

FACULTY SENATE MINUTES
SEPTEMBER 1, 2020

Nicole DeRose	President	2020-2021	P
Robin Witt	Vice President	2020-2021	P
Mark Gutierrez	Secretary/Treasurer	2020-2021	P
Angela Burk – Herrick	Curriculum Chair	2019-2021	P
Tracy Kocher	Business & Applied Technology	2020-2022	P
Karin Nelson	Business & Applied Technology	2020-2021	P
Daniel Bentum	Chino/Fontana	2020-2022	P
Manar Hijaz	Chino/Fontana	2019-2021	P
Lisa Doget	Health Sciences	2020-2022	P
Jayne Clark	Health Sciences	2019-2021	A
Christina Holdiness	Instructional Support	2020-2022	P
Mary Jane Ross	Instructional Support	2019-2021	P
Jeff Harlow	Kinesiology, Nutrition & Athletics	2020-2022	P
Vacant	Kinesiology, Nutrition & Athletics	2019-2021	
Elizabeth Encarnacion	Language Arts	2020-2022	P
Steve Shelton	Language Arts	2019-2021	P
Mark Gutierrez	Mathematics & Science	2020-2022	P
Nicole DeRose	Mathematics & Science	2019-2021	P
Dan Kern	Social & Behavioral Sciences	2020-2022	P
Angela Sadowski	Social & Behavioral Sciences	2019-2021	P
Jackie Boboye	Student Services	2020-2022	P
Jean Oh	Student Services	2019-2021	(off contract)
Vacant	Visual & Performing Arts	2020-2022	
Patrick Aranda	Visual & Performing Arts	2019-2021	A
Tamari Jenkins	Senator-At-Large	2020-2023	A
Robin Witt	Senator-At-Large	2019-2022	P
Garrett Kenehan	Senator-At-Large	2018-2021	P
Luke Gunderson	Adjunct Senator-At-Large	2020-2022	P
Gail Keith-Gibson	Adjunct Senator-At-Large	2019-2021	P
Alternates			
David Karp	Business & Applied Technology	2020-2021	A
Robert “Ian“ Jones	Chino/Fontana	2019-2021	P
Shelley Eckvahl	Health Sciences	2019-2021	A
Shelley Marcus	Instructional Support	2019-2021	P
Vacant	Kinesiology, Nutrition, & Athletics	2019-2021	
Leona Fisher	Language Arts	2020-2022	P
Diana Cosand	Mathematics & Science	2019-2021	A
Sergio Gomez	Social & Behavioral Sciences	2020-2022	A
Donna Colondres	Student Services	2019-2021	A
Stan Hunter	Visual & Performing Arts	2019-2021	P
Stephen Villasenor	Adjunct Alternate Senator	2020-2021	A

Guests:

Jon Ausubel, English, CCFA
Jamie Buchanan, Social and Behavioral Sciences, Psychology
Tara Johnson, Fashion Merchandising
Lissa Napoli, Administrative Assistant, Faculty Senate

1. P.E. (12:30 P.M.)**2. CALL TO ORDER (12:38 P.M.)****2.1 Remote Attendee Identification****3. PUBLIC COMMENT (Reserved for Guests only and limited to two minutes.)****4. APPROVAL OF AGENDA****4.1 September 1, 2020**

- **Motion for Approval** - Senator Kern moved to approve the Agenda. Senator Keith-Gibson seconded the motion. The motion was approved. 9.1.20, 20/0.

5. APPROVAL OF MINUTES**5.1 August 25, 2020**

- **Motion for Approval** - Senator Gunderson moved to approve the 8.25.20 Minutes. Senator Sadowski seconded the motion. The motion was approved. 9.1.20, 20/0.

6. CONSENT AGENDA**6.1 Faculty representatives that have been requested to serve:****6.1.1 Language Arts Alternate Senator, Faculty Senate, Leona Fisher, English, LA**

- Leona Fisher, by acclamation, to serve as Language Arts alternate senator

6.2 Faculty representatives who can no longer serve as follows:**1. Calendar Committee, Doug Duno, Spanish, LA**

- **Motion for Approval** - Senator Sadowski moved to approve the amended Consent Agenda. Senator Jones seconded the motion. The motion was approved. 9.1.20, 20/0.

