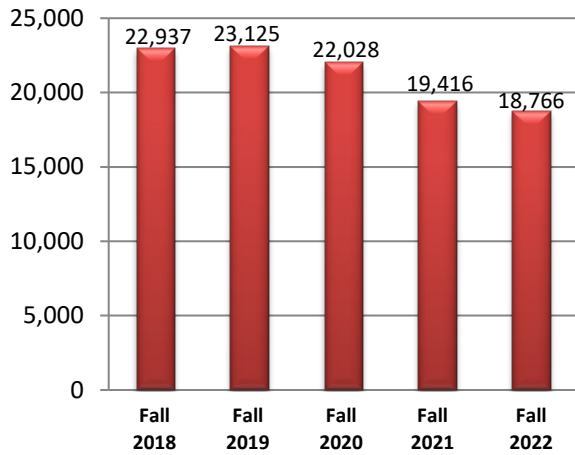


## Fall 2022 Semester First Census Credit Enrollment Data

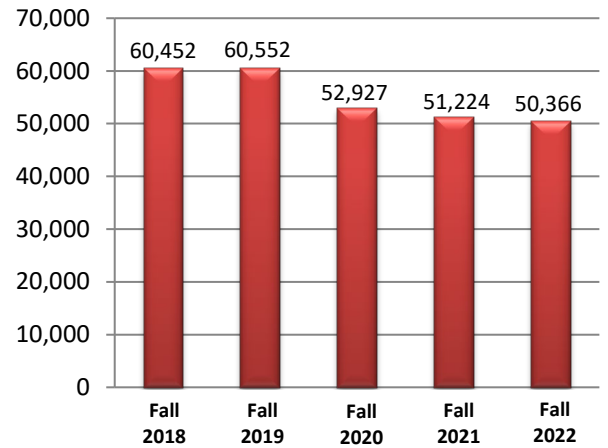
### Unduplicated Student Headcount



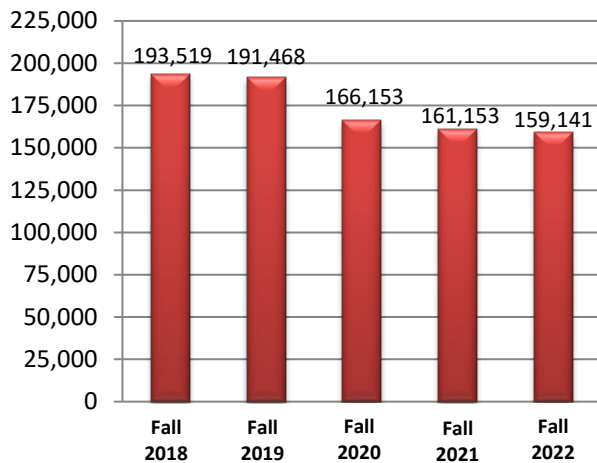
← 650 fewer credit students than last fall (-3.3%)

