

ASSESSMENT REPORT

Promoting English Transfer

May 16, 2005

Name of Program

Date Submitted

Program Definition:

the developmental English sequence

How does the program relate to the College Mission Statement which

states: Chaffey College improves lives within the diverse communities it serves through equal access to quality, learning-centered occupational, transfer, general education, and foundation programs.

Through the development of foundation skills, the PET Outcomes Program provides students with access to the transfer curriculum.

Student Learning Outcomes: What can students do, think, or know as a result of the program:

1. Understand the relationship between purpose and audience for a given subject

2. Generate controlling ideas supported by distinct reasons

3. Distinguish among patterns of composition development

4. Deploy increasingly sophisticated evidence in support of controlling ideas

5. Apply the elements of the writing process (inventing, drafting, revising, editing, proofreading) to any given writing assignment