

ACADEMIC SENATE MINUTES JANUARY 11, 2022

Neil Watkins	President	2021-2023	P
Sarah Chamberlain	Vice President	2021-2022	P
Elizabeth “Liz” Encarnacion	Secretary/Treasurer	2021-2022	P
Angela Burk – Herrick	Curriculum Chair	2021-2023	P
Tracy Kocher	Business & Applied Technology	2020-2022	P
Bruce Osburn	Business & Applied Technology	2021-2023	P
Daniel Bentum	Chino/Fontana	2020-2022	P
Tara Johnson	Chino/Fontana	2021-2023	P
Lisa Doget	Health Sciences	2020-2022	P
Jayne Clark-Frize	Health Sciences	2021-2023	A
Christina Holdiness	Instructional Support	2020-2022	P
Mary Jane Ross	Instructional Support	2021-2023	P
Jeff Harlow	Kinesiology, Nutrition & Athletics	2020-2022	P
Elaine Martinez	Kinesiology, Nutrition & Athletics	2021-2023	P
Elizabeth “Liz” Encarnacion	Language Arts	2020-2022	P
Steve Shelton	Language Arts	2021-2023	P
Mark Gutierrez	Mathematics & Science	2020-2022	P
Elizabeth Cannis	Mathematics & Science	2021-2023	P
Dan Kern	Social & Behavioral Sciences	2020-2022	P
Pak Tang	Social & Behavioral Sciences	2021-2023	P
Jackie Boboye	Student Services	2020-2022	A
Michelle Martinez	Student Services	2021-2023	A
Erik Jacobson	Visual & Performing Arts	2021-2022	P
Vacant	Visual & Performing Arts	2021-2023	
Robin Witt	Senator-At-Large	2019-2022	P
Tamari Jenkins	Senator-At-Large	2020-2023	P
Sarah Chamberlain	Senator-At-Large	2021-2024	P
Patty Peoples	Adjunct Senator-At-Large	2020-2022	P
Vacant	Adjunct Senator-At-Large	2021-2023	
Alternates			
William O’Neil	Business & Applied Technology	2021-2023	P
Manar Hijaz	Chino/Fontana	2021-2023	A
Jordan Hung	Health Sciences	2021-2023	A
Shelley Marcus	Instructional Support	2021-2023	P
Candice Hines-Tinsley	Kinesiology, Nutrition, & Athletics	2021-2023	P
Leona Fisher	Language Arts	2020-2022	A
Diana Cosand	Mathematics & Science	2021-2023	A
Sergio Gomez	Social & Behavioral Sciences	2020-2022	P
Myra Andrade	Student Services	2021-2023	A
Leta Ming	Visual & Performing Arts	2021-2023	P
Vacant	Adjunct Alternate Senator	2021-2023	
Hope Ell	Classified Senate Liaison	2021-2023	A

Guests:

Nicole DeRose, (IPP) Faculty Senate, Accreditation Faculty Tri-Chair, Biology, M&S
Eric Houck, Executive Director, Information Technology
Kaleo Kelikani, Technical Services, ITS
Lissa Napoli, Administrative Assistant, Academic Senate
Johnny Polidano, Automotive Technology, BAT
Jackson Tropp, Communication Studies, LA

1. P.E. (12:30 P.M.)

2. CALL TO ORDER (12:37 P.M.)

2.1 Remote Attendee Identification

3. PUBLIC COMMENT (Reserved for Guests only and limited to two minutes.)

4. APPROVAL OF AGENDA

- January 11, 2022
- **Motion for Approval** - Senator Peoples moved to approve the 1.11.22 agenda. Curriculum Chair Burk-Herrick seconded the motion. The motion was approved. 1.11.22, 22Y/0N/0A.

5. APPROVAL OF MINUTES

- December 7, 2021
- **Motion for Approval** - Senator Shelton moved to approve the 12.7.21 minutes with amendments. Senator Jenkins seconded the motion. The motion was approved. 1.11.22, 21Y/0N/1A.

6. CONSENT AGENDA

6.1 Faculty representatives that have been requested to serve on these selection/hiring committees: For a complete list of committee members, please view the attached document entitled, *Proposed Selection/Hiring and Campus Committees Addendum*.

