ENGL 475—Fundamentals of College Reading & Writing, Section #9029
Fall 2016—Chaffey College—Chino Campus

Instructor: Professor Robert Nazar
Class Time: TTH, 10:00-11:50am
Classroom: CHMB-245
Advice Hours: T & TH, 6:30-7:45am [and by appointment]
Office Location: CHMB-212
E-mail: nazar475@yahoo.com
Message Phone: 909-652-8013
Final Exam Date: Thursday, December 15th, 8:45am—11:15am
Final Exam Week Advice Hours: T, 12/13 & TH, 12/15: 7:00am—8:30am
Website: https://robertnazar.wordpress.com

CHAFFEY COLLEGE MISSION: Chaffey College inspires hope and success by improving lives and our community in a dynamic, supportive, and engaging environment of educational excellence, where our diverse students learn and benefit from foundation, career, and transfer programs.

CHAFFEY COLLEGE VISION: “Improving lives through education.”

This classroom welcomes all, embraces each, supports everyone, and hopes that you find yourself better for having been here. Feel free to ask me questions at any time in person or via e-mail.

ENGL 475 OVERVIEW

REQUIRED TEXTS: The following texts for this class are available at the Chino Campus Bookstore:


**Some of the course discussions/materials may include the use of objectionable language and “adult” topics**

RECOMMENDED MATERIALS:

- Chaffey College, 2016-2017 Student Planner
- Highlighter, pens, and lined paper for note taking
- Access to Internet, an active e-mail account, and ability to print various documents

GUIDELINES REGARDING THE “W” GRADE AND REPEATING A COURSE: Students who have received an unsatisfactory grade (“D”, “F”, “FW”, “NC”, or “NP”) or have withdrawn from the course (“W”) may repeat the course once. If unsuccessful in the second attempt, the student must file a petition to be considered for a third or subsequent attempt at the course. Petitions are obtained from the Admissions and Records Office. The academic Dean over the subject area being petitioned evaluates and approves/disapproves each petition on a case-by-case basis.

ACADEMIC INTEGRITY: Violations of the Student Academic Integrity Code, including plagiarism, will not be tolerated in Chaffey College English courses. Plagiarism is defined as the misrepresentation of the published ideas or words of another as one’s own; plagiarism also includes submitting work previously submitted for another class. At the discretion of the professor, plagiarism or other violations may result in zero points for the assignment and/or failing the course. Additionally, the professor may file a Student Academic Integrity Form documenting the violation and may seek other sanctions. The complete Student Academic Integrity Code appears in the Chaffey College Student Handbook.
COURSE DESCRIPTION: ENGL 475 is a four-unit course that focuses on the careful study and practice of critical thinking, reading, and expository writing techniques, using primarily nonfiction texts, and the frequent writing of compositions with the ultimate goal of writing an essay using sources. The course prepares the student for ENGL 1A and a variety of academic disciplines. Five hours of supplemental learning in a Success Center that supports this course are required.

Student Learning Outcomes & Course Objectives

By the end of this course, you will be able to:

- Read critically to analyze and evaluate a variety of nonfiction texts and in a variety of disciplines.
- Write an essay with a clear thesis and documented sources.
- Analyze the rhetorical features of texts.

In order for you to achieve these goals, we will work on the following:

