

**ACADEMIC SENATE MINUTES
OCTOBER 26, 2021**

Neil Watkins	President	2021-2023	P
Sarah Cotton	Vice President	2021-2022	P
Elizabeth “Liz” Encarnacion	Secretary/Treasurer	2021-2022	P
Angela Burk – Herrick	Curriculum Chair	2021-2023	P
Tracy Kocher	Business & Applied Technology	2020-2022	P
Bruce Osburn	Business & Applied Technology	2021-2023	P
Daniel Bentum	Chino/Fontana	2020-2022	P
Tara Johnson	Chino/Fontana	2021-2023	P
Lisa Doget	Health Sciences	2020-2022	P
Jayne Clark-Frize	Health Sciences	2021-2023	P
Christina Holdiness	Instructional Support	2020-2022	P
Mary Jane Ross	Instructional Support	2021-2023	A
Jeff Harlow	Kinesiology, Nutrition & Athletics	2020-2022	A
Elaine Martinez	Kinesiology, Nutrition & Athletics	2021-2023	P
Elizabeth “Liz” Encarnacion	Language Arts	2020-2022	P
Steve Shelton	Language Arts	2021-2023	P
Mark Gutierrez	Mathematics & Science	2020-2022	P
Elizabeth Cannis	Mathematics & Science	2021-2023	P
Dan Kern	Social & Behavioral Sciences	2020-2022	A
Pak Tang	Social & Behavioral Sciences	2021-2023	P
Jackie Boboye	Student Services	2020-2022	P
Michelle Martinez	Student Services	2021-2023	A
Erik Jacobson	Visual & Performing Arts	2021-2022	P
Patrick Aranda	Visual & Performing Arts	2021-2023	P
Robin Witt	Senator-At-Large	2019-2022	P
Tamari Jenkins	Senator-At-Large	2020-2023	A
Sarah Cotton	Senator-At-Large	2021-2024	P
Patty Peoples	Adjunct Senator-At-Large	2020-2022	P
John Glass	Adjunct Senator-At-Large	2021-2023	P
Alternates			
William O’Neil	Business & Applied Technology	2021-2023	P
Manar Hijaz	Chino/Fontana	2021-2023	A
Jordan Hung	Health Sciences	2021-2023	A
Shelley Marcus	Instructional Support	2021-2023	P
Candice Hines-Tinsley	Kinesiology, Nutrition, & Athletics	2021-2023	P
Leona Fisher	Language Arts	2020-2022	A
Diana Cosand	Mathematics & Science	2021-2023	P
Sergio Gomez	Social & Behavioral Sciences	2020-2022	P
Myra Andrade	Student Services	2021-2023	A
Leta Ming	Visual & Performing Arts	2021-2023	A
Vacant	Adjunct Alternate Senator	2021-2023	
Hope Ell	Classified Senate Liaison	2021-2023	A

Guests:

Nicole DeRose, (IPP) Faculty Senate, Accreditation Faculty Tri-Chair, Biology, M&S
Doug Duno, Languages, Language Arts
Eric Houck, Executive Director, Information Technology
Tina Kuo, Biology, M&S
Alisha Rosas, Associate Superintendent of Student Services and Strategic Communications
Angela Ybarra, Student

1. P.E. (12:30 P.M.)**2. CALL TO ORDER (12:35 P.M.)****2.1 Remote Attendee Identification****3. PUBLIC COMMENT (Reserved for Guests only and limited to two minutes.)****4. APPROVAL OF AGENDA**

- October 26, 2021
- **Motion for Approval** - Senator Boboye moved to approve the 10.26.21 agenda. Senator Peoples seconded the motion. The motion was approved. 10.26.21, 23Y/0N/0A.

5. APPROVAL OF MINUTES

- October 19, 2021
- **Motion for Approval** - Curriculum Chair Burk-Herrick moved to approve the 10.19.21 minutes as amended. Senator Osburn seconded the motion. The motion was approved. 10.26.21, 21Y/0N/2A.

