Putting a man on the moon, breaking Babe Ruth’s home run record, and breaking the hot dog eating contest record of 58 Hot Dogs and Buns by Tak-eru Kobayashi in 2007, just of a few of the memorable records and milestones that many felt would never be broken or reached. One additional milestone that many felt wouldn’t be achieved, but recently reached was the completion of course level SLOs for all active courses at Chaffey College.

With the click of the Curricunet finish button on Wednesday December 8, CIS 50 became the final Chaffey College course to have its course level SLOs submitted into Curricunet. Achieving this milestone means that Chaffey College faculty and staff have developed between 3900 and 6500 Student Learning Outcomes for over 1300 courses. Only three courses; Art 22BC, Photo 77 and Photo 477 have not had SLOs placed into Curricunet as of yet due to a compliance issue with Title V and the guidelines for TBA/Open Entry/Open Exit courses.

This final click for CIS 50 was the culmination of an 8 month process which began in the weeks following the Accreditation site visit in March of this year and was fuelled by comments made by the Visiting Team Chairman Dr. William Scroggins of College of the Sequoias. Scroggins declared that, “Chaffey College lacked any evidence of depth or breadth when it comes to the development of course level Student learning outcomes.”

SLO Co-Coordinator Tom Vitzelio commenting on reaching the Course Level SLO milestone stated, “This is a wonderful achievement for Chaffey College and the faculty and staff who worked to make it possible. However, I am not yet ready to don a flight suit, land on an aircraft carrier and declare mission accomplished, we still have a lot of work to do.”

The completion of the course level SLOs will usher in the next phase of SLO assessment at Chaffey College. This phase will include the development of multi-year assessment plans, conducting assessments and closing loops to improve courses and increase student success.
SLO Expert to Present at January Flex

As part of the January Flex activities, Chaffey College has invited one of the leading experts in Student Learning Outcomes in the state.

Mary J. Allen is a consultant in higher education specializing in assessment and accreditation. In the last decade she has offered invited assessment workshops for the AAHE, AAC&U, American Psychological Society, FIPSE, Western Association of Schools and Colleges (WASC), Southern Association of Colleges and Schools (SACS), and over 125 colleges, universities, and college districts in the U.S., Hong Kong, Kenya, Lebanon, Canada, Mexico, Northern Marianas, Micronesia, and Palau. In addition, she has co-facilitated a series of WASC-sponsored assessment retreats and is co-leading the first WASC Assessment Leadership Academy [http://www.wascsenior.org/ala/overview]. She has published two books on assessment: Assessing Academic Programs in Higher Education (2004) and Assessing General Education Programs (2006). She is the former Director of the California State University Institute for Teaching and Learning, where she supported assessment and faculty development for the CSU system; and she is a Professor Emeritus of Psychology from California State University, Bakersfield, where she served as professor, department chair, and founding director of the faculty development center and the assessment center. She is a fellow in the American Psychological and Western Psychological Associations, and she holds Ph.D. and B.A. degrees in Psychology and an M.A. in Statistics from U.C., Berkeley.

Ms. Allen’s workshop entitled, Assessment Using Embedded Evidence and Rubrics in scheduled for Thursday, January 13, 2011 from 1:00pm to 4:00 pm. Participants in this interactive workshop will learn how to assess course and program learning outcomes using embedded assessment. We will review the characteristics of quality outcomes and related evidence, a conceptual framework for assessment, the use of signature and template assignments, the development and use of rubrics for assessing and grading student work, the calibration of reviewers, and ways to use assessment results to improve student learning. In addition, all participants will receive packets with many examples of rubrics that were developed by other campuses, and we will discuss how these rubrics might be adapted for your own use.

In addition to Ms. Allen’s Thursday workshop, the Outcomes and Assessment Committee will be offer their workshop on Friday, January 14 titled A User-Friendly Approach to Streamlining the Collection and Analysis of SLO Evidence. This workshop will introduce you to the approach taken by the Business Department to evidence collection and analysis used in their program assessment. Users of this tool easily combine grading of performance – type assignments (presentations, group projects, papers) with the assessment of a course level SLO.
Here Comes Santa SLO

Here comes Santa SLO!
Here comes Santa SLO!
Right down Chaffey Way!
Marie and Tom and the SLO Facilitators
Are pulling on the reins.
Faculty are screaming, Rep Council GDing;
All is scary and tempers are hot
Finish your SLOs and he means them all
‘Cause your courses won’t be taught

Here comes Santa SLO!
Here comes Santa SLO!
Right down Chaffey Way!
He’s got a sleigh that is filled with SLO toys
For all you girls and boys
Hear those sleigh bells jingle jangle,
SLOs are not such a horrible sight.
Jump in bed, but don't you dread,
‘Cause Santa SLO comes tonight

Happy Holidays from the Chaffey College Outcomes and Assessment Committee
SLO Down Contact Information

- Association of American Colleges and Universities Assessment Resources
- Association of American Colleges and Universities Value Project
  - http://www.aacu.org/value/

SLO Down Contact Information

Marie Boyd, SLO Co-Coordinator
Phone: 909.652.6968
E-mail: marie.boyd@chaffey.edu

Tom Vitzelio, SLO Co-Coordinator
Phone: 909.652.8152
E-mail: tom.vitzelio@chaffey.edu

Interested in assisting with the S.L.O. Down? Contact either Marie Boyd or Tom Vitzelio.

Giovanni Sosa, SLO Assessment Coordinator, Institutional Research
Phone: 909.652.6464
E-mail: giovanni.sosa@chaffey.edu

Monica Han, Administrative Assistant II
Phone: 90.652.6132
E-mail: monica.han@chaffey.edu

The Chaffey College SLO Committee

SLO Committee Members for 2010-2011

Co-Chairs
Marie Boyd, Library and Curriculum Chair
Tom Vitzelio, Instructional Specialist Success Centers

Committee Members
Mamta Agarwal, Chemistry
William Araiza, Library
Graciela Arriaga, EOPS
Sid Burks, Dean of Business and Applied Technology
Misty Burrell, Art
Merrill Deming, Dean of Math and Sciences
Shelley Eckvahl, Nursing
Jim Fillpot, Director, Institutional Research
Sherrie Guerrero, Vice President of Instruction
Annette Henry, Physical Education
Laura Hope, Dean of Instructional Support

Support Staff
Monica Han, Instructional Support
Giovanni Sosa, Institutional Research

Committee Members
Sonia Juarez, Student Activities
Dave Karp, Business
Daniel Kern, Philosophy
Gail Keith-Gibson, Psychology
Erik Kostiuk, Philosophy
Christine Lively, Modern Languages ASL
Bob Markovich, Bruce Osburn, Automotive Technology
Carli Straight, Institutional Research
Victoria Tirado, Spanish
Lori Waite, Dean of Counseling