



Chaffey College

BOND CITIZENS' OVERSIGHT COMMITTEE CHAFFEY COMMUNITY COLLEGE DISTRICT

Thursday, September 21, 2023
3:00 – 4:00 p.m. Regular Meeting

Chaffey College Rancho Cucamonga Campus, Information Services Building, Room 101
5885 Haven Avenue
Rancho Cucamonga, CA 91737

Committee Members Present/Area of Representation:

- Cook, Ed.....Member at Large, Montclair
- Greer, Vince.....Member at Large, Rancho Cucamonga
- Harwood, Jamie.....Business Organization, Chino
- Newman, Tamia.....Student, Rancho Cucamonga (virtual)
- Riley, Richard.....Taxpayer Organization, Ontario
- Sanchez, Loren.....Advisory/Foundation, Upland
- Voigt, Audrey.....Senior Advisory, Upland

Chaffey College Personnel Present:

- Ament, Troy.....Associate Superintendent, Administrative Services and Emergency Operations, Chaffey College
- Arellano, Myriam.....Director, Accounting Services, Chaffey College
- Cabildo, Patrick.....Executive Director, Business Services, Chaffey College
- Dominguez, Timothy.....Interim Internal Auditor, Chaffey College
- Ramirez, Eva.....Executive Assistant, Chaffey College
- Shah, Samir.....Bond Program Manager, Chaffey College
- Shannon, Henry.....Superintendent/President, Chaffey College

1. WELCOME and INTRODUCTIONS — The meeting was convened at 3:01 p.m. by Jamie Harwood, chair of the Citizens' Oversight Committee.

a. COMMITTEE MEMBERSHIP – Ms. Harwood welcomed new members Tamia Newman and Vince Greer. Self-introductions took place.

2. COMMITTEE MEMBER VIRTUAL PARTICIPATION PURSUANT TO AB 2449 – Tamia Newman requested to join the meeting remotely for Just Cause. On a motion by Richard Riley, second by Loren Sanchez, the request was unanimously approved.

3. PUBLIC COMMENTS – None

4. APPROVAL OF MINUTES FROM MARCH 6, 2023 – The minutes from the March 6, 2023 meeting were unanimously approved as presented. Motion by Richard Riley, second by Henry Shannon.

5. BONDS UPDATE (MEASURES L AND P) — Troy Ament, Associate Superintendent of Administrative Services and Emergency Operations and Samir Shah, Bond Program Manager provided a presentation pertaining to Measures P and L.

a. Measure P Bond Program Progress – Mr. Shah provided an update on activities since the passage of Measure P in 2018. He mentioned that for any building, it takes approximately 2-3 years of planning, design, and approvals before the start of

construction. The College has been busy with these activities and construction is now starting for several projects.

- b. Chino Instructional Building – This project is under construction; the foundation and all underground utilities are installed; structural steel assembly completed; first and second floor concrete placement completed; slab-on-grade completed; framing and super structure build-out is in process. The project is currently delayed 117 days due to weather and supply-chain issues, the estimated completion date is now June 2024.
- c. New Fontana Campus – The College is planning to build a new campus in Fontana to replace the existing Fontana Campus. Programs that are currently at the existing campus will move over, plus there will be room for expansion. Phase 1 will include four buildings: welcome center and library, instructional building, automotive technology building, and a maintenance and operations building. The Design Build Criteria package for phase 1 has been completed by LPA Architects; the Request for Qualifications process has been completed, eight design-build entities qualified to proceed to Request for Proposals process; next step is design-build-entity procurement; project completion estimated summer 2029. The College is also reviewing and will possibly revise phase 2 plans due to a move to more technology and less need for physical space.
- d. Rancho Cucamonga Campus
 - i. Library/Learning Commons – This is a flagship, iconic new building that will be constructed just south of where the existing library is located. This is the College’s first design-build project; construction of early site work and underground utilities has commenced; construction of the building is expected to begin November 2023; project completion is expected in summer 2025.
 - ii. Michael Alexander Campus Center (MACC) – Scope is renovation/expansion of the first floor to enlarge dining/kitchen areas (addition of 9,000 sf) to provide more indoor dining space; DSA approval has been received; construction to begin early 2024 with project completion expected early 2026.
 - iii. Swimming Pool Renovation – Scope is full renovation of the existing site; construction is in progress; project completion is expected fall 2024. Dr. Shannon mentioned the frequent use of the pool by the community.
- e. New Ontario Campus – Master planning is in progress with architects DLR Group, and the draft master plan will be presented to the Chaffey College Governing Board later this month. The housing tract to the south of the Ontario site has been completed and a retail development is planned to the east.
- f. Americans with Disabilities Act (ADA) Assessment and Action Plan – ADA assessment was completed for all campuses by 19-6 Architects. DSA approvals have been received for site packages 1 & 2 Rancho Cucamonga Campus site area work. The contractor award is expected to be approved by the Chaffey College Governing Board later this month, and construction is expected to start in October. Packages 3 and 4 have received DSA approval.
- g. Facilities Master Plan Vision 2025 Revamp – The College is working with DLR Group to review the current facilities master plan, as the pandemic had a substantial effect on the modality of teaching. The College is reviewing future space needs and the possibility of consolidating physical space while enhancing the tech-rich environment. Completion of the revised plan is expected in early 2024.

- h. Remaining Funds, Measure P – A summary of remaining funds for the Measure P Bond, as well as other funding sources, was reviewed. The remaining balance is \$1,356,859 (this does not include funds that have been committed or allocated to projects). Dr. Shannon mentioned that the College is pursuing other funding as the need is greater than the amount of bond funds.
- i. Summary of Funds, Measure P – A summary of program funds for the Measure P Bond, as well as other funding sources, was reviewed. The program funds total is \$744,626,198. The Measure P Bond funds total is \$704,355,739.
- j. Measure L Updates – The Boiler Retrofit Project is the last remaining Measure L project; scope is replacement of Central Plant boilers and eliminating the need for the failing underground hot water loop piping; construction started in July 2023.
- k. Remaining Funds, Measure L – A summary of remaining funds for the Measure L Bond, as well as other funding sources, was reviewed. The remaining balance is \$68,837 (this does not include funds that have been committed or allocated to projects).
- l. Summary of Funds, Measure L – A summary of program funds for the Measure L Bond, as well as other funding sources, was reviewed. The program funds total is \$338,250,541. The Measure L Bond funds total is \$251,601,946.
- m. Questions
 - i. In response to a question from Loren Sanchez, Samir Shah explained that there are two pools of pre-qualified architectural firms. One pool is for the design-build projects and the other is for design-bid-build projects, each pool has 8 architect firms. Troy mentioned the College has standards and guidelines to ensure alignment and the same look and feel for all projects.
 - ii. In response to a question from Vince Greer, Dr. Shannon explained that each campus has its own focus, in addition to offering general classes. For example, Fontana is more focused on workforce development. The College is looking into an aeronautics program based at the Chino airport. A list of specific programs will be sent to the committee.
 - 1. *Information provided to the Committee following this meeting:*
 - a. *Chino Campus - In addition to general education courses, programs specific to the Chino Campus are Culinary Arts, Hospitality Management, Industrial Electrical, Fashion Design, Fashion Merchandising, Interior Design, Vocational Nursing, and Certified Nursing Assistant.*
 - b. *Fontana Campus - In addition to general education courses, programs specific to the Fontana Campus are Automotive Technology, Advanced Manufacturing, Economic Development, Industrial Electricity, Cloud Computing, Physical/Occupational Therapy Assistant, and Welding.*
 - c. *Ontario Campus – Programming for the Ontario Campus is in the planning stages.*
 - iii. The group discussed the following topics regarding the Chaffey College Chino Campus: need for additional marquee signage, future retail, and improving safety around the traffic circle.

- iv. Member Tamia Newman inquired about the use of space in the new buildings, specifically for resource centers for students. Dr. Shannon explained that it is difficult to find space for all the various organizations. Troy Ament mentioned that a new student services building is planned, and resource centers for students may be possible in that building. Vince Greer offered to assist with the planning for student spaces. Space plans for the buildings that are under construction will be sent to the committee.
 1. *Information provided to committee members following this meeting: plan for use of space in new buildings is available at this [link](#) (for Chino Instructional Building, see document page 18; for Swimming Pool project, see document page 15; for Library Learning Commons, see document page 24; for MACC, see document pages 10 and 58).*
- v. In response to a question from Tamia Newman, Troy Ament provided information regarding the College’s sustainability efforts. He mentioned that the College is working with a sustainability consultant on all construction projects. The new Chino Instructional Building will be a certified Zero Net Energy building and the College is implementing LEED standards for all new buildings. Additionally, the College’s governing board and faculty senate recently passed sustainability resolutions.
- vi. Member Tamia Newman asked about the possibility of building student housing. Dr. Shannon mentioned that the College has held discussions with local developers about having them build and operate student housing, which is what many universities and community colleges do around the country. The need for student housing at Chaffey College is under review.
- vii. Troy Ament mentioned that the City of Rancho Cucamonga is planning to build a sidewalk along the east side of Haven Avenue, from Banyan St. to Wilson Ave. This will fit well with the accessibility improvements the College is making throughout the campus.

6. COLLEGE UPDATE – Dr. Henry Shannon provided a report regarding the following College activities.

- a. Accreditation – An accreditation team visited the College on September 18 and 19. Accreditation is the process for evaluating and assuring the quality of education used by the American higher education community. Chaffey College passed with flying colors and received no recommendations for changes or improvements. The College’s self-study is on the website at the following [link](#).
- b. Entrepreneurship Center – A handout was distributed regarding workforce innovations and entrepreneurial development at the College, which is headed by Associate Superintendent Sheneui Weber. The College is looking to find a location for an entrepreneurship center.
- c. Staff Transitions – Dr. Shannon mentioned that Laura Hope, former associate superintendent of instruction and institutional effectiveness at Chaffey College, left to take a position as president at College of the Desert. Misty Burruel is filling behind Laura Hope on an interim basis. The College is also recruiting for a new dean for the Chino Campus, following the retirement of Dr. Teresa Hull.
- d. Report to the Community – The College’s Report to Community event will be held Thursday, November 9. Dr. Shannon also mentioned a new Chaffey commercial, available at this [link](#).
- e. Enrollment – Enrollment is up 14% over last fall, and the number of face-to-face classes this fall is approximately 30%. Many Chaffey students are comfortable with online learning.

f. Newsletters, June 2023 – August 2023 – Copies of these newsletters were provided.

