Members Present:
President.................................................................Ardon Alger
Vice President — Language Arts..............................Neil Watkins
Secretary/Treasurer — Senator-at-Large................Angela Bartlett
Curriculum Chair.......................................................Marie Boyd
Business & Applied Technology.............................Joy Haerens
Business & Applied Technology.............................David Karp
Chino/Fontana............................................................Karen Encinas
Chino/Fontana.............................................................Tim Greene
Health Sciences.......................................................Beverly Cox
Health Sciences.......................................................Renee Ketchum
Instructional Support..............................................Mary Jane Ross
Instructional Support..............................................Cindy Walker
Language Arts........................................................Leona Fisher
Mathematics & Sciences.......................................Nicole DeRose
Mathematics & Sciences.......................................Alif Wardak
Visual, Performing, & Communication Arts...........Tom deDobay
Senator-at-Large......................................................Jeff Brouwer
Adjunct Senator-at-Large........................................Gail Keith-Gibson

Members Absent:
Social & Behavioral Sciences ................................Vera Dunwoody
Social & Behavioral Sciences ................................Angela Sadowski
Student Services....................................................Bob Baiz
Student Services....................................................Susan Starr
Visual, Performing, & Communication Arts..........Orville Clarke/Medical Leave
Senator-at-Large......................................................Robin Ikeda

Alternates Present:
Instructional Support..............................................Rob Rundquist
Language Arts........................................................Cathy Decker
Mathematics & Science..........................................Diana Cosand
Student Services.....................................................Maria Cuevas

Guests:
Jim Fillpot
I. P.E.

II. CALL TO ORDER

III. APPROVAL OF MINUTES AND CONSENT AGENDA

Minutes of April 26, 2011, and consent agenda were approved 19-0 as amended.

IV. CONSENT AGENDA

V. REPORTS

- President
  - School Representation and VPCA/Chino/Fontana—Communication Studies has moved into the School of Language Arts and Karen Encinas has moved to Chino. One senator stated that the objective of the Chino vision was to isolate entire programs that could sustain themselves at the Chino campus (though not all faculty support this vision). However, there is currently no infrastructure to support this. One concern is having departments that need unification divided among campuses. One senator is concerned that these decisions have been made haphazardly and suggested that we return to our strategic plan to make more appropriate decisions.
  - Technology Committee Tri-Chair—After some discussion, Senate voted and there was a tie. Senate will request a statement from each candidate and will vote again.
  - Open Forum with Dr. Sherrie Guerrero—Included in this week’s packet were the handouts from Dr. Guerrero’s open forum on Thursday, April 28: Meeting the Nation’s 2020 Goal; Analysis of SB 1143 (Liu); Senate Bill No. 1143, Chapter 409; and Voluntary Framework of Accountability (VFA) At-A-Glance: Developing Appropriate Measures for Community Colleges. These handouts can be accessed on the “Z” drive at Z:\Faculty Senate\Public\Open Forum 4.28.11 Handouts.pdf.

One item of note is that Dr. Guerrero stated that the class schedule planned for 2011-12 is approximately 1,000 FTES below where we think the baseline will be (State still has not provided baseline target). This positions the college to add more sections to meet critical demands as the resource picture becomes clearer. We will not be cutting more sections from what is already planned for 11-12.

- Area Get-Together—President Alger reported that the Area Get-Together for Fontana and surrounding cities was another success. Faculty Senate sends a special thank you to Cindy Walker for volunteering to host this event in her lovely home.

- Faculty Inquiry Team on Acceleration—President Alger encouraged faculty to participate on this team to examine Chaffey’s acceleration program, called the Fast Track program, starting in the fall of 2011. We are
already on the 3 CSN website, spotlighted for our accelerated program
efforts:  http://3csn.org/developmental-sequences/spotlight-chaffey-
college/. A total of 15 faculty are being asked to participate in this year-
long project. Sign-ups were first-come, first-serve and registration was at
the following link:
http://www.chaffey.edu/profdev/FSC/workshops/sp11/fit.html. One
senator commented that this process is much better organized than it was
the last time it was implemented. An announcement will come out soon
inviting faculty to participate in a Faculty Inquiry Team for Distance
Education.

- **Schools First Credit Union**— Erica Weatherby from Schools First Credit
 Union would like to address Senate to see how Schools First can help
donate towards upcoming events or scholarship programs that Senate may
have. They would like to have 10-15 minutes to discuss the opportunity.
Schools First Federal Credit Union (formerly OCTFCU - Orange County
Teacher’s Federal Credit Union) was started in 1934 for school employees.
They currently have 34 branch locations, with the closest office being
Rancho Cucamonga.

- **End-of-Year Luncheon**— President Alger reminded Senators that the end-
of-the-year installation luncheon for new Senators will be held on Tuesday,
May 17, in CAA 218 during Senate’s regular meeting time, 12:30 – 2:00 pm.
Senate will also present the scholarship awards and acknowledge outgoing
Senators.

- Senate sends its condolences to John Machado on the recent loss of his
grandmother.

- Senate also sends its condolences to Tamari Jenkins on the recent loss of
her grandmother.

- **Curriculum**

  - Curriculum Chair Boyd reported that the committee developed a
document about representation on Curriculum for Senate to review for
next week.

- **Committee**

  - **Honors Program**— Leona Fisher reported that the college average for
transfer is 25.8% and 39.7% for non-Honor students with at least a 3.0
G.P.A., while the average for Honors students in good standing (students
enrolled in Honors coursework with GPAs of 3.0 or better) is 75.9%.

