

Leading the Way

Creating an ecosystem of support for
California Community College Students



Overview



Connecting to our work (Find your Why?)



Vision for Success



How do we get there, and what role do you play?

**Everything happens
for a reason.(Does
it?)**



Lesson #1: Own your journey. It is a source of courage.



Lesson #2: Find out what drives you and why.

SUBCOMMITTEE NO. 1 ON HEALTH AND HUMAN SERVICES
MARCH 24, 2010
ASSEMBLY BUDGET COMMITTEE

AGENDA SUBCOMMITTEE No. 1
ASSEMBLYMEMBER DAVE JONES, CHAIR
WEDNESDAY, MARCH 24, 2010 STATE CAPITOL, ROOM 4202
1:30 P.M.

***Toll on Californians
Of Adopted and Proposed Health and Human
Services Cuts***

Continuous
Improvement Series

Accountability for Alternative Schools in California

Jorge Ruiz de Velasco
Daisy Gonzales

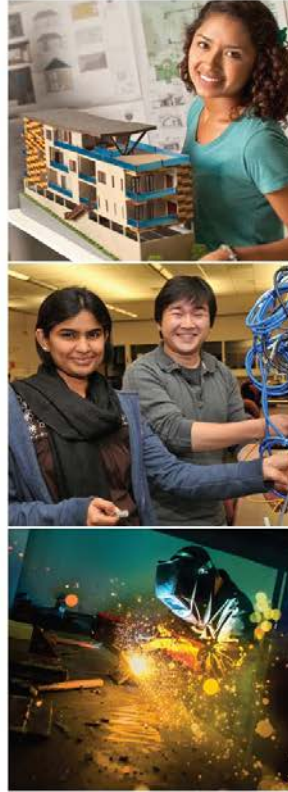
February 2017

 **PACE**
Policy Analysis for California Education

Lesson #3: Find a leader who believes in you and has a vision that you believe in.

