CHAFFEY COLLEGE
CURRICULUM COMMITTEE MEETING
SUMMARY NOTES
February 23, 2022
1:30pm-3:00pm
VIA ZOOM ONLY

MEETING LINK: **https://chaffey-edu.zoom.us/j/97402717669**
BY PHONE: **+1 669 900 6833 (US Toll)**
MEETING ID: **974 0271 7669**

Members Present:

Angela Burk-Herrick, Curriculum Chairperson
Annette Henry, KNA
Candice Hines-Tinsley, KNA
Carol Hutte, Library Learning Resources
Christina Holdiness, Instructional Support
Grace Wong, HFIC
Jo Alvarez. Program Services and Review
Joan Godinez, Counseling
Joann Eisberg, Mathematics and Science
Jonathan Polidano, CTE Liaison
Julie Law, Articulation Officer
Julie Leahy, Health Sciences

Kathy Galipeau, HFIC
Lisa Doget, Health Sciences
Markazon Romero, Business and Applied Technology
Maryline Chemama, Mathematics and Science
Naomi McCool, Social and Behavioral Sciences
Nicole Farrand, Visual and Performing Arts
Rob Rundquist, Dean of Institutional Effectiveness
RuthAnn Valencia, Transfer Center
Shannon Jessen, SLO Facilitator
Sharon Alton, Language Arts
Shireen Awad, Curriculum Specialist
Stephen Calebotta, Language Arts

Members Absent:

Christina McPeck, Social and Behavioral Sciences
Daniel Jacobo, Visual and Performing Arts
Janeth Rodriguez, Executive Director, Enrollment Services
and Student Support
Kirk Collins, Counseling

Megan Keebler, Instructional Support
Neil Watkins, Academic Senate President
Patricia Bopko, Financial Aid
Rousselle Douge, Student Representative
Ryan Sipma, Catalog and Schedule

Guests:
None

1. **Call to Order/Roll Call:** The meeting was called to order at 1:34p.m.

2. **Public Comment:** No comment.

3. **Review and Approval of January 26, 2022 Expanded Summary Notes:** The summary notes were approved 14/0/0.

4. **Curriculum Office Reports**

    4.1. **Curriculum Chair:** The Chair met with Jonathan Polidano and Christy McPeck to create language that clarifies the function of different associate degrees for students. They have drafted language for the different degree types. She will share the language with the committee so that they can provide feedback at the next meeting. After feedback is given, the workgroup will send a survey to faculty on the different options.

4.2. Curriculum Specialist: The Specialist shared that the deadline for MIT, PCS, and HWA is approaching (March 31, 2022). She will send an email to coordinators and deans later this week to remind them. She will also provide them a list of courses and programs that have already been uploaded. There is no doubt that the standard update process can be overwhelming and she thanks all the faculty, deans, and coordinators for their collective effort to ensure the college stays compliant with these updates. She also thanked Markazon Romero, Bill O'Neil, Jonathan Polidano, and Yolanda Friday for working so diligently in launching the IET package in already.

4.3. Catalog and Schedule Coordinator: No report.

4.4. Articulation Officer (AO): No report.

4.5. Chief Instructional Officer (CIO)/Designee of CIO: Dean Rundquist reported on the statewide discussion on not having distinctions between CTE and non-CTE in terms of defining one solely as career focused. ACEs work has also revealed that distinctions between the two may be in the past and there is a career emphasis in all programs. This also aligns with discussions nationally and mirrors the movement towards social and economic mobility for all programs.

5. **Consent Agenda:** The consent agenda was approved 18/0/0.

   5.1. Local GE Pattern in META (2021-2022)
   1. Remove MATH 420 and MATH 450
   5.2. NURADN-482 was approved on December 1, 2021 by the committee. The BRN is asking that specific language be included in the COR (in the description). [Click here](#) to see the language.

6. **Curriculum Proposals:**

   6.1. PACKAGES

==CHEMISTRY==

7. **Course Modifications w/ DE:** *A committee member noticed that MATH-420 and MATH-450 were still listed as eligibility requirements on these courses. The Curriculum Office will remove these and add "Eligibility for MATH-25 as determined by the Chaffey College placement process" or similar language. The Catalog and Schedule Coordinator will check for similar language in other courses and make any changes needed. Any additional changes will be reported on the next consent agenda. Minor updates were made on the DE page to CHEM-70. The committee discussed the DE page further and how they can review this page in general. Members discussed being mindful of not parsing faculty's answers on this page too much, especially when the content and intent is clear.*

CHEM-10	Introductory Chemistry	Approval: 18/0/0	Distance Education Approval Hybrid/Online: 18/0/0
CHEM-12	Elementary Organic and Biochemistry	Approval: 18/0/0	Distance Education Approval Hybrid/Online: 18/0/0
CHEM-7	Chemistry in Everyday Life with Lab	Approval: 18/0/0	Distance Education Approval Hybrid/Online: 18/0/0
CHEM-70	Quantitative Analysis	Approval: 18/0/0	Distance Education Approval Hybrid: 18/0/0
CHEM-8	Chemistry in Society	Approval: 18/0/0	Distance Education Approval Hybrid/Online: 18/0/0

      Program Modifications:

Law, Public Policy, and Society	AA-T	Approval: 18/0/0
Pathway to Law School	Certificate of Achievement	Approval: 18/0/0

8. **Discussion/Action Items:**

8.1. **Upcoming Curriculum Committee Elections:** The Curriculum Office will notify faculty via email mid-March that the following Curriculum Representative terms are available. A nomination form will be linked in the notification. Interested faculty can submit a nomination form(s) for either themselves and/or a colleague they wish to recommend. Please be sure to speak to a potential nominee before nominating them for a position. If more than one person is interested for the same position, the Curriculum Representative in that area will run elections. The following positions will be open for the 2022-2024 terms and any one-year terms available.

