

**ACADEMIC SENATE MINUTES
 NOVEMBER 15, 2022**

Academic Senate Conference Room

[Join ZOOM Meeting](#)

Rancho Campus, BEB Building, Room 204

Meeting ID: 917 2103 2344 Passcode: 2022

Neil Watkins	President	2021-2023	P
Nicole DeRose	Vice President/President-Elect	2022-2023	P
Elizabeth “Liz” Encarnacion	Secretary/Treasurer	2022-2023	P
Angela Burk – Herrick	Curriculum Chair	2021-2023	P
Bruce Osburn	Business & Applied Technology	2021-2023	P
Jay Scott	Business & Applied Technology	2022-2024	P
Tara Johnson	Chino/Fontana	2021-2023	P
Jinny Lee	Chino/Fontana	2022-2024	P
Jayne Clark-Frize	Health Sciences	2021-2023	A
Terzah DePonte	Health Sciences	2022-2024	P
Christina Holdiness	Instructional Support	2021-2023	P
Terezita Reyes Overduin	Instructional Support	2022-2024	P
Elaine Martinez	Kinesiology, Nutrition & Athletics	2021-2023	A
Candice Hines-Tinsley	Kinesiology, Nutrition & Athletics	2022-2024	P
Steve Shelton	Language Arts	2021-2023	P
Elizabeth “Liz” Encarnacion	Language Arts	2022-2024	P
Elizabeth Cannis	Mathematics & Science	2021-2023	P
Mark Gutierrez	Mathematics & Science	2022-2024	P
Pak Tang	Social & Behavioral Sciences	2021-2023	A
Dan Kern	Social & Behavioral Sciences	2022-2024	P
Michelle Martinez	Student Services	2021-2023	P
Jackie Boboye	Student Services	2022-2024	P
Leta Ming	Visual & Performing Arts	2021-2023	P
Sheila Malone	Visual & Performing Arts	2022-2024	P
Tamari Jenkins	Senator-At-Large	2020-2023	A
Sarah Chamberlain	Senator-At-Large	2021-2024	P
Norma Leon	Senator-At-Large	2022-2025	P
Shelly R. Jackson	Adjunct Senator-At-Large	2021-2023	P
Patty Peoples	Adjunct Senator-At-Large	2022-2024	A

Alternates

William “Bill” O’Neil	Business & Applied Technology	2021-2023	P
Manar Hijaz	Chino/Fontana	2021-2023	P
Jordan Hung	Health Sciences	2021-2023	P
Shelley Marcus	Instructional Support	2021-2023	P
Annette Henry	Kinesiology, Nutrition, & Athletics	2021-2023	A
Leona Fisher	Language Arts	2022-2024	A
Diana Cosand	Mathematics & Science	2021-2023	A
Hannah Lucas	Social & Behavioral Sciences	2022-2024	P
Myra Andrade	Student Services	2021-2023	A
Vacant	Student Services	2022-2024	
Nicole Farrand	Visual & Performing Arts	2021-2023	A
Vanessa Nunez	Adjunct Alternate Senator	2021-2023	A
Sarah Schmidt	Classified Senate Liaison	2021-2023	P

Guests:

Hope Ell, Executive Assistant, Instruction and Institutional Effectiveness

Tina Kuo, Biology, M&S

Lissa Napoli, Administrative Assistant, Academic Senate

Alisha Rosas, Associate Superintendent, Student Services and Strategic Communications

1. P.E. (12:30 P.M.)**2. CALL TO ORDER (12:35 P.M.)****2.1 Land Acknowledgement**

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.

2.2 (Remote) Attendee Identification If on Zoom, please turn on the camera when voting.

3. PUBLIC COMMENT (Reserved for Guests only and limited to two minutes.)**4. APPROVAL OF AGENDA**

- November 15, 2022
- **Motion for Approval** - Senator Boboye moved to approve the 11.15.22 agenda. Curriculum Chair Burk-Herrick seconded the motion. The motion was approved. 11.15.22, 22Y/0N/0A.

5. APPROVAL OF MINUTES

- November 8, 2022
- **Motion for Approval** - Curriculum Chair Burk-Herrick moved to approve the 11.8.22 minutes. Senator Jackson seconded the motion. The motion was approved. 11.15.22, 19Y/0N/3A.

