CHAFFEY COLLEGE<br>CURRICULUM COMMITTEE MEETING RANCHO CAMPUS BEB BUILDING, CONFERENCE ROOM 204<br>FONTANA CAMPUS, FNAC 100<br>CHINO CAMPUS, CHMB 143<br>Teleconference x6759 AGENDA<br>December 5, 2018<br>1:30pm-3:00pm

Members Present:
Members Absent:

1. Call To Order/New Committee Members:
2. Public Comment:
3. Review and Approval of November 28, 2018 Expanded Summary Notes:
4. Discussion Items:
5. Guided Pathways:
6. Miscellaneous:
7. Consent Agenda:
7.1. DENTAL changes due to scheduling issues within Colleague:
8. DENTAL-415 removed lab units and content
9. DENTAL-415L created to include lab only units and content
10. DENTAL-425 removed lab units and content
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19. DENTAL-465L created to include lab only units and content
20. DENTAL-475 removed lab units and content
21. DENTAL-475L created to include lab only units and content
22. DENTAL-480 removed lab units and content
23. DENTAL-480L created to include lab only units and content
24. DENTAL-490 removed lab units and content
25. DENTAL-490L created to include lab only units and content

## 8. NEW BUSINESS:

## Package: Gerontology

New Courses: First Reading

| GERO- | Gerontology Career Experience Internship | Approval: |
| :--- | :--- | :--- |
| 497ABCD |  |  |


| GERO- | Independent Study: Gerontology | Approval: |
| :--- | :--- | :--- |
| 98ABC |  |  |

Program Modifications: Final Reading

| Community Caregiver | Certificate of Achievement | Approval: |
| :--- | :--- | :--- |
| Gerontology | A.S. | Approval: |
| Gerontology | Certificate of Achievement | Approval: |

New Courses: First Reading

| NURVN-601 | Vocational Nursing Skills Development I | Approval: |
| :--- | :--- | :--- |
| NURVN-602 | Vocational Nursing Skills Development II | Approval: |
| NURVN-603 | Vocational Nursing Skills Development III | Approval: |
| NURVN-604 | Intravenous Therapy | Approval: |

New Programs: Final Reading

| Cyber Security Analyst | Certificate of Career Preparation | Approval: |
| :--- | :--- | :--- |
| Cyber Security <br> Defender | Certificate of Achievement | Approval: |
| Cyber Security <br> Professional | A.S. | Approval: |
| Public Health | Certificate of Achievement | Approval: |
| Recording Arts <br> Technician | Certificate of Achievement | Approval: |

Program Modifications: Final Reading

| Athletic Trainer Aide | Certificate of Career Preparation | Approval: |
| :--- | :--- | :--- |
| Commercial Music | A.S. | Approval: |
| Industrial Electrical <br> Technology Level II | Certificate of Achievement | Approval: |

Course Modifications with DE: First Reading

| MATH-25 | College Algebra | Modification Approval: | Distance Education <br> Approval Hybrid/Online: |
| :--- | :--- | :--- | :--- |

## Course Modifications: First Reading

| ART-482 | Editing Digital Media | Approval: |
| :--- | :--- | :--- |
| ENGIN-71 | Circuit Analysis | Approval: |
| KINACT-24 | Cross Training Boot Camp | Approval: |
| MATH-31 | Plane Trigonometry | Approval: |
| NF-11 | Food Service Management Supervision | Approval: |

9. Adjournment:

# CHAFFEY COLLEGE CURRICULUM COMMITTEE MEETING RANCHO CAMPUS BEB BUILDING, CONFERENCE ROOM 204 FONTANA CAMPUS, FNAC 100 <br> CHINO CAMPUS, CHMB 143 <br> Teleconference $x 6759$ <br> SUMMARY NOTES <br> November 28, 2018 <br> 1:30pm-3:00pm 

## Members Present:

Angela Burk-Herrick, Mathematics \& Science
Annette Henry, Kinesiology, Nutrition, \& Athletics
Charmaine Phipps, Language Arts
Daniel Jacobo, Visual and Performing Arts
Helen Leung, Counseling
Jeffrey Laguna, Health Sciences
John Machado, Visual \& Performing Arts
Marlene Soto, Health Sciences
Marie Boyd, Curriculum Chair
Misty Burruel, Faculty Senate President

