

FACULTY SENATE MINUTES MAY 4, 2021

	NIAY 4, 2021		
Nicole DeRose	President	2020-2021	Р
Neil Watkins	Vice President/President Elect	2020-2021	Р
Mark Gutierrez	Secretary/Treasurer	2020-2021	Р
Angela Burk – Herrick	Curriculum Chair	2019-2021	Р
Tracy Kocher	Business & Applied Technology	2020-2022	Р
Karin Nelson	Business & Applied Technology	2020-2021	Р
Daniel Bentum	Chino/Fontana	2020-2022	Р
Manar Hijaz	Chino/Fontana	2019-2021	Р
Lisa Doget	Health Sciences	2020-2022	Р
Jayne Clark	Health Sciences	2019-2021	Р
Christina Holdiness	Instructional Support	2020-2022	Р
Mary Jane Ross	Instructional Support	2019-2021	Р
Jeff Harlow	Kinesiology, Nutrition & Athletics	2020-2022	Р
Vacant	Kinesiology, Nutrition & Athletics	2019-2021	
Elizabeth Encarnacion	Language Arts	2020-2022	Р
Steve Shelton	Language Arts	2019-2021	Р
Mark Gutierrez	Mathematics & Science	2020-2022	Р
Nicole DeRose	Mathematics & Science	2019-2021	Р
Dan Kern	Social & Behavioral Sciences	2020-2022	Р
Angela Sadowski	Social & Behavioral Sciences	2019-2021	Р
Jackie Boboye	Student Services	2020-2022	Р
x 01	Student Services	2019-2021	Non-Service
Jean Oh	Student Services	2017-2021	INUII-SELVICE
Jean Oh Vacant	Visual & Performing Arts	2010-2021	Noll-Service
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Vacant	Visual & Performing Arts	2020-2022	
Vacant Patrick Aranda	Visual & Performing Arts Visual & Performing Arts	2020-2022 2019-2021	А
Vacant Patrick Aranda Tamari Jenkins	Visual & Performing Arts Visual & Performing Arts Senator-At-Large	2020-2022 2019-2021 2020-2023	A P
Vacant Patrick Aranda Tamari Jenkins Robin Witt	Visual & Performing Arts Visual & Performing Arts Senator-At-Large Senator-At-Large	2020-2022 2019-2021 2020-2023 2019-2022	A P P
Vacant Patrick Aranda Tamari Jenkins Robin Witt Sarah Cotton	Visual & Performing Arts Visual & Performing Arts Senator-At-Large Senator-At-Large Senator-At-Large	2020-2022 2019-2021 2020-2023 2019-2022 2020-2021	A P P P
Vacant Patrick Aranda Tamari Jenkins Robin Witt Sarah Cotton Luke Gunderson	Visual & Performing Arts Visual & Performing Arts Senator-At-Large Senator-At-Large Senator-At-Large Adjunct Senator-At-Large	2020-2022 2019-2021 2020-2023 2019-2022 2020-2021 2020-2022	A P P P P
Vacant Patrick Aranda Tamari Jenkins Robin Witt Sarah Cotton Luke Gunderson	Visual & Performing Arts Visual & Performing Arts Senator-At-Large Senator-At-Large Senator-At-Large Adjunct Senator-At-Large Adjunct Senator-At-Large	2020-2022 2019-2021 2020-2023 2019-2022 2020-2021 2020-2022	A P P P P
Vacant Patrick Aranda Tamari Jenkins Robin Witt Sarah Cotton Luke Gunderson Gail Keith-Gibson	Visual & Performing Arts Visual & Performing Arts Senator-At-Large Senator-At-Large Senator-At-Large Adjunct Senator-At-Large Adjunct Senator-At-Large Adjunct Senator-At-Large Alternates	2020-2022 2019-2021 2020-2023 2019-2022 2020-2021 2020-2022 2019-2021	A P P P P P
Vacant Patrick Aranda Tamari Jenkins Robin Witt Sarah Cotton Luke Gunderson Gail Keith-Gibson David Karp	Visual & Performing Arts Visual & Performing Arts Senator-At-Large Senator-At-Large Senator-At-Large Adjunct Senator-At-Large Adjunct Senator-At-Large Adjunct Senator-At-Large Adjunct Senator-At-Large Business & Applied Technology	2020-2022 2019-2021 2020-2023 2019-2022 2020-2021 2020-2022 2019-2021	A P P P P P P
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Vacant Patrick Aranda Tamari Jenkins Robin Witt Sarah Cotton Luke Gunderson Gail Keith-Gibson David Karp Robert "Ian" Jones Shelley Eckvahl	Visual & Performing Arts Visual & Performing Arts Senator-At-Large Senator-At-Large Senator-At-Large Adjunct Senator-At-Large Adjunct Senator-At-Large Adjunct Senator-At-Large Adjunct Senator-At-Large Business & Applied Technology Chino/Fontana Health Sciences Instructional Support	2020-2022 2019-2021 2020-2023 2019-2022 2020-2021 2020-2022 2019-2021 2020-2021 2019-2021 2019-2021	A P P P P P A A A
Vacant Patrick Aranda Tamari Jenkins Robin Witt Sarah Cotton Luke Gunderson Gail Keith-Gibson David Karp Robert "Ian" Jones Shelley Eckvahl Shelley Marcus	Visual & Performing Arts Visual & Performing Arts Senator-At-Large Senator-At-Large Senator-At-Large Adjunct Senator-At-Large Adjunct Senator-At-Large Adjunct Senator-At-Large Business & Applied Technology Chino/Fontana Health Sciences	2020-2022 2019-2021 2020-2023 2019-2022 2020-2021 2020-2022 2019-2021 2019-2021 2019-2021 2019-2021 2019-2021	A P P P P P A A A
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Vacant Patrick Aranda Tamari Jenkins Robin Witt Sarah Cotton Luke Gunderson Gail Keith-Gibson David Karp Robert "Ian" Jones Shelley Eckvahl Shelley Marcus Vacant Leona Fisher Diana Cosand	 Visual & Performing Arts Visual & Performing Arts Senator-At-Large Senator-At-Large Senator-At-Large Adjunct Senator-At-Large Adjunct Senator-At-Large Adjunct Senator-At-Large Business & Applied Technology Chino/Fontana Health Sciences Instructional Support Kinesiology, Nutrition, & Athletics Language Arts Mathematics & Science 	2020-2022 2019-2021 2020-2023 2019-2022 2020-2021 2020-2022 2019-2021 2019-2021 2019-2021 2019-2021 2019-2021 2019-2021 2020-2022 2019-2021	A P P P P P A A A P C A P
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Guests: Jonathan Ausubel, Jamie Buchanan, Social and Behavioral Sciences/Psychology Yancey Gastelum, Language Arts Tara Johnson, Fashion Merchandising Brandon, ASL Interpreter Samantha, ASL Interpreter Lissa Napoli, Administrative Assistant, Faculty Senate Bill O'Neil, Business and Applied Technology/Electricity

