# ACADEMIC SENATE MINUTES
## March 29, 2022

| | | | |
|---|---|---|---|
| Neil Watkins | President | 2021-2023 | P |
| Sarah Chamberlain | Vice President | 2021-2022 | P |
| Elizabeth "Liz" Encarnacion | Secretary/Treasurer | 2021-2022 | P |
| Angela Burk – Herrick | Curriculum Chair | 2021-2023 | P |
| Tracy Kocher | Business & Applied Technology | 2020-2022 | A |
| Bruce Osburn | Business & Applied Technology | 2021-2023 | A |
| Daniel Bentum | Chino/Fontana | 2020-2022 | A |
| Tara Johnson | Chino/Fontana | 2021-2023 | P |
| Lisa Doget | Health Sciences | 2020-2022 | P |
| Jayne Clark-Frize | Health Sciences | 2021-2023 | A |
| Christina Holdiness | Instructional Support | 2020-2022 | P |
| Vacant | Instructional Support | 2021-2023 | |
| Jeff Harlow | Kinesiology, Nutrition & Athletics | 2020-2022 | A |
| Elaine Martinez | Kinesiology, Nutrition & Athletics | 2021-2023 | P |
| Elizabeth "Liz" Encarnacion | Language Arts | 2020-2022 | P |
| Steve Shelton | Language Arts | 2021-2023 | P |
| Mark Gutierrez | Mathematics & Science | 2020-2022 | P |
| Elizabeth Cannis | Mathematics & Science | 2021-2023 | P |
| Dan Kern | Social & Behavioral Sciences | 2020-2022 | P |
| Pak Tang | Social & Behavioral Sciences | 2021-2023 | P |
| Jackie Boboye | Student Services | 2020-2022 | Off Contract |
| Michelle Martinez | Student Services | 2021-2023 | Off Contract |
| Erik Jacobson | Visual & Performing Arts | 2021-2022 | P |
| Vacant | Visual & Performing Arts | 2021-2023 | |
| Robin Witt | Senator-At-Large | 2019-2022 | P |
| Tamari Jenkins | Senator-At-Large | 2020-2023 | A |
| Sarah Chamberlain | Senator-At-Large | 2021-2024 | P |
| Patty Peoples | Adjunct Senator-At-Large | 2020-2022 | P |
| Vacant | Adjunct Senator-At-Large | 2021-2023 | |
| | Alternates | | |
| William O'Neil | Business & Applied Technology | 2021-2023 | P |
| Manar Hijaz | Chino/Fontana | 2021-2023 | P |
| Jordan Hung | Health Sciences | 2021-2023 | P |
| Shelley Marcus | Instructional Support | 2021-2023 | P |
| Candice Hines-Tinsley | Kinesiology, Nutrition, & Athletics | 2021-2023 | P |
| Leona Fisher | Language Arts | 2020-2022 | P |
| Diana Cosand | Mathematics & Science | 2021-2023 | P |
| Sergio Gomez | Social & Behavioral Sciences | 2020-2022 | P |
| Myra Andrade | Student Services | 2021-2023 | A |
| Leta Ming | Visual & Performing Arts | 2021-2023 | P |
| Vacant | Adjunct Alternate Senator | 2021-2023 | |
| Nicole DeRose | Immediate Past President | | P |
| Hope Ell | Classified Senate Liaison | 2021-2023 | A |

**Guests:**
Sandra Collins, Biology, M&S
Eric Houck, Executive Director, Information Technology
Tina Kuo, (Adjunct) Biology, M&S
Lissa Napoli, Administrative Assistant, Academic Senate
Janeth Rodriguez, Executive Director, Enrollment Services and Student Support

## 1. P.E. (12:30 P.M.)

## 2. CALL TO ORDER (12:35 P.M.)

### 2.1 Land Acknowledgement

*With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.*

### 2.2 Remote Attendee Identification

## 3. PUBLIC COMMENT (Reserved for Guests only and limited to two minutes.)

- Guest Tina Kuo brought forward concerns regarding registration for Fast Track II courses last week and over the weekend. Kuo explained that their particular course is through the dual-enrollment program which compounded the issues that they faced while trying to enroll. Kuo explained the miscommunication that the student experienced when communicating with staff on the Chaffey campus.

