

FACULTY SENATE MINUTES

APRIL 6, 2021

Nicole DeRose	President	2020-2021	P
Neil Watkins	Vice President/President Elect	2020-2021	P
Mark Gutierrez	Secretary/Treasurer	2020-2021	P
Angela Burk – Herrick	Curriculum Chair	2019-2021	P
Tracy Kocher	Business & Applied Technology	2020-2022	A
Karin Nelson	Business & Applied Technology	2020-2021	P
Daniel Bentum	Chino/Fontana	2020-2022	P
Manar Hijaz	Chino/Fontana	2019-2021	P
Lisa Doget	Health Sciences	2020-2022	P
Jayne Clark	Health Sciences	2019-2021	P
Christina Holdiness	Instructional Support	2020-2022	P
Mary Jane Ross	Instructional Support	2019-2021	A
Jeff Harlow	Kinesiology, Nutrition & Athletics	2020-2022	P
Vacant	Kinesiology, Nutrition & Athletics	2019-2021	
Elizabeth Encarnacion	Language Arts	2020-2022	P
Steve Shelton	Language Arts	2019-2021	P
Mark Gutierrez	Mathematics & Science	2020-2022	P
Nicole DeRose	Mathematics & Science	2019-2021	P
Dan Kern	Social & Behavioral Sciences	2020-2022	P
Angela Sadowski	Social & Behavioral Sciences	2019-2021	P
Jackie Boboye	Student Services	2020-2022	P
Jean Oh	Student Services	2019-2021	A
Vacant	Visual & Performing Arts	2020-2022	
Patrick Aranda	Visual & Performing Arts	2019-2021	P
Tamari Jenkins	Senator-At-Large	2020-2023	P
Robin Witt	Senator-At-Large	2019-2022	P
Sarah Cotton	Senator-At-Large	2020-2021	P
Luke Gunderson	Adjunct Senator-At-Large	2020-2022	P
Gail Keith-Gibson	Adjunct Senator-At-Large	2019-2021	P

Alternates

David Karp	Business & Applied Technology	2020-2021	A
Robert “Ian“ Jones	Chino/Fontana	2019-2021	A
Shelley Eckvahl	Health Sciences	2019-2021	A
Shelley Marcus	Instructional Support	2019-2021	P
Vacant	Kinesiology, Nutrition, & Athletics	2019-2021	
Leona Fisher	Language Arts	2020-2022	P
Diana Cosand	Mathematics & Science	2019-2021	P
Sergio Gomez	Social & Behavioral Sciences	2020-2022	A
Donna Colondres	Student Services	2019-2021	A
Stan Hunter	Visual & Performing Arts	2019-2021	P
Stephen Villasenor	Adjunct Alternate Senator	2020-2021	A
Hope Ell	Classified Senate Liaison	2021	Y

Guests:

Isabel Bogue, Manager, Administrative Application Services
Angela Cardinale, Coordinator, Distance Education
John Glass, Social and Behavioral Sciences
Najla Hessabi, Counseling
Jordan Hung, Health Sciences
Tara Johnson, Fashion Merchandising
Lissa Napoli, Administrative Assistant, Faculty Senate
Bill O'Neil, Business and Applied Technology/Electricity
Bruce Osburn, Business and Applied Technology/Automotive
Jonathan Polidano, Business and Applied Technology
Melanie Siddiqi, Associate Superintendent, Administrative Services

1. P.E. (12:30 P.M.)**2. CALL TO ORDER (12:35 P.M.)****2.1 Remote Attendee Identification****3. PUBLIC COMMENT (Reserved for Guests only and limited to two minutes.)**

Tara Johnson shared her disappointment over the campus-wide email that was sent regarding the canceling of the cultural commencement celebrations. The planning committees for these events were not aware that this decision was being made and felt blindsided with questions from concerned students and others. These cultural celebrations are special events that involve family members, faculty, and staff. This decision is very disappointing and hopefully the district will consider how this negatively impacts our students.

4. APPROVAL OF AGENDA

- April 6, 2021
- **Motion for Approval** - Senator Keith-Gibson moved to approve the 4.6.21 agenda as amended. Senator Boboye seconded the motion. The motion was approved. 4.6.21, 23/0.
- A motion was made and seconded to include an urgent item immediately before the Consent Agenda that would allow for a discussion of the canceled cultural commencement celebrations.