7. GUEST(S)/PRESENTATION(S)- None.

8. REPORTS

8.1 President

- President DeRose thanked all of the attendees and for all those that helped with the Sabbatical Workshop on Friday, August 28, 2020. The event was successful.

8.1.1 Brown Act

8.1.2 Credit for Prior Learning

8.1.3 Committees

- See provided written report.

8.2 Vice President

8.2.1 Online Elections software

- Election Runner
- SimplyVoting
- E-Ballot

Faculty Senate prefers to use SimplyVoting for the upcoming President Elect election due to its nominal fee. It is also the same mechanism that CCFA uses, it should provide a familiar experience for voting faculty members.

- **Motion for Approval** - Senator Shelton moved to adopt Simply Voting for our voting mechanism for the upcoming President Elect election. Senator Boboye seconded the motion. The motion was approved. 8.25.20, 19/0.
- **Motion for Approval** - Senator Sadowski moved to allow Vice President Witt to send out a periodic newsletter on behalf of Faculty Senate to all faculty. Senator Burk-Herrick seconded the motion. The motion was approved. 9.1.20, 17/0.

8.3 Secretary/Treasurer

8.3.1 Budget report

8.4 Curriculum

8.4.1 META Availability - Update

- The new curriculum management system, META, is expected to be available for faculty use today. Look for an email announcement with information on how to access CurrIQunet Meta, links to video tutorials and a calendar of training, workshops, and office hours for September.

9. UNFINISHED BUSINESS

10. NEW BUSINESS

10.1 Discussion Item: Constitution Revision and Ratification Strategy

10.2 Discussion Item: Whether or not, and when, to move Canvas back within SSO through the portal for the remainder of the fall term.

10.3 Discussion Item: Bookstore Complaints: Students experiencing difficulty getting into contact with bookstore staff by phone.

- Faculty Senate discussed the importance for faculty to submit textbook requisitions in a timely manner. Senate also wishes to establish better communication between the Campus Store, faculty and students. Senate acknowledges the hard work that the Campus Store is providing faculty and students during this unprecedented time.

10.4 Information Item: IT Resolution corrected to reflect that it was *Passed by Senate* on February 18, 2020, and not *by acclamation*.

11. ANNOUNCEMENTS

11.1 Academic Senate for California Community Colleges (ASCCC) Information

11.1.1 2020 Fall Plenary Session - Virtual Event, November 5-7, 2020(Dates subject to change).

Addressing Anti-blackness & IDEAs (Inclusion, Diversity, Equity, and Anti-Racism) in Academic and Professional Matters. Deadline to register/application: Monday, October 5, 2020 @ 5:00pm. Early registration \$275, late registration \$350 (after 10/5 @5pm)

<https://www.asccc.org/events/2020-11-05-160000-2020-11-08-000000/2020-fall-plenary-session-virtual-event>

11.2 Other

11.2.1 Official Faculty Senate Roster

11.2.2 President's Report (Faculty Senate Board Report- August)

12. FLOOR ITEMS

13. ADJOURNMENT (1:50 P.M.)

The next Faculty Senate meeting is scheduled for Tuesday, September 15, 2020 in lieu of an Officer's Meeting on Tuesday September 8, 2020.

Lissa A. Napoli, Recording Secretary

Mark Gutierrez, Secretary - Treasurer

President Report for 9.1.2020

8.1.1 Brown Act

While attending the ASCCC 2020 Faculty Summer Institute, I had the opportunity to attend a session on the Brown Act. This session was very informative and has helped me to more fully understand the Brown Act and how it pertains to Faculty Senate operations and meetings. During this year, I will prepare a more complete handout detailing the Brown Act and how that affects Faculty Senate. This will include a clearer understanding of which of our meetings and which content must be made public according to the Brown Act, which meetings and content do not, as well as an explanation regarding why Faculty Senate is obligated to comply with the Brown Act.

For now, it is important to know that all regular, special, and emergency meetings must be agendized and made available to the public. Any person may attend any meeting should they choose to do so. Additionally, all motions, discussions, and votes must come from the floor during a meeting, and the votes of all members must also be recorded publicly. Faculty Senate is prohibited from holding secret votes.

In the meantime, any questions about the Brown Act can be directed to me.

