



Ends Policy II

**Date:** 2/5/02

**Section** 8.2

**Revised:** 3/27/03, 3/24/05,  
7/24/08, 9/25/08

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## **8.2 ENDS POLICY II**

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Provide accountability measures documenting the institutional effectiveness in fulfilling the college mission. These accountability measures will include quantitative and qualitative data and analysis including course success rates, course retention rates, student persistence rates, basic skills attainment, certificates and degrees awarded, transfer data, and placement information for integrated planning, implementation, and reevaluation to verify and improve effectiveness.

### 8.2.1 Foundation Skills Courses

Students will demonstrate success in foundation skills courses in English, reading, mathematics, and ESL. Measures will include course success rates, course retention rates, student persistence rates, basic skills improvement, and progression into degree-applicable and transfer-level courses.

Monitoring report: Student Academic Success (Accred. Standard II)

### 8.2.2 Occupational Programs

Students will demonstrate success in occupational programs. Measures will include course success rates, course retention rates, student persistence rates, skill attainment, certificate completions, and placement information.

Monitoring report: Occupational Education (Accred. Standard II)

### 8.2.3 Transfer-Level Programs

Students will demonstrate success in transfer-level courses. Measures will include course success rates, course retention rates, student persistence rates, transfer rate, number of CSU and UC transfers, and number of transfers to other institutions.

Monitoring report: Student Academic Success (Accred. Standard II)

### 8.2.4 Outreach

The district will demonstrate success in reaching out to K–12 institutions and to citizens of the entire district. Measures will include out-of-district enrollment, enrollment at



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**Ends Policies**  
**Policy Category 8**

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off-campus centers, partnerships with K–12 institutions within the district, participation in alternative outreach delivery programs.

Monitoring reports: Fall and Spring Enrollment (Accred. Standard II A)

### 8.2.5 Student Services

The district will offer comprehensive student support services, including admissions and registration, financial aid, EOPS, Disability Programs and Services, counseling and matriculation, with the entire pathway characterized by support for access, progress, learning, and success. Measures will include annual quantitative report summaries (participation and budget information) from EOPS, financial aid, disability programs and services, counseling and matriculation, and engage in systematic assessment using student learning outcomes.

Monitoring report: Student Services (Accred. Standard II B)

### 8.2.6 Library and Learning Support Services

The district will assure that library and learning support services, including library collections, tutoring, success centers, computer laboratories, learning technology development and training are sufficiently supporting instructional programs.

Monitoring report: Library (Accred. Standard II C)  
Alternative Learning Strategies (Accred. Standard II C)