5. APPROVAL OF MINUTES

- March 30, 2021
- **Motion for Approval** - Senator Kern moved to approve the 3.30.21 minutes as amended. Senator Gunderson seconded the motion. The motion was approved. 4.6.21, 21/0/2.

Urgent Agenda Item: Discussion of Canceled Cultural Commencement Celebrations:

In order for students to be successful, they need to be valued. Therefore, this decision falls under the purview of Faculty Senate.

It seems that the administration is making decisions without consultation with the impacted groups. The cultural committees were in mid-planning and were blindsided about this decision. They then had to respond to folks inquiring about the reason for the cancelation.

This decision is a direct assault to the 10 Point Plan that focuses on more inclusivity for historically marginalized student groups.

What can we do to hold the administration accountable?

The email that was sent out was confusing and only cited a concern with respect to gatherings.

The decision brought confusion because the gathering was already planned to be a virtual gathering.

The decision was disheartening. We have resources available to help with these cultural events.

While the college is trying to make moves to return our community to normalcy, this seems to be a step backward. It needs to be made clear that virtual gatherings are still allowed.

- **Motion for Approval** - Senator Hunter moved to request President DeRose and President Elect Watkins to ask President Shannon to provide clarification as to why the cultural commencement celebrations were canceled and whether the cancelations apply to virtual events. This motion also includes inquiring about the lack of communication with the appropriate constituencies. Senator Boboye seconded the motion. The motion was approved. 4.6.21, 23/0.

6. CONSENT AGENDA

6.1 Faculty representatives that have been requested to serve as follows:

6.1.1 Training Committee Chairs Work Group, Cindy Walker, Facilitator, FSC

6.1.2 Faculty, Biology Selection Committee

Sandra Collins (discipline faculty)
Sarah Cotton (discipline faculty)
Sonia Diaz (discipline faculty)
Shannon Jessen (discipline faculty)
Erik Kolb (discipline faculty)
Rose Ann Osmanian, Instructional Specialist, LSC

6.1.3 Faculty, Communication Studies Selection Committee

Brent Bracamontes (discipline faculty)
Liz Encarnacion (discipline faculty)
Elaine Martinez, Kinesiology, KNA
Steve Shelton (discipline faculty)

Carrie Veazey (discipline faculty)

6.1.4 Faculty, Social Science Psychology Statistics Selection Committee

Tamari Jenkins, Spanish, LA
Hannah Lucas, Psychology, SBS
Angela Sadowski, Psychology
Matt Vincent, Psychology

6.1.5 Faculty, Associate Degree Nursing Selection Committee

Rachel Arciniega, (discipline faculty)
Marlene Cianchetti, (discipline faculty)
Tanya Cusick, Dental, HS
Lisa Doget, (discipline faculty)
Elaine Martinez, Kinesiology, KNA

6.1.6 Faculty, Physical Therapy Assistant Selection Committee

Annette Henry, Kinesiology, KNA
Jordan Hung, Vocational Nursing, HS
Celeste Mor, Counseling
Marlene Soto, Radiologic Technology, HS

6.1.7 Curriculum is asking that the Faculty Senate endorse the course modifications as presented below:

1.1. PACKAGES:

INDUSTRIAL MAINTENANCE MECHANIC SKILLS BUILDERS PACKAG

Course Deactivations:

INDMM-400	Intro to Construction Safety, Trade Math, Rigging, and Tools
INDMM-401	Basic Communication and Employability Skills, and Core Testing
INDMM-402	Fundamentals of Industrial Maintenance, Oxyfuel, and Craft Skills
INDMM-403	Trade Math and Drawings, Material Handling, and Mobile Equipment
INDMM-604	Industrial Mechanical Math and Precision Tools
INDMM-605	Introduction to Industrial Piping
INDMM-606	Introduction to Valves, Bearings and Testing
INDMM-607	Installation of Bearings, Couplings, Seals, and Drives
INDMM-608	Setting Baseplates and Alignment
INDMM-609	Advanced Alignment
INDMM-610	Fundamentals of Pressure, Heating & Cooling Systems
INDMM-611	Troubleshooting Pumps and Gearboxes
INDMM-612	Advanced Blueprint Reading and Introduction to Supervisory Skills
INDMM-613	Advanced Mechanical Topics I
INDMM-614	Advanced Mechanical Topics II

Program Deactivations:

Industrial Maintenance Mechanic	Certificate of Achievement
Industrial Maintenance Mechanic Skills Builder II	Certificate of Completion
Industrial Maintenance Mechanic Skills Builder III	Certificate of Completion

