FACULTY SENATE MINUTES
October 25, 2011

Members Present:
President...............................................................................Ardon Alger
Secretary/Treasurer—Senator-at-Large..........................Angela Bartlett
Curriculum Chair...............................................................Marie Boyd
Business & Applied Technology.......................................Joy Haerens
Business & Applied Technology.......................................David Karp
Chino/Fontana....................................................................Karen Encinas
Instructional Support..................................................Mary Jane Ross
Instructional Support..................................................Cindy Walker
Language Arts ..............................................................Leona Fisher
Mathematics & Sciences............................................Nicole DeRose
Mathematics & Sciences............................................Alif Wardak
Social & Behavioral Sciences ........................................Angela Sadowski
Student Services .............................................................Maria Cuevas
Visual and Performing Arts ........................................Cynde Miller
Senator-at-Large.............................................................Jeff Brouwer
Senator-at-Large.............................................................Robin Ikeda
Adjunct Senator-at-Large...............................................Gail Keith-Gibson

Members Absent:
Vice President—Language Arts..............................Neil Watkins
Chino/Fontana.................................................................Tim Greene
Health Sciences.............................................................Beverly Cox
Health Sciences.............................................................Renee Ketchum
Social & Behavioral Sciences ....................................Vera Dunwoody
Student Services .............................................................Susan Starr
Visual and Performing Arts ..........................................Orville Clarke/Medical Leave

Alternates Present:
Chino/Fontana.................................................................Laurie Pratt
Instructional Support.....................................................Shelley Marcus
Language Arts...............................................................Cathy Decker
Mathematics & Science................................................Diana Cosand
Student Services ............................................................Vacant
Visual and Performing Arts .........................................John Machado
Adjunct Alternate Senator .............................................Dolores Blanton
I. P.E.

II. CALL TO ORDER

III. APPROVAL OF MINUTES AND CONSENT AGENDA
Minutes of October 18, 2011, and consent agenda were approved 20-0 as amended.

IV. CONSENT AGENDA

V. REPORTS

- President
  - Student Success Task Force Webinar – President Alger and Curriculum Chair Boyd participated in a webinar on Thursday, October 20, with several faculty members from other colleges; Academic Senate President Michelle Pilati; and Student Success Task Force Member Cynthia Rico-Bravo, Counselor, San Diego Mesa College. President Alger also participated in a live hearing of the Education Committee at the State Capitol in Sacramento on Wednesday, October 19. President Alger and Curriculum Chair Boyd also attended the Academic Senate Area D meeting on Saturday, October 22, at Coastline College in Garden Grove. One frustration is the disconnect between the feedback/discussion and what ends up in the draft document.
  - Senate sends speedy recovery wishes to Will Decker, husband of Kathy Brindell, Emeritus Adjunct History Professor, who is recovering from surgery due to injuries sustained in a motorcycle accident.
  - Senate sends condolences to Governing Board Trustee Gary George, whose mother recently passed away. In collaboration with CCFA, a donation will be sent from the faculty of Chaffey College to the Hospice of Presbyterian in La Mirada in the memory of Della George.
  - The Enrollment Success Management Committee discussed the recommendations in the California Community Colleges (CCC) Task Force on Student Success in an open forum yesterday.
  - Reviewing our ARCC (Accountability Reporting for the Community Colleges) data, Chaffey is in fairly good standing in terms of completion and student success. This data is reported in cohorts and the formula is very complicated. However, it’s most relevant to see how we perform with other colleges in our peer group. How ARCC data will impact the scorecard recommendation in the CCC Task Force on Student Success report is not yet known.
  - “California Spends Billions on Community College Students Who Drop Out” was published in The Los Angeles Times. This article provides a skewed perspective of community colleges.
VI. OLD BUSINESS

- When presenting feedback to the Task Force from Chaffey College, we should emphasize the fact that we support student success. We agree that it would be a great idea to improve basic skills efficiency, effectiveness, and funding as well as incentivize successful student behavior. All of the recommendations have been researched, but their impact has not been tested collectively, or within our system, with our specific variables. This has usurped the authority of ASJCC and that disconnect is problematic. We are also very concerned about disproportionate impact on certain populations of students. Chaffey will offer ideas and solutions to comprehensively implement the recommendations successfully. There are some concerns about only seeing education as a business model. We acknowledge that some schools have dysfunction, and the system needs to be remedied while still maintaining flexibility for growth and innovation.

- General Recommendations Student Success Task Force
  - **Chapter 1—Increase College and Career Readiness**—Senator Bartlett expressed concerns about aligning with K-12, CSUs, and UCs. Cal Pass so far has been unsuccessful and CSUs may not be receptive to TMCs. The idea is great, but assigning all of the responsibility to community colleges makes this untenable. We need a means by which to develop true partnerships among the institutions.
  - **Chapter 2—Support for Entering Students**—Creating more tools to help students develop an appropriate education plan is an excellent idea; however, Senator Cuevas is concerned about increasing technology and staffing in order to implement this measure. Given past problems with educational planning software, the software must be fully functional before this is implemented. While Chaffey appreciates the portability factor of the common assessment, we hope to ensure that we maintain local control of cut scores and multiple measures since we, like every college, serve a unique population. We also hope to avoid creating a state-wide common curriculum that would prevent us from responding to local needs. While the college agrees that guiding students towards an appropriate pathway and major is important, we also do not want to punish students who need time to explore before they declare their major. Punitive measures may cause students to either drop out or continue with majors that they don’t really feel passionate about. Tracking the changing majors may also be a technological problem. Chaffey College hopes to continue to incentivize successful behavior without punishing students who need additional time to declare a major. There are also legitimate reasons that students are unable to take courses in their major; this is often due to the reduction in course offerings due to budget cuts. Finally, many students attend the college for retraining or enrichment or a variety of other reasons that would not be appropriate for an educational plan.
  - **Chapter 3—Incentivize Successful Student Behaviors**—Senator Walker believes that there are measures that award positive student behavior.
However, there are some problems with the penalties, particularly the BOG waiver students. This may also create disproportionate impact on different student groups, creating concerns about social justice. Community colleges must be particularly sensitive to disproportionate impact. Some of these measures might also increase the achievement gap rather than decreasing it. It is also an unfunded mandate by requiring all students to address basic skills in their first year. Full-time enrollment is desirable, but, given the needs of our population, this is not an option.

- **Chapter 4—Align Course Offering to Meet Student Needs**—President Alger believes it is a good idea to ensure the college is meeting the students’ needs. However, Chaffey College believes that there is value in exploring options in community college and this recommendation ignores the students who are here for reasons other than a program of study. Another issue in terms of scheduling is that many colleges plan one year in advance. We cannot practically plan our courses around students who are not attending the college yet.

- **Chapter 5—Improve the Education of Basic Skills Students**—We agree that many adults are not adequately trained in basic skills, but Senator Walker stated that it would be impossible to implement this measure without leadership, funding, or personnel.

- **Chapter 6—Revitalize and Re-Envision Professional Development**—Schools must retain innovation and flexibility within these requirements.

VII. **NEW BUSINESS**

VIII. **ANNOUNCEMENTS**

IX. **FLOOR ITEMS**

X. **SUMMARY**

XI. **ADJOURNMENT**

The meeting was adjourned at 2:00 p.m.

Respectfully submitted by,

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Donna Walker, Recording Secretary

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Angela Bartlett, Secretary/Treasurer