- Applying critical thinking and reading strategies (previewing, predicting, questioning, making connections, visualizing, contextualizing, reviewing, evaluating, and reflecting) to comprehend a variety of nonfiction texts in various disciplines.
- Identifying thesis statements, implicit arguments, supporting evidence, and conclusions in a variety of nonfiction texts.
- Arranging main ideas and supporting details into passages, including common academic essay elements (thesis statement, topic sentences, evidence and analysis) to create an effective essay containing introductory, body, and concluding paragraphs that address a central idea.
- Applying the various steps and stages of the writing process to one's own writing and the evaluation of peer writing.
- Synthesizing information from outside sources (attributing quotes, paraphrasing, and differentiating between one’s own ideas and those of others).
- Analyzing the presentation of information, patterns of organization, and visual aspects of layout employed by textbooks and other nonfiction texts.
- Analyzing uses of rhetorical development strategies and related transitions in nonfiction texts and effectively incorporate uses of selected rhetorical strategies in one’s own writing.
- Analyzing audience, purpose, and tone in a variety of nonfiction texts and select an appropriate voice for readers in one’s own writing.
- Demonstrating expanded knowledge of academic/specialized/technical vocabulary in nonfiction texts, by utilizing contextual references, applying effective word choice, and employing mostly college-level diction in one’s own writing.
- Analyzing and evaluating one’s own comprehension of nonfiction texts by employing various reading strategies, including metacognitive skills (schema usage, self-regulation)].
- Analyzing the organizational patterns of a variety of nonfiction texts and applying these patterns to various types of essay development, including exposition and argumentation.
- Recognizing and addressing higher-order and lower-order concerns and areas for growth in one’s own writing.
- Explaining and demonstrating the specific characteristics that contributes to effective academic writing.
- Defining a research topic, posing relevant questions with an appropriate scope.
- Identifying and utilizing a variety of effective support and credible sources for a research essay (details, examples, facts, anecdotes, expert quotes, etc.).
- Critically evaluating and responding to bias, propaganda, argument, and historical and biographical contexts in a variety of nonfiction texts.
STUDENT SERVICES

DISABILITY PROGRAM AND SERVICES [DPS]: Chaffey College’s Disabled Students Programs and Services, or DPS, serves an estimated 1500 students across all Chaffey campuses. DPS serves students with physical, learning, and psychological/psychiatric disabilities by providing accommodations based on the type of disability and verifying documentation. Services include academic counseling, disability related counseling and referral for community resources, test accommodations, tram services, adapted computer lab, assistive technology training, assessment, and equipment loan. (909) 652-6379.

** DPS is now administering exams for our students who are enrolled in classes on the Chino Campus. Students are required to schedule a testing appointment, at least 3 business days in advance with the DPS office and 10 business days in advance for finals. Once the student makes an appointment, we will contact their instructor via email informing them of the student’s appointment. It is the student’s responsibility to make the test appointment and to inform their instructor of these appointments. Students are also required to have their testing accommodation form filled out and sign our testing rules and procedures (see attached) prior to their test date.**

COUNSELING DEPARTMENT: The Counseling Department provides career, academic, and personal counseling to assist students in successfully completing their educational goals. Services include orientation, assessment, comprehensive educational planning, graduation applications, external transcript evaluations and prerequisite verifications, educational planning workshops, college success and career exploration courses, specialized programs such as AMAN/AWOMAN, Puente, and Opening Doors to Excellence. The department is located in the lower north lobby of the Student Services Administration building. Counseling services are also provided at the Chino and Fontana campuses. (909) 652-6200.

GPS CENTERS: The Guiding Panthers to Success centers (GPS) provide new and returning Chaffey College students with assistance in registration, unit load planning, logging in and utilization of MyChaffeyView, campus resources, as well as the development and creation of Abbreviated Education Plans (first year course recommendations). Our current Chaffey College students can also visit the GPS center to check progress on academic goals through an online tool known as “Degree Audit.” Many services are provided on a walk-in basis.

Locations:
- **Rancho GPS: VSS # 111**
  - Phone 909-652-6466
- **Chino GPS: CHMB 240**
  - Phone: 909-652-8030
- **Fontana GPS: FNFC 121**
  - Phone: 909-652-7460

CAREER CENTER: The Career Center helps Chaffey College students find meaningful careers. The program offers career counseling, career assessments, résumé assistance, interviewing skills preparation, job referrals, student employment, and career related workshops. The Career Center is located on the Rancho Cucamonga Campus in MACC-203. Please call (909) 652-6511 for more information.

EOPS & CARE: Extended Opportunity Programs and Services (EOPS) is designed to ensure student retention and success through academic support and financial assistance for eligible students. Cooperative Agencies Resources for Education (CARE) is a program that serves a limited number of EOPS students who are single heads of household parents. It provides additional support services beyond those available through EOPS. The ultimate goal is completion of a certificate program, an associate degree, and/or transfer to a four-year college. Call (909) 652-6345 for more information.

