Members Present:
President...............................................................................Ardon Alger
Vice President—Language Arts........................................Neil Watkins
Secretary/Treasurer—Senator-at-Large.........................Angela Bartlett
Curriculum Chair.................................................................Marie Boyd
Business & Applied Technology....................................Joy Haerens
Business & Applied Technology.................................David Karp
Chino/Fontana...............................................................Karen Encinas
Health Sciences..............................................................Beverly Cox
Health Sciences..............................................................Renee Ketchum
Instructional Support..................................................Mary Jane Ross
Instructional Support....................................................Cindy Walker
Language Arts...............................................................Leona Fisher
Mathematics & Sciences............................................Alif Wardak
Social & Behavioral Sciences.....................................Angela Sadowski
Student Services ..........................................................Maria Cuevas
Student Services..........................................................Susan Starr
Visual and Performing Arts .......................................Cynde Miller
Senator-at-Large.........................................................Jeff Brouwer
Senator-at-Large.........................................................Robin Ikeda
Adjunct Senator-at-Large............................................Gail Keith-Gibson

Members Absent:
Chino/Fontana...............................................................Tim Greene
Mathematics & Sciences.............................................Nicole DeRose
Social & Behavioral Sciences....................................Vera Dunwoody
Visual and Performing Arts........................................Orville Clarke/Medical Leave

Alternates Present:
Business & Applied Technology.................................Thierry Brusselle
Chino/Fontana...............................................................Laurie Pratt
Instructional Support....................................................Shelley Marcus
Mathematics & Science................................................Diana Cosand
Student Services........................................................Vacant
Visual and Performing Arts........................................John Machado
Adjunct Alternate Senator .............................................Dolores Blanton

Guests:
Laura Hope
Stan Hunter
Denise Johnson

I. P.E.

II. CALL TO ORDER

III. APPROVAL OF MINUTES AND CONSENT AGENDA
Minutes of October 4, 2011, and consent agenda were approved 23-0 as amended.

IV. CONSENT AGENDA

V. REPORTS
   • President
     ▪ Chancellor’s Office Press Release Dated October 10, 2011—Senate discussed the common assessment tests (AB 743) for English, math, and ESL. There are some concerns about over-standardization, but some senators feel that some positive consequences may be unintended but beneficial such as students taking the test more seriously. Another concern is that colleges may be pressured to push students through classes more quickly. This is also focused on students enrolling directly out of high school rather than nontraditional students. Reading is likely not on the common assessment because English and Reading are in the same department at some colleges. Senate will keep vigilant about this important bill. The e-transcripts bill (AB 1056) seems like a great idea.
     ▪ Calendar Committee—Renee Ketchum reported that the calendar committee met for the first time today. The calendar will be finished on December 14, with a two day earlier start for Fall 2012, due to the leap year. Senate unanimously agreed that the Faculty Lecture should be on a Tuesday and spring break should be the week of March 18.
     ▪ The Budget Advisory Committee will be addressing Measure L funds.
     ▪ Cathie Keenan and Orville Clarke are both getting better.
     ▪ President Alger shared a lovely thank you note from Tuyet Ta for the acknowledgement of her mother’s passing.
     ▪ Susan Starr’s son got married; Senate congratulates her family.

VI. OLD BUSINESS
   • California Community Colleges Task Force on Student Success Draft Recommendations—Laura Hope, Dean, Instructional Support, reported that it is contextually important to look at this document as part of the conversations happening nationally. Dean Hope recommended looking at this document as “Basic Skills 2.0.” The BSI (Basic Skills Initiative) was a road map on how to transform with an eye on completion. The California Community Colleges (CCC) Task Force is fed up with the rate of change in community colleges and therefore wants to mandate change as a result. As a result of BSI, not very much change has taken place, which has precipitated this document. Chaffey College, on the other hand, has changed, so we need to look at how much this document
document will actually impact us as a college as well as colleges across the state. This document represents a fundamental change in the mission of community colleges, and Chancellor Jack Scott wholeheartedly endorses it. Dean Hope believes that this will become policy very quickly, and encourages us to focus on the implications for many of our students.