1. P.E. (12:30 P.M.)

2. CALL TO ORDER (12:35 P.M.)

2.1 Remote Attendee Identification

3. PUBLIC COMMENT (Reserved for Guests only and limited to two minutes.) - None.

4. APPROVAL OF AGENDA

- May 4, 2021
- Motion for Approval Senator Boboye moved to approve the 5.4.21 agenda. Senator Keith-Gibson seconded the motion. The motion was approved. 5.4.21, 22/0.

5. APPROVAL OF MINUTES

- April 27, 2021
- **Motion for Approval** Senator Boboye moved to approve the 4.27.21 minutes as amended. Senator Shelton seconded the motion. The motion was approved. 5.4.21, 22/0.

6. CONSENT AGENDA

6.1 Faculty representatives that have been requested to serve as follows:

- 6.1.1 <u>Professional Expert, Human Resources, Diversity, Equity, and Inclusion</u> Charles Williams, English, LA
- 6.1.2 Dual Enrollment Committee, Jinny Lee, Earth Science/Geology, M&S
- 6.1.3 Curriculum Chair, Angela Burk-Herrick, Biology, M&S
- Motion for Approval Senator Shelton moved to approve the 5.4.21 Consent Agenda. Senator Jenkins seconded the motion. The motion was approved. 5.4.21, 22/0.

