

ACADEMIC SENATE MINUTES

OCTOBER 3, 2023

Nicole DeRose	President	2023-2025	P
Elizabeth “Liz” Encarnacion	Vice President	2023-2024	P
Robin Witt	Secretary/Treasurer	2023-2024	P
Angela Burk – Herrick	Curriculum Chair	2023-2025	P
Bruce Osburn	Business & Applied Technology	2023-2025	A
Jay Scott	Business & Applied Technology	2022-2024	P
Robert Nazar	Chino Campus	2023-2025	P
Jinny Lee	Chino Campus	2022-2024	P
Anthony Guaracha	Fontana Campus	2023-2025	P
Vacant	Fontana Campus	2022-2024	
Omar Estrada	Health Sciences	2023-2025	P
Terzah DePonte	Health Sciences	2022-2024	A
Tara Johnson	HFIC	2023-2025	P
Vacant	HFIC	2023-2025	
Christina Holdiness	Instructional Support	2023-2025	P
Terezita Reyes Overduin	Instructional Support	2022-2024	P
Annette Henry	Kinesiology, Nutrition & Athletics	2023-2025	P
Candice Hines-Tinsley	Kinesiology, Nutrition & Athletics	2022-2024	A
Phatana Ith	Language Arts	2023-2025	P
Elizabeth “Liz” Encarnacion	Language Arts	2022-2024	P
Robin Witt	Mathematics & Science	2023-2025	P
Mark Gutierrez	Mathematics & Science	2022-2024	P
Patricia Gomez	Social & Behavioral Sciences	2023-2025	P
Vacant	Social & Behavioral Sciences	2022-2024	
Michelle Martinez	Student Services	2023-2025	A
Jackie Boboye	Student Services	2022-2024	A
Leta Ming	Visual & Performing Arts	2023-2025	P
Sheila Malone	Visual & Performing Arts	2022-2024	A
Tamari Jenkins	Senator-At-Large	2023-2026	P
Norma Leon	Senator-At-Large	2022-2025	A
Sarah Chamberlain	Senator-At-Large	2021-2024	P
Tina Kuo	Adjunct Senator-At-Large	2023-2025	P
Shelly R. Jackson	Adjunct Senator-At-Large	2022-2024	P
Alternates			
Vacant	Business & Applied Technology	2023-2025	
Manar Hijaz	Chino Campus	2023-2025	P
Greg Creel	Fontana Campus	2023-2025	A
Lisa Doget	Health Sciences	2023-2025	P
Vacant	HFIC	2022-2024	
Shelley Marcus	Instructional Support	2023-2025	P
Robert Hadaway	Kinesiology, Nutrition, & Athletics	2023-2025	A
Leona Fisher	Language Arts	2022-2024	P
Diana Cosand	Mathematics & Science	2023-2025	A
Vacant	Social & Behavioral Sciences	2022-2024	
Fabiola Espitia	Student Services	2023-2025	A
Susanna Galvez	Student Services	2022-2024	P
Vacant	Visual & Performing Arts	2023-2025	
Vacant	Adjunct Alternate Senator	2023-2025	
Sarah Schmidt	Classified Senate Liaison	2023-2025	A

Guests:

Misty Burrueal, Interim Associate Superintendent of Instruction and Institutional Effectiveness
Bryant Dineros, Dental Assisting, HW
Andrew Long, Dean of Instructional Support
Matt Morin, Interim Dean, Workforce Innovations
Lissa Napoli, Administrative Assistant, Academic Senate
Alisha Rosas, Associate Superintendent, Student Services and Strategic Communications
Ryan Thomas, Director of Finance, CCSG Committee
Ruth-Ann Valencia, Director, Transition and Transfer Center
Sheneui Weber, Associate Superintendent, Workforce Innovations and Entrepreneurial Development

1. P.E. (12:30 P.M.)**2. CALL TO ORDER (12:42 P.M.)****2.1 Land Acknowledgement**

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.

2.2 Attendee Identification (Chino and Fontana Senators, cameras must be on and turn off all virtual backgrounds.)**3. PUBLIC COMMENT** (Reserved for Guests only and limited to two minutes.)

- Sheneui Weber shared that the work in Workforce Innovations and Entrepreneurial Development includes career exploration, work experience opportunities, and job placement. The student worker piece includes better integration, driven by enrollment recovery, and how to connect with Academic Community Employability Skills (ACES). The program includes a partnership with the success centers which provides support for cover letter writing, resume writing, and interview preparation.
- Ruth-Ann Valencia wanted to remind everyone of the assistance and support to students provided by the Transfer Center. The Transfer Center supports students in the application process, which includes tutorials on their website. The transfer application deadline is November 30. Also, "Transfer Tuesdays" are the second Tuesday of every month where faculty are encouraged to wear a shirt of the college or university they attended (or admire).

4. ADOPTION OF AGENDA

- October 3, 2023
- **Motion for Approval** - Senator Boboye moved to adopt the agenda for 10.3.23. Senator Holdiness seconded the motion. The motion was approved. 10.3.23, 22Y/0N/0A.

5. APPROVAL OF MINUTES

- September 26, 2023
- **Motion for Approval** - Senator Holdiness moved to approve the 9.26.23 amended minutes. Senator Jackson seconded the motion. The motion was approved. 10.3.23, 22Y/0N/0A.

6. CONSENT AGENDA

6.1 Faculty representatives that have been requested to serve on these selection/hiring committees: see "[AP 7120 Committee Compositions](#)"

6.1.1 Classified, Educational Services Generalist, A&R Cherlou Opulencia, Counseling, ACC

6.1.2 Instructor, Computer Science Garrett Kenehan, Commercial Music, ACD David Nimri, Computer Information Systems, BTH Tracy Kocher, Computer Information Systems, BTH Jay Scott, Automotive Technology, BAT

6.1.3 Classified, Technical Support Specialist, IT Sergio Gomez, Sociology, PCS

6.2 Faculty representatives that have been requested to serve on these campus committees:

6.2.1 Technology Committee Anjali Kuthoore, Biology, STEM

- **Motion for Approval** - Senator Boboye moved to approve the 9.26.23 Consent Agenda. Senator Holdiness seconded the motion. The motion was approved. 9.26.23, 22Y/0N/0A

7. REPORT

7.1 President

- Undocumented Student update
 - Neil Watkins sent an email on Thursday September 28.
 - Email contains information about
 - the recent September court decision
 - DACA students at Chaffey
 - Undocumented Student Action Week (10/16-10/19) flyer
 - Undocu-Panthers Club flyer
- ASCCC Accreditation Institute
 - Held virtually on Friday September 29.
 - Areas of focus
 - Strategies for disaggregated data presentation
 - The new Accreditation standards

- ACCJC’s Social Justice Policy and Enhancing Racial Equity in Accreditation
- ACCJC’s Distance Education Policy: Faculty, Students, and the Accreditation process
- Integrative Planning, Data-informed Decision Making, and Continuous Quality Improvement
- Chaffey College Student Government (CCSG) Leadership Training
 - Held on Friday September 29.
 - CCSG is learning more about the Student 9+1 Rights and Participatory Governance.
 - Students are looking into various committees to provide the student voice in participatory governance. If you see students at committee meetings, say hello and welcome the student attendees.
 - CCSG Liaison – will fill when CCSG notifies the Academic Senate who will attend our meetings. This liaison will be given an opportunity to report at Academic Senate meetings.
- Reminders about upcoming events
 - ASCCC Area D Meeting Friday, October 27, 2023 9 am – 2 pm via ZOOM.
 - Black & Brown Minds & Mattering Conference, November 1, at the Rancho campus.
 - ASCCC Fall Plenary 2023 Thursday, November 16 to Saturday, November 18 at the Westin South Coast Plaza, Costa Mesa, CA.