7. QUESTIONS/ANSWERS/DISCUSSION

a. None

8. ADJOURN – The meeting was adjourned at 3:55 p.m. The next meeting will be held in the spring of 2024.

Documents referenced in these minutes are available on the Chaffey College Bond Citizens’ Oversight Committee website: <https://www.chaffey.edu/facilitiesdevelopment/citizens-oversight.php>

Item II

COMMITTEE MEMBER VIRTUAL PARTICIPATION



AGENDA ITEM
BOND CITIZENS' OVERSIGHT COMMITTEE
September 21, 2023

RECOMMENDED ACTION

To approve committee member(s)' request(s) for participation in the Chaffey College Bond Citizens' Oversight Committee meeting virtually/remotely citing the "Just Cause" or "Emergency Circumstances" provision of AB 2449 specifying circumstances relating to a qualifying reason.

BACKGROUND

1. Assembly Bill 2449 Remote Teleconference Attendance

Pursuant to 2449, a committee member may be eligible to attend a meeting remotely with "Just Cause" or with a qualifying "Emergency Circumstance" so long as the majority of the committee is in person at the published meeting location. To ensure compliance with the notice requirement of AB 2449, the committee will maintain an AB 2449 standing agenda item for each meeting.

- a. Identify Just Cause submissions, if any.
Pursuant to 2449, a committee member may attend the meeting remotely with a qualifying Just Cause. Just Cause includes a childcare or caregiving need, a contagious illness that prevents a member from attending in person, a need related to a qualifying physical or mental disability, and travel while on official business of the committee or another state or local agency. The committee will identify any Just Cause submissions received for the current meeting.
- b. Consider and take action on Emergency Circumstance requests, if any.
Pursuant to 2449, a member may attend the meeting remotely with a qualifying Emergency Circumstance and committee approval. Emergency Circumstance means a physical or family medical emergency that prevents the member from attending in person. The committee will identify any Emergency Circumstance requests received for the current meeting, provide a general description of the circumstances, and take action to approve or deny the request.
- c. Disclosure of individuals present at remote locations, if any, pursuant to AB 2449.
A member attending a meeting remotely under AB 2449 must publicly disclose whether any individuals 18 years of age or older are present in the room at the remote location with the member, and the general nature of the member's relations with any such individuals. Any member attending the current meeting remotely under 2449 will make this public disclosure.

Item IV

APPROVAL OF MINUTES FROM MARCH 6, 2023



Chaffey College

MINUTES DRAFT

BOND CITIZENS' OVERSIGHT COMMITTEE CHAFFEY COMMUNITY COLLEGE DISTRICT

Monday, March 6, 2023
1:30 – 3:00 p.m. Regular Meeting

Chaffey College Rancho Cucamonga Campus, Information Services Building, Room 101
5885 Haven Avenue
Rancho Cucamonga, CA 91737

Committee Members Present/Area of Representation:

- Cook, Ed.....Member at Large, Montclair
- Douge, Rousselle.....Student, Rancho Cucamonga
- Harwood, Jamie.....Business Organization, Chino
- Riley, Richard.....Taxpayer Organization, Ontario
- Sanchez, Loren.....Advisory/Foundation, Upland
- Skeers, Aaron.....Member at Large, Rancho Cucamonga
- Voigt, Audrey.....Senior Advisory, Upland (video)

Chaffey College Personnel Present:

- Ament, Troy.....Associate Superintendent, Administrative Services and Emergency Operations, Chaffey College
- Arellano, Myriam.....Accounting Administrator, Chaffey College
- Cabildo, Patrick.....Interim Executive Director, Fiscal & Audit Services, Chaffey College
- Dominguez, Timothy.....Interim Internal Auditor, Chaffey College
- Erickson, Kim.....Executive Director, Business Services, Chaffey College
- Ramirez, Eva.....Executive Assistant, Chaffey College
- Riley, Sarah.....Manager, Facilities Development, Chaffey College
- Shah, Samir.....Bond Program Manager, Chaffey College
- Shannon, Henry.....Superintendent/President, Chaffey College

- I. WELCOME and INTRODUCTIONS — The meeting was convened at 1:35 p.m. by Jamie Harwood, chair of the Citizens' Oversight Committee.

Audrey Voigt explained that she is joining the meeting remotely due to an extenuating medical circumstance.

- II. PUBLIC COMMENTS – None

- III. COMMITTEE MEMBERSHIP – Chair Jamie Harwood and Dr. Henry Shannon presented a certificate of appreciation and a gift to Vice Chair Aaron Skeers for his service on the Chaffey College Bond and Measure L Citizens' Oversight Committees from September 2014 – April 2023; his service will conclude in April 2023.

Eva Ramirez announced that the Chaffey College Governing Board approved a third term on this committee for the following members: Ed Cook, Jamie Harwood, Richard Riley, Loren Sanchez, and Audrey Voigt.

- IV. ELECTION OF OFFICERS – Chair Jaime Harwood announced that it is time for the annual election of officers. She asked for nominations.

- a. Dr. Shannon motioned for Jamie Harwood to serve as chair, seconded by Richard Riley and unanimously approved.
- b. Dr. Shannon motioned for Audrey Voigt to serve as vice chair, seconded by Jamie Harwood and unanimously approved.

V. APPROVAL OF MINUTES FROM NOVEMBER 29, 2022 – The minutes from the November 29, 2022 meeting were unanimously approved as presented. Motion by Audrey Voigt, second by Richard Riley.

VI. BONDS UPDATE (MEASURES L AND P) — Troy Ament, Associate Superintendent of Administrative Services and Emergency Operations provided a presentation pertaining to Measures L and P.

- a. Chino Instructional Building – This project is under construction; the foundation and all underground utilities have been installed; super structure steel and slab-on-grade prep work is in progress. The project is delayed approximately one month due to weather, the estimated completion date is now June 2024.
- b. New Fontana Campus – Phase 1 Design Build Criteria package has been completed by LPA Architects; next step is design-build-entity procurement (summer 2023); project completion estimated summer 2029. The College is also reviewing and will possibly revise phase 2 plans due to a move to more technology and less need for physical space.
- c. Rancho Cucamonga Campus
 - i. Library/Learning Commons – This is the College’s first design-build project; criteria architect is LPA Architects; construction drawings have been completed and submitted to Division of State Architect (DSA); the design-build entity is Swinerton Builders/DLR Group; project completion is expected in summer 2025.
 - ii. Michael Alexander Campus Center (MACC) – Project architect is HGA Architects; scope is renovation/expansion of the first floor to enlarge dining/kitchen areas (addition of 10,000 sf); project has been submitted to DSA; project completion is expected winter 2025.
 - iii. Swimming Pool Renovation – Project architect is HMC Architects; scope is full renovation of the existing site; the award for general contractor to New Dynasty Construction is going to the Chaffey College Governing Board for approval later this month; project completion is expected fall 2024.
- d. New Ontario Campus – Master planning in the works with architects DLR Group; design-build criteria and bridging documents expected spring 2023; architect-engineer selection expected spring 2023. The master plan is near completion, pending discussion with the County of San Bernardino about moving the aeronautics program to Chino instead of having the program at the Ontario Campus.
- e. Americans with Disabilities Act (ADA) Assessment and Action Plan – ADA assessment completed for all campuses by 19-6 Architects; DSA approvals have been received for site packages 1 & 2 Rancho Cucamonga Campus and site and building package 4 Chino; DSA approvals are pending for building package 3 Rancho Cucamonga campus.

- f. Summary of Funds, Measure P – A summary of program funds for the Measure P Bond, as well as other funding sources, was reviewed. The program funds total is \$723,987,609. The Measure P Bond funds total is \$704,055,739. Dr. Shannon mentioned the College is pursuing other funds, for example, \$12M with Assembly Member Reyes for a new InTech Center.
 - g. Remaining Funds, Measure P – A summary of remaining funds for the Measure P Bond, as well as other funding sources, was reviewed. The remaining balance is \$4,700,000 (this does not include funds that have been committed or allocated to projects).
 - h. Measure L Updates – The Boiler Retrofit Project is the last remaining Measure L project; scope is replacement of Central Plant boilers and eliminating the need for the failing underground hot water loop piping; project was bid, but bids were high; rebid planned for the next month.
 - i. Summary of Funds, Measure L – A summary of program funds for the Measure L Bond, as well as other funding sources, was reviewed. The program funds total is \$337,131,939. The Measure L Bond funds total is \$251,601,946.
 - j. Remaining Funds, Measure L – A summary of remaining funds for the Measure L Bond, as well as other funding sources, was reviewed. The remaining balance is \$68,837 (this does not include funds that have been committed or allocated to projects).
 - k. Questions – Chair Jamie Harwood mentioned that there may be funding available through County of San Bernardino for infrastructure projects.
- VII. FINANCIAL AUDIT – Patrick Cabildo, Interim Executive Director of Fiscal and Audit Services introduced Timothy Dominguez, Interim Internal Auditor who provided information about the Measure P Bond financial audit for the year ending June 30, 2022. Mr. Dominguez emphasized page 12 of the report, which shows that there were no reported findings, in other words it was a clean audit. Mr. Cabildo explained that the District is required to provide the financial and performance audit reports to this committee and to the Chaffey College Governing Board by March 31 of each year. The report will be presented to the Governing Board on March 14.
- VIII. PERFORMANCE AUDIT – Patrick Cabildo introduced Heather McGee from the audit firm CliftonLarsonAllen, LLP, to present information about the performance audit for the year ending June 30, 2022, which covers Measure L and Measure P. She highlighted the conclusion on page 4 of the report, which reads:

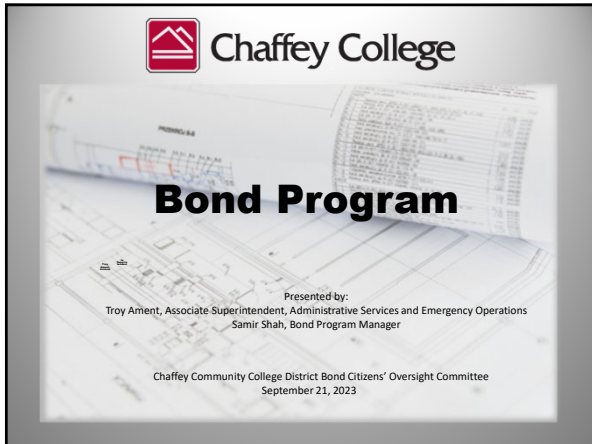
The results of our test indicated that, in all significant respects, the Chaffey Community College District has properly accounted for the expenditures of the funds held in the Measure L, March 2002 and Measure P, November 2018 Bond Building Funds and that such expenditures were made for authorized bond projects. Further, it was noted that the funds held in the Measure L, March 2002 and Measure P, November 2018 Bond Building Funds and expended by the District were used for salaries and benefits only to the extent allowable.