## 4. APPROVAL OF AGENDA

- March 29, 2022
- **Motion for Approval** - Senator Shelton moved to approve the 3.29.22 agenda. Senator Peoples seconded the motion. The motion was approved. 3.29.22, 18Y/0N/0A.

## 5. APPROVAL OF MINUTES

- March 22, 2022
- **Motion for Approval** - Curriculum Chair Burk-Herrick moved to approve the 3.22.22 minutes. Senator Shelton seconded the motion. The motion was approved. 3.29.22, 18Y/0N/0A.

## 6. CONSENT AGENDA - None.

## 7. REPORTS

## 7.1 President

- Election updates: The majority of faculty have cast their votes. Voting continues for one more week.
- Faculty Lecturer Day is in person this year! Information and details have been emailed.
  - The event begins at 9:30 am - a line typically forms to enter the theater at 8:00 am.
    - Volunteers are needed on Wednesday from 8 am - 10 am and 11 am - 1 pm
    - Volunteers are needed on Tuesday to set up for the event.
- Not meeting as a Senate on Tuesday, April 19 to prepare for Faculty Lecturer Day
- 7 scholarship applications have been submitted. Readers needed to review applicants:
  - Scoring will need to be returned by April 12 at 10 am to Lissa
- Enrollment update: Refer to email correspondence sent to Senate Representatives
  - Senator Peoples explained the concerns they faced and the interactions with students. Senator Peoples stated that two students dropped the course completely because of the issues. Senator Peoples expressed that they expected more communication to be sent to FTII instructors and faculty on Monday because of the issues.
  - Guest Janeth Rodriguez stated that there was a miscommunication in terms of add cards on the administrative/staff side of Admissions and Records. The communication that was sent to students could have been more detailed in its description to explain the issue and the resolutions in place. There were 25 cards submitted over the weekend that were added at the beginning of the new work week on Monday (which slowed down students' turnaround time).

## 7.2 Vice President

- [Faculty Leadership Online Workshop Series - Summer 2022 Fast Track](#)
  - It can be a paid workshop or count towards FLEX credit

## 7.3 Secretary/Treasurer - Budget Report Update

- Individuals can make a one-time donation to scholarships at https://chaffey.kindful.com/

## 7.4 Curriculum

- No Report

## 7.5 Classified Senate Liaison, Hope Ell

- Not Present

## 7.6 Committee Reports

- None

## 8. GUEST(S)/PRESENTATION(S) - None.

## 9. UNFINISHED BUSINESS

## 10. NEW BUSINESS

**10.1 Action Item:** AP 4023 - Educational Program Initiation

- **Motion for Approval** - Senator Kern moved to endorse AP 4023. Senator Peoples seconded the motion. The motion was approved. 3.29.22, 22Y/0N/0A.

  - https://www.chaffey.edu/policiesandprocedures/docs/aps/4230-ap.pdf

**10.2 Discussion Item:** Clarification of W, F, and FW

- W, F, and FW does affect students' financial aid - it depends on when the student drops the class. The student must complete 71% of the class for full financial aid. If that is not met, there will be reimbursement due to the college.
- Nothing ever gets "erased" from the transcript, but EW petitions can erase a previous grade if approved.
- These grades also impact their future financial aid impact as it does impact their GPA.
- If a student retakes a class that previously had an F or FW, those grades will still show in the transcript, but their new grade they obtain from retaking the course will be what impacts their GPA.
- FW = "Zero units attempted." May affect their GPA. May impact financial aid based on GPA.
- F= student attended all the way until the end but did not pass the class. May impact financial aid based on GPA.
  - Both grades impact the same ways (equivalent negative effects), but they mean different things.
- Senator Peoples asked for clarification on the impact of the differing grades based on the level of responsibility taken on the student's behalf. President Watkins expressed that might be reviewed in transfer applications but given the volume of applicants, they would probably look solely at the GPA which is only impacted by numerical scores.
- Senator Andrade asked for clarification that the F and FW grade have the same weight on GPA.
- Senator Kern asked for clarification on the difference between W and FW. Senator Kern asked if the W would only be given before the drop deadline. Guest Rodriguez explained the time period difference between when an instructor drops a student or when a student drop occurs.

