Learning Center Compliance: A Love Song, a Sad Song with Hate in Between
Death of the Zero-Unit Lab
Overview of the Issues

- Referrals and regulations
- How does computer use fit in?
- What is “line of sight?”
- Add-ons or built-ins?
- TBA
Regulations for Tutoring 58170

- Referral by instructor for “identified learning need”
- Published course called “Supervised Tutoring”
- Faculty supervision
- Registration of the student
- Instruction/training for tutors
- “Rigorous” attendance monitoring
**GUIDANCE 650**

This course provides tutoring assistance to students currently enrolled in another Chaffey College credit or non-credit course. Enrollment in GUID-650 may be accomplished during registration or at any time during the term in any Success Center. A current Chaffey student ID is required to access this service.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Location</th>
<th>Credit Hours</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>HS-460</td>
<td>Medical Information Systems</td>
<td>0.50</td>
<td>Introduction to the medical charting system at local area hospitals. Topics include: admission, personal data entry, patient assessment and medication administration documentation, information retrieval, and the security, confidentiality, privacy, and ethics issues associated with patient information. Complete hospital simulations are present. Non-credit course. Materials Fee: $1.00</td>
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**Student Health**

- First Aid
- Counseling
- Immunizations

Call (909) 652-8190 for more information.
Supplemental Learning

- What is it?
- What is its purpose?
- Adding on or building in?

Attendance for supplemental learning assistance when offered as part of a course may only be reported for state apportionment when either:

(a) the learning assistance is a required component of another course, for all students in that course; or
(b) the learning assistance is optional and is provided through an open entry/open exit course conducted pursuant to subdivision (c) of section 58164, which is intended to strengthen student skills and reinforce student mastery of concepts taught in another course or courses.
Guidelines for 58172
June 16, 2006

Learning assistance can occur in the following ways:

1. Open entry/open exit optional courses connected to a “parent” course
2. Required component of a course
3. Required enrollment in a separate course linked to a parent course
Issues Related to These Options

- “Rigorous” tracking of student activity
- Separation of supplemental learning assistance, tutoring, and other activities
- Costs to students
- Load issues
- Evaluation issues
- Risk Management
- TBA Guidelines
TBA

- “Regularly Scheduled” and WSCH
- The COR (hours expectation, distinction of homework and tutoring, activity connection to objectives)
- Supervision and minimum qualifications
- Documentation of completed participation of activities
- Publication in the Schedule of Classes
Challenges of TBA

- Appropriate supervision in “multiplicity” situations
- Cost issues related to an “all in one” service
- Tracking mechanisms for documentation
- Documenting participating levels
- Distinguishing curriculum
Possible Solutions

- Scheduled “lab courses”
- Don’t collect
- Distance Education solution and implications