7.2 Vice President

- Workshop Monday, October 30, ASCC OERI session what, why, and how overview of our role
 - **Monday, October 30, 3:00 pm – 4:00 pm**
Academic Senate for California Community Colleges (ASCCC) Resolutions: The What, How, and Why
As part of the ASCCC, the Open Educational Resources Initiative (OERI) uses ASCCC’s resolution process to establish positions, encourage actions, and propose solutions to identified issues and challenges. What are ASCCC resolutions? How does the resolution process work? How are ASCCC resolutions used? Why are ASCCC resolutions used in this manner? What resolutions related to Open Educational Resources and Zero Textbook Cost Program will be considered at the upcoming ASCCC Fall 2023 Plenary? And what resolutions would you like to see? Come with your questions and ideas.
 - [Register for Academic Senate for California Community Colleges \(ASCCC\) Resolutions: The What, How, and Why](#)

7.3 Secretary/Treasurer - no report

7.4 Curriculum - no report

7.5 Classified Senate Liaison, Sarah Schmidt - no report

8. GUEST(S)/PRESENTATION(S)*15 minutes max - None.

9. UNFINISHED BUSINESS *10 minutes max

9.1 Action Item: Sabbatical Leave Subcommittee Reports- Readers are required to report on the following sabbatical reports. The final draft of the report is due to the Office of Instruction by Friday, October 6.

- **Michelle Dowd**, English, ACD: Senators Doget, Fisher, and Ming
 - Senator Doget reported that Michelle's sabbatical is well done, met all requirements, and that she is a natural writer. Senator Ming emphasized that the information Michelle learned will be applicable to the students in the journalism department.
- **Motion for Approval** - Senator Doget moved to approve the sabbatical report by acclamation, written by Michelle Dowd, and forward it to the Office of Instruction for the CIO's review. Senator DePonte seconded the motion. The motion was approved. 10.3.23, 23Y/0N/0A.
- **Melissa DiLorenzo**, Psychology, PCS: Senators Chamberlain, Holdiness and Jenkins
 - Melissa's sabbatical report on equity in distance education was a thoroughly comprehensive body of research that was extremely well executed. She accomplished everything that she proposed to do which included a lot of research, literature searches, review of student data with IR, and creation/review of faculty surveys. We appreciated Melissa's thoroughness in her research. When it came to impacted student groups she excluded no one. The appendices section of her report was extremely detailed and included everything from examples of excellent website designs to a list of the conferences, workshops and webinars that she attended while on sabbatical. We want to congratulate Melissa on a job well done, and wish to approve her sabbatical report.
- **Motion for Approval** - Senator Chamberlain moved to approve the sabbatical report by acclamation, written by Melissa DeLorenzo, and forward it to the Office of Instruction for the CIO's review. Senator Doget seconded the motion. The motion was approved. 10.3.23, 23Y/0N/0A.

9.2 Action Item: Selection of two academic senate representatives to serve on the [AP 2510](#) Review Committee (STSW recommendation). To ensure constituent representation the officers are asking if classified professional and student representation should be included.

- Senators Johnson and Hines-Tinsley volunteered to serve on AP 2510 Review Committee.
- Senator Johnson asked to include a member of CCSJ.

Motion for Approval - Curriculum Chair Burk-Herrick moved to approve Senator Johnson and Senator Hines-Tinsley to be appointed to the AP 2510 Review Committee, to ensure constituent representation. Senator Jackson seconded the motion. The motion was approved. 10.3.23, 23Y/0N/0A.

10. NEW BUSINESS *10 minutes max per item

10.1 Discussion Item/First Read: Rising Scholars and Turning Point Programs.

Motion for Discussion - Senator Holdiness moved to discuss Rising Scholars and Turning Point Program. Senator Boboye seconded the motion. The motion was approved.

- Curriculum Chair Burk-Herrick recommended forming a workgroup to strategize how to help students from both Rising Scholars and Turning Point. Topics include minimum units to completion and resources to students as well as professional development for faculty teaching courses in these programs. Senator Johnson suggests that this workgroup would create a SWOT (Strengths, Weaknesses, Opportunities, Threats) Analysis that then informs leadership. Vice President Encarnacion said this workgroup will have the support of the Academic Senate. The membership could include both

administration and faculty. The Rising Scholar Liaison has to be a member of the Academic Senate. President DeRose asked to please come prepared next week to make a decision.

10.2 Discussion Item/First Read: 2023-2024 Meritorious Service Award description and Nomination Letters. See attachment titled "Meritorious Service Award Guidelines" and "2020-2021 Meritorious Service Award Nominations"

- Motion to discuss - Senator Ming moved to discuss the 2023-2024 Meritorious Service Award. Senator Bobye seconded the motion.
- Picking up where we left off before the Covid lock down in 2020 - Marie Boyd, Joy Haerens, Robin Ikeda, and Susan Starr were nominated. If someone is not able to attend we could honor them at the next ceremony. More than one person can be honored at a time.

Motion for Approval- Senator Chamberlain moved to approve and award all 4 nominees with meritorious service. Senator Doget seconded the motion. The motion was approved. 10.3.23, 23Y/0N/0A.

10.3 Discussion Item/First Read: DEI workgroup to lead efforts on institutional definitions for equity terminology in partnership with other committees/entities on campus.

Motion for Discussion- Curriculum Chair Burk Herrick moved to open discussion on the development of a DEI workgroup. Senator Holdiness seconded the motion.

- Curriculum Chair Burk Herrick suggested that the workgroup work with the President's Equity Council to lead efforts on institutional definitions for equity terminology. Senator Ming asked if this has been discussed with Tomeka Carter and that maybe it would be better to work with individuals first. President DeRose clarified that the state is looking to include Inclusion, Diversity, Equity, Accessibility, and Anti-racism (IDEAA) into the course outline of record but we need institutional definitions. Please be ready next week with a motion for this item.

11. FLOOR ITEMS *10 minutes max (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

12. ANNOUNCEMENTS

12.1 Chaffey College Academic Senate

12.2 Chaffey College Campus

12.3 Academic Senate for California Community Colleges (ASCCC) Information

12.3.1 [2023 Fall Plenary Session](#), Thursday, November 16 through Saturday, November 18. Westin South Coast Plaza. The 2023 Fall Plenary will be a hybrid event with an in-person option (\$550) and a virtual-only option (\$385). Registration In-Person Deadline: November 3, 2023 at 10AM. Registration Virtual-Only Deadline: November 8, 2023 at 5:00 PM. Click on the link for more information.