THE WHY

Our Students and Communities



THE WHAT

Vision for Success



THE HOW

Guided Pathways

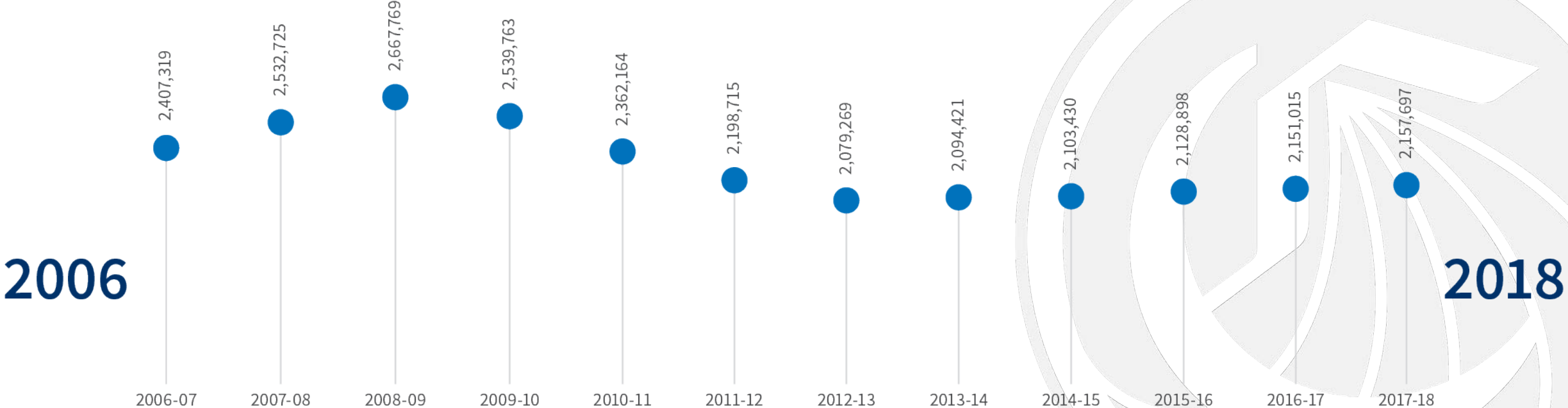


THE TOOLS

System-level Support

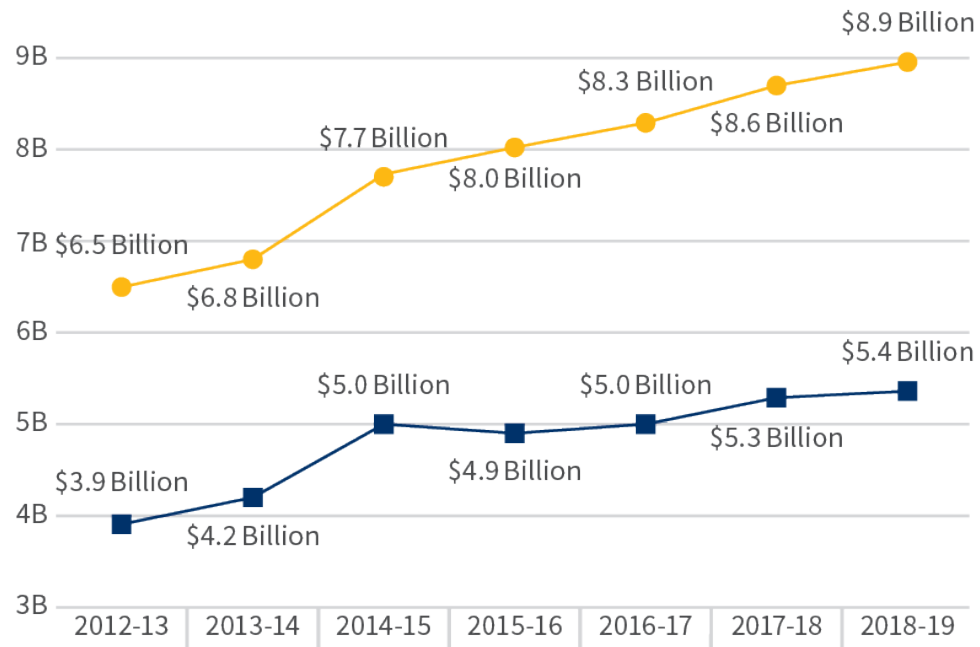


Annual Student Headcount*



*The system headcount is unduplicated so students are only counted once, even if they attended multiple colleges.

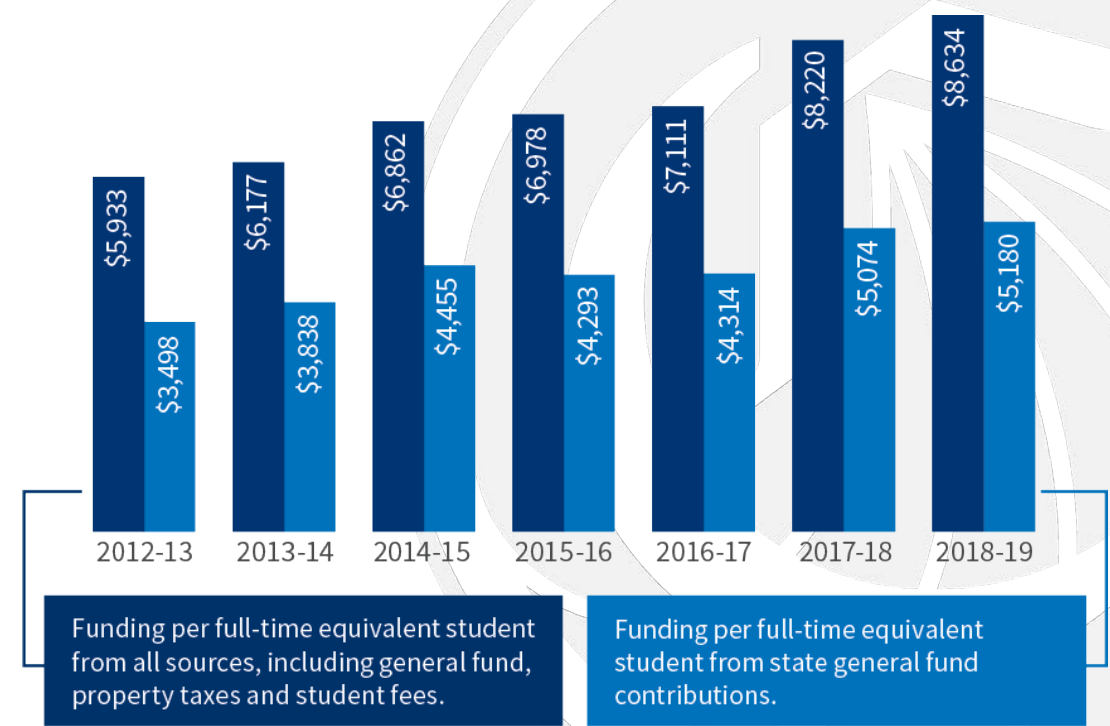
California Community Colleges Funding



● Total Funding including general fund, property taxes, and student fees

■ State General Fund Contribution

Per Student Funding



Funding per full-time equivalent student from all sources, including general fund, property taxes and student fees.

Funding per full-time equivalent student from state general fund contributions.

Vision for Success Goals

1. Increase credential obtainment by 20%
2. Increase transfer by 35% to UC and CSU
3. Decrease unit obtainment for a degree
4. Increase employment for CE students
5. Reduce and erase equity gaps
6. Reduce regional gaps

Commitments

1. Focus on students' goals
2. Design with the students' experience in mind
3. High expectations and high support
4. Foster use of data and evidence
5. Own student performance
6. Thoughtful innovation and action
7. Cross-system partnership

Progress: Record Number of Awards



Four Pillars of Guided Pathways



Create clear curricular pathways to employment and further education.



Help students choose and enter their pathway.



Help students stay on their path.



Ensure that learning is happening with intentional outcomes.