| W | F | FW |
|---|---|---|
| student selects (or instructor initiates before) W deadline | instructor issues at end of course | instructor issues at end of course |
| not used in calculating GPA | 0 grade points | 0 grade points |
| can be replaced but still appears (unless student submits extenuating circumstance petition) | can be replaced in GPA upon successful repeat of the course but F still appears on transcript | can be replaced in GPA upon successful repeat of the course but FW still appears on transcript |
| unsuccessful attempt / used as factors in probation and dismissal procedures | unsuccessful attempt / used as factors in probation and dismissal procedures | unsuccessful attempt / used as factors in probation and dismissal procedures |

| | student attends till end but does not pass | student stops attending and does not drop self before the W deadline |
|---|---|---|
| affects financial aid in future (depending on drop date) | affects eligibility for financial aid in future | affects eligibility for financial aid in future |

## 11. ANNOUNCEMENTS

### 11.1 Academic Senate for California Community Colleges (ASCCC) Information

**11.1.1** **2022 Faculty Leadership Institute - Hybrid Event** The Citizen Hotel, Sacramento and Pathable Virtual Event Platform *subject to change, Thursday, June 16 through Saturday, June 18. REGISTRATION DEADLINE: Wednesday, June 8, 2022, before 5:00 PM. In order to make the event as accessible as possible for all attendees, regardless of the way they choose to attend, ASCCC opted to make one flat fee of $650 for the registration, based on the costs identified to put the event together. Please click on the link to register and for more information.

**11.1.2** Check out Academic Senate for California Community Colleges webpage for other great webinars/events at ascccc.org

## 12. FLOOR ITEMS (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

## 13. ADJOURNMENT (1:55 P.M.)

**The next Academic Senate meeting is scheduled for Tuesday, April 5, 2022.**

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**Lissa A. Napoli, Recording Secretary**

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**Elizabeth "Liz" Encarnacion, Secretary**

# AP 4023  Educational Program Initiation

## I.      Introduction

An educational program is defined in Title 5 Section 55000 (m) as "an organized sequence of courses leading to a defined objective, a degree, a certificate, a diploma, a license, or transfer to another institution of higher education."

Educational program initiation is the process of proposing a new educational program.  This process is designed to ensure the College has an opportunity to thoughtfully and intentionally evaluate the alignment of potential programs with the District's Institutional Mission, The Strategic Plan, and existing curriculum; and to evaluate the total cost of ownership of potential programs.  The institution values examining the total cost of ownership, which includes the impact of new programs on human resources, facilities, technology, and the initial and ongoing budget.  This process includes review of potential programs that are grant or externally funded, recognizing that these programs may eventually require use of the District's general funds.

Initial program ideas may be proposed by a variety of sources, including faculty, administrators, advisory boards, industry representatives, members of the community, and others.

## II.     Guiding Principles

- The College desires a process that supports new ideas from a variety of sources and thoughtful consideration of potential programs.

- Programs initiated through this process will demonstrate that they fulfill a need, align with the Institutional Mission, and are feasible within the College's current or anticipated resources.

- The process recognizes that as faculty have primacy in the development of curriculum, the Curriculum Committee will be an integral part of program initiation review.