6. CONSENT AGENDA

6.1 Curriculum is asking that the Academic Senate endorse the course modifications that Curriculum presented below:

PACKAGES:**COMPUTER INFORMATION SYSTEMS: CYBER SECURITY PACKAGE****New Courses w/ DE:**

CISCYBR-1	Introduction to Systems & Network Cybersecurity
CISCYBR-2	Digital Forensics Fundamentals
CISCYBR-3	Ethical Hacking & Penetration Testing
CISCYBR-4	Cyber Defense, Operations & Analysis

Course Deactivations:

CIS-65	Digital Forensics Fundamentals
CISNTWK-12	Introduction to Network Security Administration
CISNTWK-20	Introduction to Cybersecurity: Ethical Hacking
CISNTWK-25	Cyber Security Operations & Analysis

Program Modifications:

Computer Information Systems	AS
Computer Information Systems	Certificate of Achievement
Cybersecurity Analyst	Certificate of Achievement
Cybersecurity Defender	Certificate of Achievement
Cybersecurity Professional	AS
Network Specialist	Certificate of Achievement

FASHION DESIGN AND MERCHANDISING PACKAGE

New Courses w/ DE:

FASHD-28	Computer-Aided Design for Fashion
FASHD-89	Design Collection
FASHM-20	Fashion Promotion
FASHM-21	Retail Promotion
FASHM-89	Retail Collection

Course Modifications w/ DE:

FASHD-20	History of Fashion
FASHD-40	Beginning Clothing Construction
FASHD-45	Design Fundamentals for Fashion
FASHM-10	Introduction to the Fashion Industry
FASHM-11	Fashion Retail Merchandising and Management
FASHM-12	Visual Merchandising
FASHM-60	Textiles

Course Deactivations:

FASHD-428	Computer-Aided Design
FASHD-480	Design Collection
FASHD-482	Industry Internship: Fashion Design
FASHM-15	Image and Fashion Selection
FASHM-482	Industry Internships: Fashion Merchandising

Program Modifications:

Custom Dressmaking	Certificate of Achievement
Fashion Design	AS
Fashion Design	Certificate of Achievement
Fashion Merchandising	AS
Fashion Merchandising	Certificate of Achievement
Patternmaking for Apparel	Certificate of Achievement

KINESIOLOGY PACKAGE

New Courses w/ DE:

KINTM-63	Soccer Strength and Conditioning for Athletes
KINTM-69A	Cross Country Strength and Conditioning for Athletes

Program Modifications:

Physical Education	AA
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6.2 Faculty representatives that have been requested to serve on these campus committees:

1. Equity Programs Coalition:

Fabiola Espitia, Counseling, C&M

Lizzette Garcia, Counseling, C&M
Kim George, English, LA
Deanna Hernandez, English, LA
Tara Johnson, Fashion Merchandising, HFIC
Lindsay Lavalley, Counseling, C&M
Brent McLaren, Counseling, C&M
Athalie Sapp, Faculty Coordinator, Rising Scholars
Neil Watkins, English, LA
Michelle Martinez, Counseling, C&M

2. Commencement Committee, Neil Watkins, President, Academic Senate

3. President's Equity Council

Nicole Farrand, Art, VPA
Ava Nguyen, BLOOM
Neil Watkins, President, Academic Senate

4. Accreditation Standards Tri-Chairs

ACCJC Standard I – Laura Picklesimer, English, LA
ACCJC Standard II – Shannon Jessen, Biology, M&S
ACCJC Standard III – Cindy Walker, Faculty Success Center Facilitator
ACCJC Standard IV – Steve Shelton, Communication Studies, LA

6.3 Faculty representatives that can no longer serve on these campus committees:

1. Technology Committee - Cindy Walker, FSC, IS
2. Guided Pathways Steering Committee - Cindy Walker, FSC, IS
3. President's Equity Council, Nicole DeRose, (IPP) Faculty Senate, Accreditation Faculty Tri-Chair, Biology, M&S

- Senator Holdiness asked for clarification on the makeup of individuals serving on the Equity Programs Coalition. President Watkins explained that this coalition is made up of officers or co-chairs of specific equity-based groups across campus (Puente, Undocumented Advocates, Umoja, LGBTQIA+ Advocates Committee, etc.)
- **Motion for Approval** - Senator Shelton moved to approve the Consent Agenda including the Curriculum as amended. Curriculum Chair Burk-Herrick seconded the motion. The motion was approved. 10.26.21, 23Y/0N/0A.

7. REPORTS

7.1 President

7.1.1 Governing Board report - attachment

7.1.2 Undocumented Advocates Committee update: [save DACA](#) / [call Congress](#)

- Click on the links listed above in order to support the legislation as a private citizen regarding proposed rulemaking on DACA.

- No Senate meeting on Tuesday, November 23

7.2 Vice President

- No report

7.3 Secretary/Treasurer

- No report

7.4 Curriculum

- No report

7.5 Classified Senate Liaison, Hope Ell

- Thank you to Nicole DeRose for helping to stuff backpacks on Sunday.
- See's Candy Fundraiser starts next week - information will be sent out

7.6 Committees

7.6.1 Accreditation Committee, Nicole DeRose

- Please see attachment
- Thank you to the faculty serving as Standard Tri-Chairs
- Senator Boboye asked how the Standard Tri-Chairs were selected. The Accreditation Committee selected members from their areas who might have experience, knowledge and be willing. The accreditation committee proposed names from each area and then they were selected.
- Senator Holdiness asked for ways to support the accreditation process. Any formal calls for faculty to participate in the accreditation process will come from the Standards Tri-Chairs as they arise.

