ASSOCIATE DEGREE NURSING PROGRAM
STUDENT HANDBOOK

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FORWARD

The Associate Degree Nursing Program supports the students' educational and professional goals.

The following information is provided as a resource to assist in understanding the policies of the program.

The Associate Degree Nursing Program adheres to the same rules, regulations, and philosophy as described in the college catalog, student handbook and schedule of classes. Additional policies are necessary, as this program must also meet both the standards established by the California Board of Registered Nursing and the clinical facilities in the community.
I. PROGRAM INFORMATION

A. History of the ADN Program at Chaffey College
Chaffey College Associate Degree Nursing Program was founded in 1957. It was one of the five original Associate Degree nursing programs established in the State of California. At the end of 5 years it was proven that nursing education could be provided in the community college setting. Chaffey College, and the other four colleges, received accreditation from the state. Twenty students were admitted into the first class and eleven graduated in 1959 with an Associate Degree Nursing.

The first classes were held at Chaffey High School. In 1960 the college moved to the present Alta Loma location. Since 1957, approximately 2,300 students have been graduated from the program. The program is approved by the Board of Registered Nursing of the State of California (400 R Street Suite 4030 Sacramento, CA 95814; 916-322-3350) www.rn.ca.gov and accredited by the Accreditation Commission for Education in Nursing, Inc., 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, 404-975-5000 and FAX 404-975-5020 www.acenursing.org

B. Philosophy Of The Associate Degree Nursing Program
The faculty of this Associate Degree Nursing Program reaffirms the College’s mission statement. The faculty strives to maintain a mutually beneficial relationship that values critical thinking and encourages flexibility for both the faculty and students in meeting the needs of the community.

The faculty believes that each person is a unique individual influenced by his/her culture, ethnicity, sexual identity, socioeconomic status, and the environment in which he/she lives. One’s behavior is motivated by basic needs that are common to all people. Wellness results when these needs are satisfied. Illness results when threats to one or more of the basic needs produce consequences that are beyond the individual’s capacity to cope.

Nursing is the establishment of a therapeutic interpersonal process that assists the individual’s basic needs. It is a profession that requires creativity, inquisitiveness, and knowledge in utilizing the nursing process to assess, analyze, plan, implement and evaluate care that will assist clients to meet their basic needs and attain their potential.

The nursing curriculum at Chaffey College prepares the student to become an Associate Degree Nurse. Courses in natural, behavioral, and social sciences, as well as courses in communication skills provide a foundation for the nursing curriculum. The nursing courses are based on the major concepts of Maslow’s Hierarchy of Basic Needs, the Nursing Process, Erik Erikson’s theories of development, and therapeutic communication.

The faculty is committed to incorporating into their teaching methodology an awareness of individual differences of students including their cultural and ethnic backgrounds, learning styles, goals, and support systems. The faculty believes that learning is facilitated when students are actively involved in the learning process and assume responsibility for their own learning. The teacher provides an environment conducive to learning, seeks out learning experiences appropriate for the student, and acts as a resource person.
Graduates holding the Associate Degree are prepared as accountable nurse care providers described within the Nursing Practice Act. The scope of their practice centers on direct client care and encompasses the role of the nurse as care provider, client teacher, communicator, manager of client care and a member within the profession of nursing. The Associate Degree Nurse is capable of entry level management and decision-making, with guidance, regarding client-centered care in a variety of health care settings throughout the community.

C. Program Objectives
On completion of this program the graduate will (to meet the minimal Standards for Competent Performance set forth in section 1443.5 of the California Nursing Practice Act):

1. Utilize the nursing process to provide care for the client and his/her family that recognizes threats to normal physiological, psychological, developmental, spiritual and sociocultural needs.

2. Collaborate with care workers in the development of individualized teaching plans.

3. Communicate with health care team and client/family to cope with or resolve problems.

4. Coordinate, delegate, and prioritize the delivery of care aimed at meeting the needs of clients/groups of clients and their families.

5. Serve as the client’s advocate.

6. Practice within the ethical and legal framework of nursing, demonstrating personal accountability for own actions and professional growth.

D. Curriculum Design
The content of the curriculum is reflected in the program’s objectives and the student learning course objectives. These objectives are based on the standards of nursing practice as defined in the California Nursing Practice Act, the concepts from the humanistic philosophy of Abraham Maslow, and the psychological theory of growth and development by Erik Erikson. The course descriptions and program of learning listed in the college catalogue reflect these content areas. The course objectives further reflect the integration of the basic thread concepts such as nutrition, pharmacology, cultural diversity, and growth and development.

The curriculum is developed using a simple to complex format. Each course builds upon another by discussing simple threats to basic human needs and then adding more complex threats in the final courses. For example, a basic need for air, as identified by Maslow, has become the modular concept for oxygenation. Modules of increasing complexity have been developed in successive courses from review of oxygen as a basic need to later addressing more complex oxygenation.
The basic needs concepts from the humanistic philosophy of Abraham Maslow, and the psychological theory of growth and development by Erik Erikson, are integrated in the nursing process to provide students the opportunity to determine the relationship of their client's developmental stage to his/her need for nursing care. This reflects the growth of critical thinking skills throughout the program. As the threats to a client’s well-being increase and become more complex, the student is required to use critical thinking and creativity to assist the client.

Leadership, management, technology, client safety and critical thinking skills, evidence-based practice are incorporated into the curriculum and follow basic program threads of simple theory to complex application. Change, challenge and opportunity are the key words for today’s nurse. Clinical experiences address the challenges and responsibilities confronting the graduate nurse.

E. Program Outcomes

Systematic evaluation of the Associate Degree Nursing program is utilized for the development, maintenance, and revision of the program and program outcomes. Program outcomes that measure the effectiveness and quality of the program are the focus to benefit the student, employer, and community. The following outcomes have been identified.

- Provide educational opportunities, and enhance educational access and participation for a diversified student population.
- Provide for a retention rate of 80 percent or above.
- Provide a course of study that promotes a 90 percent overall successful completion rate on the NCLEX examination.
- Enable 90 percent of graduates to obtain employment in nursing within six months of graduation.
- Develop and maintain a collaborative relationship with community agencies.
- Provide an opportunity for nursing students to evaluate the effectiveness of their education, instructors, and the clinical agencies.
II. POLICIES AND PROCEDURES

A. Admission Policy
The governing Board, superintendent/president, faculty, and staff commit to actively pursuing equity for Chaffey College students of all ages, disabilities, diverse cultures, and alternate lifestyles through the implementation of the goals and objectives of the Student Equity Plan. Being sensitive to the personal, professional, and esthetic needs of its diverse populations and cultures, the college will incorporate into its educational process the richness of world cultures, languages, ethnic, and artistic pluralism that is strongly represented within our community.

We commit to respecting, celebrating, and integrating students’ diverse cultures into all phases of campus life. We will provide leadership in creating a climate to ensure that all students, faculty, staff, and administrators share in the implementation of Chaffey College’s equity goals.

- Prospective students begin by following a procedure to prepare for application to the program in March or September of each year. Criteria for entry are explained in monthly-held Information Sessions. The procedure for application is explained in these meetings and is also available online at the Chaffey College ADN website (www.chaffey.edu/healthsciences/nursing).
- Prospective students who have prior nursing education or experience in health care may request advanced placement, which will be honored depending on available space and is consistent with criteria for generic students entering the program (eg: GPA, program entry, currency of prerequisites, etc.). Students are asked to attend an Information Session to discuss the various ways of entry into the program, which include degree, non-degree and challenge options. Students in this category include Licensed Vocational Nurses or those transferring from another nursing program. These students will begin the ADN Program after successfully taking the Transition Course (NURADN 3 and 3L), and applying to the program during the second half of that course on a space available basis.
- Transfer Student Policy: Students who have previously failed in another ADN program once will be considered for entry into the ADN program. They will not be admitted if they failed, dropped or withdrew twice from another program.
- Students accepted into the program must attend a mandatory orientation meeting. If a student is offered placement and does not attend the meeting they must reapply to the program.
- Placement for generic and/or advanced placement students will not be deferred.

B. Qualifications:
Chaffey College nursing graduates are educated to competently practice nursing in all healthcare settings. Nurses must be able to assimilate knowledge, perform psychomotor skills, and demonstrate professional behaviors and values. Further, nurses collaborate with patients, other nurses, physicians, and allied health care professionals.

To obtain requisite knowledge and skills, nursing students engage in a variety of complex and specific experiences. These policies outline performance expectations for nursing education. Nursing students must be able to meet these qualifications with or without reasonable accommodation. Essential qualifications necessary for admission and academic progress in the nursing program include but are not limited to the following:
• **Motor Skills:** Nursing students must be able to adequately perform certain gross motor skills. For example, nursing students are required to obtain certification in Cardio Pulmonary Resuscitation (CPR) and must be able to perform chest compressions and basic life support techniques. Nursing students must be able to safely assist patients with transferring, for example, from bed to chair and to assist with ambulation.

• **Fine motor skills** are also an essential qualification to successful nursing practice. Necessary fine motor skills include those clinical nursing skills essential for patient care such as, but not limited to, manipulating equipment, entering client data both with a pen/pencil and keying in information on a computer keyboard, using fingertips to feel pulses, twisting vials and syringes, and opening packages, etc.

• **Sensory/Observation:** Nursing students must be able to observe and assess signs and symptoms of disease, infection, or distress manifested by patients. These skills include but are not limited to observing nonverbal behaviors, examining body surfaces, palpation and percussion, and auscultating heart, lung, and bowel sounds.

• **Communication:** Therapeutic communication is foundational to nursing practice, which means nursing students must be able to communicate in verbal and written forms. Nursing students must be able to interview patients, obtain a health history, identify subjective and objective data; discuss expected patient care outcomes with the patient and members of the healthcare team, advocate for those expected patient care outcomes, give directions, and explain pending treatments.

• **Nursing students are required to achieve independence in documenting all nursing care delivered.**

• **Cognitive:** Nursing students begin with remembering and understanding of nursing sciences and through progression in the nursing program, develop the ability to assimilate, reason, analyze, evaluate, and synthesize patient care information. Nursing students must be able to read and understand, and respond to complex and extensive written, scientific data, for example, course textbooks. Students must be able to read information from the computer screen.

• **Math Competency:** Nursing students are expected to be able to add, subtract, multiply, and divide. Nursing students must also be able to read digital displays, measure dosages of medication, use the metric system and calibrate equipment.

• **Behavioral/Emotional:** Nursing students must be able to maintain confidentiality. Nursing students must be able to establish and maintain relationships with patients, patient families, other nursing students, nursing faculty, practicing nurses, allied health care professionals, and physicians. Nursing students must be able to function in stressful environments subject to change without notification.

• **Nursing students must demonstrate appropriate behaviors in classroom, laboratory, and clinical settings to include empathy, professional attitudes, values, and standards, and the ability to give and receive constructive feedback.**

• **Nursing students must uphold the ethical attitudes, values, standards of the nursing profession as described in the Code of Ethics for Nurses with Interpretative Statements (American Nurses Association, 2011). Additionally, it is expected that students demonstrate academic integrity in all assignments (Chaffey College Student Handbook, 2017-2018).**

• **Nursing students are expected to arrive to didactic, laboratory, and clinical sessions on time, prepared to actively participate in learning activities. Nursing students are expected to provide care to all patient populations and deliver care in all assigned settings.**
• Evaluation: Nursing students will be monitored in clinical settings by their clinical instructors to ensure compliance with the above requirements. Students will receive regular, on-going evaluation as measured by the qualifications outlined.

C. Health Examination
Immunization Requirements: Nursing students provide evidence of a history, physical examination, and immunization history acceptable for institutions in which clinical experiences occur, including Hepatitis B series and titer, MMR*, a two-step PPD*, with annual repeat testing, and Varicella no more than 90 days prior to admission to the program. Required immunizations are outlined on the Health Form (see Appendix E). An annual tuberculin skin test (or chest x-ray every 3 years) is required.
*Annual immunizations must be valid for the entire semester.

