Helping UnderPrepared Students Succeed
How to Influence Student Engagement, Learning and Persistence

This session will describe the challenges that students who are underprepared confront in their quest to move in, move through, and move on successfully from college. It will examine issues of under-preparedness and how being underprepared is often the result of multiple factors, such as being first-generation, from a low socio-economic background, and being undecided. It will also consider how students being underprepared combines with institutional characteristics to influence student engagement, learning, and persistence. While understanding student qualities and characteristics that place them at risk for not succeeding in college is essential, it is equally important to define the individual and collective roles and responsibilities that institutions and individuals play to create campus environments wherein students are more likely to achieve their goals.

The session will identify the emotional, cognitive, and behavior barriers that hinder student learning, engagement, and success. Finally, it will offer the 0-100% Teaching, Learning, and Advising method as a strategy that can enable educators and students to share the responsibility for learning and student development in college.