



BP 2200 Governing Board Duties and Responsibilities

The purpose of governance is that the Governing Board, on behalf of the people of the communities in the District, guarantees the accountability of the Chaffey Community College District by assuring that it (a) achieves appropriate results for appropriate persons at an appropriate cost, and (b) avoids unacceptable activities, conditions and decisions.

The Governing Board deliberates with many voices but governs with one. The Governing Board shall:

- Strive to govern with excellence with emphasis on outward vision, strategic leadership, and a future orientation.
- Encourage diversity in viewpoints and collective decisions.
- Strive for a clear distinction between Governing Board and chief executive roles.
- Cultivate a sense of group responsibility using the expertise of individual members to enhance the ability of the Governing Board as a body.
- Direct, control and inspire the organization through the careful establishment of broad written policies reflecting the Governing Board's values and perspectives.
- Fulfill the responsibility to be stewards of the public's interests by recognizing and considering multiple perspectives from diverse communities in affirming a common vision for the District.
- Seek the knowledge and skills it needs to perform with excellence.
- Delegate power and authority to the Superintendent/President to effectively lead the District.
- Monitor institutional performance and educational quality.

The Governing Board shall develop broad, written governance policies to assure that:

- The District achieves appropriate results for appropriate persons at an appropriate cost. The Governing Board shall develop ends (outcomes) policies, which describe the expected results derived from the organization's existence in terms of benefits/impact to individuals/communities, and consider the relative and economically justifiable worth of securing the intended results for the intended beneficiaries. Ends policies address what the organization is "for" rather than what it "does"; what human needs are to be met (in results terms), who will benefit (outside the operating organization), at what cost or relative worth.
- The District avoids unacceptable activities, conditions and decisions. The Governing Board shall develop means (methods) policies in the areas of:



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- Governance Process: Policies that establish the manner in which the Board represents the ownership (the communities of the District), disciplines its own activities and carries out its own work of leadership. Governance Process policies specify how the Governing Board conceives, carries out, and monitors its own tasks.
- Governing Board-Staff Relationships: Policies that establish the manner in which the Board delegates authority to the chief executive, the role of the chief executive, the way the Board monitors the chief executive's power, and the way the chief executive's performance using authority is reported and assessed for accountability.
- Executive Expectations: Policies that establish the prudence and ethics boundaries within which all activity and decisions must take place and describe the acceptable and unacceptable activities and conduct that will provide for appropriate attainment of the ends/outcomes.

References: Education Code Section 70902;
WASC/ACCJC Accreditation Standard IV (*formerly IVB.1.d*);
Carver Model for Policy Governance

Policy

Category: Governance Process

Adopted: 1/26/12
(*Replaces former Board Policies 1.3 and 1.5*)

Revised: 5/24/18