AB 705: Why It's Important to the *Vision for Success*



Increase the number of students who finish the gateway transfer course

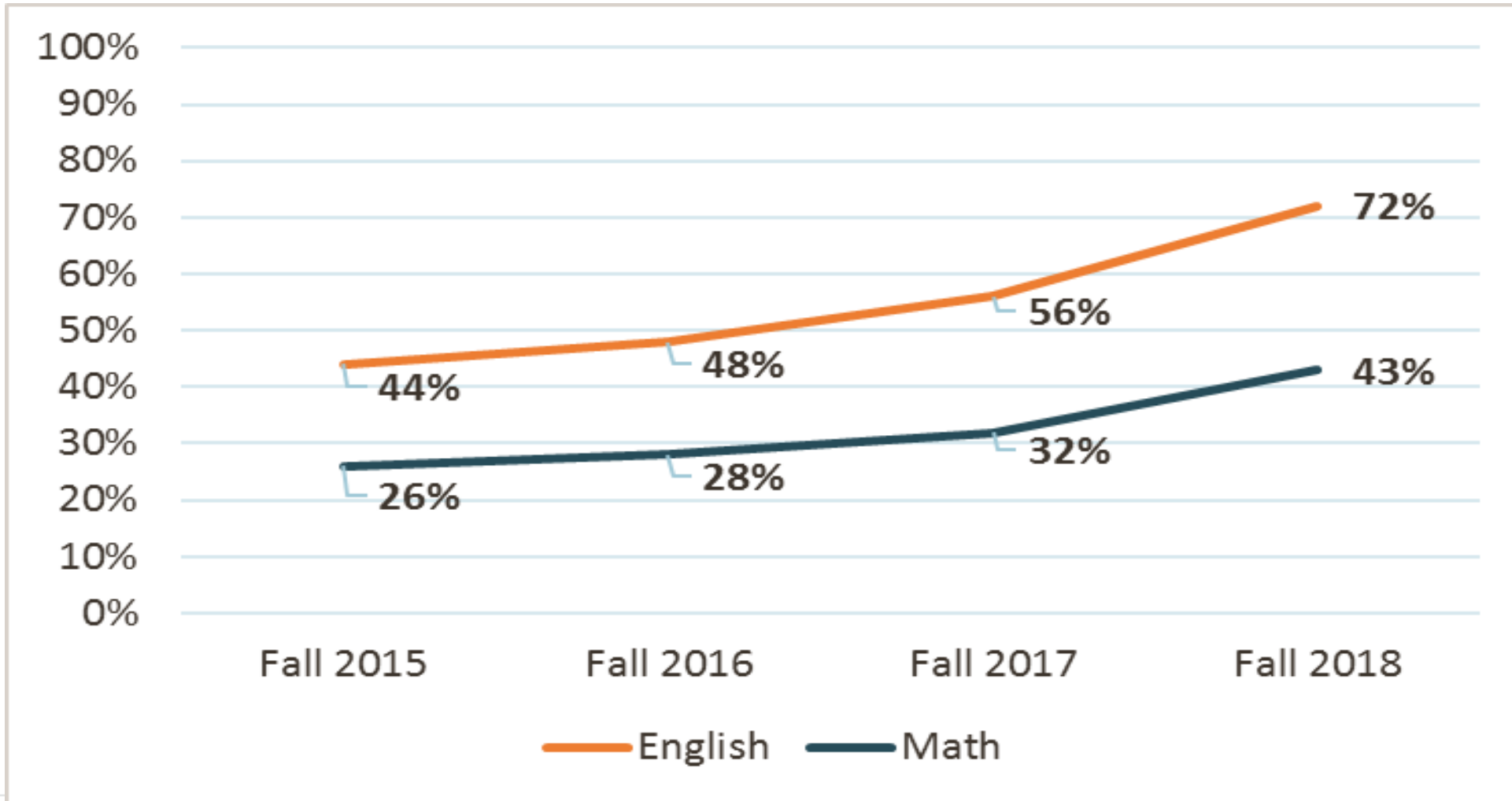


Elevate belief in student capacity: an investment in the students' preparation, life experience, and skills to learn



