

**CHAFFEY COLLEGE
CURRICULUM COMMITTEE MEETING
RANCHO CAMPUS BEB BUILDING, CONFERENCE ROOM 204
FONTANA CAMPUS, FNAC 100
CHINO CAMPUS, CHMB 143
Teleconference x6759**

AGENDA

October 23, 2019

1:30pm-3:00pm

Members Present:

Members Absent:

Guests:

- 1. Call To Order/New Committee Members:**
- 2. Public Comment:**
- 3. Review and Approval of October 9, 2019 Expanded Summary Notes:**
- 4. Consent Agenda:**
- 5. Curriculum Proposals:**

New Courses w/ DE: Second Reading

EMP-600	Adaptability on the Job	Approval:	Distance Education Approval Hybrid/Online:
EMP-601	Self-Awareness on the Job	Approval:	Distance Education Approval Hybrid/Online:
EMP-602	Digital Fluency on the Job	Approval:	Distance Education Approval Hybrid/Online:
EMP-603	Communication on the Job	Approval:	Distance Education Approval Hybrid/Online:
EMP-604	Collaboration on the Job	Approval:	Distance Education Approval Hybrid/Online:
EMP-605	Empathy on the Job	Approval:	Distance Education Approval Hybrid/Online:
EMP-606	Analysis/Solution Mindset on the Job	Approval:	Distance Education Approval Hybrid/Online:
EMP-607	Resilience on the Job	Approval:	Distance Education Approval Hybrid/Online:
EMP-608	Entrepreneurial Mindset on the Job	Approval:	Distance Education Approval Hybrid/Online:
EMP-609	Social/Diversity Awareness on the Job	Approval:	Distance Education Approval Hybrid/Online:

Course Modifications: Second Reading

GEOL-1	Physical Geology	Approval:
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Course Modifications w/ DE: First Reading

ARABIC-1	Elementary Modern Standard Arabic I	Approval:	Distance Education Approval Hybrid/Online:
ARABIC-2	Elementary Modern Standard Arabic II	Approval:	Distance Education Approval Hybrid/Online:
ASL-1	Elementary American Sign Language I	Approval:	Distance Education Approval Hybrid/Online:
ASL-18	Introduction to Deaf Studies	Approval:	Distance Education Approval Hybrid/Online:
ASL-2	Elementary American Sign Language II	Approval:	Distance Education Approval Hybrid:
ASL-3	Intermediate American Sign Language III	Approval:	Distance Education Approval Hybrid:
ASL-4	Intermediate American Sign Language IV	Approval:	Distance Education Approval Hybrid:
CDE-2	Child Growth and Development	Approval:	Distance Education Approval Online:
ID-27	Computer Drafting & Design for Interiors	Approval:	Distance Education Approval Online:

Course Modifications: First Reading

ENGIN-11	Introduction to Engineering	Approval:
ENGIN-26	Engineering Graphics and CAD	Approval:
ENGIN-30	Engineering Application of Digital Computation	Approval:
ENGIN-50	Engineering Statics	Approval:
ENGIN-60	Materials of Engineering	Approval:
GEOG-5	Physical Geography Laboratory	Approval:
RADTEC-10	Anatomy and Radiographic Positioning I	Approval:
RADTEC-16	Patient Care for Radiologic Technologists	Approval:
RADTEC-16L	Laboratory for Patient Care for Radiologic Technologists	Approval:
RADTEC-20L	Laboratory for Radiologic Science and Protection	Approval:
RADTEC-31	Radiographic Clinical Education I	Approval:

Program Modifications: Final Reading

Public Health Science	AS-T	Approval:
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6. Curriculum Workgroups Update:

- 6.1. Handbook-Roles and Responsibilities:**
- 6.2. Comparable Course Policy:**
- 6.3. Prerequisites:**
- 6.4. Curriculum Outreach:**
- 6.5. GE Workgroup:**