1. Program Assistant, Counseling GPS Center (Chino Campus)
Michelle Martinez, Faculty, Counseling, GPS Center
2. AAII, Guided Pathways
Angela Burk-Herrick, Faculty, Curriculum Chair, Curriculum
3. Faculty, Studio Art Tenure Track Hiring Committee, VPA
Nicole Farrand, Faculty, Art, VPA
Cynde Balent, Faculty, Art, VPA
Pamela Valfer, Faculty, Art, VPA
Adam Martinez, Faculty, English, LA
4. Faculty, Assistant, Physical Therapy, HS

Adeel Rizvi, Faculty, Physical Therapy Assistant, HS
Lisa Doget, Faculty, ADN, HS
Candice Piper, Faculty, VN, HS
Angela Cardinale, Faculty, Coordinator, DE

5. Faculty, ADN, HS

Celest Mor, Faculty, Counselor, C&M
Heather MacDonald, Faculty, ADN, HS
Lisa Doget, Faculty, ADN, HS
Marlene Cianchetti, Faculty, ADN, HS

6. Instructional Specialist, ADN, HS

Jennifer Renteria, Faculty, ADN, HS
Lisa Doget, Faculty, ADN, HS
Rose Ann Osmanian, Faculty, Language Success Center
Sandra Bermudez, Faculty, ADN, HS

7. Faculty, Public Health, HS

Angela Burk-Herrick, Faculty, Curriculum Chair, Curriculum
Pamela Abbott-Enz, Adjunct Instructor, Gerontology, HS
Shelley Eckvahl, Faculty, VN, HS
Tanya Cusick, Faculty, Dental, HS

8. Faculty, Biology, M&S

Sandra Collins, Faculty, Biology, M&S
Nicole De Rose, Faculty, Biology, M&S
Diana Cosand, Faculty, Biology, M&S
Louisa Villeneuve, Faculty, Biology, M&S
Erik Kolb, Faculty, Biology, M&S
Lisa Doget, Faculty, ADN, HS

9. Faculty, Chemistry, M&S

Maryline Chemama, Faculty, Chemistry, M&S
Jasmeet Singh, Faculty, Chemistry, M&S
Mamta Argawal, Faculty, Chemistry, M&S
Mark Padilla, Faculty, Physics, M&S
Angela Burk-Herrick, Faculty, Curriculum Chair, Curriculum
Nicole Farrand, Faculty, Art, VPA

10. Faculty, Geography, M&S

Anna Foutz, Faculty, Earth Science/Geology, M&S
Joann Eisberg, Faculty, Astronomy, M&S
Jinny Lee, Faculty, Earth Science/Geology, M&S
Daniel Carson, Faculty, Physics, M&S
Rose Ann Osmanian, Faculty, Language Success Center

- **Discussion:** Senator Holdiness brought up the concern regarding faculty being on multiple hiring committees given the time dedication and equitable requirements in terms of diverse representation of

faculty representation on hiring committees. Senator Encarnacion echoed Senator Holdiness' concerns regarding diverse representation from the full body of faculty on campus. Senator Ross mentioned it has been an issue historically. Senator Jenkins asked for clarification on the Academic Senate's role in approving faculty serving on hiring committees. Senator Osburn stated that AB 7120 outlines hiring committee membership. Senator Shelton requested that the faculty on hiring committees be looked at as a whole instead of parts.

- Senator Chamberlain requested differentiation in the faculty makeup for item 8 - Biology and to “hold” the item.
- Curriculum Chair Burk-Herrick requested to remove themselves from item 9 - Chemistry for approval.
- **Motion for Approval** - Senator Osburn moved to approve items 1-7 and 9-10, removing item 8, and the amendment of item 9 per Curriculum Chair Burk-Herrick's request on the 1.11.22 consent agenda. Senator Shelton seconded the motion. The motion was approved. 1.11.22, 21Y/0N/0A.

7. REPORTS

7.1 President

- John Glass has stepped down as adjunct senator because they have been offered and accepted a full-time faculty position at Chaffey College (Congratulations John!). Senator Patrick Aranda will be stepping down as senator as well.

7.2 Vice President

- There are many vacancies and terms expiring this spring, as well as an election for 2022-2025 Academic Senate President this semester. There will be updates on timelines for these voting processes as the semester continues.

