Completion Counts: Exceeding Expectations (C2:E2)
Performance Outcome Measures

INTRODUCTION
(Accessing the College)
- College Going Rates from Service Area High Schools
- Participation in Early Assessment Programs (SEA and EAP)
- Percentage of Students Who Apply, Assess, Orientate Who Actually Enroll
- Percentage of New Students Who Apply for Financial Assistance
- Participation Rates of Service Area Adult Population
- Community Satisfaction Survey Results
- Service Area “Capture Rates” (Within District Students Who Enroll at Contiguous Districts)

CONNECTION
(First Semester)
- Percentage of New Students Who Enroll Full-Time
- Percentage of New Students Who Enroll in English or Math Courses in Their First Semester
- Percentage of New Students Who See a Counselor Their First Semester
- First Semester Course Success Rates
- First Semester Course Retention Rates
- Student Engagement (CCSSE Measures)

ADVANCEMENT
(Across Academic Career)
- Percentage of Continuing Students Who Enroll Full-Time
- Fall-to-Spring Persistence Rate
- Fall-to-Fail Persistence Rate
- Time to Completion of 12 Credit Units
- Time to Completion of 24 Units
- Time to Completion of 30+ Units
- Percentage of Students Who Successfully Complete a Transfer Level English/Math Course
- Basic Skills Improvement Rate
- Participation in Alternative Learning Strategies

COMPLETION
(Upon Exiting Chaffey)
- Number of Students Who Transfer to Four-Year Institutions
- Number of Degrees Earned
- Number of Certificates Earned
- Number/Percentage of Students Who Become Transfer Ready
- Feedback From Completers/Leavers CTE Survey
- Transfer Velocity Measure
- Employer Satisfaction Survey Results
Completion Counts: Exceeding Expectations (C2:E2) Initiatives

**INTRODUCTION**
(Accessing the College)
- Early assessment efforts (EAP and SEA)
- Online advising
- Improved assessment measures
- Welcome letter
- Cal-PASS partnerships with K-12 institutions to identify appropriate curriculum alignment
- Online to College
- Superintendent/President’s High School Principal’s Breakfast

**CONNECTION**
(First Semester)
- Bilingual financial aid apprentices
- Date of late registration moved closer to date instruction begins
- Rolling deregistration process design to provide improved course access
- Real time waitlist and enrollment opportunity
- Use of learning outcomes findings in Student Services to improve processes for delivering services to students
- Smart Start program

**ADVANCEMENT**
(Across Academic Career)
- Degree audit and progress information from apprentices
- Counseling apprentices in Global Career Center and the Success Centers
- Portal technology to connect students to services and information throughout their experience
- Faculty Success Center Summer Institute
- Early Alert process
- Opening Doors
- Accelerated learning options in foundation, CTE, and transfer
- Supplemental Instruction in “Gatekeeper” and accelerated courses
- Learning to Learn infused throughout the curriculum and Success Centers
- Alternative learning strategies encouraged and supported through the Faculty Success Center
- SmartThinking tutoring available for DE students

**COMPLETION**
(UponExiting Chaffey)
- Ongoing assessment of college’s core competencies and program learning outcomes
- Cal-PASS partnerships with four-year institutions to identify appropriate curriculum alignment
- Identification and automatic conferring of degrees/certificates earned by students