To close equity gaps and improve outcomes for students of color

Direct Enrolment to Transfer-Level English and Math

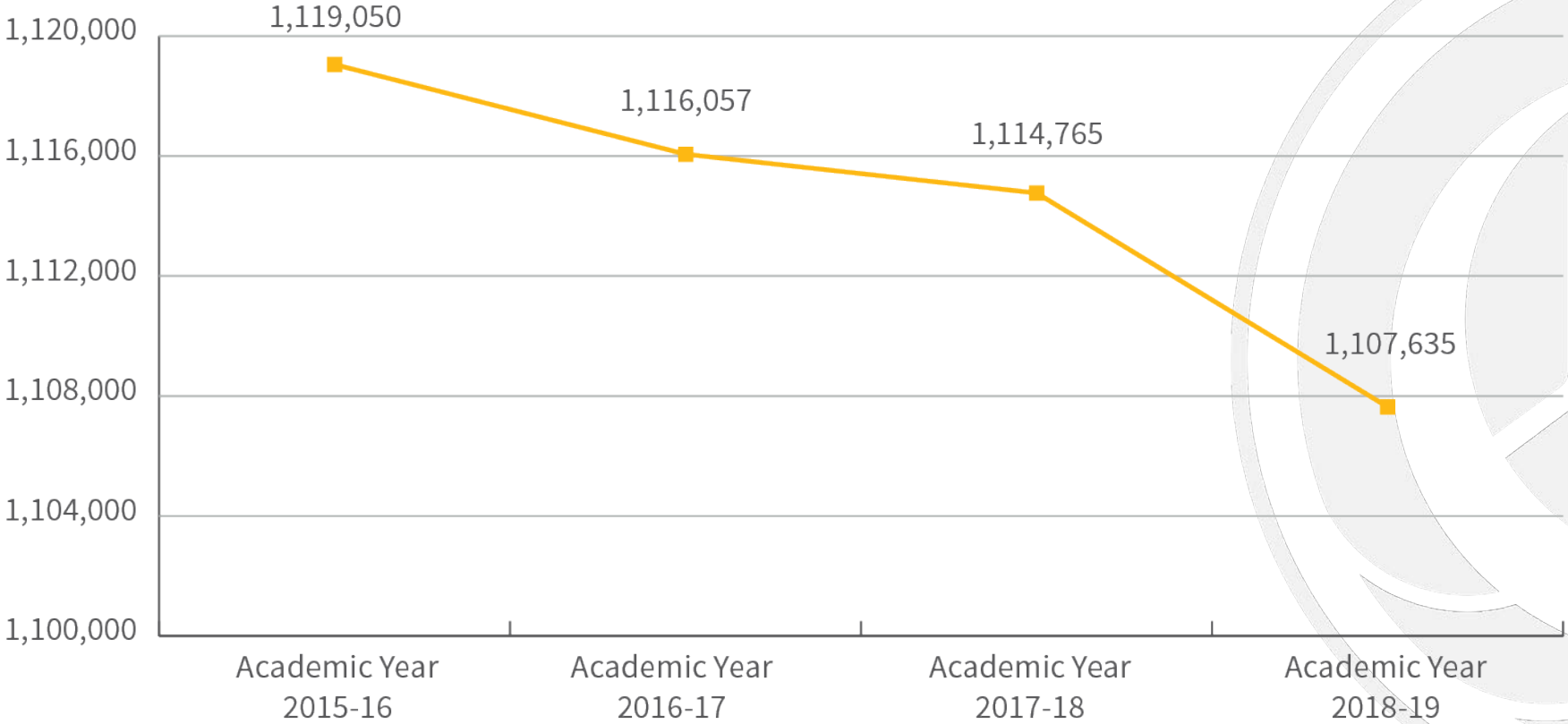


First attempts in discipline:

English: Fall 2015 = 166,116; F16 = 168,516; F17 = 172,046; F18 = 174,205

Math: Fall 2015 = 163,309; F16 = 165,420; F17 = 167,320; F18 = 160,335

Our system needs a predictable and stable source of support.



Student Centered Funding Formula

Base Allocation

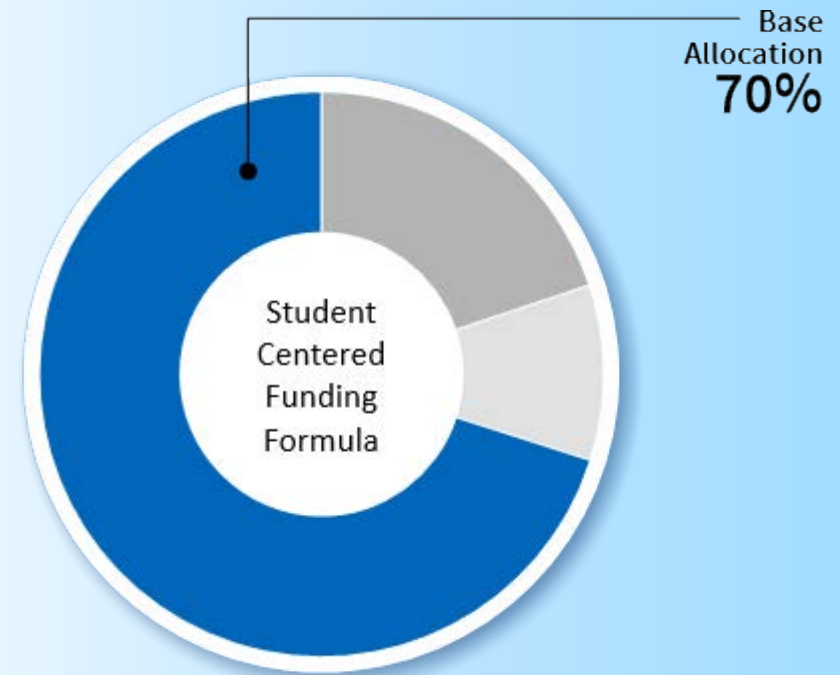
Supplemental
Funding
for Access

Student
Success
Allocation

FOUR year Phase-In/"Hold Harmless"