7. GUEST(S)/PRESENTATION(S) - None.



8. REPORTS

8.1 President - No report.

8.2 Vice President/President Elect - No report.

8.3 Secretary/Treasurer - No report.

8.4 Curriculum

8.4.1 Ethnic studies workgroup update

Meetings with this workgroup have been underway and the workgroup has been keeping abreast of what is happening at the state level. The workgroup will update the Senate in the fall with new developments.

8.4.2 University Studies gap analysis workgroup update

These University Studies degrees were indeed deactivated. This workgroup will update the Senate in the fall with plans for next steps.

8.5 Classified Senate Liaison, Hope Ell

Trisha Albertsen will step down as Classified Senate President, effective May 1, 2021. Vice President Sarah Schmidt will be acting President in her stead. Hope Ell will serve as Vice President.

8.6 Faculty Hiring Practices Work Group - Update on the call of this work group.

This workgroup received one applicant after sending out a call for interested faculty. The workgroup will consider keeping the call open or making the call again in the fall to garner additional applicants.

9. UNFINISHED BUSINESS

9.1 Action Item: Approve Senate DEI Resolution (renamed EDIA)

• **Motion for Approval** - Curriculum Burk-Herrick moved to approve the Senate DEI Resolution. Senator Sadowski seconded the motion. The motion was approved. 5.4.21, 23/0.

The workgroup worked hard to incorporate all of the recommendations that were given. The Resolution calls for this work to remain ongoing and to establish an Equity Liaison that will serve as the Senate representative at campus meetings.

CCFA is working hard on integrating equity. Although it's not open to all faculty, Rep Council members are invited to participate in equity training that will be offered through CCFA. Any questions should be directed to Senator Cotton.

The Senate expressed gratitude to this workgroup for their diligent work.



9.2 Action Item: Immediate past president role / need to modify by-laws. Please be prepared to discuss by reading the following Articles. The Bylaws and Constitution can be found by clicking on the links below.

Faculty Senate Constitution

Faculty Senate By-laws

- Article IV, Sections 1 and 4 (Organization)
- Article V, Section 3 (Elections)
- Article X (By-laws)

The proposal is to allow the Immediate Past President to be a voting member of the Senate for one year immediately following their presidency. Recently, the Senate has had numerous turnovers in the role of presidency. The purpose of this action item is to establish continuity in the transition of Senate officers.

The Constitution does not include this role in the composition of the Senate. Therefore, a change in the constitution would need to happen first. The By-laws simply say the immediate past president shall be encouraged to attend Senate meetings for one year.

Motion for Approval - Senator Holdiness moved to have the Constitution Workgroup discuss this item in fall 2021. Senator Boboye seconded the motion. The motion was approved. 5.4.21, 18/3/2.

9.3 Action Item: <u>AP/BP's Review for Reporting on May 4</u>

BP & AP Faculty Senate First Reading and Sunshining of Board Policies (BP) and Administrative Procedures (AP) Under Consideration. Faculty Senate to complete review and provide feedback.

https://www.chaffey.edu/policiesandprocedures/under-review.php

9.3.1 Action Item: No Recommendations

- BP/AP 5012 International Students *President Elect Watkins*
- AP 5017 Responding to Inquiries of Immigration Status, Citizenship Status, and National Origin Information *President Elect Watkins*
- AP 5045 Student Records Challenging Content and Access Log, Senator Sadowski
- BP/AP 5120 Transfer Center, *President DeRose*
- AP 5203 Lactation Accommodations, Senator Encarnacion

9.3.2 Discussion/Action Item: Under Review with Possible Recommendations

• AP 4021, Education Program Viability Review - *Senator Doget* Since the old process was long, changes were made to streamline this process. However, the streamlined process removed key voices such as CTE, discipline faculty, and students while adding an additional administrator.

AP 5070 Attendance, *Senator Cotton* Minor changes include a typo and a pronoun change.

• **Motion for Approval** - Senator Gunderson moved to approve BP/AP 5012, AP 5017, BP/AP 5120, AP 5203, AP 4021, AP 5045, and AP 5070. Senator Kern seconded the motion. The motion was approved. 5.4.21, 23/0.



10. NEW BUSINESS

10.1 Discussion Item: Doors and accessibility to Fontana Library

The library doors at the Fontana Campus are very heavy and make it difficult for students to access the library. A PSR request to have a handicap button installed has been made for 10 years. Due to safety concerns during the pandemic, a request was made to have sliding glass doors installed instead. This request was denied due to the high price of approximately \$10,000. It would help students access the library if hardware was purchased and installed so that the library doors can remain open.