Course Modifications:

INDMM-602	Fundamentals of Industrial Maintenance, Oxyfuel, and Craft Skills
INDMM-603	Trade Math and Drawings, Material Handling, and Mobile Equipment

Program Modifications:

Industrial Maintenance Mechanic Skills Builder I	Certificate of Completion
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1.2. NONPACKAGES:

Course Modifications w/ DE:

CHIN-18	Chinese Civilization and Culture
IET-414	Advanced Programmable Logic Controllers
MATH-61	Pre-Calculus
MATH-85	Differential Equations
MATH-542	Essentials of Intermediate Algebra

Course Deactivations:

AMT-16A	Aviation Materials, Processes, Inspections & Regulations
AMT-16B	Aviation Science
THEATRE-37	Musical Theatre Performance II
THEATRE-57	Community Outreach Theatre
THEATRE-62	Showcase Development Workshop

Program Modifications:

Chemistry	AS-T
Electromechanical Technology Level I	Certificate of Career Preparation
Emergency Medical Provider	Certificate of Achievement
Fire Technology: Professional Firefighter	AS
Industrial Electrical Technology	AS
Industrial Electrical Technology Level I	Certificate of Achievement
Industrial Electrical Technology Level II	Certificate of Achievement
Industrial Electrical Technology Level III	Certificate of Achievement
Mechatronics	AS
Mechatronics Level I	Certificate of Achievement
Physical Science	AS
Professional Administrative Management	AS
Professional Administrative Management	Certificate of Achievement

Program Deactivations:

Accounting Paraprofessional	Certificate of Achievement
Financial Planning	Certificate of Achievement

- **Motion for Approval** - Curriculum Chair Burk-Herrick moved to approve the 4.6.21 Consent Agenda and endorse the Curriculum. Senator Clark seconded the motion. The motion was approved. 4.6.21, 23/0.

- 7. GUEST(S)/PRESENTATION(S)** - Associate Superintendent, Administrative Services, Melanie Siddiqi; Coordinator, Distance Education, Angela Cardinale; and Manager, Administrative Application Services, Isabel Bogue will discuss changes to the registration process.

A video tutorial was shared that details the process faculty will follow for granting add authorizations. The video also shared the student perspective of the adding process. These changes will be effective for the summer 2021 term and will hopefully improve the student experience and also streamline the adding process especially for online classes. Faculty will be able to access self service through a link on the portal page.

A communication subgroup is currently working with Equity Outreach and Communications to disseminate this information to faculty and staff. This group is also working on tutorials and drop-in training sessions to help faculty and staff get acquainted with the changes.

A concern was raised that these new changes have shifted the responsibility for adding students to lie more heavily on faculty.

Another concern was raised about adjunct faculty feeling overwhelmed about this process and possible negative impact on enrollment.

8. REPORTS

8.1 President

President DeRose acknowledged the new page for reporting a hate crime/incident. This is such a positive step forward.

Please see the agenda for a more detailed report from President DeRose.

8.2 Vice President/President Elect

8.2.1 Election Update

Congratulations to the following newly elected senators!

Tara Johnson - Chino/Fontana

Manar Hijaz - Chino/Fontana (alternate)

John Glass - Adjunct Senator-at-Large

Due to a tie, there will be a runoff election for the adjunct alternate senator.

New incoming senators are invited to the next scheduled meeting on Tuesday, April 13 for the election of Vice President and Secretary/Treasurer for the 2021-2022 academic year. Only those present at this meeting can accept a nomination and only current senators will be voting.

8.3 Secretary/Treasurer - No report.

8.4 Curriculum

8.4.1 [2021 Curriculum Institute - Virtual Event](#), Wednesday, July 7 through Friday, July 9. Early Registration Deadline: Friday, June 9 by 5:00 PM. \$200.00. If you register after 5:00 PM on June 9 the cost is \$250.00. *Click on the link for more information.*

8.5 Classified Senate Liaison, Hope Ell

From the 471 applications that were received, 8 recipients will be chosen for the Classified Senate scholarship. A decision will be made on Friday, April 9, 2021.

Classified Senate worked in conjunction with the Panther Pantry to distribute backpacks to students at the Rancho, Chino and Fontana campuses. There were many backpacks left over and will be distributed again on April 20 at the Rancho campus, April 21 at the Fontana campus and April 22 on the Chino campus.

