

## FACULTY SENATE MINUTES

### APRIL 27, 2021

Nicole DeRose	President	2020-2021	P
Neil Watkins	Vice President/President Elect	2020-2021	P
Mark Gutierrez	Secretary/Treasurer	2020-2021	P
Angela Burk – Herrick	Curriculum Chair	2019-2021	P
Tracy Kocher	Business & Applied Technology	2020-2022	P
Karin Nelson	Business & Applied Technology	2020-2021	P
Daniel Bentum	Chino/Fontana	2020-2022	P
Manar Hijaz	Chino/Fontana	2019-2021	P
Lisa Doget	Health Sciences	2020-2022	A
Jayne Clark	Health Sciences	2019-2021	A
Christina Holdiness	Instructional Support	2020-2022	P
Mary Jane Ross	Instructional Support	2019-2021	P
Jeff Harlow	Kinesiology, Nutrition & Athletics	2020-2022	P
Vacant	Kinesiology, Nutrition & Athletics	2019-2021	
Elizabeth Encarnacion	Language Arts	2020-2022	P
Steve Shelton	Language Arts	2019-2021	P
Mark Gutierrez	Mathematics & Science	2020-2022	P
Nicole DeRose	Mathematics & Science	2019-2021	P
Dan Kern	Social & Behavioral Sciences	2020-2022	P
Angela Sadowski	Social & Behavioral Sciences	2019-2021	P
Jackie Boboye	Student Services	2020-2022	P
Jean Oh	Student Services	2019-2021	P
Vacant	Visual & Performing Arts	2020-2022	
Patrick Aranda	Visual & Performing Arts	2019-2021	P
Tamari Jenkins	Senator-At-Large	2020-2023	P
Robin Witt	Senator-At-Large	2019-2022	P
Sarah Cotton	Senator-At-Large	2020-2021	P
Luke Gunderson	Adjunct Senator-At-Large	2020-2022	P
Gail Keith-Gibson	Adjunct Senator-At-Large	2019-2021	P
<b>Alternates</b>			
David Karp	Business & Applied Technology	2020-2021	A
Robert “Ian“ Jones	Chino/Fontana	2019-2021	A
Shelley Eckvahl	Health Sciences	2019-2021	A
Shelley Marcus	Instructional Support	2019-2021	P
Vacant	Kinesiology, Nutrition, & Athletics	2019-2021	
Leona Fisher	Language Arts	2020-2022	P
Diana Cosand	Mathematics & Science	2019-2021	P
Sergio Gomez	Social & Behavioral Sciences	2020-2022	A
Donna Colondres	Student Services	2019-2021	A
Stan Hunter	Visual & Performing Arts	2019-2021	P
Stephen Villasenor	Adjunct Alternate Senator	2020-2021	A
Hope Ell	Classified Senate Liaison	2021	P

**Guests:**

John Glass, Social and Behavioral Sciences  
Tara Johnson, Fashion Merchandising  
Jinny Lee, Math and Science  
Bill O’Neil, Business and Applied Technology/Electricity  
Lissa Napoli, Administrative Assistant, Faculty Senate

**1. P.E. (12:30 P.M.)**

**2. CALL TO ORDER (12:35 P.M.)**

**2.1 Remote Attendee Identification**

**3. PUBLIC COMMENT (Reserved for Guests only and limited to two minutes.) - None.**

**4. APPROVAL OF AGENDA**

- April 27, 2021
- **Motion for Approval** - Senator Boboye moved to approve the 4.27.21 agenda. Senator Sadowski seconded the motion. The motion was approved. 4.27.21, 23/0.

**5. APPROVAL OF MINUTES**

- April 13, 2021
- **Motion for Approval** - Senator Gunderson moved to approve the 4.13.21 minutes as amended. Senator Boboye seconded the motion. The motion was approved. 4.27.21, 22/0/1.

**6. CONSENT AGENDA**

**6.1 Faculty representatives that have been requested to serve as follows:**

*\*these faculty were approved on 4/13/2021*

**6.1.1 Faculty, Geography Selection Committee**

Anna Foutz, Earth Science, M&S  
Manar Hijaz, PCS Success Center  
Brad Hughes, Astronomy, M&S  
Jinny Lee, Earth Science/Geology, M&S

**6.1.2 Faculty, Industrial Electrical Technology/HVACR Selection Committee**

Karin Nelson, Accounting, BAT\*  
William O’Neill, Industrial Electrical Technology, BAT\*  
Markazan “Mary” Romero, Industrial Electrical Technology, BAT\*  
Angela Sadowski, Psychology, SBS

**6.1.3 Faculty, Criminal Justice Selection Committee**

Michelle Martinez, Counseling\*  
James Sloan, Fire Technology, BAT\*

Ana Rosales, Administration of Justice, BAT\*  
 Omar Dphrepaulezz, History, SBS  
 Henry Leonor, English, LA

**6.1.4 Faculty, (Rancho) Counseling Selection Committee**

Jackie Boboye, Counselor, C&M  
 Ricardo Diaz, Counselor, C&M  
 Julie Law, Counselor, C&M  
 Brent McLaren, Counselor, C&M  
 Celeste Mor, Counselor, C&M  
 Charles Williams, English, LA

**6.1.5 Faculty, Vocational Nursing Selection Committee**

Rachel Arciniega, Nursing, HS  
 Jayne Clark, VN, HS  
 Shelley Eckvahl, VN, HS  
 Jordan HungVN, HS  
 Steve Shelton, Communication Studies, LA

**6.1.6 Faculty, Psychology Selection Committee**

Nicole Barbari, Psychology, SBS\*  
 Melissa DiLorenzo, Psychology, SBS\*  
 Maria Fitzpatrick, Psychology, SBS\*  
 Angela Sadowski, Psychology, SBS\*  
 Tara Johnson, Fashion Merchandising\*  
 Michael Fong, Anthropology, SBS

**6.2 Curriculum is asking that the Faculty Senate endorse the course modifications as presented below:**

**Course Deactivations:**

<b>ART-407</b>	<b>History of Design</b>
<b>ART-482</b>	<b>Editing Digital Media</b>
<b>ART-484</b>	<b>Motion Graphic Animation</b>

**1.1. PACKAGES:**

**ART PACKAGE**

**New Courses w/ DE:**

<b>ART-13</b>	History of Graphic Design
<b>ART-84</b>	Motion Graphic Animation

**Course Modifications:**

<b>ART-50</b>	Introduction to Sculpture
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**Program Modifications:**

<b>Graphic Design for Digital Media</b>	AA <i>Formerly Design for Multimedia</i>
<b>Graphic Design for Digital Media</b>	Certificate of Achievement <i>Formerly Design for Multimedia</i>

**Program Deactivations:**

<b>Art/Digital Media - Computer Graphic Design for Print Media</b>	AA
<b>Art/Digital Media - Computer Graphic Design for Print Media</b>	Certificate of Achievement
<b>Art/Digital Media - Web Design</b>	AA
<b>Art/Digital Media - Web Design</b>	Certificate of Achievement

**COMPUTER INFORMATION SYSTEMS PACKAGE**

**Course Deactivations:**

<b>CISNTWK- 413</b>	TCP/IP
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**Program Modifications:**

<b>Network Specialist</b>	Certificate of Achievement
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**1.2. NONPACKAGES:**

**New Courses w/ DE:**

<b>NURAST-615</b>	Professional Development for the Nursing Assistant
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**Course Modifications w/ DE:**

<b>AMT-25</b>	Powerplant: Aircraft Reciprocating Engines
<b>AMT-28A</b>	Powerplant: Reciprocating Engine Inspection
<b>AMT-28B</b>	Powerplant: Electrical Systems
<b>AMT-28C</b>	Powerplant: Turbine Engine Auxiliary Systems
<b>ANTHRO-1</b>	Introduction to Biological Anthropology
<b>ANTHRO-1L</b>	Laboratory for Biological Anthropology
<b>ANTHRO-2</b>	Introduction to Archaeology
<b>ANTHRO-3</b>	Introduction to Social and Cultural Anthropology
<b>BUSL-411</b>	Estate Planning and Probate Law
<b>BUSL-412</b>	Immigration Law
<b>BUSMGT-42</b>	Human Resource Management
<b>CIS-1</b>	Introduction to Computer Information Systems
<b>COMPSCI-2</b>	Programming Concepts and Methodology II
<b>COMSTD-12</b>	Mass Communication and Society
<b>KINACT-1</b>	Beginning Tennis
<b>KINACT-2</b>	Advanced Tennis

**Course Deactivations:**

**New Programs:**

<b>PHOTO-1</b>	History of Photography
<b>PHOTO-10</b>	Beginning Darkroom Photography
<b>RE-475</b>	Real Estate Escrow
<b>CISPROG-600</b>	iOS App Development with SWIFT
<b>Hospitality Management: Hospitality Facilities Management</b>	Certificate of Achievement

**Program Modifications:**

<b>Accounting for Government and Not-For-Profit Organizations</b>	Certificate of Career Preparation
<b>Arts Business Management</b>	Certificate of Achievement
<b>Associate in Arts in Art History for Transfer</b>	AA-T
<b>Associate in Arts in English for Transfer</b>	AA-T
<b>Associate in Arts in Law, Public Policy, and Society for Transfer</b>	AA-T
<b>Associate in Arts in Philosophy for Transfer</b>	AA-T
<b>Associate in Arts in Studio Arts for Transfer</b>	AA-T
<b>Associate in Science in Biology for Transfer</b>	AS-T
<b>Associate in Science in Business Administration for Transfer 2.0</b>	AS-T
<b>Associate in Science in Computer Science for Transfer</b>	AS-T