- IX. RETENTION OF FINANCIAL AND PERFORMANCE AUDIT FIRMS – Patrick Cabildo made a recommendation to retain EideBailly for the financial audit and CliftonLarsonAllen, LLP for the performance audit for fiscal year ending June 30, 2023. The recommendation was unanimously approved.
- X. COLLEGE UPDATE – Dr. Henry Shannon provided a report regarding the following College activities.
- a. Commencement – This year’s Commencement ceremony will take place on May 18 at Toyota Arena; Dr. Shannon invited members of this committee to attend.
 - b. 140th Celebrations – The College will be holding three events to commemorate the 140th anniversary: Saturday March 11, noon – 3 p.m. at the Rancho Cucamonga campus; Thursday, March 23, noon – 3 p.m. at the Chino campus; and Thursday, March 30, noon – 3 p.m. at the Fontana campus. Dr. Shannon invited committee members to attend the celebrations. He added that the Chino event will feature a special lunch and naming ceremony for the Chino Community Center kitchen to honor a \$1.7M gift from the San Manuel Band of Mission Indians. Funds from this gift are being used for new kitchen equipment, scholarships, paid internships, and more.
 - c. Summer Hours – College offices will be closed most Fridays during the months of June and July as the College will be on a 4/10 schedule.
 - d. Newsletters, November 2022 – February 2023 – Copies of these newsletters were provided.
 - e. Other – Various activities for staff will be held March 13 – March 17 during Classified Appreciation Week.
- XI. QUESTIONS/ANSWERS/DISCUSSION
- a. Troy Ament mentioned recent weather events, such as flooding and winds, that have negatively affected campus facilities. He highlighted tornado-like activity that damaged a solar panel array on the Rancho Cucamonga campus on January 24. A video of the incident was shown and a damaged panel was brought into the meeting for the committee to view.
 - b. Rousselle Douge provided an update on student government activities. She mentioned that student government recently established an endowment of approximately \$700,000 with the Chaffey College Foundation to provide ongoing scholarships for students.
- XII. FUTURE MEETING SCHEDULE – Eva Ramirez mentioned that, going forward, meetings of this committee will be held semi-annually in March and September (instead of May and November) in order to better meet audit due dates.
- XIII. ADJOURN – The meeting was adjourned at 2:38 p.m.

Documents referenced in these minutes are available on the Chaffey College Bond Citizens’ Oversight Committee website: <https://www.chaffey.edu/facilitiesdevelopment/citizens-oversight.php>

Item V

BONDS UPDATE (MEASURES L AND P)



Chaffey College

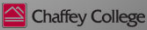
Bond Program

Presented by:
Troy Ament, Associate Superintendent, Administrative Services and Emergency Operations
Samir Shah, Bond Program Manager

Chaffey Community College District Bond Citizens' Oversight Committee
September 21, 2023

Bond Program Updates

- About Measures P & L
- Measure P
 - Bond Program Progress
 - Chino Instructional Building
 - New Fontana Campus
 - Rancho Cucamonga Campus
 - New Library/Learning Commons
 - Michael Alexander Campus Center (MACC)
 - Swimming Pool Renovation
 - New Ontario Campus
 - Americans with Disabilities Act (ADA) Assessment & Action Plan
 - Facilities Master Plan Vision 2025 Revamp
 - Remaining Funds and Summary of Funds – Measure P
- Measure L
 - Boiler Retrofit Project
 - Remaining Funds and Summary of Funds – Measure L
- Questions

2 

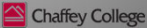
About Measures P & L

Chaffey College continues to expand and modernize to meet the growing needs of students and the workforce. The college has been able to do this thanks, in part, to voter-approved bond measures.


Measure P
Voters in November 2018 approved Measure P, which provides \$700 million in funding. The bond received 59.01 percent approval. The bond will be used for projects including:

- A new Ontario campus
- A campus center and new instructional buildings at the Fontana campus
- New instructional facilities at the Chino campus
- Demolition of 1950s-era buildings and construction of new buildings at the Rancho Cucamonga campus
- Upgraded classrooms and training facilities to prepare students for transfer to four-year universities as well as manufacturing, skilled trades and nursing occupations

Measure L
Voters in March 2002 approved Measure L, a \$230-million bond that has funded new buildings, renovations and upgrades in Chino, Fontana and Rancho Cucamonga.

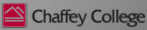
3 


Measure P

4 

Measure P Bond Program Progress

- District completed [Vision 2025 Plan and Addendum](#)
- Measure P passed by voters for \$700M in November 2018
- District hired an in-house Bond Program Manager
- Activities since Measure P Bond Approval (November 2018)
 - Project execution and planning per the Vision 2025 Facilities Master Plan
 - Compile/finalize program phasing, budgets, schedules, delivery methods, procurement strategy, and ongoing updates
 - Establish consultant/vendor pool for services such as CEQA-EIR, geological, underground utilities, special material testing, FF&E, and Net Zero Energy
 - Finalize procurement and contract processes with Purchasing/Business Services
 - Strategize the procurement process for Design-Bid-Build and Design Build projects
 - Compile information for campus and project implementation
 - Owner project requirement, Basis-of-Design documents, design standards, commissioning standards
 - Ongoing investigations and reports

5 



**MEASURE P
BOND PROGRAM**

Update as of September 2023

Chino Campus Instructional Building
5897 College Park Avenue, Chino, CA 91710

PROJECT DETAILS

Designed: 2020
Est. Start Date: May 2022
Est. Completion: Summer 2024
Estimated Costs: \$34.5M
Architect: HMC Architects
Prime Contractor: AMG & Assoc.


SCOPE

- New two-story building totaling approx. 35,000 sq. ft., will house flexible, active learning/teaching spaces including classrooms, library, resource center, event space, and more
- Targeting Zero Net Energy (ZNE) certification
- State funded project, 50% match



PROJECT UPDATES

- Project in construction: main building structural steel assembly completed, first and second floor concrete placement completed, slab-on-grade completed, framing and super structure build out in process



Progress Photo August 2, 2023

Chaffey College **Chino Campus Instructional Building**
5897 College Park Avenue, Chino, CA 91710

Progress Photo August 2023 www.chaffey.edu/facilitiesdevelopment/measure-p-projects.php

Chino Campus Instructional Building
Progress Photos Taken Week of September 4, 2023

8 **Chaffey College**

Chaffey College **MEASURE P BOND PROGRAM**
Update as of September 2023

New Fontana Campus
11070 Sierra Avenue, Fontana, CA 92337

PROJECT DETAILS
Designed: In Progress
Est. Start Date: Jan 2025
Est. Completion: July 2029
Estimated Cost: \$210.4M
Criteria Architect: LPA

PHASE 1


- Welcome Center and Library: 51,000 GSF; 4 stories
- Instructional Building 1: 28,000 GSF; 3 stories
- Automotive Technology Building: 50,000 GSF; 2 and 3 stories
- Operations & Maintenance Building: 8,000 GSF; 1-2 stories
- Site and Infrastructure: drives, parking lots, utilities, green spaces, etc.

PROJECT UPDATES

- Design-Build criteria document package finalized
- Request for Qualifications process completed, eight design-build entities qualified to proceed to Request for Proposals process
- Environmental Impact Report completed/approved


FONTANA CALIFORNIA

Chaffey College **New Fontana Campus**
11070 Sierra Avenue, Fontana, CA 92337



PLANNED ACADEMIC PROGRAMS

All academic programs and services from existing Fontana Campus, arts and sciences, business and math, information technology, humanities and social sciences, automotive technology, advanced manufacturing, economic development, industrial electricity, cloud computing, physical/occupational therapy assistant, and welding.



www.chaffey.edu/facilitiesdevelopment/measure-p-projects.php

Chaffey College **MEASURE P BOND PROGRAM**
Update as of September 2023

Library Learning Commons
5885 Haven Avenue, Rancho Cucamonga, CA 91737

PROJECT DETAILS

Designed: 2022
Est. Start Date: July 2023
Est. Completion: Summer 2025
Estimated Costs: \$75M
Criteria: LPA Architects
Architect: LPA Architects
Design/Build Entity: Swinerton/DLR

SCOPE

- College's first design/build project
- Flagship project that will be a model for 21st century learning
- Now, three-story structure with approximately 76,000 sq. ft. consisting of a library, classrooms, study spaces, and faculty support

PROJECT UPDATES

- Construction documents (CDs) completed, submitted to Division of State Architect (DSA) November 2022; DSA approval received for Increment 1 (early site work and underground utilities relocation), DSA approval pending for Increment 2 (building package)
- Construction to begin July 2023 for Increment 1; tentative construction start of November 2023 for Increment 2




www.chaffey.edu/facilitiesdevelopment/measure-p-projects.php

Chaffey College **Library Learning Commons**
5885 Haven Avenue, Rancho Cucamonga, CA 91737



www.chaffey.edu/facilitiesdevelopment/measure-p-projects.php

Library Learning Commons Progress Photos


Taken Week of Sept 4, 2023



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Library Learning Commons




Project Groundbreaking Ceremony

Tuesday, September 26, 12-1 p.m.
Location: West of the existing Library in Parking Lot R2



https://chaffeycollegepartnerships.formstack.com/forms/library_learning_commons_groundbreaking

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**MEASURE P
BOND PROGRAM**

Update as of September 2023

Michael Alexander Campus Center Renovation

5885 Haven Avenue, Rancho Cucamonga, CA 91737

PROJECT DETAILS

Designed: 2021-2022
Est. Start Date: Jan 2024
Est. Completion: Jan 2026
Estimated Costs: \$19.9M
Architect: HGA Architects

SCOPE

- Renovation/Expansion of first floor to enlarge kitchen and dining areas
- Addition of 9,000 sq. ft. and 400 indoor seats (est.)



