FACULTY SENATE MINUTES
March 15, 2011

Members Present:
President.................................................................Ardon Alger
Vice President—Language Arts............................Neil Watkins
Secretary/Treasurer—Senator-at-Large...............Angela Bartlett
Curriculum Chair......................................................Marie Boyd
Business & Applied Technology........................Joy Haerens
Business & Applied Technology........................David Karp
Chino/Fontana.......................................................Karen Encinas
Chino/Fontana........................................................Tim Greene
Health Sciences.......................................................Beverly Cox
Health Sciences.......................................................Renee Ketchum
Instructional Support..........................................Mary Jane Ross
Instructional Support..............................................Cindy Walker
Language Arts.........................................................Leona Fisher
Mathematics & Sciences......................................Nicole DeRose
Mathematics & Sciences........................................Alif Wardak
Social & Behavioral Sciences..............................Vera Dunwoody
Social & Behavioral Sciences..............................Angela Sadowski
Student Services................................................Bob Baiz
Student Services..................................................Susan Starr
Visual, Performing, & Communication Arts.........Tom deDobay
Senator-at-Large....................................................Jeff Brouwer
Senator-at-Large....................................................Robin Ikeda
Adjunct Senator-at-Large....................................Gail Keith-Gibson

Members Absent:
Visual, Performing, & Communication Arts.........Orville Clarke/Medical Leave

Alternates Present:
Chino/Fontana.....................................................Laurie Pratt
Instructional Support...........................................Rob Rundquist
Language Arts......................................................Cathy Decker
Mathematics & Science......................................Diana Cosand
Social & Behavioral Sciences..........................Pak Tang
Student Services...............................................Maria Cuevas
Visual, Performing, & Communication Arts........John Machado
I. P.E.

II. CALL TO ORDER

III. APPROVAL OF MINUTES AND CONSENT AGENDA
Minutes of March 8, 2011, and consent agenda were approved 24-0 as amended.

IV. CONSENT AGENDA

V. REPORTS
   • President
      ▪ Distance Education (DE) — There are a lot of concerns about how choices were made for the DE cuts. The broader issue is using success and retention rates as the criteria for eliminating the online delivery system for this course. A major concern is that there wasn’t much warning about this, and instructors have put a great deal of work into developing their courses that will now be cut. This attention to success rates may lead to a decrease in rigor in these courses. One of the reasons we went to DE is due to student demand and room space. How will we accommodate this? There is no infrastructure for helping DE be successful. Success rates are subjective, and the success rates greatly vary depending upon instructor policies regarding drops. Whether or not an instructor drops students completely changes the success rates. It’s much more difficult to drop online students for non-attendance than it is for online courses. Sample sizes for this data are also worrisome and may be affecting the data. Senate feels the administration is using flawed data to give us an incentive to make poor decisions. The decision-making is based on assessment outside of the evaluation and student learning outcome process. There has been no institutionalized support for DE students or faculty, and now there is no institutional plan for helping students and faculty succeed in DE offerings.

Of the classes proposed, there were 80 DE/hybrid; 65 are being offered; 19 were cut as DE offerings. They did aggregate data rather than individual course evaluation to not interfere with the evaluation process. Senate has requested that Dr. Guerrero reconsider her decision, allow instructors to work to improve the success rates (especially given the switch to Moodle), and offer support pieces for students.

Resolution: The use of retention and success rates to make offering decisions is pedagogically untenable.

The changes in DE offerings lack the input of shared governance which could have addressed the complex problem of what makes a successful student and class in a more complete and comprehensive manner.
• **Tenure Reception**—President Alger announced that this year’s Tenure Reception has been rescheduled for **Wednesday, April 27 during college hour in CAA 218**. Please mark your calendars for this very important celebration.

• **Curriculum**
  
  • **Local Graduation Requirement Removal Pursuant to SB 1440**—Senator Boyd presented the Request for a Faculty Senate Resolution that was already approved by the Curriculum Committee regarding local graduation requirements. There is some concern about setting up a parallel system where some students will have more transfer priority than others. Because SB 1440 does not allow local graduation requirements for the transfer degrees, maintaining local graduation requirements for students who obtain a terminal degree from Chaffey College creates an extra burden and singles those students out by requiring local graduation requirements.

  P.E. is concerned about these possible changes because they believe that not every student is interested in transferring. They also feel that SB 1440 will not satisfy the requirements of Chaffey’s Core Competencies. The Curriculum Committee would like for terminal and transfer degrees to require the same general education. Senator Dunwoody stated that eliminating the Multicultural/Gender Studies requirement makes sense because many of our courses integrate these already. A decision was made to separate the two areas (Multicultural/Gender Studies and Physical Education, Recreation and Wellness) for individual votes. The vote to eliminate the Multicultural/Gender Studies graduation requirement carried by majority. President Alger requested the Curriculum Committee meet with the Physical Education faculty to further discuss the Physical Education, Recreation and Wellness graduation requirement. Meeting will be rescheduled for Curriculum meeting tomorrow.

 VI. **OLD BUSINESS**

 VII. **NEW BUSINESS**

 VIII. **ANNOUNCEMENTS**

 IX. **FLOOR ITEMS**

 X. **SUMMARY**
XI. ADJOURNMENT
The meeting was adjourned at 2:00 p.m.

Respectfully submitted by,

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Donna Walker, Recording Secretary

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Angela Bartlett, Secretary/Treasurer