<b>Associate in Science in Film, Television and Electronic Media for Transfer</b>	AS-T
<b>Associate in Science in Hospitality Management for Transfer Degree</b>	AS-T
<b>Associate in Science in Nutrition and Dietetics for Transfer</b>	AS-T
<b>Athletic Trainer Aide</b>	Certificate of Achievement
<b>Automotive Electrical Systems</b>	Certificate of Career Preparation
<b>Biological Sciences</b>	AS
<b>Broadcasting and Cinema</b>	AS
<b>CAD Drafting Technician: Architectural</b>	AS
<b>CAD/CAM Operator</b>	Certificate of Career Preparation
<b>Computer Foundations</b>	Certificate of Career Preparation
<b>Computer Game Development</b>	Certificate of Achievement
<b>Computer Support Technician (A+ Certification Preparation)</b>	Certificate of Achievement
<b>Dance</b>	AA



<b>Dietetic Service Supervisor (DSS)/Certified Dietary Manager (CDM)</b>	Certificate of Achievement
<b>Engine Performance (Smog Check) Technician</b>	Certificate of Achievement
<b>Engine Rebuilding</b>	Certificate of Career Preparation
<b>Engineering Technology</b>	AS
<b>Facilities Management</b>	AS
<b>Facilities Management</b>	Certificate of Achievement

<b>Nursing VN to RN: Non-Degree Option</b>	Certificate of Career Preparation
<b>Nursing: ADN</b>	AS
<b>Nursing: Vocational</b>	AS
<b>Nursing: Vocational</b>	Certificate of Achievement
<b>Nutrition and Food</b>	Certificate of Achievement
<b>On-Air Radio Production</b>	Certificate of Achievement
<b>Paralegal Studies</b>	AS
<b>Paralegal Studies</b>	Certificate of Achievement
<b>Pathway to Law School</b>	Certificate of Achievement
<b>Payroll and Income Tax Preparer</b>	Certificate of Career Preparation
<b>Philosophy: Religious Studies</b>	AA
<b>Political Economics</b>	AA
<b>Post Production Editing</b>	Certificate of Achievement
<b>Professional Baking and Patisserie</b>	AS
<b>Professional Baking and Patisserie</b>	Certificate of Achievement
<b>Programming Foundations</b>	Certificate of Achievement
<b>Project Management</b>	Certificate of Career Preparation
<b>Radiologic Technology</b>	AS
<b>Retail Management</b>	AS

- **Motion for Approval** - Senator Sadowski moved to approve the 4.27.21 Consent Agenda and endorse the Curriculum. Senator Keith-Gibson seconded the motion. The motion was approved. 4.27.21, 24/0.

## 7. GUEST(S)/PRESENTATION(S) - None.



## 8. REPORTS

### 8.1 President

- President DeRose expressed sincere gratitude for the hard work that Administrative Assistant Lissa Napoli put in making the Faculty Lecture Day a huge success.
- There were many attendees at the Sabbatical Orientation workshop that was held on Faculty Lecture Day. Having this workshop in the spring gives faculty members plenty of time to prepare should they be interested. Nicole shared an updated flow chart for Sabbatical proposal and report processes.

#### 8.1.1 See included report

#### 8.1.2 Follow Up to New Add Authorization Process

- The new Add Authorization process that will be in effect for the Summer Term and beyond. In this new process, faculty will no longer be required to distribute add codes to students but will rather grant students *authorization* to add all inside our new self-service model. Included here is a short how-to video.  [Faculty Add Auth 1.mp4](#)  Information Services will also be communicating the change to faculty via email which will go out on Monday. Along with the video they have scheduled half-hour sessions next Thursday April 29 and Friday April 30 at 3:00 and 3:30 pm each day where IT staff will be available to step any interested faculty through the process.

### 8.2 Vice President/President Elect

#### 8.2.1 Alternate adjunct Senator-at-Large results

- Congrats to Patty Peoples who won the seat for alternate adjunct Senator-at-Large for 2021-2023.

#### 8.2.2 Survey of topics for next year

- President Elect Watkins will send out this survey campus wide. All full-time and part-time have until Monday, May 10 to complete the survey.

### [Academic Senate - Items for Consideration \(2021-2022\)](#)

#### 8.3 Secretary/Treasurer - No report.

#### 8.4 Curriculum - No report.

## 9. NEW BUSINESS

### 9.1 Discussion Item: Immediate past president role /need to modify by-laws

#### Current wording in the Constitution:

The immediate past President shall be encouraged to attend Senate meetings for one year.

President Elect Watkins' proposed wording:

The immediate past President may attend Senate meetings for one year after their presidency concludes and may be a voting member during that time.

Senator Encarnacion's proposed wording:

The immediate past President may attend Senate meetings for one year after their presidency concludes as long as they remain in a faculty position, and can be asked to become a voting member by the current President.

*The Senate discussed the following concerns:*

The Faculty Senate composition has never included an immediate past president. Current by-laws state that the immediate past president will be encouraged to attend Faculty Senate for one year.

It may be helpful to update the by-laws to allow the immediate past president to be considered a voting member of the Senate. This change could offer continuity for the Senate.

A concern was raised about the possibility of the immediate past president transitioning out of a faculty role and into the role of a dean. Members of the Senate would prefer the immediate past president to remain a faculty member. Still, this may prove to be problematic should the immediate past president leave the Senate in an unfavorable manner. Another consideration is to allow the Senate to vote whether the immediate past president is a voting member.

Articles of the Constitution lists the composition of the Faculty Senate and does not include the immediate past President. Therefore, this change would violate the Constitution and cannot be voted upon.

- **Motion for Approval** - Senator Shelton moved to update the by-laws to state "The immediate past President may attend Senate meetings for one year after their presidency concludes and may be a voting member during that time". Curriculum Chair Burk-Herrick seconded the motion.
- Senator Shelton withdrew the aforementioned motion.
- **Motion for Approval** - Senator Holdiness moved to table the motion until the next scheduled meeting on Tuesday, May 4, 2021. Senator Aranda seconded the motion. The motion was approved. 4.27.21, 11/9/4.

**9.2 Discussion Item:** Furniture, Fixtures, and Equipment (FF&E) Workgroup is being formed as part of our Measure P bond implementation program. Identification of Faculty Senate representation. (President DeRose has been invited to serve)

- The Senate approves President DeRose to represent faculty on this workgroup for the remainder of the current academic year. The Senate is grateful to President DeRose for her willingness to serve in this capacity.

- A concern was raised that more faculty members should be invited to serve on this workgroup.

### **9.3 Discussion Item:** AP/BP's identify Senators to review the following: (Report on May 4)

- AP 4021, Education Program Viability Review - *Senator Doget*
- BP/AP 5012 International Students - *President Elect Watkins*
- AP 5017 Responding to Inquiries of Immigration Status, Citizenship Status, and National Origin Information - *President Elect Watkins*
- AP 5045 Student Records - Challenging Content and Access Log - *Senator Sadowski*
- AP 5070 Attendance - *Senator Cotton*
- BP/AP 5120 Transfer Center - *President DeRose*
- AP 5203 Lactation Accommodations - *Senator Encarnacion*

## **10. UNFINISHED BUSINESS**

### **10.1 Discussion Item:** Scholarship Review - Identify a workgroup to review criteria and rubric development.

- Senators Ross and Gunderson volunteered for this workgroup.

### **10.2 Action Item:** BP/AP Review for Reporting on April 27, 2021

BP & AP Faculty Senate First Reading and Sunshining of Board Policies (BP) and Administrative Procedures (AP) Under Consideration. Faculty Senate to complete review and provide feedback.

#### **10.2.1 BP/AP Review** - The following BPs and APs can be found here:

#### [NO RECOMMENDED CHANGES](#)

- BP 4030 Academic Freedom, *Senator Gunderson*
- BP/AP 4040 Library and Learning Support Services, *Senator Marcus*
- BP/AP 4050 Articulation, *President DeRose*
- AP 4101 Independent Study, *Senator Nelson*
- BP/AP 4104 Contract Education, *Senator Witt*
- BP/AP 4220 Standards of Scholarship, *Senator Kern*
- BP/AP 4225 Course Repetition, *Senator Aranda*
- BP/AP 4230 Grading and Academic Record Symbols, *Senator Sadowski*

#### **10.2.2 BP/AP Review** - The following BPs and APs can be found here:

#### [RECOMMENDED CHANGES](#)

- BP/AP 4025 Philosophy and Criteria for Associate Degree and General Education, Curriculum Chair Burk-Herrick

Changes include updating the mission statement.

- BP/AP 4070 Auditing and Auditing Fees, Senator Cotton

Changes include changing pronouns.

- BP/AP 4100 Graduation Requirements for Degrees and Certificates, Senator Holdiness and Curriculum Chair Burk-Herrick

Changes include updating the Math Competency requirement because of the deactivation and renumbering of Math 420. The English Competency DE requirements were also updated.

- AP 4102 Career and Technical Programs, Senator Nelson

Changes include a minor word change.

- AP 4103 Work Experience, Senator Hijaz

Changes include an additional sentence that reads *“A Statement that the District has officially adopted the plan, subject to the approval by the Governing Board”*.

- AP 4227 Repeatable Courses, Senator Jenkins

Changes include minor grammatical changes.

- AP 4228 Course Repetition - Significant Lapse of Time, Senator Jenkins

Changes include minor grammatical changes.

- **Motion for Approval** - Curriculum Chair Burk-Herrick moved to approve BP 4030, BP/AP 4040, BP/AP 4050, AP 4101, BP/AP 4104, BP/AP 4025, BP/AP 4070, BP/AP 4100, AP 4102, AP 4103, AP 4227, and AP 4228. Senator Cotton seconded the motion. The motion was approved. 4.27.21, 24/0.

### 10.3 Discussion Item: Equity Workgroup Senate DEI Resolution

The workgroup worked hard to include Asian hate crimes in the resolution and as much of the feedback they received as possible.

The Senate made the following recommendations:

Remove the hyphen on *“adopt-diversity”*

LGBTQIA+ should be referred to as an identity and not a status

The resolution should say Black instead of African-American

The resolution should include indigenous and Muslim students

The second resolve statement should reflect the efforts of the Faculty Senate

Regarding the acronym DEI, lots of different groups use these letters in different orders. Also, many organizations are including Belonging.