8.1.2 Credit for Prior Learning

Chaffey College, like all community colleges, is working on the development of a process to evaluate joint services transcripts (JSTs) for military personnel and veterans. Legislation (SB 1071, Roth) requires that community colleges have a policy consistent with the policy developed by the Chancellor by December 31, 2020. Credit for prior learning replaces Credit by Exam. CPL goals are to improve equity for the students, to improve and streamline the process.

Chaffey established the Chaffey Credit for Prior Learning (CPL) Core team to create a process workflow for the evaluation for course for course articulations for veterans and military personnel. Following recommendations, the Core team composition includes a faculty lead familiar with the 10+2, the curriculum chair, the articulation officer, a transcript evaluator, technical support, and a veterans' counselor.

The Core team was tasked to develop a workflow process to award CPL credit for veterans and military personnel. Colleges are expected to develop policies that consider multiple avenues of CPL and the Core team reviewed BP 4235 and AP 4235 from Palomar College. Palomar College revised AP and BP 4235 in fall 2019 and had expanded CPL beyond credit by exam to include internal and external exams, military coursework as well as industry certifications and student portfolios. The Core team examined Chaffey's current process to award credit for internal and external exams as well as military coursework and explored how to expand credit awarded to veterans and military personnel.

At present, Chaffey has processes in place to award credit for internal exams and external exams for AP, IB, and CLEP and has databases for internal and external exams and the credit the college will award credit for each. The current process to award credit for military coursework is time consuming and inconsistent, and is in the process of being revised. Additional areas of credit for prior learning may also include portfolios and industry certifications

Faculty Senate has an obligation to contribute to this work. As the new BP and AP are written, Faculty Senate will be invited to review the documents as part of the approval process in

preparation for the college to certify with the Chancellor's Office that the college has adopted policies to award credit for prior learning. This report is intended to provide an advanced introduction to this effort, which should help to expedite our participation when the BP and AP come to Faculty Senate for review.

8.1.3 Committees

During spring 2020, Angela Burk-Herrick, Tracy Kocher, and Nicole DeRose developed an organization of college committees to streamline faculty senate reporting, and to clearly align college committees with Faculty Senate. The categories are:

- Committees closely aligned with 10+2 – Faculty Senate will solicit regular reporting
- Committees, emphasis on Consultation for Students – Faculty Senate may or may not solicit reports
- Committees, emphasis on Workplace Conditions – Faculty Senate may or may not solicit reports
- Other – Faculty Senate – Will accept reports if offered but not requested

Under Academic and Professional Matters, the obligation of Faculty Senate and committees applies explicitly to the confirmation of faculty appointments to committees. Faculty Senate has long been tasked with the management of committees, yet it is important to question whether this task is appropriately applied to Faculty Senate. In a communication last year, Past President Ardon Alger shared with me that anyone can form committees. If that is the case, why is the responsibility of maintaining committee organization and membership upon Faculty Senate?

Recently, Senator Encarnacion asked a question about the role of Faculty Senate to discuss having a place for clubs/orgs/committees to "live" in the digital world and on Chaffey's website or canvas - a place where meeting links can be accessed as well as documents for said clubs and committees. My initial response was that these are student organizations and to reach out to Student Life/Student Services. However, it occurred to me that this question could align with previous efforts to organize committees. Clubs and student related activities do not belong within the purview of Faculty Senate, however the Senate can discuss how to manage committees and where that belongs.

New Business 10.3 Discussion Item Bookstore Complaints, provided by Nicole DeRose

Issue that was brought forward as an agenda item:

Faculty and students have complained that they cannot get in touch with the bookstore, that calls are not returned, the phone is not answered. It would be good to know what the College plans to do about it? One student reported having to drive to campus to speak with someone from the bookstore. They had to wait in their car, and then had to wait in line. Their suggestion is to have an In and Out Burger type approach to having someone walk to each of the cars and get information from the students.

I (Nicole) reached out to Lisa Bailey to ask for clarification. This is information that was shared with me:

Please know that I personally worked at the Campus Store by assisting with the phones for two days last week. Calls are flooding in.