PROJECT UPDATES

- Division of State Architect (DSA) approvals received
- Relocation of occupants during construction in process
- Prequalification of general contractors completed, qualified general contractors list formed, bid-award process to begin early 2024



Chaffey College

Michael Alexander Campus Center Renovation
5885 Haven Avenue, Rancho Cucamonga, CA 91737



Existing MACC - North Facade



www.chaffey.edu/facilitiesdevelopment/measure-p-projects.php

Chaffey College

MEASURE P BOND PROGRAM
Update as of September 2023

Swimming Pool Renovation
5885 Haven Avenue, Rancho Cucamonga, CA 91737

PROJECT DETAILS

- Designed: 2022
- Est. Start Date: Apr 2023
- Est. Completion: Fall 2024
- Estimated Cost: \$14.2M
- Architect: HMC Architects
- General Contractor: New Dynasty Construction, Inc.

SCOPE

- Full renovation of existing site to increase capacity for community instruction and aquatic events
- Two new single story buildings totaling 2,566 sq. ft., new 400 seat bleacher system with shade canopy; new perimeter landscaping, renovated pool and deck, new mechanical equipment
- Improved vehicular traffic and pedestrian flow

PROJECT UPDATES

- Project in construction, demolition and earthwork/grading in process
- Underground utilities work ongoing; building foundation work to start



Progress Photo July 18, 2023

Chaffey College

Swimming Pool Renovation
5885 Haven Avenue, Rancho Cucamonga, CA 91737



www.chaffey.edu/facilitiesdevelopment/measure-p-projects.php

Swimming Pool Renovation Progress Photos

Tuesday, September 5, 2023 at 11:02:03 AM
Rancho Cucamonga, CA 91730
Chaffey College

Tuesday, September 5, 2023 at 11:02:03 AM
Rancho Cucamonga, CA 91730
Chaffey College

Tuesday, September 5, 2023 at 1:00:31 PM
Rancho Cucamonga, CA 91730
Chaffey College

Tuesday, September 5, 2023 at 1:23:03 PM
Rancho Cucamonga, CA 91730
Chaffey College

19



**MEASURE P
BOND PROGRAM**

Update as of September 2023

Ontario Campus

Ontario Ranch Area on Ontario Ranch Road, west of Hamner Avenue

PROJECT DETAILS

Designed: In Progress
Architect: DLR Group
Estimated Cost: \$158M

PROJECT UPDATES

- Purchase of 193 acres of land in the Ontario Ranch area completed in 2021
- Master planning for new campus in progress with DLR Group, draft master plan scheduled for presentation at September 2023 governing board meeting

TENTATIVE PARCEL MAP NO. 19725 & 19741
IN THE CITY OF CALIFORNIA
GATEWAY INFRASTRUCTURE

www.chaffey.edu/facilitiesdevelopment/measure-p-projects.php



**MEASURE P
BOND PROGRAM**

Update as of September 2023

ADA Barrier Removal - Rancho Cucamonga and Chino Campuses

5885 Haven Avenue, Rancho Cucamonga, CA 91737 and 5897 College Park Avenue, Chino, CA 91710

PROJECT DETAILS

Designed: 2022
Est. Start Date: June 2023
Est. Completion: Oct 2024
Estimated Cost: \$10M
Architect: 19-6 Architects

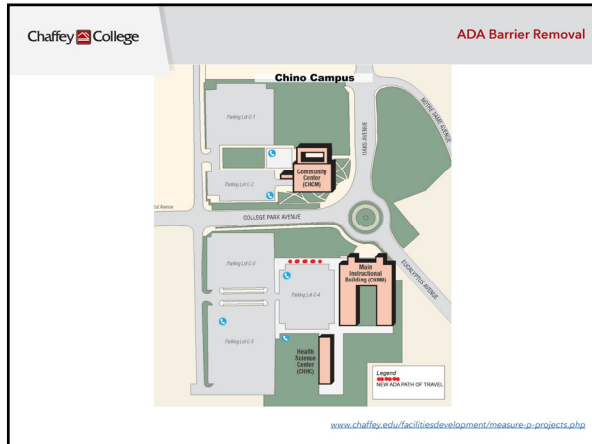
SCOPE

- Americans with Disabilities Act (ADA) assessment and removal of barriers for compliance
- Divided into 4 distinct packages for DSA submission, approvals, and coordination of work in field

PROJECT UPDATES

- Packages 1 and 2 (site area work), general contractor bids received, recommendation for a contract pending governing board approvals, construction to start tentatively in October
- Package 4 (Chino Campus site and building area items), Division of State Architect (DSA) approvals received, discussing next steps
- Rancho Cucamonga building package 3, DSA approvals received





Facilities Master Plan Vision 2025 Revamp

- Post pandemic student enrollment data, its impact and considerations to 2018 Facilities Master Plan (FMP)
- FMP architect/consultant team on board
- Education programs, current to future space needs data analysis and studies
- Future (5 to 10 year) enrollment projection considerations
- Stakeholder engagement, review and analysis
- Draft plan completion and board presentation targeting early 2024

23



Remaining Funds-Measure P


Program Funds <small>(Includes Rancho Cucamonga, Fontana and Chino Campuses)</small>			Measure P Bond Funds <small>(Includes Rancho Cucamonga, Fontana and Chino Campuses)</small>		
Total Program Funds	\$744,636,198	100.00%	Total Measure P Bond Funds	\$704,155,739	100.00%
Committed (Expensed or Encumbered)	\$163,957,618	22.02%	Committed (Expensed or Encumbered)	\$182,895,189	26.11%
Allocated to Projects	\$579,311,721	77.80%	Allocated to Projects	\$520,403,691	74.04%
Remaining Balance	\$1,356,839	0.18%	Remaining Balance	\$1,356,839	0.19%


24

Boiler Retrofit Progress Photos

Taken Week of Sept 4, 2023

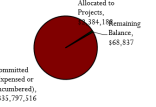



28 

Remaining Funds-Measure L

Program Funds


(Includes Ranche Circumvents, Portals and Class Circumvents)



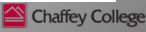
Total Program Funds	\$138,250,541	100.00%
Committed (Expensed or Encumbered)	\$135,797,516	\$135,797,516
Allocated to Projects	\$2,384,188	0.70%
Remaining Balance	\$68,837	0.02%

Measure L Bond Funds

(Includes Ranche Circumvents, Portals and Class Circumvents)



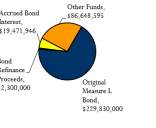
Total Measure L Bond Funds	\$251,601,946	100.00%
Committed (Expensed or Encumbered)	\$249,261,046	99.07%
Allocated to Projects	\$2,272,063	0.90%
Remaining Balance	\$68,837	0.03%

29 

Summary Funds-Measure L

Program Funds

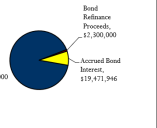
(Includes Ranche Circumvents, Portals and Class Circumvents)



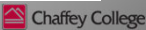
Fund Source	Amount	Percentage of Total
Original Measure L Bond	\$229,830,000	67.95%
Bond Refinance Proceeds	\$2,300,000	0.68%
Accrued Bond Interest	\$119,471,946	5.70%
Other Funds	\$186,648,593	25.62%
Total Program Funds	\$338,250,541	100.00%


Measure L Bond Funds

(Includes Ranche Circumvents, Portals and Class Circumvents)



Fund Source	Amount	Percentage of Total
Original Measure L Bond	\$229,830,000	91.35%
Bond Refinance Proceeds	\$2,300,000	0.91%
Accrued Bond Interest	\$119,471,946	7.74%
Total Measure L Bond Funds	\$251,601,946	100.00%

30 



Chaffey College

Questions?

Item VI
COLLEGE UPDATE

**Update from Dr. Henry Shannon
Bond Citizens' Oversight Committee
September 21, 2023**

1. Accreditation
2. Workforce Development and Entrepreneurship Center
3. Enrollment
4. Report to the Community, November 9, 2023
5. Staff Transitions
6. Newsletters, June – August 2023



ACCREDITATION OPEN FORUM
MONDAY, SEPTEMBER 18
2:00-3:00
HS-143

Get your accreditation questions
answered at the Open Forum

ACCREDITATION EXIT INTERVIEW
TUESDAY, SEPTEMBER 19
2:00-2:30
HS-143

Listen as members of the ACCJC Peer
Review Team provide a report on
their visit to Chaffey College

ACCREDITATION
SAVE THE DATES!