## 11. ANNOUNCEMENTS

**11.1. [2021 Curriculum Institute - Virtual Event](#), Wednesday, July 7 through Friday, July 9. [Early](#)**

Registration Deadline: Friday, June 9 by 5:00 PM. \$200.00. If you register after 5:00 PM on June 9 the cost is \$250.00. *Click on the link for more information.*

**12. FLOOR ITEMS**

**13. ADJOURNMENT (1:56 P.M.)**

**The next Faculty Senate meeting is scheduled for Tuesday, May 4, 2021.**

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**Lissa A. Napoli, Recording Secretary**

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**Mark Gutierrez, Secretary - Treasure**

## **President's Report for April 27, 2021**

### **Item 1: FF&E Standards Workgroup – Faculty Senate representation**

Part of the College's Measure P bond program is developing the furniture, fixtures, and equipment (FF&E) standards criteria.

You have been identified as a representative to participate in the FF&E Standards Workgroup. The workgroup will meet with our consultants, Dovetail, to provide valuable input in developing the standards. A meeting invite was sent for the virtual kick-off meeting for May 4, 2021.

Nicole DeRose has been asked to serve on this workgroup as Faculty Senate representation. This work will begin May 4 and continue into the Fall 2021 term.

### **Item 2: Sabbatical Support Documents**

1. A sabbatical checklist version 2 (included pages 2-3 of this report)
2. Sabbatical Proposal Process Flowchart Version 3 combines the Sabbatical Proposal and Report Processes (included page 4 of this report)

## ***SABBATICAL PROCESS CHECKLIST***

Your name: \_\_\_\_\_

Sabbatical Checklist (for your use only to keep track of events, timelines, due dates, etc.)

### **A. THE PROPOSAL**

1. Attend a sabbatical orientation session (recommended)
  - a. Contact the Academic Senate office/Lissa Napoli for orientation dates
2. Contact your FLM and department to:
  - a. Inform of your plan to apply for a sabbatical. Include leave dates and duration.
  - b. Work with your FLM to evaluate potential impact on the Educational Program **prior to** writing/submitting your sabbatical proposal
3. Review prior proposals (optional)
  - a. **Under development** – not yet available for online review.
  - b. Contact Lissa Napoli for assistance to see prior proposals
4. Follow the sabbatical proposal and review process flow diagram for application submission due dates and review process and timeline
  - a. Work with the Academic Senate sabbatical proposal subcommittee assigned to review your proposal
5. Getting ready to go on Sabbatical
  - a. Meet with CCFA and Academic Senate (a joint meeting) to discuss next steps, including:
    1. Bond acquisition
    2. Revising the sabbatical request/objectives/activities (if applicable)
  - b. Seek a support network: colleagues that have taken sabbatical previously and know who your Academic Senate contact person is (see B2)



## **B. DURING THE SABBATICAL**

1. Keep track of your progress
  - a. Document activities
  - b. Take notes
2. Seek support (if necessary) from colleagues that have previously taken sabbatical (see A5b)
3. Have your sabbatical plans or objectives changed (due to unforeseen circumstances, new opportunities, etc.)?
  - a. No – keep going!!!
  - b. Yes – contact Academic Senate to submit a sabbatical proposal modification for Faculty Senate review and approval. Wait for Faculty Senate to contact you with questions or the ok to integrate the changes.

## **C. THE REPORT**

1. Upon return, write the report. Submit to Academic Senate office no later than Friday of the 4<sup>th</sup> week of instruction
  - a. Work with the Academic Senate sabbatical proposal subcommittee assigned to review your report
2. Present to the Governing Board (usually in November)
  - a. Presentation will be short, approximately 5 to 10 minutes
  - b. Returnees will be notified in advance of the Governing Board meeting date/time as well as guidance to prepare for the presentation

# SABBATICAL PROCESSES

## Proposal

Applicant's Proposal Responsibilities Include:

Attend Sabbatical Orientation (recommended),  
Write a Proposal,  
Submit Proposal to Human Resources, Work  
with Academic Senate Review Subcommittee\*

Proposal Step 1.  
Applicant Submits Proposal to Human Resources by  
10/1

Proposal Step 2.  
Human Resources Submits Proposal to First Level  
Manager for Review

Proposal Step 3  
Applicant Submits Proposal to Academic Senate  
Office by 11/1

\*Proposal Step 4.  
Academic Senate Subcommittee Review and  
Recommendation to Academic Senate

## Report

Applicant's Report Responsibilities Include:

Write the Report,  
Submit Report to Academic Senate Office, Work  
with Academic Senate Review Subcommittee  
Present to Governing Board

Report Step 1.  
Sabbatical Returnee Submits Report to the  
Academic Senate Office no later than the  
Friday of the 4<sup>th</sup> Week of Instruction

\*Report Step 2.  
Academic Senate Subcommittee Review  
and Recommendation to Academic Senate

Is the Subcommittee recommendation to Academic Senate:

ACCEPTABLE?



Continue to Next Step

ACCEPTABLE WITH  
CLARIFICATION?



UNACCEPTABLE?



The sub-committee will work  
with the applicant to work  
toward an acceptable  
proposal\*

Proposal Step 5.  
Academic Senate Office Submits Proposal to  
CIO Office by 1/15

Proposal Step 6.  
CIO Presents Proposal to Governing Board at  
March Meeting

Report Step 3.  
Academic Senate Office Submits Report to  
CIO Office no later than Friday of the 8<sup>th</sup>  
Week of Instruction

Report Step 4.  
Sabbatical Returnee Presents to the  
Governing Board

\*The Academic Senate sub-committees review the proposals and reports to make a recommendation to Academic Senate. If the sub-committee does not recommend approval, **the process stops**.

Apr 16, 2021

Chaffey College Faculty Senate  
5885 Haven Ave  
Rancho Cucamonga, CA  
91737 United States

To Whom It May Concern:

The following election results are certified by Simply Voting to have been securely processed and accurately tabulated by our independently managed service.

Respectfully yours,



Brian Lack  
President  
Simply Voting Inc.

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## Results - Faculty Senate - Run-Off Election - Alternate Adjunct Senator

**Start:** 2021-04-07 07:36:52 America/Los\_Angeles  
**End:** 2021-04-15 23:59:00 America/Los\_Angeles  
**Turnout:** 92 (11.8%) of 781 electors voted in this ballot.

### Adjunct Senator-at-Large, alternate, 2021-2023

Option	Votes
Patty Peoples - Kinesiology, Nutrition, & Athletics	53 (57.6%)
Andre Yefremian - Social & Behavioral Sciences	39 (42.4%)

### VOTER SUMMARY

Total	92
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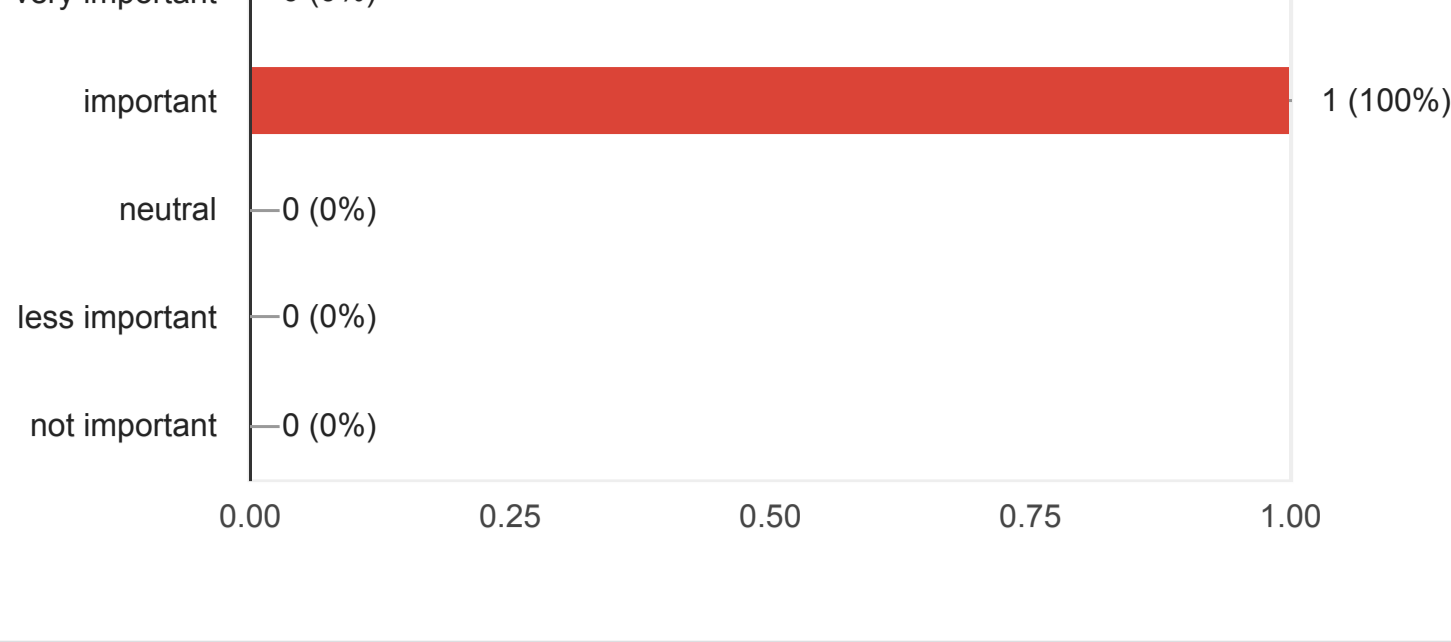
# Chaffey College Academic Senate - Items for Consideration in 2021-2022