Centralized assessment is something the Chancellor’s Office has been championing for a long time. The problem with it is that we are currently able to determine multiple measures that make sense locally; however, that may not stay the same. Centralized assessments may also likely lead to a centralized curriculum and centralized cut scores.

Dean Hope believes that the document is also out of touch with how broken the system actually is. This document is written to help address problems at other colleges, but it will also have serious implications for Chaffey. Unlike our college, many colleges do not have the capacity, enthusiasm, or resources to implement the changes. This mandate is also unfunded, which will create further difficulty in implementing it. There is no mention of need for additional workforce or leadership to promote change.

The defunding of basic skills is of concern. What will happen is that colleges will invest fewer resources into these areas because they are making less money on them. Many of the students in these areas will effectively be left out of the system because the colleges won’t be able to accommodate them. This will likely have a disproportionate impact on minority students as well as nontraditional students.

Asking students to declare a program of study in the second semester isn’t practical or beneficial for students. The document also doesn’t account for the benefits of taking a wider range of courses. Having an opportunity to explore is essential for students. Senators are concerned about retribution for students who change their majors. Students may not be able to enroll in a course that might potentially be their major.

This initiative gives the Chancellor’s Office a lot more authority; including moving the Chancellor’s Office to the Department of Education.

Community colleges should be able to respond quickly to changing needs, but these requirements may limit that capability. Chancellor’s office commissioned Ed Force for a study on Enrollment Patterns. The study ultimately frustrated the Chancellor’s office because there were so many variables affecting the enrollment patterns of community college students. A “tidy formula” will not address the issues that community colleges face.
The teaching and learning aspects of this document are supposed to be imbedded in the professional learning piece. There is a concern about the document’s distinction between full-time and part-time professional development. The document does not point to any specific resources for professional development—full or part time.

Senator Ikeda is concerned about the metric aspects (scorecards, etc.). Completion-based funding has existed for some time. Educational policy continues to be funded by statistics that don’t have real meaning. Value-added statistics aren’t working either. We should not be basing policy changes on pseudo-science. Dean Hope believes the score card will go into effect quickly, but that we have to be able to embed nuance in the score card. She is not terribly alarmed about this aspect of the recommendations. Our “arc data” over the last five years shows that we have improved in BSI by over 5%, which is huge state-wide. Dean Hope was required to write a report to explain that number, but the variables are too great. There is a reductionist approach to how these changes are happening. This document goes well beyond No Child Left Behind because it is practice rather than principle. There are colleges who may go under as a result of these mandates coupled with the budget reductions.

There is no mention of ASJCC’s definition of institutional effectiveness. In terms of accreditation, if we have to change our mission, we need to know what to expect. The report is therefore naïve, according to Senator Boyd, in that it doesn’t include or address the accreditation piece.

We need to create dialogue around what this document does in terms of social justice, practicality, and contradictions. We need to be allowed the ability to innovate; there should be some flexibility in the plan, especially for colleges, like ours, who are already successful in many ways. Community colleges need more information on the impact of the CCC Task Force.

Despite the problems in this document, Chaffey College is a model within the state. There is an upcoming forum sponsored by Enrollment and Success Management on this document and Senate recommends that faculty become active in this discussion.

- **Faculty Senate Foundation Account—Solicitation Letter** —Senate reviewed the draft solicitation letter and approved as revised. Senate will distribute the letter to all faculty.

**VII. NEW BUSINESS**

- **Sabbatical Leave Requests—Joann Eisberg, Peter Konovnitzine, and Wafa Yazigi** —After review of the sabbatical readers tracking table, Senate appointed sabbatical readers for the following sabbatical leave requests:
  - Joann Eisberg—Senators Walker, Ikeda, and Alger
Peter Konovnitzine—Senators Karp, Wardak, and Fisher
Wafa Yazigi—Senators Brouwer, Starr, and Cox

VIII. ANNOUNCEMENTS

IX. FLOOR ITEMS

X. SUMMARY

XI. ADJOURNMENT
The meeting was adjourned at 2:00 p.m.

Respectfully submitted by,

____________________________________
Donna Walker, Recording Secretary

____________________________________
Angela Bartlett, Secretary/Treasurer