## III.    Educational Program Initiation Process

The process for initiating a new program includes the following steps:

- Submission of Program Initiation Proposal Form by initiator

- Educational Program Proposal Committee review for feasibility

- Curriculum Committee review

# AP 4023  Educational Program Initiation

- Chief Instructional Officer ("CIO") recommendation

- Curriculum Committee recommendation

- Governing Board approval

- Submission to Chancellor's Office

**IV.** **Composition of Educational Program Proposal Committee ("EPPC")**

The committee will comprise both voting and non-voting members:

**Voting Members**

- Resource Allocation Committee Faculty Tri-chair or designee

- Program and Services Review Committee Faculty Tri-chair or designee

- Curriculum Committee Chair

- Faculty Senate President

- Two (2) faculty members of the Curriculum Committee

- One (1) dean appointed by the CIO

- One (1) dean of the school most closely aligned with the program proposal.  If more than one school is affected, the dean of each school can participate.

**Non-Voting Members**

- One (1) discipline expert.  In the event that a faculty member with related expertise is not available, the committee will engage appropriate external expertise.

- Budget/Fiscal representative

- Office of Institutional Research representative

- Library and Success Center representative

# AP 4023  Educational Program Initiation

## V.     Initial Review of Educational Program Proposal

Once the Educational Program Proposal is received by the EPPC, committee review and recommendation will occur within 30 business days unless extenuating circumstances require additional time.

Responsibilities of the EPPC include the following:

- Invite program initiator to present the initiation request to the committee

- Evaluate need for program

- Analyze program's fiscal impact on the District

- Analyze program's impact on other District resources

- Consider source and duration of external funding for the program (if applicable)

- Analyze staffing needs (projected faculty needs, classified support, designation of a program director [if applicable], and availability of qualified faculty and staff)

- Provide limited guidance to ensure initiators receive assistance in accessing data and navigating the process

- Ensure that committee discussions are documented and submit the committee's recommendation to the Curriculum Committee

Upon completion of its review, the EPPC will make a written recommendation to approve or not approve the program concept.

The decision of the EPPC will then go to the CIO for a final decision.  Depending on the CIO's decision, the following will occur:

- Recommendation, including the committee's rationale, for one of the following:
  o **Development of a credit program**: If this option is selected, the originator needs to contact the Curriculum Office for assistance with completing proposals in Curricunet for faculty review and Governing Board approval.

  o **Development of a non-credit program**: If this option is selected, the originator needs to contact the Curriculum Office for assistance with completing proposals in Curricunet for faculty review and

# AP 4023  Educational Program Initiation

Governing Board approval and for guidance to ensure that the program meets Title 5 requirements for non-credit programs.

o **Development of a not-for-credit program**: If this option is selected, the originator needs to contact the Community Education Office for assistance with completing proposals for Governing Board approval.

o **Revisiting program development in the future** (with recommended timeline): If this option is selected, the originator needs to contact either the Curriculum Office (for credit or non-credit programs) or the Community Education Office (for not-for-credit programs) to incorporate approval timelines in the timeline established by the EPPC.

o **Revisiting program development if conditions change** (with specified conditions and timeline): If this option is selected, the originator needs to contact either the Curriculum Office (for credit or non-credit programs) or the Community Education Office (for not-for-credit programs) to incorporate approval timelines in the timeline established by the EPPC.

o **No program development**

If the CIO and EPPC do not agree, the CIO will send a written response to the EPPC within 10 days and meet with the EPPC as soon as possible.  If consensus is not reached, the Superintendent/President will make the final decision.

VI.    **Curriculum Committee Review and Recommendation**

Responsibilities of the Curriculum Committee include the following:

- Review the EPPC's recommendation

- Invite the initiator to present and discuss the proposal with the Curriculum Committee

- Provide status updates to participants

- Ensure that committee discussions are documented and submit the committee's recommendation to the CIO

# AP 4023  Educational Program Initiation

The Curriculum Committee will review the proposal and consider the program's relationship to the Institutional Mission and its overall impact on the institution. The committee's evaluation of the proposal will consider the following criteria:

### Qualitative

- Rationale for the program

- Program relation to the Institutional Mission

- Anticipated outcome of the educational program (degree, certificate, diploma, license, or transfer)