1 response

## Strategies to Advance Diversity, Equity, & Inclusion

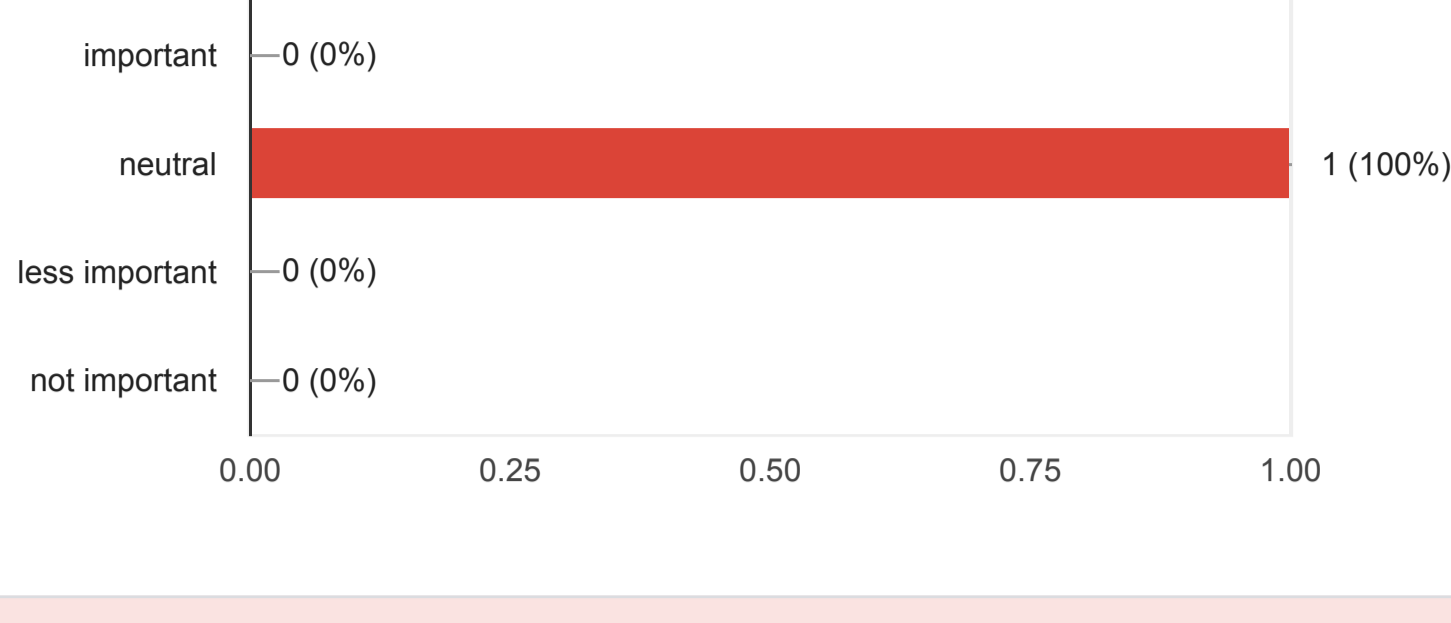
explore pedagogical innovations to close equity gaps across disciplines

1 response



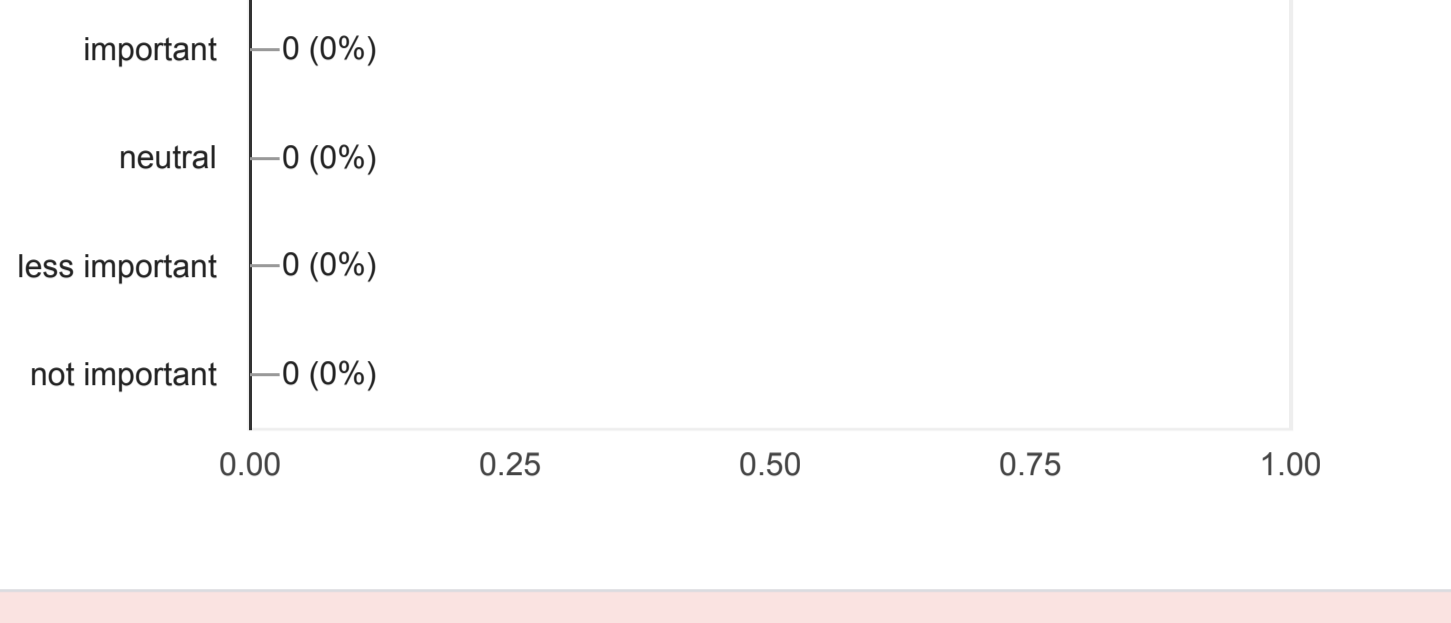
encourage development of culturally responsive / inclusive course materials

1 response



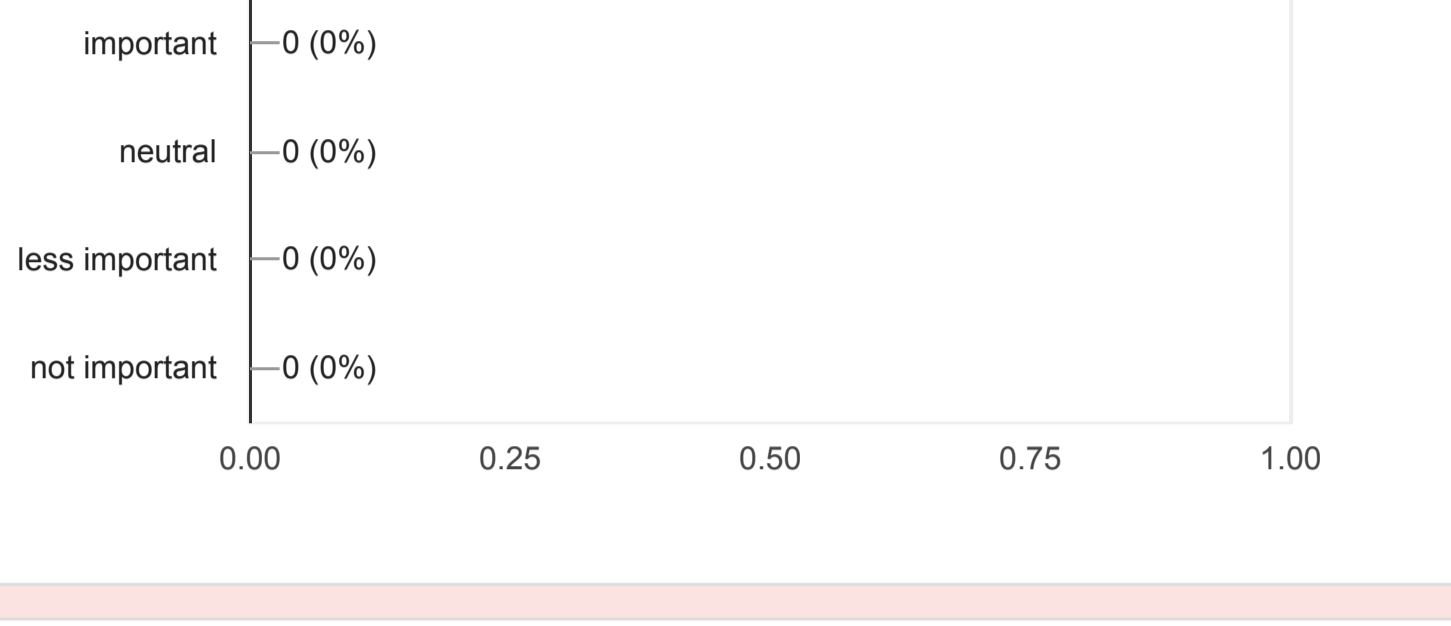
promote wider adoption of OER / zero-cost / low-cost textbooks

