

ACADEMIC SENATE MINUTES

SEPTEMBER 12, 2023

Representative	Elected to Represent	Term	
Nicole DeRose	President	2023-2025	P
Elizabeth “Liz” Encarnacion	Vice President	2023-2024	P
Robin Witt	Secretary/Treasurer	2023-2024	A
Angela Burk – Herrick	Curriculum Chair	2023-2025	P
Bruce Osburn	Business & Applied Technology	2023-2025	A
Jay Scott	Business & Applied Technology	2022-2024	P
Robert Nazar	Chino Campus	2023-2025	A
Jinny Lee	Chino Campus	2022-2024	P
Anthony Guaracha	Fontana Campus	2023-2025	P
Vacant	Fontana Campus	2022-2024	
Omar Estrada	Health Sciences	2023-2025	P
Terzah DePonte	Health Sciences	2022-2024	P
Tara Johnson	HFIC	2023-2025	P
Vacant	HFIC	2023-2025	
Christina Holdiness	Instructional Support	2023-2025	P
Terezita Reyes Overduin	Instructional Support	2022-2024	P
Annette Henry	Kinesiology, Nutrition & Athletics	2023-2025	P
Candice Hines-Tinsley	Kinesiology, Nutrition & Athletics	2022-2024	P
Phatana Ith	Language Arts	2023-2025	P
Elizabeth “Liz” Encarnacion	Language Arts	2022-2024	P
Robin Witt	Mathematics & Science	2023-2025	A
Mark Gutierrez	Mathematics & Science	2022-2024	P
Patricia Gomez	Social & Behavioral Sciences	2023-2025	P
Vacant	Social & Behavioral Sciences	2022-2024	
Michelle Martinez	Student Services	2023-2025	A
Jackie Boboye	Student Services	2022-2024	P
Leta Ming	Visual & Performing Arts	2023-2025	P
Sheila Malone	Visual & Performing Arts	2022-2024	A
Tamari Jenkins	Senator-At-Large	2023-2026	A
Norma Leon	Senator-At-Large	2022-2025	A
Sarah Chamberlain	Senator-At-Large	2021-2024	P
Tina Kuo	Adjunct Senator-At-Large	2023-2025	P
Shelly R. Jackson	Adjunct Senator-At-Large	2022-2024	P
Alternates			
Vacant	Business & Applied Technology	2023-2025	
Manar Hijaz	Chino Campus	2023-2025	P
Greg Creel	Fontana Campus	2023-2025	A
Lisa Doget	Health Sciences	2023-2025	A
Vacant	HFIC	2022-2024	
Shelley Marcus	Instructional Support	2023-2025	A
Robert Hadaway	Kinesiology, Nutrition, & Athletics	2023-2025	A
Leona Fisher	Language Arts	2022-2024	A
Diana Cosand	Mathematics & Science	2023-2025	A
Vacant	Social & Behavioral Sciences	2022-2024	
Fabiola Espitia	Student Services	2023-2025	A
Susanna Galvez	Student Services	2022-2024	A
Vacant	Visual & Performing Arts	2023-2025	
Vacant	Adjunct Alternate Senator	2023-2025	
Sarah Schmidt	Classified Senate Liaison	2023-2025	A

Guests:

Lissa Napoli, Administrative Assistant, Academic Senate

1. P.E. (12:30 P.M.)**2. CALL TO ORDER (12:38 P.M.)****2.1 Land Acknowledgement**

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.

2.2 Attendee Identification (Chino and Fontana Senators, cameras must be on and turn off all virtual backgrounds.)**3. PUBLIC COMMENT** (Reserved for Guests only and limited to two minutes.)**4. ADOPTION OF AGENDA**

- September 12, 2023
- **Motion for Approval** - Senator Jackson moved to adopt the agenda for 9.12.23. Senator Holdiness seconded the motion. The motion was approved. 9.12.23, 18Y/0N/0A.

