BP 2200  Governing Board Duties and Responsibilities

The purpose of governance is that the Governing Board, on behalf of the people of the communities in the District, guarantees the accountability of the Chaffey Community College District by assuring that it (a) achieves appropriate results for appropriate persons at an appropriate cost, and (b) avoids unacceptable activities, conditions and decisions.

The Governing Board deliberates with many voices but governs with one. The Governing Board shall:

- Strive to govern with excellence with emphasis on outward vision, strategic leadership, and a future orientation.
- Encourage diversity in viewpoints and collective decisions.
- Strive for a clear distinction between Governing Board and chief executive roles.
- Cultivate a sense of group responsibility using the expertise of individual members to enhance the ability of the Governing Board as a body.
- Direct, control and inspire the organization through the careful establishment of broad written policies reflecting the Governing Board's values and perspectives.
- Fulfill the responsibility to be stewards of the public's interests by recognizing and considering multiple perspectives from diverse communities in affirming a common vision for the District.
- Seek the knowledge and skills it needs to perform with excellence.
- Delegate power and authority to the Superintendent/President to effectively lead the District.
- Monitor institutional performance and educational quality.

The Governing Board shall develop broad, written governance policies in the areas of:

- Governance Process: specification of how the Governing Board conceives, carries out, and monitors its own tasks.
- Governing Board-Staff Relationships: delegating and monitoring power; the role of the Superintendent/President, authority and accountability.
- Executive Expectations: authority that establishes the prudence and ethics boundaries within which all activity and decisions must take place.
- Ends: organizational impacts, benefits to the community, outcomes, results, recipients and relative worth, achieving appropriate results for appropriate persons at an appropriate cost.
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References:  Education Code Section 70902;  
WASC/ACCJC Accreditation Standard IVB.1.d

Policy Category:  Governance Process

Adopted:  1/26/12  
(Replaces former Board Policies 1.3 and 1.5)