1 response



advocate for paid office hours for 100% of adjuncts

1 response



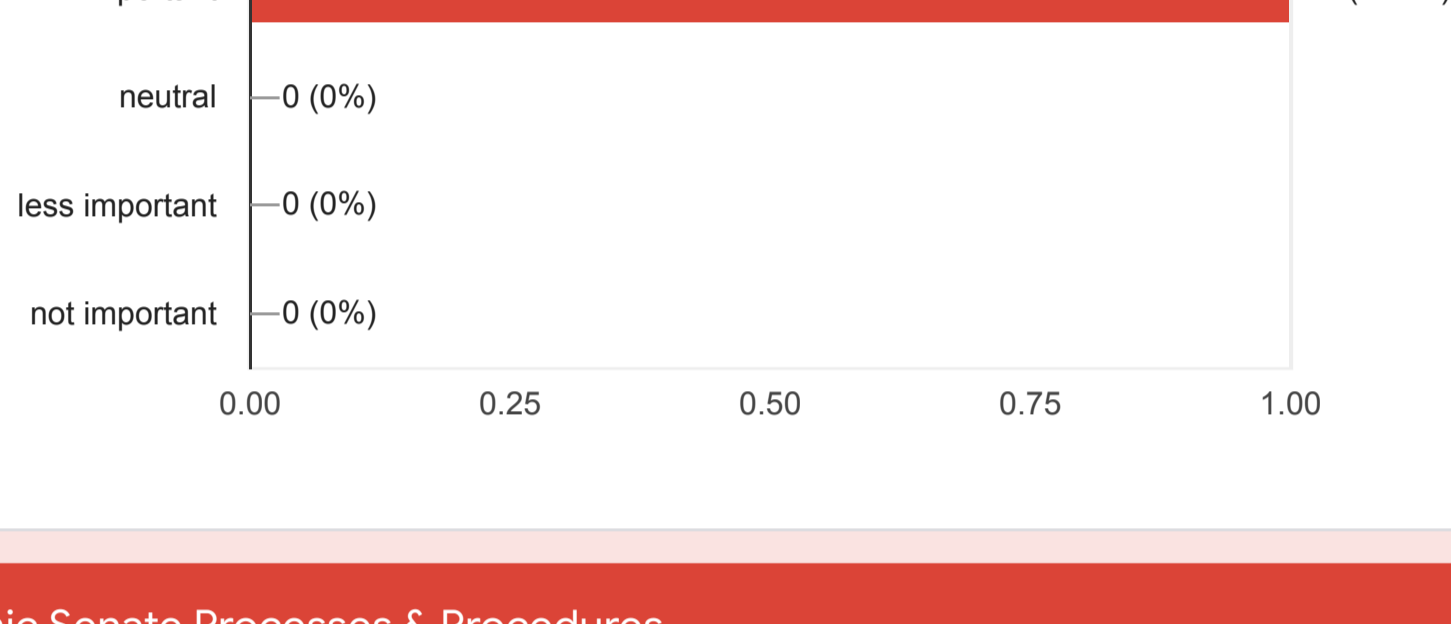
increase hiring & retaining of full-time faculty who reflect our students & the demographics of the district

1 response



request data dashboard to improve decision-making for programs, courses, & scheduling

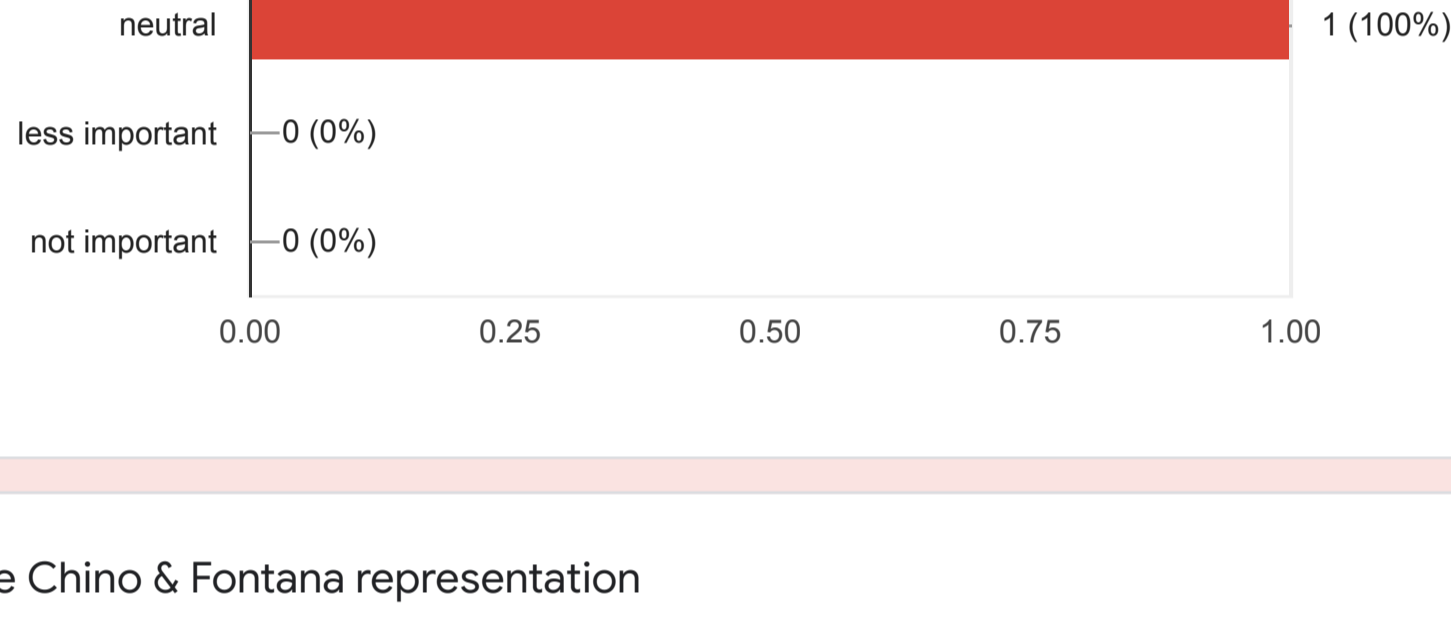
1 response



## Academic Senate Processes & Procedures

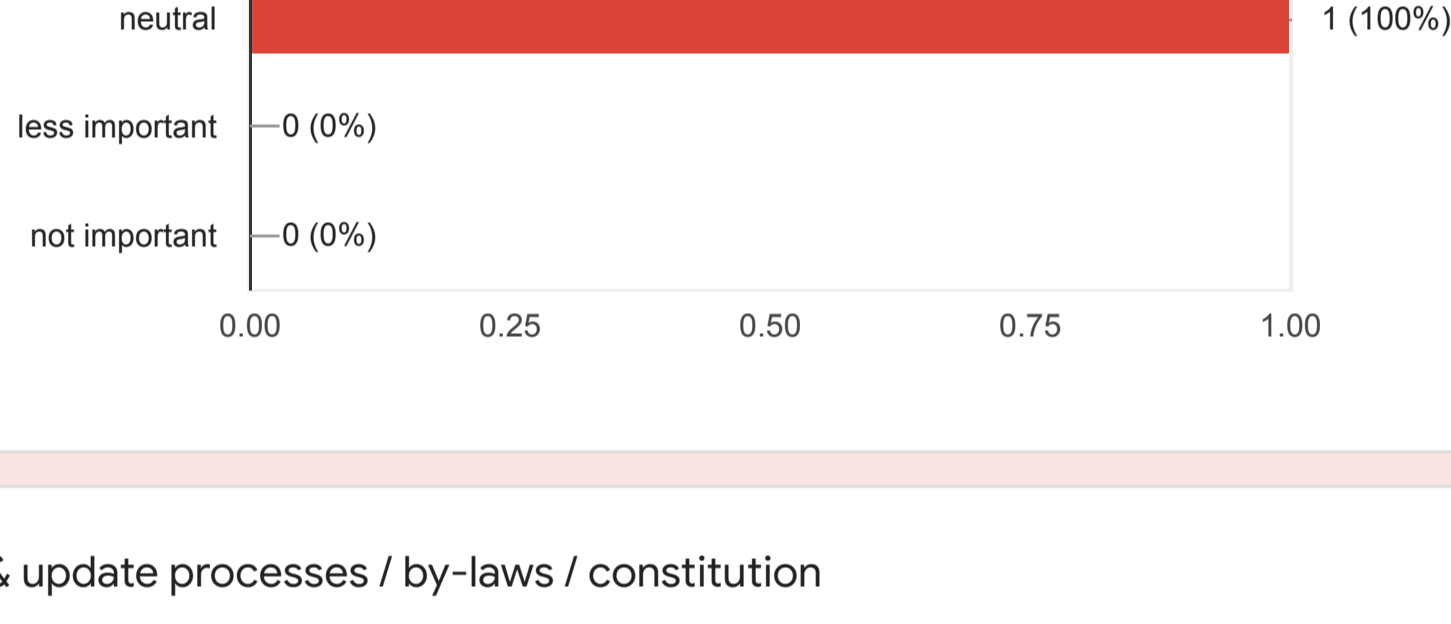
provide professional development on Academic Senate purview (e.g., academic freedom)