6. CONSENT AGENDA - None.**7. REPORT****7.1 President**

- No Academic Senate meeting next week (11/22/22)

7.2 Vice President/President-Elect

- ASCCC Fall Plenary Report
- Report to the Community update - there was a student featured who took an ESL course and the impact that course had on their life. Shout out to Charmaine Phipps for that program! InTech was also featured, shoutout to that program as well!

7.3 Secretary/Treasurer

- No Report

7.4 Curriculum

- No Report

7.5 Classified Senate Liaison

- No Report

7.6 Committee Reports

8. GUEST(S)/PRESENTATION(S) - None.

9. UNFINISHED BUSINESS

9.1 Action Item: Sabbatical Leave Subcommittees (Update or Report)

Readers are required to coordinate discussion amongst themselves and bring recommendations to the Senate by Tuesday, November 15. The final voting date is Tuesday, November 29.

- Christina McPeck, Child Development and Education, SBS- Senators: DePonte, Holdiness and Tinsley
- **Motion for Approval** - Senator Holdiness moved to approve the Fall 2023 - Spring 2024 Sabbatical leave applications for Christina McPeck. Senator DePonte seconded the motion. The motion was approved. 11.15.22, 23Y/0N/0A.
- Jean Oh, Counseling, DPS - Senators Cannis, Gutierrez, and Overduin
- **Motion for Approval** - Senator Cannis moved to approve the Fall 2023 - Spring 2024 Sabbatical leave applications for Jean Oh. Senator Gutierrez seconded the motion. The motion was approved. 11.15.22, 24Y/0N/0A.

10. NEW BUSINESS

10.1 Discussion Item: Tuition and Fee Waiver for all Gabrieleño-Tongva and American Indian students

- CSU and UC's have initiated these types of fee waivers.
- Chaffey has anywhere from 0.2-0.3% of students self-identifying as American Indian/Native American.
- Senator Shelton asked what process would occur for students to receive this fee waiver. Senator Encarnacion stated that the process of identification should remain as self-identification from the students and not follow the current UC standard of checking current tribal enrollment or of the Bureau of Indian Affairs, given issues with those systems and the ability to be federally recognized and/or registered. Senator Johnson echoed this sentiment and added that the Gabrieleño-Tongva peoples are not federally recognized, only recognized by California.
- Senator Osburn stated that writing a statement to go alongside this issue from the Academic Senate to explain reasoning and explanation. Further conversation ensued from multiple senators regarding what would be included in such a statement.
- Motion for Approval - Senator Shelton moved to recommend that the college explore the tuition fee

waiver for Gabrieleño-Tongva and American Indian students. Senator Jackson seconded the motion. The motion was approved. 11.15.22, 23Y/0N/1A.

10.2 Action Item: Hiring Committee Information for Deans

- **Motion for Approval** - Curriculum Chair Burk-Herrick moved to approve the Hiring Committee Information for Deans email with the modification. Senator Shelton seconded the motion. The motion was approved. 11.15.22, 24Y/0N/0A.
- Curriculum Chair Burk-Herrick recommended including the updated document included as a link in the email as an attachment to make it immediately available.

10.3 Action Item: A call to volunteer to participate in the Portal Workgroup.

- Senate will send out an open call for volunteers with further information about the workgroup.

11. ANNOUNCEMENTS

11.1 Chaffey College Academic Senate

11.1.1 Academic Senate - Hiring Committees - Interest List - 2022-2023- If you are possibly interested in serving on a hiring committee this year, please complete this brief survey:

[Academic Senate - Hiring Committees - Interest List - 2022-2023](#)

Completing this survey does not ensure that you will be selected to serve, nor does this list replace the usual selection of interested faculty by area deans.

11.2 Academic Senate for California Community Colleges (ASCCC) Information

11.2.1 Check out Academic Senate for California Community Colleges webpage for other great webinars/events at asccc.org

12. FLOOR ITEMS (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

- Counseling Panel discussion this Thursday - see email from the Career Center for more information.

13. ADJOURNMENT (1:40 P.M.)

The next Academic Senate meeting is scheduled for Tuesday, November 29, 2022.