7. Discussion Items:

- 7.1. Transfer Course Policy:**

8. Curriculum Tip of the Day:

9. Floor Items:

10. Adjournment:

**CHAFFEY COLLEGE
CURRICULUM COMMITTEE MEETING
RANCHO CAMPUS BEB BUILDING, CONFERENCE ROOM 204**

**FONTANA CAMPUS, FNAC 100
CHINO CAMPUS, CHMB 143**

Teleconference x6759

SUMMARY NOTES

October 9, 2019

1:30pm-3:00pm

Members Present:

Angela Burk-Herrick, Curriculum Chair
Bruce Osburn, Business & Applied Technology
Candice Hines-Tinsley, Kinesiology, Nutrition, & Athletics
Charmaine Phipps, Language Arts
Daniel Jacobo, Visual & Performing Arts
Elaine Martinez, Kinesiology, Nutrition, & Athletics
Erik Kolb, Mathematics & Science
Jo Alvarez, SLO Facilitator, PSR Representative
Jonathan Ausubel, Distance Education Representative
Julie Law, Counseling
Kathleen Galipeau, Hospitality, Fashion, Interior Design, & Culinary

Kathy Lucero, Admissions & Records
Lisa Doget, Health Sciences
Megan Keebler, Instructional Support
Naomi McCool, Social & Behavioral Sciences
Nicole DeRose, Acting Faculty Senate President
Nicole Farrand, Visual & Performing Arts
Patricia Powell, Counseling
Rob Kopp, Mathematics & Science
RuthAnn Garcia, Transfer Center
Sean Stratton, Articulation Officer
Shelley Marcus, Library Learning Resources
Shireen Awad, Curriculum Specialist
Stephen Calebotta, Language Arts

Members Absent:

Christina McPeck, Social & Behavioral Sciences
Jeffrey Laguna, Health Sciences
Laura Hope, Interim, Associate Superintendent of Instruction and Institutional Effectiveness
Michael Escobosa, Health Sciences
Patricia Bopko, Financial Aid

Rob Rundquist, Interim Dean, Institutional Effectiveness and Intersegmental Partnerships
Ryan Sipma, Catalog & Schedule Coordinator
Sherrie Loewen, Health Sciences
Vanessa Thomas, Business & Applied Technology

Guests:

Eduardo Vasquez, Curriculum Chair, Barstow College
Luke Gunderson, Social and Behavioral Sciences

Mary Romero, Business & Applied Technology

1. **Call To Order/New Committee Members:** The meeting was called to order at 1:34p.m.
2. **Public Comment:** No comment.
3. **Review and Approval of September 25, 2019 Expanded Summary Notes:** The summary notes were approved 17/0/0.
4. **Consent Agenda:** None.
5. **Curriculum Proposals:**

New Courses w/ DE: First Reading

EMP-600	Adaptability on the Job	Approval: 18/0/0	Distance Education Approval Hybrid/Online: 18/0/0
EMP-601	Self-Awareness on the Job	Approval: 18/0/0	Distance Education Approval Hybrid/Online: 18/0/0

EMP-602	Digital Fluency on the Job	Approval: 18/0/0	Distance Education Approval Hybrid/Online: 18/0/0
EMP-603	Communication on the Job	Approval: 18/0/0	Distance Education Approval Hybrid/Online: 18/0/0
EMP-604	Collaboration on the Job	Approval: 18/0/0	Distance Education Approval Hybrid/Online: 18/0/0
EMP-605	Empathy on the Job	Approval: 18/0/0	Distance Education Approval Hybrid/Online: 18/0/0
EMP-606	Analysis/Solution Mindset on the Job	Approval: 18/0/0	Distance Education Approval Hybrid/Online: 18/0/0
EMP-607	Resilience on the Job	Approval: 18/0/0	Distance Education Approval Hybrid/Online: 18/0/0
EMP-608	Entrepreneurial Mindset on the Job	Approval: 18/0/0	Distance Education Approval Hybrid/Online: 18/0/0
EMP-609	Social/Diversity Awareness on the Job	Approval: 18/0/0	Distance Education Approval Hybrid/Online: 18/0/0