1 response



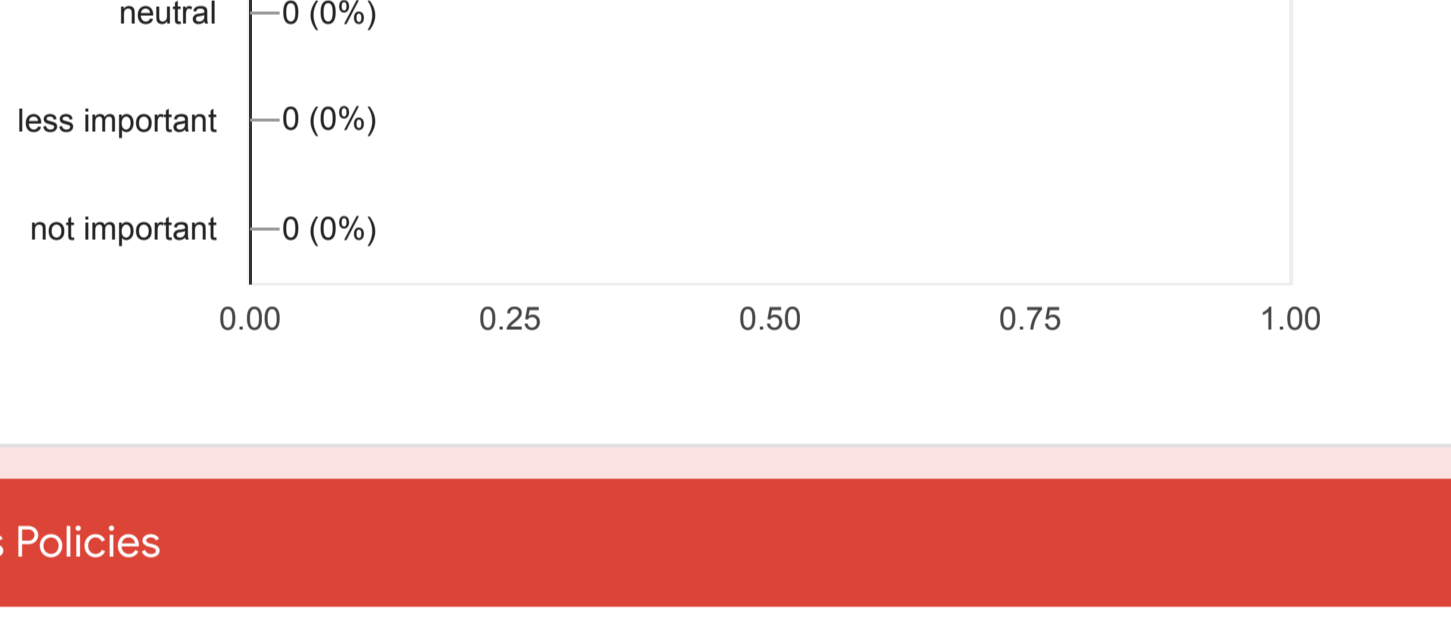
separate Chino & Fontana representation

1 response



review & update processes / by-laws / constitution

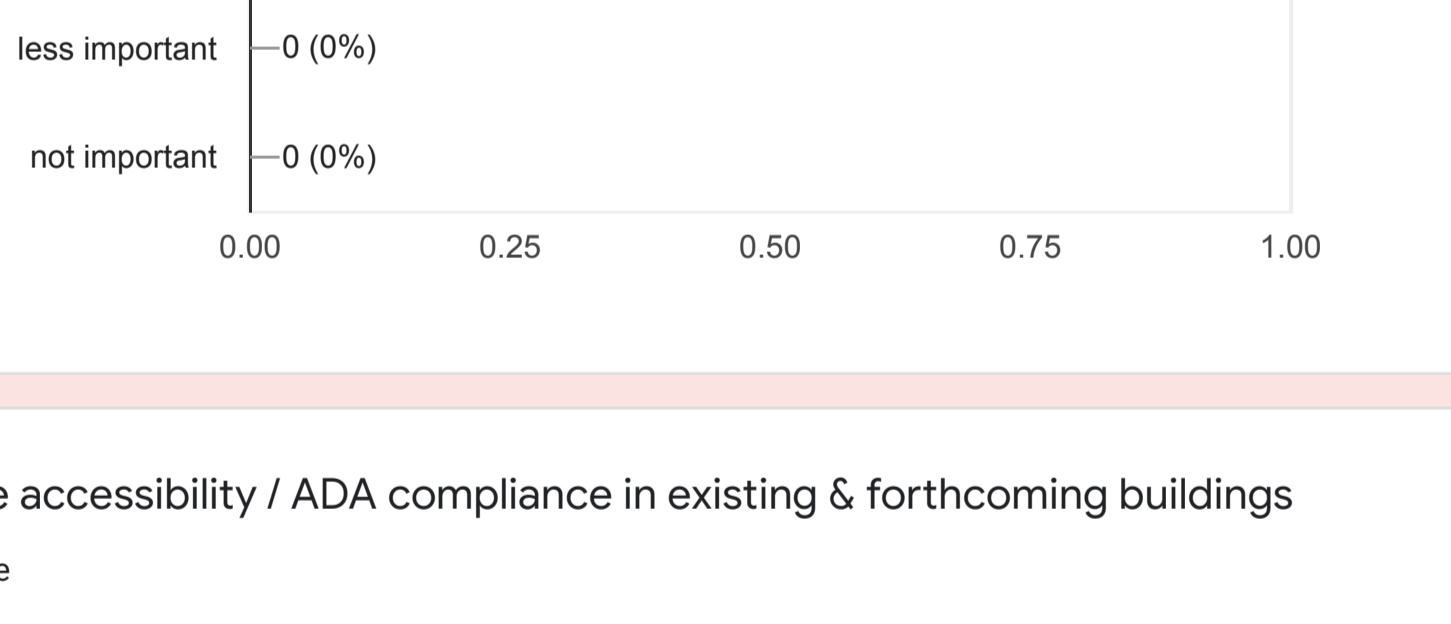
1 response



## Campus Policies

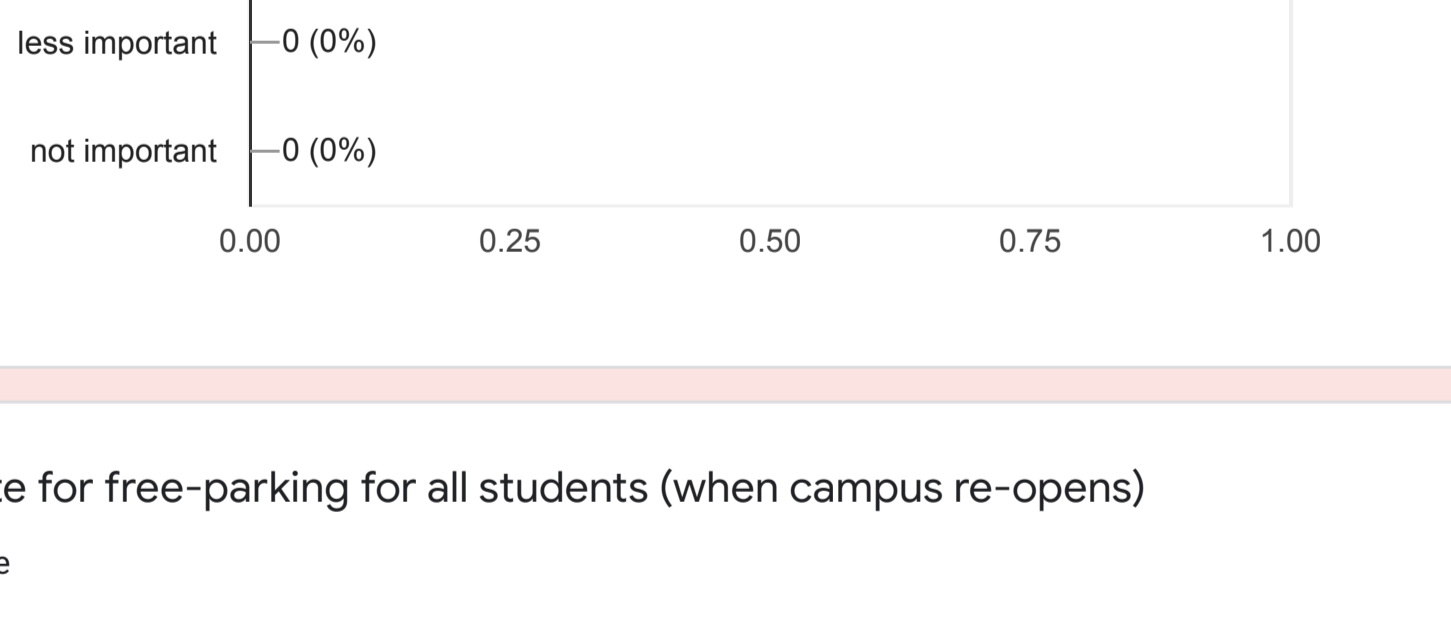
improve communication with students (e.g., greater promotion of UC / CSU application deadlines)

1 response



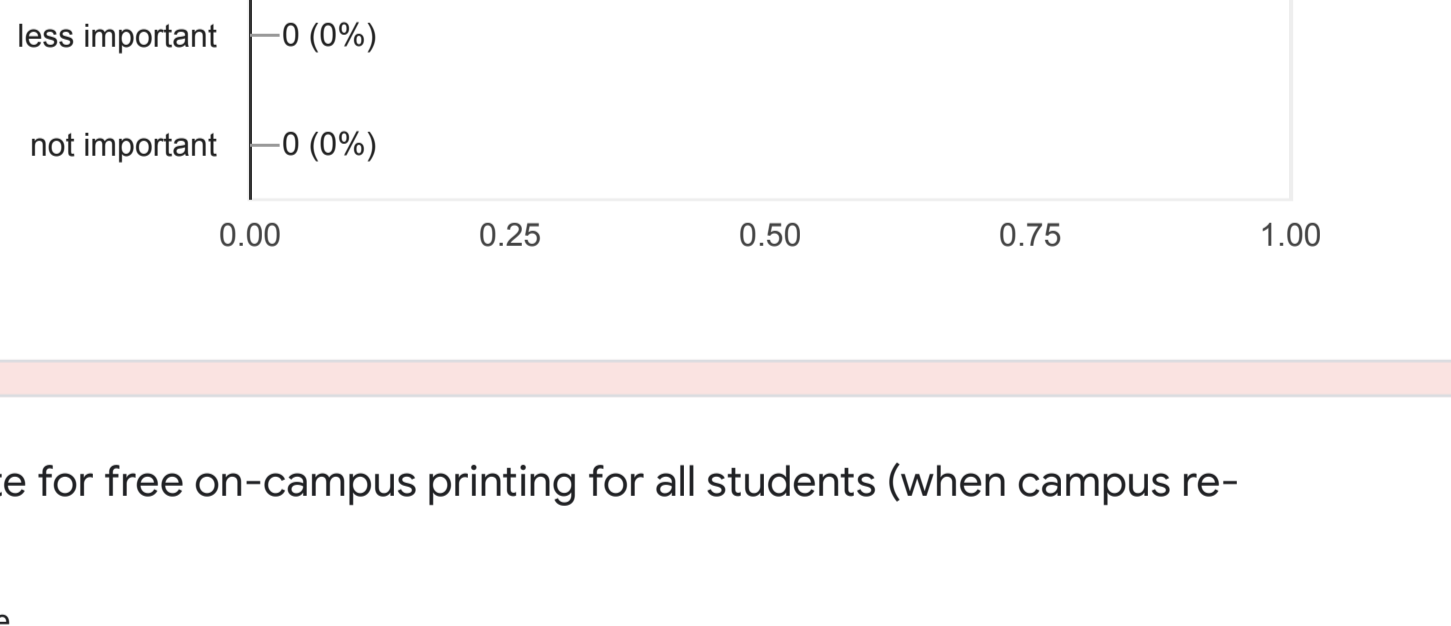
examine accessibility / ADA compliance in existing & forthcoming buildings