12.3.2 Check out Academic Senate for California Community Colleges webpage for other great webinars/events at asccc.org

13. ADJOURNMENT (1:50 P.M.)

The Next Academic Senate is Scheduled for Tuesday, October 10, 2023

Lissa A. Napoli, Recording Secretary

Robin Witt, Treasurer / Secretary

TRANSFER CENTER GUIDE



Start Here,
Transfer Anywhere.

BEGIN YOUR BACHELOR'S DEGREE AT **CHAFFEY!**

The Transfer Center is committed to increase transfer awareness and prepare Chaffey students to succeed in the transfer process.



Transfer Pathway

Complete lower division courses towards your bachelor's degree at Chaffey.

Chaffey  College

60
LOWER DIVISION
UNITS



TRANSFER

UNIVERSITY

60
UPPER DIVISION
UNITS



(Units may vary by major)

Take advantage of these Transfer Center services

Receive personalized support and resources needed to make informed and confident transfer decisions.



TRANSFER APPLICATION ASSISTANCE



CAMPUS TOURS



TRANSFER FAIRS



TRANSFER RESEARCH



EVENTS & WORKSHOPS



1:1 UNIVERSITY ADVISING APPOINTMENTS

STEPS FOR TRANSFER

STEP 1 MEET WITH A COUNSELOR

Your first step is to develop your educational plan and career goals that will put you on the path to transfer. Remember, four-year colleges and universities will expect you to commit to a specific major when you apply for admission, so you should begin thinking of your major in case you need to fulfill major specific requirements when you apply to transfer.

When you make an appointment to meet with a counselor, please think of the following questions to address in your appointment:

- Transferring with a degree? Explore the Associate Degree for Transfer (ADT)
- Have you selected a transfer university? CSU, UC, private, out-of-state
- What major do you intend to pursue at the four-year university?

To explore career goals, connect with the Career Center for career guidance and assessment resources.

Tip: Continue working with your counselor on a regular basis to ensure you are meeting the transfer and degree requirements (at least once per semester).

STEP 2 CONNECT WITH THE TRANSFER CENTER

The Transfer Center can help guide you to explore and gather information on potential colleges and universities through transfer fairs, campus visits, meeting with university representatives, transfer workshops and many online resources.

STEP 3 TRANSFER APPLICATION SEASON

You will begin the application process a year prior to your intended transfer term. For example, if you plan to begin at the university in the fall semester, you will need to apply the prior fall semester. It's important to be informed of the application deadlines, particularly when applying to selective programs and institutions.

Contact the Transfer Center for application deadlines, transfer application workshops, and transfer application review appointments.

STEP 4 FULFILL YOUR GRADUATION REQUIREMENTS & COMPLETE THE TRANSFER PROCESS

- Meet with a counselor for a graduation check to confirm all coursework for Chaffey College graduation.
- The semester you intend to graduate (prior to the degree/certificate application deadline) apply for graduation and your degree/certificate (if applicable).
- Complete the transfer application update for the CSU's and UC's. This happens in the month of January.
- Create and check your university portals for important deadlines or documents needed to transfer (e.g. official transcripts).
- Send your admission deposit by the required deadline to reserve your place at your transfer university.
- Send a final official transcript (after your final Chaffey grades are posted) to the university you selected.



WHAT DO I NEED TO TRANSFER TO A UC OR CSU?

University of California (UC)

Minimum Admission Requirements

60
UNITS

60 UC transferable units

2.4*
GPA

2.4* transferable GPA

(2.80 for non-residents of California)

**This is the minimum GPA for consideration. Many campuses/majors require higher GPA's for admission.*

General Education (G.E.)

Complete the following seven-course pattern with "c" grade or better.

2 UC transferable English composition courses

1 UC transferable mathematical concepts and quantitative reasoning course

4 courses for at least two of the following areas:

- Arts & Humanities
- Social & Behavioral Sciences
- Physical & Biological Sciences

**If following IGETC, the seven-course pattern will be satisfied.*

Major Preparation (Check www.assist.org)

Many majors require that you complete specific courses prior to transfer to be eligible or competitive for admission and to help you graduate in a timely manner. Use [assist.org](http://www.assist.org) to find courses from Chaffey College that fulfill major requirements. Always check with a counselor/advisor for questions you have.

Electives

Additional UC transferable courses needed to reach the 60 units.

Apply to Transfer

To begin at the university	Application period
Fall Semester	October 1 – November 30 (a year prior)
Winter/Spring Semester	July 1 – July 31

Most UC campuses do not accept winter/spring applications with the exception of UC Merced, UC Riverside and UC Santa Cruz.

Nine UC Campuses



UC Transfer Admission Planner (TAP)

UC TAP is an online tool that helps you plan your coursework from the very beginning of your college career or at any point when you decide to transfer to a UC. The planner lets you track your progress towards meeting UC minimum admission requirements and allows UC staff to communicate important information about transfer to prospective students.

To create a TAP account, visit:
uctap.universityofcalifornia.edu

UC Transfer Admission Guarantee (TAG)

The TAG program offers qualified California Community College students guaranteed admission to one of the six participating UC campuses. The requirements to be eligible for TAG vary by campus, check with a Chaffey College counselor/advisor for details.

Participating UC Campuses: **Davis, Irvine, Merced, Riverside, Santa Barbara, and Santa Cruz**

Applying for TAG

1. Create a TAP account
2. Complete and submit the TAG application between September 1 – 30
3. Submit the UC application between October 1 – November 30

California State University (CSU)

Minimum Admission Requirements

60
UNITS

60 CSU transferable units

2.0*
GPA

2.0* transferable GPA

**This is the minimum GPA for consideration. Many campuses/majors require higher GPA's for admission.*

General Education (G.E.)

- Complete a minimum of 30 units of G.E. with a "C" grade or better.
- As part of the 30 units of G.E., complete the Golden Four courses with a "C" grade or better:

Area A1: Oral Communication

Area A2: English Composition

Area A3: Critical Thinking

Area B4: Mathematics/Quantitative Reasoning

**If following CSU-GE or IGETC pattern, the 30 units of G.E. and Golden Four will be satisfied.*

Major Preparation (Check www.assist.org)

Many majors require that you complete specific courses prior to transfer to be eligible or competitive for admission and to help you graduate in a timely manner. Use assist.org to find courses from Chaffey College that fulfill major requirements. Always check with a counselor/advisor for questions you have.

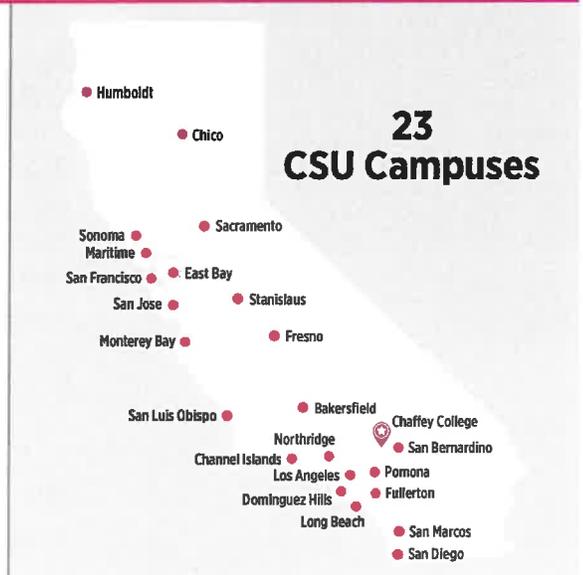
Electives

Additional transferable course needed to reach the 60-unit admission requirement.