8. GUEST(S)/PRESENTATION(S) - Institutional Learning Outcomes (ILO) Review Work Group Presentation, by Christina Holdiness

- Please see attachment
 - [Institutional Learning Outcomes Recommendations Survey](#)

9. UNFINISHED BUSINESS - None.

10. NEW BUSINESS

10.1 Discussion Item: ASCCC Resolutions, Nicole DeRose, Area D Report in preparation for Fall Plenary [Resolutions for Discussion](#)

- Senator Holdiness mentioned concerns regarding how Chaffey will be handling and coordinating the process of the transfer pathways and common course numbering in the “Bad Bills” section of DeRose’s meeting notes. Accreditation Committee Faculty Tri-Chair DeRose stated that there will be forthcoming information and updates regarding these particular concerns.

10.2 Discussion Item: Campus Calendar: possible revision to be more equitable and culturally responsive to include holidays outside of the current Western marked holidays - [campus calendar](#) - [academic calendar](#)

- Equitable and Culturally Responsive Calendar

- Senator Cotton expressed that many holidays and culturally significant dates in many cultures and religions move and are not on set calendar dates. Having reminders of when these occur would be a positive benefit. Senator Cotton also stated that these dates might be too much to have on something like the events or academic calendar, but creating a separate calendar for cultural and religious observance might be a good middle ground.
- Senator Doget shared a student experience that illuminated the need for a more culturally responsive calendar and awareness in terms of student clinicals. They also stated that it would be beneficial to make it easier for faculty to be aware of potential conflicts due to religious or cultural obligations.
- Senator Peoples expressed that faculty should maintain their personal policies and procedures in regards to how they use the information being distributed regarding cultural or religious holidays. In addition, Peoples mentioned that teaching at a public institution means that in many regards, religious freedom includes the absence of creating emphasis on any religious events. Senator Peoples stated an example of schools celebrating “Winter holiday” or “winter break” instead of “Christmas Holiday” or “Christmas Break.”
- Senator Encarnacion emphasized that the goal of this discussion item is to acknowledge holidays. Senator Encarnacion stated that there are many cultural groups where asking for extensions or changes in deadlines creates high power distance and dynamics that might not be culturally accessible to some students. They stated that they respect the academic freedom of every instructor to do with what they want with the knowledge of upcoming cultural or religious holidays throughout the year.
- Students registering for Fast Track courses and student retention
 - Senator Peoples brought forward to the discussion that a potential student trying to register for a Fast Track II course only showcases “Fall 2021” and combines 18-week, 14-week, and both Fast Track courses into the course listings while Fast Track II are the only courses currently open for enrollment.
 - President Watkins stated that this issue might have to do with the fact that the campus has moved away from the Community Ed model to the Transfer and Career Pathways model.
 - Senator Holdiness stated that the conversation regarding technology concerns is different than equity issues with the calendar and wanted to separate the discussion items to make sure each topic was given the breadth deserved.
 - Senator Osburn shared a screen to showcase one of the issues present in this conversation regarding registering for courses. Senator Shelton mentioned that there is an option to only select certain course offerings by scrolling down the screen and filtering the courses shown.

11. ANNOUNCEMENTS

11.1 Academic Senate for California Community Colleges (ASCCC) Information

- 11.1.1 [2021 Hybrid Fall Plenary Session](#)**, Thursday, November 4 through Saturday, November 6. The 2021 Fall Plenary will be a hybrid event with an in-person option and a virtual-only option. Registration In-Person, \$580. Deadline: Tuesday, October 12 by 5:00 PM. Registration Virtual-Only, \$325.00. Deadline: Thursday, October 28 by 5:00 PM. *Click on the link for more information.*

[Resolutions for Discussion](#)

- 11.1.2 [CTE Coffee Hour](#)**, November 16, 2021, 11:00 am to noon, Noncredit to Credit - hosts Leticia Barajas and Stephanie Clark. At these gatherings, faculty will meet virtually to share ideas and successes, discuss issues and/or concerns. This professional learning gathering will be a

conversation of discipline experts to help CTE faculty better serve CTE students. Join us!