- Last week through Monday was especially busy as we had thousands of book orders placed beginning on the first day of school, August 17. This occurred even though the Campus Store remained open during the summer.
- Since summer, the Campus Store has been offering the ability for students to make online purchases with shipping or curbside pick up, within 3 days in most cases. Online orders are confirmed and scheduled by email. Once the email is received, the student simply comes to the designated parking spot and an attendant provides the books.
- In addition to the curbside service, the in-person walk-up window line is regularly serviced by staff. EZ Ups are placed for shade, cold water is provided, and students are asked what items they needed in advance of being served at the window.
- Campus Store classified staff has been working tirelessly and they have been augmented by HR staff, student services staff, and M&O staff to provide fast and accurate service. With all that being said, I know mistakes happen and if we failed students, we want to make that right. If the processes can be improved, we are open to new ideas. And most importantly, if faculty are aware of students who are not being served, they may email Dawn Hatfield and cc me or Kim Erickson. And we will review and respond. We can also lookup students and let you know when the books were ordered and if any are on backorder or have been delayed for any reason.
- Also, I want to assure faculty that students should have their books for the fall semester. If they are being told there is a problem with the Campus Store, that should not be the case, so we would like to address it immediately. Please ask the faculty member to email Dawn Hatfield and cc Kim Erickson or me to address any concerns they have.
- Finally, please know that Instruction and the Campus Store met today regarding these concerns to resolve issues as quickly as possible. The Campus Store is committed to providing the highest quality of service, and we will do everything we can to support faculty and students, especially during this time.

RESOLUTION

INFORMATION TECHNOLOGY FAILURES

Spring 2020

Whereas, (1) effective access to significant information technology resources such as the portal, Canvas, registration, email, adds and drops, census, and Internet access are critical to the College's vision of "Improving lives through education" and its mission to inspire "hope and success by improving lives and our community in a . . . supportive . . . environment of educational excellence . . .;" and (2) repeated failures of these resources hinder the faculty's ability to successfully achieve the College's mission;

Whereas, within the last several years the College hired an information technology consulting group to evaluate the College's human and technical infrastructure, which identified multiple problem areas relating to the 3rd party Infrastructure Report (the "red light – yellow light" report);

Whereas, (1) information technology failures have occurred repeatedly over several years; (2) the Faculty Senate has been informed repeatedly that the College was working to resolve these issues; and (3) based on the information provided to Faculty Senate during the current school year, the Faculty Senate lacks confidence in the College's ability to solve these problems or to prepare for emergencies caused by significant information technology failures;

Whereas, over the past several years, (1) Chaffey College has experienced multiple Information Technology failures, including portal shutdown, the collapse of the email system, inability of students to register, inability of faculty to add students to their rosters, inability to access the College's learning management system, inability to access the Internet, and other similar technology-related issues; and (2) the Faculty Senate is extremely disappointed in the College's failure to develop and disseminate an emergency plan for responding to a significant information technology failure;

Resolved, that the administration of Chaffey College provide a formal plan for an emergency response in the event of a system failure, such plan to include, but not be limited to, communicating the failure to students and faculty, enabling students and faculty to obtain printed copies of their schedules and/or rosters at predetermined on-campus locations, and a user end backup plan for registering students, enabling them to add classes during the system outage.

Resolved, that the administration of Chaffey College address the aforementioned issues and provide a formal plan, including a timeline, for resolution of identified information technology issues to the Faculty Senate by April 1st, 2020 at which time the Faculty Senate will readdress these issues and determine whether further Senate action is necessary.