Students enrolled in the program that develop a new health problem or condition (i.e. Appendix E, Medical Release Form) will be required to bring a medical release form each semester from his/her physician.

D. CPR Card
Students are required to maintain a current CPR card (“BASIC LIFE SUPPORT, BLS PROVIDER” from the AMERICAN HEART ASSOCIATION) during their enrollment in the nursing program. The CPR card must be renewed annually and must be valid for the entire semester.

E. Facility/Clinical Requirements
Drug and alcohol testing and Background checks are facility requirements and must be passed to be eligible to enter/continue in the ADN program. Social Security numbers must be provided as per clinical and NCLEX/BRN licensing requirements.

Additional Facility Requirements:
1. Drug testing: Drug and alcohol testing are facility requirement and must be passed to be eligible to enter/continue in the ADN program. The drugs tested for zero tolerance are (10 panel plus Ethanol):
   • Amphetamines
   • Barbiturates
   • Benzodiazepines
   • Cocaine Metabolites
   • Marijuana Metabolites
   • Methadone
   • Methaqualone
   • Opiates
   • Phencyclidine
   • Propoxyphene
   • Ethanol

If the drug screen result comes back as dilute, positive, adulterated, or non-negative, the student may be allowed one retest at the student’s expense. A urine drug screen may be required at any given time during the nursing program if required by an affiliated clinical agency.
2. Background Check:
Nursing students are required to establish an account with My Background Check (mybackgroundcheck.com). A criminal background check will be conducted by My Background Check prior to beginning any clinical experience. A criminal history may prevent placement in a clinical setting and, therefore, may prevent completion of degree requirements and graduation. Prospective and current students with a criminal history are responsible for contacting the California Board of Registered Nursing to determine their licensing eligibility. Nursing students must also provide evidence of current certification in PR and a Social Security Number. Failure to comply with the above requirements will result in withdrawal from clinical courses.

F. Reasonable Accommodation for Disabilities
The nursing program complies with the American with Disabilities Act to ensure that reasonable accommodations are provided to enable student success. Students who wish to request an accommodation are encouraged to discuss the matter with the appropriate personnel in Disability Programs and Services (DPS) office, Campus Center East, Room 100 (909-652-6379). Nursing faculty will work with the student and DPS to provide reasonable accommodations for students to demonstrate these essential qualifications.

G. Military Trained Healthcare Personnel Challenge/Advanced Placement Policy
Individuals who have held Military Health Care Occupations, specifically: Basic Medical Technician Corpsman (Navy HM or Air Force BMTCP), Army Health Care Specialist (68W Army Medic) or Air Force Independent duty Medical technician (IMDT 4N0X1C) may achieve advanced placement into the 2nd semester of the nursing program, as space is available, with documentation of education and experience qualifying them for the specific Military Health Care Occupation and upon successful completion the challenge exam, dosage calculation exam and skills competency evaluation.

- Applicants must meet all general entrance requirements of the Associate Degree Nursing Program, including completion of designated prerequisites and the Test of Essential Academic Skills (TEAS).
- Acceptance of Military Challenge students into the Associate Degree Nursing Program is contingent upon space availability, skills competency, 75% or above on the Challenge Exam and 100% on a dosage calculation quiz.
- Military Challenge students admitted to the Associate Degree Nursing Program after academic failure at another school will not be eligible for re-entry after academic failure, or withdrawal to avoid academic failure, from Chaffey College’s Associate Degree Nursing Program.
Procedure:
Interested Candidates must request an appointment with the Program Director at least four (4) weeks prior to the application period to discuss eligibility requirements for the Associate Degree Nursing Program.

- Applicants who may be eligible for advanced placement include those individuals who have satisfactorily completed, within the last two years, education and experience for the following:
  1. Basic Medical Technician Corpsman (Navy HM or Air Force MBTCP)
  2. Army Health Care Specialist (68W Army Medic)
  3. Air Force Independent Duty Medical Technician (IMDT 4N0X1C)

- Applicants applying for transfer credit must submit the following materials verifying education and experience:
  1. Transcripts from appropriate education program(s), demonstrating satisfactory completion of coursework and clinical experience
  2. Documentation of experience

- After review of the applicant’s documentation and upon determination that the applicant has met the educational and experience requirements, as well as the additional nursing program admission requirements, the student will be required to take a written challenge examination, a competency skills evaluation and dosage calculation exam.

- The following materials will be available to the applicant once challenge confirmation is made:
  1. Course syllabus, including course objectives
  2. Content outline
  3. Bibliography and textbook list
  4. Example of style and format of examination

- Written and skills competency examinations for advanced placement or challenge must be completed eight weeks prior to admission to the program, unless waived by the Director of the Nursing Program

- Advanced Placement will be granted if applicant meets minimum requirements equivalent to those required of students enrolled in the actual course.

H. Grading Policy

1. Theory

   1.a A 75% theory grade must be achieved in order to pass the course with a “C”. The grade is not rounded up (i.e. 74.9=74%). Grading is on an absolute scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>91% - 100%</td>
</tr>
<tr>
<td>B</td>
<td>83% - 90%</td>
</tr>
<tr>
<td>C</td>
<td>75% - 82%</td>
</tr>
<tr>
<td>D (not passing)</td>
<td>67% - 74%</td>
</tr>
</tbody>
</table>

   The ADN faculty do not give plusses or minuses.

   1.b A written notification will be given if the student is not maintaining acceptable academic standards prior to the withdrawal date for the semester (see schedule of classes; Academic Progress Form – Appendix B).
1.c If a student fails the theory section of a nursing course, the maximum grade to be assigned for the course is a “D.” Both theory and clinical components must be passed satisfactorily to meet course and program requirements. For example: if you fail the clinical component of the course you will receive a “D” grade in theory and “No Pass” for clinical.

2. **Clinical**
   2.a Clinical laboratory performance grading is “Pass.” Pass with an area(s) needing improvement, or “Fail;” “X” indicates that the student has met that specific criterion. “N” indicates that the student needs to improve in that specific criterion. “F” indicates that the student has failed to meet that specific criterion.
   2.b There are specific clinical performance evaluation forms for each course.
   2.c Clinical performance evaluations for full-semester classes are administered at mid-semester and at the end of full-semester. Clinical performance evaluations for short-term classes are administered at the end of the class. Both theory and clinical components must be passed satisfactorily to meet course and program requirements. Failure of a clinical performance evaluation is a failure of the course, and “No Pass” will be given for the clinical grade. If a student fails the clinical section of a nursing course, the maximum grade to be assigned for the theory course is a “D.”
   2.d Pass with area(s) needing improvement.
   If a student receives one “N” on the final course clinical evaluation form, a Pass with area(s) needing improvement is given for the course. The student will be required to complete a remediation contract developed in conjunction with the course instructor. Completion of remediation is required for the student to advance to the next semester.

3. A failure in either clinical lab or theory necessitates repeating the course. A second failure in either clinical lab or theory determines that the student is ineligible for reinstatement into the program (See Dismissal policy, H).

4. **Clinical Skills Validation**
   Time will be scheduled for skills validation and announcements made in class regarding which skill(s) must be demonstrated for each course. (See Appendix C – validation list).
   
   Skills validation is not a time for practicing skills. Students must have questions answered before the skill is performed. If the student does not demonstrate competency on a skill at validation time, he/she is required to practice the skill with an instructor before attempting it again. Students that fail to complete validation on required skills for the course by the designated date will not meet the clinical objectives and will fail the course.

5. A student may receive Weekly Performance Reports (Appendix A-1) as a form of communication between faculty member and student to inform the student of areas for improvement or as positive reinforcement of excellent performance.
6. A student may receive Clinical Performance Reports during any clinical rotation. (Appendix A-2). Any student receiving an unsatisfactory clinical performance report may be dropped from the course. If a pattern of identified unsatisfactory or unsafe clinical behavior is documented, and/or that incident is a severe departure from the standard for his/her level as a student, the student may be failed with only one Clinical Performance Report during a semester.

7. In any course of instruction in a community college district for which grades are awarded, the instructor of the course shall determine the grade awarded each student. The determination of the student's grade shall be final, in the absence of mistake, fraud, bad faith, or incompetence.

I. Testing
1. Refer to specific course syllabus for exam information.

2. Quizzes related to preparatory assignments may be given at any time during the semester. These points will be added to the total possible points for the semester.

3. Students shall take appropriate achievements tests at designated times throughout the program. The test serves to provide the students and the nursing program with information regarding educational goals and outcomes. Fees are charged for these tests and are nonrefundable since the cost is incurred by the program when the tests are ordered.

J. Progression
In order to progress to the next semester, the student must maintain a grade point average of "C" in lecture courses, a grade of "pass" or “pass with area needing improvement” in clinical laboratory courses, and a score of 100% on math competency examinations. Math competency exams may be retaken one time only. The retake score must be 100%. Failure to achieve a 100% on the math exam will require the student to remediate (in the Math Lab) and retake a basic math course prior to reinstatement. The math test for entrance into the next semester must be completed prior to final exams.

K. Dismissal: Students will be dismissed from the program if they fail to:
- Maintain acceptable academic standards.
- Maintain acceptable clinical performance standards.
- Maintain acceptable attendance standards.
- Meet the 100% required competency on math examination.
- Meet requirements of a remediation plan by the end of the remediation contract.

Students may be dismissed or withdraw only one time (see “Reinstatement Policy”). Students are not eligible for reinstatement if they are dismissed or withdraw a second time.

Transfer students may only enter one time. Advanced placement students may be dismissed or withdraw one time from the program if the Transition course (NURADN 3 and 3L) was successfully completed the first time it was taken. In the event of multiple attempts to successfully complete the transition course, advanced placement students may only enter the program one time and will not be granted reentry.
Dismissed students are referred to the ADN Director for discussion regarding options for continued learning and reinstatement. Students must sign a Student Request Form for information to be released. Students desiring to transfer will receive a letter of verification addressed to a specific school/schools. No generic (To Whom It May Concern) letters will be written. A statement of clinical safety **WILL NOT** be provided.

Students who are eligible for reinstatement may utilize the learning lab, skills lab, and computer lab as long as they remain registered in one Chaffey College class. An individualized remediation plan will be provided.

When a student fails to meet clinical objectives and is dropped from clinical, the student will enter remediation. If the student does not successfully meet the objectives of the remediation, the student may continue remediation the following semester. Failure to successfully complete the objectives of the second remediation will result in dismissal from the program.

### L. Reinstatement

Guidelines for reinstatement depend upon the circumstances that existed when the student left the program. Students interested in reinstatement should contact the ADN Director to verify eligibility and meet the following criteria:

- Related nursing and biological sciences (physiology and microbiology and microbiology lab) courses being applied toward ADN course requirements must be completed within the last five years of entering program.
- The nursing program must be completed within five years from the start of the nursing program.
- CPR must be current throughout the semester (See Section II - B and C).
- Health forms and clinical requirements must be current if student has been out of the program for 1 year or more.
- Math test required for ADN course of entry must be completed prior to reinstatement.
- The student must successfully complete a remediation plan prior to being placed on the “Prospective Student” list for the course to be repeated.
- Students who exit the program that are academically and clinically satisfactory will be given priority for readmission into the program.
- Students that are clinically satisfactory will be given next priority status.

Students reenter the ADN program on a space available basis. In the cases where a waiting list exists, students will be placed on the prospective student list.
M. Attendance
Arriving on time is the professional responsibility expected of each student. Absence or tardiness makes it impossible for the student to meet the objectives of the nursing program. The student is responsible to notify the instructor or the clinical setting when he or she will be absent. When class or clinical hours are changed from those printed in the class schedule, the student will be notified.

Clinical setting: The structure of clinical does not allow for tardiness. Students arriving late to the clinical setting will be sent home. The clinical day will be considered an absence.

Classroom: Tardiness is disruptive to student learning. Students arriving to class or returning from break late are to wait until the next scheduled break to enter the classroom.