## Members Absent:

Elaine Martinez, Kinesiology, Nutrition, \& Athletics
Kathy Lucero, Admissions and Records
Linda Marcotte, Social \& Behavioral Sciences
Lucy Serrano, Counseling
Mark Forde, Chino Representative
Megan Keebler, Instructional Support
Michael Escobosa, Health Sciences

Naomi McCool, Social and Behavioral Sciences Patricia Bopko, Financial Aid
Rob Kopp, Mathematics \& Science
RuthAnn Garcia, Transfer Center
Ryan Sipma, Catalog and Schedule Coordinator
Sean Stratton, Articulation Officer
Sharon Awad, Administrative Assistant II, Curriculum
Shelley Marcus, Library Learning Resources
Stephen Shelton, Vice Chair
Stephen Calebotta, Language Arts

Michael McClellan, Kinesiology, Nutrition, \& Athletics, Guided Pathways, Success Centers
Tracy Kocher, Business \& Applied Technology
Vanessa Thomas, Business and Applied Technology, High
School Articulation
Wanda Baker, Business \& Applied Technology

## Guests:

None

1. Call To Order/New Committee Members: The meeting was called to order at 1:41p.m.
2. Public Comment: No comment
3. Review and Approval of October 31, 2018 Expanded Summary Notes: The summary notes were approved 13/0/1.
4. Review and Approval of November 14, 2018 Expanded Summary Notes: The summary notes were approved 10/0/4.

## 5. Discussion Items:

5.1. Associate Degree Description pertaining to the value of GE courses (Cont.): The discussion continued from the last meeting on November 14, 2018. The chair recapped the conversation and the committee continued discussion on how the distinction should be displayed in the Catalog. Jeff Laguna suggested having an informational page that shows all degree types from the certificate level up to the doctorate level so that students have the opportunity to know various educational paths. He will create a draft of the page he suggested. Angela Burk-Herrick mentioned that the language exampled below should include a discussion of the distinctions between the different GE patterns offered by the college. The committee also discussed the option of having a catalog page devoted to the distinction between A.S. degrees and certificates as well as the various GE patterns. The Catalog currently has a page (p. 38) that shows this, but the committee suggested that this page be more student friendly in design. The discussion continued on how this language should be framed with a Guided Pathways perspective. The Faculty Senate President shared that the mapping process and course sequencing also helps with the selection of GE courses. The conversation led to how the mapping process and the distinction of which GE pattern students should take will help increase completion within a reasonable timeframe. Helen Leung also shared that a new software called "Focus 2" has been launched by the Career

Center. This software is a series of self-assessments for students that lead to majors within Chaffey's majors. Helen will inform the presenters of Focus 2 that the Curriculum Committee would like to see a demonstration of the software.