5. APPROVAL OF MINUTES

- September 5, 2023
- **Motion for Approval** - Senator Chamberlain moved to approve the 9.5.23.23 amended minutes. Senator Estrada seconded the motion. The motion was approved. 9.12.23, 18Y/0N/1A.

6. CONSENT AGENDA

6.1 Curriculum is asking that the Academic Senate endorse the course modifications that are presented in the packet. See attachment titled "9-6-2023 Curriculum Endorsements"

6.2 Faculty representatives that have been requested to serve on these campus committees:**6.2.1 Academic Senate OER Liaisons**

Liz Encarnacion, ACD

Terezita Overduin, IS

- **Motion for Approval** - Senator Chamberlain moved to approve the 9.12.23. Curriculum Chair Burk-Herrick seconded the motion. The motion was approved. 9.12.23, 19Y/0N/0A

7. REPORT**7.1 President**

- Area D Plenary Session meeting with update from Area Rep and Report of the State from ASCCC, local area and statewide concerns before reviewing resolutions for the Fall Plenary Session
 - Friday Oct. 27 - Hybrid or Zoom to be determined, time is around 9:30 - 3:00 pm
- CCSG representatives are also mapping committee's along the Student Government's 9+1. Would like to reach out to CCSG for further partnerships.
- President DeRose will be giving a Participatory Governance presentation for NFO and CCSG this month
- Monday Sept. 18 and Tuesday, Sept. 19 are Accreditation Visit Dates- No Academic Senate on Tuesday, Sept. 19
 - Accreditation Visit Open Forum on Monday Sept. 18 from 2-3 pm
 - Accreditation Visit Exit Interview on Tuesday, Sept. 19 from 1:30 - 2:30 pm

7.2 Vice President

- No Report

7.3 Secretary/Treasurer

- No Report

7.4 Curriculum, Angela Burk-Herrick, will provide an update on the following programs:

[Accounting Program Presentation](#)

[Interior Design Program Presentation](#)

- Follow up on STSW - Collegial Consultation of AP 2510 is a recommended starting point to work with Misty Burrell and Alisha Rosas. 2 Senate Representatives will be asked in a future meeting to serve on this work group.

7.5 Classified Senate Liaison, Sarah Schmidt

- Not Present

8. GUEST(S)/PRESENTATION(S)*15 minutes max - None.

9. UNFINISHED BUSINESS *10 minutes max

9.1 Action Item BP/AP 7125 & BP/AP 7270 See attachment titled "BP 7125 Employment Eligibility, AP 7125 Employment Eligibility, BP 7270 Student Workers, and AP 7270 Student Workers"

- **Motion for Approval** - Senator Holdiness moved to approve no changes for BP/AP 7125. Senator Jackson seconded the motion. The motion was approved. 9.12.23, 21Y/0N/0A.
- **Motion for Approval** - Curriculum Chair Burk-Herrick moved to approve BP 7270 and AP 7270 with the changes recommended by the subcommittee and discussions during academic senate. The motion was approved. 9.12.23, 21Y/0N/0A.

9.2 Action Item/Second Read/Update on Academic Senate Goals: See attachment titled "Academic Senate Goals Proposal"

9.2.1 Generative AI - See attachment titled "Academic Senate Goals Proposal"

- **Motion for Approval** - Curriculum Chair Burk-Herrick moved to approve the proposed Academic Senate Goals. Senator Ming seconded the motion. The motion was approved. 9.12.23, 21Y/0N/0A.

9.2.2 10+2 Committee Revitalization 2.0

- **Motion for Approval** - Senator Gomez moved to revisit the implementation of Committee Revitalization. Senator Holdiness seconded the motion. The motion was approved. 9.12.23, 21Y/0N/0A.

9.2.3 Officer Recommendations

9.2.3.1 Communication Best Practices/Alignment with the STSW recommendation

- This item is absolved into 7.4 Collegial Consultation

9.2.3.2 Collaboration and effective dialog to promote diversity and inclusion with Academic Senate constituents. Request from officers for additional context. Request to use the model observed in the Generative AI possible Academic Senate goal (see minutes from 9/5/2023 for the model).