Any student who is absent in excess of one (1) week of lecture or laboratory will be dropped from the course and may be dismissed from the program. The student can petition for reinstatement to the program one time during the entire ADN nursing program. For short term classes (NURADN 26, NURADN 38, NURADN 48, NURADN 50) a maximum of 10% of lecture or laboratory time can be missed. If a student misses over this amount of hours, the student will be dropped from the course and will need to complete a petition for excess absences. (See Chaffey Catalog – “Drops or Withdrawal;” See Attendance Policy Form – Appendix H.)

N Corequisites
Courses in a major must be taken in sequential order. Lecture and Laboratory classes must be taken concurrently. Both Lecture and Laboratory must be completed with a minimum of “C” or “Cr” or both must be repeated.

O Program Completion
The nursing program must be completed within 5 years. If a student drops from the program and then wishes to return but will not be able to complete the program within 5 years from the time of first admission, the entire program must be repeated or challenged by examination.

No student shall be prohibited from graduating and making application for the licensing examination, providing that the student has met all of the requirements of the school and all qualifications specified in Section 2736, Nursing Practice Act, and State of California.

The graduate is eligible to take the National council for Licensure Examination (NCLEX) and, upon successful completion, become licensed as a Registered Nurse in the state of California. Completion of the program is not a guarantee of licensure. There are fees for obtaining licensure by examination or endorsement, interim permit, and biennial renewal. California law allows for the denial of registered nursing licensure on the basis of any prior conviction. Information is available at http://www.rn.ca.gov/enforcement/convictions.shtml.
P. Drug Impairment/Emotional Illness
Impaired nursing students pose a danger to themselves and to the client. Students impaired by alcohol, drug abuse and emotional illness will be dismissed from the program. Students will be considered for reinstatement after supplying documented evidence of remediation/rehabilitation (Appendix D).

Q. Grievance/Appeal Procedure
Students are entitled to utilize the grievance process. Procedures governing the grievance process including the request for grievance by the student, time limitations, and the hearing process, may be obtained in the Chaffey College Student Handbook, the Chaffey College Catalog or from the Dean, Student Discipline/Grievance.

R. Uniform Policy – While in clinical settings, students will wear the Official Uniform
- Smoking (including electronic cigarettes) and drinking alcoholic beverages are not permitted while wearing official school uniform
- Official Uniform (available at Chaffey College Bookstore, Rancho Campus.)
  o Dress hemlines at or below the knee or
  o Pantsuits (pants and top)
  o Solid white or nude undergarments are not to be visible
  o Clean and pressed
  o School patch to be worn 2 inches below left shoulder seam
  o School ID badges, visible and attached to caduceus symbol badge holder on upper left chest. Caduceus is available at Chaffey College Bookstore, Rancho Campus.
- Official Lab Jackets (Optional)
  o School patch will be displayed 2 inches below left shoulder seam
- Official Caps
  o Required for pinning ceremony and school pictures
- Shoes
  o Professional, white, polishable leather shoe (no colored accents except Nurse Mate heart or approved). If Shoelaces present, must be white and clean. (no athletic shoes, or backless shoes)
  o For safety purposes, closed toe non-skid shoes must be worn in the skills lab when performing or practicing skills.
- Stockings
  o Full Support white compression panty hose will be worn to the clinical environment OR:
  o Compression trouser socks, white (Nurse Mates knee-hi) OR:
  o Full support socks, white, over the calf,
  o Gold Toe Cushion Tee crew for men.
- Hair
  o Hair must be a naturally occurring color (ie: no blue hair)
  o Off the collar
  o Neatly combed (gel or mousse), no wisps
  o One hair barrette. Bobby pins and elastic bands preferred, and all items must blend with hair color.
  o No decorative cloth, hair apparel
  o Facial hair is not allowed.
• Religious head coverings
  o To ensure patient safety and infection control, religious head coverings worn in clinical must be white, cleaned daily and securely fastened behind the head.

  In accordance with the Chaffey Community College District’s Administrative Procedure 3430 – Prohibition of Harassment, the District is committed to providing an academic and work environment free of unlawful harassment. The District shall provide access to its services, classes, and programs and shall not discriminate on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender identity, gender expression, age, or sexual orientation of any person, or the perception that a person has one or more of these characteristics.

• Nails
  o Natural nails/no acrylics or gels
  o No nail polish
  o No longer than ¼ inch
• Makeup
  o With professionalism in mind (not in excess)
  o Odors free
• Odor free environment
  o To maintain an odor-free environment for patients, no odor may emanate from a student, regardless of source (tobacco, perfume, lotions, deodorant, poor hygiene)
• Jewelry
  o Wedding bands with no raised settings
  o Small stud style pierced earrings, one per lobe
  o Watch with second hand
  o Official NSNA pin (if desired)
  o Necklaces, including religious medals, etc., not to be visible
  o No facial jewelry
• Tattoos
  o No visible tattoos
  o Tattoos that will be visible, will be covered (i.e. lab jackets or flesh colored band aide). Consult with your instructor
• While providing patient care, the following items are necessary
  o Bandage scissors
  o Stethoscopes
  o Small pocket notepad
  o Black ball point pen
  o Penlight with pupil gauge
• When a uniform is not required, (i.e. Psych clinical) the student must dress in a professional manner (i.e. no shorts, jeans, low-cut blouses, bare midriffs, see-through clothing, or clothing with slogans on it, no sweat pants, stirrups, or leggings). **I.D. badges are MANDATORY.**
S. Clinical Facility Policies

• Clipboards and/or folders are not permitted in patients’ rooms.
• Operation of cell phones is permitted inside the facility as per hospital policy.
• Cell phones, if allowed, must be set on vibration mode.
• Chewing gum is not permitted within the facility.

T. Insurance

• Liability (malpractice) insurance is required due to direct patient contact by the student and is supplied by the College through a group policy. Students must be enrolled in nursing classes to keep insurance in effect.
• Medical insurance is available through sources supplying same to college students. See Student Health Services for more information.

U. Accidents/Illnesses

On Campus - All accidents that occur during on campus activities involving personal injury and/or damage to equipment must be reported immediately to the instructor and Program Director.

• Accidents involving personal injury must also be reported to the College Nurse immediately.

Off Campus –

• Follow procedure for Company Nurse.
• Notify ADN Director.
INJURY REPORTING PROCEDURES
FOR STUDENTS ASSIGNED TO
CLINICAL OR INTERNSHIP SITES

24/7 Injury Hotline
(888) 375-0280

► For all life- or limb-threatening injuries, students can be treated at clinical/internship site, if emergency services are available. If emergency services are not available at the site, call 911 for immediate medical attention. Once the situation has stabilized, it is the responsibility of the student and/or instructor/supervisor to report the injury to Company Nurse® with detailed information.

FOR NON LIFE-THREATENING INJURIES

► Student must immediately report the injury to Chaffey College’s injury reporting service: Company Nurse on Call® (888) 375-0280

► Student may receive initial treatment at the clinical/internship site if the injury has required time constraints for treatment when exposed to blood borne pathogens (needle stick/instrument, poke/cuts, etc.). If the injury involves the exposure to blood borne pathogens, the student must follow the clinic/agency protocol for testing and follow-up treatment. Incident must be reported to Company Nurse®.

► Student must immediately report the injury to their Chaffey College instructor.

► Medical Billing: If the student is referred for medical treatment, the medical provider shall forward invoices to York Risk Services Group, P.O. Box 619079, Roseville, CA 95661; Phone: (909) 266-5782.

► Student is required to follow-up within 24 hours of the injury by contacting Risk Management at (909) 652-6531 or (909) 652-6521 to arrange a time to complete the required forms.
INTRODUCTION: Company Nurse On Call® is an innovative injury reporting service. According to Labor Code 3368, educational institutions shall treat students in an unpaid work-experience/educational setting in the same manner as employees. Therefore, students in this classification are required to report injuries to the Chaffey College “Company Nurse On Call®” service. Within minutes of an injury at the clinical or internship site, students will be provided the services of RN’s & medical professionals to assist with triage & self-care advice; or, if necessary, the student will be referred to a medical provider for treatment. The student may receive initial treatment at the clinical/internship site if the injury has required time constraints for treatment when exposed to blood borne pathogens (see A-5 below).

MEDICAL BILLING: If the student is referred for medical treatment, the medical provider shall forward invoices to York Risk Services Group at P.O. Box 619079, Roseville, CA 95661; Phone: (909) 266-5782.

A. REPORTING AN INJURY
1. For all life or limb threatening injuries, student can be treated at clinical/internship site, if emergency services are available. If emergency services are not available at the site, call 911 for immediate medical attention. Once the situation has stabilized, it is the responsibility of the student and/or instructor/ supervisor to report the injury to Company Nurse® with detailed information.
2. Students are required to immediately report all injuries to Company Nurse®.
3. Students must report the injury to their instructor as soon as possible.
4. Once the instructor has knowledge of the injury, the instructor must contact Company Nurse® to ensure proper reporting procedures were followed by the student.
5. Exposure to bloodborne pathogens (needle stick/instrument poke/cuts, etc.) If the injury involves the exposure to bloodborne pathogens, the student must follow the clinic/agency protocol for testing & follow-up treatment.
6. The medical provider shall forward invoices to York Risk Services Group at P.O. Box 619079, Roseville, CA 95661; Phone: (909) 266-5782. The student must report to the College’s Risk Management office located in the SSA Building, Room 202 for direction on follow-up care.

NOTE: Company Nurse® does not diagnose injuries. The nurse utilizes a triage process that will guide the student to the appropriate level of care for treatment given the information obtained during the telephone call.

B. MEDICAL/PHYSICAL ACTIVITY STATUS REPORT
After the incident students are required to submit a copy of the medical/physical activity status report to their instructor immediately following medical treatment or on the next business day. Note that students will not be allowed to return to the clinical or internship site without providing documentation from the treating physician to the instructor.

C. RELEASE TO RETURN TO WORK EXPERIENCE/EDUCATIONAL SETTING WITH RESTRICTIONS
If the treating physician releases students to return to the clinical or internship site with restrictions, students must obtain authorization from their instructor to return to the clinical or internship site as long as program policy allows for temporary light duty assignments.

D. SAFE WORK PRACTICES
In order to avoid accidents or injuries, it is the responsibility of all students to use proper safe work practices & appropriate protective equipment while performing their duties at the clinical or internship site.

For questions or additional information, please contact:
Susan Hardie, Director, Human Resources at (909) 652-6531
Maria Martinez, Administrative Assistant, Risk Management at (909) 652-6521.
Communicable disease - Students known to be infected or suspected of being infected with a communicable disease (as determined by the Regulations of the California State Department of Health Services for the Control of Communicable Diseases) will be restricted from patient contact until they are free of such disease or incapable of transmitting infection. The procedure, should this occur, is:

- Students will report infections immediately to their Clinical Instructor, and the ADN Director.
- If a student has been sent home, medical clearance from the student’s physician must be obtained before returning to school.

Students must be currently enrolled in at least one Chaffey College class to utilize the Student Health Services during each semester.

V. Student Academic Integrity Code
1. Integrity is an essential component of the student academic experience. The academic evaluation a student receives for a course becomes a permanent college record and it is critical that such records be accurate and consistent. The integrity students learn and exhibit at the college will be a model for the professional integrity they practice when they complete the college work.

2. Accordingly, Chaffey College has classified academic dishonesty into the following categories and included examples for each category are found in the Chaffey College Student Handbook for details. The 7 categories are:
   - Cheating
   - Plagiarism
   - Unauthorized Collaboration
   - Facilitating Academic Dishonesty
   - Interference or Sabotage
   - Fabrication
   - Retaliation
   Please remember that these are only examples and you may encounter other situations involving academic dishonesty in your program or discipline which may need to be documented and reported.

3. Student academic Integrity issues are referred to the Dean, School of Health Sciences.
W. Student Behavior Code

1. All members of the Chaffey College community are expected to behave in an ethical and moral fashion, respecting the human dignity of all members of our community and resisting behavior that may cause danger or harm to others which shall include, but not limited to, violence, theft or bigotry. All members of the Chaffey College community are expected to observe established standards of scholarship and academic freedom by respecting the intellectual property of others and by honoring the right of all students to pursue their education in an environment free of harassment and intimidation.