VETERANS AND ELIGIBLE FAMILY MEMBERS: Chaffey College’s Veterans Resource Center (VRC) is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently and without impediments. If you are a veteran or eligible family member, please contact the Veterans Resource Center at (909) 652-6235 or vrc.staff@chaffey.edu for information regarding educational benefits and opportunities. The Veterans Resource Center (VRC) is located in AD-125 on Chaffey College’s Rancho Cucamonga campus.
STUDENT HEALTH SERVICES: Student Health Services is dedicated to assisting students to achieve and maintain optimum physical, mental and emotional health. We are committed to providing quality healthcare at a reasonable cost. All currently enrolled full and part time Chaffey College students on the Rancho Cucamonga Campus or any off campus site may utilize the services of the Student Health Office. Please have your Chaffey ID ready.

Rancho Campus: MACC-202 (909) 652-6331
Chino Campus: CHMB-105 (909) 652-8190

STUDENT SUCCESS CENTERS: Chaffey College has created a network of Student Success Centers – offering free tutorials, workshops, learning groups, directed learning activities, and computer/resources access – to assist students in their academic development and success.

FALL 2016 HOURS: Monday—Thursday, 8am-7pm; Friday, 10am-4pm; Saturday & Sunday—10am-3pm

Chino Campus Success Center: (CHMB-145) 909-652-8150
Fontana Campus Success Center: (FNFC-122) 909-652-7408
Rancho Campus Success Centers:
  Language Success Center: (BEB-101) 909-652-6907/652-6820
  Math Success Center: (Math-121) 909-652-6452
  Multidisciplinary Success Center: (Library) 909-652-6932

A current Chaffey College photo ID card is required for all Success Center services. Walk-ins are welcome, and advanced appointments are available for most services. Call the centers or consult the college website at www.chaffey.edu/success/ for more information. Online appointments: https://chaffey.mywconline.com/

BOOKSTORE/CAMPUS STORE: The non-profit Chaffey Bookstore offers students all their required materials including textbooks (new, used, rental, and digital), school supplies, study aids, and more at competitive prices. They also offer a price comparison tool on their website (books.chaffey.edu) the shows the bookstore’s price for books compared to their major competitors. Store locations on each campus offer daytime and evening hours during the week plus services on select Saturdays. Cash, credit, debit, and most types of financial aid are accepted. SNAP/EBT cards are also accepted at the Panther Express on the Rancho Campus.

TRANSFER CENTER: The Transfer Center is located in SSA 120 on the Rancho Cucamonga Campus. We are open Monday and Thursday from 7:30am to 7:00pm; Tuesday and Wednesday, 7:30am-4:30pm and Friday, 7:30am-2:00pm. Transfer services are also available at Fontana on Monday afternoons from 1:30 to 4:30pm and at Chino on Tuesdays from 1:30 to 4:00pm. Call us at (909) 652-6233 or visit the website at www.chaffey.edu/transfer.

THE HONORS PROGRAM: The Honors Program provides an intellectual and cultural community for students at Chaffey College. Program benefits include smaller classes, creative and challenging coursework, academic enrichment activities, and scholarships. Students also have opportunities to present research at scholarly conferences, build social responsibility through community service, and receive ongoing personalized academic advisement as well as support during the transfer process. Students who complete the Honors Program may take advantage of our transfer agreements with prestigious institutions like UCLA. Visit http://www.chaffey.edu/honors or SSA-122 for more information and admission requirements.

WIGNALL MUSEUM OF CONTEMPORARY ART: The Wignall Museum of Contemporary Art serves as a learning lab featuring temporary exhibitions of innovative contemporary art throughout the year. Exhibitions and programming are organized with our students in mind in order to augment their academic experience by complementing the college’s curricula and broadening the understanding of contemporary art. Our exhibitions allow visitors to see and experience a variety of contemporary artistic practices that examine timely and relevant topics. http://www.chaffey.edu/wignall/exhibitions.shtml
**CHINO “CYBRARY”**: The Chaffey Chino Cybrary is located on the first floor of the west wing in Room 144 of the Main Instructional Building (MIB) on the Chino Campus. Services and resources include the following: Reference Desk staffed with library faculty for assistance with information needs; reserve materials for classes; computers with Internet access and Microsoft Office 7 programs; group study rooms; individual study carrels with electrical ports; printer and copier, ten cents per page. Please contact the library by phone at (909) 652-8115 or by e-mail at library@chaffey.edu.