9. NEW BUSINESS

9.1 BP/AP Faculty Senate Review and Reporting Timeline.

BP & AP Faculty Senate First Reading and Sunshining of Board Policies (BP) and Administrative Procedures (AP) Under Consideration. Faculty Senate to complete review and provide feedback.

9.1.1 Action Item: BP/AP Review Reporting for April 27, 2021 - Call for Senators to review.

- BP/AP 4025 Philosophy and Criteria for Associate Degree and General Education
- BP 4030 Academic Freedom
- BP/AP 4040 Library and Learning Support Services
- BP/AP 4050 Articulation
- BP/AP 4070 Auditing and Auditing Fees
- BP/AP 4100 Graduation Requirements for Degrees and Certificates
- AP 4101 Independent Study
- AP 4102 Career and Technical Programs
- AP 4103 Work Experience
- BP/AP 4104 Contract Education
- BP/AP 4106 Nursing Programs
- BP/AP 4220 Standards of Scholarship
- BP/AP 4225 Course Repetition
- AP 4227 Repeatable Courses
- AP 4228 Course Repetition - Significant Lapse of Time
- BP/AP 4230 Grading and Academic Record Symbols

Volunteers to review:

- BP/AP 4025 Curriculum Chair Burk-Herrick
- BP 4030 Senator Gunderson
- BP/AP 4040 Senator Marcus
-

- BP/AP 4050 President DeRose
- BP/AP 4070 Senator Cotton
- BP/AP 4100 Senator Holdiness
- AP 4101 Senator Nelson
- AP 4102 Senator Nelson
- AP 4103 Senator Hijaz
- BP/AP 4104 Senator Witt
- BP/AP 4106 Senator Clark
- BP/AP 4220 Senator Kern
- BP/AP 4225 Senator Aranda
- AP 4227 Senator Jenkins
- AP 4228 Senator Jenkins
- BP/AP 4230 Senator Sadowski

10. UNFINISHED BUSINESS

10.1 Action Item: Scholarship Review: Faculty Senate Scholarship applications and prepare for discussion.

Due to time constraints, the meeting ended and all other business items may be moved to the next meeting scheduled for Tuesday, April 13.

10.2 Discussion Item: Equity Workgroup Senate DEI Resolution

11. ANNOUNCEMENTS

12. FLOOR ITEMS

13. ADJOURNMENT (1:52 P.M.)

The next Faculty Senate meeting is scheduled for Tuesday, April 13, 2021.

Lissa A. Napoli, Recording Secretary

Mark Gutierrez, Secretary - Treasure

**MOVING FROM MY CHAFFEY VIEW REGISTRATION TO
ELLUCIAN STUDENT SELF-SERVICE REGISTRATION
SUMMER 2021**

- Web Advisor (what we know as My ChaffeyVIEW) will no longer be a supported platform after December 2021.
- The college is in the process of moving all functions and services currently provided via My ChaffeyVIEW to Ellucian Self-Service, the company's latest web self-service platform which has a more modern look and feel.
- Approximately 50% of our students currently use Ellucian Self-Service to register. The other 50% still use My ChaffeyVIEW.
- A Registration Experience Workgroup consisting of faculty, classified professionals, administrators, and students has been formed to identify ways to improve the student experience in the area of registration. One major recommendation coming from the workgroup is to move all registration functions to Ellucian Self-Service, only.
- Because students can currently register either through self-service or My ChaffeyVIEW, moving to just the one platform will help reduce confusion by providing both a single registration process and consistent student-facing information.
- The move to Ellucian Self-Service, only, for registration will become effective with the summer 2021 registration cycle (April 15, 2021).
- This process change will also necessitate a change to the current "Add Code" process which will change how faculty grant authorization for students to enroll in their classes. This change will become effective at the start of the summer term (June 7, 2021).
- A communications subgroup of the Registration Experience Workgroup has been formed to develop and disseminate information regarding the changes to the registration and add authorization processes. This group will also be developing separate training tutorials/videos and documentation targeted to faculty/staff and students. Zoom training sessions will also be scheduled for faculty and staff.
- These changes are being made because they will improve the overall student experience and because we must move off the current My ChaffeyVIEW platform prior to the end of the year, as it will no longer be supported by Ellucian.