[Register for Noncredit to Credit](#)

11.2 Chaffey College

11.2.1 [Report to the Community](#), Thursday, November 4, 2021, from 11:30-1:00 p.m. On behalf of the Chaffey College Governing Board, you are cordially invited to attend this virtual event.

12. FLOOR ITEMS

13. ADJOURNMENT (1:55 P.M.)

The next Academic Senate meeting is scheduled for Tuesday, November 2, 2021.

Lissa A. Napoli, Recording Secretary

Elizabeth “Liz” Encarnacion, Secretary-Treasurer



Chaffey College

Academic Senate

Representing Chaffey College faculty in all academic & professional matters

Individual Professional Accomplishments / Creative Works



Adam Martinez (English)

Adam's debut poetry collection *Remyth: A Postmodernist Ritual* has been published by Inlandia Institute as the winner of their 2019 Hillary Gravendyk Regional Award.

Continuing Education / Professional Development



Cindy Walker (Faculty Success Center)

Cindy completed her Ed.D. in Higher Education Leadership from Azusa Pacific University in June 2021. The focus of her dissertation was equity-minded faculty leadership development.

OFFICERS

Neil Watkins, President
Sarah Cotton, Vice-President
Liz Encarnacion, Secretary / Treasurer
Angela Burk-Herrick, Curriculum Chair

SENATORS

Patrick Aranda
Daniel Bentum
Jackie Boboye
Elizabeth Cannis
Jayne Clark-Frize
Lisa Doget
Mark Gutierrez
Jeff Harlow
Manar Hijaz
Christina Holdiness
Erik Jacobson
Tara Johnson
Dan Kern
Tracy Kocher
Elaine Martinez
Michelle Martinez
Bruce Osburn
Mary Jane Ross
Steve Shelton
Pak Tang

SENATORS-AT-LARGE

Tamari Jenkins
Robin Witt

ADJUNCT SENATORS-AT-LARGE

John Glass
Patty Peoples

ALTERNATE SENATORS

Myra Andrade
Diana Cosand
Leona Fisher
Sergio Gomez
Manar Hijaz
Jordan Hung
Shelley Marcus
Leta Ming
Bill O'Neil
Candice Hines-Tinsley

ADMINISTRATIVE ASSISTANT

Lissa A. Napoli

IMMEDIATE PAST PRESIDENT

Nicole DeRose

Academic Senate Accreditation Update #1

October 26, 2021
Nicole DeRose, Accreditation Faculty Tri-Chair

Accreditation Tri-Chairs – Nicole DeRose, Hope Ell, and Laura Hope
Accreditation Liaison Officer (ALO) - Laura Hope

Accreditation visit will take place in Fall 2023. The Institutional Self Evaluation Report (ISER) is due to ACCJC in Spring 2023 (May).

There are four standards that must be addressed in the ISER.

- Standard I – Mission, Academic Quality and Institutional Effectiveness, and Integrity
- Standard II – Student Learning Programs and Support Services
- Standard III – Resources
- Standard IV – Leadership and Governance

What has happened so far?

- The accreditation tri-chairs met with our ACCJC liaison on February 24, 2021 for the Initial ISER training.
- The ACCJC liaison facilitated a second ISER training for the accreditation tri-chairs and many additional members of the college on April 23, 2021.
- Accreditation tri-chairs met to review standards, develop the accreditation timeline, and identify classified, management, and faculty to serve as ACCJC Standards Tri-Chairs (formerly standard leads). Along with the accreditation tri-chairs, the standards tri-chairs will form the basis of the Accreditation Oversight Committee (AOC).
 - The AOC has not yet convened.
 - An AOC update must still be provided to the Academic Senate.
- Standards Tri-Chairs
 - Standard I – Sarah Schmidt (C), Jason Chevalier (M), Laura Picklesimer (F)
 - Standard II – Valeen Gonzales (C), Rob Rundquist, (M), Shannon Jessen (F)
 - Standard III – Shireen Awad (C), Yolanda Friday (M), Cindy Walker (F)
 - Standard IV – Julie Sanchez (C), Misty Burruel (M), Steve Shelton (F)

Next steps?

- Kick off the initial review of the standards with the standards tri-chairs
- Evidence and data collection that best meets the standards
- Identify and recruit additional people that can contribute to evidence gathering

Acronyms:

ACCJC – Accrediting Commission for Community and Junior Colleges

ALO – Accreditation Liaison Officer

AOC – Accreditation Oversight Committee

ISER – Institutional Self Evaluation Report

WASC – Western Association of Schools and Colleges

Chaffey College's Institutional Learning Outcomes Review

Christina Holdiness

Academic Senate Presentation

October 26, 2021

Introduction

ILO Review Work Group

- Shannon Jessen, Outcomes and Assessments Committee
- Matthew Vincent, Outcomes and Assessments Committee
- Stephen Calebotta, Outcomes and Assessments Committee
- Angela Burk-Herrick, Curriculum Committee and Academic Senate
- Christina Holdiness, Academic Senate

Institutional Learning Outcomes (ILOs)

ILOs represent shared, college-wide student learning expectations, reflect the college's core values, and define the unique characteristics of Chaffey graduates.