10. NEW BUSINESS *10 minutes max per item - None.

11. FLOOR ITEMS *10 minutes max (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

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12. ANNOUNCEMENTS

12.1 Chaffey College Academic Senate

12.1.1 *New Hire Welcome Reception*, Wednesday, September 20, 2023, AD-151, in collaboration with Classified Senate, Academic Senate celebrates all new classified professionals, faculty, and managers. Stop by and meet all the new Chaffey employees.

12.2 Chaffey College Campus

12.2.1 *Accreditation Open Forum*, Monday, September 18, 2023, HS-143, 2:00 - 3:00 PM, Get your accreditation questions answered at the Open Forum.

12.2.2 *Accreditation Exit Interview*, Tuesday, September 19, HS-143, 2:00 - 2:30 PM, Listen as members of the ACCJC Peer Review Team provide a report on their visit to Chaffey College.

12.2.3 [Start it Up](#), Calling all entrepreneurs: Are you looking to start or grow a business?

12.2.4 [Solve Community Challenges](#), Do you know of a problem worth solving in your community?

12.2.5 [Faculty Self-service](#) option to drop students you suspect are Fraudulent.

12.3 Academic Senate for California Community Colleges (ASCCC) Information

12.3.1 [2023 Fall Plenary Session](#), Thursday, November 16 through Saturday, November 18. Westin South Coast Plaza. The 2023 Fall Plenary will be a hybrid event with an in-person option (\$550)

and a virtual-only option (\$385). Registration In-Person Deadline: November 3, 2023 at 10AM. Registration Virtual-Only Deadline: November 8, 2023 at 5:00 PM. Click on the link for more information.

12.3.2 Check out Academic Senate for California Community Colleges webpage for other great webinars/events at asccc.org

13. ADJOURNMENT (1:50 P.M.)

No meeting Tuesday, September 19, in lieu of Accreditation Peer Review Team visit.

The Next Academic Senate is Scheduled for Tuesday, September 26, 2023

Lissa A. Napoli, Recording Secretary

Robin Witt, Treasurer / Secretary

9-6-2023 Curriculum Endorsements

ACCOUNTING AND ACCOUNTING FINANCIAL SERVICES PACKAGE

Course Modifications w/ DE:

ACCTG-1A	Financial Accounting
ACCTG-1B	Managerial Accounting
ACCTG-430	Accounting for Governmental and Not-for-Profit Organizations
ACCTG-435	Payroll Accounting
ACCTG-460	Commercial Accounting Software
ACCTG-485	Bookkeeping
ACCTG-70	Cost Accounting
ACCTGFS-30	Personal Finance
ACCTGFS-442	Fundamentals of Finance and Investing
ACCTGFS-465	Financial Accounting for the Non-Accounting Major

Program Modifications:

Accounting	A.S. Degree
Accounting	Certificate of Achievement
Accounting for Government and Not-For-Profit Organizations	Certificate of Achievement
Bookkeeping	Certificate of Achievement
Payroll and Income Tax Preparer	Certificate of Achievement

INTERIOR DESIGN PACKAGE

Course Modifications w/ DE:

ID-10	Introduction to Interior Design
ID-11	History of Architecture and Interiors I
ID-12	History of Architecture and Interiors II
ID-14	Fundamentals of Design for Interiors
ID-15	Architectural Drafting for Interior Designers
ID-16	Quick Sketching for Interior Designers
ID-17	Lighting for Architecture and Interior Design
ID-21	Space Planning
ID-22	Interior Design Materials
ID-27	Computer Drafting & Design for Interiors
ID-30	Interior Design Studio
ID-426	Professional Practice for Interior Designers
ID-45	Codes and Building Systems

Program Modifications:

Interior Design	AS
Interior Design	Certificate of Achievement
Interior Design Visual Communication	Certificate of Achievement



BP 7125 Employment Eligibility

Hiring employees to perform District-related work outside of California is prohibited. Further, current District employees must perform their District-related work in California. The Superintendent/President may allow for an exception to these requirements, in special circumstances, based solely on District need and the nature of the work duties. The in-state work performance requirement does not apply to work performed while on District-related travel or to nominal amounts of work performed while an employee is temporarily out of state or the country.