1. Example: To become a well-rounded person capable of fully participating in society and the modern economy, the student will need a strong foundation in the major areas of human study and endeavor. This A.S. degree also includes coursework in General Education. Entry-level courses in General Education (arts and humanities, mathematics and natural sciences, and the social sciences) can help you gain a greater understanding of and appreciation for the world and its people. These general education courses will enhance communication skills, improve critical thinking skills and help with a professional career in $\qquad$ .
5.2. Catalog and Schedule Report: The Catalog and Schedule Coordinator recapped information from the previous discussion on AP Credit Equivalency particularly for U.S. History and Psychology. He shared that the layout of the table is standard across the state so he did not focus on layout changes, but rather clarified the section for the Psychology AP course equivalency. Naomi McCool mentioned that the total units given could be displayed in a more clear way for students. Jeff Laguna suggested having a total units column. The Chair suggested that Ryan find examples statewide of how to address the concerns discussed. The Articulation Officer and the Catalog and Schedule Coordinator will work together to create a clearer table. The Chair will also pull legal language from Title 5, Ed. Code, and ACCJC in regards to how information should be displayed in the Catalog.
5.3. Language Courses and Supplemental Requirement: The Chair shared that the language department has decided to remove the ten hour supplemental requirement from their descriptions and replace that language with "may require supplemental hours" since every student did not need ten hours of instructional support. The Faculty Senate President recommended that collegial discussions regarding curriculum decisions such as this should occur between discipline faculty and impacted departments.
2. Guided Pathways: Discussion was incorporated with item 5.1.
3. Miscellaneous: None.
4. Consent Agenda: Items 8.1. and 8.3. were approved $14 / 0 / 0$ and item 8.2. was tabled $14 / 0 / 0$.
8.1. The units for the Nursing: Vocational A.S. and Certificate of Achievement were updated to reflect the correct unit count as Curricunet did not calculate the units correctly. The certificate was 53-65 units, and the A.S. was 47 units. Both are actually 53 units.
8.2. DENTAL changes due to scheduling issues within Colleague:
5. DENTAL-415 removed lab units and content
6. DENTAL-415L created to include lab only units and content
7. DENTAL-425 removed lab units and content
8. DENTAL-425L created to include lab only units and content
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21. DENTAL-490 removed lab units and content
22. DENTAL-490L created to include lab only units and content
8.3. The following courses had their TOP Codes and SAM Codes switched from non-CTE to CTE.
23. ED-10, changed from SAM Code E to SAM Code C.
24. ED-10, changed from TOP Code 0801.00 to TOP Code 0802.10.
25. PHOTO-1, changed SAM Code E to SAM Code D.
26. PHOTO-1, changed TOP Code 1011.00 to TOP Code 1012.00.
27. MUSIC-15, changed SAM Code E to SAM Code D.
28. MUSIC-15, changed TOP Code 1004.00 to TOP Code 1005.00.
29. MUSIC-16, changed SAM Code E to SAM Code C.
30. MUSIC-16, changed TOP Code 1004.00 to TOP Code 1005.00.
31. MUSIC-17, changed SAM Code E to SAM Code C.
32. MUSIC-17, changed TOP Code 1004.00 to TOP Code 1005.00.
33. MUSIC-18, changed SAM Code E to SAM Code C.
34. MUSIC-18, changed TOP Code 1004.00 to TOP Code 1005.00.

## 9. NEW BUSINESS:

## Package: Business Technology

Course Deactivation: Final Reading

| BUSOT-462 | Digital Transcription and Voice Recognition <br> Software | Approval: 14/0/0 |
| :--- | :--- | :--- |

Program Modifications: Final Reading

| Microsoft Word | Certificate of Achievement | Approval: $14 / 0 / 0$ |
| :--- | :--- | :--- |
| Professional <br> Administrative <br> Management | A.S. Degree | Approval: $14 / 0 / 0$ |
| Professional <br> Administrative <br> Management | Certificate of Achievement | Approval: $14 / 0 / 0$ |

## Package: Public Health

New Courses with DE: First and Second Reading

| PH-10 | Personal Health and Wellness | Modification Approval: <br> $16 / 0 / 0$ | Distance Education <br> Approval Hybrid/Online: <br> $16 / 0 / 0$ |
| :--- | :--- | :--- | :--- |
| PH-20 | Introduction to Public Health | Modification Approval: <br> $16 / 0 / 0$ | Distance Education <br> Approval Hybrid/Online: <br> $16 / 0 / 0$ |
| PH-30 | Health and Social Justice | Modification Approval: <br> $16 / 0 / 0$ | Distance Education <br> Approval Hybrid/Online: <br> $16 / 0 / 0$ |
| PH-40 | Drugs, Health, and Society | Modification Approval: <br> $16 / 0 / 0$ | Distance Education <br> Approval Hybrid/Online: <br> $16 / 0 / 0$ |

New Program: Final Reading

| Public Health | AS-T | Approval: $16 / 0 / 0$ |
| :--- | :--- | :--- |

New Program: Final Reading

| Dental Assisting Skills | Certificate of Competency | Approval: 16/0/0 |
| :--- | :--- | :--- |

## Course Deactivation: Final Reading

| ENGL-675 | Preparation for College Reading and Writing | Approval: 16/0/0 |
| :--- | :--- | :--- |