Chaffey College's ILOs and links to additional information about Learning Outcomes may be found on our website.

[Chaffey College Institutional Learning Outcomes](#)

Our ILO Review Work Group

- ILOs are being reviewed for potential improvements as part of a cyclical process for accreditation.
- The Outcomes and Assessments Committee (OAC) has formed an ILO Review Work Group to initiate and determine the review process.
- The ILO Review Work Group is currently made up of OAC members and Academic Senators.
- In our first meeting, we decided to first seek input about the current ILOs with a survey.

Our Request of CCSG

We are seeking input on the ILOs. A few potential questions to consider:

- Are the ILOs clear? Why or why not?
- Do you feel connected to these outcomes?
- Are these learning outcomes meaningful to you or to students?
- Are these useful to you to communicate what students are learning?
- How can we make them better?
- An additional feedback, questions, or concerns about the ILOs.

Survey and Contact Information

Survey: Please complete by December 19, 2021. If necessary, you may complete the survey multiple times.

[Institutional Learning Outcomes Recommendations Survey](#)

Contact Information:

For questions, concerns, or to provide feedback, please email us.

Email: christina.holdiness@chaffey.edu

ASCCC Area D Meeting, October 16, 2021 10 am

I. WELCOME AND UPDATE FROM ASCCC President Dolores Davison

LEGISLATION: Major bills that are going to have a significant impact on the California Community College System.

Good Bills

- A good bill is at AB 927. It is around the baccalaureate programs at California Community Colleges. This bill removes the pilot designation. 15 baccalaureate programs so those are no longer pilots, they are permanent. The hope is that they will promote greater enrollment and interest because the programs are not going away.
- Opens up the opportunity for colleges to apply to have a baccalaureate degree. Point of clarification: the baccalaureate programs are primarily applied in CTE fields and they cannot be duplicative have a program offered at a CSU or UC that leads to a baccalaureate degree.
- AB 927 provides the opportunity for 15 colleges per cycle, and there are two cycles per year. There could be up to 30 new baccalaureate programs per year.
- There has been the creation of a baccalaureate board the California Community College baccalaureate Association. ASCCC is continuing to look at we're working with the chancellor's office and how quickly we can get that new baccalaureate application out and get moving on putting more baccalaureate into the California Community Colleges.

Bad Bills

- AB 1111 calls for the creation of a common course numbering system for all three systems of public higher education.
 - That is something that obviously is going to be quite an undertaking. We have colleges on different calendars. We have compressed calendars we have regular calendars we have semesters we have quarters.
 - The plan was to originally or the original legislation asked for us to use see ID courses first and identify those and bring those into common course numbering.
 - The bill was amended to allow for the creation of basically a workgroup a council to get together and discuss how to do this.
- AB 928 has three major components.
 - The first is the creation of an inner segmental transfer intersect metal committee on transfer essentially bringing together practitioners and stakeholders from all three systems of public higher education, as well as outside interest groups including the campaign for College Opportunity, potentially, the Department of Education
 - That committee will have four practitioners from our system and appointee from the chancellor's office and appointed by the Academic Senate and then two students. All three systems have the same except that the CCC is are the only ones that have two students everybody else has one.
 - That group is to convene and start discussing the rest of the transfer bill.
 - The second part is the creation of a single general education pattern for all students intending to transfer to the UC the CSU or other transfer institutions, it's calling together. We have until May of 2023 to come up with a pattern. And if we don't the administrations of the three systems will come up with it, and it has to be in place by January 1 2024. They are working on that that is a transfer is the number one priority for the segmental committee of Academic Senate, or I guess this year. And so we will be meeting every month to talk about that and to work out what the best course of action will be on the
 - The third part is the automatic placement of students who declare transfer as their educational goal or who declare a major which has an associate degree for transfer that those students were automatically placed on an ADT pathway. So if you have a student

that comes into your college and says, I want to major in psychology. They are automatically placed on the psychology path toward an ADT if they choose to they can opt out, but they are, it is an automatic placement, we express significant concerns about this for a variety of reasons, including that for many of our colleges. The ADT pathway does not work.