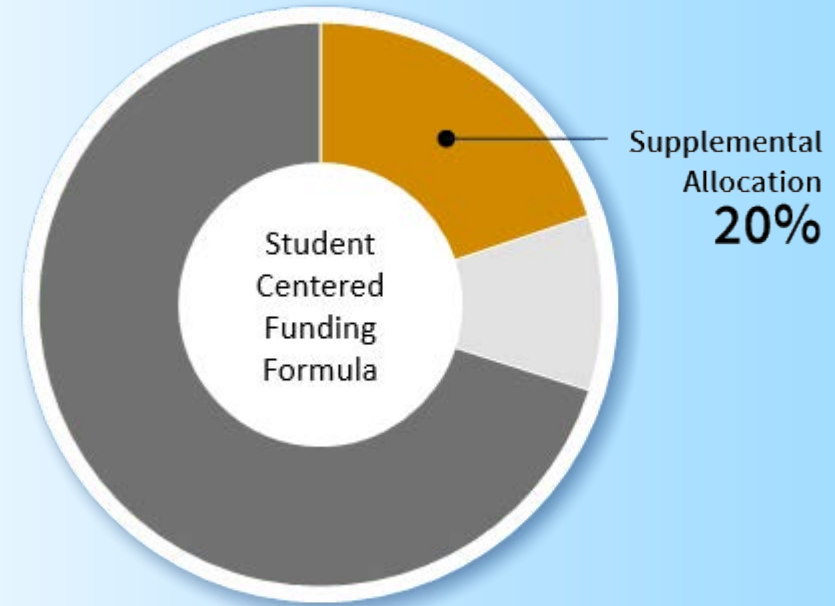
Base Allocation: Access

Access is a crucial element of the California Community Colleges mission. We serve the top 100% of students in our state, and enrollment-based funding remains an important component of the Student Centered Funding Formula.



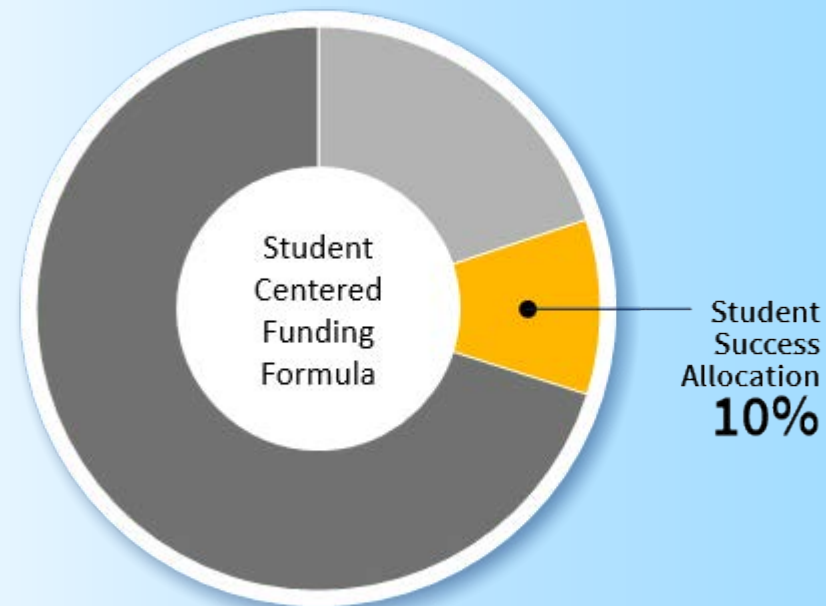
Supplemental Allocation: Equity

- Pell Grant recipients
- California College Promise Grant recipients
- AB 540 Waiver students (California Non-Resident Tuition Exemption)



Student Success Allocation: Success

Premiums awarded for Pell Grant and California Promise Grant recipients who achieved the educational outcomes.