**FALL 2016 HOURS**: Monday & Thursday, 8am-4pm; Tuesday & Wednesday, 8am-8pm; Friday, 10am-2pm; Saturday & Sunday—10am-3pm

**ONE BOOK, ONE COLLEGE**: This committee strives to create a community of readers across the curriculum at Chaffey College and within the communities it serves. Each year, the committee selects a college book and creates a diverse series of related events. This year’s novel is *Eleanor & Park* by Rainbow Rowell. Students are encouraged to participate in these activities to enrich their educational experience at Chaffey. [http://www.chaffey.edu/collegebook/index.shtml](http://www.chaffey.edu/collegebook/index.shtml)

**FACULTY ADVISORS**: Faculty Advisors provide the opportunity for students to obtain valuable major and career information regarding their chosen field of study. Faculty Advisors are located in various locations across Chaffey College’s campuses.

**HOPE, ENGAGE, SUCCEED**: This campaign here at Chaffey is our commitment to helping students develop a growth mindset, set goals, realize their agency, and discover pathways to success. Here at Chaffey College we embrace each student’s journey to develop a growth mindset, set goals, realize their agency, and discover pathways to success. Keep an eye out for Hope Engage Succeed posters and workshops around campus.

**ENGL 475 COURSE REQUIREMENTS**

**CLASS ATTENDANCE & PARTICIPATION**: Since much of what you learn in this course will be the result of participation in class discussions, group work, and writing activities, regular class attendance and active participation is required. *Do not wait to be called upon to share your viewpoint; each student must make a consistent attempt to voice his/her opinion throughout the semester.*

**Student Advice**: “Do not be afraid to ask questions. It is your class, take control of your learning.”

**More than 5 excused OR unexcused absences will result in 0 points for your participation portion of your grade** [5% of your overall grade]

Three late arrivals (arriving more than 5 minutes late) equal one absence. Also, coming to a draft workshop without the required writing equals one absence. Failure to attend a conference equals two absences. In short, to achieve success in a writing course, one must be in class ready to work every day.

If you are absent, it is your responsibility to find out what you have missed and to read the syllabus to find out what you need to do to prepare for the next class.

**ENGL 475 Peer Contacts**:

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Robert Nazar, Chaffey College
**READING & WRITING JOURNALS:** Journal entries are to be completed on a daily basis and students will be asked to share information, reactions, or critical analyses recorded in their journals. I will collect these journals at the end of the semester, so do not get behind in your responses. Each entry should be at least a ½ page long (unless otherwise noted). Journal entries are an opportunity for you to feel comfortable with writing without worrying about grammar, punctuation or spelling. I will assign all journal topics.

**SUPPLEMENTAL LEARNING:** All ENGL 475 students must log a minimum of 5 hours of attendance in one of the Student Success/Writing Centers [worth 10% of your overall grade]. Students can complete their Success Center hours at Chino, Fontana, or Rancho Campuses. The five required hours MUST be spent completing either a Directed Learning Activity [DLA], Learning Group, or a Workshop within the center. If a student is only meeting with a tutor to revise a paper or use a computer [which is highly encouraged!] this DOES NOT qualify as part of his/her five hour requirement. Each activity takes about 45 minutes to 1 hour to complete.

The first required visit for any student (ENGL 675, 575, 475, or 1A) will be one of the following:
1) getting started DLA (for the relevant course)
2) learning styles workshop
3) hope or growth learning group (with success guide)

**Student Advice:** “Be sure to complete all of your SL visits. They really do help you become a better writer and find success in the class.”

**READING ASSIGNMENTS/HOMEWORK ACTIVITIES** are listed on the syllabus. Students are expected to actively complete all reading assignments before the scheduled date and be ready for class discussion, peer discussion, journal assignments, and possible quizzes. [10% of your overall grade].

**Every reading assignment should be completed by utilizing the active reading strategies as discussed in class**

**Student Advice:** “You must be willing to actively read ALL assigned material. Take it seriously. Once you learn this strategy and apply it, the class will make more sense.”

**FINAL EXAM:** The Final Exam will focus on MLA policy and procedure and class-related terms and activities. [5% of your overall grade]

**CONFERENCE VISIT:** Each student is required to visit me in my office ONCE throughout the semester [CHMB-212] to discuss some assigned component of the writing process. This 15-20 minute visit is mandatory and failure to attend will count as 5 points off of the student’s participation grade for the course. Please bring TWO typed copies to the conference visit of the material you wish to discuss.