Apply to Transfer

To begin at the university	Application period
Fall Semester	October 1 – November 30 (a year prior)
Spring Semester	August 1 – August 31

Applying for the spring semester is very limited. Not all schools or programs are available.



Associate Degrees for Transfer (ADT)

The Associate Degrees for Transfer (ADT) are a type of associate degree offered at California Community Colleges that guarantee admission to the CSU system.

Benefits of Earning an ADT

- Priority admission consideration with junior standing at the CSU system if major is "deemed similar"
- Guaranteed admission to the CSU system (admission to a particular CSU Campus or program is not guaranteed)
- Complete baccalaureate degree with only 60 additional semester units at the university if program has been deemed similar

Requirement to Complete ADT

- Complete CSUGE or IGETC-CSU pattern
- Complete major requirements
- Complete 60 CSU transferable units
- Have 2.00 GPA or higher
- Complete a minimum of 12 units at Chaffey College

For a complete list of ADT's offered at Chaffey College, visit:

www.chaffey.edu/catalogandschedule/catalog.php

HISTORICALLY BLACK COLLEGES AND UNIVERSITIES (HBCU)

Thanks to an agreement signed March 17, 2015, between the California Community Colleges Chancellor's Office and select HBCUs, California community college students who complete certain academic requirements are guaranteed transfer to a participating HBCU. **There are currently 39 HBCU schools in this partnership.**

Any California community college student with a GPA of 2.0 or higher (NOTE: certain partner HBCU will require a higher GPA) is guaranteed admission to all partner HBCU institutions using either of the following two options.

While at the California Community College:

1. **Complete an Associate Degree for Transfer (ADT) using the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education (CSUGE) Breadth pattern**

OR

2. **Complete a minimum of 30 UC or CSU units.**

HBCU Participating Campuses

Alabama State University

Arkansas Baptist College

Benedict College

Bennett College

Bethune-Cookman University

Bowie State University

Central State University

Clafflin University

Clark Atlanta University

Dillard University

Edward Waters University

Fisk University

Florida Memorial University

Fort Valley State University

Grambling State University

Hampton University

Harris-Stowe State University

Huston-Tillotson University

Kentucky State University

Lane College

Lincoln University of Missouri

Lincoln University of Pennsylvania

Mississippi Valley State University

North Carolina Central University

Philander Smith College

Shaw University

Southern University at New Orleans

Southern University and A&M College

Stillman College

Talladega College

Tennessee State University

Texas Southern University

Tougaloo College

Tuskegee University

Virginia State University

West Virginia State University

Wiley College

Xavier University of Louisiana

Xavier University of Louisiana

FREQUENTLY ASKED QUESTIONS (FAQs)

1. What does transfer mean?

Generally “transfer” is movement between any two educational institutions. Here, however, the term is specifically used to describe advancement from a community college to a university. Transfer means that you begin your bachelor’s degree at a community college and complete it at a university.

2. What is the difference between a UC and a CSU?

California has two public university systems. The California State University (CSU) has a more practical, career-oriented approach to education in contrast to the more theoretical research based approach at the UC. Both systems offer advanced degree opportunities (i.e. Master’s, Doctoral). The cost to attend a CSU is significantly lower than a UC.

3. What courses do I need to complete before I transfer?

Ideally, you should complete the general education requirements and major preparation courses. It is imperative that you meet with a Counselor to create an Educational Plan to ensure you are on the pathway to completion.

4. How many units are needed to transfer?

To transfer to a UC or CSU with junior level status, you must complete 60 transferable semester units prior to transferring from Chaffey College. Generally, units must be completed an entire term prior to transferring. For private, out of state universities/colleges, you can transfer with as few as 12-30 units.

5. What GPA do I need to transfer to a UC/CSU?

The GPA necessary for admission can vary from year to year and depends on the campus, the major, and the applicant pool. The minimum GPA for admission eligibility to CSU is 2.0 (2.4 for California non-residents) in all transferable college units attempted. To be eligible for admission to a UC the minimum GPA is 2.4 (2.8 for nonresidents) in transferable courses.

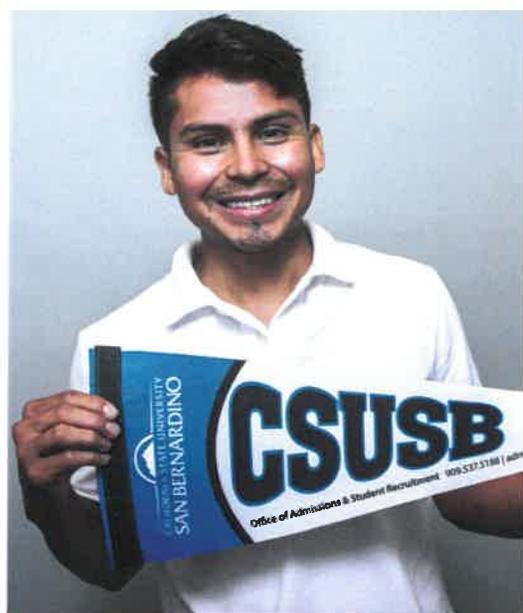
However, obtaining the minimum GPA does not necessarily mean that you will be accepted into the major and/or campus of your choice. The higher the GPA the more competitive you will be when considering transfer institutions.

6. Do I need an Associate Degree to transfer?

In general, no. However, if you receive your Associate Degree for Transfer (ADT), you’ll be guaranteed admission into the CSU system, though admission to a specific campus or major is not guaranteed.

7. What do I need to transfer to a private/out-of-state college or university?

Transfer application deadlines and admissions requirements vary by campus. Please contact the Transfer Center for more assistance.



CHAFFEY’S TOP DESTINATIONS

CSU’s

1. Cal State San Bernardino
2. Cal Poly Pomona
3. Cal State Fullerton
4. Cal State Los Angeles
5. Cal State Long Beach

UC’s

1. UC Riverside
2. UC Irvine
3. UCLA
4. UC San Diego
5. UC Santa Barbara

Private/Out of State

1. Cal Baptist University
2. University of La Verne
3. Azusa Pacific University
4. Arizona State University
5. Grand Canyon University



Chaffey College

Transfer Center

[Chaffey.edu/studentsupport/transfer](https://chaffey.edu/studentsupport/transfer)

transfer.staff@chaffey.edu

(909) 652-6233



Connect with us!