858 fewer credit enrollments than last fall (-1.7%) →

### Number of Credit Enrollments



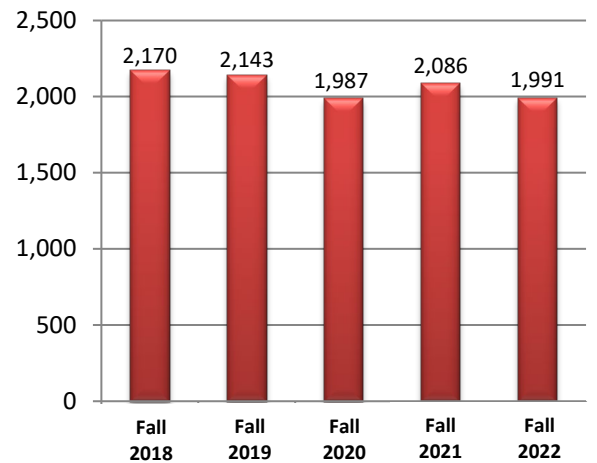
### Total Credit Units Attempted



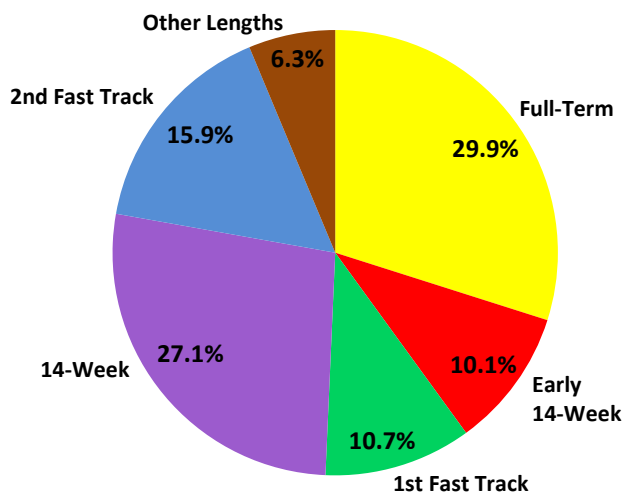
← 2,012 fewer units attempted by students than last fall (-1.2%)

95 fewer sections offered than last fall (-4.6%) →

### Number of Credit Sections Offered

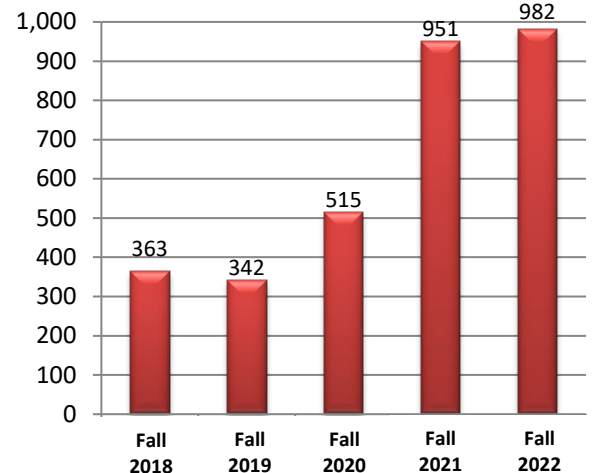


### Section Distribution by Session Length



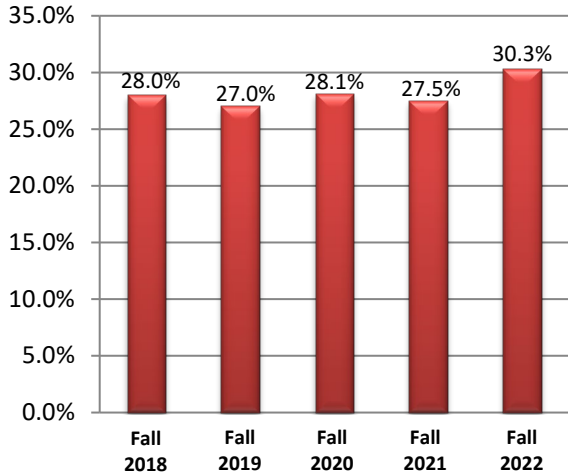
← → To provide expanded enrollment opportunities for students, 70.1% of sections are offered in a length other than full-term. Enrollment in late start sections is ongoing and will impact future student headcount, enrollment, and units attempted comparisons.

### Number of Late Start Sections



## Fall 2022 Semester First Census Credit Enrollment Data

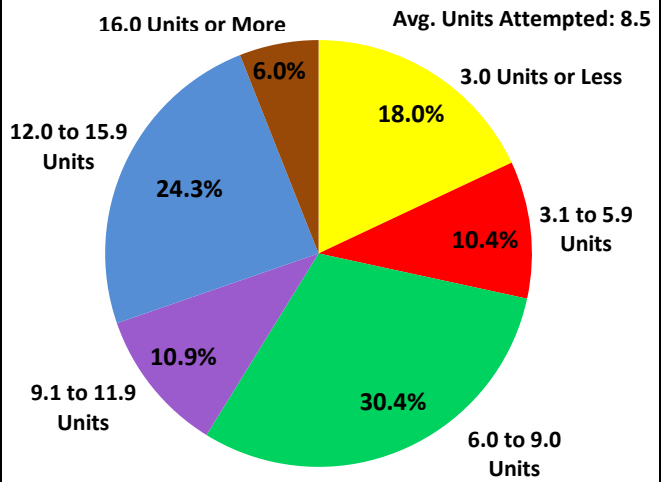
### Full-Time Student Enrollment Comparison



