



## The African American Transfer Tipping Point Study

Overview: Through a [multi-year research study](#), the Research and Planning (RP) Group for California Community Colleges found that, "while African American/Black students are less likely to make it "near the transfer gate," among those who do reach this milestone, they are significantly *more* likely to transfer than their peers." Yet, only 3% of African American/Black students successfully transfer from a California community college to a university in two years and just 35% successfully transfer within six years. Thus, they examined and identified several facilitators of transfer (highlighted below) for African American/Black students. Working with the RP Group, the Office of Institutional Research surveyed current and former African American/Black Chaffey College students to better understand behaviors that have been shown to facilitate successful transfer. 617 African American/Black students participated - 371 current students and 246 former students.

### What facilitates successful transfer?

RP Group identified [three key facilitators of transfer](#) for African American/Black California community college students (statewide):

- 1** African American/Black students who **pass both transfer-level English and math in their first year** are over 300% more likely to make it "near the transfer gate" than those who do not
- 2** **Receiving academic counseling** increases the likelihood that an African American/Black student will make it near the transfer gate
- 3** **Participation in Umoja** is associated with an increased likelihood of making it near the transfer gates among African American/Black students

### Are Chaffey College students engaging in behaviors that facilitate transfer?

Among current/former Chaffey College students who responded to the survey:

70% of current and 74% of former African American/Black students have taken/took transfer-level English

- 83% of current and 83% of former African American/Black students passed the first time they took transfer-level English

52% of current and 73% of former African American/Black students have taken/took transfer-level Math

- 69% of current and 63% of former African American/Black students passed the first time they took transfer-level Math