Reference: [Education Code Section 70902](#)

Policy

Category: Executive Expectations

Note: *This is a new board policy specific to Chaffey. It is recommended the Board adopt the policy to authorize the requirements contained herein, in accordance with the authority provisions established in Education Code 70902 and board policy BP 2200 Governing Board Duties and Responsibilities. **Blue ink** signifies recommendations by Chaffey College administrators, faculty, and/or staff.*



AP 7125 Employment Eligibility

Verification of Eligibility for Employment

The District will only hire or recruit United States citizens or people legally authorized to be employed in the United States. The District does not sponsor work visas or assist individuals in obtaining work visas.

Reliable documentation of eligibility is required for employment from all persons hired. "Reliable documentation" as set out in federal law includes one or more of the following:

- A United States passport or a resident alien card or alien registration card containing a photograph of the prospective employee, that indicates the person is authorized to work in the United States

OR

- A social security card or other documentation issued by the United States government showing authorization to work in the United States AND a driver's license or similar identification document containing a photograph of the prospective employee.

The District will complete for each new employee the verification form or forms required by the United States government. For all persons, the District will retain such forms for at least three years or until one year after the persons leaves the District's employment, whichever is later.

The District will protect the privacy of the information it collects pursuant to this procedure.

In-State Requirement

~~Per Board Policy BP 7125 (Employment Eligibility), the District is prohibited from hiring employees outside of California to perform District-related work. Further, current District employees must perform their District-related work in California. The District may allow for an exception to these requirements, in special circumstances, based solely on District need and the nature of the work duties. The Superintendent/President will consult with the Chief Human Resources Officer and the appropriate area Associate Superintendent when considering whether or not an exception will be granted. The in-state work performance requirement does not apply to District-related work authorized under BP/AP 7400 (Travel).~~



AP 7125 Employment Eligibility

Page 2 of 2

References: Education Code Section 70902;
8 U.S. Code Section 1324a

Approved: 3/6/12

Revised: 5/16/23

Note: *This procedure is **legally required**. The **black ink** signifies currently adopted language. **Yellow highlight** signifies revisions made by Chaffey College administrators, faculty, and/or staff.*



BP 7270 Student Workers

The District shall provide employment opportunities for its students through various local, state, and federally funded programs.

The Superintendent/President shall establish administrative procedures to administer the temporary employment of students at the college to ensure the requirements of state law and regulations regarding student workers are met. Inclusive of limiting the use of criminal history in employment decisions and adherence to The Fair Chance Act, as it applies directly to applicants for noninstructional student worker positions with Community Colleges.

References: Education Code Sections 69960(f) and 88003

[California Community Colleges Chancellors Office: Office of General Counsel Advisory 2018-041 Using criminal history records in hiring](https://www.cccco.edu/-/media/CCCCO-Website/Files/General-Counsel/2018-04-advisory-using-criminal-history-records-in-hiring-a11y.pdf?la=en&hash=BC2B6AC30A56D288309398299CD86A2481EA80ED%20)

<https://www.cccco.edu/-/media/CCCCO-Website/Files/General-Counsel/2018-04-advisory-using-criminal-history-records-in-hiring-a11y.pdf?la=en&hash=BC2B6AC30A56D288309398299CD86A2481EA80ED%20>

Policy

Category: Executive Expectations

Adopted: 10/24/13

Note: *This policy was developed by the District; CCLC does not provide updates for it. The **black ink** signifies currently adopted language. The purpose of this review is to meet the regular evaluation requirements outlined in BP/AP 2410.*



AP 7270 Student Workers

Only enrolled Chaffey College students can be employed as student workers. A student worker's primary role at the District is as a student. Full and part-time Chaffey College students shall only be employed on a part-time, temporary basis regardless of funding source and shall not be a part of the classified service nor perform tasks commensurate with an established classified position. Student workers are hired to gain work experience and develop new skills while performing assigned job duties. Certain clearances (e.g., fingerprinting) may be required as deemed appropriate by the District.