Senate expressed their full support of this request as well as their disappointment that this PSR request has taken so long to be honored.

A recommendation was given that handicap buttons also be installed on restroom doors and other doors throughout the campus buildings.

• **Motion for Approval** - Senator Marcus moved to approve the ordering of a handicap button for the Fontana Library and the purchase and installation of hardware that would allow the library doors to remain open to provide reasonable accommodations for all students. Senator Ross seconded the motion. The motion was approved. 5.4.21, 23/0.

10.2 Discussion Item: President summer responsibilities & authorization over the summer

During the April 28, 2020 Senate meeting, the Senate approved to have the Senate President confirm faculty appointments over the summer of 2020. The Senate discussed having President DeRose perform the same duties over the summer of 2021.

• **Motion for Approval** - Senator Sadowski moved to approve the Senate President to make emergency decisions over the summer of 2021. Senator Gutierrez seconded the motion. The motion was approved. 5.4.21, 23/0.

10.3 Discussion Item: Update to the Mission Statement- required for accreditation

College Planning Council Faculty Tri-Chair Dave Karp shared the proposed Mission Statement for review. The proposed Mission Statement needs to be approved as part of the accreditation process. The Governing Board will review and vote on the proposed Mission Statement during the summer of 2021.

• Motion for Approval - Curriculum Chair Burk-Herrick moved to advance the proposed Mission Statement. Senator Gunderson seconded the motion. The motion was approved. 5.4.21, 23/0.

11. ANNOUNCEMENTS

11.1. <u>2021 Curriculum Institute - Virtual Event</u>, Wednesday, July 7 through Friday, July 9. <u>Early</u> <u>Registration Deadline</u>: Friday, June 9 by 5:00 PM. \$200.00. If you register after 5:00 PM on June 9 the cost is \$250.00. *Click on the link for more information*.



12. FLOOR ITEMS

The Senate is excited to host the student recipients of the Faculty Senate scholarships during our next scheduled meeting on Tuesday, May 11, 2021. The Senate is also looking forward to welcoming new incoming senators for the upcoming academic year and honoring the outgoing senators for their diligent service to the College.

13. ADJOURNMENT (1:50 P.M.)

The next Faculty Senate meeting is scheduled for Tuesday, May 11, 2021.

Lissa A. Napoli, Recording Secretary

Mark Gutierrez, Secretary - Treasure

Faculty Senate Resolution on Equity, Diversity, Inclusion, and Anti-racism

April 27, 2021

Whereas, A commitment to equity requires acting deliberately to create a safe, cooperative, and inclusive environment where individual and group differences are valued and recognized as essential to synergizing the educational process; and

Whereas, Prejudice against and the invisibility of lesbian, gay, bisexual, transgender, queer or questioning, intersexual, asexual or allied+ (LGBTQIA+) people has adverse effects on both LGBTQIA+ students and the campus community as a whole; and

Whereas, The national history of discriminatory laws continues to disproportionately affect students who are undocumented, DACA recipients, or AB 540 eligible; and

Whereas, Diverse faculty that mirror the student population greatly increase student success, retention, and completion of educational goals; and

Whereas, Chaffey College has not made progress in hiring and advancing Black faculty and administrators during the last 20 years, with a consistent ratio of 1 Black to 18 White non-Hispanic administrators; 60% White full-time tenured faculty; and the combined number of full-time and part-time Black faculty decreasing during this time period (CCCOC Data Mart); and

Whereas, Racism exists within the systemic structures of Chaffey College and has resulted in recent hate crimes being perpetrated against the Chaffey community, focused primarily on Black and Asian-American members of the community; and

Whereas, Anti-racism education is necessary to respond to the current moment in time and to ensure the transformation of Chaffey College; and

Whereas, The President of the Academic Senate for California Community Colleges called for local academic senate leaders to "Prioritize culturally responsive curricular redesign" within disciplines, courses, and programs, and with curriculum committees; and

Whereas, ASCCC Resolution 3.02 F19 directs the academic senates of California Community Colleges to "infuse Anti-Racism/No Hate Education in professional development opportunities to the degree that doing so is feasible"; and