7.3 Secretary/Treasurer

- No report

7.4 Curriculum

- No report

7.5 Classified Senate Liaison, Hope Ell

- Not present

8. GUEST(S)/PRESENTATION(S) - None.

9. UNFINISHED BUSINESS - None.

10. NEW BUSINESS

10.1 Discussion Item: First-week reminders/return to campus

- Senator Peoples mentioned concerns regarding the new student approval for enrollment/previously known as add codes. Senator Jenkins echoed those concerns and alongside Senator Chamberlain expressed the need for better communication management regarding the change process.

Due to time constraints, the meeting ended and all other business items will be moved to the next meeting scheduled for Tuesday, January 18.

10.2 Action Item: Accessible all-gender/gender-inclusive restrooms

10.3 Discussion Item: Spring meeting format

11. ANNOUNCEMENTS

11.1 Academic Senate for California Community Colleges (ASCCC) Information

11.1.1 [CTE Coffee Hour](#), January 13, 2022, 10:00 am to 11:00 am, Noncredit to Credit - hosts Leticia Barajas and Stephanie Clark. At these gatherings, faculty will meet virtually to share ideas and successes, discuss issues and/or concerns. This professional learning gathering will be a conversation of discipline experts to help CTE faculty better serve CTE students. Join us!

[Register for Noncredit to Credit](#)

11.1.2 [OER Newsletter](#), The ASCCC Open Educational Resources Initiative (OERI) provides statewide professional development and funding opportunities to support the expansion of the adoption of Open Educational Resources (OER) in the California Community Colleges. “OER” refers to teaching and learning materials that are freely available online for everyone to use and includes course modules, lectures, homework assignments, lab and classroom activities, pedagogical materials, games, simulations, and many more resources contained in digital media collections from around the world (as defined by OER Commons).

12. FLOOR ITEMS (Reserved to raise concerns within the Academic Senate scope. Senate will hear your concerns/questions, but cannot respond. If requested, the concern can be included on a future agenda.)

13. ADJOURNMENT (1:55 P.M.)

The next Academic Senate meeting is scheduled for Tuesday, January 18, 2022.

Lissa A. Napoli, Recording Secretary

Elizabeth “Liz” Encarnacion, Secretary

Proposed Selection / Hiring and Campus Committees
Addendum
January 11, 2022

Classified and Management representation could change based on group discussion that focuses on equity-minded practices.

The representatives below have been requested to serve on these selection / hiring committees:

1. Program Assistant, Counseling GPS Center (Chino Campus)
Triana Castillo, Classified, Program Assistant, G.P.S. Center
Karen Medrano, Classified, Counseling, C&M
Monica Han, (Outside) Classified, Success Center Specialist
Michelle Martinez, Faculty, Counseling, GPS Center

2. AAII, Guided Pathways
Denise Bermudez, Classified, AAII, Guided Pathways
Melissa Moreno, (Outside) Confidential, Executive Assistant, Business Services
Angela Burk-Herrick, Faculty, Curriculum Chair, Curriculum
Janice Sewell, Management, Coordinator, High School Dual Enrollment and Work-based Learning

3. Faculty, Studio Art Tenure Track Hiring Committee
Nicole Farrand, Faculty, Art, VPA
Cynde Balent, Faculty, Art, VPA
Pamela Valfer, Faculty, VPA
Adam Martinez, Faculty, English, LA
Roman Stollenwerk, Classified, Assistant Curator, Wignall Museum
Yolanda Friday, Manager/Dean, BAT

4. Faculty, Assistant, Physical Therapy
Adeel Rizvi, Faculty, Physical Therapy Assistant, HS
Lisa Doget, Faculty, ADN, HS
Candice Piper, Faculty, VN, HS
Angela Cardinale, Faculty, Coordinator, DE

5. Faculty, ADN
Celest Mor, Faculty, Counselor, C&M
Heather MacDonald, Faculty, ADN, HS
Lisa Doget, Faculty, ADN, HS
Marlene Cianchetti, Faculty, ADN, HS

7. Faculty, Public Health

Angela Burk-Herrick, Faculty, Curriculum Chair, Curriculum
Pamela Abbott-Enz, Adjunct Instructor, Gerontology, HS
Shelley Eckvahl, Faculty, VN, HS
Tanya Cusick, Faculty, Dental, HS

8. Faculty, Biology

Sandra Collins, Faculty, Biology, M&S
Nicole De Rose, Faculty, Biology, M&S
Diana Cosand, Faculty, Biology, M&S
Louisa Villeneuve, Faculty, Biology, M&S
Erik Kolb, Faculty, Biology, M&S
Lisa Doget, Faculty, ADN, HS
Isaac Garcia, IA, Biology, M&S
Jason Chevalier, Manager/Dean, Language Arts