All student workers regardless of whether employed in on-campus or off-campus positions placed by the District must meet the following requirements:

- Students workers must be enrolled in at least six (6) units during the fall and spring semesters and in at least three (3) units during the summer semester to be employed as a student worker. It is not the purpose of student employment to provide an ongoing and permanent position.
- Departments employing student workers must specify through a job posting, specific skills development and work experience to be gained by students.
- The number of hours that a student worker is allowed to work shall be determined by the department, taking into consideration the combination of work and study hours that would best support students' academic success. For on-campus student worker positions, work hours must not exceed 20 hours per week, and work schedules may be adjusted to accommodate class schedules and final exams each semester.
- Prior to hiring a student worker, the hiring manager must follow District procedures for eligibility and hiring approvals. Students may be employed using funds such as Federal Work-Study or CalWorks, or other appropriate departmental budgets approved by the area Associate Superintendent.
- For student workers funded by Federal Work-Study, departments are responsible for identifying budget funds for hours worked that exceeds the student's total Federal Work Study Program award. Student workers may not be assigned work that exceeds budgeted amounts, regardless of funding sources.
- Student workers must meet all required and applicable hiring requirements. Hiring practices should include an individual assessment of qualifications and business needs to avoid misuse of criminal records (The Fair Chance Act (FCA) (Asm. Bill No. 1008 (2017-2018 Reg. Sess.)) All legally required break and meal periods apply to students.

References: Education Code Sections 69960(f) and 88003



AP 7270 Student Workers

Page 2 of 2

California Community Colleges Chancellors Office: Office of General Counsel Advisory
2018-041 Using criminal history records in hiring
[https://www.cccco.edu/-/media/CCCCO-Website/Files/General-Counsel/2018-04-
advisory-using-criminal-history-records-in-hiring-
a11y.pdf?la=en&hash=BC2B6AC30A56D288309398299CD86A2481EA80ED%20](https://www.cccco.edu/-/media/CCCCO-Website/Files/General-Counsel/2018-04-advisory-using-criminal-history-records-in-hiring-a11y.pdf?la=en&hash=BC2B6AC30A56D288309398299CD86A2481EA80ED%20)

Approved: 8/20/13

Note: *This procedure is **suggested as good practice**. The **black ink** signifies currently adopted language. There have not been any revision recommendations made by the Community College League of California since the procedure was adopted. The purpose of this review is to meet the regular evaluation requirements outlined in BP/AP 2410. **Blue ink** signifies revisions made by Chaffey College administrators, faculty, and/or staff.*

Academic Senate Goals Proposal (submitted by Senator Overduin)

Generative AI tools such as ChatGPT are an essential topic for faculty and the educational landscape as a whole. It represents a transformative force that can both enhance and challenge traditional teaching methods. Engaging students in conversations about the use of AI, including ChatGPT, in education is crucial for success in their future academic and professional careers.

Faculty are responsible for empowering students with a deeper understanding of the technology that will inevitably shape their academic experiences and future careers. Discussing AI fosters critical thinking, encouraging students to question the benefits, limitations, and ethical implications of AI in education.

Ultimately, we are preparing students to responsibly navigate the AI-driven world they will encounter beyond academia.

Proposal:

I propose that the Academic Senate support faculty with resources to more thoroughly understand AI, respond to its impacts on their teaching, and engage with students on the best use of these tools in their disciplines.