Whereas, The Academic Senate of the California Community Colleges recommends that local academic senates create and adopt equity, diversity, inclusion, and anti-racism statements; and include EDIA statements in their constitutions, bylaws, rules, policies, and processes; and

Whereas, The Academic Senate of the California Community Colleges is committed to intentionally increasing representation on local academic senates by identifying, including, and empowering missing, silenced, or unheard voices;

Resolved, That the Faculty Senate adopt the following EDIA statement:

As the voice of the faculty at Chaffey College, the Faculty Senate acknowledges its responsibility to actively cultivate a safe, courageous, and inclusive climate where hate speech is not tolerated and where equity and mutual respect are honored in both precept and practice. The Senate is committed to a campus where students, faculty, and classified professionals can not only survive, but thrive. To ensure that the voices of all members of the campus community are heard, the Faculty Senate will actively promote equity mindedness and diversity in all areas within its purview. Diversity may include but is not limited to race, ethnicity, sex, gender identity, sexual orientation, disability status, age, cultural background, veteran status, political affiliation, religion, and discipline or field.

Resolved, That the Chaffey College Faculty Senate be proactive in identifying, analyzing, and changing racist structures on campus that have led to inequitable outcomes; and hold the institution accountable for racist policies and actions, including the college's presence on land belonging to dispossessed Tongva indigenous people; and

Resolved, That the Chaffey College Faculty Senate urge the institution to review campus practices and employ appropriate venues to increase awareness of the issues affecting LGBTQIA+ community, and amend its diversity policy to include gender identity and expression in the policy's description of diversity; and

Resolved, That the Chaffey College Faculty Senate support and advocate on behalf of students who are undocumented, DACA recipients, or AB 540 eligible; and encourage the campus community to be visible and vocal undocu-allies in order to make Chaffey College a welcoming environment for students regardless of their immigration status; and

Resolved, That the Chaffey College Faculty Senate support and advocate on behalf of students who are marginalized because of their race, ethnicity, intersectionality, religion, disability status, age, cultural background, veteran status, economic status, or political affiliation.

Resolved, That a position of Equity Liaison be created on the Faculty Senate to serve as the Senate representative at campus meetings and to report back to Senate on EDIA issues; with the ultimate goal of establishing the Liaison as an officer of the Senate; and

Resolved, that the Faculty Senate establish a permanent Equity, Diversity, Inclusion, and Antiracism workgroup comprising faculty, classified professionals, and students to support the work of the Equity Liaison and to advise Senate on issues as they arise; and

Resolved, that Faculty Senate adopt a faculty EQUITY Statement comparable to the faculty PRIDE statement:

Equality should never be confused with equity.
Questioning is the only way to find answers.
Understanding is the first step toward empathy.
Integrity should guide all of our actions.
Truth can bring pain that leads to healing.

Yesterday is a history to evaluate, not to emulate; and

Resolved, That the Faculty Senate advocate for mandatory training on equity, diversity, inclusion, and anti-racism for all employee groups, including faculty, classified professionals, and administration; and that the College take the necessary steps to support such training; and

Resolved, that the Faculty Senate advocate for ongoing support for members of the Chaffey community who feel isolated because of their ethnicity, LGBTQIA+ identity, immigration status, or disability; and provide therapeutic counseling for victims of racist attacks and other hate crimes, and

Resolved, That the Faculty Senate support faculty and the Curriculum Committee in prioritizing culturally responsive curricular redesign within disciplines, courses, and programs, and in the development of an Ethnic Studies program; and

Resolved, that the Chaffey College Faculty Senate actively support Dr. Henry Shannon's 10-Point Plan to improve equity and diversity at Chaffey College; and

Resolved, That the Faculty Senate of Chaffey College make a commitment to students to provide an environment where they can strive, thrive, and achieve, no matter their race, ethnicity, LGBTQIA+ identity, immigration status, religion, political affiliation, disability, or economic condition.

