PROCEDURE NAME: **5.2.4 Extended Opportunity Programs and Services (EOPS)**

Reference: Education Code Section 69640-69656; Title, 5 Sections 56200 et seq.

**Note:** This procedure is required. It addresses the Chaffey Policy: Chapter 5: Student Services, 5.2.4 Extended Opportunity Programs and Services (EOPS)

**Purpose:** To implement services offered by the Extended Opportunity Programs and Services department to eligible Chaffey College students.

1. Eligibility for the EOPS program is dictated by Title 5 and sets forth the following guidelines:

   1.1 To receive programs and services from EOPS, a student must:

   a. Be a resident of California

   b. Be enrolled full-time

   c. Not have completed more than 70 units of degree applicable college coursework

   d. Qualify to receive Board of Governors fee waiver (type A or B)

   e. Be educationally disadvantaged as determined by the EOPS director/designee, utilizing the following criteria:

      i. Not qualified for enrollment into the minimum level English or mathematics courses

      ii. Not have graduated from high school or obtained a GED

      iii. Graduated from high school with a grade point average below a 2.50 on a 4.00 scale

      iv. Been previously enrolled in remedial education

      v. Other factors established in the District’s plan and submitted to the Chancellor’s Office, California Community Colleges, pursuant to Section 56270
2. Student responsibility to remain eligible to receive services requires:

2.1 Application for state and/or federal financial aid

2.2 Maintenance of academic progress towards an educational goal

2.3 Development and adherence to an educational plan (SEP)

2.4 Development and adherence to a Mutual Responsibility Contract

3. EOPS follows strict reporting guidelines that govern deadlines and evaluation of services offered, by semester and annually. Reports are ongoing and must meet demands of external funding sources and internal program reviews.

4. Students are academically assessed utilizing the college’s Assessment Testing Process and via multiple measures conducted during their first counseling appointment in EOPS to determine placement in appropriate level courses; receive basic skills instruction via their class placement, tutoring in the college Success Centers.

5. Students receive an in-depth orientation to the program and to resources available to them, both on- and off-campus.

6. EOPS students, pursuant to Title 5 mandates, participate in priority registration to ensure enrollment in classes needed to be successful.

7. Waivers are in place from the Chancellor’s Office, California Community Colleges, in the areas of Transfer, Tutoring, and Career/Employment services available at Chaffey College.

8. Data is collected and maintained on each student from application to completion of program, both in-house utilizing Microsoft Access, and in the Management Information System that is sent to the state Chancellor’s Office, California Community Colleges, each semester.