- This is opposed by every single practitioner group. There will be a Coordinating Committee on transfer, gather together at some point in the near future it will be chaired for the first two years. They will continue to look for how we can deal with this. there is no funding in the bill for this. It does stay in the bill that you can use your Guided Pathways funds. And it also suggests that we can embed this in our local enrollment software.

Other

- AB 1456. ASCCC did not take a position on this bill, but were in support of.
 - This was the Cal get grant reform bill that would have significantly changed the way that Cal Grants operated and would have given our students many more opportunities to receive grant funding.
 - This bill was supported by a significant number of advocates including fact, including the Student Senate and the governor vetoed it, stating that it would cost too much money.

RETURN TO CAMPUS

- The Chancellor has made it very clear we are not reopening as colleges were never closed. The term is returning to campus rather than reopening.
- ASCCC has received a significant number of questions about vaccine mandates mask mandates and the role of the Academic Senate in those that is largely your local relationship with your union. We have seen everything across the board.
- The decisions are local. The chancellor's office is not going to interfere with what local boards of trustees are doing the board of governors and the acting Chancellor put out a letter in August talking about following the science around vaccines and masks. The Chancellor's office has made it abundantly clear that it is not their role to dictate what locally elected boards decide to do for their campuses.

ENROLLMENT

- Enrollment is down across the state at the majority of the community colleges.
- A recent article in Ed Source revealed the UCs and the CSUs are seeing upticks in enrollment, and the community colleges have lost about a quarter of a million students.
- There are a number of reasons for the enrollment decline. Community college students were the most impacted by the pandemic in terms of
 - having to go from part time or from full time to part time in order to work more hours.
 - Many of them are parents and they had to stay at home and work with their children.
 - They were precluded them that from necessarily being able to take classes.
 - Food and housing insecurities are higher for community college students compared to UC/CSU students.
 - Declining birth rate in California has lead to reduced enrollments in K12 districts, high cost of living, moving out of districts to secure more affordable housing or to attend private schools, leaving the local area or state.
 - Many campuses are asking faculty to contribute to increasing enrollment and ways that enrollment can be increased through faculty efforts. There is a webinar next week with the chancellor's office to talk about that. ASCCC is not suggesting that this be required or that it be part of your required duties, it will simply be a discussion of ways that faculty can reach out to students, both in terms of retention and in terms of recruitment.

THE BROWN ACT

- AB 361 extended the provisions about the Brown Act/Public Meetings Act. The Board of Governors uses until January 31 2022. The governor did not have to extend the executive order that allowed for public meetings to take place through teleconferencing.
- Most boards of trustees are going back or have gone back in person. The Board of Governors, at its September meeting did have several board members say that they felt they should be back in person in November, since most other school boards are going back in person.
- President Davison is expecting that since the chancellor's office does not intend to open until probably January, and expects the Board of Governors will continue to remain online.
- Many campuses do not have a space large enough to allow for social distancing for Academic Senate meetings or for any other Brown Act committee. The current Brown Act provisions allow for teleconferencing if you post the location ahead of time and make it accessible to the public, at least through the end of January. We are in a position where we're meetings can continue to be virtual.
- The Student Senate is meeting today and they are in person, with the option of hybrid.
- ASCCC Executive Committee meetings have been in person with the opportunity for members to be hybrid. Must wait to see what the governor decides to

ASCCC AREAS OF FOCUS FOR 2021-2022

- The Executive Committee adopted three areas of focus for the Academic Senate this year, two of them are repeats from last year.
 - Culturally responsive curriculum, students support student services, continuing the anti-racism decolonization an abolitionist work of last year around that.
 - Equity driven systems continuing to look at the Diversity, Equity and Inclusion work being done at the chancellor's office in conjunction with all of the practitioners around the state.
 - Talking about evaluations, this is a big topic this year, all evaluations to include all college employees, including administrators, classified professionals, full-time and part-time faculty.
 - Transfer. ASCCC continues to emphasize that with our segment partners and with others.

OTHER

- Administrative turnover is high right now. Some colleges have no senior administrators in permanent positions. As a result, it is chaos on the state level in terms of administrators, the average tenure for a CIO is three years, the average tenure for a CEO is less than three years, and when you knock out the people that have been in their positions for a really long time. The averages most see CEO president superintendents are in their positions for two years or fewer. That is chaos and it does not serve the students well, if the campus is in a state of flux all the time.
- Faculty and the classified professionals are usually the ones that are around for the long haul. Participation in hiring committees and efforts around evaluations ensure accreditation work are really going to be important going forward and so I thank all of you for all the work you're doing.