President's Report for April 6, 2021

DEI & LGBTQIA+ Collaboration with Classified Senate

At the Classified Senate meeting on Friday April 2, Robin Witt and I discussed the possibility of a collaborative effort with Classified Senate to do the following:

- Write a joint statement about DEI & LGBTQIA.
- Doing joint workshops on DEI/LGBTQIA
- Next academic year, write a joint resolution reflecting on where the college is and future work to be done

What are the thoughts about this potential collaboration with Classified Senate?

Seeking Senators to participate in Black student success advocacy meetings

Below is a screenshot of an email seeking local academic senate involvement in the **#BlackOut Virtual Advocacy Day**. The link shown in the screenshot can be accessed here: [#BlackOut Advocacy Day \(google.com\)](#). The entire email will be forwarded to the Senate following the today's meeting.

To: SENATEPRESIDENTS@LISTSERV.CCCNEXT.NET <SENATEPRESIDENTS@LISTSERV.CCCNEXT.NET>

Subject: [EXT] Invitation to Join- April 29th #BlackOut Virtual Advocacy Day

CAUTION: This email originated from outside of Chaffey College. Exercise caution when opening attachments or clicking links, especially from unknown senders.

Dear Faculty Member,

This year, the ASCCC is excited to partner in organization of the CCC Black Student Success Week, taking place April 26 through 30. The week will consist of daily webinars and calls to action around promoting and advocating for Black student success at the state, system, and campus level. **We would like to invite you to join us on April 29th for our #BlackOut Virtual Advocacy Day, where we will be "dropping" into Zoom calls with key legislators and staffers to discuss how policymakers can prioritize Black student success in legislation and the state budget.**

If you are interested in participating in our advocacy meetings, [please fill out this form](#) so that we can try our best to match you with a representative from your district.

We currently have meetings confirmed for policymakers representing the following colleges: **Pasadena City, Compton, Moreno Valley, Riverside, San Bernardino Valley, San Diego Mesa, San Diego Miramar, San Diego City, Glendale, Citrus, Cabrillo, Monterrey Peninsula, Gavilan, and Cuesta Colleges.**

And we have meeting requests pending with representatives covering: **Chaffey, Crafton Hills, Mt. San Jacinto, LA Southwest, El Camino, LA Harbor, Los Medanos, Las Positas, De Anza, San Jose City, West Valley, Sacramento City, Long Beach, Southwestern, LA Pierce, Mission, Ohlone, and Marin College.**

If you don't see your CCD represented above, we still welcome you to participate in our day with the understanding that you may not be paired with your local representative.

Please reach out to me or Katrina Linden with any questions.

[After filling out this form](#), please expect a response and confirmation of your meeting placement by mid-April along with an Outlook Calendar Invitation. At that time, we will provide you with an assigned role in the meeting and all supplementary materials needed to be successful.

Thank you,

Mayra Cruz, #BlackStudentSuccess Week, Representative of ASCCC
cruzmayra@deanza.edu

ASCCC Spring 2021 Resolutions

[Resolutions Spring 2021 For Review Period--To Send Out o.pdf \(asccc.org\)](#)

Above is the link for the resolutions for debate and voting at ASCCC's Spring 2021 plenary session. Please review and provide concerns, questions, and feedback.

Faculty Hiring List, 3/29/2021

- Nursin (ADN)
- Aviation Maintenance Technology
- Social Science Statistics
- Communication Studies
- Geography
- Nursing: Vocational (VN)
- Industrial Electrical Technology – IET/HVACR
- Automotive Technology
- Counseling
- Psychology
- Economic Development – Advanced Manufacturing
- Nursing (ADN)
- PTA
- Cloud Computing
- Biology
- Criminal Justice (one-year, temporary position)

Classified Senate Liaison Report

April 6, 2021

- Classified Senate received 471 student scholarship applications. We are only awarding 8 scholarships. The committee is working hard to review the applications and narrow down the field to just 8 winners.
- Backpack distribution took place at Chino, Fontana and Rancho in conjunction with the Panther Pantry distribution on March 22, 23, and 24. There were enough backpacks left over to do another distribution in April. The distribution dates for April are as follows: Rancho, April 20; Fontana, April 21; Chino, April 22. Please encourage your students to take advantage of these free distribution events. If you are interested in donating to the Backpack Project, please contact me directly.