- Anticipated number and list of courses

- Program alignment within the College's schools/disciplines

- Anticipated duration of the program

- Time considerations for program initiation

- Extent of the dialogue with individuals and colleagues related to the concept proposal

- For proposed Career Technical Education (CTE) programs, the following items are also required:

    o Relationship of program to industry-recognized credentials

    o Regional employer engagement that exists or may be pursued in support of this program

    o Community/industry partnerships that exist or are envisioned

    o Establishment of an advisory committee and the need for external state or national regulatory accreditation or approval

    o Identification of similar programs nationally, statewide, and within San Bernardino and Riverside Counties

### Quantitative

- Feasibility and need recommendation by the EPPC

- Anticipated enrollment and potential impact on other College programs

- For proposed Career Technical Education (CTE) programs, labor market information (local, regional, state, other) supporting the need for the program

Chaffey Community
College District

# AP 4023  Educational Program Initiation

**VII.** **Curriculum Committee Recommendation**

The Chair of the Curriculum Committee will submit a written recommendation to the Faculty Senate at the next Senate meeting following the decision and submit the Curriculum Committee's recommendation and rationale to the CIO within seven (7) days of Faculty Senate approval.

**VIII.** **Chief Instructional Officer Recommendation to the Governing Board**

The CIO will review and consider the committees' recommendations and submit a recommendation to the Governing Board, whose decision to approve or not approve the program is final. Approved programs will be submitted to the Chancellor's Office by the Curriculum Committee Chair.

The policies and procedures outlined above will be subject to review and revision at the end of the first yearly curriculum cycle following adoption of these procedures.

References:  Education Code Sections 78016, 78021 and 78300
Title 5 Sections 51021, 55000, 55130 and 55170

Approved:    1/16/18

# AP 4023 Educational Program Initiation

## I. Introduction

An educational program is defined in Title 5 Section 55000 (m) as "an organized sequence of courses leading to a defined objective, a degree, a certificate, a diploma, a license, or transfer to another institution of higher education."

Educational program initiation is the process of proposing a new educational program. This process is designed to ensure the College has an opportunity to thoughtfully and intentionally evaluate the alignment of potential programs with the District's Institutional Mission, The Educational Master Plan, and existing curriculum; and to evaluate the total cost of ownership of potential programs. The institution values examining the total cost of ownership, which includes the impact of new programs on human resources, facilities, technology, and the initial and ongoing budget. This process includes review of potential programs that are grant or externally funded, recognizing that these programs may eventually require use of the District's general funds. The program initiation process will be used for all new programs to evaluate these conditions.

Initial program ideas may be proposed by a variety of sources, including faculty, administrators, advisory boards, industry representatives, members of the community, and others.

## II. Guiding Principles

- The College desires a process that supports new ideas from a variety of sources and thoughtful consideration of potential programs and their impact on students' economic and social mobility as communicated by the Institutional Mission Statement.

- Programs initiated through this process will demonstrate that they fulfill a need, align with the Institutional Mission, and are feasible within the College's current or anticipated resources.

- The process recognizes that as faculty have primacy in the development of curriculum, the Curriculum Committee will be an integral part of program initiation review.

## III. Educational Program Initiation Process

The process for initiating a new program includes the following steps:

- Program Proposal Submission: Initiator submits Program Initiation Proposal Form

- Program Proposal Review: Educational Program Proposal Committee (EPPC) reviews Program Initiation Proposal for merit and alignment with District direction.

- Feasibility Analysis:  Strategic Management Team reviews the Program Initiation Proposal for feasibility and timing.

- Curriculum Committee Review

- Curriculum Committee Recommendation

- Governing Board Approval

- Submission to Chancellor's Office

## IV. Composition of Educational Program Proposal Committee (EPPC) and Strategic Management Team

Educational Program Proposal Committee (EPPC)

- Curriculum Committee Chair (or designee)

- Curriculum Committee Faculty Member

- Faculty Senate President (or designee)

- Faculty Senator

- CIO

- Dean of the school most closely aligned with the program proposal. If more than one school is affected, the dean of each school can participate.

