FRIDAY
NOVEMBER 4, 2011
9:00 AM - 4:00 PM

Deadline to Register:
October 21, 2011 or when full.

Faculty will receive 8 hours at
training rate per 21.2.3 of the
Chaffey Faculty Association Contract.

Light breakfast provided
in ATL 109 at 8:45 AM.
Courtesy of FSC.

Register online: www.chaffey.edu/profdev/fsc
✓ click Seminars ✓ click on the Title ✓ click Register

Barriers and Solutions for
Improving Students' Engagement
and Academic Performance

Myron H. Dembo, Ph.D
Emeritus Professor of Educational Psychology
University of Southern California

Dr. Dembo believes that community colleges can’t improve basic skills by
relying solely on non-credit courses and academic support services. Individual
faculty members must be encouraged to teach students how to learn within
the context of specific content areas, and understand their role in improving
students’ motivation to learn. In addition, instructors need to understand why
students often use inappropriate motivational strategies to cope with the
demands of college life. Administrators must understand why students often
fail to use tutoring and other support services on campus. In summary, he
argues that community colleges must first correctly diagnose the causes of
academic problems before implementing solutions. After reviewing key
research findings, he recommends a number of instructional strategies that
are likely to improve students’ motivation, engagement, and ultimately, their
academic performance and course completion.