II. ASCCC FALL 2021 RESOLUTIONS

- A. Resolutions Packet [Resolutions Fall 2021 - For Discussion at Area Meetings R.pdf \(asccc.org\)](#)

***1.01 F21 ADOPT THE UPDATED PERIODIC REVIEW OF THE ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES**

- Nicole DeRose (ND) Notes: On Consent. No concerns, questions or discussion.

***3.01 F21 RESOURCES FOR RACIAL JUSTICE AND CRITICAL RACE THEORY**

- N.D. On Consent. No concerns or discussion about the content of the resolution. One question about pulling from consent to present at plenary for acclamation. No movement on that question.

***3.02 F21 EQUITY IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH (STEM)**

- N.D. On Consent. No concerns, questions or discussion.

***3.03 F21 SUPPORT FOR MENTAL HEALTH AWARENESS AND TRAUMA INFORMED TEACHING AND LEARNING**

- N.D. On Consent. No concerns, questions or discussion.

***3.0 F21 DEVELOP STATEWIDE RECOMMENDATION FOR DEFINITION OF LOW-COST COURSE MATERIALS**

- N.D. On Consent. Question: What is the intention in terms of the recommendation and how far do we want it to go? Answer: the CSU currently has a low-cost definition of \$40 or less. The intent is to align that and to provide resources to the field and to have a standard definition of a low-cost material.

3.05 F21 ZERO MEANS ZERO

- N.D. No concerns, questions or discussion.

***4.01 F21 TRANSFER PATHWAY GUARANTEES**

- N.D. On Consent. Question: should this resolution include HBCUs? Answer: the resolution refers to AB 928 and the HBCUs have offered more spaces than the UC/CSUs. An amendment may be proposed to include HBCUs and other institutions that accept our ADTs. It is likely this resolution is intended specifically for the UC/CSUs.
- **Pulled from consent by Area D**, with follow up with the authors (ASCCC Executive Committee) for a possible amendment to include HBCUs and other institutions.

***7.01 F21 SYSTEM-LEVEL ZERO-TEXTBOOK-COST RESOURCES**

- N.D. On Consent. Question: can someone define/explain what accessibility and licensing support would look like? Answer: other states are farther along in this endeavor than California, and the resolution would explore the current practices of other colleges.

7.02 F21 HYFLEX MODALITY ACCOUNTING AND APPORTIONMENT

- N.D. No concerns, questions or discussion.

9.01 F21 ADDING CULTURALLY RESPONSIVE CURRICULUM, EQUITY MINDEDNESS AND ANTI-RACISM TO COR REQUIREMENTS IN TITLE 5

- N.D. No concerns, questions or discussion.

9.02 F21 UPDATE *BACCAULAREATE DEGREE HANDBOOK

- N.D. On Consent. No concerns, questions or discussion.

***9.03 F21 ADOPT “THE ROLE OF FACULTY IN TUTORING AND LEARNING CENTERS” PAPER**

- N.D. On Consent. No concerns, questions or discussion.

13.01 F21 FACULTY RESPONSIBILITY FOR CONFIRMING COURSE RESOURCE ACCURACY

- N.D. Question: need clarity on the term resource in both the title and the resolved statement, and to replace with course materials. Answer: this question is beyond a simple edit. The recommendation is to reach out to the author to propose an amendment. The person that asked the question removed their concern.

***15.01 F21 ADOPT THE ICAS ESL REPORT: 2020 UPDATE**

- N.D. On Consent. No concerns, questions or discussion. The only recommendation was to include English as a second language to accompany ESL.

***17.01 F21 LOCAL SENATE POLICIES REGARDING TEXTBOOK ADOPTION**

- N.D. On Consent. **Pulled from consent** by another area meeting. An amendment was suggested by another area meeting. No concerns, questions or discussion from Area D attendees.

19.01 F21 SUPPORT DIVERSITY, EQUITY, AND INCLUSION-FOCUSED HIRING PRACTICES

- N.D. No concerns, questions or discussion.

B. Resolutions introduced at the Area D Meeting:

- Presented and submitted as a concern of the LatinX Caucus. Resolution title: Resolution on Greater Transparency in the Committee Appointment Process. This resolution asks ASCCC to revise the appointment process once faculty submit applications to serve on ASCCC committees. I could not find the draft of this resolution on the Area D webpage. Once the resolutions packet is updated, this resolution will appear in the next resolutions version.

C. General Comments about the resolution discussion

- There were very few resolutions presented for the Area meetings and most were on the consent calendar, indicated with *. Additionally, many of the resolutions have very few resolved statements. Review of the resolutions packet took place after the lunch break, starting at 1 pm. Concluded by 1.36 pm.