Course Modifications: First Reading

GEOL-1	Physical Geology	Approval: 19/0/0
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Course Modifications: First and Second Reading

CDE-3	Observation and Assessment	Approval: 19/0/0
SPAN-3SS	Spanish for Heritage Speakers I	Approval: 19/0/0

Course Modifications w/ DE: First and Second Reading

BIOL-22	Human Physiology	Approval: 19/0/0	Distance Education Approval Hybrid: 19/0/0
CHIN-1	Elementary Mandarin Chinese I	Approval: 19/0/0	Distance Education Approval Hybrid/Online: 19/0/0
CHIN-2	Elementary Mandarin Chinese II	Approval: 19/0/0	Distance Education Approval Hybrid/Online: 19/0/0
CHIN-3	Intermediate Mandarin Chinese I	Approval: 19/0/0	Distance Education Approval Hybrid/Online: 19/0/0
CHIN-4	Intermediate Mandarin Chinese II	Approval: 19/0/0	Distance Education Approval Hybrid/Online: 19/0/0
COMSTD-72	Logic and Argumentation	Approval: 19/0/0	Distance Education Approval Hybrid/Online:

			19/0/0
ENGL-1C	Introduction to Literature	Approval: 19/0/0	Distance Education Approval Hybrid/Online: 19/0/0
ENGL-32	Introduction to the Novel	Approval: 19/0/0	Distance Education Approval Hybrid/Online: 19/0/0
ENGL-80A	Survey of British Literature I	Approval: 19/0/0	Distance Education Approval Hybrid/Online: 19/0/0
ENGL-80B	Survey of British Literature II	Approval: 19/0/0	Distance Education Approval Hybrid/Online: 19/0/0
ENGL-81	Shakespeare	Approval: 19/0/0	Distance Education Approval Hybrid/Online: 19/0/0
GEOG-1	World Regional Geography	Approval: 20/0/0	Distance Education Approval Hybrid/Online: 20/0/0
GEOG-11	Human Geography	Approval: 20/0/0	Distance Education Approval Hybrid/Online: 20/0/0
GEOG-2	Global Climate Change: An Introduction to Weather and Climate	Approval: 20/0/0	Distance Education Approval Hybrid/Online: 20/0/0
GEOG-3	Geography of California	Approval: 20/0/0	Distance Education Approval Hybrid/Online: 20/0/0
GEOG-4	Physical Geography	Approval: 20/0/0	Distance Education Approval Hybrid/Online: 20/0/0
SPAN-13	Survey of Mexican Literature	Approval: 20/0/0	Distance Education Approval Hybrid/Online: 20/0/0
SPAN-14	Latin American Literature	Approval: 20/0/0	Distance Education Approval Hybrid/Online: 20/0/0

New Programs: Final Reading

Law, Public Policy, and Society	AA-T	Approval: 20/0/0
University of California Transfer Pathway: Chemistry	A.S.	Approval: 20/0/0

6. **DE Addendum Recommendations and Best Practices:** Jonathan Ausubel presented the Online Education Initiative's Course Design Rubric. Jon emphasized that there should be instructor initiated contact with students in both hybrid and fully online course. He shared a general principle that there are multiple means of contact throughout the semester for instructor-student contact and student-student contact. Jon focused on Section B: Instructor/Student Contact of the rubric which outlined the best elements for pre-course contact, regular effective contact, student-initiated contact, student-student contact, regular effective contact among students, and student participation level.

The Chair suggested that someone from the DE committee serve on the Technical Review Committee to completely vet DE proposals via the rubric presented.