Course Modifications with DE: First and Second Reading

| BUS-49 | Business Decisions Using Basic Quantitative Tools | Modification Approval: 15/0/0 | Distance Education <br> Approval Hybrid/Online: 15/0/0 |
| :---: | :---: | :---: | :---: |
| BUSL-400 | Introduction to Paralegal Studies | Modification Approval: 15/0/0 | Distance Education <br> Approval Hybrid/Online: 15/0/0 |
| BUSL-401 | Legal Research and Writing | Modification Approval: 15/0/0 | Distance Education <br> Approval Hybrid/Online: 15/0/0 |
| BUSL-402 | Civil Litigation | Modification Approval: 15/0/0 | Distance Education <br> Approval Hybrid/Online: 15/0/0 |
| BUSL-403 | Evidence | Modification Approval: 15/0/0 | Distance Education Approval Hybrid/Online: 15/0/0 |
| BUSL-404 | Law Office Operations | Modification Approval: 15/0/0 | Distance Education <br> Approval Hybrid/Online: 15/0/0 |
| BUSL-406 | Advanced Legal Research and Writing | Modification Approval: 15/0/0 | Distance Education Approval Hybrid/Online: 15/0/0 |
| BUSL-408 | Bankruptcy and Debtor/Creditor Relations | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: 16/0/0 |
| BUSL-409 | Family Law | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: 16/0/0 |
| BUSL-411 | Estate Planning and Probate Law | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: <br> 16/0/0 |
| BUSL-412 | Immigration Law | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: 16/0/0 |
| BUSL-413 | Workers' Compensation Law | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: 16/0/0 |
| BUSL-435 | The Law of Marketing and Business Competition | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: 16/0/0 |


| $\begin{aligned} & \text { BUSMGT- } \\ & 430 \end{aligned}$ | Warehouse Management and Material Handling | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: <br> 16/0/0 |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { BUSMGT- } \\ & 440 \end{aligned}$ | Principles of Leadership | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: 16/0/0 |
| BUSMGT-45 | Small Business Ownership and Management | Modification Approval: 16/0/0 | Distance Education Approval Hybrid: 16/0/0 |
| $\begin{aligned} & \text { BUSMGT- } \\ & 466 \end{aligned}$ | Introduction to Project Management | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: 16/0/0 |
| BUSMGT-48 | Quality Management Principles | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: $16 / 0 / 0$ |
| $\begin{aligned} & \text { BUSMGT- } \\ & 480 \end{aligned}$ | Principles of Supervision | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: 16/0/0 |
| $\begin{aligned} & \text { BUSMKT- } \\ & 405 \end{aligned}$ | International Marketing | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: <br> 16/0/0 |
| BUSTEC-400 | Job Search and Interviewing Techniques | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: $16 / 0 / 0$ |
| $\begin{aligned} & \text { BUSTEC- } \\ & \text { 40A } \end{aligned}$ | Beginning Computer Keyboarding | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: 16/0/0 |
| $\begin{aligned} & \text { BUSTEC- } \\ & \text { 40B } \end{aligned}$ | Computer Keyboarding: Speed and Accuracy Development | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: <br> 16/0/0 |
| BUSTEC-471 | Administrative Office Management | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: 16/0/0 |
| BUSTEC-50 | Filing and Records Management | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: <br> 16/0/0 |
| BUSTEC-61 | Microsoft Office PowerPoint | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: <br> 16/0/0 |
| BUSTEC-63 | Microsoft Office Excel - Comprehensive | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: 16/0/0 |
| BUSTEC-64 | Microsoft Office Access-Comprehensive | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: 16/0/0 |
| COMSTD-12 | Mass Communication and Society | Modification Approval: 16/0/0 | Distance Education <br> Approval Hybrid/Online: 16/0/0 |
| RE-60 | Real Estate Finance | Modification Approval: 16/0/0 | Distance Education <br> Approval Online: 16/0/0 |
| SPAN-1 | Elementary Spanish I | Modification Approval: 16/0/0 | Distance Education Approval Online: 16/0/0 |


| SPAN-2 | Elementary Spanish II | Modification Approval: <br> $16 / 0 / 0$ | Distance Education <br> Approval Online: $16 / 0 / 0$ |
| :--- | :--- | :--- | :--- |
| SPAN-4SS | Spanish for Heritage Speakers II | Modification Approval: <br> $16 / 0 / 0$ | Distance Education <br> Approval Online: $16 / 0 / 0$ |