9. Faculty, Chemistry

Maryline Chemama, Faculty, Chemistry, M&S
Jasmeet Singh, Faculty, Chemistry, M&S
Mamta Argawal, Faculty, Chemistry, M&S
Mark Padilla, Faculty, Physics, M&S
Angela Burk-Herrick, Faculty, Curriculum Chair, Curriculum
Nicole Farrand, Faculty, Art, VPA
Lymari Salazar, Classified, Instructional Assistant IV, M&S
Rob Rundquist, Manager/Dean, Institutional Effectiveness & Intersegmental Partnerships

10. Faculty, Geography

Anna Foutz, Faculty, Earth Science/Geology, M&S
Joann Eisberg, Faculty, Astronomy, M&S
Jinny Lee, Faculty, Earth Science/Geology, M&S
Daniel Carson, Faculty, Physics, M&S
Rose Ann Osmanian, Faculty, Language Success Center,
Andy Zwissler, Classified, Instructional Assistant III, M&S
Misty Burrueel, Manager/Dean, Visual and Performing Arts



Representing Chaffey College faculty in all academic & professional matters

Updates from the Academic Senate

In late October, the Academic Senate voted to encourage faculty to share their pronouns in Zoom, Canvas, email signatures, and syllabi to foster an inclusive educational environment for the LGBTQIA+ community on campus.

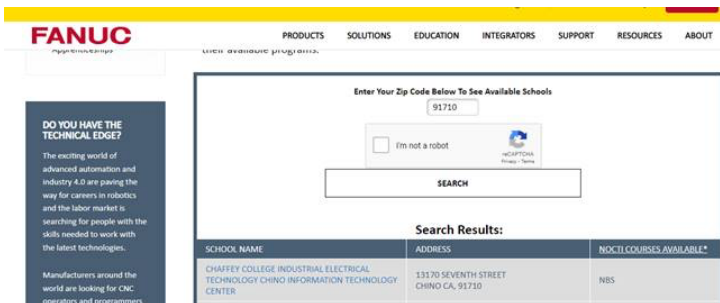
The Textbook Transformation Project continues. Hiring and training of faculty “coaches” from seven departments will occur in Spring 2022. The attached infographic created by Liz Encarnacion and Emilie Koenig explains key terms, such as OER, ZTC, etc. The Senate commends Liz and Emilie for their work on this project.

Faculty are ready to teach an expanded selection of in-person classes in Spring 2022; approximately one-third of sections will be face-to-face or hybrid.

As of November 15, 93% of full-time faculty and 82.5% of part-time faculty had submitted their proof of COVID vaccination.

Department / Program Accomplishments

The Chaffey College Industrial Electrical Technology / Mechatronics program in Chino is now listed on the FANUC America Corporation website as a certified training program for students to study robotics: <https://www.fanucamerica.com/education/robotics-automation-schools> FANUC America Corporation, headquartered in Rochester Hills, MI is a leading supplier of robots, CNC systems, and factory automation.



Academic Senate Board Report
November & December 2021

OFFICERS

Neil Watkins, President
Sarah Cotton, Vice-President
Liz Encarnacion, Secretary / Treasurer
Angela Burk-Herrick, Curriculum Chair

SENATORS

Patrick Aranda
Daniel Bentum
Jackie Boboye
Elizabeth Cannis
Jayne Clark-Frize
Lisa Doget
Mark Gutierrez
Jeff Harlow
Manar Hijaz
Christina Holdiness
Erik Jacobson
Tara Johnson
Dan Kern
Tracy Kocher
Elaine Martinez
Michelle Martinez
Bruce Osburn
Mary Jane Ross
Steve Shelton
Pak Tang

SENATORS-AT-LARGE

Tamari Jenkins
Robin Witt

ADJUNCT SENATORS-AT-LARGE

John Glass
Patty Peoples

ALTERNATE SENATORS

Myra Andrade
Diana Cosand
Leona Fisher
Sergio Gomez
Manar Hijaz
Jordan Hung
Shelley Marcus
Leta Ming
Bill O’Neil
Candice Hines-Tinsley

ADMINISTRATIVE ASSISTANT

Lissa A. Napoli

IMMEDIATE PAST PRESIDENT

Nicole DeRose

Individual Professional Accomplishments / Creative Works

Daniel Bentum (Hospitality Management)

Daniel was interviewed by the *Inland Empire Business Daily* about his initiation of the Hospitality Facilities Management Program which was launched this semester. This program was recommended by the California Community Colleges Workforce Economic Development.