Lissa A. Napoli, Recording Secretary

Elizabeth “Liz” Encarnacion, Secretary-Treasurer

ASCCC 2022 Fall Plenary Event

[2022 Fall Plenary Session Program | ASCCC](#)

[2022 Fall Plenary Session - Hybrid Event | ASCCC](#)

- PowerPoint presentations can be accessed at the above link by expanding the Presentation Materials tab, then selecting the desired presentation. A new tab will open. Click on the link to download.

[Resolutions Fall 2022 | ASCCC](#)

- Twice per academic year, the ASCCC convenes for plenary. Resolutions are reviewed prior to and during plenary in preparation for resolution debate and voting, which occurs on the last day of plenary. Delegates vote on resolutions, which direct the ASCCC to do something such as prepare support materials, resources, or take positions. The fall 2022 resolutions can be accessed using the link above.
- Over 50 resolutions and amendments were up for debate and voting on Saturday November 5. The table below compiles and highlights the voting results for selected resolutions by topic.

Resolution	Direction	Status
Area/Topic	Intersegmental Issues/AB 928/CalGETC	
15.01 F22 Endorsing the Proposed Singular Lower Division General Education Pathway: CalGETC	Resolved, That the ASCCC endorse the proposed California General Education Transfer Curriculum (CalGETC) and urge that the California State University (CSU) change the “Lifelong Learning and Self-Development” area to serve as a CSU graduation requirement instead of restricting it to a CSU upper division general education requirement.	Passed, unamended.
#15.08 F22 Supporting Health Equity in the Implementation of AB 928 (Berman, 2021)	Resolved, That the ASCCC recognize Lifelong Learning and Self-Development as a vital component of early college education to support student success and health equity and recommends that it should be broadly accessible at all community colleges to support health equity and educational equity for students, communities, and society.	Passed, as amended.
Area/Topic	Consultation with the Chancellor’s Office/AB928/GE Pathway	
07.01 F22 Comprehensive Title 5 Revision to Align Associate Degree General Education with the AB 928-required General Education Pathway	Resolved, That the ASCCC work with the California Community Colleges Chancellor’s Office to amend California Code of Regulations, title 5, §55063(c) and §55063(d) with the Proposed General Education Pathway for the Associate Degree so that the requirements align with the “singular lower division general education pathway” resulting from AB 928 (Berman, 2021); and Resolved, That the ASCCC work with the California Community Colleges Chancellor’s Office to include any new amendments of California Code of Regulations (CCR), title 5, §§ 55063 along with the proposed amendments to CCR, title 5, §§ 55060–55064 by the California Community Colleges Curriculum Committee and bring to the ASCCC 2023 Spring Plenary Session for consideration by the ASCCC delegates.	Passed, unamended.

<p>07.02 F22 Support Revisions to Lower Division General Education Requirements for California Community College Baccalaureate Degrees</p>	<p>Resolved, That the ASCCC work with the California Community Colleges Chancellor’s Office to incorporate the proposed lower division general education pattern for California community college baccalaureate degrees into the Baccalaureate Degree Handbook and, as appropriate, into California Code of Regulations, title 5.</p>	<p>Passed, unamended.</p>
<p>Area/Topic Curriculum/AB928/GE Pathway</p>		
<p>#09.02 F22 Adding Lifelong Learning and Self-Development Requirement to the Proposed Lower Division General Education Pathway for the California Community College Baccalaureate Degree</p>	<p>Resolved, That the ASCCC consider formalizing Lifelong Learning and Self-Development as a general education area for the Baccalaureate Degree Program thus reducing the six flexible units to three units.</p>	<p>Passed, as amended.</p>
<p>Area/Topic Consultation with the Chancellor’s Office/Common Course Numbering</p>		
<p>#07.03. F22 Model the Common Course Numbering System and Processes after C-ID</p>	<p>Resolved, That the ASCCC work with the California Community Colleges Chief Instructional Officers, the California Community Colleges Chancellor’s Office, and system and intersegmental partners as appropriate to implement the common course numbering system framework established by the intersegmental AB 1111 Common Course Numbering Task Force, as required by AB 1111 (Berman, 2021), through processes modeled after the established and functioning C-ID Course Identification Numbering System; and</p> <p>Resolved, That the ASCCC evaluate the existing operational capacity of the current C-ID Course Identification Numbering System; identify any necessary changes to C-ID policies and procedures needed to ensure the optimal operational capacity of the C-ID system required for the successful implementation of common course numbering system required by AB 1111 (Berman, 2021); and broadly disseminate its recommendations through its events, publications, and other appropriate venues for review and input by fall 2023.</p>	<p>Passed, as amended.</p>