 @chaffeycollegetransfercenter

Sabbatical Report Review

Sabbatical Report Author: Michelle Dowd

Academic Senate Sabbatical Report Readers: Lisa Doget, Leona Fisher, Leta Ming

Date: 9/14/22

Criteria	Meets	Doesn't meet	NA
Provides evidence of meeting Sabbatical Objectives	x		
Adequately describes activities undertaken	x		
Adequately describes how the activities relate to the attainment of the objectives	x		
Comprehensiveness	x		
Provides examples of pertinent materials	x		
Clearly describes research design and methods of investigation			x
Provides verification of coursework units completed			x
Substantiates conclusions, cites research or other sources of data	X		
Distinguishes between personal opinion, empirical results, research results, theory			X
Uses scholarly approach with attention to detail	X		
Follows format guidelines <ul style="list-style-type: none"> • Title page • Copy of sabbatical application proposal • Statement of purpose • Table of contents (headings, listings, data, illustrations, etc.) • Summary statement includes value to college • Contains pertinent appendices • Footnotes (if applicable) • Quality typed or professional hand calligraphy • Submitted by deadline date • Pages numbered consecutively 	X		

Sabbatical Report Review

Sabbatical Report Author: *Melissa Di Lorenzo*

Academic Senate Sabbatical Report Readers: *Tamari Jenkins, Sarah Chamberlain,*
Christina Holdiness

Date: *10/3/2023*

Criteria	Meets	Doesn't meet	NA
Provides evidence of meeting Sabbatical Objectives	X		
Adequately describes activities undertaken	X		
Adequately describes how the activities relate to the attainment of the objectives	X		
Comprehensiveness	X		
Provides examples of pertinent materials	X		
Clearly describes research design and methods of investigation	X		
Provides verification of coursework units completed			X
Substantiates conclusions, cites research or other sources of data	X		
Distinguishes between personal opinion, empirical results, research results, theory	X		
Uses scholarly approach with attention to detail	X		
Follows format guidelines <ul style="list-style-type: none"> • Title page • Copy of sabbatical application proposal • Statement of purpose • Table of contents (headings, listings, data, illustrations, etc.) • Summary statement includes value to college • Contains pertinent appendices • Footnotes (if applicable) • Quality typed or professional hand calligraphy • Submitted by deadline date • Pages numbered consecutively 	X		

Committee Name: Turning Point/Rising Scholars Advisory Committee

Purpose: The Turning Point/Rising Scholars Advisory Committee will advise regarding appropriate course and program offerings for Turning Point students and provide guidance to program development for both populations—currently and formerly incarcerated students (Rising Scholars), leading to appropriate educational goals, to ensure the successful completion of degree and certificate programs while expanding the number of justice-involved students participating and succeeding in the community colleges.

Scope: This committee is open to all faculty, staff, administrators, and select students.

The committee will:

- Collaborate with the Turning Point and Rising Scholars program coordinators to address professional development training, faculty recruitment, and retention, as well as students' academic and non-academic needs.
- Collaborate with community partners and stakeholders to address housing assistance, social services, and other campus and community resources.
- Maintain knowledge of community-based organizations and actively participate in relationship with probation and parole.

Reports to: Academic Senate

Terms of Office: 2 years

Chairperson(s): Michelle Martinez and Athalie Sapp

Meeting dates/time/location: First Friday of the month, 10 am - 11 am, zoom

Members: Still gathering, currently Steve Shelton, David Rentz, Jinny Lee, Charmaine Phipps, Myra Andrade, Anna Foutz, Shelly Jackson, Rudy Vega, Rhonda Frank, Alisha Serrano, Athalie Sapp, Michelle Martinez

Meritorious Service Award

Academic Senate has acknowledged faculty members through meritorious service awards since the inception of the awards in 1986/87. All full-time faculty, living or deceased, who have been retired for at least one full year or who have died while in service, are eligible for the Meritorious Service Award. Faculty receiving this prestigious honor have clearly shown meritorious service in at least two of the following three areas: Superior Teaching or Job Performance, Professional Achievement, and/or College Service. In order that future students and staff will remember their outstanding contributions to Chaffey, their name is placed on the Meritorious Service perpetual plaque that hangs in the library.

Meritorious Service Award Guidelines

Criteria Applications shall clearly show meritorious service in at **least two of the following three areas**, one of which must include Section 3.1. Clear indications in all three may strengthen a nomination.

Criteria to be used in evaluating applications are:

3.1 Superior teaching or job performance

- 3.1.1 Examples of meritorious performance include, but are not limited to, excellence in classroom teaching, significant curricular development, instructional innovations and/or successful completion of special projects or assignments, and significant individual assistance to and/or interaction with students in the learning process.
- 3.1.2 Examples of professional commitment include, but are not limited to, having furthered education by attending special courses and institutes or participating in major professional conferences; projects or developmental materials related to contracts, grants or fellowships for instructionally related work or job performance; other appropriate items related to instruction or job performance.

3.2 Professional Achievement

- 3.2.1 Examples of scholarly performance include, but are not limited to, publication of juried, refereed, and/or reviewed work; noteworthy exhibitions, performance, and/or other creative work; offices held in professional organizations; panel discussions or workshops organized for professional meetings; active participation in professional meetings (i.e., delivered papers, addresses, etc.); academic innovation in general and/or other appropriate materials related to professional growth.

3.2.2 Examples of academic achievement include, but are not limited to, significant research, investigative activity or creative activity; contract, grant or fellowship-sponsored activity successfully concluded; editing or consulting activity of a scholarly nature; active participation in research related conferences, courses or institutes; and other appropriate activity of an outstanding nature.

3.3 College Service

3.3.1 Examples of meritorious performance include, but are not limited to, exceptional leadership in college, governance and campus life at the department, division, campus, and/or state levels; and/or other exceptional service consistent with the college mission.

3.3.2 Examples of professional achievement include, but are not limited to, developmental working a service-related project within the college (department, division, campus and/or system); developmental work in a service-related project in the off-campus community (recruitment, outreach, public relations, governmental, etc.); other activity which is likely to produce exceptional service to the college and/or surrounding community.

2020-2021 Meritorious Service Award Nominations

Nomination of **Marie Boyd** for the Faculty Senate Meritorious Service Award.

Marie Boyd was a dedicated and distinguished member of the Chaffey College faculty for twenty years, exemplifying the highest professional standards as a professor and as a colleague, during which time she faithfully and effectively served Chaffey College as a reference librarian, faculty senator, SLO outcomes and assessment co-coordinator, and curriculum chair, providing a level of integrity, institutional memory, perspective, and continuity of service that was an invaluable asset to the college. Further, Marie Boyd's passion for the California Community Colleges and her extensive work related to student learning outcomes, institutional core competencies, and full integration of SLOs into program review propelled Chaffey College into proficiency and resulted in Chaffey College becoming a model at numerous conferences statewide.

Marie Boyd also served the Academic Senate for California Community Colleges on the System Advisory Committee on Curriculum (SACC), the Curriculum Committee, the CTE Leadership Committee, and the Small or Rural College Caucus, as a noncredit and CTE liaison, and as a presenter and facilitator at ASCCC Fall and Spring Plenary Sessions and Curriculum Institutes and completed the required five years of significant service to the Academic Senate needed to be awarded the status of Senator Emeritus of the Academic Senate for California Community Colleges.