2. The Chaffey College Student Behavior Code and Student Honor Code is found in the Chaffey College Student Handbook and specifies prohibited types of behavior and the sanctions that can be applied. Students may be accountable to both external authorities and to Chaffey College for acts which constitute violations of law and this Behavior Code.

3. The primary responsibility for managing the classroom environment/college service areas rests with the faculty in the classroom and the staff in the college services area. Students who engage in any prohibited or unlawful behavior that results in the disruption of a class or operation of the college may be directed by the faculty/staff member to leave the class/service area. Longer suspensions from class/service or dismissal on disciplinary grounds must be preceded by a hearing with the Dean, Student Discipline/Grievance who is appointed by the Superintendent/President as the Judicial Affairs Officer (President Designee) of the District to address and administer all judicial affairs (behavior code, academic integrity, and grievance). (See Chaffey College Student Handbook for details.)

X. Social Media Policy

Definition:

Social media in this context is defined as web based and mobile platforms for user generated content that created interactive and highly accessible, and often public, dialogues.

Types: Social media platforms may include (but not limited to) the following:

- Blogging: Blogger, LiveJournal
- Microblogging: Twitter
- Photosharing: Instagram, Flickr
- Podcasting: Blubrry
- Social Networking: Facebook, Google+
- Social news sharing: Digg, Reddit
- Social bookmarking/tagging: Google Reader
- Video hosting: YouTube

Benefits:

Social media allows student nurses to interact with classmates when separated by geography or other factors. Student nurses can build on relationships, and develop a professional presence online. Social media can benefit the student in many ways, including fostering professional connections and promoting timely communication between peers.
Examples of benefits from Social Media use:

- Social media provides an outlet for professional networking, building new relationships and fostering existing relationships.
- Social media can be an excellent tool for exchanging knowledge among peers and classmates.
- The sharing of nursing or healthcare information, including research and best practices.

Policy:
Chaffey Community College Nursing Program is committed to protecting the health information of every patient with whom a student nurse comes in contact. Chaffey College Nursing Program recognizes that social networking websites are used as a means of communication. Information can “live on” beyond its removal from the original website and continue to circulate in other venues.

Student nurses may not post any material that could potentially violate patient and/or other students’ confidentiality or professional behavior guidelines on social media sites. Although Moodle and other online tools used in a nursing course are not considered social media sites, students are expected to observe professional standards for communication in all interactions.

Administration may periodically search the internet for breaches in policy. Students may be subject to disciplinary action by the school and the clinical agency for comments that are either unprofessional or violate patient privacy. Potential consequences for inappropriate use of social and electronic media by a student nurse are varied. The potential consequences will depend on the particular nature of the student’s conduct. A written report will be completed and may result in being dropped from the nursing program.

Guidelines:
The following guidelines are intended to minimize the risk of using social media.

- Student nurses must recognize that they have an ethical and legal obligation to maintain patient privacy and confidentiality at all times.
- Student nurses are prohibited from transmitting by way of any electronic media any patient related image. In addition, student nurses are restricted from transmitting any information that may be reasonably anticipated to violate patient rights to confidentiality or privacy, or otherwise degrade or embarrass the patient.
- Do not share, post or otherwise disseminate any information, including images, about a patient or information gained in the nurse-patient relationship with anyone unless there is a patient care related need to disclose the information or other legal obligation to do so.
- Limited access to postings through privacy settings is not sufficient to ensure privacy.
- Do not refer to patients or others in a disparaging manner, even if the person cannot be identified with information stated.
- Do not take photos or videos of patients on personal devices, including cell phones. Follow hospital policies for taking photographs or video of patients for treatment or other legitimate purposes using employer provided devices.
• Maintain professional boundaries in the use of electronic media. Like in-person relations, the nurse has the obligation to establish, communicate and enforce professional boundaries with patients in the online environment. Use caution when having online social contact with patients or former patients. Online contact with patients or former patients blurs the distinction between a professional and personal relationship. The fact that a patient may initiate contact with the nurse does not permit the nurse to engage in a personal relationship with the patient.

• Promptly report any identified breach of confidentiality or privacy.

• Be aware of and comply with employer policies regarding use of employer-owned computers, cameras and other electronic devices and use of personal devices in the work place.

• Do not refer to anyone in a disparaging manner (classmates, instructors, preceptors, etc.), even if the person cannot be identified with the information stated.

• Do not make threatening, harassing, profane, obscene, sexually explicit, racially derogatory, homophobic or other offensive comments.

• Do not post content or otherwise speak on behalf of the college or school of nursing, or other student nurses association unless authorized to do so.

• Statements made by you within online networks will be treated as if you verbally made the statement in a public place.

• Student nurses will restrict their personal activity to family and friends, and maintain a second option for their “public face” for colleagues and peers. This is also recommended for student nurses who want to maintain a separation of their personal lives from their professional lives.

• Audio or video recording in the classroom, skills lab or media lab requires instructor approval, and is not to be posted on any social media website and must be erased at the end of the semester.

Common Issue:

• “My personal life is my personal life. It bears no reflection on my competence in providing the best possible patient care that I know I am capable of. So why should I be held accountable in my professional life for something I do or say in my personal life?”

  o The reality is: Facebook, Twitter, and other social media sites are public forums. Those who use these forums privately for personal purposes may not realize the degree to which their activities are visible to the general public. It is advised to refrain from making any statements on social media sites that you would not be comfortable saying out loud in public.
Because social networking offers the potential for both positive and negative consequences, student nurses should consider these principles when functioning within the virtual world of social media in order to maintain their own reputation, and that of nursing as the most rusted profession.

References/Resources

National Student Nurses’ Association, Inc. (NSNA) 2014. *Social Media Usage and Maintaining Privacy, Confidentiality and Professionalism.*
III. GUIDELINES FOR PROFESSIONAL BEHAVIOR

A. Patient Confidentiality
The student will:
- Adhere to Health Insurance Portability & Privacy Act (HIPPA) Regulations.
- Show respect for patient confidentiality including simulation assignments by accessing a patient's medical record for the provision of nursing care only.
- Respect the privacy of all patients (e.g. do not express medical opinions about patients that can be overheard by others).
- Speak English in patient areas. When required for patient care, communicate directly or through an interpreter in the language best understood by the patient whenever possible.
- No printed patient medical documentation will be removed from the facility.
- Breech of confidential information is grounds for dismissal from the ADN program.

Students will not divulge personal information about self, such as; address, telephone number, etc., to the client or significant other.

Electronic/recording/camera devices may not be taken into or utilized in a facility without the permission of the clinical instructor for each occurrence.

In the classroom, students may utilize a recording device with permission of instructor/speaker. Cell-phones must be silent during class time.

B. Acceptance Of Gratuities/Gifts
It is not appropriate for the student to accept gratuities or gifts from the clients or their families/significant others. Any questions regarding this should be discussed with the clinical instructor.

C. American Nurses' Association "Code of Ethics for Nurses": The nurse:
- practices with compassion and respect for the inherent dignity, worth, and unique attributes of every person.
- primary commitment is to the patient, whether an individual, family, group, community, or population.
- promotes, advocates for, and protects the rights, health, and safety of the patient.
- has authority, accountability, and responsibility for nursing practice; makes decisions; and takes action consistent with the obligation to promote health and to provide optimal care.
- owes the same duties to self as to others, including the responsibility to promote health and safety, preserve wholeness of character and integrity, maintain competence, and continue personal and professional growth.
- through individual and collective effort, establishes, maintains, and improves the ethical environment of the work setting and conditions of employment that are conducive to safe, quality health care.
- in all roles and settings, advances the profession through research and scholarly inquire, professional standards development, and the generation of both nursing and health policy.
• collaborates with other professionals and the public to protect human rights, promote health
diplomacy, and reduce health disparities.
• the profession of nursing, collectively through its professional organizations, must articulate
nursing values, maintain the integrity of the profession, and integrate principle of social justice
into nursing and health policy.

To access the ANA Code of Ethics with interpretive statements:
http://nursingworld.org/MainMenuCategories/Ethics Standards/CodeofEthicsforNurses/code-of-
ethic-for-nurses.html

D. BRN Nurse Practice ACT "Standards Of Competent Performance", Title 16/Division 14
(1443.5)
A Registered Nurse shall be considered to be competent when he/she consistently demonstrated the
ability to transfer scientific knowledge from social, biological and physical sciences in applying the
nursing process, as follows:
• Formulates a nursing diagnosis through observation of the client’s physical condition and
behavior, and through interpretation of information obtained from the client and others, including
the health team.
• Formulates a care plan, in collaboration with the client, which ensures that direct and indirect
nursing care services provide for the client's safety, comfort, hygiene, and protection, and for
disease prevention and restorative measures.
• Performs skills essential to the kind of nursing action to be taken, explains the health treatment to
the client and family and teaches the client and family how to care for the client's health needs.
• Delegates tasks to subordinates based on the legal scopes of practice of the subordinates and on
the preparation and capability needed in the tasks to be delegated, and effectively supervises
nursing care being given by subordinates.
• Evaluates the effectiveness of the care plan through observation of the client's physical condition
and behavior, signs and symptoms of illness, and reactions to treatment and through
communication with the client and health team members, and modifies the plan as needed.
• Acts as a client's advocate, as circumstances require, by initiating action to improve health care
or to change decisions or activities that are against the interests or wishes of the client, and by
giving the client the opportunity to make informed decisions about health care before it is
provided.

http://www.rn.ca.gov/regulations/title16.shtml#1443.5
E. Student Bill Of Rights And Responsibilities Adopted By National Student Nurses Association (NSNA)
To create an environment that ensures our students are treated equitable and are given the proper atmosphere to learn, the WSON accepts the National Students Nursing Association (NSNA) Bill of Rights and Responsibilities for Students of Nursing.

The following is the NSNA Student Bill of Rights and Responsibilities initially adopted in 1975, and further revised in 1991 and 2006:

- Students should be encouraged to develop the capacity for critical judgment and engage in a sustained and independent search for truth.
- The freedom to teach and the freedom to learn are inseparable facets of academic freedom: students should exercise their freedom in a responsible manner.
- Each institution has a duty to develop policies and procedures, which provide and safeguard the students' freedom to learn.
- Under no circumstances should a student be barred from admission to a particular institution on the basis of race, color, creed, national origin, ethnicity, age, gender, marital status, lifestyle, disability, or economic status.
- Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled.
- Students should have protection through orderly procedures against prejudiced or capricious academic evaluation, but they are responsible for maintaining standards of academic performance established for each course in which they are enrolled.
- Information about student views, beliefs, political ideation, or sexual orientation which instructors acquire in the course of their work or otherwise should be considered confidential and not released without the knowledge or consent of the student, or used as a basis of evaluation.
- The student should have the right to have a responsible voice in the determination of his/her curriculum.
- Institutions should have a carefully considered policy as to the information that should be a part of a student's permanent educational record and as to the conditions of this disclosure.
- Students and student organizations should be free to examine and discuss all questions of interest to them, and to express opinions publicly and privately.
- Students should be allowed to invite and to hear any person of their own choosing within the institution's acceptable realm, thereby taking the responsibility of furthering their education.
- The student body should have clearly defined means to participate in the formulation and application of institutional policy affecting academic and student affairs, e.g., through a faculty-student council, student membership or representation on faculty committees.
- The institution has an obligation to clarify those standards of behavior that it considers essential to its educational mission, its community life, or its objectives and philosophy.
- Disciplinary proceedings should be instituted only for violations of standards of conduct formulated with significant student participation and published in advance through such means as a student handbook or a generally available set of institutional regulations. It is the responsibility of the student to know these regulations. Grievance procedures should be available for every student.
• As citizens and members of an academic community, students are subject to the obligations that accrue to them by virtue of this membership and should enjoy the same freedoms of citizenship.
• Students have the right to belong or refuse to belong to any organization of their choice.
• Students have the right to personal privacy in their living space to the extent that the welfare and property of others are respected.
• Adequate safety precautions should be provided by nursing programs, for example, adequate street lighting, locks, and other safety measures deemed necessary by the environment.
• Dress code, if present in school, should be established with student input in conjunction with the school director and faculty, so the highest professional standards are maintained, but also taking into consideration points of comfort and practicality for the student.
• Grading systems should be carefully reviewed periodically with students and faculty for clarification and better student-faculty understanding.
• Students should have a clear mechanism for input into the evaluation of nursing faculty.