**ESSAYS:** You will be writing THREE out-of-class essays and ONE in-class essay this semester: [70% of your total curse grade—Essay #1 is worth 15%; Essay #2 is worth 20%; Essay #3 is worth 25%; Essay #4/In-Class Essay is worth 10%].

**All FOUR essays must be submitted in order to pass the class [“C” or above]**

ALL essay drafts must be typed and follow standard Modern Language Association [MLA] policy: double-spaced, standard 8½ by 11 paper, 1” margins, using 12pt Times New Roman as the preferred font. The proper heading should be located in the upper left-hand corner of the first page and the proper header in the top right-hand corner; no title pages.

**Student Advice:** “You have to work for your grade in this class. No handouts.”

Robert Nazar, Chaffey College
Papers should always meet the minimum specified length and may be penalized for failing to do so. The maximum length for a paper is 2 pages over the minimum. Please bring one typed copy of your paper on peer critique days. **Your work will be shared with the members of this class, and future classes, for their benefit, appreciation, and constructive criticism. Do not write about a subject that you would feel uncomfortable discussing in an open forum.**

**Final drafts must** be accompanied by all required components of the writing process in order to receive full credit**

**Rough Drafts** are vital components of the writing process. They will be usually due one week before the final draft is due. **If you do not turn in a rough draft of your essay on the assigned due day, the final draft will be brought down by one whole letter grade [10% of your essay grade]**

**Students are required to actively read and respond** to feedback on a graded essay. **Failure to actively read and respond to instructor feedback will result in minimal feedback on the following essay**

**Papers will be penalized 10%** if not turned in at the beginning of class on the date that they are due. Thereafter, you will have one CLASS SESSION to complete the assignment for a reduced grade. After one class session, you will receive a zero for the assignment**

**To ensure the academic integrity of the student, the class, and the college, ALL final drafts are submitted by me to turnitin.com**

**Student Advice:** “When choosing a topic for an essay or even discussing ideas in class, be willing to think outside of the box. Talk and write about the things that interest you, not the professor."

**FINAL DRAFTS:** On the date the final draft of an essay is due, along with the typed “hard” copy that you will be turning into me, it is MANDATORY for you to turn in an e-mail version of your final essay as well.

Please use Microsoft Word [2003-2010] if you are sending an attachment; otherwise, please cut and paste your final draft directly into an e-mail. The e-mail version alone cannot be submitted, you must submit BOTH an e-mail and hard copy of your final draft.

**REVISION:** Writing is a process and revision proves a crucial step in this process. Therefore, you may **revise EITHER Essay #1 OR Essay #2** at the end of the semester for a possible higher grade.

**You MAY NOT** revise an essay that was not peer reviewed during the in-class peer review workshop, OR an essay that was turned in one full day late, OR an essay where the instructor’s feedback was NOT actively read and responded to, OR an essay that involved plagiarism**

**Student Advice:** “This class will be challenging and difficult at times, but if Nazar is willing to help then you should be twice as willing to learn...You have to work hard in order to succeed!”

**GRADING:**

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<tr>
<td>Essays</td>
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<tr>
<td>Homework, Journals, Quizzes, etc.</td>
<td>10%</td>
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<td>Supplemental Instruction [5 completed activities]</td>
<td>10%</td>
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<tr>
<td>Final Exam</td>
<td>5%</td>
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<tr>
<td>Class Participation [includes class attendance]</td>
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100-90% = A  
[100-97 = A+; 96-92 = A; 91-90 = A -]

89-80% = B  
[89-87 = B+; 86-83 = B; 82-80 = B -]

79-70% = C  
[79-76 = C+; 75-70 = C]

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69-60% = D
**No homework, quizzes, journals, class activities, etc. can be turned in late**

**Save everything! A journal entry may turn into a prewriting activity for a later essay**

**Please feel free to discuss with me at any time your grade**

**GRADING STANDARDS:**
An **A paper (90-100)** is excellent in nearly all respects. It shows originality of thought that goes well beyond material presented in class. It is well argued and well organized with a clear, specific, and ambitious thesis. It is well developed with content that is specific, interesting, appropriate, and convincing. It has logical and artful transitions and is marked by stylistic finesse and varied sentence structures. It demonstrates command of mature diction and has few, if any, mechanical, grammatical, spelling, or diction errors.