Nomination of **Joy Haerens**

for Faculty Senate

Meritorious Service Award

Joy Haerens is beloved and highly respected as both a faculty colleague and Dean. As a Dean, Joy was a superb mentor to new faculty and overall provided excellent service to the BAT faculty. The following is a compilation of contributions from 17 nominators that provide just a snippet of her extraordinary 30 years of service to Chaffey College.

3.1 Superior teaching or job performance

3.1.1 Examples of meritorious performance include, but are not limited to, excellence in classroom teaching, significant curricular development, instructional innovations and/or successful completion of special projects or assignments, and significant individual assistance to and/or interaction with students in the learning process.

· Joy was a beloved and outstanding classroom and online instructor for over 20 years at Chaffey. Included in her faculty lecturer of the year biography were the following quotes from colleagues:

o “If there ever was a model teacher, Joy is the one.”

o “I had re-entered the teaching profession when I started with Chaffey College ten years ago. Joy has been a tremendous leader, mentor, coach and friend.”

· Many, many current and former classified staff members and faculty were Joy’s students. She is universally respected as an educator.

· Early on, Joy embraced and championed distance education in the Business and Office Technologies (BUSOT) department to further access to students.

· She designed and implemented the stackable certificate model in BUSOT.

· Joy was one of the first instructors to embrace, innovate, and implement growth mindset practices in addition to the many ways she had already been teaching using growth mindset for much of her career

· She provided students with equal access to quality career technical education in a learning-centered environment

· Joy was an early champion of Mihaly Csikszentmihalyi’ concept of Flow. As Dean, Coordinator, and professor she created an environment of “flow” for her faculty and students

which fostered creativity and performance. Many of her faculty members gave her the loving moniker of “flow-mama” which she embraced with pride

3.1.2 Examples of professional commitment include, but are not limited to, having furthered education by attending special courses and institutes or participating in major professional conferences; projects or developmental materials related to contracts, grants or fellowships for instructionally related work or job performance; other appropriate items related to instruction or job performance.

- She supported Career Technical Education programs in other schools by serving as the budget manager for the College's Perkins grant, the Strong Workforce Initiative grant, and as a member of the District's Resource Allocation Committee
- As the Dean of BAT she maintained articulation agreements with local area high schools and universities, and during her first few years with the Career Transitions program, agreements with local schools greatly increased
- Joy participated in numerous Faculty Success Center seminars and workshops and inspired the current FSC Champions model of outreach to each school
- She established and facilitated numerous internship programs involving government and private profit and non-profit organizations
- She established and facilitated wonderful articulation agreements with colleges and universities.

3.2 Professional Achievement

Joy was an engaged and dynamic member of Chaffey College's leadership and learning community.

3.2.1 Examples of scholarly performance include, but are not limited to, publication of juried, refereed, and/or reviewed work; noteworthy exhibitions, performance, and/or other creative work; offices held in professional organizations; panel discussions or workshops organized for professional meetings; active participation in professional meetings (i.e., delivered papers, addresses, etc.); academic innovation in general and/or other appropriate materials related to professional growth.

- Chosen by faculty as the 2011 Faculty Lecturer of the Year, “Curiouser and Curiouser: Down Exploring the Rabbit Hole”

- Joy shared her innovative teaching practices and year of teaching expertise by facilitating numerous Faculty Success Center activities, including workshops, seminars, and Faculty Summer Institutes - always with positive response
- Representative member of the Inland Empire Regional Consortium CTE Dean.
- 2015-2016 Excellence in Leadership Award by the Inland Empire Regional Consortium.

3.2.2 Examples of academic achievement include, but are not limited to, significant research, investigative activity or creative activity; contract, grant or fellowship-sponsored activity successfully concluded; editing or consulting activity of a scholarly nature; active participation in research related conferences, courses or institutes; and other appropriate activity of an outstanding nature.

- Presented seminars and workshop on “Curiosity, creativity, and flow in the classroom.”

3.3 College Service

Joy supported the college's mission by supporting and administering 13 Career Technical Education disciplines.

3.3.1 Examples of meritorious performance include, but are not limited to, exceptional leadership in college, governance and campus life at department, division, campus, and/or state levels; and/or other exceptional service consistent with the college mission.

- Coordinator—volunteered to serve as a coordinator at no additional compensation when another coordinator was unable to serve.
- Interim Dean, School of Business and Applied Technology (BAT)
- Dean, BAT and Economic Development
- Long-term BAT Faculty Senator
- Temporarily served as dean of professional development and the Faculty Success Center
- Served as a mentor in the SanFACC Mentoring Program
- Served on numerous college committees over the years
- Pioneered the relationship between the college and the Deputy Section Navigators

- Instrumental in launching the InTech Center
- Presented many workshops and training sessions for the Faculty Success Center, the Classified Success Network, and FLEX.
- She regularly encouraged staff to take advantage of professional development opportunities
- The Hope Growth Mindset model embedded in daily communication, which include continuous feedback as a reciprocal process amongst all Chaffey communities.

3.3.2 Examples of professional achievement include, but are not limited to, developmental working a service-related project within the college (department, division, campus and/or system); developmental work in a service-related project in the off-campus community (recruitment, outreach, public relations, governmental, etc.); other activity which is likely to produce exceptional service to the college and/or surrounding community.

- Joy also served as an Executive Board Member of the Montclair Chamber of Commerce and regularly attended meetings and events associated with the group
- Lead project person for the The Inland Empire CyberHub Centers

Conclusion

A friend is a person whom I may be sincere. Before whom I may think aloud. R. Emerson

How do you encompass 30 years of excellence and service in a small document? We would like to conclude with a quote by Joy's dear friend and colleague, Eva Rose:

Joy!!!!!!!!!!!!!!

Joy is truly a friend/colleague who sows with love and reaps with thanksgiving. I have been fortunate to work with Joy for 30 years since we were hired the same day. My dear friend was named with a purpose because she spreads joy wherever she goes even during hard conversations. She has left a legacy here at Chaffey and she has also left a lot of love in the people she has worked with. Joy will now enjoy life with her beautiful family and partake in some cozy luncheons with good friends.