Possible activities include:

- Encourage faculty to talk to their students about the use of AI
- Encourage faculty to learn about the impact of AI on
- Create a best practices document for faculty on the uses of AI for their teaching
- Create a guide for students on the best use of AI
- Support the exploration of the impact of AI for individual disciplines/departments
- Support the creation of department standards for the best use of AI in their teaching/learning environments for both faculty and students

Aligns with 10+2 standards:

- (#4) Educational Program Development
- (#5) Standards or Policies regarding Student Preparation and Success
- (#8) Policies for faculty professional development activities



ACCREDITATION OPEN FORUM
MONDAY, SEPTEMBER 18
2:00-3:00
HS-143

Get your accreditation questions
answered at the Open Forum

ACCREDITATION EXIT INTERVIEW
TUESDAY, SEPTEMBER 19
2:00-2:30
HS-143

Listen as members of the ACCJC Peer
Review Team provide a report on
their visit to Chaffey College

ACCREDITATION
SAVE THE DATES!

		Present	Adoption of Agenda 9.12.23	Approval of 9.5.23 Minutes	Approval of Consent Agenda 9.12.23	Approval of BP/AP 7125
<i>Alternate Senators Italicized</i>						
Representation	Name					
President	Nicole DeRose	Y				
Vice President	Elizabeth "Liz" Encarnacion	Y	Y	Y	Y	Y
Secretary/Treasurer	Robin Witt					
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y	Y	Y
Business & Applied Technology	Bruce Osburn					
Business & Applied Technology	Jay Scott	Y	Y	Y	Y	Y
<i>Business & Applied Technology Alternate</i>	<i>Vacant</i>					
Chino Campus	Robert Nazar					
Chino Campus	Jinny Lee	Y	Y	Y	Y	Y
<i>Chino Campus Alternate</i>	<i>Manar Hijaz</i>	Y	Y	Y	Y	Y
Fontana Campus	Anthony "Tony" Guaracha	Y	Y	Y	Y	Y
Fontana Campus	Vacant					
<i>Fontana Campus Alternate</i>	<i>Greg Creel</i>					
Health Sciences	Omar Estrada	Y	Y	Y	Y	Y
Health Sciences	Terzah DePonte	Y	Y	Y	Y	Y
<i>*Health Sciences Alternate</i>	<i>Lisa Doget</i>					
HFIC	Tara Johnson	Y				Y
HFIC	Vacant					
HFIC Alternate	Vacant					
Instructional Support	Christina Holdiness	Y	Y	Y	Y	Y
Instructional Support	Terezita Overduin	Y	Y	Y	Y	Y
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>					
Kinesiology, Nutrition, & Athletics	Annette Henry	Y	Y	Y	Y	Y
Kinesiology, Nutrition, & Athletics	Candice Hines-Tinsley	Y	Y	Y	Y	Y
<i>Kinesiology, Nutrition, & Athletics Alternate</i>	<i>Robert Hadaway</i>					
Language Arts	Phatana Ith	Y	Y	Y	Y	Y
Language Arts	Elizabeth Encarnacion					
<i>*Language Arts Alternate</i>	<i>Leona Fisher</i>					
Mathematics & Science	Robin Witt					
Mathematics & Science	Mark Gutierrez	Y	Y	Y	Y	Y
<i>Mathematics & Science Alternate</i>	<i>Diana Cosand</i>					
Social & Behavioral Sciences	Patricia Gomez	Y	Y	Y	Y	Y
Social & Behavioral Sciences	Vacant					
<i>*Social & Behavioral Sciences Alternate</i>	<i>Vacant</i>					
Student Services	Michelle Martinez	Y				
Student Services	Jackie Boboye	Y		A	Y	Y
<i>* Student Services Alternate</i>	<i>Fabiola Espitia</i>					
<i>* Student Services Alternate</i>	<i>Susanna Galvez</i>					
Visual and Performing Arts	Leta Ming	Y				Y
Visual and Performing Arts	Sheila Malone					
<i>*Visual and Performing Arts Alternate</i>	<i>Vacant</i>					
Senator-At-Large	Tamari Jenkins					
Senator-At-Large	Norma Leon					
Senator-At-Large	Sarah Chamberlain	Y	Y	Y	Y	Y
Adjunct Senator-at-Large	Tina Kuo	Y	Y	Y	Y	Y
Adjunct Senator-at-Large	Shelly R. Jackson	Y	Y	Y	Y	Y
<i>*Adjunct Alternate Senator</i>	<i>Vacant</i>					
Classified Senate Liaison	Sarah Schmidt					
	PURPLE indicates reported tardy/leave early					
	RED indicates reported absence					
Total Yes Votes		23	18	18	19	21
Total No Votes			0	0	0	0
Total Abstentions			0	1	0	0
- = Not available during meeting to vote						
37 members total - up to 29 voting at any given time. The President is a non-voting member, but counts as quorum. Curriculum Chair now vo						
President ONLY votes to break a tie.						
A quorum shall consist of two-thirds of the voting members of the Academic Senate						
19 members are needed for QUORUM						
24 Present at this meeting = 23 members, 1 visitor						
9.12.23 Academic Senate Meeting						