Workforce Innovations & Entrepreneurial Development

September 11, 2023

**College's
Vision 2030
Education
Master Plan**

**Our Mission is to provide
workforce and education programs
that advances economic and social
mobility for all**

Focus Areas

Workforce Innovations & Entrepreneurial Development

- Expand workforce programs
- Develop Work-based learning for students
- Employer engagement

Workforce Innovations & Entrepreneurial Development Programs

Workforce Development

- Pre-Apprenticeship
- Apprenticeships
- Workforce Training
- Adult Education
- InTech Center

Workforce Innovations

- Work-based Learning
- Credit/NC Work XP
- Digital Credentialing
- Employability Skills
- Emerging projects
- Credit for Prior Learning

Entrepreneurial Development

- Center for Entrepreneurship & Innovation
- Contract Education & Employer Training
- Employer Engagement

Workforce Innovations & Entrepreneurial Development

Rancho InTech

Sheneui Weber
Associate Superintendent

TBD, Executive Assistant

Gina Valdez, Education Program Assistant

Workforce Development Department

Rancho M121 InTech

Laura Alvarado,
Director, Workforce Development

Maria Rodriguez,
Adult Education Pathways Manager

Ashely Gonzalez,
Apprenticeship/WF Prog Coord

Pedro Molina,
Work-based Learning Liaison

Jackie Rivera,
Employer Engagement Liaison

Michelle Sims, AAll

Irene Gishwiller, Supervisor Learning & Student Experience

Karena Jimenez,
Workforce Training Coordinator

Kelly Zwissler,
Workforce Training Technician

Workforce Innovations Department

Rancho M121

Matt Morin, Dean,
Workforce Innovations

TBD,
Credentialing
Systems Designer

TBD, Work-based
Learning/Career
Manager

Faculty, Work
Experience

TBD, AAIL Work
Experience

TBD, AAIL
Workforce
Innovations

Entrepreneurial Development Department

InTech

Preethi Talwar, Director,
Strategic Projects

Jon Fox, Manager,
Employer Training &
Development

Yvonne Morrow-Reid, Employer
Partnership Liason

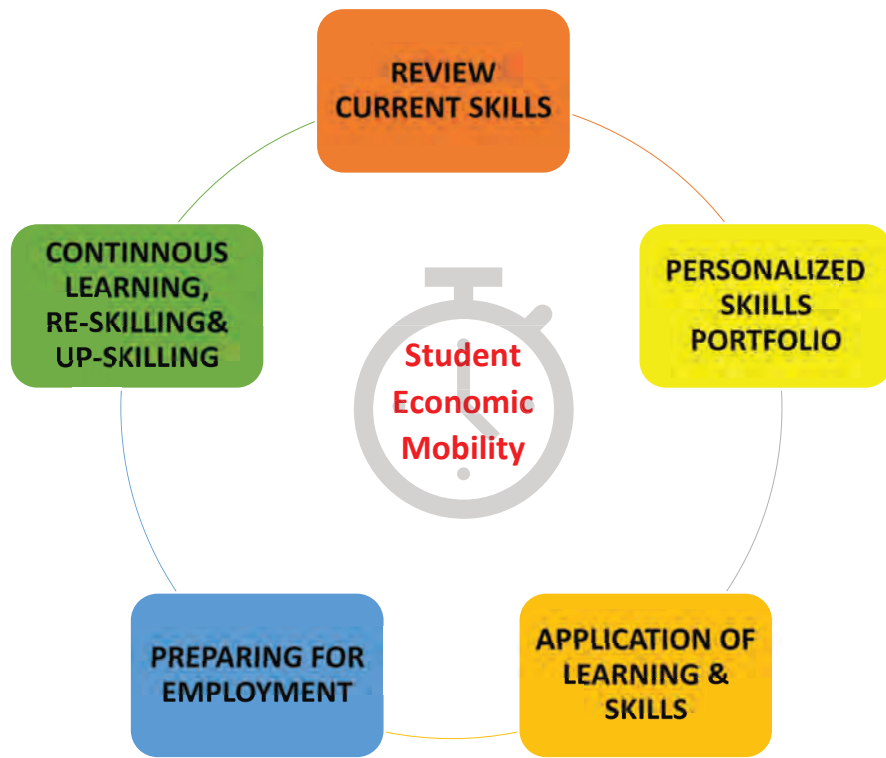
Carlos Lequerica,
AAIL

Enhancing the Student Experience

- Connect relevant knowledge, skills and competencies that employers are hiring to curriculum
- Incorporate work experience into the student learning journey (e.g. internships, apprenticeships)
- Include employability/soft skills as part of the student learning process for employment readiness
- Job preparation and placement assistance into living wage careers
- Employer partnerships that hire our students

Enrollment to Employment

Living wage careers = economic mobility



Review Current Skills	Personalized Skills Portfolio	Application of Learning	Prepare for Employment	Cont Learning, Reskilling/Upskilling
<ul style="list-style-type: none"> Review current skills & abilities, determine relevant skills needed for achieving success in living wage employment. Consider adjacent skills, students' time constraints and interests. 	<ul style="list-style-type: none"> Build on and expand skills portfolio through skills and competency based learning that includes relevant technical, business, and employability skills throughout the learning journey. 	<ul style="list-style-type: none"> Apply and acquire additional skills through experiential learning, work experience, including entrepreneurial opportunities as part of the learning journey. 	<ul style="list-style-type: none"> Provide support & resources for guided networking, employer matching, interview prep, job placement, and other services into living wage employment or business startup. 	<ul style="list-style-type: none"> Ongoing post program engagement via alumni network, additional education that supports career and wage progression, and business success and growth.
Who/What	Who/What	Who/What	Who/What	Who/What
<ul style="list-style-type: none"> Success Centers Support Teams ACC Counseling CPL Faculty SS/A&R Employers Dual Enrollment 	<ul style="list-style-type: none"> Instruction/SS/WIED Program Initiation Faculty Curriculum ACES, Online, etc. Employers Dual Enrollment 	<ul style="list-style-type: none"> Instruction/SS/WIED Employers Community Partners Work Experience Education Faculty Innovation & Entrepreneurship Center 	<ul style="list-style-type: none"> WIED/SS Intermediaries Job Placement Services Employers Faculty IR Entrepreneur Ecosystem 	<ul style="list-style-type: none"> Outreach Foundation Instruction/SS/WIED IR Employers Community Partners

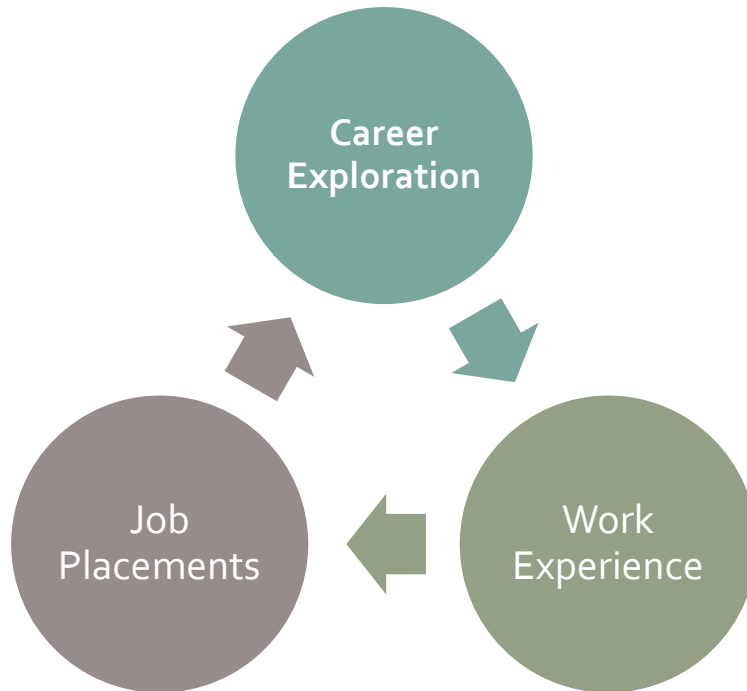
Work-Based Learning

Noncredit and Credit Work Experience Pathways

Goal of Work-based learning

- Students need work experience for skills development
- Offered through many ways – internships, apprenticeships, work experience programs, etc.
- Allows students to earn income while acquiring skills and work experience for resume building

The Big Picture



Career Exploration

- Information gathering
- General idea of career options available
- Career options related to program of study
- Personality assessments
- Self Service Career exploration tools
- Identify education & training pathways

WHO:

- ACC Counselors

Work Experience

- Obtaining work experience/internships related to their career goals
- Options include, on campus or off-campus employment opportunities
- Aligned with work experience education program requirements

WHO:

- WIED Work Experience Education Program
- Financial Aid Office (FWS, LAEP, etc.)
- Student Success Teams

Job Placements

- Securing employment upon completion of program
- Assist with matching with employers and interview process
- Confirms placement and collect wages and employment info

WHO:

- WIED in partnership with intermediaries.
- Alumni Office

Work Experience Education Program (Title V)

- Specific and defined skill development for students while working on campus as a student worker, or off-campus at an employer site
- Developed with supervisor and faculty member
- Enrolled in a noncredit/credit course
- Faculty-designed curriculum incorporating metacognitive pedagogy

Connection to ACES-ILOs: Employer Verified Digital Credentials



Adaptability Employer Verified Skill Badge

Public

Created on Jan 2, 2023

This employer verified badge is awarded to learners who understand and demonstrate the importance of being open to change in the workplace. Learners with this badge demonstrated this skill in a workplace setting and through experiential learning experiences at Chaffey College.

Award badge

Bulk award

[Details](#) [Awards](#) [Claim codes](#) [Analytics](#) [Data management](#)

Badge details

EARNING CRITERIA

Recipients must complete the earning criteria to earn this badge

This badge is awarded to learners who understand and demonstrate the importance of being a learner successfully demonstrated adaptability by:

ADAPTABILITY: Adapts to new situations, changing circumstances, and/or different environments

CONSIDERS FEEDBACK: Analyzes feedback and/or constructive criticism to make improvements

Entrepreneurial Development Projects




Do you know of a problem worth solving in your community?

Join the Chaffey College SolveCC Competition!

Gain real world experience; Unlock your creativity, engage in your community, build valuable skills, and gain experiences you can apply to any of your future goals.

What is SolveCC?

A team-based competition to solve community challenges.

Who can apply?

Application is free and open to all students. No prior experience is required. All students from all disciplines, programs, and majors are encouraged to participate.

How do I apply?

Go to [Solvecc.org](https://solvecc.org) to get started. Click on Challenges and choose Chaffey College

Who selects the Top Teams?

Applications are reviewed based on listed criteria and finalists will be selected by a panel of judges.

Prizes for the Top Ten Teams:

- **Top Three Teams: \$2,000** for each team in the top 3 who identify and develop a pressing community problem based on the criteria.
- **Next Seven Teams: \$500** each for the next seven teams who identify and develop a pressing community problem based on the criteria.
- The top ten problems will go into the problem bank for phase 2 of the competition – which is to propose and implement solutions to the problem.

What are the selection criteria?