<https://iebusinessdaily.com/chaffey-college-offering-courses-in-hospitality-facilities-management/>

Marc Meyer (Anthropology)

In November, Marc and colleagues coauthored the article “New Fossils of *Australopithecus sediba*” in the open access journal *e-Life* that settles a decades old debate indicating our early ancestors used their upper limbs to climb like apes, and their lower limbs to walk like humans.

Along with an international consortium of scientists from 15 institutions including New York University, University of Zurich, Duke University, University of the Witwatersrand, and Universidad Complutense de Madrid, the team announced the discovery of two-million-year-old fossils from *Australopithecus sediba* that provide insight into how this ancient human relative walked and climbed.

The article may be freely accessed here: <https://doi.org/10.7554/eLife.70447>



Cynthia Parker (Economics)

Cynthia is the author of a free educational resource for community college economics students. This OER was produced as part of a grant project for the Academic Senate for California Community Colleges.

Deepak Shimkhada (Visual Arts)

Dr. Deepak Shimkhada was invited to give a public talk at the University of the West on Tuesday, October 19. The topic of his talk was “Visions of the Divine Feminine in Hinduism,” and the talk was well attended by audience in the U.S. and Asia.

Additionally, he was a guest speaker at the “Art Heritage and Identity” forum organized by Nepali Academics of America on Sunday, October 17.

One of his paintings was exhibited at the Virtual Exhibition of Art organized by Fulbright Commission to celebrate its 75th year of service worldwide.





TEXTBOOK TRANSFORMATION PROJECT

WHAT KIND OF COURSE MATERIAL ARE YOU USING?



ZTC

ZERO TEXTBOOK COST

Course uses materials (textbooks, articles, Library resources, OER resources, etc.) that are free to users.



OER

OPEN EDUCATIONAL RESOURCES

Course uses materials (textbooks, books, course shells in Canvas, etc.) that are open access (see also creative commons) and free to users. OER material falls under the ZTC umbrella term.



NTR

NO TEXTBOOK REQUIRED

Course does not have an assigned textbook or other bound educational resources associated with it. NTR material falls under the ZTC umbrella term.



LCT

LOW-COST TEXTBOOK

Course uses materials where the combined total cost of all required materials (books, homework websites, software/hardware, etc.) is \$50 or less.



Textbooks &/or Materials Above \$50

TRADITIONAL TEXTBOOK MODEL

Course uses materials (including traditional, for-profit textbooks, workbooks, manuals, and/or a combination of course materials) that amount to a total cost above \$50.



Barriers to Access

ACCESS CODES/PUBLISHER SUBSCRIPTIONS

Course uses material through an access code/publisher subscription that allows access during a set period of time. Whether these materials are given for free or at cost to students, they do not fall under the "OER/ZTC" model because they inherently create barriers to information.

SELECTING MATERIAL THAT IS ZTC LCT CREATES HIGHER STUDENT RETENTION, INCREASES STUDENT PERFORMANCE, AND ELIMINATES BARRIERS TO LEARNING.

FOR HELP CHOOSING ZTC IN YOUR DISCIPLINE, REACH OUT TO EMILIE KOENIG OR ELIZABETH ENCARNACION.

Academic Senate – Promotional & Marketing Ideas – December 2021

We are offering great incentives to students (free parking, book grants, Success Centers, Panther Pantry, etc.) that should be on the forefront of our marketing plan. People know what an education will get them in the long run, but it seems many potential students are thinking in the now, so to get them in the door, we need to show them the incentives / services we offer.

Offer a bookstore coupon or gift card if you refer a friend to Chaffey College.

Understanding the limitations of HEERF funds not being used for advertising, could the college be bolder about the financial support we offer students? “Free Books again this Spring!” “Free parking!” – flashy on the webpage—not so subdued.

Promote total cost packages, such as the average cost per semester or advertise zero-cost courses more effectively (“Did you know that Chaffey College has 480 sections with NO textbook cost in Spring 2022?”). Make us SEARCHABLE. Every time I type in key works like “ZTC” or “college,” Chaffey should pop near the top up given my location. We need to start BRAGGING more.