		Approval of BP/AP 7270	Academic Senate Goals Proposal 1	Academic Senate Goals Proposal 2		
<i>Alternate Senators Italicized</i>						
Representation	Name					
President	Nicole DeRose					
Vice President	Elizabeth "Liz" Encarnacion	Y	Y	Y		
Secretary/Treasurer	Robin Witt					
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y		
Business & Applied Technology	Bruce Osburn					
Business & Applied Technology	Jay Scott	Y	Y	Y		
<i>Business & Applied Technology Alternate</i>	<i>Vacant</i>					
Chino Campus	Robert Nazar					
Chino Campus	Jinny Lee	Y	Y	Y		
<i>Chino Campus Alternate</i>	<i>Manar Hijaz</i>	Y	Y	Y		
Fontana Campus	Anthony "Tony" Guaracha	Y	Y	Y		
Fontana Campus	Vacant					
<i>Fontana Campus Alternate</i>	<i>Greg Creel</i>					
Health Sciences	Omar Estrada	Y	Y	Y		
Health Sciences	Terzah DePonte	Y	Y	Y		
<i>*Health Sciences Alternate</i>	<i>Lisa Doget</i>					
HFIC	Tara Johnson	Y	Y	Y		
HFIC	Vacant					
HFIC Alternate	Vacant					
Instructional Support	Christina Holdiness	Y	Y	Y		
Instructional Support	Terezita Overduin	Y	Y	Y		
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>					
Kinesiology, Nutrition, & Athletics	Annette Henry	Y	Y	Y		
Kinesiology, Nutrition, & Athletics	Candice Hines-Tinsley	Y	Y	Y		
<i>Kinesiology, Nutrition, & Athletics Alternate</i>	<i>Robert Hadaway</i>					
Language Arts	Phatana Ith	Y	Y	Y		
Language Arts	Elizabeth Encarnacion					
<i>*Language Arts Alternate</i>	<i>Leona Fisher</i>					
Mathematics & Science	Robin Witt					
Mathematics & Science	Mark Gutierrez	Y	Y	Y		
<i>Mathematics & Science Alternate</i>	<i>Diana Cosand</i>					
Social & Behavioral Sciences	Patricia Gomez	Y	Y	Y		
Social & Behavioral Sciences	Vacant					
<i>*Social & Behavioral Sciences Alternate</i>	<i>Vacant</i>					
Student Services	Michelle Martinez					
Student Services	Jackie Boboye	Y	Y	Y		
<i>* Student Services Alternate</i>	<i>Fabiola Espitia</i>					
<i>* Student Services Alternate</i>	<i>Susanna Galvez</i>					
Visual and Performing Arts	Leta Ming	Y	Y	Y		
Visual and Performing Arts	Sheila Malone					
<i>*Visual and Performing Arts Alternate</i>	<i>Vacant</i>					
Senator-At-Large	Tamari Jenkins					
Senator-At-Large	Norma Leon					
Senator-At-Large	Sarah Chamberlain	Y	Y	Y		
Adjunct Senator-at-Large	Tina Kuo	Y	Y	Y		
Adjunct Senator-at-Large	Shelly R. Jackson	Y	Y	Y		
<i>*Adjunct Alternate Senator</i>	<i>Vacant</i>					
Classified Senate Liaison	Sarah Schmidt					
	PURPLE indicates reported tardy/leave early					
	RED indicates reported absence					
Total Yes Votes		21	21	21	0	0
Total No Votes		0	0	0	0	0
Total Abstentions		0	0	0	0	0
- = Not available during meeting to vote						
37 members total - up to 29 voting at any given time. The President is a rtes per 8.25.20 meeting.						
President ONLY votes to break a tie.						
A quorum shall consist of two-thirds of the voting members of the Academic Senate						
19 members are needed for QUORUM						
24 Present at this meeting = 23 members, 1 visitor						
9.12.23 Academic Senate Meeting						