### VI. OLD BUSINESS

- **Tenure Reception**— President Alger reported that the annual Tenure
Reception was a tremendous success. Faculty Senate sends a special thank
you to Nick Nazarian and the Foundation; Daniel Swift; and our Senate
volunteers, Karen Encinas, Rob Rundquist, Renee Ketchum, Jeff Brouwer,
Cindy Walker, and Alif Wardak. Senate would also like to thank Governing
Board Members Gary George and Katie Roberts and everyone else that
attended this year’s reception. There was a tremendous turn out from faculty
and staff in support of this event—we were at room capacity. Congratulations again to the newly-tenured faculty: Mamta Agarwal, Catherine Bacus, Misty Burruel, Stephen Calebotta, Sean Connelly, Kelly Ford, Daniel Kern, Barbara King, Christine Lively, Marc Meyer, Carmen Navarro, Teresa Thompson, and Wendy Whitney.

- **New Administrative Procedures—4.6.8 Academic Renewal, 5.5.1 Student Discipline Procedures and 5.5.3 Probation, Disqualification and Renewal**—Regarding 4.6.8 Academic Renewal, Vice President Watkins stated that he believes there are provisions that prevent students from taking advantage of this process. Senate approved this procedure 13-3. Regarding 5.5.1, there is some question about the lack of a student grievance process document. The structure should be parallel—with three policies and three procedures, rather than three and two, respectively. Regarding 5.5.3, there are some clarity issues. Senate wishes to put these on hold until these questions are addressed. There is concern that these documents need to be more carefully reviewed before sunshining.

VII. **NEW BUSINESS**

- **OLAP Cubes and Accountability Reporting for Community Colleges (ARCC) Data**—Jim Fillpot, Director, Institutional Research, did a presentation on accessing Institutional Research data. He encouraged faculty to access IR information at [www.chaffey.edu/research](http://www.chaffey.edu/research). There are a variety of recent research briefs, presentations, and reports available, grouped by date and the most commonly requested information. “Fast Facts” provides basic enrollment and demographic information. Director Fillpot reviewed how to log in to access the data and how to customize the OLAP home page to make it more user-friendly. The data behind this is the college MIS data submitted to the Chancellor’s office. The other data source for this data is FTES data from CCFS-320 apportionment report. Director Fillpot provided an overview of how the data is organized as well as how to customize the data to meet individual needs. IR goes with the Chancellor’s office operational definitions of success/completion and retention (persistence) rates that were adopted around 1996; it is consistent with what is used state-wide. The Chancellor’s office is also collecting much of the information. Chaffey makes a priority of reviewing and running frequencies on the data before submitting it. There have only recently been updates in terms of terminology to get in line with national standards. Presently, retention rate is only per semester, but it will change to reflect the student’s progress from semester-to-semester. Director Fillpot stated that the goal is not to make this data proprietary; this is college data that should be accessible to everyone.

President Alger expressed concern about success rate data accurately reflecting success in a class that is enrolled beyond capacity. Director Fillpot responded that this data is captured and reported within the OLAP cubes as fill-rate. There are ways to address small sample size so that data is more accurate. Effect size is one way of producing data that controls for small
sample size and variance; it is a more accurate measure that will increasingly be implemented.

Director Fillpot explained that when formatting the OLAP cubes, faculty can create exportable queries that compare different variables across different time periods. If faculty want more detailed information, a researcher can assist with that. Faculty can also save the reports they create. OLAP cubes are the sources of data in PSR. This data is also used in the Enrollment and Success Committee and the Success Centers as well. Data does not go down to the section level so that, in general, faculty cannot be individually identified. Across all criteria, it appears that our retention and success rates are increasing. In fall 2010, we had the highest success (and efficiency) rates.

One senator asked about including assessment data in the cubes, and Director Fillpot stated that this is a possibility, but that the data is more complex, and it would be difficult to fully include in OLAP cubes.

Another senator asked about a handout passed out by Dr. Guerrero that labeled colleges as “The winners” and “The losers.” The senator stated that this kind of data may be problematic and not necessarily accurately reflect the success of these colleges.

Director Fillpot sent around a copy of a PowerPoint that explains ARCC data. ARCC data addresses multiple measures of college success, using peer groupings of like colleges based on similar characteristics. Most of these are cohort-driven, looking at particular groups of students who meet one characteristic or another. This is out of AB 1417 and addresses accountability at the community college system. It comes out of a push to have standard measures of performance. The ARCC report is available on the Chancellor’s Office website at the following link:


Director Fillpot encouraged everyone to contact his office with any questions. Senate wishes to thank Jim Fillpot for his presentation and him and his team for their excellent work.

- **Program & Services Review Committee (PSRC)** — Senate put out an open call for expired terms on the Program & Services Review Committee. Senate is seeking ten faculty representatives for three-year terms and one faculty representative to complete Joyce Oakdale’s term (June 2012). The PSRC determines the extent to which the college’s programs and services effectively support the college mission and goals. The committee then makes recommendations to the Superintendent/President regarding planning for improvement and resource allocation. Review teams evaluate the effectiveness of programs and services in supporting and improving student achievement and determine if program results are clearly linked to
institutional planning and resource allocation. All programs and services are evaluated on a three-year cycle (approximately 40 programs per year). All programs and services will complete an Annual Update page. Faculty interested in serving on PSRC are urged to contact their Senator or the Faculty Senate Office at Extension 6965 and ask to be added to the faculty interest list.

VIII. ANNOUNCEMENTS

IX. FLOOR ITEMS

X. SUMMARY

XI. ADJOURNMENT
The meeting was adjourned at 2:00 p.m.

Respectfully submitted by,

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Donna Walker, Recording Secretary

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Angela Bartlett, Secretary/Treasurer