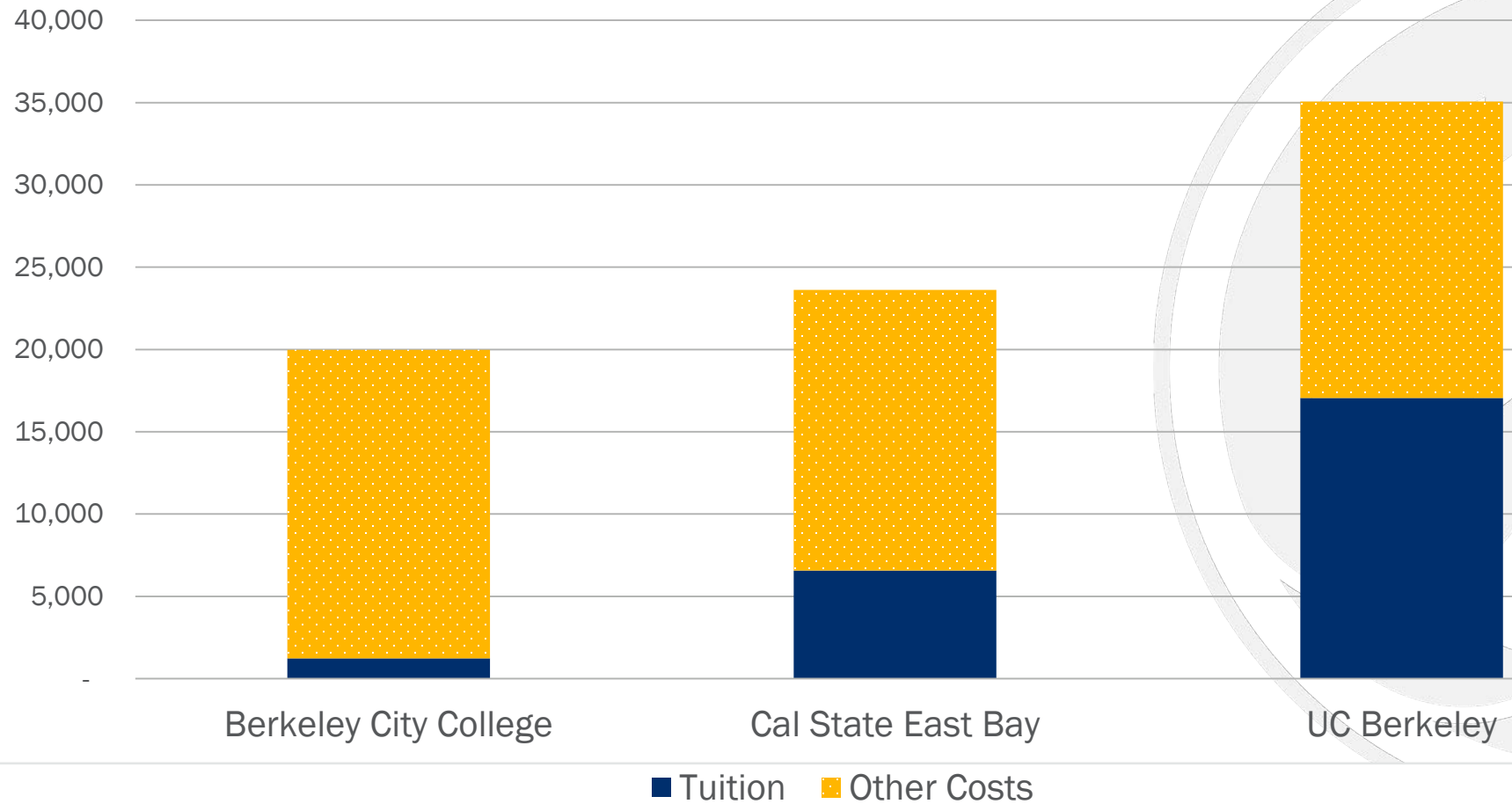


The Work Ahead

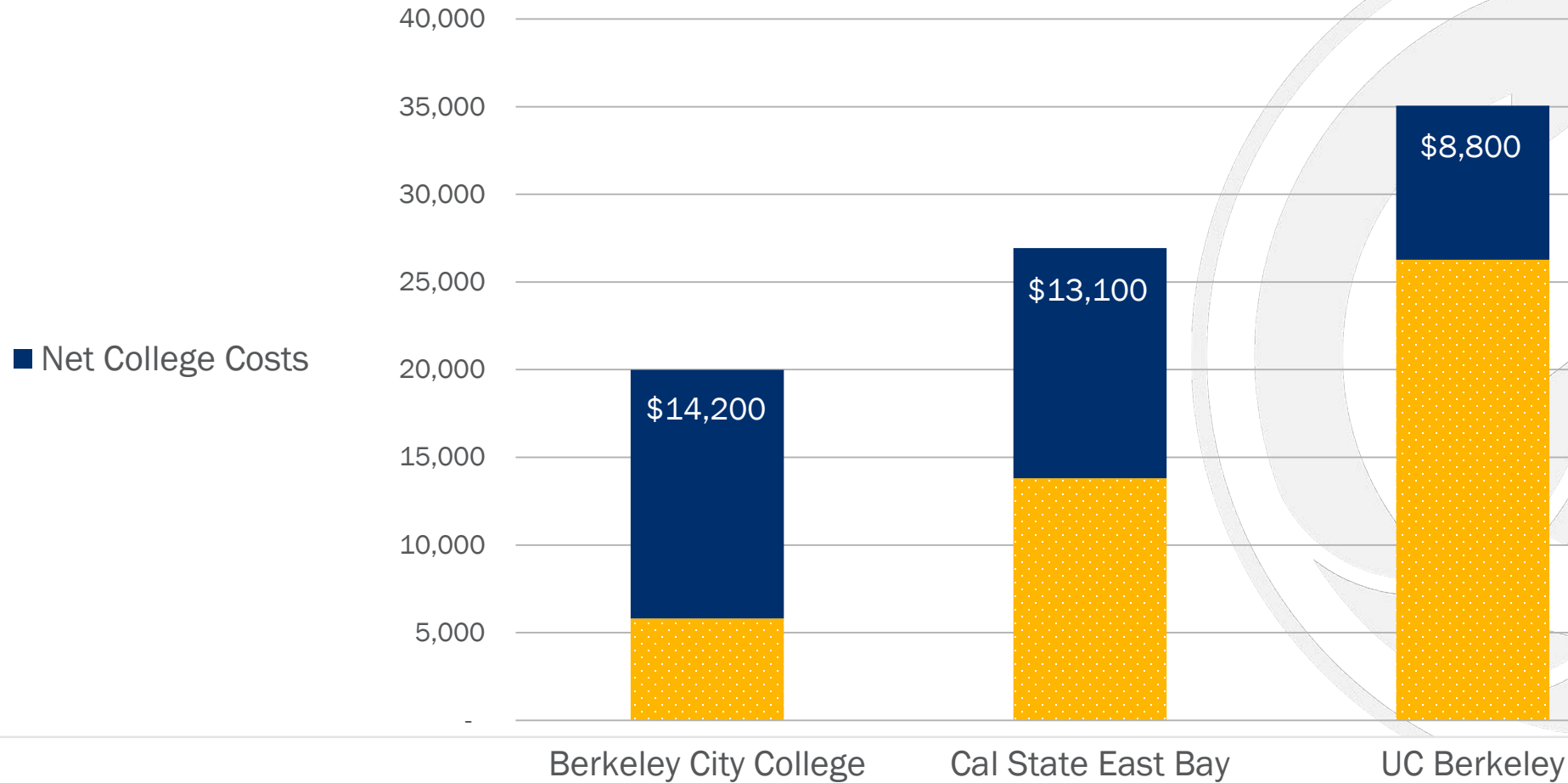
- ✓ Year 3 of **Guided Pathways** implementation
- ✓ Continued implementation of **AB 705** (including ESL regulations)
- ✓ Support and encourage the attainment of **local goals**
- ✓ Full funding for the **Student Centered Funding Formula**
- ✓ Continue to lead through **innovations** in teaching and learning
- ✓ **Secure funding for total cost of attendance for our students**
- ✓ **Increase faculty and staff diversity**