Course Modifications: First and Second Reading

| ARABIC-2 | Elementary Modern Standard Arabic | Approval: $16 / 0 / 0$ |
| :--- | :--- | :--- |
| ARABIC-3 | Intermediate Modern Standard Arabic | Approval: $16 / 0 / 0$ |
| ART-82 | Introduction to Digital Media | Approval: $16 / 0 / 0$ |
| BUS-10 | Introduction to Business | Approval: $16 / 0 / 0$ |
| BUSL-28A | Business Law I | Approval: $16 / 0 / 0$ |
| BUSL-28B | Business Law II | Approval: $16 / 0 / 0$ |
| CHIN-3 | Intermediate Mandarin Chinese I | Approval: $16 / 0 / 0$ |
| CHIN-4 | Intermediate Mandarin Chinese II | Approval: $16 / 0 / 0$ |
| CUL-15 | Sanitation, Safety, and Equipment <br> Management | Approval: $16 / 0 / 0$ |
| CUL-17 | Principles of Food Preparation | Approval: $16 / 0 / 0$ |
| EMT-11 | Emergency Medical Technician | Approval: $16 / 0 / 0$ |
| FR-1 | Elementary French I | Approval: $16 / 0 / 0$ |
| FR-2 | Elementary French II | Approval: $16 / 0 / 0$ |
| HOTFS-10 | Introduction to Hospitality Management | Approval: $16 / 0 / 0$ |
| HOTFS-14 | Food and Beverage Management | Approval: $16 / 0 / 0$ |
| HOTFS-21 | Purchasing, Cost Controls, and Menu Planning | Approval: $16 / 0 / 0$ |
| HOTFS-32 | Hospitality Law | Approval: $16 / 0 / 0$ |
| HOTFS-422 | Hotel Operations | Approval: $16 / 0 / 0$ |
| HOTFS-428 | Human Resources Management in Hospitality | Approval: $16 / 0 / 0$ |
| HOTFS-431 | Hospitality Marketing Management | Approval: $16 / 0 / 0$ |
| HOTFS-482 | Industry Internship: Hospitality Management | Approval: $16 / 0 / 0$ |
| KINTM-16 | Beginning Dance/Spirit Team | Approval: $16 / 0 / 0$ |
| SPAN-4 | Intermediate Spanish II | Approval: $16 / 0 / 0$ |

10. Adjournment: The meeting was adjourned $2: 46$ p.m.

| Name | ATTENDANCE |  |  | CONSENT AGENDA |  |  |  |  | PH-10 $1^{\text {ST }} / 2^{\text {ND }}$ READING | PH-20 $1^{\text {ST }} / 2^{\text {ND }}$ READING | PH-30 $1^{\text {ST }} / 2^{\text {ND }}$ READING | פNIGVヨy anz/ist Ot-Hd |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Angela BurkHerrick | X | X | A | X | X | X | X | X | X | X | X | X | X | X | X |
| Annette Henry | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Charmaine Phipps | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Daniel Jacobo | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Elaine Martinez |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Helen Leung | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Jeffrey Laguna | X | X | A | X | X | X | X | X | X | X | X | X | X | X | X |
| John Machado | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Linda Marcotte |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lucy Serrano |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mark Forde |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Marlene Soto | X |  |  |  | X | X | X | X | X | X | X | X | X | X | X |
| Megan Keebler |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Michael Escobosa |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Michael McClellan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Misty Burruel | X | A | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Naomi McCool | X | X | A | X | X | X | X | X | X | X | X | X | X | X | X |
| Rob Kopp | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| RuthAnn Garcia | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Ryan Sipma | X | X | A | X | X | X | X | X | X | X | X | X | X | X | X |
| Sean Stratton | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Shelley Marcus | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Stephen Calebotta | X |  |  |  |  |  |  |  | X | X | X | X | X | X | X |
| Tracy Kocher |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Vanessa <br> Thomas |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Wanda Baker |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Counts | 16 | 14 | 14 | 14 | 15 | 15 | 15 | 15 | 16 | 16 | 16 | 16 | 16 | 16 | 16 |