III. ANNOUNCEMENTS/OTHER

Disciplines List Hearing on Friday November 5, 2021 from 8 to 9 am. Please click here [Confer Participant Instructions for Call in 7.pdf \(asccc.org\)](#) for CCC Confer Participant Instructions. The following disciplines will be introduced

- Asian American Studies*
- Native America/American Indian Studies*
- Nanotechnology
- Geographic Information Systems

*duplicate proposals for these

[Disciplines List | ASCCC disc](#)

Disciplines List Handbook [DLHandbook Final Revision Spr 20.pdf \(asccc.org\)](#)

IV. Awards

Called for participants to review award applications

V. Reports/Updates from Local Colleges

None were offered

The Area D meeting concluded at 1:59 pm.

Senators		Present	Approval of Agenda 10.26.21	Approval of 10.19.21 Minutes	Approval of Consent Agenda 10.26.21 including Curriculum							
<i>Alternate Senators Italicized</i>												
Representation	Name											
President	Neil Watkins	y										
Vice President/President Elect	Sarah Cotton	y	y	y	y							
Secretary/Treasurer	Elizabeth "Liz" Encarnacion	y	y	y	y							
Curriculum Chair	Angela Burk-Herrick	y	y	y	y							
Business & Applied Technology	Tracy Kocher	y	y	y	y							
Business & Applied Technology	Bruce Osburn	y	y	y	y							
<i>*Business & Applied Technology Alternate</i>	<i>William "Bill" O'Neil</i>	y										
Chino/Fontana	Daniel Bentum	y	y	y	y							
Chino/Fontana	Tara Johnson	y	y	y	y							
<i>*Chino/Fontana Alternate</i>	<i>Manar Hijaz</i>											
Health Sciences	Lisa Doget	y	y	y	y							
Health Sciences	Jayne Clark-Frize	y	y	y	y							
<i>*Health Sciences Alternate</i>	<i>Jordan Hung</i>											
Instructional Support	Christina Holdiness	y	y	y	y							
Instructional Support	Mary Jane Ross											
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>	y	y	y	y							
Kinesiology, Nutrition, & Athletics	Jeff Harlow											
Kinesiology, Nutrition, & Athletics	Elaine Martinez	y	y	y	y							
<i>Kinesiology, Nutrition, & Athletics Alternate</i>	<i>Candice Hines-Tinsley</i>	y	y	y	y							
Language Arts	Elizabeth "Liz" Encarnacion											
Language Arts	Steve Shelton	y	y	y	y							
<i>*Language Arts Alternate</i>	<i>Leona Fisher</i>											
Mathematics & Science	Mark Gutierrez	y	y	a	y							
Mathematics & Science	Elizabeth Cannis	y	y	y	y							
<i>Mathematics & Science Alternate</i>	<i>Diana Cosand</i>	y										
Social & Behavioral Sciences	Dan Kern											
Social & Behavioral Sciences	Pak Tang	y	y	y	y							
<i>*Social & Behavioral Sciences Alternate</i>	<i>Sergio Gomez</i>	y	y	y	y							
Student Services	Jackie Boboye	y	y	y	y							
Student Services	Michelle Martinez											
<i>* Student Services Alternate</i>	<i>Myra Andrade</i>											
Visual and Performing Arts	Erik Jacobson	y	y	y	y							
Visual and Performing Arts	Patrick Aranda	y	y	a	y							
<i>*Visual and Performing Arts Alternate</i>	<i>Leta Ming</i>											
Senator-At-Large	Robin Witt	y	y	y	y							
Senator-At-Large	Tamari Jenkins											
Senator-At-Large	Sarah Cotton											
Adjunct Senator-at-Large	Patty Peoples	y	y	y	y							
Adjunct Senator-at-Large	John Glass											
<i>*Adjunct Alternate Senator</i>	<i>Vacant</i>											
Classified Senate Liaison	Hope Eli	y										
RED indicates reported absence	PURPLE indicates reported tardy											
Total Yes Votes		26	23	21	23	0	0	0	0	0	0	0
Total No Votes			0	0	0	0	0	0	0	0	0	0
Total Abstentions			0	2	0	0	0	0	0	0	0	0
- = Not available during meeting to vote												
37 members total - up to 27 voting at any given time. The President is a non-voting member. Curriculum Chair now votes per 8.25.20 meeting.												
President ONLY votes to break a tie.												
A quorum shall consist of two-thirds of the voting members of the Faculty Senate												
18 members are needed for QUORUM												
33 Present at this meeting = 26 members, 7 visitors												
10.26.21 Academic Senate Meeting												