F. Statement On Delivery Of Health Care
The ADN program adheres to the BRN’s statement on delivery of health care as set forth in the California Code of Regulations, Section 1443.5. The program:
• Supports the right of the nurse to know the patient’s diagnosis/suspected diagnosis in a timely fashion in order to make an appropriate nursing care plan and to take necessary precautions to minimize the risk of contracting or spreading disease. The implementation of infection control procedures known as universal precautions is basic in all health care and is regarded as a common standard of nursing practice necessary to protect both patients and health care workers from disease transmission.
• Recognizes that although the nurse is not expected to take life-threatening risks in caring for clients, it is not acceptable to abandon any client based on age, religion, gender, ethnicity, or sexual orientation. Decisions regarding the degree of risk involved in client care should be based on current scientific knowledge.
• Recognizes that the latest information on issues related to communicable disease is available from the U.S. Centers for Disease Control and from agencies in the State Department of Health Services and County and City Health Agencies.
Estimated cost to Chaffey College Associate Degree Nursing Program by Semester.

<table>
<thead>
<tr>
<th>Items with approximate costs per semester</th>
<th>NURADN 6/14</th>
<th>NURADN 27/26</th>
<th>NURADN 34/38</th>
<th>NURADN 45/50/48</th>
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<td>Books:</td>
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<tr>
<td>• Required + accessory clinical companions</td>
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<td>Fees:</td>
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<td>• CPR</td>
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<td>• Application for license (<a href="http://www.rn.ca.gov">www.rn.ca.gov</a>)</td>
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<td>• Watch – Stainless steel stretch band</td>
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<td>• Skills Kits</td>
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<td>• Stethoscope/BP Cuff (price can vary)</td>
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Prices subject to change without notification
IV STUDENT OPPORTUNITIES

A. Financial Aid
The Financial Aid Office, (located in the SSA building, room 104, 909-652-6152) assists students in determining yearly education expenses and administers a number of programs designed to help students with limited resources meet those expenses. Hours for the Financial Aid Office are:

- Monday through Thursday 7:30 am - 7:00 pm
- Friday: 7:30 am – 4:30 pm

B. Scholarships/Grants
Scholarships, grants and loans are available to students currently enrolled in the nursing program. Information is disseminated to students by course instructors and scholarship applications are also available on the web site; www.chaffey.edu/healthsciences/ADN/Scholarship link.

C. NSNA
Kappa Sigma Nu is the Chaffey College branch of the National Student Nurse Association (NSNA). It provides opportunity for networking with other students in nursing at Chaffey, in the Inland Empire, statewide, nationally, and internationally. This organization encourages student involvement in professional nursing issues. Kappa Sigma Nu is active in campus and community projects. This is an excellent organization that prepares the student nurse to transition to other professional organizations in Nursing upon graduation.

There is a cost for membership. With your membership you receive “IMPRINT”, a magazine published four times a year to update members on events and issues in Nursing, job opportunities, and more. Meetings are once a month and will be announced at Orientation and during the first week of school.

D. Men In Nursing
Club Mission: Men in Nursing is a club that seeks to provide its members with an avenue to meet as a group to discuss and influence factors to aid in the successful completion of the ADN/LVN programs at Chaffey College. We aim to encourage one another by supporting male students as they grow through the challenging process of becoming a male nurse. Men in Nursing is an active club on campus as well as in the community. Our goal is to inspire more males to pursue a career in the growth field of nursing.

E. Class Organization
1. Class Board Officers And Responsibilities
   President:
   • Conducts all class meetings - presents suggestions and ideas.
   • Arranges “mentors” for incoming students.
   • Coordinates with faculty for completion ceremony.
   • Organizes & coordinates committees necessary for class functions.
   • Coordinates with class officers regarding planning of events.
**Vice President:**
- Responsible for above duties in absence of President
- Support in all of above activities

**Secretary:**
- Co-signer with faculty advisor for all banking transactions
- Typing minutes from meetings; memos & handouts

**Treasurer:**
- Co-signer with faculty advisor for all banking transactions
- Responsible for collection of funds
- Maintains record keeping-banking-disbursement of funds including receipts-payments-deposits, etc.
- Report to class progress toward graduation goals

**Historian:**
- Take pictures during each semester
- Maintains scrapbook, video

**Class Representatives:**
- One from each clinical laboratory groups
- Attend meeting with ADN Director once a semester
- Relates any concerns arising from class or clinical

**Committee Member for ADN Curriculum/Policy and Evaluation Committee:**
- Serve on these committees representing class input
- Represent class in program policy decision making

2. **Dues Policy**
- All students are required to pay dues/participate in fundraising as voted and agreed upon by the class board members. All dues/fundraising monies go directly to expenses for the Completion Ceremony i.e. announcements, pins, caps, test cost.
- It is the responsibility and criteria of each nursing student to contribute to their Completion Ceremony.
- Dues may be paid by check or money order directly to the class Treasurer. Any student having a check returned for insufficient funds or any other reason will incur fees associated with bank policies.
- If dues are not current in the last semester, students may not be able to participate in the Completion Ceremony.
• Each new class dues are subject to change as the cost of expenses change.
• Any student who is not eligible to return to the ADN program will not be reimbursed for any dues already paid.
• Students repeating will be responsible to contact the treasurers from their previous class and current class to arrange a transfer of funds to their current class account.

3. Class Timeline Guidelines

NURADN 6/14:
• Elect Officers, class representatives, ADN committee members.
• Adopt budget.
• Discuss with NSNA Faculty Advisor “How to raise money under Chaffey College Student Organizational Guidelines.”
• Meet with faculty advisor for completion ceremony.

NURADN 27/26:
• Plan welcome reception for incoming NURADN 14 students.
• Assign mentors to NURADN 14 students.

NURADN 34/38:
• Identify students that will assist with the Completion Ceremony and reception.

NURADN 45:
1st month
• Reserve the Chaffey College Theater for Completion Ceremony and reception.
• Select a faculty or speaker approved by faculty. The speaker needs 1-3 months preparation time. If choosing a faculty member to speak, please choose an instructor who has not spoken in the previous year.
• Class/Individual Photographs: See class advisor for input.
  o Full dress uniform (refer to dress code, hair, jewelry, shoes, etc.).
  o Two copies to school (one with black frame).
  o Individual photographs (2x2) for State Board.

2nd month
• Prepare invitations and programs.
• Order caps: Style #: 7014 Kay’s Caps, Inc., P. O. Box 818, Valley Stream, New York, New York 11582, Phone No. 516-791-8500.
• The ADN Director will distribute fingerprint information.
• Faculty advisor will proofread invitations and program.
3rd month
- Order invitations and programs.
- Finalize ceremony and reception plans with the faculty advisor.
- Order pins: take official memo with names to bookstore with check.

4th month
- Completion Ceremony &/or Chaffey College Graduation.
- Pick up pins with check & official memo with names to the bookstore two days before completion ceremony/day after final exam.

4. Sample Budget for Class

<table>
<thead>
<tr>
<th>BUDGET ITEM</th>
<th>APPROXIMATE NUMBER</th>
<th>APPROXIMATE COST/ITEM</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Nursing Caps</td>
<td>30 - 40</td>
<td>$14.00</td>
<td>$420.00 - $560.00</td>
</tr>
<tr>
<td>2. Nursing Pins</td>
<td>30 - 40</td>
<td>$46.00</td>
<td>$1,380.00 - $1,840.00</td>
</tr>
<tr>
<td>3. Class Photos</td>
<td>30 - 40</td>
<td>$20.00</td>
<td>$600.00 - $800.00</td>
</tr>
<tr>
<td>4. Decorations for Ceremony/Reception/Nightingale Lamps</td>
<td>250</td>
<td></td>
<td>$600.00</td>
</tr>
<tr>
<td>5. Reception: Food/Supply</td>
<td>250</td>
<td></td>
<td>$100.00</td>
</tr>
<tr>
<td>6. Invitations</td>
<td>300</td>
<td>Guests/Faculty/Administration/Board members</td>
<td>$400.00</td>
</tr>
<tr>
<td>7. Programs</td>
<td>300</td>
<td>Litho</td>
<td>No cost</td>
</tr>
</tbody>
</table>

TOTAL                                                                 $3,500.00 - $4,300.00

***students are responsible to photography company for individual picture orders.
F. Completion Ceremony Guidelines

1. Dress:
   - White Uniforms.
   - Caps (bought by class during last semester).
   - Nursing Pins to be presented at ceremony (bought by class during last semester).
   - Adhere to dress code (hair off collar / professional, Refer to II, N: uniform policy).

2. Ceremony
   - Day, date and time:
     - Week of finals.
     - Time: 6:30 p.m. or as scheduled.
   - Location: Chaffey College Theater (seating capacity 259).
   - Facility Requests: (Complete Facility Request Form during NURADN 34.) Faculty advisor signs. Submit to Administrative assistant in Health Sciences office.
     - Practice Time: 2 days before pinning; time 3:00 p.m. – 6:00 p.m.
     - Meet with theatre representative (909) 652-6090: Theater. Class representatives & advisor should contact the representative 1½ months prior to rehearsal to review the theater guidelines for the pinning ceremony.
     - Open/Close: 5:00 p.m. to 8:00 p.m.
     - Special Needs: Attach diagram for stage to Facility Request form.
       - Lighting.
       - Music.
       - Podium/Microphone.
       - Video playback, screen, slide projector – class is responsible for person to provide this service.
       - Stands for pins.
   - President's Office: Notify the Board and President of completion dates/times as soon as the date is established.
   - Decorations (keep it simple):
     - Stage: May/December
     - Flowers:
   - Seating: Reserve first two rows for faculty, Chaffey College Board of Trustees and Chaffey College Administration.

3. Ceremony Format: The faculty advisor approves:
   a. Format and printed program.
   b. Music.
   c. Speeches.
   d. Presentations.
   e. The program is to be completed within 1 hour.
      - Processional: (song)
      - Mistress of Ceremonies: (Opening Greeting and Introduces Administration, Board): (ADN Director)
      - Awards (Assistant Director)
      - Faculty Speaker (maximum 10 minutes)
• Student Speaker (faculty advisor edits and approves) (5 minutes):
• Presentation of pins: Reader:
  o Pinner: ________________________ Student Tray Holder: ________________________
  o Pinner: ________________________ Student Tray Holder: ________________________
• Nightingale Pledge (Faculty Emeritus): ________________________
• Special Presentation (optional) or video (5-7 minutes) ________________________
• Music: ________________________

4. Reception
• Number of guests (seating capacity 259): ________________________
• Place: Chaffey College Theatre Patio – no food in lobby (Include in facilities request): ________________________
• Food:
  o Cookies: ________________________
  o Drinks: ________________________
  o Coffee/Tea: ________________________ (cream/sugar)
  o Fruit (optional): ________________________
  o Mints/Nuts (optional): ________________________
  o Water
• Equipment:
  o Coffee/tea pots
  o Plates, cold/hot cups, napkins
• Decorations (keep it simple): ________________________
• Greeters/Assistants on Stage: 1) ________________________
  NURADN 34 Students
  2) ________________________
  3) ________________________
  4) ________________________
• Set Up Committee: 1) ________________________
  NURADN 26/34 Students
  2) ________________________
  3) ________________________
  4) ________________________
• Clean Up Committee: 1) ________________________
  NURADN 26/34 Students
  2) ________________________
  3) ________________________
• Other: ________________________
5. **Invitations:** (Recheck lists during last semester):
   - **Must be approved by faculty advisor prior to printing.**
   - **Final editing of program will be completed by the faculty advisor prior to printing.**
   - Number of official invitations: **24**
     - Distribute 2 weeks prior to pinning date
     - Board of Trustees:
       - Gary Ovitt
       - Kathleen Brugger
       - Katie Roberts
       - Lee McDougal
       - Gloria Negrete McLeod
       - Student Trustee
   - Foundation Board
   - Administration:
     - Dr. Henry Shannon, Superintendent/President
     - Dr. Meridith Randall, Associate Superintendent, Instruction and Institutional Effectiveness
     - Dean, Health Sciences
     - Renee Ketchum, Director, ADN Program
     - Karen Offerdahl, Educational Program Assistant
     - Karen Young - Administrative Assistant II