An **B paper (80-89)** is excellent in several respects but may have a less sophisticated thesis, a less distinguished style, some minor lapses in organization and development, some ineffective sentence structures, and some minor mechanical, grammatical, spelling, or diction problems.

An **C paper (70-79)** is generally competent, but compared to a B paper, it may have a weaker thesis and less effective style and development. It may contain some lapses in organization, poor or awkward transitions, less varied sentence structures that tend toward choppiness or monotony, significant problems with mechanics, grammar, spelling, and diction.

An **D paper (60-69)** is below average and may present a thesis that is too vague or too obvious to be developed effectively. It generally exhibits problems with organization, support, transitions, sentence structures, mechanics, grammar, spelling, and diction that impede understanding.

An **F paper (59 and below)** is far below average and may have no clear thesis or central topic. It may display a lack of organization, support, and development. It may contain major and repeated problems with mechanics, grammar, spelling, and diction and may fail to fulfill the assignment or may be unacceptably brief.

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**INTERNET ACCESS:** Each of you **required** to use your Chaffey College email [bfrancis0475@panther.chaffey.edu] for all class correspondence throughout the semester. In addition to course information that will sometimes be sent via email, the college will send you vital information about registration, fees, etc. so it is good practice to check this email account several times a week.

Your first homework assignment of the semester **[HW#1, 20 points]** is to e-mail me [nazar475@yahoo.com] with a 300-350 word personal discussion that responds to this prompt: **Write about a specific time you were bullied by someone or a time you bullied someone. Briefly describe the event including specific details, such as your age, those involved, the circumstances, dialogue, etc. but then focus the majority of your response on what you learned about yourself/society/etc. through this experience. Try your best to be honest with your reader about your thoughts and feelings.**

Please complete this homework assignment by typing your response directly into an e-mail and send it to my e-mail address [nazar475@yahoo.com]. As well, please make sure your name and class time is clearly stated in the subject line of the e-mail. This HW assignment is due by tonight, **Friday, August 19th by 12:00pm.**

**Spend NO MORE than 20-30 minutes on this assignment**

**CLASSROOM DECORUM:** Disruptions such as private conversations, texting in class, ringing cell phones, doing homework for other classes, etc. will not be tolerated. Any behavior which upsets the teaching/learning atmosphere of the class is not acceptable and students who engage in such behavior will be removed from the class.

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**Student Advice:** “Don’t give up. Don’t drop the class, just because you think it is going to be hard or your work isn’t good enough. You are here to learn how to improve your reading and writing, and it is worth it every step of the way.”
Ten Ways to Reduce Reading & Writing Anxiety

1. Come to my advice hours to talk about the class, college, life, sports, etc.
2. Overcome negative self-talk
3. Ask questions
4. Trust the writing process—it must be practiced
5. Do not rely on the 5 paragraph model to compose a successful college essay
6. **ACTIVELY READ** everything assigned in class
7. Study writing according to YOUR LEARNING STYLE
8. Be relaxed and comfortable while reading and writing
9. “TALK” writing with others
10. Develop responsibility for your own successes and setbacks

**ADVICE HOURS:** One of the keys to success as a college student is to develop rapport with your instructor and the best way to accomplish this is to visit him/her during advice hours. Please come by and feel free to discuss any questions or concerns you are having with the course material, college life, transferring, sports, books, music, etc. My advice hours are in CHMB, 212, and are M-TH, 6:30am—7:45am and by appointment. My door is always open!

I have read the requirements, policies, and guidelines outlined in this syllabus for ENGL 475, and I agree to follow them without any exception or excuses. I understand that I must attend every class session in order to have the best chance of success and that passing the course means earning 70% or greater.

_________________________  _______________________
signature                              date

**Student Advice:** “The biggest tips for success are time management, use your outside sources, and follow directions. Really follow directions. I mean it. Even though this may sound cliché many people don’t do it and it really affects their writing process.”

**Student Advice:** “There are no right and wrong answers in this class. Voice your opinions. Closed mouths don’t get fed. Speaking is learning.”

**Student Advice:** “In order to be successful in this class you have to believe in yourself. You must have an open mind and be ready to learn new things. Believe that you are capable of writing a well-structured essay. Take your time during the writing process and don’t stop giving 100%. You CAN be a great English student and Professor Nazar will get you there.”