- CTE Liaison and/or Articulation Officer (whichever is most relevant to the proposed program)

- Transfer/Career Center Administrator

Strategic Management Team

- Associate Superintendent, Business Services & Economic Development

- Vice President, Administrative Services

- Associate Superintendent, Instruction & Institutional Effectiveness (CIO)

- Associate Superintendent,  Student Services

## V. Initial Review of Educational Program Proposal

The Educational Program Proposal is distributed to the EPPC for review and recommendation.

Responsibilities of the EPPC include the following:

- Evaluate the need for the program

- Evaluate the program's impact on students' economic mobility, transfer opportunity, and employment opportunities

- Evaluate the program's alignment with the District's Institutional Mission, Educational Master Plan, and existing curriculumProvide limited guidance to ensure initiators receive assistance in accessing data and navigating the process

- Ensure that committee discussions are documented and submit the committee's recommendation to the Strategic Management Team for review and recommendation.

Upon completion of its review, the EPPC will make a written recommendation regarding whether or not to advance the program concept.

VI.     **Strategic Management Review and Recommendations**

- Analyze the strategic value that the proposed program offers to the communities that the District serves

- Analyze program's fiscal impact on the District

- Analyze program's impact on other District resources

- Consider source and duration of external funding for the program (if applicable)

- Analyze staffing needs (projected faculty needs, classified support, designation of a program director [if applicable], and availability of qualified faculty and staff)

Upon completion of its review, the Strategic Management Team will make a written recommendation for:

- Development of a credit, non-credit, or not-for-credit program.

- Revisiting program development in the future or if conditions change.

- Revise and re-submit program proposal.

- No program development.

If the Strategic Management Team and EPPC do not agree, the Strategic Management Team will send a written response to the EPPC and meet with the EPPC as soon as possible. If consensus is not reached, the Superintendent/President will make the final decision.

The Strategic Management Team's recommendation will be provided to the Superintendent/President for final decision, which will be summarized in a written communication to the proposal initiator.  The initiator will be directed to engage the curriculum process if the program is recommended for development.

VII.     **Curriculum Committee Review and Recommendation**

For programs recommended for initiation, responsibilities of the Curriculum Committee include the following:

- Review the recommendations from the EPPC and the Strategic Management Team along with the other standard program submission requirements.

- Invite the initiator to present and discuss the proposal with the Curriculum Committee if needed for clarification

- Provide status updates to participants

- Ensure that committee discussions are documented and submit the committee's recommendation to the CIO

## VIII.    Academic Senate Endorsement

The Chair of the Curriculum Committee will submit the committee approved program at the next Academic Senate meeting for Academic Senate endorsement and the Curriculum Specialist will inform the CIO of Academic Senate has endorsed the new program.

## IX.    Chief Instructional Officer Recommendation to the Superintendent/President

Once endorsed by the Academic Senate, the new program will be recommended by the CIO to the Superintendent/President, whose decision to approve or not approve the program is final. Approved programs will be submitted to the Chancellor's Office by the Curriculum Specialist.

The policies and procedures outlined above will be subject to review and revision at the end of the first yearly curriculum cycle following adoption of these procedures.

References: Education Code Sections 78016, 78021 and 78300
            Title 5 Sections 51021, 55000, 55130 and 55170 Approved: 1/16/18

