



BP 1250 Board Goals for Student Success

Chaffey College values, supports, and assesses student success and achievement. The District's strategic, educational, and other plans shall be designed to achieve the following Governing Board expectations for student success:

1. Students demonstrate success in basic skills courses and are prepared to succeed in college-level courses.
2. Students demonstrate success in career and technical education that prepares them for employment success.
3. Students demonstrate success in transfer-level courses and are prepared to succeed at transfer institutions.
4. Students achieve core competencies upon completion of their general education program including:
 - Effective communication and comprehension skills
 - Critical thinking and information competency
 - Community/global awareness and responsibility
 - Personal, academic, and career development skills
5. Students maximize their ability to complete courses, persist through program or course completion, and achieve their educational goals.
6. Students understand how to access resources that will reduce out-of-pocket costs as much as possible, including financial aid, grants, scholarships, and other support programs.

The Superintendent/President shall establish the institutional goals and accountability measures that the District will achieve to meet the goals for student success.

Reference: Carver Model

Policy

Category: Governance Process

Adopted: 3/28/13

(Replaces former Ends Policies 8.1.6, 8.2.1, 8.2.2, 8.2.3)

Revised: 3/21/19