7. **Curriculum Submissions Report:** The Curriculum Specialist announced that 276 proposals have been launched in the queue since August 2019. There are a total of 337 items in the queue including the items on today's agenda. She also shared that out of 440 courses due review per Title 5 this year, 215 courses still need to be updated. She will contact Deans and Coordinators about these updates.
8. **Curriculum Tip of the Day:** The Curriculum Specialist provided a breakdown of the second half of the COR elements required by Title 5 to guide curriculum members on what to review in their curriculum readings. She outlined elements for review in a course's content, objectives, methods of instruction, out-of-class assignments, methods of evaluation, and texts and supporting references.
9. **Discussion Items:**
 - 9.1. **Open Educational Resources Initiative (OERI) Events:** The Chair shared that there two events to discuss OER resources and needs. The event in Southern California is October 26, 2019 in Garden Grove.
 - 9.2. **Curriculum Representative Reviews:** The Curriculum Specialist reminded the Curriculum Representatives to wait 3-5 days before completing their reviews. In this review, they will check to see if a few discipline faculty have read the proposal. Since there are varying numbers of faculty in each discipline, a set number of reviews cannot be given for discipline review; however, faculty were informed via email that they have 3-5 days to do their discipline review.
10. **Floor Items:** None.
11. **Adjournment:** The meeting was adjourned at 3:00p.m.

Name	ATTENDANCE	Summary Notes 9/25/2019	EMP-600 1 st Reading	EMP-601 1 st Reading	EMP-602 1 st Reading	EMP-603 1 st Reading	EMP-604 1 st Reading	EMP-605 1 st Reading	EMP-606 1 st Reading	EMP-607 1 st Reading	EMP-608 1 st Reading	EMP-609 1 st Reading	CDE-3 1 st /2 nd Reading	GEOL-1 1 st /2 nd Reading	SPAN-3SS 1 st /2 nd Reading	BIOL-22 1 st /2 nd Reading	CHIN-1 1 st /2 nd Reading	CHIN-2 1 st /2 nd Reading
Bruce Osburn	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Candice Hines-Tinsley	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Charmaine Phipps	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Christina McPeck																		
Daniel Jacobo	X																	
Erik Kolb	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Elaine Martinez	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Jeffrey Laguna																		
Jo Alvarez	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Julie Law	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Kathy Galipeau	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Lisa Doget	X												X	X	X	X	X	X
Megan Keebler	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Michael Escobosa																		
Naomi McCool	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Nicole DeRose	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Nicole Farrand	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Patricia Powell	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Rob Kopp	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
RuthAnn Garcia	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Ryan Sipma																		
Sean Stratton	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Shelley Marcus	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Sherrie Loewen																		
Stephen Calebotta	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Total Counts	20	17	18	18	18	18	18	18	18	18	18	18	19	19	19	19	19	19

Quorum= 25/2=12.5+1=13.5=14

Non-Voting	
Angela Burk-Herrick	X
Kathy Lucero	X
Laura Hope	
Patricia Bopko	
Rob Rundquist	
Shireen Awad	X
Vanessa Thomas	
PSR Representative	
Student Representative	
DE Representative (Jonathan Ausubel)	X

Name	CHIN-3 1 st /2 nd Reading	CHIN-4 1 st /2 nd Reading	COMSTD-72 1 st /2 nd Reading	ENGL-1C 1 st /2 nd Reading	ENGL-32 1 st /2 nd Reading	ENGL-80A 1 st /2 nd Reading	ENGL-80B 1 st /2 nd Reading	ENGL-81 1 st /2 nd Reading	GEOG-1 1 st /2 nd Reading	GEOG-11 1 st /2 nd Reading	GEOG-2 1 st /2 nd Reading	GEOG-3 1 st /2 nd Reading	GEOG-4 1 st /2 nd Reading	SPAN-13 1 st /2 nd Reading	SPAN-14 1 st /2 nd Reading	Law, Public Policy, and Society AA-T	UC Transfer Pathway: Chemistry AS
Bruce Osburn	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Candice Hines-Tinsley	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Charmaine Phipps	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Christina McPeck																	
Daniel Jacobo									X	X	X	X	X	X	X	X	X
Erik Kolb	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Elaine Martinez	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Jeffrey Laguna																	
Jo Alvarez	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Julie Law	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Kathy Galipeau	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Lisa Doget	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Megan Keebler	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Michael Escobosa																	
Naomi McCool	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Nicole DeRose	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Nicole Farrand	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Patricia Powell	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Rob Kopp	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
RuthAnn Garcia	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Ryan Sipma																	
Sean Stratton	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Shelley Marcus	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Sherrie Loewen																	
Stephen Calebotta	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Total Counts	19	19	19	19	19	19	19	19	20	20	20	20	20	20	20	20	20