Area/Topic	Consultation with the Chancellor's Office/OER	
07.04 F22 Establishing an Effective and Sustainable Zero Textbook Cost Program	Resolved, That the ASCCC urge the California Community Colleges Chancellor's Office to consult and partner with ASCCC in designing and implementing California Education Code §78052 to ensure the practicality, feasibility, and viability of the Zero Textbook Cost Program.	Passed, unamended.
+07.08 F22 Establishing Consistent Definitions for Course Resources	Resolved, That the ASCCC work with the California Community Colleges Chancellor's Office to ensure that the phrase "instructional materials" is defined as textbooks, supplemental materials, and course supplies, a more inclusive definition than that employed in the Higher Education Opportunity Act's cost transparency requirements, California Education Code §66406.9 no-cost section marking requirement, and the California Education Code §78052 definition of zero-textbook-costs.	Passed, unamended.
+07.09 F22 Clarify Components of XB12, the Instructional-Material-Cost Section-Level Data Element	<p>Resolved, That the ASCCC request that the California Community Colleges Chancellor's Office clarify that XB12 code A is to be used when a course section has no required instructional materials;</p> <p>Resolved, That the ASCCC work with the California Community Colleges Chancellor's Office to modify the XB12 data element codes to differentiate between those sections that use no-cost open educational resources and those that use other no-cost resources; and</p> <p>Resolved, That the ASCCC encourage the California Community Colleges Chancellor's Office to clarify that "low instructional materials costs as defined locally" refers to a locally established cost threshold that must not be exceeded.</p>	
Area/Topic	Curriculum/OER	
09.01 F22 Removing Barriers to the Adoption of Open Educational Resources	<p>Resolved, That the ASCCC support removing the requirement of an international standard book number (ISBN) and a copyright date from all curriculum and articulation processes when open educational resources are specified; and</p> <p>Resolved, That the ASCCC request that the Intersegmental Committee of Academic Senates review and revise as necessary the "IGETC Standards, Policies and Procedures" to remove any requirements that act as barriers to the use of open educational resources; and</p> <p>Resolved, That the ASCCC work with all appropriate statewide entities that establish textbook-related policies and requirements</p>	Passed, as amended.

	that impact the California community colleges to remove any requirements that act as barriers to the use of open educational resources.	
Area/Topic	Local Senates/OER	
*+17.03 F22 Using Zero Textbook Cost Funds to Support an Open Educational Resource/Zero Textbook Costs Faculty Coordinator	<p>Resolved, That the ASCCC encourage local academic senates to consult with their Open Educational Resources Liaisons when developing their Zero Textbook Cost Program plans;</p> <p>Resolved, That the ASCCC urge local academic senates to work with their administrations and other appropriate college constituencies to establish a faculty coordinator position that plays a leadership role with respect to the local implementation of the Zero Textbook Cost Program and may serve as the college’s Open Education Resources Liaison; and</p> <p>Resolved, That the ASCCC encourage local academic senates to work with their administrative colleagues to use a portion of the Zero Textbook Cost Program funds to support a faculty coordinator who leads the college’s open educational resources and Zero Textbook Cost Program efforts.</p>	Passed, unamended.
#17.05 F22 Adopt Student Senate for California Community Colleges Low-Cost Recommendation	Resolved, That the ASCCC encourage local academic senates to adopt \$30 or less as their locally established cost threshold that must not be exceeded for a course to be considered low-cost for marking and reporting purposes.	Passed, as amended.
Area/Topic	Diversity and Equity/DEIA	
*+03.01 F22 Advancing IDEAA in Guided Pathways	<p>Resolved, That the ASCCC encourage local academic senates to ensure that their campus’ Guided Pathways work maintains the commitment to advance equity and removing barriers for minoritized students and address these student populations’ academic and non-academic needs holistically;</p> <p>Resolved, That the ASCCC encourage local academic senates to ensure that Guided Pathways professional learning robustly supports faculty to implement pedagogical practices that are Inclusion, Diversity, Equity, Anti-racism, Accessibility (IDEAA) centered; and</p> <p>Resolved, That the ASCCC urge the California Community Colleges Chancellor’s Office to identify and present California Community College Guided Pathways implementations specifically addressing the California Community Colleges Chancellor’s Office Updated Vision For Success systemwide goals at upcoming systemwide webinars, convenings, and events.</p>	Consent