**Professor Emeriti**
Lillian Torres  Wilma Botel  Marcha Talton  Juanita Mays
Sandra Freeman  Barbara Hindman  Cathy Lightner

**Faculty:**
- Rachel Arciniega
- Marlene Cianchetti
- Sandra Clay
- Lisa Doget
- Susan Herman
- Renee Ketchum
- Heather MacDonald
- Sue Paplanus
- Sara Seol
- Part-time/adjunct faculty
  - Faculty at Large (Invitation to special faculty or hospital staff—remembered by classmate).
- Class pays for designated number (Total of 1 & 2 below): __________
  - Individuals pay for any above designated number.
  - No. Invitations/student: ___ X no. Students in class ____ = ____ Total
  - Official Class Invitations: 24 _____
6. Program
   • Number to order: ___________
   • Format and content to be **approved by faculty prior to printing**: _____
   • Cost: ____________________________
   • Responsible person: ______________________
   • Where to get printed: ___Chaffey College Litho Department ___________
### G. Student Traditions

These are some traditions we have kept or started during our two years in the nursing program. It is our hope that your class will continue on with the following:

1. Elect/nominate class officers (president, vice president, treasurer, secretary, and two class historians.) Do this about 2 weeks after the start of school to allow time for the class to get to know each other.

2. Have a class photographer(s) and keep a scrapbook for your class. Make copies available at graduation time.

3. Bring snacks for hospital staff at the end of each rotation to show your appreciation.

4. Keep bulletin board in nursing building up to date with pictures of your class and instructors each semester.

5. The first semester students will be assigned a mentor from the second semester class. They will be available to you for information and help during the program. The third semester class will host the orientation for the first semester students.

6. In return your class will be hosts/hostesses for your mentor’s graduation ceremony.

7. The second semester class will host a lunch-time pizza party to introduce themselves to the first semester class.

8. Pay semester dues and/or have fundraisers to pay for graduation ceremony and graduation party.

9. Donate a class gift to the President of the College on behalf of your class at your graduation ceremony. (optional)

---

**DO ALL YOU CAN TO MAKE YOUR TWO YEARS ENJOYABLE AND MEMORABLE!**

**PREPARED BY THE ADN CLASS OF FALL 1997. BE FLEXIBLE P.R.N.**
CHAFFEY COLLEGE
HEALTH SCIENCES

WEEKLY PERFORMANCE ASSESSMENT

Student’s Name: ____________________________________________________________ Print first and last name

Class: ADN ______________________________________________________________

☐ This week your clinical performance was above minimal standards in the following area(s):

☐ This week your clinical performance was below minimal standards in the following area(s):

☐ Communication
☐ Clinical Skills Performance/Sterile Technique
☐ Documentation
☐ Nursing Care Plan
☐ Applying Theory to Clinical Practice
☐ Relating Assessment Data to Plan of Care
☐ Prioritizing Care
☐ Organization of Time and Tasks
☐ Delegation
☐ Other:

Explanation of Performance:

Suggestions for Improvement:

Suggestions to be completed by: ________________________________________________

Student’s signature represents receipt of report and does not denote agreement. Student may have written rebuttal attached.

Print Student Name ____________________ Signature ____________________ Date ________

Print Faculty Name ____________________ Signature ____________________ Date ________

Original: File; Copy: Student
School of Health Sciences
Clinical Performance Report

Student Name: ____________________________  Course Number: ________________

Print first and last name

1. On ____________, your performance in the clinical laboratory setting was below course standards because you:

   _____ Failed to meet clinical objectives required in previous semesters.
   _____ Failed to meet clinical objectives for this semester.
   _____ Performed in a manner that created a situation of physical/emotional jeopardy.
   _____ Other: ____________________________

DEFINITIONS:

• Emotional Jeopardy The result of a student's actions or inaction which, in the judgments of the evaluator, threatens the client's psychological well-being.

• Physical Jeopardy The result of a student's action or inaction which, in the judgments of the evaluator, threatens the client's bodily well-being.

• Departure from Standard An extreme departure from the standard of care, which, under similar circumstances would have ordinarily been exercised by a student at that level.

• Incompetence The lack of possession of or the failure to exercise that degree of learning, skill, or care ordinarily possessed and exercised by a student at that level.

2. Description of the performance:

3. Action taken by instructor:

   A. _____ You are being advised that your performance is unsatisfactory and may result in you failing this course. An unsatisfactory clinical standing will be recorded in your student file. The following is recommended/required for improvement:

   Student ____________________________ Date ____________________________ Instructor ____________________________ Date ____________________________

   B. _____ You failed course with an unsatisfactory clinical standing recorded in your student file because your actions:

      _____ Constitute a second violation
      _____ Exhibit a departure from the standard for your level as a student.
      _____ Other: ____________________________

   Student Print name & sign ____________________________ Date ____________________________ Instructor Print name & sign ____________________________ Date ____________________________ Coordinator/Dean Print name & sign ____________________________ Date ____________________________

Note: The student is given the opportunity to seek a resolution through established procedures. See Chaffey College Catalog and Student Handbook for procedures.
Appendix A-3

School of Health Sciences
Performance Report

Student Name (Print): __________________________ Term/Year: __________

Student ID Number: __________________________

1. On ________, your performance in ________ was below course standards because you:
   ___ Failed to follow program policies and procedures
   ___ Failed to meet course objectives
   ___ Failed to maintain proficiency in objectives from previous semesters
   ___ Have not completed the required coursework
   ___ Departed from the standards which would have ordinarily been exercised by a student at the same
     level in similar circumstances
   ___ Ethics
   ___ Professionalism
   ___ Other __________________________

2. Description of your performance (attachments as necessary):

3. Action taken by instructor:
   A. ___ Your performance is unsatisfactory. Failure to improve may result in you failing this course.
      You must complete the following to improve (attachment as necessary):

      __________________________
      Student __________________________ Date __________________________
      Instructor __________________________ Date __________________________

   B. ___ You will receive a failing grade for this course because your actions constituted:
      ___ a second violation
      ___ physical and/or psychological danger to self or others
      ___ failure to complete improvements listed in 3.A.

      __________________________
      Student __________________________ Date __________________________
      Instructor __________________________ Date __________________________
      Coordinator/Dean __________________________ Date __________________________

Student Response (attachment as necessary):

Note: This student is given the opportunity to seek a resolution through established procedures. See
Chaffey College Catalog and Student Handbook for procedures.
HEALTH SCIENCE DIVISION
ACADEMIC PROGRESS FORM

NAME OF STUDENT: __________________________ Date: ____________
Print first and last name

COURSE: ______________________________________

This notice is to inform you that you are not receiving a "C" or better grade in this course at the present time.

Your present grade is: ____________

Instructor Comments/Suggestions for Improvement: ____________________________________________

______________________________________________________________________________________

______________________________________________________________________________________

Student Comments: ____________________________________________________________

______________________________________________________________________________________

I have read this notice and am aware that my grade is ______________ at present time.

______________________________________________________________________________________

Student, Print name  Student Signature  Date

Instructor, Print Name  Instructor Signature  Date

(1) Student  (2) File  Copies to Instructor and Director
CHAFFEY COLLEGE ADN PROGRAM
SKILLS VALIDATION CHECKLIST
2017-2018

Student’s Name: ________________________________

The student has demonstrated competence in the indicated skills by satisfactorily meeting established criteria in the performance of a return demonstration in a classroom/skills laboratory.

<table>
<thead>
<tr>
<th>Course</th>
<th>Skill</th>
<th>Satisfactory Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td><strong>Standard Precautions: Medical Asepsis</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Personal Protective Equipment</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Fluid and Electrolyte Balance:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Insert urinary catheter</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Medication Administration:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Parenteral Injections:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ IM injections</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ “Z” track</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Subcutaneous</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Insulin preparation and administration</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Mixing insulins in one syringe</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Intradermal</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Locate anatomical landmarks for each site: deltoid, vastus lateralis, ventrogluteal</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Withdraw drug from ampules and vials</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Nursing Assessment:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Head to toe</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Nutrition/Bowel Elimination Needs:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Insert, verify placement and removal nasogastric tubes</td>
<td></td>
</tr>
</tbody>
</table>

The student in an on-campus laboratory setting satisfactorily demonstrated the above skills and/or the student was able to perform the skills in the clinical area with minimal assistance.

Students are expected to be able to perform required skills in any subsequent course.

NURADN 3 Instructor Signature: ________________________________ Date: ________

PRINT NAME ________________________________ Signature

I agree that the above skills have been demonstrated satisfactorily in an on-campus laboratory and that this form may be released to the clinical facility.

Student Signature: ________________________________ Date: ________

PRINT NAME ________________________________ Signature
<table>
<thead>
<tr>
<th>Course</th>
<th>Skill</th>
<th>Satisfactory Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Patient Safety</td>
<td>Campus Clinical</td>
</tr>
<tr>
<td></td>
<td>Application and use of Restraints</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Standard Precaution and Infection Control</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Handwashing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Isolation precautions</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Application and Removal of Personal Protective Equipment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hygiene and Skin Care</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Oral hygiene</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Bed bath (back rub)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Perineal care</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dressing/undressing (dependent extremity)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Bed-making (occupied; unoccupied)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mobility: Safe Patient Handling</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Patient body alignment using supportive devices</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Safe patient positioning (supine, side lying, fowlers, Sims)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reposition patient in bed (use of draw sheet)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Transfer patient (bed to chair, chair to bed)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Log roll</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mobility: Exercise and Ambulation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Range of Motion exercises (active and passive)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Controlled Fall</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Patient ambulation with assistance</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TED Hose</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sequential Compression Device</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Assist patient to ambulate with assistive device:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cane</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Crutches</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Walker</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Vital Signs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Temperature (oral, temporal, auxiliary, rectal)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pulse (radial, apical, carotid, femoral, temporal, pedal)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Respiration</td>
<td></td>
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<tr>
<td></td>
<td>Blood Pressure</td>
<td></td>
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<tr>
<td></td>
<td>Pulse Oximetry</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pain Assessment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Nutrition</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Oral Feeding technique for adult (setting up patient, tray and feeding)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Aspiration Precautions</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Blood Glucose monitoring</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Assess Intake and Output</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elimination: Urinary and Bowel</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Assisting patient with a urinal</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Indwelling catheter care</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Assisting patient with a bedpan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Enema and Harris flush</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Application of condom catheter</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Oxygen Therapy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Incentive Spirometer/Deep breathing exercises</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Apply 02 via nasal cannula and/or mask</td>
<td></td>
</tr>
</tbody>
</table>

The student in an on-campus laboratory setting satisfactorily demonstrated the above skills and/or the student was able to perform the skills in the clinical area with minimal assistance.

Students are expected to be able to perform required skills in any subsequent course.

NURADN 6 Instructor Signature: ______________________________ Date: __________

PRINT NAME ______________________________ Signature

I agree that the above skills have been demonstrated satisfactorily in an on-campus laboratory and that this form may be released to the clinical facility.