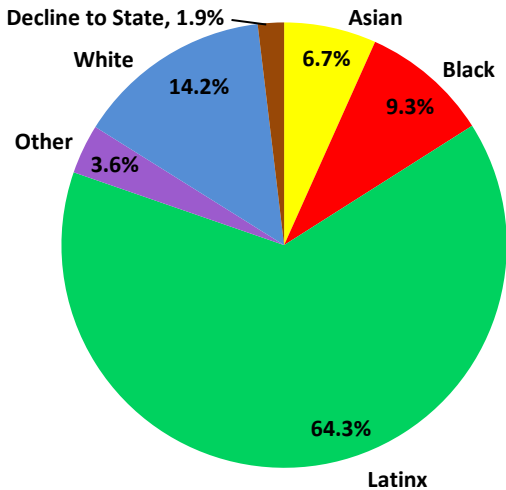
← 5,687 students are enrolled full-time, a 6.7% increase over last fall. This also represents the highest % of full-time students since fall 2011

→ Students are actively enrolled in an average of 8.5 units, a 0.2 unit increase over last fall

### Units Attempted, Fall 2022



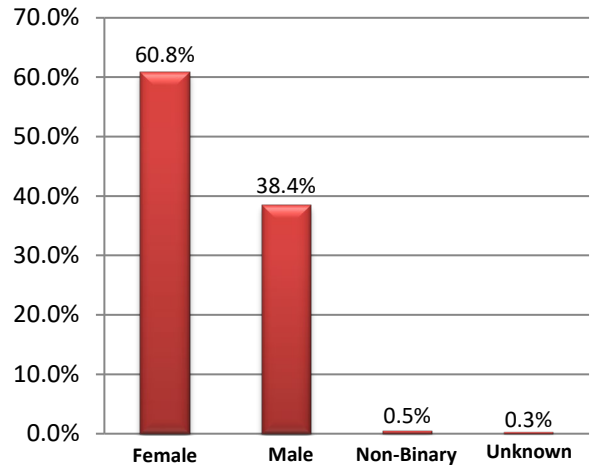
### Student Ethnicity



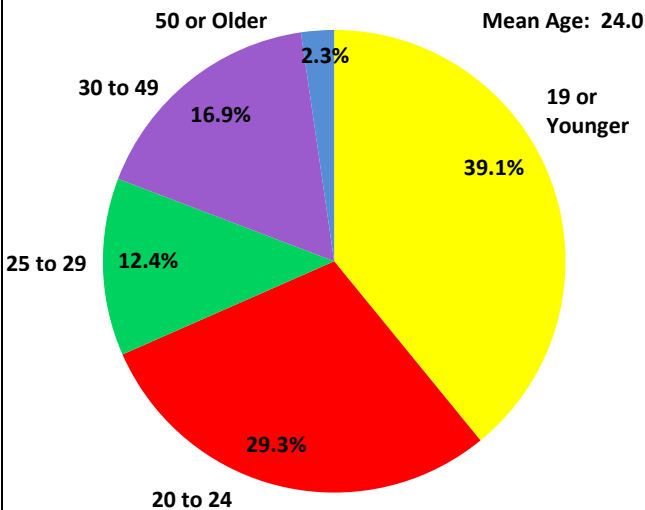
← 83.9% of students are from historically under-represented student populations, (last fall: 83.6%).

→ The % of female students is slightly higher than pre-pandemic levels but lower than the past two years (FA21: 61.4%; FA20: 63.1%)

### Student Gender



### Student Age



← Mean student age has declined (25.3 last fall), driven in large part by the increase in dual enrollment students

→ Approx. 1/3 of all students reside outside of the Chaffey District boundaries, hailing from 364 unique statewide, national, and international cities

### Residency Status