Senators				fes		on	t
Alternate Senators Ital	icized	Present	Approval of Agenda 5.4.21	Approval of 4.27.21 Minutes	Approval of Consent Agenda 5.4.21	Approve Senate DEI Resolution	Motion for constitutional work group discuss immediate past pres.
Representation	Name						
President	Nicole DeRose	Y		·			·
Vice President/President Elect	Neil Watkins	Y	Y	Y	Y	Y	Y
Secretary/Treasurer	Mark Gutierrez	Y	Y	Y	Y	Y	Y
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y	Y	Y	Y
Business & Applied Technology	Tracy Kocher	Y	Y	Y	Y	Y	Y
Business & Applied Technology	Karin Nelson	Y	Y	Y	Y	Y	Y
*Business & Applied Technology Alternate	David Karp						
Chino/Fontana	Daniel Bentum	Y				Y	Y
Chino/Fontana	Manar Hijaz	Y	Y	Y	Y	Y	Y
*Chino/Fontana Alternate	Robert "Ian" Jones			-		-	
Health Sciences	Jayne Clark	Y	Y	Y	Y	Y	А
Health Sciences	Lisa Doget	Y	Ŷ	Y	Y	Ŷ	Y
*Health Sciences Alternate	Shellev Eckvahl	<u> </u>				I	
Instructional Support	Christina Holdiness	Y	Y	Y	Y	Y	Y
Instructional Support	Mary Jane Ross	Y	T Y	Y	Y	Y	Y
	Shelley Marcus	Y Y	ř	ř	Ť	ř	ř
Instructional Support Alternate							X
Kinesiology, Nutrition, & Athletics	Jeff Harlow	Y	Y	Y	Y	Y	Y
Kinesiology, Nutrition, & Athletics	Vacant						
Kinesiology, Nutrition, & Athletics Alternate	Vacant						
Language Arts	Elizabeth "Liz" Encarnacion	Y	Y	Y	Y	Y	A
Language Arts	Steve Shelton	Y	Y	Y	Y	Y	N
*Language Arts Alternate	Leona Fisher						
Mathematics & Science	Mark Gutierrez						
Mathematics & Science	Nicole DeRose						
Mathematics & Science Alternate	Diana Cosand	Y	Y	Y	Y	Y	Y
Social & Behavioral Sciences	Dan Kern	Y	Y	Y	Y	Y	Y
Social & Behavioral Sciences	Angela Sadowski	Y	Y	Y	Y	Y	N
*Social & Behavioral Sciences Alternate	Sergio Gomez						
Student Services	Jackie Boboye	Y	Y	Y	Y	Y	Y
Student Services	Jean Oh						
* Student Services Alternate	Donna Colondres						
Visual and Performing Arts	Vacant						
Visual and Performing Arts	Patrick Aranda						
*Visual and Performing Arts Alternate	Stan Hunter						
Senator-At-Large	Sarah Cotton	Y	Y	Y	Y	Y	N
Senator-At-Large	Tamari Jenkins	Y	Y	Y	Y	Y	Y
Senator-At-Large	Robin Witt	Y	Y	Y	Y	Y	Y
Adjunct Senator-at-Large	Luke Gunderson	Y	Y	Y	Y	Y	Y
Adjunct Senator-at-Large	Gail Keith-Gibson	Y	Y	Y	Y	Y	Y
*Adjunct Alternate Senator	Stephen Villasenor			-			
Classified Senate Liaison	Hope Ell	Y					
RED indicates reported absence	PURPLE indicates reported tardy	· ·					
Total Yes Votes		25	22	22	22	23	18
Total No Votes			0	0	0	0	3
Total Abstentions			0	0	0	0	2
- = Not available during meeting to vote		1	, J		,	v	~
35 members total - up to 26 voting at any g	iven time. The President is a nor	n-voti	ng men	iber. Cur	riculum Cl	nair now v	votes per 8.25.20
President ONLY votes to break a tie.			- -				per oraciao
A quorum shall consist of two-thirds of the vo	ting members of the Faculty Ser	ate					
18 members are needed for QUORUM	and memoers of the Faculty Self						
33 Present at this meeting = 25 members, 8 v	isitors						
5.4.21 Faculty Senate Meeting	51015						

5.4.21 Faculty Senate Meeting

Approval of BP/AP 5012, AP 5017, BP/AP 5120, AP 5203, P 4021, AP 5045, AP 5070	Motion to support door issue @ Fontana library	Motion for president(s) to make emergency decisions over Summer 2021	Motion to advance the mission statement to gov. board	
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