Student financial aid is not evenly distributed across systems. Community colleges enroll about 2/3 of California's undergraduate students, but receive only about 7% of Cal Grant funds.

Tuition is Lower at Community Colleges



Net College Costs are higher for CCC students.



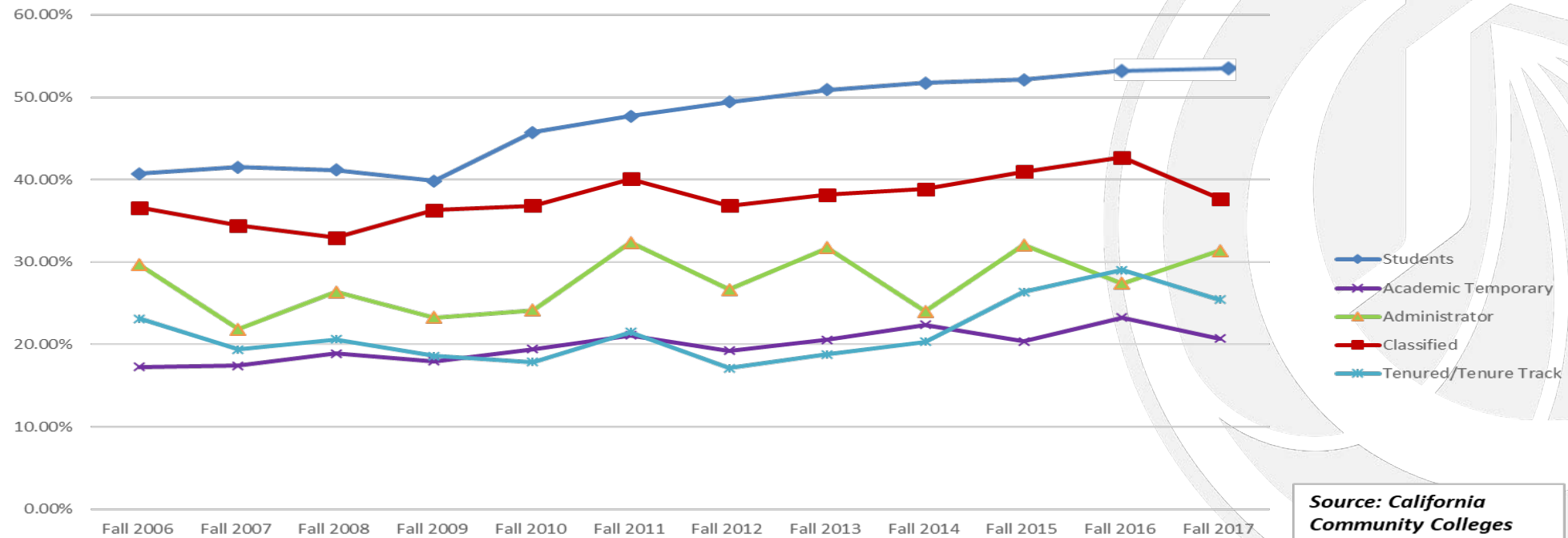
SB 291: Principles for a Student Centered financial aid program

- ✓ Student awards based on their financial need
- ✓ Reduce barriers due to age and GPA requirements
- ✓ Cover all high-quality certificate and associate degree programs offered by community colleges

Visit TrueCollegeCost.com and tell the Legislature you support SB 291! It only takes 30 seconds!

CCC Student Population Is More Diverse Than Employee Types

Under-Represented Minority* Percentages by Student and Employee Types
 First-Time Hires and First-Time Students
 Fall Terms 2006 - 2017