Area/Topic	Consultation with the Chancellor's Office/DEIA	
<p>+07.05 F22 Incorporating Inclusion, Diversity, Equity, Anti-racism, and Accessibility (IDEAA) Principles Explicitly into Title 5, §53200</p>	<p>Resolved, That the ASCCC work with the California Community Colleges Chancellor's Office to revise California Code of Regulations, title 5, §53200, titled "Definitions," as follows: (e) In furtherance of §51200 and §51201, the aforementioned definitions shall mean that when the academic senate makes recommendations on an academic and professional matter, and the district governing board consults collegially with the academic senate, the highest consideration shall be given to the promotion of inclusion, diversity, equity, anti-racism, and accessibility; and</p> <p>Resolved, That the ASCCC work to include guidance and multiple examples in future publications, webinars, and other resources of how local academic senates can promote inclusion, diversity, equity, anti-racism, and accessibility, such as infusing cultural responsiveness, and equity-mindedness in each of the academic and professional matters.</p>	<p>Passed by acclamation, as amended.</p>
Area/Topic	Intersegmental Issues/Ethnic Studies	
<p>+15.04 F22 Establish an Equitable California State University General Education Breadth Ethnic Studies Area F Review Process</p>	<p>Resolved, That the ASCCC partner with the California State University Chancellor's Office, California Community College Ethnic Studies Faculty Council, and the California State University Ethnic Studies Taskforce to work toward establishing a well-structured, equitable Ethnic Studies Area F review process with integrity, appropriate guidelines, timelines, and qualified reviewers from the California State University and the California Community Colleges in each of the four Ethnic Studies disciplines; and</p> <p>Resolved, That the ASCCC partner with the California State University Chancellor's Office and the California Community Colleges Ethnic Studies Faculty Council to facilitate Ethnic Studies Area F reviewer training to ensure the appropriate awareness of and adherence to the law, policies, and procedures, which govern the California community college curriculum, are applied during the Ethnic Studies Area F review process.</p>	<p>Passed, unamended.</p>
<p>#15.05 F22 Request Clarification and Support of Area F Requirements</p>	<p>Resolved, That the ASCCC request the California State University Chancellor's Office convey to the California community colleges publicly whether courses approved for Area F of the California State University General Education Breadth pattern must include at least 3 of the 5 core competencies verbatim;</p> <p>Resolved, That the ASCCC work with the Academic Senate for the California State University to discern and convey whether the new California State University Area F Rubric has been officially approved or sanctioned by the California State University Ethnic Studies Faculty Council;</p>	<p>Passed by acclamation.</p>

	<p>Resolved, That the ASCCC request that the California State University Chancellor’s Office publicly and transparently share requirements for Area F approval; and</p> <p>Resolved, That the ASCCC continue to work with the California State University system to gain additional information on how to better support California community colleges seeking approval of courses for Area F of the California State University General Education Breadth pattern.</p>	
--	---	--

Breakout Session 1 Liaisons: How Can They Sere Local Academic Senates and the ASCCC, And What Resources Exist for Them? [Liaisons: How Can They Serve Local Academic Senates and the ASCCC, and What Resources Exist for Them? | ASCCC](#)

Breakout Session 2 The State of Ethnic Studies Education in the California Community Colleges [The State of Ethnic Studies Education in the California Community Colleges | ASCCC](#)