Student Signature: ______________________________ Date: __________
<table>
<thead>
<tr>
<th>Course</th>
<th>Skill</th>
<th>Satisfactory Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>I. V. Therapy:</td>
<td>Campus</td>
</tr>
<tr>
<td></td>
<td>• Assess I. V. sites</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Medication Administration:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Parenteral Injections:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ IM injections</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ “Z” track</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Subcutaneous</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Insulin preparation and administration</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Mixing insulins in one syringe</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Intradermal</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Locate anatomical landmarks for each site: deltoïd, vastus lateralis, ventrogluteal.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Withdraw drug from ampules and vials</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Medication administration</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Oral, buccal, sublingual</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Topical: Transdermal</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Inhalers</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Ophthalmics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Otics</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Nursing Assessment:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Head-to-Toe</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Nutrition/Bowel Elimination Needs:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Insert, verify placement and removal nasogastric tubes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Enteral feeding</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Gastric decompression (suction)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Administer medication via NG or G tube</td>
<td></td>
</tr>
</tbody>
</table>

The student in an on-campus laboratory setting satisfactorily demonstrated the above skills and/or the student was able to perform the skills in the clinical area with minimal assistance.

Students are expected to be able to perform required skills in any subsequent course.

NURADN 14 Instructor Signature: ___________________________ Date: ________

PRINT NAME ___________________________ Signature

I agree that the above skills have been demonstrated satisfactorily in an on-campus laboratory and that this form may be released to the clinical facility.

Student Signature: ___________________________ Date: ________

PRINT NAME ___________________________ Signature
The student in an on-campus laboratory setting satisfactorily demonstrated the above skills and/or the student was able to perform the skills in the clinical area with minimal assistance.

Students are expected to be able to perform required skills in any subsequent course.

NURADN 27 Instructor Signature: ___________________________ Date: __________

PRINT NAME Signature

I agree that the above skills have been demonstrated satisfactorily in an on-campus laboratory and that this form may be released to the clinical facility.

Student Signature: ___________________________ Date: __________

PRINT NAME Signature

The student in an on-campus laboratory setting satisfactorily demonstrated the above skills and/or the student was able to perform the skills in the clinical area with minimal assistance.

Students are expected to be able to perform required skills in any subsequent course.

NURADN 26 Instructor Signature: ___________________________ Date: __________

PRINT NAME Signature

I agree that the above skills have been demonstrated satisfactorily in an on-campus laboratory and that this form may be released to the clinical facility.

Student Signature: ___________________________ Date: __________

PRINT NAME Signature
<table>
<thead>
<tr>
<th>Course</th>
<th>Skill</th>
<th>Satisfactory Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>34</td>
<td>I.V. Therapy:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Venipuncture</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Hang I.V. Piggybacks</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Flush Saline/Locks</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Oxygen Needs:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Endotracheal/Tracheostomy suctioning</td>
<td></td>
</tr>
</tbody>
</table>

The student in an on-campus laboratory setting satisfactorily demonstrated the above skills and/or the student was able to perform the skills in the clinical area with minimal assistance.

Students are expected to be able to perform required skills in any subsequent course.

NURADN 34 Instructor Signature: __________________________ Date: ________

PRINT NAME Signature

I agree that the above skills have been demonstrated satisfactorily in an on-campus laboratory and that this form may be released to the clinical facility.

Student Signature: __________________________ Date: ________

PRINT NAME Signature

<table>
<thead>
<tr>
<th>Course</th>
<th>Skill</th>
<th>Satisfactory Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>38</td>
<td>Medication Needs:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Pediatric medication calculation and administration</td>
<td></td>
</tr>
</tbody>
</table>

The student in an on-campus laboratory setting satisfactorily demonstrated the above skills and/or the student was able to perform the skills in the clinical area with minimal assistance.

Students are expected to be able to perform required skills in any subsequent course.

NURADN 38 Instructor Signature: __________________________ Date: ________

PRINT NAME Signature

I agree that the above skills have been demonstrated satisfactorily in an on-campus laboratory and that this form may be released to the clinical facility.

Student Signature: __________________________ Date: ________

PRINT NAME Signature
<table>
<thead>
<tr>
<th>Course</th>
<th>Skill</th>
<th>Satisfactory Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>45</td>
<td>IV Therapy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• IV Push Medication</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Central line dressing change/Care/Flushing</td>
<td></td>
</tr>
</tbody>
</table>

The student in an on-campus laboratory setting satisfactorily demonstrated the above skills and/or the student was able to perform the skills in the clinical area with minimal assistance.

Students are expected to be able to perform required skills in any subsequent course.

NURADN 45 Instructor Signature: ___________________________ Date: ________

PRINT NAME  Signature

I agree that the above skills have been demonstrated satisfactorily in an on-campus laboratory and that this form may be released to the clinical facility.

Student Signature: ___________________________ Date: ________

PRINT NAME  Signature
Chaffey College
School of Health Sciences Impaired Student Policy
2017 - 2018

I. POLICY

All students in Health Sciences programs are expected to report for clinical, classroom, and laboratory assignments with no alcohol or illegal drugs, or metabolites of illegal drugs in their bodies and emotionally prepared to participate in instruction. A student must not have alcohol, an illegal drug, or metabolites of illegal drugs in his or her body at any time while in clinical, classroom or laboratory experience, whether the student’s performance is or is not affected by this use of alcohol or illegal drugs.

II. DEFINITIONS

“School site” includes, but is not limited to, any college property and/or any place where the student is assigned for school courses (including clinical sites) or any place where school business in conducted. “Under the Influence,” for the purpose of this policy, means that the student is affected by alcohol, or any other drug, in any detectable manner. The symptoms of influence are not confined to those consistent with problem behaviors identified. A determination of “influence” may be established by a professional opinion, a scientifically valid test, or by a lay person’s opinion. The College will conclusively presume that the student is under the influence of alcohol if the student has a urine content greater than 0. The College will conclusively presume that the student is under the influence of drugs if the student has any positive results on the Drug Screen Ten (10) Panel plus Ethanol test.

III. PRE-ADMISSION DRUG TESTING

A consideration for placement within our clinical facilities is a negative drug/ethanol screening. Health Sciences programs require a negative Drug Screen Ten (10) Panel plus Ethanol screening result. Refer to section II, E.

IV. PROBLEM BEHAVIOR, DEMEANOR, OR APPEARANCE

Students who exhibit problem behavior, demeanor, or appearance cause concern for the welfare of clients, staff, other students and the general public. Problem behavior, demeanor, or appearance may indicate impairment in the student’s ability to maintain a safe environment. (See Chaffey College Student Behavior Code, section 6.) Problem behavior, demeanor or appearance may include, but are not limited to:

Physiologic:
- Slurred or rapid speech
- Trembling Hands
- Persistent rhinorrhea
- Altered pupil dilation
- Flushed face

- Red eyes
- Odor of alcohol
- Unsteady gait
- Declining health
Behavioral:
- Irritability and mood swings
- Isolation or avoidance of group work
- Pattern of absenteeism and tardiness
- Decreased clinical and academic performance
- Change in dress or appearance
- Inappropriate responses
- Elaborate excuses for behavior
- Decreased alertness/falling asleep in class
- Dishonesty

V. LEGAL DRUGS, ILLEGAL DRUGS, AND ALCOHOL

A. Legal Drugs. Legal drugs include prescribed drugs and over-the-counter drugs which have been legally obtained and are being used for the purpose for which they were prescribed and manufactured.

No prescription drug shall be brought onto the school site by any person other than the person for whom the drug is prescribed by a licensed medical practitioner. Prescription drugs shall be used only in the manner, combination, and quantity prescribed. The manufacture, dispensation or sale, offer to sell, purchase, use, transfer, or possession of legal drugs, except under the conditions specifically permitted herein, is prohibited. If a student has any question or concern as to his or her ability to safely or efficiently perform his or her assignment while taking a prescription drug or other medication, the student has an affirmative obligation to report the use of that drug or medication to the Dean of Health Sciences.

B. Illegal Drugs. A student may not manufacture, sell, or offer to sell, give, purchase or use illegal drugs (including having illegal drugs or their metabolites in a student’s body).

Illegal drug means any drug:

1. which is not legally obtainable; or
2. which is legally obtainable but has not been legally obtained.

No student shall possess or bring unlawful drug paraphernalia onto any school site.

C. Alcohol. Any student while at a school site is prohibited from being under the influence of alcohol due to concerns for:

1. the safety of the student, co-workers, clients, and/or the general public;
2. the student clinical performance; and
3. the safety or efficiency of school operations.
VI. ENFORCEMENT OF POLICY BASED ON REASONABLE SUSPICION

A. Whenever a faculty member or administrator establishes reasonable suspicion that a student is impaired based on his or her observations of a particular student’s behavior, demeanor or physical appearance, consistent with the conditions listed in section IV of this policy, the faculty member or administrator will remove the student immediately from the instructional area. At that time, the student will be given the opportunity to explain the circumstances involving his or her behavior, demeanor or appearance.

B. If the exhibited behavior, demeanor or appearance cannot be explained to the satisfaction of the faculty member or administrator, the student will be asked to leave the school site, submit to a urine and breath test, and will be scheduled to meet with the Program Coordinator the next day. Faculty members will immediately contact their Program Coordinator any time a student is asked to leave a school site to submit to a urine and breath test. The Program Coordinator will then notify the Dean of Health Sciences. The instructor shall then document, in writing, the observations or information, which led to the request and submit the report to the Program Coordinator.

C. The same procedure shall apply to any Health Sciences student who has been involved in an accident, injury, or any physical or verbal altercation while in the educational setting and a faculty member or administrator believes the accident, injury or altercation was the result of some type of substance use.

VII. PROTOCOL FOR CONDUCTING SUSPICION-BASED TESTING

An evaluation may be conducted to determine the cause of the problem behavior, demeanor or appearance.

A. To ensure the expectation of privacy for students and that test results are sufficiently trustworthy and reliable, all suspicion-based testing of students under this policy shall be administered by trained personnel with requisite medical expertise.

B. Students presumed to be under the influence of illegal drugs, or impaired by prescription drugs or alcohol will be obligated to submit to a urine and breath test by a trained medical professional at a designated medical facility immediately following a suspected occurrence. Chaffey College will pay for the urine test. The designated medical facility will be:

Concentra Medical Center
9405 Fairway View Place
Rancho Cucamonga, CA 91737
(909) 481-7345

The Dean of Health Sciences or designee (Program Coordinators or Educational Program Assistant) will arrange transportation for the student to the testing center and notify the testing center of the student’s impending arrival and request testing. The student is responsible for arranging transportation home from the testing facility.
C. During such testing, the individual:

1. Will be monitored but not directly observed while providing urine samples;
2. Urine samples will be handled and controlled only by testing center personnel who are responsible for conducting the tests and/or testing the samples. Samples which need to be evaluated for suspected drug use or impairment will
3. Be tested utilizing the Drug Screen Ten (10) Panel plus Ethanol test. The Dean of Health Sciences will receive the results of the panel test.

D. Individuals who refuse to submit to a urine test will be dismissed from the program.

E. Individuals for whom a urine testing reveals a positive finding in any amount will be considered under the influence per this policy.

VIII. DISMISSAL FROM THE PROGRAM

If a student is found to be under the influence of drugs or alcohol, the student will be dismissed from the program pursuant to the applicable student handbook.

IX. PROGRAM REENTRY

If a student who has been dismissed from a Health Sciences program pursuant to the applicable student handbook and this guideline, he or she may petition for readmission after one year has elapsed. Petitions are reviewed by the Dean of Health Sciences who will determine if the student should return to the program. In determining if the student should be readmitted to the program, the Dean of Health Sciences considers the following:

A. The student must submit proof of his or her enrollment in an alcohol and/or drug abuse follow-up treatment, counseling, or rehabilitation program to the Dean of Health Sciences, who will determine in his or her sole discretion if the rehabilitation program is sufficient. Proof of student’s attendance at all required sessions must be submitted to, and approved by, the Dean of Health Sciences. Attendance will be closely monitored.

B. The student will be readmitted to the program only if there is space available.

C. Students who are readmitted to the program after dismissal due to drug or alcohol problems or who have been convicted of crimes related to drug or alcohol use may have issues obtaining professional licenses. The determination of whether such students are licensed is solely within the control of the licensing agency and not within the control of the Chaffey Community College District.