1 response



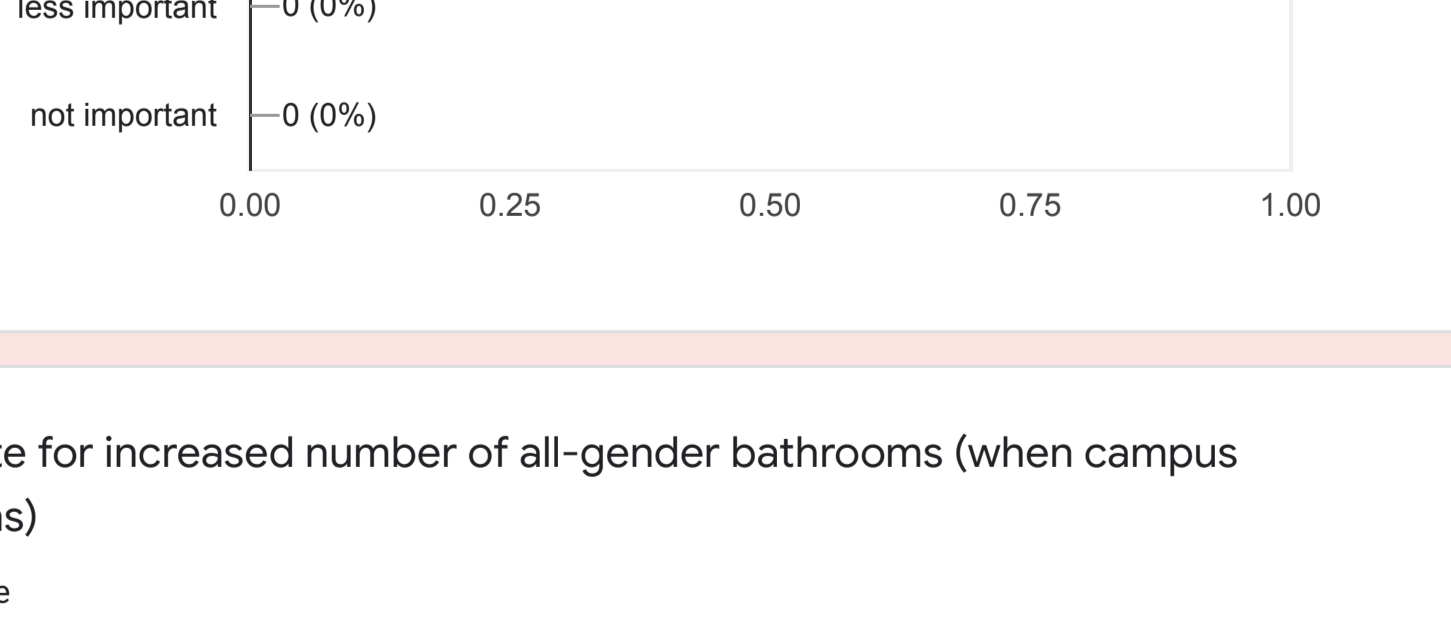
advocate for free-parking for all students (when campus re-opens)

1 response



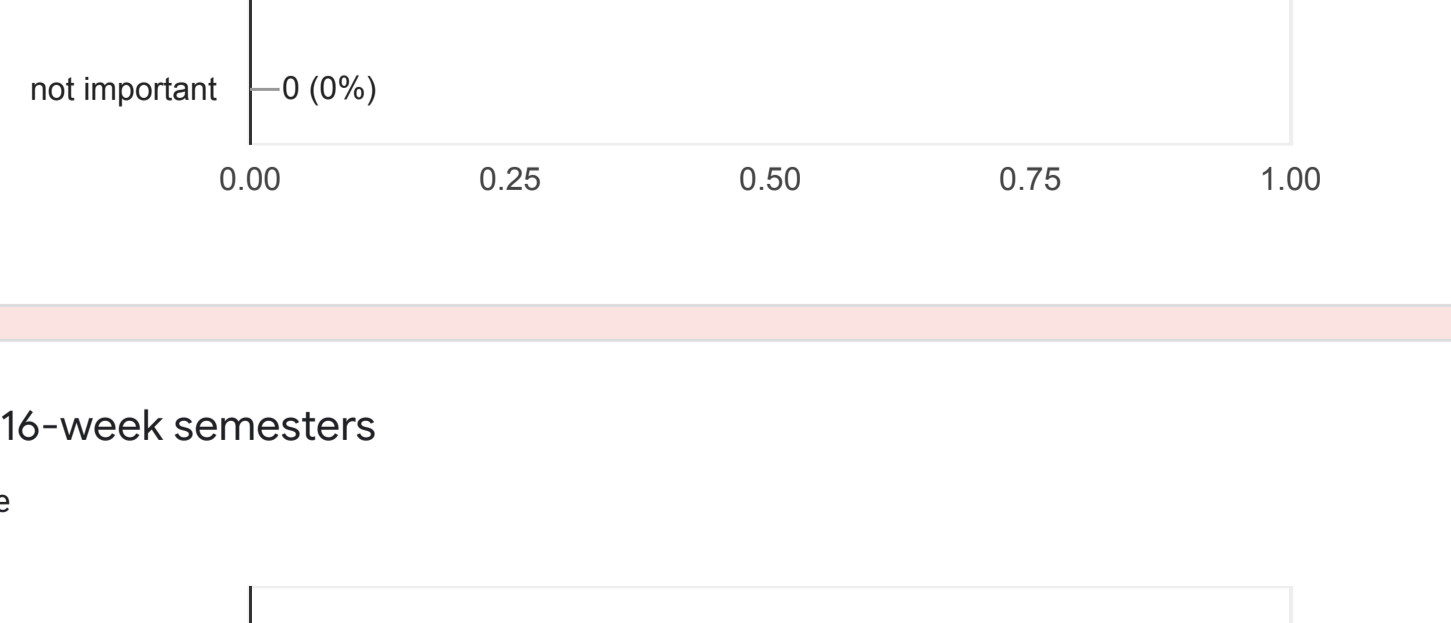
advocate for free on-campus printing for all students (when campus re-opens)

1 response



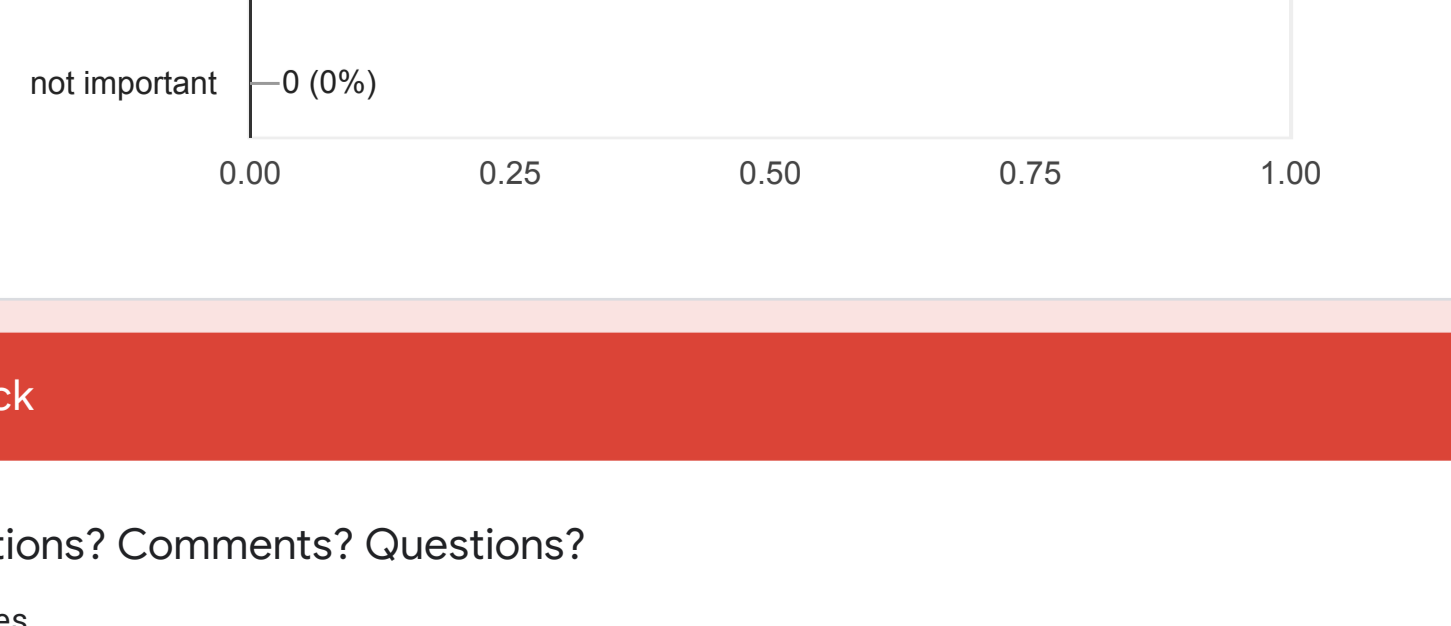
advocate for increased number of all-gender bathrooms (when campus re-opens)

1 response



explore 16-week semesters

1 response



## Feedback

Suggestions? Comments? Questions?

0 responses

No responses yet for this question.



## Chaffey College Academic Senate – Items for Consideration in 2021-2022

<https://forms.gle/kyA5gs9MURAsfXpZ8>

Faculty of Chaffey College,

We are seeking your input and opinions for the direction of the Academic Senate next year. This survey is a starting point for the agendas, discussion items, or action items; this list is not meant to be all inclusive or exhaustive. Some of the items listed would require collaboration with the CCFA, FSC, executive team, and other offices at the college.

Please review the list below and select the level of importance for each item (not important to very important).

Please submit by 11:59 p.m., Friday, May 14. Thank you for sharing your views on these ideas.