Curriculum Outreach Workgroup Meeting 09.25.19

In attendance: Shireen Awad, Angela Burk-Herrick, Stephen Calebotta, Candice Hines-Tinsely, Jeff Laguna, Naomi McCool

Outreach Opportunities

Workshops:

It was agreed that a “Best Practice” for workshops is that they are held in a lab and address both conceptual frameworks, as well as the practical processes (e.g. Program Initiation forms, CurricUNET entry, DE addendum) related to the topic. In addition, facilitators will be responsible for creating resources for each topic that would be available on the website following each workshop.

Spring 2020 Workshops

- *New Program Initiation (Shireen & Angela)*
 - Partnership with the Office of Instruction and Institutional Effectiveness
 - Spring FLEX?
 - NEXT STEPS: Shireen and Angela will reach out to Tara Paul to plan
- *Modifying Courses to Include DE Modes of Instruction (Jeff & Shireen)*
 - Partner with DE leads
 - FSC in March?
 - NEXT STEPS: Jeff will reach out to Jon Ausubel and Angela Cardinale

Fall 2020 Workshops

- *Designing New Courses, Course Modifications, and Articulation (Jeff & Naomi?)*
 - Fall FLEX?
 - NEXT STEPS: Follow on who will lead this workshop.

Newsletter

Angela shared that she had discussed the possibility of a “Faculty Senate Highlights” newsletter with Faculty Senate President, Nicole DeRose. The group liked the idea of adding a small “Curriculum Column” to the newsletter if and when the Faculty Senate moves ahead with this project. We will revisit this if the Faculty Senate does not move forward with a Newsletter.

GE Workgroup Meeting 09.25.19

In attendance: Angela Burk-Herrick, Julie Law, Patricia Powell, Rob Rundquist, Sean Stratton

Topics discussed included:

- The development of criteria for inclusion of courses in General Education (GE) areas.
- Recommended GE coursework for different Academic and Career Communities (ACCs)

I. GE Area Criteria

The group discussed different ways to approach the criteria for inclusion of courses in GE pattern. The CSU-GE and the IGETC patterns have established criteria and a copy of “Guiding Notes for General Education Reviewers” (October, 2018) was handed out (<https://www2.calstate.edu/csu-system/administration/academic-and-student-affairs/academic-programs-innovations-and-faculty-development/geac/documents/GE-Reviewers-Guiding-Notes.pdf>).

It was discussed that an outcomes based approach that began with developing student learning outcomes (SLOs) for each GE Area might be a good place to start. Once SLOs are established for each area, rubrics can be created for evaluation of courses. It was noted that efforts on this front will require broader campus involvement than just Curriculum Committee members (discipline faculty, counseling faculty, etc.). The Outcomes and Assessment Committee (OAC) was identified as a group that might help coordinate this work. The discussion of how and when to begin a campus wide discussion ensued. Ideas included Spring FLEX, Spring Faculty Lecture Day, and/or sometime this Fall.

NEXT STEPS: Reach out to OAC to propose GE Area SLOs workgroup representation.

II. ACCs and GE

Because Academic maps are available for most degrees and the maps were used to create an excel file, information on which GE courses are recommended in the different ACCs is available. This information could be used to provide students who are unsure of the specific degree they are interested in with some high impact GE courses that would most likely help them make progress towards any degree and/or any degree within and ACC.

NEXT STEPS: A copy of the Excel file will be made available to the workgroup for discussion.

Transfer Course Level Policy

Transfer Level Courses (Chaffey course numbers 1-99)

A course is considered to be transfer-level if it is accepted toward the baccalaureate degree by UC or CSU and/or is accepted for transfer credit to the UC or CSU systems (CB05).

A course meets transferability requirements if:

- It articulates with a C-ID course descriptor and is approved through the C-ID approval process (C-ID is a statewide course numbering system used to facilitate transfer and articulation across California's higher education institutions).