D. Upon reentry into the program and for the length of the program, the student agrees to voluntarily submit to testing for alcohol and illegal drugs on a random basis as requested by the Dean of Health Sciences. The student’s failure of such testing during this period or the student’s refusal to submit to such testing shall be grounds for immediate dismissal from the program.

E. The student must maintain an acceptable attendance and performance record and comply with all other school and program policies upon his or her return to school. For the length of the program, the Dean of Health Sciences, in his or her sole discretion, may require a written doctor’s certificate for any time the students is absent.

F. The costs of rehabilitation and treatment will be borne by the student.

G. Failure of the student to comply with all of the above conditions will result in the student’s immediate dismissal from the program.
The following student has been accepted in the ADN Program. Please have your physician complete and return this form prior to attending your first course in Chaffey College's Health Science Program.

Mr./Miss/Mrs. ___________________________ Birth Date ___________ / ___________ / ___________.

Weight ___________ Height ___________ Pulse ___________ Blood Pressure ___________.

### I. MEDICAL EXAMINATION:

<table>
<thead>
<tr>
<th>Normal</th>
<th>Check each Item in Appropriate Column (Enter NE if not evaluated)</th>
<th>Abnormal</th>
<th>Notes: Describe any abnormality in detail.</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEENT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lungs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>chest</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Breasts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Heart</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Thrust, size, rhythm, sounds)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vascular system</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Abdomen and viscera (including hernia)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Endocrine system</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G-U system</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Upper/Lower extremities (Strength, range of motion)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spine, other musculoskeletal system</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skin and lymphatic system</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neurologic (Tendon reflexes, equilibrium, senses, coordination, etc.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychiatric (Specify any personality deviation)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### HEARING

<table>
<thead>
<tr>
<th>Whispered Voice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Right ear</td>
</tr>
<tr>
<td>Left ear</td>
</tr>
<tr>
<td>(Standing sideways far ear closed)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>or Audiometer (Decibel loss)</th>
</tr>
</thead>
<tbody>
<tr>
<td>500</td>
</tr>
</tbody>
</table>

### DISTANT VISION (Standard test types only) vs NEAR VISION (Use linear values)

| Right eye | 20/ | Corrected to 20/ | 20/ | Corrected to 20/ |
| Left eye  | 20/ | Corrected to 20/ | 20  | Corrected to 20/ |
| Both eyes | 20/ | Corrected to 20/ | 20  | Corrected to 20/ |

### II. REQUIRED LABORATORY TESTS:

ATTACH LABORATORY RESULTS. Must be within last 3 months of beginning program.

<table>
<thead>
<tr>
<th>TEST</th>
<th>FINDINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td>C B C</td>
<td></td>
</tr>
</tbody>
</table>

**Urinalysis**

**Drug Screening - Urine Test (10 Panel plus Ethanol) List** – Amphetamines, Barbiturates, Benzodiazepines, Cocaine Metabolites, Marijuana Metabolites, Methadone, Methaqualone, Opiates, Phencyclidine, Propoxyphene, Ethanol.

All must be negative

Report each drug separately.
### III. IMMUNIZATIONS/SCREENINGS: *(Copies of immunization/laboratory results must be attached)*

<table>
<thead>
<tr>
<th>TYPE/RESULTS</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TDaP</strong></td>
<td>Vaccination (renewed every 10 years) Date:</td>
</tr>
<tr>
<td><strong>Varicella - Titer required</strong></td>
<td>TITER - Results: ____________ Numeric value required Date: #1 _______ #2 _______ Varicella Vaccination if varicella titer is negative. * (Series of Two)</td>
</tr>
<tr>
<td><strong>TB 2-step</strong></td>
<td>TB required unless documented negative PPD in the last 3 years is presented Date: #1 _______ #2 _______</td>
</tr>
<tr>
<td><strong>OR</strong></td>
<td><strong>Chest x-ray</strong></td>
</tr>
<tr>
<td>If new positive PPD or no documentation of prior positive and clear check x-ray provided. Repeat CXR is not required if documentation is provided and no symptoms of active disease per health care provider Date: #1 _______ #2 _______</td>
<td></td>
</tr>
<tr>
<td><strong>MMR - Titer required</strong></td>
<td>Rubeola TITER - Results: ____________ Numeric value required Date: #1 _______ #2 _______ Mumps TITER – Results: ____________ Numeric value required</td>
</tr>
<tr>
<td><strong>MMR: If received vaccination: 2 doses 1 month apart unless documentation of vaccination series in childhood provided; then 1 adult dose recommended</strong></td>
<td>* Received MMR Vaccine. 2 shot series (If vaccinated before 1980, must be re-vaccinated or have titer done for Rubella) Date: #1 _______ #2 _______</td>
</tr>
<tr>
<td><strong>Hepatitis B – Titer required</strong></td>
<td>TITER - Results: #1 _______ #2 _______ Vaccination if titer is negative - Series of Three – 1st and 2nd shots required before beginning program. 3rd shot needs to be completed in appropriate timeframe as instructed. #3 _______</td>
</tr>
<tr>
<td><strong>Influenza vaccine (current flu season)</strong></td>
<td>Required for ADN program. Current flu season is traditionally October through April, but may be subject to change depending on that year’s flu season duration. Date:</td>
</tr>
</tbody>
</table>

**List any pertinent medication(s) the student is currently taking:**


**This student does not have any health condition that would create a hazard to himself or others. **Agree______Disagree______

If disagree, please explain ____________________________________________

**This student does not have any lifting or mobility restrictions.** Agree________________Disagree________________

If disagree, please explain ____________________________________________

**In your opinion, is the health of the applicant such that he/ she can undertake this program?** Yes__________No______

**This individual has been advised of the finding of this examination and has been encouraged to consult with his/her personal physician if appropriate: **Yes________________No________________

**ADDITIONAL COMMENTS:**

Date:_________________________ Print Physician’s Name ______________________

**Return completed for to:**

Chaffey College
Associate Degree Nursing, HS-145
5885 Haven Avenue
Rancho Cucamonga, CA 91737

Signature of Physician ____________________________ Phone Number ____________________________

Address ____________________________
Appendix F

CHAFFEY COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM

Medical Release

_________________________________________ (Student) is under my care and after examination I find that he/she is able to resume their program of studies in the Associate Degree Nursing Program including full clinical duties in an acute hospital setting without limitations.

He/She may continue in the Associate Degree Nursing Program

Until ________________________________ (date).

Print Physician’s name: Please Print________________________________________________________

Physician signature: ________________________________

Phone number: ________________________________

Address: ______________________________________

Date: ________________________________
Appendix G

CHAFFEY COLLEGE
HEALTH SCIENCE REQUEST FORM

PLEASE PRINT

Instructor Name: ____________________ Date of Request: ______________

Program: Request for:
☐ ADN ☐ Change of Address
☐ LVN ☐ Jury Duty
☐ RT ☐ Recommendation* (Instructor provides letter)
☐ DA ☐ Verification* (Director provides letter of status. Statement of clinical safety will not be provided.)
☐ CNA

For Letters of Recommendation, please check all that applies:

☐ Member of student organization (ie: NSAC)
☐ Officer of student organization, office held
☐ Serves on program committee or class committee.
   List committees:
   ______________________________________________
   ______________________________________________
   ______________________________________________

Requested by (Please print):

First Name: ___________ Last Name: ________________________________

Student ID #: _______________ Phone #: __________________________

Address: ________________________________

City: __________________________ State: _____ Zip Code: __________

Student’s Signature: ____________________________________________

Letter Addressed To (Please print):

Agency: ________________________________________________

Address: ________________________________________________

City: __________________________ State: _____ Zip Code: __________
CHAFFEY COLLEGE
HEALTHS SCIENCE
ATTENDANCE POLICY

Student Name (Print): ____________________________
Nursing Course: ____________________________
Semester/Year: ____________________________

Excessive absences or tardiness make it impossible for the student to successfully complete the objectives of the course/program.

Any student who is absent in excess of one (1) week of lecture and/or clinical laboratory will be dropped from the course and may be dismissed from the program (see ADN Student Handbook).

For short term classes (NURADN 6, 26, 38, 48), any student who is absent in excess of 10% of lecture or clinical laboratory time may be dismissed from the program (see ADN Student Handbook.)

A student may petition once during the program for excessive absences.

You were absent/missed time on the following dates:

_________________  ___________________  ___________________  ___________________

______ This semester you have accumulated absences and/or missed time of ________ hours in lecture. Should your absences exceed ________ hours, you will fail in the course.

______ This semester you have accumulated absences and/or missed time in excess of ________ hours in clinical laboratory. Should our absences exceed ________ hours, you will fail in the course.

______ You have failed for excessive absences.

_________________  ___________________  ___________________
Date  Print Instructor Name  Signature

I understand that if my absences/missed time exceed ________ hours of lecture or ________ hours of clinical laboratory, I will fail the course. (See Chaffey College Catalog – “Drops or Withdrawal” Reinstatement will be according to policy in the Student Handbook.)

_________________  ___________________
Date  Print Student Name  Signature

cc: (1) Student  (2) Student File
# Health Science Skills Lab
## Referral/Evaluation Form

**STUDENT (Print):** ___________________________

**COURSE:** ___________________________

**REFERRING INSTRUCTOR (Print):** ___________________________

**REASON FOR REFERRAL (Print):**

________________________________________

________________________________________

________________________________________

**Area for review**

- Dosage Calculations
- Test-Taking Skills
- Study Skills
- Nursing Process
- Theory Application
- Skills Demonstration
- Time Management
- Other

**Completion Deadline (Two-Week Limit):** ___________________________

**Practice Visits**

<table>
<thead>
<tr>
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**Print Instructor Name**

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**Print Student Name**

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**For Lab Instructor’s Use Only**

**Date Received:** ___________________________

**Type of Assistance:** ___________________________

**# of visits:** ___________________________

**# of hours:** ___________________________

**Completion Date:** ___________________________

**Instructor’s Evaluation:**

- Successful Completion: ___________________________ (Date)
- Needs Remediation: ___________________________ (Date)

**Instructor’s Evaluation Comments:** ___________________________

________________________________________

________________________________________

/  

**Print Lab Instructor’s Name**

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White:  Student File  Yellow:  Student  Pink:  Faculty
Appendix J

Chaffey College
Associate Degree Nursing Program
Honor Code Pledge

I join my fellow students today to pledge my commitment to the highest ideal and academic standards of my education at the Chaffey College Associate Degree Nursing Program.

I recognize I am entering a profession in which I have responsibility for the lives of others. With that responsibility comes accountability for my actions.

Therefore, as a representative of the Chaffey College ADN program, I pledge to adhere to the highest standards of honesty, integrity, accountability, confidentiality, and professionalism in all of my written work, spoken words, actions and interactions with patients, families, peers, and faculty.

I pledge to work together with my peers and to support one another in the pursuit of excellence in our nursing education and to report any unethical behavior.

I will work to safeguard the health and welfare of clients who have placed their trust in me and will advocate for their best interest.

I recognize that these responsibilities do not end with graduation, but are rather a lifelong endeavor.

I will refrain from any form of academic dishonesty or deception such as cheating, fabricating, facilitating academic dishonest, interference or sabotage, plagiarism, retaliation, and/or unauthorized collaboration. I am aware that as a member of the academic community, I will adhere to the Honor Code.

I understand that the faculty in the Chaffey College Associate Degree Nursing Program will not tolerate dishonesty in any form. Integrity is considered to be a vital component of professional behavior. Consequently, any action by a student resulting in a sanction will be cause for course failure and/or dismissal from the nursing program.

Name (print): ___________________________ Date: ________________
Signature: ________________________________
Appendix K

CHAFFEY COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM

Student File Receipt for the Associate Degree Nursing Student Policy Handbook

I have received, read, and understand the Associate Degree Nursing Program's Student Policy Handbook.

__________________________________________
Print Name

__________________________________________  ______________
Student Signature                      Date

I release Concentra Medical Center to share results of suspicion-based testing with Chaffey College Health Science Department (See page 5 of Impaired Student Policy).

__________________________________________
Print Name

__________________________________________  ______________
Student Signature                      Date