Reducing Grading Time
While Increasing Effectiveness

Do you spend countless hours grading essays or making comments on tests/assignments? Would you like to assign more writing, but you’re wary of the grading time? Do you have difficulty finding the time to give comprehensive feedback on assignments? Do students complain that they don’t get enough feedback on assignments?

A panel of instructors will lead a discussion on strategies for reducing grading time on essays and other assignments. Practical strategies for in-class and homework-based assessments and feedback will be explored. Techniques for quickly grading or giving feedback on journals, assignments, homework, and essays will also be discussed.

Monday
April 25, 2011
12:30 PM - 2:00 PM
FSC ATL 109

Faculty Panelists

Daniel Kern
Cindy Walker
Neil Watkins