AND/OR

- It is equivalent to a **lower division** course offered at 4 year accredited colleges and universities.

There are several ways that evidence of transferability can be established when submitting a course for Curriculum Committee approval. In the **comparable course** section of Curricunet, submit evidence for ONE of the criteria listed here:

1. Provide the C-ID course descriptor (see C-ID.net) that articulates/aligns to the course you are proposing. Note: If a C-ID articulation does not yet exist (e.g. for new courses), the Articulation Officer (AO) will submit the final COR to *** for review, after the course has been approved by our local governing board. Once the C-ID articulation decision has been made, the AO will....
2. If no C-ID course descriptor is a good fit with your proposed course, provide two examples of **lower division** comparable courses at CSUs or UCs.
3. If no C-ID or comparable courses exist at CSUs or UCs, provide two examples of **lower division** comparable courses at other 4 year accredited colleges and universities.
4. Enter information and attach documentation demonstrating that the course aligns to "national curriculum" (e.g., Cal Fire, FAA, etc.).
5. For course modifications ONLY: If the course was approved for the IGETC or CSU-GE general education pattern, please indicate the GE pattern on which it is found in the Other box (NOT applicable for new courses).
6. In the absence of any of the above evidence, you may state your case in the Other box OR choose to use a non-transfer level course number (400-600).

Note: All transferability evidence is subject to Curriculum Committee evaluation for approval. Should a course not be determined to be transferable, it will not be able to have a number between 1-99.

PACKAGE: ARTS MANAGEMENT

New Courses: First Reading

ARTMGT-10	Introduction to Arts Management	Approval:
ARTMGT-20	Introduction to Project Funding	Approval:
ARTMGT-30	Introduction to Collection Management	Approval:
ARTMGT-40	Creative Careers - Discovering Self-Directed Pathways	Approval:
ARTMGT-496AB	Arts Business Management Cooperative Education Internship	Approval:

New Programs: Final Reading

Arts Business Management	Certificate of Achievement	Approval:
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PACKAGE: CHEMISTRY

New Courses: First Reading

CHEM-76A	Organic Chemistry I	Approval:
CHEM-76B	Organic Chemistry II	Approval:

Course Deactivations: Final Reading

CHEM-75A	Organic Chemistry I	Approval:
CHEM-75B	Organic Chemistry II	Approval:

Program Modifications: Final Reading

Biological Sciences	A.S.	Approval:
Chemistry	AS-T	Approval:
Nutrition and Dietetics	AS-T	Approval:
Physical Science	A.S.	Approval:

PACKAGE: INTERIOR DESIGN

New Courses: First Reading

ID-14	Fundamentals of Design for Interiors	Approval:
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New Courses with DE: First Reading

ID-26	Professional Practice for Interior Designers	Approval:
ID-45	Codes and Building Systems	Approval:

Course Deactivations: Final Reading

Tip of the Day
Curriculum Packaging

ID-25	Interior Design Management	Approval:
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Course Reactivations: First Reading

ID-15	Architectural Drafting for Interior Designers	Approval:
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Course Modifications: First Reading

These modifications are a part of the package since these courses contain ID-15.

ID-21	Space Planning	Approval:
ID-427	Computer Drafting & Design for Interiors	Approval:

New Programs: Final Reading

Interior Design Visual Communication	Certificate of Achievement	Approval:
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Program Modifications: Final Reading

Interior Design	A.S.	Approval:
Interior Design	Certificate of Achievement	Approval:

PACKAGE: MATH

Course Reactivation with DE: First Reading

MATH-652	Skill Building for Math 25	Approval:	Distance Education Approval Hybrid/Online:
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New Courses: First Reading

STAT-610	Skill Building for Stat 10	Approval:
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Course Modifications with DE: First Reading

MATH-25	College Algebra	Approval:	Distance Education Approval Hybrid/Online:
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Course Modifications: First Reading

STAT-10	Elementary Statistics	Approval:
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