### Strategies to Advance Diversity, Equity, & Inclusion

- explore pedagogical innovations to close equity gaps across disciplines
- encourage development of culturally responsive / inclusive course materials
- promote wider adoption of OER / zero-cost / low-cost textbooks
- review success & retention rates across campus
- advocate for paid office hours for 100% of adjuncts
- increase hiring & retaining of full-time faculty who reflect our students & the demographics of the district
- request data dashboard to improve decision-making for programs, courses, & scheduling

### Academic Senate Processes & Procedures

- provide professional development on Academic Senate purview (e.g., academic freedom)
- separate Chino & Fontana representation
- review & update processes / by-laws / constitution

### Campus Policies

- improve communication with students (e.g., greater promotion of UC / CSU application deadlines)
- examine accessibility / ADA compliance in existing & forthcoming buildings
- advocate for free-parking for all students (when campus re-opens)
- advocate for free on-campus printing for all students (when campus re-opens)
- advocate for increased number of all-gender bathrooms (when campus re-opens)
- explore 16-week semesters

## **Faculty Senate Resolution on Diversity, Equity, and Inclusion**

**April 8, 2021**

Whereas, A commitment to equity requires acting deliberately to create a safe, cooperative, and inclusive environment where individual and group differences are valued and recognized as essential to synergizing the educational process; and

Whereas, Prejudice against and the invisibility of lesbian, gay, bisexual, transgender, queer or questioning, intersexual, asexual or allied+ (LGBTQIA+) people has adverse effects on both LGBTQIA+ students and the campus community as a whole; and

Whereas, The national history of discriminatory laws continues to disproportionately affect students who are undocumented, DACA recipients, or AB 540 eligible; and

Whereas, Diverse faculty that mirror the student population greatly increase student success, retention, and completion of educational goals; and

Whereas, Chaffey College has not made progress in hiring and advancing African-Americans during the last 20 years, with a consistent ratio of 1 African-American to 18 White non-Hispanic administrators; 60% White full-time tenured faculty; and the combined number of full-time and part-time African-American faculty decreasing during this time period (CCCOC Data Mart); and

Whereas, Racism exists within the systemic structures of Chaffey College and has resulted in recent hate crimes being perpetrated against members of the Chaffey community, focused primarily on African-Americans and Asian-Americans; and

Whereas, Anti-racism education is necessary to respond to the current moment in time and to ensure the transformation of Chaffey College; and

Whereas, The President of the Academic Senate for California Community Colleges called for local academic senate leaders to “Prioritize culturally responsive curricular redesign” within disciplines, courses, and programs, and with curriculum committees; and

Whereas, ASCCC Resolution 3.02 F19 directs the academic senates of California Community Colleges to “infuse Anti-Racism/No Hate Education in professional development opportunities to the degree that doing so is feasible”; and

Whereas, The Academic Senate of the California Community Colleges recommends that local academic senates create and adopt diversity, equity, and inclusion statements; and include DEI statements in their constitutions, bylaws, rules, policies, and processes; and

Whereas, The Academic Senate of the California Community Colleges is committed to intentionally increasing representation on local academic senates by identifying, including, and empowering missing, silenced, or unheard voices;

Resolved, That the Faculty Senate adopt the following diversity statement:

*As the voice of the faculty at Chaffey College, the Faculty Senate acknowledges its responsibility to actively cultivate a safe, courageous, and inclusive climate where hate speech is not tolerated and where equity and mutual respect are honored in both precept and practice. The Senate is committed to a campus where students, faculty, and classified professionals can not only survive, but thrive. To ensure that the voices of all members of the campus community are heard, the Faculty Senate will actively promote equity mindedness and diversity in all areas within its purview. Diversity may include but is not limited to race, ethnicity, sex, gender identity, sexual orientation, disability status, age, cultural background, veteran status, political affiliation, and discipline or field.*

Resolved, That the Chaffey College Faculty Senate be proactive in identifying, analyzing, and changing racist structures on campus that have led to inequitable outcomes; and hold the institution accountable for racist policies and actions; and

Resolved, That the Chaffey College Faculty Senate urge the institution to review campus practices and employ appropriate venues to increase awareness of the issues affecting LGBTQIA+ community, and amend its diversity policy to include gender identity and expression in the policy's description of diversity; and

Resolved, That the Chaffey College Faculty Senate support and advocate on behalf of students who are undocumented, DACA recipients, or AB 540 eligible; and encourage the campus community to be visible and vocal undocu-allies in order to make Chaffey College a welcoming environment for students regardless of their immigration status; and

Resolved, That the Chaffey College Faculty Senate support and advocate on behalf of students who are marginalized because of their race, ethnicity, intersectionality, disability status, age, cultural background, veteran status, economic status, or political affiliation.

Resolved, That a position of Equity Liaison be created on the Faculty Senate to serve as the Senate representative at campus meetings and to report back to Senate on DEI issues; with the ultimate goal of establishing the Liaison as an officer of the Senate; and

Resolved, that the Faculty Senate establish a permanent Diversity, Equity, Inclusion, and Anti-racism workgroup comprising faculty, classified professionals, and students to support the work of the Equity Liaison and to advise Senate on issues as they arise; and

Resolved, that Faculty Senate adopt a faculty EQUITY Statement comparable to the faculty PRIDE statement:

**Equality** should never be confused with equity.

**Questioning** is the only way to find answers.

**Understanding** is the first step toward empathy.

**Integrity** should guide all of our actions.

**Truth** can bring pain that leads to healing.

**Yesterday** is a history to evaluate, not to emulate; and

Resolved, That the Faculty Senate advocate for mandatory training on diversity, equity, inclusion, and anti-racism for all employee groups, including faculty, classified professionals, and administration; and that the College take the necessary steps to support such training; and

Resolved, that the college provide ongoing support for members of the Chaffey community who feel isolated because of their ethnicity, LGBTQIA+ identity, immigration status, or disability; and provide therapeutic counseling for victims of racist attacks and other hate crimes, and

Resolved, That the Faculty Senate support faculty and the Curriculum Committee in prioritizing culturally responsive curricular redesign within disciplines, courses, and programs, and in the development of an Ethnic Studies program; and

Resolved, that the Chaffey College Faculty Senate actively support Dr. Henry Shannon's 10-Point Plan to improve diversity and equity at Chaffey College; and

Resolved, That the Faculty Senate of Chaffey College make a commitment to students to provide an environment where they can strive, thrive, and achieve, no matter their race, ethnicity, LGBTQIA+ or immigration status, political affiliation, disability, or economic condition.



Senators		Present	Approval of Agenda 4.27.21	Approval of 4.13.21 Minutes	Approval of Consent Agenda and Curriculum as presented 4.27.21	motion to table immediate-past-president item to May 4
Representation	Name					
President	Nicole DeRose	Y				
Vice President/President Elect	Neil Watkins	Y	Y	Y	Y	A
Secretary/Treasurer	Mark Gutierrez	Y	Y	Y	Y	N
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y	Y	Y
Business & Applied Technology	Tracy Kocher	Y	Y	Y	Y	Y
Business & Applied Technology	Karin Nelson	Y	Y	Y	Y	Y
<i>*Business &amp; Applied Technology Alternate</i>	<i>David Karp</i>					
Chino/Fontana	Daniel Bentum	Y	Y	Y	Y	Y
Chino/Fontana	Manar Hijaz	Y	Y	Y	Y	Y
<i>*Chino/Fontana Alternate</i>	<i>Robert "Ian" Jones</i>					
Health Sciences	Jayne Clark					
Health Sciences	Lisa Doget					
<i>*Health Sciences Alternate</i>	<i>Shelley Eckvahl</i>					
Instructional Support	Christina Holdiness	Y	Y	Y	Y	Y
Instructional Support	Mary Jane Ross	Y	Y	Y	Y	A
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>	Y				
Kinesiology, Nutrition, & Athletics	Jeff Harlow	Y	Y	A	Y	Y
Kinesiology, Nutrition, & Athletics	Vacant					
<i>Kinesiology, Nutrition, &amp; Athletics Alternate</i>	<i>Vacant</i>					
Language Arts	Elizabeth "Liz" Encarnacion	Y	Y	Y	Y	N
Language Arts	Steve Shelton	Y	Y	Y	Y	N
<i>*Language Arts Alternate</i>	<i>Leona Fisher</i>	Y				
Mathematics & Science	Mark Gutierrez					
Mathematics & Science	Nicole DeRose					
<i>Mathematics &amp; Science Alternate</i>	<i>Diana Cosand</i>	Y			Y	Y
Social & Behavioral Sciences	Dan Kern	Y	Y	Y	Y	Y
Social & Behavioral Sciences	Angela Sadowski	Y	Y	Y	Y	N
<i>*Social &amp; Behavioral Sciences Alternate</i>	<i>Sergio Gomez</i>					
Student Services	Jackie Boboye	Y	Y	Y	Y	N
Student Services	Jean Oh	Y	Y	Y	Y	Y
<i>* Student Services Alternate</i>	<i>Donna Colondres</i>					
Visual and Performing Arts	Vacant					
Visual and Performing Arts	Patrick Aranda	Y	Y	Y	Y	Y
<i>*Visual and Performing Arts Alternate</i>	<i>Stan Hunter</i>	Y	Y	Y	Y	N
Senator-At-Large	Sarah Cotton	Y	Y	Y	Y	N
Senator-At-Large	Tamari Jenkins	Y	Y	Y	Y	A
Senator-At-Large	Robin Witt	Y	Y	Y	Y	N
Adjunct Senator-at-Large	Luke Gunderson	Y	Y	Y	Y	N
Adjunct Senator-at-Large	Gail Keith-Gibson	Y	Y	Y	Y	A
<i>*Adjunct Alternate Senator</i>	<i>Stephen Villasenor</i>					
Classified Senate Liaison	Hope Ell	Y				
RED indicates reported absence	PURPLE indicates reported tardy					
<b>Total Yes Votes</b>		<b>27</b>	<b>23</b>	<b>22</b>	<b>24</b>	<b>11</b>
<b>Total No Votes</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>
<b>Total Abstentions</b>			<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>

- = Not available during meeting to vote

**35 members total - up to 26 voting at any given time. The President is a non-voting member. Curriculum Chair now votes**

President ONLY votes to break a tie.

A quorum shall consist of two-thirds of the voting members of the Faculty Senate

18 members are needed for QUORUM

33 Present at this meeting = 27 members, 6 visitors

**4.27.21 Faculty Senate Meeting**