| Non-Voting |  |
| :--- | :---: |
| Kathy Lucero |  |
| Marie Boyd | X |
| Patricia Bopko | X |
| Sharon Awad | X |
| Stephen Shelton | X |


| Name | ATTENDANCE | BUS-49 $1^{\text {ST }} / 2^{\text {ND }}$ READING |  | BUSL-401 $1^{\text {ST }} / 2^{\text {ND }}$ READING |  | BUSL-403 $1^{\text {ST }} / \mathbf{2}^{\text {ND }}$ READING | BUSL-404 $1^{\text {ST }} / \mathbf{2}^{\text {ND }}$ READING | BUSL-406 $1^{\text {ST }} / \mathbf{2}^{\text {ND }}$ READING | BUSL-408 $1^{\text {ST }} / \mathbf{2}^{\text {ND }}$ READING | BUSL-408 $1^{\text {ST }} / \mathbf{2}^{\text {ND }}$ READING | BUSL-409 $1^{\text {ST }} / 2^{\text {ND }}$ READING | BUSL-411 $1^{\text {ST }} / \mathbf{2}^{\text {ND }}$ READING | BUSL-412 $1^{\text {ST }} / \mathbf{2}^{\text {ND }}$ READING | BUSL-413 $1^{\text {ST }} / 2^{\text {ND }}$ READING | BUSL-435 $1^{\text {ST }} / \mathbf{2}^{\text {ND }}$ READING |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Angela BurkHerrick | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Annette Henry | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Charmaine Phipps | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Daniel Jacobo | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Elaine Martinez |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Helen Leung | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Jeffrey Laguna | X | X | X | X | X | X | X | $X$ | X | X | X | X | X | X | X | X | X |
| John Machado | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Linda Marcotte |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lucy Serrano |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mark Forde |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Marlene Soto | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Megan Keebler |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Michael Escobosa |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Michael McClellan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Misty Burruel | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Naomi McCool | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Rob Kopp | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| RuthAnn Garcia | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Ryan Sipma | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Sean Stratton | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Shelley Marcus | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Stephen Calebotta | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Tracy Kocher |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Vanessa <br> Thomas |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Wanda Baker |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Counts | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 |


| Name | ATTENDANCE |  |  | BUSMGT－48 $1^{\text {ST }} / 2^{\text {ND }}$ READING |  |  |  |  |  |  | BUSTEC－50 $1^{\text {ST／} / 2^{\text {ND }} \text { READING }}$ | BUSTEC－61 $1^{\text {sT} / 2^{\text {ND }}}$ READING | BUSTEC－63 $1^{\text {ST／} / 2^{\text {ND }} \text { READING }}$ | פNIG甘ヨy anz／is t t9－כヨISns |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Angela Burk－ Herrick | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Annette Henry | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Charmaine Phipps | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Daniel Jacobo | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Elaine Martinez |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Helen Leung | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Jeffrey Laguna | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| John Machado | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Linda Marcotte |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lucy Serrano |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mark Forde |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Marlene Soto | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Megan Keebler |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Michael Escobosa |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Michael McClellan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Misty Burruel | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Naomi McCool | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Rob Kopp | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| RuthAnn Garcia | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Ryan Sipma | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Sean Stratton | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Shelley Marcus | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Stephen Calebotta | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Tracy Kocher |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Vanessa <br> Thomas |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Wanda Baker |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Counts | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 |


