**Success Strategies for Students Who Speak English as a Second Language**

**Cindy Walker**  
*Part I & II*

**Part I**
Did you know that at least 25% of students at Chaffey do not speak English as their first language? English as a Second Language (ESL) students bring unique academic, linguistic, and cultural needs to the non-ESL classroom. During the first session of this interactive workshop, we will develop intercultural competence and communication strategies. Understanding the cultural values and communication styles of our students enables us to reach and teach students from various cultural backgrounds.

**Part II**
During the second session, we’ll discuss the cultural, academic, and linguistic needs and characteristics of ESL students. Instructional strategies for effective teaching and communication with ESL students will be explored. We’ll learn how instructors can assess and address the needs of their ESL students in any course. Participants will develop a project that addresses the needs of ESL students in their classroom as a result of this workshop.