Passed by Faculty Senate

February 18, 2020

Representation	Name	Location	Ext.	E-mail Address	Term
Acting President	Nicole DeRose	BEB Room 206	652-6111	nicole.derose@chaffey.edu	2020-2021
Vice President	Robin Witt	Math	652-6426	robin.witt@chaffey.edu	2020-2021
Secretary/Treasurer	Mark Gutierrez	Math	652-6396	mark.gutierrez@chaffey.edu	2020-2021
Curriculum Chair	Angela Burk-Herrick	BEB Room 209	652-6968	angela.burkherrick@chaffey.edu	2019-2021
Business & Applied Technology	Tracy Kocher	Business Education	652-6845	tracy.kocher@chaffey.edu	2020-2022
Business & Applied Technology	Karin Nelson	Business Education	652-6853	karin.nelson@chaffey.edu	2020-2021
*Business & Applied Technology Alternate	David Karp	Business Education	652-6846	david.karp@chaffey.edu	2020-2021
Chino/Fontana	Daniel Bentum	Hospitality/Chino	652-8027	daniel.bentum@chaffey.edu	2020-2022
Chino/Fontana	Manar Hijaz	Chino Success Center	652-8152	manar.hijaz@chaffey.edu	2019-2021
*Chino/Fontana Alternate	Robert Jones	Fontana	652-7453	robert.jones@chaffey.edu	2019-2021
Health Sciences	Lisa Doget	Health Science	652-6691	lisa.doget@chaffey.edu	2020-2022
Health Sciences	Jayne Clark	Health Science	652-8218	jayne.clark@chaffey.edu	2019-2021
*Health Sciences Alternate	Shelley Eckvahl	Health Science	652-8217	shelley.eckvahl@chaffey.edu	2019-2021
Instructional Support	Christina Holdiness	Math Success Center	652-6488	christina.holdiness@chaffey.edu	2020-2022
Instructional Support	Mary Jane Ross	Fontana Success Ctr.	652-7434	maryjane.ross@chaffey.edu	2019-2021
*Instructional Support Alternate	Shelley Marcus	Library/Fontana Campus	652-7451	shelley.marcus@chaffey.edu	2019-2021
Kinesiology, Nutrition & Athletics	Jeff Harlow	Athletics	652-6314	jeff.harlow@chaffey.edu	2020-2022
Kinesiology, Nutrition & Athletics	Vacant	Athletics			2019-2021
Kinesiology, Nutrition & Athletics Alternate	Vacant	Athletics			2019-2021
Language Arts	Elizabeth Encarnacion	Language Arts	652-6963	elizabeth.encarnacion@chaffey.edu	2020-2022
Language Arts	Steve Shelton	Language Arts	652-6948	stephen.shelton@chaffey.edu	2019-2021
*Language Arts Alternate	Vacant	Language Arts			2020-2022
Mathematics & Science	Nicole DeRose	Biology	652-6415	nicole.derose@chaffey.edu	2019-2021
Mathematics & Science	Mark Gutierrez	Math	652-6396	mark.gutierrez@chaffey.edu	2020-2022
*Mathematics & Science Alternate	Diana Cosand	Zimmerman Hall	652-6410	diana.cosand@chaffey.edu	2019-2021
Social & Behavioral Sciences	Dan Kern	CAA 332	652-6271	daniel.kern@chaffey.edu	2020-2022
Social & Behavioral Sciences	Angela Sadowski	Social Science	652-6275	angela.sadowski@chaffey.edu	2019-2021
*Social & Behavioral Sciences Alternate	Sergio Gomez	Social Science	652-6261	sergio.gomez@chaffey.edu	2020-2022
Student Services	Jackie Boboye	Counseling/SSA	652-6219	jackie.boboye@chaffey.edu	2020-2022
Student Services	Jean Oh	Counseling/SSA	652-6382	jean.oh@chaffey.edu	2019-2021
* Student Services Alternate	Donna Colondres	Counseling/SSA	652-6226	donna.colondres@chaffey.edu	2019-2021
Visual and Performing Arts	Vacant				2020-2022
Visual and Performing Arts	Patrick Aranda	CAA	652-6075	patrick.aranda@chaffey.edu	2019-2021

*Visual and Performing Arts Alternate	Stan Hunter	CAA	652-6108	stan.hunter@chaffey.edu	2019-2021
Senator-At-Large	Tamari Jenkins	Language Arts	652-6926	tamari.jenkins@chaffey.edu	2020-2023
Senator-At-Large	Garrett Kenehan	VPA	652-6118	garrett.kenehan@chaffey.edu	2018-2021
Senator-At-Large	Robin Witt	Math	652-6426	robin.witt@chaffey.edu	2019-2022
Adjunct Senator-at-Large	Luke Gunderson	Social Science	652-7240	luke.gunderson@chaffey.edu	2020-2022
Adjunct Senator-at-Large	Gail Keith-Gibson	Rancho Success Ctr.	652-7149	gail.keithgibson@chaffey.edu	2019-2021
*Adjunct Alternate Senator	Stephen Villasenor	Social Science		stephen.villasenor@chaffey.edu	2020-2021



August 27, 2020

Representing Chaffey College Faculty in All Academic and Professional Matters

INDIVIDUAL CREATIVE WORKS AND PROFESSIONAL ACCOMPLISHMENTS

ALL FACULTY

Faculty Senate acknowledges the dedication and professionalism of all faculty as they have transitioned to online instruction. The process is time consuming and exhausting, yet necessary for each professor to ensure quality instruction continues in the online format. Thank you to each faculty member for your hard work and dedication to the students.