The impact of English-speaking terrestrial radio is no longer effective; our potential students do not listen to terrestrial radio. Spanish speaking radio still has a strong following, but for sure we need to move away from English speaking ads. Newspaper and radio ads likely don’t even reach the vast majority of our demographic in the age of Spotify and online newspapers (they don’t even reach faculty)

With the demographic we are going for, Facebook is becoming less and less part of their social media lives, so we should utilize the funds spent on Facebook elsewhere. We could use money saved on Facebook ads and look into ways that we can provide incentives to students who post or retweet things on Twitter, Instagram, and TikTok. Encourage faculty, staff, and students to post on those platforms too.

Use hashtags that connect with our current existing initiatives to build the Chaffey brand:

#WeAreChaffey

#PathwaysToTheFuture

#ChaffeyExperience

Post reminders on social media about return-to-campus essentials (maybe using “Did You Know?” hook)

- arriving to campus early during first week
- differences between online / hybrid / face-to-face courses
- masking
- office hours
- “Success Centers and Library are now open again!”

See if some cross-communication could happen judiciously—reminders about registration / book grant / etc. in Canvas where the majority of our students are a captive audience.

Promotion of programs that are already impacted (such as rad tech) will only serve to frustrate students who wish to get into that field. Try also promoting things that students actually have a chance of getting into or other alternatives.

Marketing could be directed towards specific disciplines, courses, or teaching modalities to help answer questions and uncertainties students have regarding how learning will take place. Promote in-person STEM classes that still have seats.

We should plan our marketing strategy more around the academic calendar; our marketing plan starts way too late in the process. For this spring, the marketing plan did not start until late November, which is probably at least a month too late. Periodic reminders about spring registration and start of spring semester are needed (every 3 or 4 days?).

Highlight one ACC and its faculty each month.

Faculty know students, and the faculty perspective on reaching out to potential students might best be achieved by getting a faculty member involved in the marketing strategy through a FOSA or Communications Committee. Maybe also see if there is a way to get a student worker involved to add the student perspective.

Market directly to our special populations with real examples of the services and benefits we have for them. Once we have aspects that should be incentivized to students within these groups, they can easily be used to for promotion and marketing. For example, promotion of all-gender restrooms and the advocates group / lavender coalition towards queer students or the dreamers leadership conference and undocumented students group as beneficial aspects to the whole-student identity framework.

We need to utilize our community partners to help spread word- local libraries, community groups, centers, etc. to be able to reach non-traditional students more effectively. For example, there are IE Queer community groups and women's resource shelters in our district that we should be advertising through to help these populations know we have the resources and support that need to achieve educational goals.

Academic Senate Public Comment from the LGBTQIA+ Advocates Committee:

Hello. My name is Kim George. I'm an English faculty member, as well as a tri-chair of the LGBTQIA+ Advocates Committee, and the advisor to the Lavender Coalition club on campus.

I'm coming to you today to appeal to the Academic Senate and the leadership of Construction and Facilities, the Chino campus, and the Fontana campus to ask for your strong support of providing equal access to accessible, all-gender restrooms with clear, deliberate signage on all of the Chaffey campuses.

It is not enough to say the College is committed to all students; we must demonstrate that commitment by creating safe spaces for students, staff, and faculty. Safe spaces include, at the bare minimum, having several all-gender restrooms accessible to all. Not providing easily accessed all-gender restrooms is discriminatory and reinforces the idea that some individuals are not seen as valid by the College. It is also a violation of AB 1732 and outside of the spirit of ASCCC resolution #13.03 (["In Support of All-Gender Restrooms on California Community College Campuses"](#))

It is challenging, when given a framework with a campus and buildings that were pre-designed to exclude that population of people, to then say, "I will modify this building and undo this discrimination." But this is the work we must do as educators who are committed to providing the highest level of care for others. It would not take extraordinary effort to convert several bathrooms into appropriately renamed all-gender ones. It takes commitment and finding an opportunity where there seems to be obstacles. Many campuses across the CCC network have already made these changes; Chaffey is woefully behind in this.

I am here today on behalf of the LGBTQIA+ Advocates committee to enlist you in our fight to provide a basic necessity for a group of students, staff, and faculty who are largely overlooked by the institution. We ask that the Academic Senate, and the district, especially the leadership of Construction and Facilities, the Chino campus, and the Fontana campus, commit to finding a way to provide several, accessible all-gender bathrooms on every Chaffey campus and to appropriately label these restrooms in the physical spaces and on campus maps.