Top Teams' projects will address two or more of the following criteria:

- **Relevance:** A clear articulation of a problem needing attention in our community
- **Innovation:** A new solution, or a new approach to implement existing solutions
- **Collaboration:** A team approach that will engage community members
- **Social Impact:** A problem-solving opportunity with a positive and measurable impact on the community

To learn more, go to [SolveCC-Chaffey College Challenge](https://solvecc-chaffeycollegechallenge.com) or email Preethi.talwar@chaffey.edu

Chaffey College





Calling all entrepreneurs: Are you looking to start or grow a business?

Join Our No Cost Program!



Chaffey College has teamed up with Startup to help entrepreneurs start or grow their business. Sign up to access a free mobile app that acts as your 'pocket coach,' and gives you a step-by-step process for starting, managing, and growing a successful small business.

- Assess Your Business Strengths & Weaknesses
- Learn to Attract the Right Customers
- Learn How to Turn a Profit
- Join a Community of Fellow Entrepreneurs for Support

The Startup app specializes in helping you start and grow many businesses including:

- Online Retail Business
- Online Service Business
- Mobile Food Business (Food Trucks)
- Consulting Business
- Life Coaching Business
- Childcare Business

Participants will also have an opportunity to join a free accelerator program to get personalized support, access to mentors and a community network.

Download Startup Today!



Please email fred@chaffey.edu with any questions

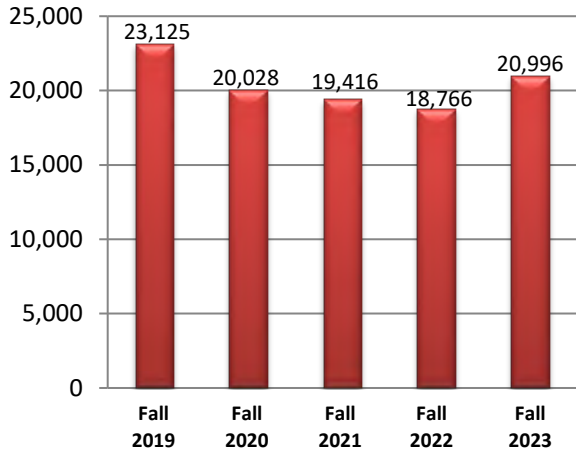
[@ChaffeyCollege](#) [@Startup.me](#)

Chaffey  College

Q & A

Fall 2023 Semester First Census Credit Enrollment Data

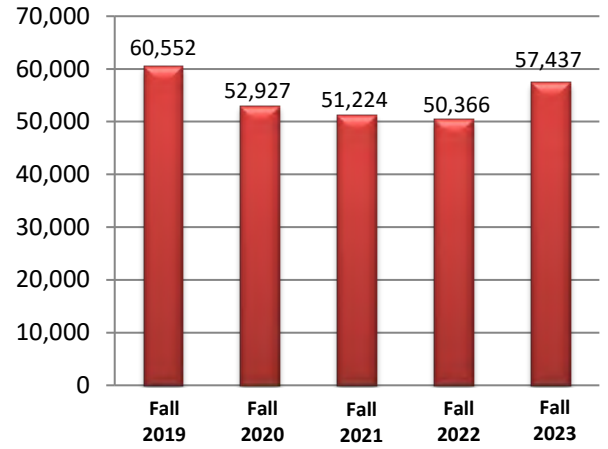
Unduplicated Student Headcount



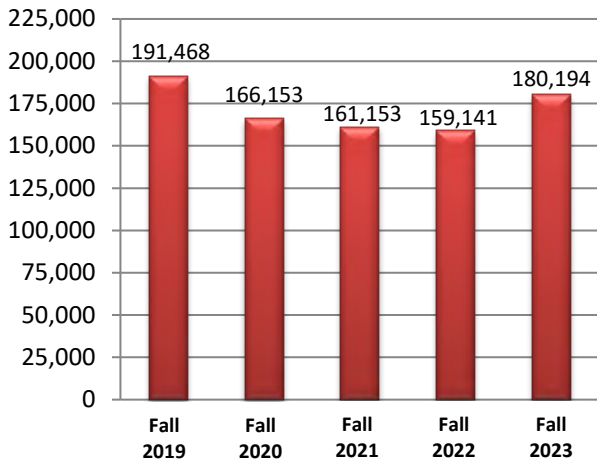
← 2,230 more credit students than last fall (+11.9%).

7,071 more credit enrollments than last fall (+14.0%). →

Number of Credit Enrollments



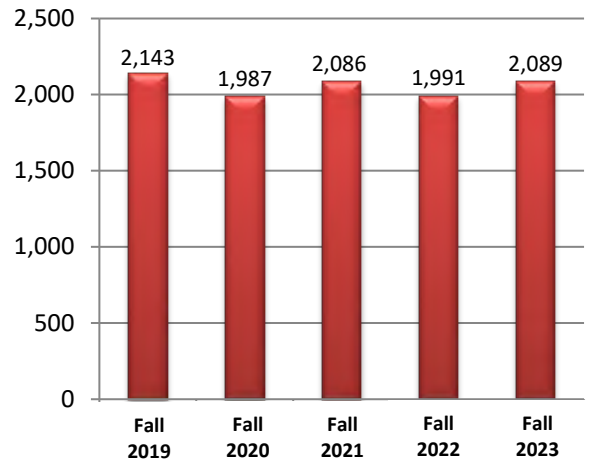
Total Credit Units Attempted



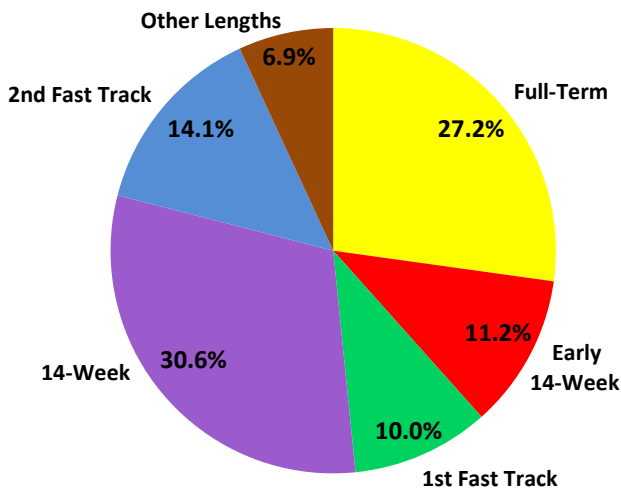
← 21,053 more units attempted by students than last fall (+13.2%).

98 more sections offered than last fall (+4.9%). →

Number of Credit Sections Offered

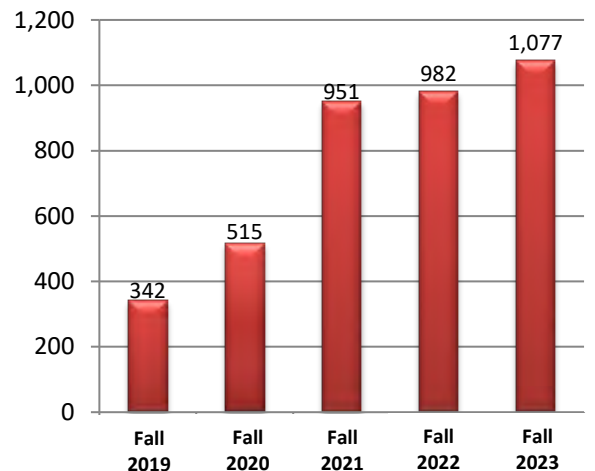


Section Distribution by Session Length



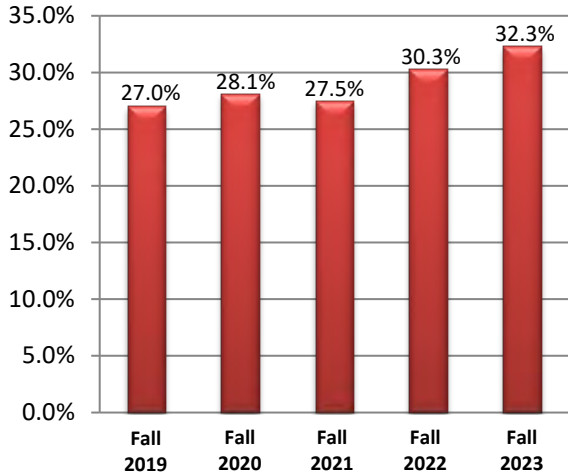
← → To provide expanded enrollment opportunities for students, 72.8% of sections are offered in a length other than full-term. Enrollment in late start sections is ongoing and will impact future student headcount, enrollment, and units attempted comparisons.

Number of Late Start Sections



Fall 2023 Semester First Census Credit Enrollment Data

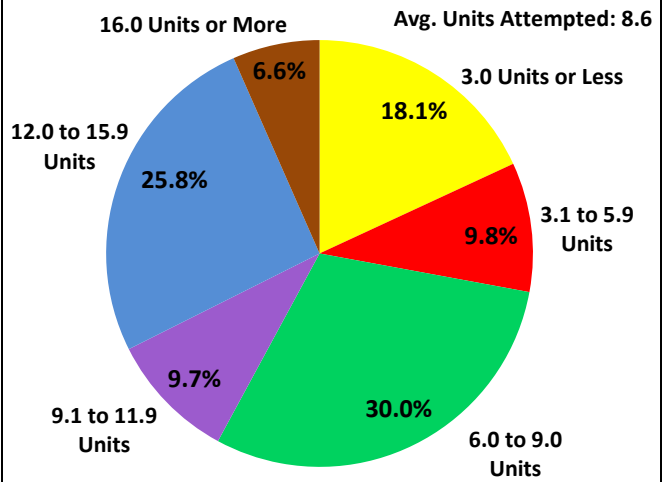
Full-Time Student Enrollment Comparison



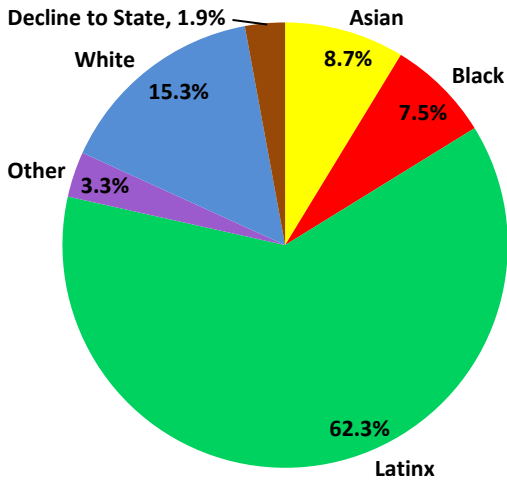
← 6,792 students are enrolled full-time, a 19.4% increase over last fall. This also represents the highest % of full-time students since fall 2011.

