fulfill your 5-hour supplemental instruction requirement for English 550, 450, and 1A is to complete a Directed Learning Activity (DLA). Each activity includes an independent learning component and a review session. The independent learning component may be completed in the Writing Center any time during our business hours without an appointment; however, to receive credit for the activity, you must set an appointment to meet with the tutor for the review session. **With the exception of the diagnostic exercise review session which is 30 minutes, all other DLA review sessions are 15 minutes long.** The independent component must be completed before your appointment with the tutor.

ENGLISH 550—RECOMMENDED DLAS

Diagnostic Exercise (30-60 min.)†

Analyze, rewrite, and proofread a business letter.

Purpose, Audience, and Tone (30 min.)†

Analyze greeting cards for purpose, audience, and tone.

Paragraph Structure and Development (30-45 min.)†

Learn to write a unified well supported paragraph.

Introduction to Essay Structure (30 min.)†

After reviewing principles about essay writing online, reassemble an essay that has been cut into pieces.

Time Management: The Writing Process (30-45 min.)†

After learning more about the writing process online, analyze a prompt for a research paper and plan the steps you would take to finish the paper by the due date.

Utilizing Instructor Feedback (30 min.)†

Analyze your instructor's comments on one of your own graded papers to discover what your priorities for revision should be.

Fragments(30 min.)†

Go online to learn more about these grammatical errors. Afterwards, correct a paper of your own.

Run-ons (30 min.)†

Go online to learn more about these grammatical errors. Afterwards, correct a paper of your own.

Subject-Verb Agreement (30 min.)†

Go online to learn more about these grammatical errors. Afterwards, correct a paper of your own.

See reverse for English 450 and English 1A.

†the approximate time to complete the independent portion of the activity, excluding the review session

*These DLAs require you to print an activity. Printing costs 10 cents a page.

ENGLISH 450—RECOMMENDED DLAS

Diagnostic Exercise (30-60 min.)†

Analyze, outline, and proofread an essay.

Purpose, Audience, and Tone (30 min.)†

Analyze greeting cards for purpose, audience, and tone.

Time Management: The Writing Process (30-45 min.)†

After learning more about the writing process online, analyze a prompt for a research paper and plan the steps you would take to finish the paper by the due date.

The Thesis Statement (45-60 min.)†

Learn to construct the main point of your essay inductively or deductively. Bring directions for writing assignment.

Critical Thinking: Claim, Data, Warrant (30-45 min.)†

Discover the connection between claims, evidence, and warrants in order to write a successful essay.

Evaluating Supporting Arguments (60 min.)†

After reading about the Olympic bid proposals, judge which interest group makes a stronger case.

Evaluating Online Resources (30-45 min.)†

Compare two websites to see which one has more reliable information.

Avoiding Plagiarism (30-45 min.)†

Go online to learn more about plagiarism. Then answer questions about plagiarism and identify plagiarism in select passages.

Summary Skills for Academic Writing* (30-45 min.)†

After learning about summarizing online, summarize three paragraphs.

MLA Works Cited List* (60 min.)†

Learn how to document sources correctly in English and humanities papers.

APA Reference List* (60 min.)†

Learn how to document sources correctly in social science and psychology papers.

Utilizing Instructor Feedback (30 min.)†

Analyze your instructor's comments on one of your own graded papers to discover what your priorities for revision should be.

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Run-ons (30 min.)†

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Subject-Verb Agreement (30 min.)†

Go online to learn more about these grammatical errors. Afterwards, correct a paper of your own.

ENGLISH 1A—RECOMMENDED DLAS

Diagnostic Exercise (30-60 min.)†

Analyze, revise, and proofread a research paper.

Purpose, Audience, and Tone (30 min.)†

Analyze magazine ads for the use of ethos, logos, and pathos.

Time Management: The Writing Process (30-45 min.)†

After learning more about the writing process online, analyze a prompt for a research paper and plan the steps you would take to finish the paper by the due date.

The Thesis Statement (45-60 min.)†

Learn to construct the main point of your essay inductively or deductively. Bring directions for writing assignment.

Critical Thinking: Claim, Data, Warrant (30-45 min.)†

Discover the connection between claims, evidence, and warrants in order to write a successful essay.

Argumentation: Opposing Viewpoints (60 min.)†

After reading online information about the Salem witch trials, analyze the defendant's and prosecution's arguments to gain a better understanding of refutation.

Evaluating Online Resources (30-45 min.)†

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Avoiding Plagiarism (30-45 min.)†

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