- Take aways
 - Ethnic Studies programs began in the 1960’s and stemmed from student demand and the movement away from traditional disciplines. This is educational area is not new; has been in place as established programs for over 50 years.
 - Cross-listing may weaken the development of an Ethnic Studies program if the cross-listing is not driven by the Ethnic Studies faculty. If cross-listing does occur, let the Ethnic Studies faculty determine potential cross-listing. This will provide space and opportunity for growth and development of the curriculum and program.
 - Ethnic Studies courses are now required
 - **California Community Colleges:** Title 5 [Title 5 §55063\(e\)\(3\)](#):
 - *Satisfactory completion of a transfer-level course (minimum of 3 semester units or four quarter units) in ethnic studies. The requirement may also be satisfied by obtaining a satisfactory grade in a course in ethnic studies taught in or behalf of other departments and disciplines.*
 - Required for all students beginning in fall 2024
 - **California State University:** AB 1460 (Weber, 2020) – Ethnic Studies
 - CSU GE Breadth Area F – Ethnic Studies
 - *The requirement to take a 3 semester (4 quarter) unit course in Area F shall not be waived or substituted*
 - **University of California:** Effective fall 2023
 - IGETC Area 7 – Ethnic Studies
 - *1 course: 3 semester units or 4 quarter units. This course must be in ethnic studies or a similar field provided that the course is cross-listed with ethnic studies.*
 - **California High School:** AB 101 (Medina, 2021) – High School Graduation Requirements: Ethnic Studies
 - *1 semester course in ethnic studies for students graduating in 2029-30*
 - *HS students may seek dual enrollment options to fulfill this requirement*
- Ethnic Studies Disciplines
 - African American Studies

- Chicano Studies
- Asian American Studies
- Native American/American Indian Studies
 - This year a proposal to more closely match the Ethnic Studies minimum qualifications to the four autonomous disciplines of Ethnic Studies.
 - Hearing at the Fall 2022 Plenary
 - Hearing, Debate, and Consideration at the Spring 2023 Plenary
- Ethnic Studies Courses and Programs
 - Ethnic Studies C-ID Course descriptors and Transfer Model Curricula (TMCs) are currently being vetted.
 - Process started with three Discipline Input Group meetings in Spring 2021.
 - A Faculty Discipline Review Group consisting of 4 CCC and 4 CSU faculty – one representative from each of the four core disciplines from each segment was established.
 - Draft C-ID descriptors and 5 TMCs (Ethnic Studies plus the four core disciplines within Ethnic Studies) went to CCC and CSU faculty for feedback.
 - Faculty feedback is being considered, and if changes are proposed, more vetting will occur.
- While C-ID descriptors and TMCs are under development:
 - Work with Ethnic Studies faculty, Curriculum Committees, and Articulation Officers to anticipate and meet student needs for Ethnic Studies curriculum.
 - Note that GE courses and major courses often double count
 - Consider student need/interest and course possible articulation agreements when developing courses and local (i.e. non-ADT) degrees/certificates.
- Articulation of Ethnic Studies Curriculum
 - UC – Intersegmental General Education Transfer Curriculum (IGETC) Area 7
 - CSU – CSU GE Breadth Area F
 - UC and CSU **agreed to reciprocity** in approval of CCC Ethnic Studies meeting GE requirements
 - Obtaining CSU GE Breadth Area F approval has had its challenges (see resolutions table above)
- Ethnic Studies Task Force
 - Memo from Chancellor’s Office ESS 22-300-008
 - Timeline completed with implementation required by fall 2024
 - Core Competencies drafted
 - Vetting using C-ID vetting processes & Next steps
 - Professional Development
 - Survey to field to determine needs
 - Coordinate with CSU for Intersegmental Alignment
 - CSU GE Breadth Area F and IGETC Area 7
 - Potential shared Professional Development Opportunities
- What’s Next?
 - Full implementation
 - All CCC students entering fall 2024 must complete an Ethnic Studies course to earn an associate degree & have qualified faculty to provide enough courses
 - Approval of Core Competencies
 - Professional Development
 - General Education requirement? Would automatically meet graduation requirement.

