

CORE COMPETENCIES

CHAFFEY COLLEGE STRIVES TO DEVELOP LIFELONG LEARNERS WHO EXHIBIT THE FOLLOWING:

COMMUNICATION

Students will practice effective communication and comprehension skills and strategies. Examples will include, but are not limited to, the following:

- Comprehend, analyze, and respond appropriately to oral, written, and visual information.
- Effectively communicate/express both qualitative and quantitative information through oral, written, visual, and other appropriate modes of communication/expression.
- Ask questions and utilize appropriate resources to continually expand comprehension and oral, written, and visual communication skills.

CRITICAL THINKING AND INFORMATION COMPETENCY

Students will demonstrate critical thinking skills in problem solving across the disciplines and in daily life. Examples will include, but are not limited to, the following:

- Identify vital questions, problems, or issues and evaluate the plausibility of a solution. Compute and analyze multiple representations of quantitative information, including graphical, formulaic, numerical, verbal, and visual.
- Apply scientific processes to solve problems and measure and observe natural phenomena.
- Select sources of information based on analysis and evaluation of accuracy, credibility, relevance, and reasonableness of information.
- Analyze and assess assumptions, biases, and multiple perspectives to develop a well-informed, valid argument.

COMMUNITY / GLOBAL AWARENESS AND RESPONSIBILITY

Students will demonstrate knowledge of and strategies to consider significant social, cultural, environmental and aesthetic perspectives. Examples will include, but are not limited to, the following:

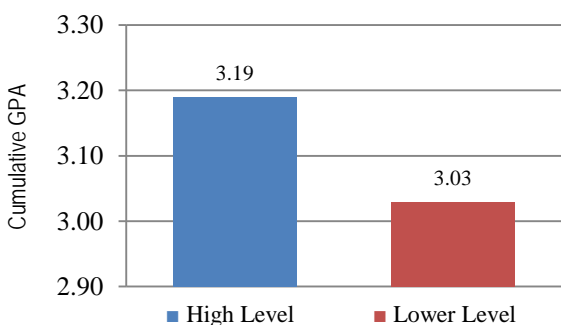
- Identify and apply the social and ethical responsibilities of the individual in society.
- Demonstrate social and ethical responsibility within a community.
- Demonstrate commitment to active citizenship by recognizing and evaluating important social, ecological, economical, and political issues.
- Demonstrate an understanding and appreciation for individual, social, and cultural diversity.

PERSONAL, ACADEMIC AND CAREER DEVELOPMENT

Students will assess their own knowledge, skills and abilities; set challenging and appropriate personal, educational, and career goals and persist in pursuing these goals; develop effective strategies for both individual and group work; and choose pathways that develop personal, academic, social, and financial responsibility. Examples will include, but are not limited to, the following:

- Demonstrate professional and ethical responsibilities of the individual.
- Demonstrate the ability to use technology to assess, evaluate, and present information.
- Set short and long-term goals, seeking and utilizing various personal, academic, psychological, and social services in pursuit of these goals.
- Seek and utilize feedback to assess learning and progress toward goals.
- Demonstrate resilience by viewing challenges and obstacles as opportunities for growth.

CORE COMPETENCY ASSESSMENT



Here is an example of some of the core competency assessment the college gathered from recent graduates. This competency focuses on the valuation of others' rights and feeling informed about cultural diversity. In a recent study, the college's researchers found that graduating students possessing a high level of global awareness also earned a significantly higher cumulative GPA than did students possessing a lower level of global awareness. Students at Chaffey College are given a core competency assessment at three different points: during initial assessment, at 30 units, and at degree/certificate completion. Those results are used to assist the college in determining the degree to which students have achieved mastery of the core competencies listed on this page.