Faculty Senate Resolution on Diversity, Equity, and Inclusion

March 3, 2021

Whereas, A commitment to equity requires acting deliberately to create a safe and inclusive environment where individual and group differences are valued and recognized as essential to synergizing the educational process; and

Whereas, Prejudice against and the invisibility of lesbian, gay, bisexual, transgender, queer or questioning, intersexual, asexual or allied+ (LGBTQIA+) people has adverse effects on both LGBTQIA+ students and the campus community as a whole; and

Whereas, The national history of discriminatory laws continues to disproportionately affect students who are undocumented, DACA recipients, or AB 540 eligible; and

Whereas, Diverse faculty that mirror the student population greatly increase student success, retention, and completion of educational goals; and

Whereas, Chaffey College has not made progress in hiring and advancing people of color during the last 20 years, with a consistent ratio of 1 African-American to 18 White non-Hispanic administrators; 60% White full-time tenured faculty; and the combined number of full-time and part-time African-American faculty decreasing during this time period (CCCOC Data Mart); and

Whereas, Implicit racism exists within the systemic structures of Chaffey College; and overt racism has resulted in hate crimes being perpetrated against members of the Chaffey community; and

Whereas, Anti-racism education is necessary to respond to the current moment in time and to ensure the transformation of community colleges; and

Whereas, The President of the Academic Senate for California Community Colleges called for local academic senate leaders to “Prioritize culturally responsive curricular redesign” within disciplines, courses, and programs, and with curriculum committees; and

Whereas, ASCCC Resolution 3.02 F19 directs the academic senates of California Community Colleges to “infuse Anti-Racism/No Hate Education in professional development opportunities to the degree that doing so is feasible”; and

Whereas, The Academic Senate of the California Community Colleges recommends that local academic senates create and adopt diversity, equity, and inclusion statements; and include DEI statements in their constitutions, bylaws, rules, policies, and processes; and

Whereas, The Academic Senate of the California Community Colleges is committed to intentionally increasing representation on local academic senates by identifying, including, and empowering missing voices;

Resolved, That the Faculty Senate adopt the following diversity statement:

As the voice of the faculty at Chaffey College, the Faculty Senate acknowledges its responsibility to actively cultivate a safe and inclusive climate where hate speech is not tolerated and where equity and mutual respect are honored in both precept and practice. The Senate is committed to a campus where students, faculty, and staff can not only survive, but thrive. To ensure that the voices of all members of the campus community are heard, the Faculty Senate will actively promote equity mindedness and diversity in all areas within its purview. Diversity may include but is not limited to race, ethnicity, sex, gender identity, sexual orientation, disability status, age, cultural background, veteran status, and discipline or field.

Resolved, That the Chaffey College Faculty Senate be proactive in identifying, analyzing, and changing racist structures on campus that have led to inequitable outcomes; and hold the institution accountable for racist policies and actions; and

Resolved, That the Chaffey College Faculty Senate urge the institution to review campus practices and employ appropriate venues to increase awareness of the issues affecting LGBTQIA+ community, and amend its diversity policy to include gender identity and expression in the policy's description of diversity; and

Resolved, That the Chaffey College Faculty Senate support and advocate on behalf of students who are undocumented, DACA recipients, or AB 540 eligible; and encourage the campus community to be visible and vocal undocu-allies in order to make Chaffey College a welcoming environment for students regardless of their immigration status; and

Resolved, That a position of Equity Liaison be created on the Faculty Senate to serve as the Senate representative at campus meetings and to report back to Senate on DEI issues; with the ultimate goal of establishing the Liaison as an officer of the Senate; and

Resolved, that the Faculty Senate establish a permanent Diversity, Equity, Inclusion, and Anti-racism workgroup comprising faculty, classified staff, and students to support the work of the Equity Liaison and to advise Senate on issues as they arise; and

Resolved, that Faculty Senate adopt a faculty EQUITY Statement comparable to the faculty PRIDE statement:

Equality should never be confused with equity.

Questioning is the only way to find answers.

Understanding is the first step toward empathy.

Integrity should guide all of our actions.

Truth can bring pain that leads to healing.

Yesterday is a history to evaluate, not to emulate; and

Resolved, That the Faculty Senate advocate for mandatory training on diversity, equity, inclusion, and anti-racism for all employee groups, including faculty, classified staff, and administration; and that the College take the necessary steps to support such training; and

Resolved, that the college provide ongoing support for members of the Chaffey community who feel isolated because of their ethnicity, LGBTQIA+ identity, immigration status, or disability; and provide therapeutic counseling for victims of racist attacks and other hate crimes, and

Resolved, That the Faculty Senate support faculty and the Curriculum Committee in prioritizing culturally responsive curricular redesign within disciplines, courses, and programs, and in the development of an Ethnic Studies program; and

Resolved, That the Faculty Senate of Chaffey College make a commitment to students to provide an environment where they can strive, thrive, and achieve, no matter their ethnic background, LGBTQIA+ or immigration status, disability, or economic condition.