→ Students are actively enrolled in an average of 8.6 units, a 0.1 unit increase over last fall.

Units Attempted, Fall 2023



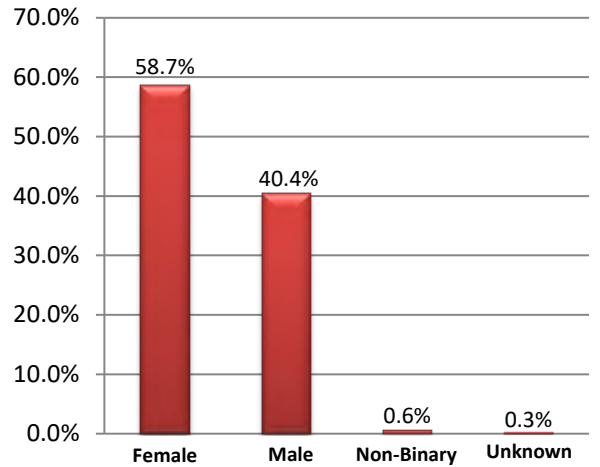
Student Ethnicity



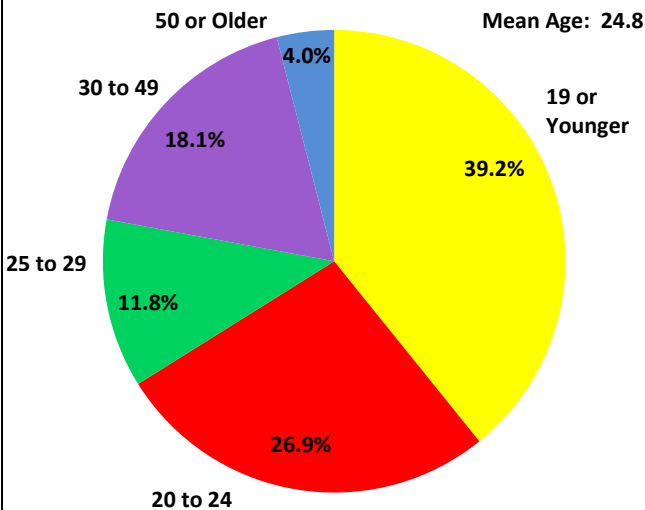
← 82.8% of students are from historically under-represented student populations, (last fall: 83.9%).

→ Gender distribution is returning to pre-pandemic levels. Students reporting as non-binary increased by 29.7% over last fall.

Student Gender



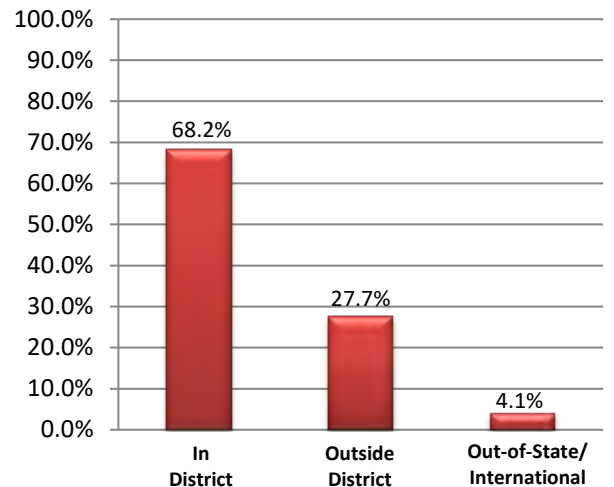
Student Age



← Mean student age has increased (24.0 last fall), driven in large part by the increase in students 50 years of age or older.

→ Approx. 31.8% of all students reside outside of the Chaffey District boundaries. Students hail from 382 unique cities.

Residency Status



Chaffey  College
Report to the Community 2023



SAVE THE DATE

THURSDAY, NOVEMBER 9, 2023

Building on
140
Years
of Excellence



5885 Haven Avenue
Rancho Cucamonga, CA 91737

SAVE THE DATE

**2023
REPORT TO
THE COMMUNITY**

Building on 140 Years of Excellence

THURSDAY, NOVEMBER 9, 2023
**Goldy S. Lewis Community Center
at Central Park
Rancho Cucamonga, CA**

More information to follow
www.chaffey.edu/rtc

PRESIDENT'S UPDATE

AUGUST 2023

Dr. Henry D. Shannon



VISION STATEMENT
Chaffey College:
Improving lives
through education.

INSIDE THIS ISSUE

Chaffey Announces 2023-2024
Governing Board Officers 2

Fall Semester Kicks off with
21,000 Students 2

Wignall Opens Fall Season with
"Seeing the Unseen" 3

Orientation Draws 1,000
in Rancho Cucamonga 3

Save the Date 4

A Message from Superintendent/ President Shannon

Dear Chaffey College and Community Members,

I am always grateful for the changing of seasons and especially look forward to every fall semester. For those of us who work in higher education, I believe this time of year is like a fresh beginning. We always get a second chance to do something different that will ultimately benefit our students. Maybe you are setting higher goals, improving a process, or just trying to achieve more than the year before. Whatever your aim, I trust you will aim high!

The fall semester at Chaffey College is off to a solid start. A few weeks ago, we welcomed more than 1,000 students and their families to our Orientation Day events, giving them a preview of the college experience and an opportunity to get acquainted with Chaffey staff and resources. I was pleased to meet so many new students and was inspired by their energy and enthusiasm to be a new Chaffey Panther.

At the present time, we have the largest unduplicated student headcount since the onset of the pandemic – a clear indication that there is a growing demand in the region for educating and upskilling our communities.

We continue to support students in a variety of ways including our Panther Promise program, which gives first-time students two years' free tuition, and our growing dual enrollment program that provides high school students access to college coursework.

Our eyes are on the future at Chaffey College – and this is evident with a quick stroll through any of our campuses. There is construction everywhere! Thanks to taxpayer dollars through Bond Measure P, we are breaking ground and making progress on new buildings that will expand learning opportunities for current and future generations. Updates on our various campus projects in Rancho Cucamonga, Fontana, Chino and Ontario can be found on our [Measure P website](#).

I am excited for all the fall semester will bring and I hope you are too. Let us make this the best fall semester yet.

Sincerely,



Henry D. Shannon, Ph.D.
Superintendent/President

Chaffey Announces 2023- 2024 Governing Board Officers

The Governing Board announced its officers for 2023-2024 at its regular meeting on July 27.

The Chaffey College Governing Board officers are:

- President – Kathleen Brugger
- representing Rancho Cucamonga
- Vice President – Deana Olivares-Lambert
- representing Upland
- Clerk – Gloria Negrete-McLeod
- representing the Chino Valley
- Member – Gary C. Ovitt
- representing Ontario
- Immediate Past President
Lee C. McDougal – representing Fontana

Brugger has served on the board since 1993. Previously, she was a member of the Ontario-Montclair School District Board of Trustees for 16 years. Deana Olivares-Lambert was named vice president and Gloria Negrete-McLeod was named clerk. Gary C. Ovitt will serve as member and voting representative for the San Bernardino County Committee on School District Organization. Lee C. McDougal was named immediate past president.

continued on page 4



Fall Semester Kicks Off With 21,000 Students

Chaffey College began fall semester August 14 with 13 percent more students than fall 2022, 13 new faculty members, as well as new programs in cloud computing, property management and more.

Chaffey College continues to support students in various ways including the Panther Promise program that gives first-time students two years' free tuition, and the growing dual enrollment program that provides high school students access to college coursework.

"Chaffey College is still here and we remain one of the region's top choices to move up in the workforce or get prepared for transfer to four-year universities," said President/Superintendent Henry D. Shannon. "We encourage any students who have drifted away from college in the last few years to get back on the path toward improving their lives."

New faculty members starting this year will teach for a variety of programs including radiologic technology, American Sign Language, nursing, culinary arts and history.

The college introduced three new credit programs, including two associate's degrees in cloud security and physical therapist assistant, as well as a cloud analyst certificate.

Chaffey College students also have access to a new non-credit property management certificate program. The courses, offered through an initiative called CORE Academy, were created in partnership with National CORE and Hope Through Housing. Students can earn certificates that range from the basics of property management to advanced leasing.

Students interested in phlebotomy can enroll in a new non-credit phlebotomy technician certificate program starting this semester.



Wignall Opens Fall Season With 'Seeing the Unseen'

Watercolor paintings depicting climate change, the molecular structure of cells and the coronavirus are among the artwork featured in Chaffey College's upcoming Wignall Museum exhibition "Seeing the Unseen: Science and Art," which opened August 21.

The exhibition was curated collaboratively by museum staff and three Chaffey STEM professors: Professor of Physics Mark Padilla, Professor of Astronomy Joann Eisberg and Professor of Biology Emeritus Robin Ikeda. The artwork gives students and other visitors another way to learn about science outside of a lab or classroom.

"The works of art included in the exhibition have been accomplished through rigorous research and experimentation," said Rebecca Trawick, Wignall director and curator. "Many of the artists have a background in the sciences."

The Wignall has presented other exhibitions where faculty participate in the curatorial and planning processes, including those teaching English, health sciences and more, but not to the extent of "Seeing the Unseen."



"In spring 2024, we will launch with a math/art iteration," Trawick said. "In fall 2025, we plan to open an exhibition with English/humanities that examines zines and comics, so we will continue with this collaborative approach into the future."

"Seeing the Unseen" includes artwork created by trained scientists including Elizabeth Hénaff, David S. Goodsell and Juniper Harrower.

"Seeing the Unseen" runs until November 18 at the [Wignall](#). The exhibition is free and open to the public. A reception for the artists is set for 4 p.m. to 6 p.m. on August 29 at the museum. The museum is open from 10 a.m. to 4 p.m. Monday through Thursday and noon to 4 p.m.