| Senators | | Present | Approval of Agenda 3.29.22 | Approval of 3.22.22 Minutes | Endorse AP 4023 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| *Alternate Senators Italicized* | | | | | | | | | |
| **Representation** | **Name** | | | | | | | | |
| President | Neil Watkins | Y | | | | | | | |
| Vice President/President Elect | Sarah Chamberlain | Y | Y | Y | Y | | | | |
| Secretary/Treasurer | Elizabeth "Liz" Encarnacion | Y | Y | Y | Y | | | | |
| Curriculum Chair | Angela Burk-Herrick | Y | Y | Y | Y | | | | |
| Business & Applied Technology | Tracy Kocher | | | | | | | | |
| Business & Applied Technology | Bruce Osburn | | | | | | | | |
| *Business & Applied Technology Alternate* | *William "Bill" O'Neil* | Y | Y | Y | Y | | | | |
| Chino/Fontana | Daniel Bentum | | | | | | | | |
| Chino/Fontana | Tara Johnson | Y | Y | Y | Y | | | | |
| *Chino/Fontana Alternate* | *Manar Hijaz* | | | | Y | | | | |
| Health Sciences | Lisa Doget | Y | Y | Y | Y | | | | |
| Health Sciences | Jayne Clark-Frize | | | | | | | | |
| *Health Sciences Alternate* | *Jordan Hung* | Y | | | Y | | | | |
| Instructional Support | Christina Holdiness | Y | | | Y | | | | |
| Instructional Support | Vacant | | | | | | | | |
| *Instructional Support Alternate* | *Shelley Marcus* | Y | Y | Y | Y | | | | |
| Kinesiology, Nutrition, & Athletics | Jeff Harlow | | | | | | | | |
| Kinesiology, Nutrition, & Athletics | Elaine Martinez | Y | Y | Y | Y | | | | |
| *Kinesiology, Nutrition, & Athletics Alternate* | *Candice Hines-Tinsley* | Y | Y | Y | Y | | | | |
| Language Arts | Elizabeth "Liz" Encarnacion | | | | | | | | |
| Language Arts | Steve Shelton | Y | Y | Y | Y | | | | |
| *Language Arts Alternate* | *Leona Fisher* | Y | | | | | | | |
| Mathematics & Science | Mark Gutierrez | Y | Y | Y | Y | | | | |
| Mathematics & Science | Elizabeth Cannis | Y | Y | Y | Y | | | | |
| *Mathematics & Science Alternate* | *Diana Cosand* | Y | | | | | | | |
| Social & Behavioral Sciences | Dan Kern | Y | Y | Y | Y | | | | |
| Social & Behavioral Sciences | Pak Tang | Y | | | Y | | | | |
| *Social & Behavioral Sciences Alternate* | *Sergio Gomez* | Y | Y | Y | | | | | |
| Student Services | Jackie Boboye | | | | | | | | |
| Student Services | Michelle Martinez | | | | | | | | |
| * Student Services Alternate | *Myra Andrade* | Y | | | Y | | | | |
| Visual and Performing Arts | Erik Jacobson | Y | Y | Y | Y | | | | |
| Visual and Performing Arts | Vacant | | | | | | | | |
| *Visual and Performing Arts Alternate* | *Leta Ming* | Y | Y | Y | Y | | | | |
| Senator-At-Large | Robin Witt | Y | Y | Y | Y | | | | |
| Senator-At-Large | Tamari Jenkins | | | | | | | | |
| Senator-At-Large | Sarah Chamberlain | | | | | | | | |
| Adjunct Senator-at-Large | Patty Peoples | Y | Y | Y | Y | | | | |
| Adjunct Senator-at-Large | Vacant | | | | | | | | |
| *Adjunct Alternate Senator* | *Vacant* | | | | | | | | |
| Immediate Past President | Nicole DeRose | Y | | | | | | | |
| Classified Senate Liaison | Hope Ell | | | | | | | | |
| RED indicates reported absence | PURPLE indicates reported tardy/leave early | | | | | | | | |
| **Total Yes Votes** | | 25 | 18 | 18 | 22 | 0 | 0 | 0 | 0 |
| **Total No Votes** | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total Abstentions** | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

- = Not available during meeting to vote

**34 members total - up to 25 voting at any given time. The President is a non-voting member. Curriculum Chair now votes per 8.25.20 meeting.**

President ONLY votes to break a tie.

A quorum shall consist of two-thirds of the voting members of the Academic Senate

17 members are needed for QUORUM

32 Present at this meeting = 25 members, 7 visitors

**3.29.22 Academic Senate Meeting**