3-Part Workshop
1:00 PM - 2:30 PM
FSC ATL 109

Dr. Enoch Hale
B.A. degree in intellectual and social history, a Masters degree in liberal arts and sciences, a secondary single subject credential in social science, and a Ph.D. in Interdisciplinary Studies with an emphasis on critical thinking and educational reform.

Critical Thinking:
Designing Instructional Strategies to Promote Critical Thought

Wednesday
September 29
Part 1: Introduction to Foundational Critical Thinking Concepts and Principles

Critical thinking is a concept that is widely used and has high visibility in the accreditation and mission statements of educational institutions across the world. However, many educators and institutions have difficulty clarifying the concept and knowing how to infuse it within curriculum and instruction. This three part workshop focuses on explicating those concepts and principles that inform a foundational, cross-disciplinary conception of critical thinking as well as how these fundamentals translate into concrete teaching and learning strategies that, when done well, help our students improve the quality of their thinking.

Tuesday
October 5
Part 2: Question Generating Concepts

FAQ

Tuesday
October 12
Part 3: Focus on Instructional Strategies that Promote Critical Thought

Refreshments provided, courtesy of FSC.