<i>Alternate Senators Italicized</i>		
Representation	Name	
President	Nicole DeRose	
Vice President	Elizabeth "Liz" Encarnacion	
Secretary/Treasurer	Robin Witt	
Curriculum Chair	Angela Burk-Herrick	
Business & Applied Technology	Bruce Osburn	
Business & Applied Technology	Jay Scott	
<i>Business & Applied Technology Alternate</i>	<i>Vacant</i>	
Chino Campus	Robert Nazar	
Chino Campus	Jinny Lee	
<i>Chino Campus Alternate</i>	<i>Manar Hijaz</i>	
Fontana Campus	Anthony "Tony" Guaracha	
Fontana Campus	Vacant	
<i>Fontana Campus Alternate</i>	<i>Greg Creel</i>	
Health Sciences	Omar Estrada	
Health Sciences	Terzah DePonte	
<i>*Health Sciences Alternate</i>	<i>Lisa Doget</i>	
HFIC	Tara Johnson	
HFIC	Vacant	
HFIC Alternate	Vacant	
Instructional Support	Christina Holdiness	
Instructional Support	Terezita Overduin	
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>	
Kinesiology, Nutrition, & Athletics	<i>Annette Henry</i>	
Kinesiology, Nutrition, & Athletics	Candice Hines-Tinsley	
<i>Kinesiology, Nutrition, & Athletics Alternate</i>	Robert Hadaway	
Language Arts	Phatana Ith	
Language Arts	Elizabeth Encarnacion	
<i>*Language Arts Alternate</i>	<i>Leona Fisher</i>	
Mathematics & Science	Robin Witt	
Mathematics & Science	Mark Gutierrez	
<i>Mathematics & Science Alternate</i>	<i>Diana Cosand</i>	
Social & Behavioral Sciences	Patricia Gomez	
Social & Behavioral Sciences	Vacant	
<i>*Social & Behavioral Sciences Alternate</i>	<i>Vacant</i>	
Student Services	Michelle Martinez	
Student Services	Jackie Boboye	
<i>* Student Services Alternate</i>	<i>Fabiola Espitia</i>	
<i>* Student Services Alternate</i>	<i>Susanna Galvez</i>	
Visual and Performing Arts	Leta Ming	
Visual and Performing Arts	Sheila Malone	
<i>*Visual and Performing Arts Alternate</i>	<i>Vacant</i>	
Senator-At-Large	Tamari Jenkins	
Senator-At-Large	Norma Leon	
Senator-At-Large	Sarah Chamberlain	
Adjunct Senator-at-Large	Tina Kuo	
Adjunct Senator-at-Large	Shelly R. Jackson	
<i>*Adjunct Alternate Senator</i>	<i>Vacant</i>	
Classified Senate Liaison	Sarah Schmidt	
RED indicates reported absence	PURPLE indicates reported tardy/leave early	
Total Yes Votes		0
Total No Votes		0
Total Abstentions		0
- = Not available during meeting to vote		
37 members total - up to 29 voting at any given time. The President is a n		
President ONLY votes to break a tie.		
A quorum shall consist of two-thirds of the voting members of the Academic Se		
19 members are needed for QUORUM		
24 Present at this meeting = 23 members, 1 visitor		
9.12.23 Academic Senate Meeting		