All the best dear Joy,

Fondly, Eva

Nominated by:

Dionne Henderson, BAT Faculty Senator, CIS Faculty

Dave Karp, BAT Faculty Senator, Coordinator, Business Law Faculty

Sandra Balderrama, BUSTEC Adjunct Faculty

Thierry Brusselle, Business Faculty

Joseph Cascio, System Specialist

Abel Chen, Business Law Faculty

Terri Helfand, Coordinator, CIS Faculty

Tara Johnson, Business Faculty

Karin Nelson, Accounting Faculty

Amy Omlor, BUSTEC Adjunct Faculty

Eva Rose, Communication Studies Faculty

Melissa Ruiz Bulosan, BAT Administrative Assistant

Michelle Tardiff, BUSTEC Faculty

Vanessa Thomas, Strong Workforce Associate Dean

Cindy Walker, Faculty Success Center Facilitator

Carol Williams, BUSTEC Adjunct Faculty

Lucinda Zamora, BUSTEC Adjunct Faculty

Nomination of **Robin Ikeda** for a 2020 Meritorious Service Award Nominator: Sarah Cotton

After spending the first half of her career teaching biology to high school students, Robin Ikeda joined our ranks in 1998. For the entirety of her 21 years here, Robin has been a tremendous educator, and advocate for students, and a generous, encouraging colleague. Ever the consummate scientist, Robin has always stayed intensely curious about various fields in biology and was eager to teach new topics/curriculum. Even when she was incredibly busy with the day-to-day aspects of teaching, Robin has always done a laudable job of staying current in her field. When I asked colleagues for fodder for this nomination, I got an outpouring of stories, some as far back to her time here at Chaffey as a student in the 70s. I'll summarize this phase of her life by saying that Robin has always been enthusiastic about science, and eager to lean-in to the "I don't know" of life. Further, she employs the term "cognitive dissonance" more than anyone else I know; she is not just willing but eager to question her assumptions about almost anything. Robin consistently prioritizes student needs over everything else—truly a shining example of what it truly means for someone to have a student-centered vision. Robin's service to the college and students is exemplary. To list just a few items:

- She revitalized and institutionalized Faculty Advising into the program as it has become today.
- She was an engaged member of the Trees, Plants, and Grounds Committee for many years, eventually serving as chair. Not only was she protecting our natural resources, but pedagogical ones as well.
- For several years, she served as a Faculty Senator at Large.
- She has done so much incredible community outreach; from small things (like giving tours of the zoology lab to 5th graders) to larger endeavors (like organizing a trip to the LA March for Science in 2017, complete with workshops for participating students in advance of the event).
- Robin had significant involvement in planning for the new Science Complex (lab spaces and landscaping/outdoor resources) that was built as a part of Measure L.
- Robin has spent hours overseeing student workers who worked in and around the zoology lab—in the process making sure it was a learning experience and not "just" a job.
- Robin has fought hard to continue to allow biology students access to nature (both on and off campus)—something that many people in our urban society are so sorely lacking.
- In the few years leading up to her retirement, Robin did anything but slow down as she worked tirelessly to help the college learn about the Burrowing Owls that live on our Chino campus, and how to study and advocate for threatened species, as well as the importance of doing so.

In closing, I'd like to add some thoughts others have shared about Robin: Muriel Zimmermann (Professor Emerita of Biology, and former Dean of PLHS): "Her willingness to question her own, as well as others' assumptions has allowed her to provide her students with a rich experience in the science of biology and make them want to keep her as a life-long friend and mentor. I can think of no greater praise of anyone in the teaching profession than that." Dale DesLauriers (Professor Emeritus of Biology): "She's one of the best mentors and advocates for student success I've ever set eyes on." I whole-heartedly agree with both of these descriptions. It is with admiration and sincere gratitude that I nominate Robin Ikeda for the Meritorious Service Award.

Meritorious Service Nomination

For

Susan Starr

Susan Starr is a retired counseling faculty of thirty-two years of service, who was valued for being enthusiastic, energetic, and exceptionally understanding of diverse Chaffey College students, faculty and staff. Susan brings out the best in everyone that is around her. She is very high energy, sincere and treats everyone with respect. She laughs and hugs a lot!

Over the course of her thirty-two years as a counselor, Susan discovered many ways in which she could contribute to the success of the many students she served. Susan was the faculty advisor for Alpha Gamma Sigma, the student honors society at Chaffey College. She also served as the founding counselor for the Honors program. In that capacity, Susan was able to develop strong relationships with colleges and universities throughout Southern California, becoming the resident expert on transfer for Chaffey. Much of her early work framed the evolution for what is now the Transfer Center. Susan would spend extended hours of professional service in this endeavor. It was not uncommon to find her at Chaffey on weekends and late into the evening completing documentation for transfer guarantee contracts for the University of California colleges and/or letters of recommendation for admission to selective prestigious colleges and universities. As an acknowledgment to her dedication and personal sacrifice, students voted her Faculty of the Year.

Additionally, Susan taught guidance courses for new students and students on probation. She was very popular as an instructor with many of her sections filling quickly. She was highly regarded by the students who took her classes. As a teaching member of the department, Susan assumed a leadership role in helping to improve the curriculum for guidance courses. She assisted in establishing SLOs for guidance 2 and 507 and helped lead the way for SLO assessments. Her knowledge and experience were critical to evolving our Guidance 2 course to a CSU transferable status.

In the earliest stages of state mandated matriculation, Susan was one the pioneers in helping Chaffey to create a formal assessment and orientation process for new first time students. She helped develop the first Chaffey College orientation and orientation video and helped formalize the documentation of student educational plans. Her work served a precursor to what we now do as part of Student Success Services and Program mandates.

As member of our counseling team, Susan went beyond the call of duty in supporting and representing the Counseling department. She regularly attended instructional advisory meetings

bringing back to the department critical information about educational programs and the constituency they serve. Susan also represented the department in

Faculty Senate, the Curriculum Committee, and volunteered to serve on numerous college committees and initiatives.

Susan's greatest value, however, was to the students. She truly embraced the notion of student centered counseling. She gave the utmost attention to not only student academic information and progress on goal but personal, career, and life management related concerns and issues. Students highly valued their time with her to the extent that they would wait for long periods to see if she could squeeze them into her daily schedule while already being fully booked with other appointments. She gave up lunch breaks and office time to meet with students when their concerns were pressing and needed her attention.

In summary, Susan Starr's positive attitude towards helping students and her willingness to go the extra mile has distinguished her among all counselors that have served in the Counseling department. Her professionalism and commitment to student success while working at Chaffey College as a full time counseling professor has been exemplary. Her integrity and dedication are an inspiration to all!