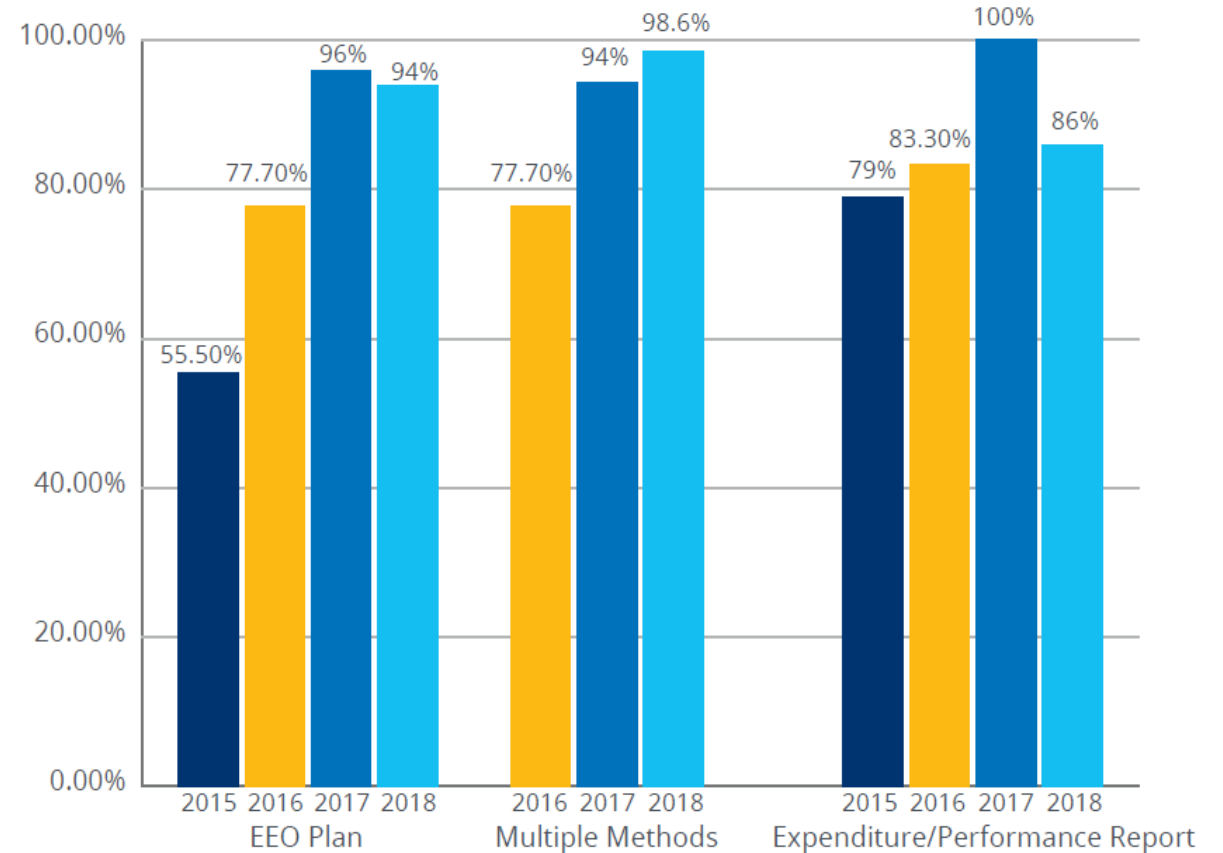
*Under-Represented Minority: Black, Hispanic, Native American, and Pacific Islander

Source: California Community Colleges Chancellor's Office, COMIS, May 2018

Historical Context

- Prop 209 (1996)
- Consultation Council Task force (2002)
- Chancellor's Office Statewide EEO & Diversity Advisory Committee (2015)
- EEO plan template and multiple measures review (2015)

Increased District Participation



Student Centered Diversity, Equity and Inclusion Plan

1. Adopt the Diversity, Equity and Inclusion (DEI) Integration Plan
2. Adopt the California Community Colleges Diversity, Equity and Inclusion statement
3. Support the 2020-21 budget proposal to augment statewide resources that will advance the implementation of the faculty and staff diversity, equity and inclusion integration plan. The proposal calls for \$60.4 million in ongoing funding and \$16 million in one-time funding.

“With the goal of ensuring the equal educational opportunity of all students, the California Community Colleges embrace diversity among students, faculty, staff, and the communities we serve as an integral part of our history, a recognition of the complexity of our present state, and a call to action for a better future. Embracing **diversity means that we must intentionally practice acceptance and respect** towards one another and understand that **discrimination and prejudices create and sustain privileges for some while creating and sustaining disadvantages for others...**Our commitment to diversity requires that we strive to **eliminate those barriers to equity** and that we act deliberately to create a safe and inclusive environment where individual and group differences are valued and leveraged for our growth and understanding as an educational community...”

Source: DEI Statement adopted September 17, 2019

2020-21 DEI Budget Request

\$20 million (on-going)

- \$10 million increase for **district EEO Plans**
- \$10 million for **professional development** of faculty, part-time faculty and classified staff

\$15 million (one-time)

- \$15 million over three years to create a **statewide pilot fellowship** to improve diverse faculty hiring

\$40 million (on-going)

- On-going **full-time faculty hiring** with a direct connection to diverse hiring

\$1 million (one-time)

- **Modernization of the CCC registry** and improve system-wide online trainings

\$407,699 (on-going GF)

- **Additional staffing capacity** at the Chancellor's Office to provide statewide leadership and support of these programs

**Everything happens because
someone has the courage to help.**

How do we get there, and what role do you play?

1. What **inspires** me about working in California's Community College system is _____.
2. I want to learn more about _____ and how it interacts with the **student experience**.
3. I will contact _____ to see if they can help me learn.

Thank you. *Questions?*

