
The world of higher education today is fraught with faculty challenges. How much technology in the classroom is the right amount, especially considering that students continually clamor for more? How much personal intervention from us creates the conditions for optimal learning? How do you balance "high tech" and "high touch" to create "high impact practices" within your specific discipline? How do you raise the bar and challenge "whatever..." students to learn? And how do you (and your students) know that learning has indeed taken place, and if not, how do you make mid-course corrections? Join teacher, speaker, and FOCUS author Constance Staley to explore these questions, exchange ideas, and learn together!