| Name | ATTENDANCE | SPAN-1 $1^{\text {ST }} / \mathbf{2}^{\text {ND }}$ READING |  | SPAN-4SS $\mathbf{1}^{\text {ST }} / \mathbf{2}^{\text {ND }}$ READING | ARABIC-1 $1^{\text {ST }} / 2^{\text {ND }}$ READING | ARABIC-3 $1^{\text {ST/ }} \mathbf{2}^{\text {ND }}$ READING | ART-82 $1^{\text {ST }} / 2^{\text {ND }}$ READING | VUS-10 $1^{\text {ST }} / 2^{\text {ND }}$ READING | BUSL-28A $1^{\text {ST }} / 2^{\text {ND }}$ READING | BUSL-28B $1^{\text {ST }} / \mathbf{2}^{\text {ND }}$ READING |  | CHIN-4 $1^{\text {ST }} / 2^{\text {ND }}$ READING | CUL-15 $1^{\text {ST }} / 2^{\text {ND }}$ READING | CUL-17 $1^{\text {ST }} / 2^{\text {ND }}$ READING | EMT-11 $1^{\text {ST } / 2^{\text {ND }} \text { READING }}$ |  | HOTFS-10 $1^{\text {ST }} / \mathbf{2}^{\text {ND }}$ READING |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Angela BurkHerrick | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Annette Henry | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Charmaine Phipps | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Daniel Jacobo | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Elaine Martinez |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Helen Leung | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Jeffrey Laguna | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| John Machado | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Linda Marcotte |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lucy Serrano |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mark Forde |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Marlene Soto | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Megan Keebler |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Michael Escobosa |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Michael McClellan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Misty Burruel | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Naomi McCool | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Rob Kopp | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| RuthAnn Garcia | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Ryan Sipma | X | X | X | $X$ | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Sean Stratton | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Shelley Marcus | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Stephen Calebotta | X | X | X | $X$ | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Tracy Kocher |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Vanessa <br> Thomas |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Wanda Baker |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Counts | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 |


| Name |  |  | HOTFS－21 $1^{\text {ST }} / 2^{\text {ND }}$ READING |  | 9NIO甘ヨy anz／Ist ZZt－SHIOH |  | HOTFS－431 $1^{\text {ST } / 2^{N D}}$ READING | HOTFS +482 1 $^{\text {ST }} / 2^{\text {ND }}$ READING |  | פNIG甘ヨy anz／ist t－NVdS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Angela Burk－ Herrick | X | X | X | X | X | X | X | X | X | X |  |  |  |  |  |  |
| Annette Henry | X | X | X | X | X | X | X | X | X | X |  |  |  |  |  |  |
| Charmaine Phipps | X | X | X | X | X | X | X | X | X | X |  |  |  |  |  |  |
| Daniel Jacobo | X | X | X | X | X | X | X | X | X | X |  |  |  |  |  |  |
| Elaine Martinez |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Helen Leung | X | X | X | X | X | X | X | X | X | X |  |  |  |  |  |  |
| Jeffrey Laguna | X | X | X | X | X | X | X | X | X | X |  |  |  |  |  |  |
| John Machado | X | X | X | X | X | X | X | X | X | X |  |  |  |  |  |  |
| Linda Marcotte |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lucy Serrano |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mark Forde |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Marlene Soto | X | X | X | X | X | X | X | X | X | X |  |  |  |  |  |  |
| Megan Keebler |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Michael Escobosa |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Michael McClellan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Misty Burruel | X | X | X | X | X | X | X | X | X | X |  |  |  |  |  |  |
| Naomi McCool | X | X | X | X | X | X | X | X | X | X |  |  |  |  |  |  |
| Rob Kopp | X | X | X | X | X | X | X | X | X | X |  |  |  |  |  |  |
| RuthAnn Garcia | X | X | X | X | X | X | X | X | X | X |  |  |  |  |  |  |
| Ryan Sipma | X | X | X | X | X | X | X | X | X | X |  |  |  |  |  |  |
| Sean Stratton | X | X | X | X | X | X | X | X | X | X |  |  |  |  |  |  |
| Shelley Marcus | X | X | X | X | X | X | X | X | X | X |  |  |  |  |  |  |
| Stephen Calebotta | X | X | X | X | X | X | X | X | X | X |  |  |  |  |  |  |
| Tracy Kocher |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Vanessa Thomas |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Wanda Baker |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Counts | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 |  |  |  |  |  |  |