Sincerely,

Jackie Boboye, EdD

Ricardo Diaz, Coordinator Counseling and ODE

		Present	Adoption of Agenda 10.3.23	Approval of 9.26.23 Minutes	Approval of Consent Agenda 10.3.23	To approve Michelle Dowd's Sabbatical Report	To approve Melissa DiLorenzo's Sabbatical Report
<i>Alternate Senators Italicized</i>							
Representation	Name						
President	Nicole DeRose	Y					
Vice President	Elizabeth "Liz" Encarnacion	Y	Y	Y	Y	Y	Y
Secretary/Treasurer	Robin Witt	Y	Y	Y	Y	Y	Y
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y	Y	Y	Y
Business & Applied Technology	Vacant						
Business & Applied Technology	Jay Scott	Y	Y	Y	Y	Y	Y
<i>Business & Applied Technology Alternate</i>	<i>Vacant</i>						
Chino Campus	Robert Nazar	Y	Y	Y	Y	Y	Y
Chino Campus	Jinny Lee	Y	Y	Y	Y	Y	Y
<i>Chino Campus Alternate</i>	<i>Manar Hijaz</i>	Y					
Fontana Campus	Anthony "Tony" Guaracha	Y	Y	Y	Y	Y	Y
Fontana Campus	Vacant						
<i>Fontana Campus Alternate</i>	<i>Greg Creel</i>	N	Y	Y	Y	Y	Y
Health Sciences	Omar Estrada	Y	Y	Y	Y	Y	Y
Health Sciences	Terzah DePonte	Y	Y	Y	Y	Y	Y
<i>*Health Sciences Alternate</i>	<i>Lisa Doget</i>	Y					
HFIC	Tara Johnson	Y	Y	Y	Y	Y	Y
HFIC	Vacant						
HFIC Alternate	Vacant						
Instructional Support	Christina Holdiness	Y	Y	Y	Y	Y	Y
Instructional Support	Terezita Overduin	Y	Y	Y	Y	Y	Y
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>	Y					
Kinesiology, Nutrition, & Athletics	Annette Henry	N	Y	Y	Y	Y	Y
Kinesiology, Nutrition, & Athletics	Candice Hines-Tinsley	Y	Y	Y	Y	Y	Y
<i>Kinesiology, Nutrition, & Athletics Alternate</i>	<i>Robert Hadaway</i>	N					
Language Arts	Phatana Ith	Y	Y	Y	Y	Y	Y
Language Arts	Elizabeth Encarnacion						
<i>*Language Arts Alternate</i>	<i>Leona Fisher</i>	N					
Mathematics & Science	Robin Witt						
Mathematics & Science	Mark Gutierrez	Y	Y	Y	Y	Y	Y
<i>Mathematics & Science Alternate</i>	<i>Diana Cosand</i>	N					
Social & Behavioral Sciences	Patricia Gomez	Y	Y	Y	Y	Y	Y
Social & Behavioral Sciences	Vacant						
<i>*Social & Behavioral Sciences Alternate</i>	<i>Vacant</i>						
Student Services	Michelle Martinez	Y	Y	Y	Y	Y	Y
Student Services	Jackie Boboye	Y	Y	Y	Y	Y	Y
<i>* Student Services Alternate</i>	<i>Fabiola Espitia</i>	N					
<i>* Student Services Alternate</i>	<i>Susanna Galvez</i>	N					
Visual and Performing Arts	Leta Ming	Y				Y	Y
Visual and Performing Arts	Sheila Malone	N					
<i>*Visual and Performing Arts Alternate</i>	<i>Vacant</i>						
Senator-At-Large	Tamari Jenkins	N					
Senator-At-Large	Vacant						
Senator-At-Large	Sarah Chamberlain	Y	Y	Y	Y	Y	Y
Adjunct Senator-at-Large	Tina Kuo	Y					
Adjunct Senator-at-Large	Shelly R. Jackson	Y	Y	Y	Y	Y	Y
<i>*Adjunct Alternate Senator</i>	<i>Vacant</i>						
Classified Senate Liaison	Sarah Schmidt	N					
	PURPLE indicates reported tardy/leave early						
	RED indicates reported absence						
Total Yes Votes		26	22	22	22	23	23
Total No Votes			0	0	0	0	0
Total Abstentions			0	0	0	0	0
- = Not available during meeting to vote							
35 members total - up to 27 voting at any given time. The President is a non-voting member, but counts as quorum. Curriculum Chair now votes per 8.2							
President ONLY votes to break a tie.							
A quorum shall consist of two-thirds of the voting members of the Academic Senate							
18 members are needed for QUORUM							
35 Present at this meeting = 26 members, 9 visitors							
10.3.23 Academic Senate Meeting							

		To Approve 2 Senators to AP 2510 workgroup	To Approve and award all 4 nominees with meritorious service			
<i>Alternate Senators Italicized</i>						
Representation	Name					
President	Nicole DeRose					
Vice President	Elizabeth "Liz" Encarnacion	Y	Y			
Secretary/Treasurer	Robin Witt	Y	Y			
Curriculum Chair	Angela Burk-Herrick	Y	Y			
Business & Applied Technology	Vacant					
Business & Applied Technology	Jay Scott	Y	Y			
<i>Business & Applied Technology Alternate</i>	<i>Vacant</i>					
Chino Campus	Robert Nazar	Y	Y			
Chino Campus	Jinny Lee	Y	Y			
<i>Chino Campus Alternate</i>	<i>Manar Hijaz</i>					
Fontana Campus	Anthony "Tony" Guaracha	Y	Y			
Fontana Campus	Vacant					
<i>Fontana Campus Alternate</i>	<i>Greg Creel</i>	Y	Y			
Health Sciences	Omar Estrada	Y	Y			
Health Sciences	Terzah DePonte	Y	Y			
<i>*Health Sciences Alternate</i>	<i>Lisa Doget</i>					
HFIC	Tara Johnson	Y	Y			
HFIC	Vacant					
HFIC Alternate	Vacant					
Instructional Support	Christina Holdiness	Y	Y			
Instructional Support	Terezita Overduin	Y	Y			
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>					
Kinesiology, Nutrition, & Athletics	Annette Henry	Y	Y			
Kinesiology, Nutrition, & Athletics	Candice Hines-Tinsley	Y	Y			
<i>Kinesiology, Nutrition, & Athletics Alternate</i>	<i>Robert Hadaway</i>					
Language Arts	Phatana Ith	Y	Y			
Language Arts	Elizabeth Encarnacion					
<i>*Language Arts Alternate</i>	<i>Leona Fisher</i>					
Mathematics & Science	Robin Witt					
Mathematics & Science	Mark Gutierrez	Y	Y			
<i>Mathematics & Science Alternate</i>	<i>Diana Cosand</i>					
Social & Behavioral Sciences	Patricia Gomez	Y	Y			
Social & Behavioral Sciences	Vacant					
<i>*Social & Behavioral Sciences Alternate</i>	<i>Vacant</i>					
Student Services	Michelle Martinez	Y	Y			
Student Services	Jackie Boboye	Y	Y			
<i>* Student Services Alternate</i>	<i>Fabiola Espitia</i>					
<i>* Student Services Alternate</i>	<i>Susanna Galvez</i>					
Visual and Performing Arts	Leta Ming	Y	Y			
Visual and Performing Arts	Sheila Malone					
<i>*Visual and Performing Arts Alternate</i>	<i>Vacant</i>					
Senator-At-Large	Tamari Jenkins					
Senator-At-Large	Vacant					
Senator-At-Large	Sarah Chamberlain	Y	Y			
Adjunct Senator-at-Large	Tina Kuo					
Adjunct Senator-at-Large	Shelly R. Jackson	Y	Y			
<i>*Adjunct Alternate Senator</i>	<i>Vacant</i>					
Classified Senate Liaison	Sarah Schmidt					
	PURPLE indicates reported tardy/leave early					
	RED indicates reported absence					
Total Yes Votes		23	23	0	0	0
Total No Votes		0	0	0	0	0
Total Abstentions		0	0	0	0	0
- = Not available during meeting to vote						
35 members total - up to 27 voting at any given time. The President is at 25.20 meeting.						
President ONLY votes to break a tie.						
A quorum shall consist of two-thirds of the voting members of the Academic						
18 members are needed for QUORUM						
35 Present at this meeting = 26 members, 9 visitors						
10.3.23 Academic Senate Meeting						