ABOUT THE COLLEGE

The College
Chaffey College, one of the first colleges to be established in California, is a two-year public community college situated in an area of natural and tranquil beauty in Southern California. The campus occupies 200 acres of rolling lawns and native foliage in the foothills of the majestic San Gabriel Mountains. Founded in 1883 as a private college, Chaffey has been a publicly funded college since 1916.

Curricula
Chaffey College offers two-year associate in art or science degrees in academic or vocational fields, one-year certificates of achievement, and transfer programs that meet the lower-division requirements for a baccalaureate degree to be obtained at a four-year college or university. The college operates on the semester system, which consists of fall, spring, and summer terms.

Courses are offered at the main campus in Rancho Cucamonga and at campuses in Chino and Fontana, as well as online through the Distance Education program.

District
The college district serves a population of 750,000 in the west end of the vibrant Inland Empire of San Bernardino County, including the communities of Chino, Chino Hills, Fontana, Montclair, Ontario, Rancho Cucamonga, and Upland.

Statement of Equal Opportunity
Non-Discrimination and Prohibition of Harassment Policy

The District and each individual who represents the District shall provide equal access to employment and educational opportunities without regard to race, color, national origin, ancestry, religion, creed, sex, age (over 40), physical disability (including HIV and AIDS) or mental disability, marital status, medical condition (including cancer and genetic characteristics), sexual orientation, or military status as a Vietnam-era veteran, or the perception that a person has one or more of the foregoing characteristics.
THE PUENTE PROGRAM

Many components work together to prepare Puente students to transfer to four-year colleges and universities:

ENGLISH INSTRUCTION: Puente students take two consecutive writing classes, English 450 and English 1A. These classes provide a supportive and stimulating environment for Puente students to build confidence in their writing skills through an exploration of Mexican American / Latino Literatures.

COUNSELING: Puente students work closely with their Puente counselor until they graduate, exploring career options, developing an academic educational plan and identifying lifetime goals. Students visit University of California and California State University campuses and attend an annual Puente Transformation conference.

MENTORS: Each Puente student is matched with a mentor from the business or professional community. Mentors share with students their personal, academic and career experiences, and provide a window into "real-life" work environments. The network of trained Puente mentors provides many resources for the Puente students, their families, their colleges, and the community.

PUENTE STUDENTS

- Succeed academically
- Are recognized as leaders and scholars
- Graduate from four-year colleges and universities
- Belong to a statewide network of leaders and professionals

THE PROGRAM

The Puente Project is a national award-winning program that for over 20 years has improved the college-going rate of tens of thousands of California’s educationally underserved students. Its mission is to increase the number of educationally underserved students who enroll in four-year colleges and universities, earn college degrees, and return to the community as mentors and leaders to future generations.

HISTORY

Puente was founded in 1981 by the Co-Directors, Felix Galviz and Patricia McGrath, at Chabot College in Hayward. The program mission was to increase the number of Mexican American/Latino students transferring to four-year colleges and universities. Since then, Puente has expanded to 38 community colleges throughout the state. As an outgrowth of its success as a community college program, Puente piloted a high school version of its program in 1993 that is now operational in 18 high schools throughout the state. Puente is open to all students.

Puente Students Share their Experience

"Puente has provided me with a sense of community. It’s had a great impact in my academic life as well as my personal life. Being part of the Puente program has enhanced my academic experience by providing me with an incredible network of people that truly understand and care about one’s education."

- Pedro Munoz, Class of 2011

"It was a rewarding experience to be a part of the Puente Project. The Puente advisors and professors have demonstrated their concern and dedication in being able to help me reach my goals and learn that success is reached through great effort and hard work. I can proudly say that because of Puente I am a highly motivated student wanting to continue through the challenges of education."

- Candida Najarro, Class of 2011

"I am grateful that I was able to participate in the Puente Project. As a first generation student, Puente has given me the guidance and support needed to conquer all of my educational goals, both present and future. Puente has given me the keys to success to become a better leader as a student with hopes of one day returning and giving back to my community."

- Omar Madriz Palmerin, Class of 2010

FOR MORE INFORMATION

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