A Conversation about

UNIVERSAL DESIGN

for Learning

Faculty members know that students bring with them a wide range of educational characteristics. Indeed the range is so wide as to create a level of frustration and irritation. The goal of universal design is to reduce the frustration and maximize the learning of all students by offering instructional activities in purposeful and mindful ways. Join us to experience and explore ideas for the first moment of class through the final exam that can turn registration access into meaningful, learning success for a broad range of students.

FACILITATOR

MERRILL DEMING