		Present	motion to discuss cancelled cultural grads	Approval of modified Agenda 4.6.21	Approval of 3.30.21 Minutes	MOTION: Prez & VP will ask about cultural grads
<i>Alternate Senators Italicized</i>						
Representation	Name					
President	Nicole DeRose	Y				
Vice President/President Elect	Neil Watkins	Y	Y	Y	Y	Y
Secretary/Treasurer	Mark Gutierrez	Y	Y	Y	Y	Y
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y	Y	Y
Business & Applied Technology	Tracy Kocher					
Business & Applied Technology	Karin Nelson	Y	Y	Y	Y	Y
<i>*Business & Applied Technology Alternate</i>	<i>David Karp</i>					
Chino/Fontana	Daniel Bentum	Y	Y	Y	Y	
Chino/Fontana	Manar Hijaz	Y				Y
<i>*Chino/Fontana Alternate</i>	<i>Robert "Ian" Jones</i>					
Health Sciences	Jayne Clark	Y	Y	Y	Y	Y
Health Sciences	Lisa Doget	Y	Y	Y	A	Y
<i>*Health Sciences Alternate</i>	<i>Shelley Eckvahl</i>					
Instructional Support	Christina Holdiness	Y	Y	Y	Y	Y
Instructional Support	Mary Jane Ross					
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>	Y	Y	Y	Y	Y
Kinesiology, Nutrition, & Athletics	Jeff Harlow	Y	Y	Y	Y	Y
Kinesiology, Nutrition, & Athletics	Vacant					
<i>Kinesiology, Nutrition, & Athletics Alternate</i>	<i>Vacant</i>					
Language Arts	Elizabeth "Liz" Encarnacion	Y	Y	Y	Y	Y
Language Arts	Steve Shelton	Y	Y	Y	Y	Y
<i>*Language Arts Alternate</i>	<i>Leona Fisher</i>	Y				
Mathematics & Science	Mark Gutierrez					
Mathematics & Science	Nicole DeRose					
<i>Mathematics & Science Alternate</i>	<i>Diana Cosand</i>	Y	Y	Y	Y	Y
Social & Behavioral Sciences	Dan Kern	Y	Y	Y	Y	Y
Social & Behavioral Sciences	Angela Sadowski	Y	Y	Y	Y	Y
<i>*Social & Behavioral Sciences Alternate</i>	<i>Sergio Gomez</i>					
Student Services	Jackie Boboye	Y	Y	Y	Y	Y
Student Services	Jean Oh					
<i>* Student Services Alternate</i>	<i>Donna Colondres</i>					
Visual and Performing Arts	Vacant					
Visual and Performing Arts	Patrick Aranda	Y	Y	Y	A	Y
<i>*Visual and Performing Arts Alternate</i>	<i>Stan Hunter</i>	Y	Y	Y	Y	Y
Senator-At-Large	Sarah Cotton	Y	Y	Y	Y	Y
Senator-At-Large	Tamari Jenkins	Y	Y	Y	Y	Y
Senator-At-Large	Robin Witt	Y	Y	Y	Y	Y
Adjunct Senator-at-Large	Luke Gunderson	Y	Y	Y	Y	Y
Adjunct Senator-at-Large	Gail Keith-Gibson	Y	Y	Y	Y	Y
<i>*Adjunct Alternate Senator</i>	<i>Stephen Villasenor</i>					
Classified Senate Liaison	Hope Ell	Y				
RED indicates reported absence	PURPLE indicates reported tardy					
Total Yes Votes		26	23	23	21	23
Total No Votes			0	0	0	0
Total Abstentions			0	0	2	0

- = Not available during meeting to vote

35 members total - up to 26 voting at any given time. The President is a non-voting member. Curriculum Chair now votes per 8.25.20 n

President ONLY votes to break a tie.

A quorum shall consist of two-thirds of the voting members of the Faculty Senate

18 members are needed for QUORUM

Present at this meeting = 26 members, visitors

4.6.21 Faculty Senate Meeting