FLEX 2 hour workshop on Faculty Student Interaction
Tuesday 13 August 2013
8am-10am
Robin Ikeda & Julie Song

Background (25% of the time)

- What the FIT was and findings from the FIT (Presentation)
- Defining interaction- what is student/faculty interaction? (Discussion)
- Why is interaction important?
  - Discuss research findings on how faculty/student interaction increases student success
- Being approachable
- Aspects of interaction: What are some ways that we interact with our students?
- What is engagement?
  "...a process and an outcome. Faculty stimulate engagement by providing students with active learning experiences, conveying excitement and enthusiasm for their subject, and providing opportunities for student-faculty interactions. Students show their engagement by participating in class discussions, doing research projects, and interacting with their professors and peers." (Heller et al. 2010: 253)
  - What are some obstacles that students/faculty have when it comes to facilitate interaction.

Tools (75% of the time)

- Overcoming challenges to maintain a positive affect in the classroom (Activity)
  - Discuss or role play overcoming the particular challenge you are facing
  - Personal challenges:
    - Come up with a scenario where you are facing a personal crisis/challenge, and either discuss or role play your affect in the classroom in spite of it.
- Brainstorm stories/examples that you have had challenges in college and how you overcame them. Think of how you will convey this to your students (Activity)
  - Ask do you already do this? Why or why not?
- Using social media and technology to interact with students: Harvesting ideas for spring
  - How effective are these technologies?
  - How are students using these?
  - How do students react to these technologies
    - Moodle
    - Email
    - Facebook
    - Wikis
    - Google hangouts
    - Twitter
    - Wordle
- Top ten ways to connect with students (List from Kody's paper)
- Designing a self-assessment for your students to assess your teaching holistically (Activity)
  - Feedback/survey
  - Do you ask your students to assess your teaching? If so, what instruments do you use? What aspects of your teaching do you have them assess? How do you use it? If not, what would you like to know? What insights would you like students to provide for your teaching?
- When/where plan: If you like this tool, how will you implement it?
  - Come up with a new idea to use in or out of the classroom to increase student interaction, and specify when, where, and how you will utilize this tool.
- What are some of the fears our students have?
  - Activity- come up with a list, break participants up into groups. Each group gets one or two fears from students, and will come up with how to address these fears. Write the fear/solution on board.
- How do we connect with students? (Discussion)
  - Helping students bridge the gap they sense between themselves and faculty
  - How to invite students in your scholarly/professional activities
    - Person to person connections vs academic connections
    - How do we help students propel their academic/professional goals
    - Our relationships should be meaningful and a means to an end
    - The onus of shaping the relationship between students faculty is on the faculty
      - The students often don’t know what they are seeking from faculty
    - Showing interest & guidance
  - How to open doors into your field for students
- Tools:
  - Asking questions
  - Suggesting resources
Handouts:

- Top ten ways to interact list from Kody & Michele’s paper (Chaffey Students)
- Wheel of interaction
- When/Where plan of self-assessment
- List from Robin