We stand with all our LGBTQIA+ community; we need you to stand with us and commit to action. Thank you.

Senators		Present	Approval of Agenda 1.11.22	Approval of 12.7.21 Minutes	Approval of 1.11.22 Consent Agenda (remove 8, edit 9)	Endorse strong support of providing equal access to accessible, all-gender restrooms with clear, deliberate signage on all of the Chaffey campuses.
<i>Alternate Senators Italicized</i>						
Representation	Name					
President	Neil Watkins	Y				
Vice President/President Elect	Sarah Chamberlain	Y	Y	Y	Y	
Secretary/Treasurer	Elizabeth "Liz" Encarnacion	Y	Y	Y	Y	
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y	Y	
Business & Applied Technology	Tracy Kocher	Y	-	-	Y	
Business & Applied Technology	Bruce Osburn	Y	Y	Y	Y	
<i>*Business & Applied Technology Alternate</i>	<i>William "Bill" O'Neil</i>	Y	Y	Y	-	
Chino/Fontana	Daniel Bentum	Y	Y	Y	Y	
Chino/Fontana	Tara Johnson	Y	Y	Y	Y	
<i>*Chino/Fontana Alternate</i>	<i>Manar Hijaz</i>	N				
Health Sciences	Lisa Doget	Y	Y	Y	Y	
Health Sciences	Jayne Clark-Frize	N				
<i>*Health Sciences Alternate</i>	<i>Jordan Hung</i>	N				
Instructional Support	Christina Holdiness	Y	Y	Y	Y	
Instructional Support	Mary Jane Ross	Y	Y	A	Y	
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>	Y				
Kinesiology, Nutrition, & Athletics	Jeff Harlow	Y	Y	Y	-	
Kinesiology, Nutrition, & Athletics	Elaine Martinez	Y	Y	Y	Y	
<i>Kinesiology, Nutrition, & Athletics Alternate</i>	<i>Candice Hines-Tinsley</i>	Y			-	
Language Arts	Elizabeth "Liz" Encarnacion					
Language Arts	Steve Shelton	Y	Y	Y	Y	
<i>*Language Arts Alternate</i>	<i>Leona Fisher</i>	N				
Mathematics & Science	Mark Gutierrez	Y	Y	Y	Y	
Mathematics & Science	Elizabeth Cannis	Y	Y	Y	Y	
<i>Mathematics & Science Alternate</i>	<i>Diana Cosand</i>	N				
Social & Behavioral Sciences	Dan Kern	Y	Y	Y	Y	
Social & Behavioral Sciences	Pak Tang	Y	Y	Y	Y	
<i>*Social & Behavioral Sciences Alternate</i>	<i>Sergio Gomez</i>	Y				
Student Services	Jackie Boboye	N				
Student Services	Michelle Martinez	N				
<i>* Student Services Alternate</i>	<i>Myra Andrade</i>	N				
Visual and Performing Arts	Erik Jacobson	Y	Y	Y	Y	
Visual and Performing Arts	Vacant	N				
<i>*Visual and Performing Arts Alternate</i>	<i>Leta Ming</i>	Y	Y	Y	Y	
Senator-At-Large	Robin Witt	Y	Y	Y	Y	
Senator-At-Large	Tamari Jenkins	Y	Y	Y	Y	
Senator-At-Large	Sarah Chamberlain					
Adjunct Senator-at-Large	Patty Peoples	Y	Y	Y	Y	
Adjunct Senator-at-Large	Vacant	N				
<i>*Adjunct Alternate Senator</i>	<i>Vacant</i>	N				
Classified Senate Liaison	Hope Ell	N				
RED indicates reported absence		PURPLE indicates reported tardy/leave early				
Total Yes Votes		27	22	21	21	0
Total No Votes			0	0	0	0
Total Abstentions			0	1	0	0
- = Not available during meeting to vote						
35 members total - up to 25 voting at any given time. The President is a non-voting member. Curriculum Chair now votes per 8.25.20 meet						
President ONLY votes to break a tie.						
A quorum shall consist of two-thirds of the voting members of the Academic Senate						
17 members are needed for QUORUM						
33 Present at this meeting = 27 members, 6 visitors						
1.11.22 Academic Senate Meeting						