School/Area	Representative Whose Term Ends	Term to be Filled	Positions Available
Business and Applied Technology	Markazon Romero	2022-2024 (two-year)	1
Business and Applied Technology	Vacant	2022-2023 (one-year)	1
Hospitality, Fashion, Interior, & Culinary Arts	Kathy Galipeau	2022-2024 (two-year)	1
Health Sciences	Julie Leahy	2022-2024 (two-year)	1
Instructional Support	Megan Keebler	2022-2024 (two-year)	1
Kinesiology, Nutrition, & Athletics	Candace Hines-Tinsely	2022-2024 (two-year)	1
Language Arts	Sharon Alton	2022-2024 (two-year)	1
Mathematics and Science	Joann Eisberg	2022-2024 (two-year)	1
Social and Behavioral Sciences	Naomi McCool	2022-2024 (two-year)	1
Counseling/Matriculation	Joan Godinez	2022-2024 (two-year)	1
Visual and Performing Arts	Daniel Jacobo	2022-2024 (two-year)	1

8.2. **General Education (Discussion includes the following links and topics):**

- In early 2020, a group from Chaffey participated in a statewide project called Leading from the Middle (LFM). The members of this group were Shireen Awad, Angela Burk-Herrick, Nicole Farrand, Maria Kirkpatrick, Jeff Laguna, and Julie Law. The theme of LFM that year was "the student experience". The LFM group wanted to explore the student experience of general education and how it can be meaningfully shifted and leveraged to help students reach their career and life goals. Unfortunately, the pandemic derailed that work; however, the group was able to generate a research question related to the project as well an intended outcome of that work.
  - LFM 2020 Research question: What is the utility value of GE?
  - LFM 2020 Outcome statement: All Chaffey students will experience an intentionally focused, directed, and structurally supportive general education pathway and be able to communicate/demonstrate its value to future employers.
- Discussion began on:
  - What role can the curriculum committee have in these discussions?
    - Committee members could meet with school groups to discuss the function of offering so many choices in a Gen-ED area.
    - What is the purpose of each? What skills are they learning? What content?

- - Students currently see GE as a list of check boxes/transactional, rather than useful in terms of learning. Will ACES help?
    - How do students prepare for their next step with GE coursework?
  - Why do we have a local GE pattern?
    - Local GE meets a standard in Title 5 and requires fewer units. This is helpful for high unit associate degrees (e.g. many CTE degrees).
    - Can we scaffold/align local GE as a subset of CSUGE/IGETC?
  - What is the overall value? What are the desired outcomes after completion of GE? ILOs outcomes? Are they the same as ILOs outcomes?
    - Overall value of GE is exploration.
  - How do students feel about GE?
    - Avoid making assumptions about how students view GE. A survey would reveal what direction would actually help students the most.
  - What other work can we leverage?
    - Academic mapping was a long time ago and didn't involve a clear understanding of each general education option selected by faculty.
    - Create a cohesive understanding of the value of GE and which courses deliver particular outcomes/skills within a discipline.
    - Be mindful to not specialize GE to other discipline cohorts because part of the function of GE is to gain exposure to the discipline's norms and culture.
    - Could GE goals be developed for a particular area and align those with GE course learning outcomes?
  1. **10 Things Community Colleges Must Know About General Ed:** The philosophy of GE differs nationally. How does this work align with the Curriculum Committee's work?
  2. **AB-928:** Movement to consolidate GE patterns into one pattern statewide.
  3. **Chaffey College Academic Senate Endorsement of AB-928:** Not discussed.
  4. **ACES (Academic and Career/Community Employability Skills)**: Not specifically addressed.

9. **Next Agenda Forecast:** None.

10. **Floor Items:** None.

11. **Adjournment:** The meeting was adjourned at 3:00p.m.

Name	ATTENDANCE	M: Approval of Summary Notes 1st: Markazon Romero 2nd: Nicole Farrand	M: Approval of Consent Agenda 1st: Julie Law 2nd: Joann Eisberg	M: Approval of Chemistry Package 1st: Christina Holdiness 2nd: Julie Law	M: Approval of PCS: Business Package 1st: Naomi McCool 2nd: Joann Eisberg
Annette Henry	X	X	X	X	X
Candice Hines-Tinsely	X		X	X	X
Carol Hutte	X	X	X	X	X
Christina Holdiness	X	X	X	X	X
Christina McPeck					
Daniel Jacobo					
Grace Wong	X	X	X	X	X
Joan Godinez	X	X	X	X	X
Joann Eisberg	X		X	X	X
Julie Law	X	X	X	X	X
Julie Leahy	X		X	X	X
Kathy Galipeau	X	X	X	X	X
Kirk Collins					
Lisa Doget	X	X	X	X	X
Markazon Romero	X	X	X	X	X
Maryline Chemama	X	X	X	X	X
Megan Keebler					
Naomi McCool	X	X	X	X	X
Nicole Farrand	X	X	X	X	X
Rob Rundquist (as CIO Designee)	X	X	X	X	X
Ryan Sipma					
Sharon Alton	X		X	X	X
Stephen Calebotta	X	X	X	X	X
TOTAL COUNTS	18	14	18	18	18

Quorum= 23/2=11.5+1=12.5=13

Non-Voting	
Angela Burk-Herrick	X
Janeth Rodriguez	
Jo Alvarez	X
Jonathan Polidano	X
Neil Watkins	
Patricia Bopko	
Rousselle Douge	
RuthAnn Valencia	X
Shannon Jessen	X
Shireen Awad	X