		Present	Approval of Agenda 11.15.22	Approval of 11.8.22 Minutes	Approval of Christina McPeck's Sabbatical Proposal	Approval of Jean Oh's Sabbatical Proposal	Tuition and Fee Waiver for all Gabrieleno-Tongva and American Indian Students	Approval of Hiring Committee Information for Deans	A call to volunteer to participate in the Portal Workgroup.	
<i>Alternate Senators Italicized</i>										
Representation	Name									
President	Neil Watkins	Y								
Vice President/President Elect	Nicole DeRose	Y	Y	Y	Y	Y	Y	Y		
Secretary/Treasurer	Elizabeth "Liz" Encarnacion	Y	Y	Y	Y	Y	Y	Y		
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y	Y	Y	Y	Y		
Business & Applied Technology	Bruce Osburn	Y	-	-	Y	Y	Y	Y		
Business & Applied Technology	Jay Scott	Y	Y	Y	Y	Y	Y	Y		
<i>*Business & Applied Technology Alternate</i>	<i>William "Bill" O'Neil</i>	Y	Y	Y	-	-	-	-		
Chino/Fontana	Tara Johnson	Y	Y	A	Y	Y	Y	Y		
Chino/Fontana	Jinny Lee	Y	Y	Y	Y	Y	Y	Y		
<i>*Chino/Fontana Alternate</i>	<i>Manar Hijaz</i>	Y	-	-	-	-	-	-		
Health Sciences	Jayne Clark-Frize									
Health Sciences	Terzah DePonte	Y	Y	Y	Y	Y	Y	Y		
<i>*Health Sciences Alternate</i>	<i>Jordan Hung</i>	Y	-	-	-	Y	Y	Y		
Instructional Support	Christina Holdiness	Y	Y	A	Y	Y	Y	Y		
Instructional Support	Terezita Overduin	Y	Y	Y	Y	Y	Y	Y		
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>	Y								
Kinesiology, Nutrition, & Athletics	Elaine Martinez									
Kinesiology, Nutrition, & Athletics	Candice Hines-Tinsley	Y	Y	Y	Y	Y	Y	Y		
<i>Kinesiology, Nutrition, & Athletics Alternate</i>	<i>Annette Henry</i>									
Language Arts	Steve Shelton	Y	Y	Y	Y	Y	Y	Y		
Language Arts	Elizabeth Encarnacion									
<i>*Language Arts Alternate</i>	<i>Leona Fisher</i>									
Mathematics & Science	Elizabeth Cannis	Y	Y	Y	Y	Y	Y	Y		
Mathematics & Science	Mark Gutierrez	Y	Y	Y	Y	Y	Y	Y		
<i>Mathematics & Science Alternate</i>	<i>Diana Cosand</i>									
Social & Behavioral Sciences	Pak Tang									
Social & Behavioral Sciences	Dan Kern	Y	Y	Y	Y	Y	Y	Y		
<i>*Social & Behavioral Sciences Alternate</i>	<i>Hannah Lucas</i>	Y	Y	Y	Y	Y	Y	Y		
Student Services	Michelle Martinez	Y	Y	Y	Y	Y	Y	Y		
Student Services	Jackie Boboye	Y	Y	Y	Y	Y	Y	Y		
<i>* Student Services Alternate</i>	<i>Myra Andrade</i>									
<i>* Student Services Alternate</i>	<i>Vacant</i>									
Visual and Performing Arts	Leta Ming	Y	-	-	Y	Y	Y	Y		
Visual and Performing Arts	Sheila Malone	Y	Y	Y	Y	Y	Y	Y		
<i>*Visual and Performing Arts Alternate</i>	<i>Nicole Farrand</i>									
Senator-At-Large	Tamari Jenkins									
Senator-At-Large	Sarah Chamberlain	Y	Y	Y	Y	Y	Y	Y		
Senator-At-Large	Norma Leon	Y	Y	Y	Y	Y	A	Y		
Adjunct Senator-at-Large	Shelly R. Jackson		Y	A	Y		Y	Y		
Adjunct Senator-at-Large	Patty Peoples									
<i>*Adjunct Alternate Senator</i>	<i>Vanessa Nunez</i>									
Classified Senate Liaison	Sarah Schmidt	Y								
RED indicates reported absence	PURPLE indicates reported tardy/leave early									
Total Yes Votes		29	22	19	23	24	23	24	0	0
Total No Votes		0	0	0	0	0	0	0	0	0
Total Abstentions		0	3	0	0	0	1	0	0	0
- = Not available during meeting to vote										
38 members total - up to 27 voting at any given time. The President is a non-voting member. Curriculum Chair now votes per 8.25.20 meeting.										
President ONLY votes to break a tie.										
A quorum shall consist of two-thirds of the voting members of the Academic Senate										
18 members are needed for QUORUM										
33 Present at this meeting = 29 members, 4 visitors										
11.15.22 Academic Senate Meeting										