

ALTERNATE MEDIA ACCESS COORDINATOR?

ALTERNATE MEDIA?

Alternate Media is an alternative medium of presentation from that in which the work was originally done. It allows access to those people who, due to a sensory or processing disability, cannot easily use the standard materials.

ALTERNATE MEDIA TYPES?

Electronic Text
Audio Files
Large Print
Braille
Tactile Graphics
Closed Captioning
Descriptive Narration
Accessible Websites

ASSISTIVE TECHNOLOGY

Assistive Technology is any item, piece of equipment, or system, whether acquired commercially, modified, or customized, that is commonly used to increase, maintain, or improve functional capabilities of individuals with disabilities.

CONTACT INFORMATION

Location:
Rancho Cucamonga Campus
Bldg—CCW, Rm. 21

Phone: 909-477-8531
Fax: 909-466-2834
E-mail: patrick.patterson@chaffey.edu

The **Alternate Media Access Coordinator** is an individual that assists the Director, DPS and the Coordinator, DPS in technology related activities enabling course work to be accessible to students with disabilities.

The duties of the position include:

- Assist students through compensatory provisions specifically in the area of assistive technology.
- Survey the current access technology needs of the campus and develop an access technology plan.
- Serve as liaison between DPS and the faculty to secure and translate instructionally related materials.
- Produce such materials in alternate formats in a timely manner.
- Provide guidelines to faculty and staff for formatting documents and information.
- Provide training on access/alternate media technology for faculty and staff.
- In conjunction with ITS/Distance Education provide group in-service/one-to-one assistance to faculty in their design/redesign of distance education offerings to insure they meet access guidelines.
- May be required to become familiar with the content and expectations of a given college course and to assist/ accommodate the student in successfully completing that course.
- Develop and maintain a resource bank of access strategies which students with disabilities may use to enhance learning.
- Serve as liaison to campus technology committee and community agencies.
- Participate in staff meetings, workshops, conferences, and courses for the purpose of professional growth and the augmentation of technical skills.