Orientation Day Draws 1,000 in Rancho Cucamonga



Chaffey College's fall "Orientation Day" events culminated August 11 with a family day celebration at the Rancho Cucamonga campus, drawing around 1,000 students and their families.

Orientation Day kicks off the fall and spring semesters, giving students a chance to get acquainted with the campus, learn more about Academic and Career Communities, meet with counselors and more.

Carlos Flores, who graduated from Chaffey in May, brought his 18-year-old daughter, Giselle Flores, to the event.

"We wanted to accompany her for support for the beginning of her journey," Flores said.

Giselle Flores, a computer science major who graduated from Rancho Cucamonga High School, chose Chaffey because of her father, but also because she felt it was a great place to get started.

"I knew this was the smartest choice to come here and then transfer to a university," she said.

Students toured the campus and met with faculty and campus leaders to learn more about their majors, visited informational booths in the Sports Center and enjoyed face painting and balloon artist creations.

Some students who attended were not new to campus, but came to take advantage of other workshops being offered.

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Chris Cormier, who is majoring in kinesiology, physical education and real estate, says he came to meet with the Chaffey Transfer Center to get assistance with his transfer application.

"I'm having trouble getting in my application for UCR," he said.

New student Daniel Sanchez came with his cousin and aunt so he would be ready for the first day of classes.

"I wanted to know what I'd be doing and how to get around," he said. "I wanted to figure out where classes are."

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The Governing Board represents the community of the college's district in determining policies and making decisions,

which govern the operation of the district and the college.

The board will meet again on August 24.

Serving the communities of:

Chino, Chino Hills, Fontana,
Montclair, Ontario,
Rancho Cucamonga, Upland

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Save The Date



Now through November 18
"Seeing the Unseen" - Wignall Museum

Sept 4 Campus closed
for Labor Day holiday

Sept 6 Veterans Resource Center
Rally Point - VRC

Sept 20 Celebrating Nuestra Cultura
CCSJ

Sept 29 Friday Flick "The Heights"
CCSJ

PRESIDENT'S UPDATE

JUNE/JULY 2023

Dr. Henry D. Shannon



VISION STATEMENT
Chaffey College:
Improving lives
through education.

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A Message from Superintendent/ President Shannon

Dear Chaffey College and Community Members,

Summer is upon us. I hope that each of you are taking some time to enjoy the warmer weather and longer days with friends and family.

At Chaffey College, we are on the move with the summer term. I am pleased to share that summer term enrollment is up 35 percent from this point last year! This is a wonderful testament to our enrollment recovery efforts and a positive indication that we are serving a growing need in the region. [Please note that registration is open for fall 2023 term.](#)

We remain committed to student success at Chaffey College and as a result we are in the midst of some very exciting changes in student services, instruction, economic development, and facilities. While more information will be shared in the coming months, you can stay up to date with the latest developments on Measure P projects [online](#).

Community is at the center of why we exist at Chaffey College and it is always a personal win for me when I see our college raising the bar with new programs and events designed to better serve our students. For example, this month we celebrated our first college-wide Pride and Juneteenth events on our Rancho Cucamonga campus and welcomed hundreds from the surrounding communities to partake in the celebrations. You can read more about these events further in this newsletter.

Speaking of wins, this month Chaffey College became the first community college to win the Inland Empire Athletic Conference Commissioner's Cup. We claimed five conference titles during the 2022-23 season alone. Congratulations to our Panthers on the field!

The Quakes are presenting Chaffey College Night on Friday, July 14 at 6:30 p.m. Be sure to sport your Chaffey gear as the Quakes take on the Modesto Nuts at [LoanMart Field](#). Chaffey's own Associate Superintendent Troy Ament is scheduled to throw out the first pitch!

Have a great summer, Panthers!

Sincerely,

Henry D. Shannon, Ph.D.
Superintendent/President

Matt Morin Selected for National Dual Enrollment Initiative

A national nonprofit group has selected Matt Morin, assistant dean of intersegmental partnerships and deliveries, for a team that will work to accelerate associate degree attainment among underrepresented students.

Morin will be one of six higher education leaders chosen for the "[Designers in Residence](#)" program through Education Design Lab.

"I feel honored to be working at an institution and with colleagues and leaders who are experimenting to improve the returns on investment that the public makes in our higher education," Morin said. "This is why the 'Designers in Residence' program recognized Chaffey College."

Education Design Lab produces unique higher education models that address the changing economy and emerging technology opportunities. The organization developed a 21st Century Skills badges model, similar to Chaffey's ACES program, or [Academic Community Employability Skills](#).

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Chaffey Athletics Wins Commissioner's Cup

Chaffey College in June became the first community college to win the Inland Empire Athletic Conference Commissioner's Cup.

The award is given to the college earning the most points from conference competitions.

Chaffey athletics claimed five conference titles in the 2022-2023 season for women's and men's soccer, women's cross country, baseball and softball. Teams received 70 "All-Conference" selections, six MVPs, five coaches of the year and six "All-America" honors.

"On behalf of the IEAC, congratulations to Chaffey College for earning the inaugural Commissioner's Cup," said Tony Lipold, conference commissioner.

Athletic Director Timi Brown said that winning the award in the wake of the pandemic speaks to the dedication, resiliency, work ethic and competitive spirit of Chaffey's coaches, staff and student-athletes. Like other athletic programs, Chaffey faced the challenges of COVID-19 but many of its teams still emerged with a successful season.

"We are extremely honored that Panther Athletics is being awarded the IEAC Commissioner's Cup," Brown said. "I am truly grateful that I have the honor of working with an amazing group of people, and for an institution that recognizes the value athletics brings to our campus and community."

Brown credited Superintendent/President Henry Shannon, the Chaffey College Governing Board, the college's executive leadership team and Dean of Kinesiology, Nutrition and Athletics Michael McClellan with helping the program succeed.

"Without a doubt, our student-athletes, coaches and support staff are some of the very best, and earning this award is a phenomenal accomplishment," Brown said.

The conference, which launched in 2019, includes 11 schools covering a geographic area that stretches from Barstow to Norco, and Blythe to San Bernardino.



More Than 300 Join Chaffey Pride Celebration



Rainbow flags and balloons swayed in the afternoon breeze as more than 300 people gathered for Chaffey College's inaugural community "Pride Celebration" on June 8, hearing powerful messages of acceptance. "We are all human and we should be able to celebrate who we are," Asunzion Perez said. "This is where it starts - in community college."

The celebration was originally set to be held off campus at Haven City Market, but had to be moved to campus after the business canceled amid complaints over the event's theme. Chaffey College stayed on schedule for the celebration and saw a gathering twice the size expected.

"I'm glad that Chaffey stepped up and still decided to have it," said David Rodriguez of Rancho Cucamonga. "It's great to go somewhere where I can feel safe and celebrate pride."

Pride Month, held in June, is celebrated to honor the 1969 Stonewall Uprising - a catalyst for the gay rights movement.

Drag artist "Bubblegum" - a Chaffey College alumnus - served as emcee for the event, which also included a resource fair, arts and crafts, music, dancing, games and free food. Community groups - including the [Pomona Pride Center](#), [TruEvolution](#) and Cal Poly Pomona Pride Student Identity Development and Education - provided information and giveaways to visitors. Various Chaffey departments also set up booths for the event.

Jaden Langston, president of Chaffey's Lavender Coalition, told the gathering that her goal as leader of the LGBTQIA+ student club was to ensure that anyone who steps on Chaffey's campus will have a safe space.

"Through these times, when the world is driving backward to take us down, we need to remember the power of our voices," she said. "It is our right, our choice, to love who we want. It is our right, our choice to identify as who we want to be."



Chaffey College Celebrates Juneteenth



Vanessa Russell's family had been waiting for years for Juneteenth to be recognized as a federal holiday. And when President Joe Biden signed a resolution in 2021, they cheered.

Russell, a Fontana resident and nursing major at Chaffey College, decided to celebrate by joining Chaffey College's first community celebration of the holiday.

"Black people struggle with what to do on Juneteenth because it's a new holiday, so it's nice to have this," she said.

Juneteenth - the 11th national holiday to be introduced in America - marks the end of slavery in the United States. Although the Emancipation Proclamation had been signed in 1863, not all slaves were freed right away. Two years later, on June 19, 1865, about 2,000 Union troops arrived in Texas to free more than 250,000 enslaved Black people in the state.

Chaffey College Superintendent President Henry Shannon said Juneteenth is an important holiday for the college because it aligns with the college's emphasis on equity.

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Morin will work with leaders on the "Associate-Degree-by-Grade-13" model, providing students with support to earn enough college credit while in high school to complete an associate degree for high-wage, high-growth careers by their 13th year of education.

He said that the Design Lab reached out to Chaffey because of its innovative approach to online dual enrollment pathways.

"They were also interested in how we combine these program pathways with digital credentialing and skills measurement," he said.

Each of the team members will receive a \$75,000 grant for their college, learn equity- and human-centered design and receive mentorship from the first group of designers.

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"We plan to continue having open and honest conversations as a campus community about racial equity because it helps us grow as a community, state, and nation," he said.

Chaffey College celebrated the holiday with music, games, a resource fair, and performances by African Soul International.

Guadalupe Teran and her sister, Natividad Teran, brought their children to the event to introduce them to Juneteenth. The sisters, who were raised by Black foster parents, acknowledge that their lives would have been much different if their parents had not been granted freedom. And Guadalupe Teran's 5-year-old son, Jayace, who is part Black, may not have been born.

"For me, it's important to recognize the holiday because we live in a diverse world," Guadalupe Teran said. "We've come a long way."

Counseling faculty member Donald Essex said Chaffey's celebration gives the college community a chance to engage and interact with each other, while also learning about the holiday.

"I think it's a time to come together to create a sense of belonging and learn from our history," Essex said.



Save The Date



July 4 Independence Day
Campus Closed

July 14 Chaffey College Night
[Quakes](#)

July 6 Financial Aid Dream Act
Application Support
[CCSJ](#)

July 20 Financial Aid Dream Act
Application Support
[CCSJ](#)