MICHELLE DOWD

Full Time Professor,
Journalism

Language Arts

Professor Dowd recently published publication in The New York Times. The content of the article intends to offer readers ways to bring nature inside, specifically the stars. Readers are first introduced to the benefits of stargazing, followed by steps to integrate accurate star representations on the ceiling. The

article can be read by accessing:

<https://www.nytimes.com/2020/06/13/at-home/coronavirus-create-your-own-night-sky.html>

OFFICERS

- Nicole DeRose, Acting President
- Robin Witt, Vice President
- Mark Gutierrez, Secretary/Treasurer
- Angela Burk-Herrick, Curriculum Chair

SENATORS

- Patrick Aranda
- Daniel Bentum
- Jackie Boboye
- Jayne Clark
- Nicole DeRose
- Lisa Doget
- Elizabeth Encarnacion
- Mark Gutierrez
- Jeff Harlow
- Manar Hijaz
- Christina Holdiness
- Dan Kern
- Tracy Kocher
- Karin Nelson
- Jean Oh
- Mary Jane Ross
- Angela Sadowski
- Steve Shelton

SENATORS-AT-LARGE

- Tamari Jenkins
- Garrett Kenehan
- Robin Witt

ADJUNCT SENATORS-AT-LARGE

- Gail Keith-Gibson
- Luke Gunderson

ALTERNATE SENATORS

- Donna Colondres
- Diana Cosand
- Shelley Eckvahl
- Sergio Gomez
- Stan Hunter
- Robert Jones
- David Karp
- Shelley Marcus

ADMINISTRATIVE ASSISTANT

- Lissa A. Napoli

Faculty Senate Officers 2020-2021 Academic Year

Faculty Senate welcomes the new and returning officers.

NICOLE DEROSE

Acting President, 2020-2021
Full Time Faculty, Biology,
Math & Science



ROBIN WITT

Vice President, 2020-2021
Full Time Faculty, Mathematics,
Math & Science



MARK GUTIERREZ

Secretary Treasurer, 2020-2021
Full Time Faculty, Mathematics
Math & Science



ANGELA BURK-HERRICK

Curriculum Chair, 2019-2021
Full Time Faculty, Biology, Math &
Science



Senators		Present	Approval of Agenda 9.1.20	Approval of 8.25.20 Minutes	Approval of Consent Agenda 9.1.20	Approval of Simply Voting	Approval of Newsletter				
Representation	Name										
<i>Alternate Senators Italicized</i>											
President	Nicole DeRose	P									
Vice President	Robin Witt	P	Y	Y	Y	Y	Y				
Secretary/Treasurer	Mark Gutierrez	P	Y	Y	Y	Y	Y				
Curriculum Chair	Angela Burk-Herrick	P	Y	Y	Y	Y	Y				
Business & Applied Technology	Tracy Kocher	P	Y	Y	Y	Y	Y				
Business & Applied Technology	Karin Nelson	P	Y	Y	Y	Y	Y				
<i>*Business & Applied Technology Alternate</i>	<i>David Karp</i>										
Chino/Fontana	Daniel Bentum	P	Y	Y	Y	Y	Y				
Chino/Fontana	Manar Hijaz	P	-	-	Y	Y	-				
<i>*Chino/Fontana Alternate</i>	<i>Robert "Ian" Jones</i>	P	Y	Y	-	-	-				
Health Sciences	Lisa Doget	P	Y	Y	Y	Y	Y				
Health Sciences	Jayne Clark										
<i>*Health Sciences Alternate</i>	<i>Shelley Eckvahl</i>										
Instructional Support	Christina Holdiness	P	Y	Y	Y	Y	Y				
Instructional Support	Mary Jane Ross	P	Y	Y	Y	Y	Y				
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>	P									
Kinesiology, Nutrition, & Athletics	Jeff Harlow	P	Y	Y	Y	-	-				
Kinesiology, Nutrition, & Athletics	Vacant										
<i>Kinesiology, Nutrition, & Athletics Alternate</i>	<i>Vacant</i>										
Language Arts	Elizabeth Encarnacion	P	Y	Y	Y	Y	Y				
Language Arts	Steve Shelton	P	Y	Y	Y	Y	Y				
<i>*Language Arts Alternate</i>	<i>Leona Fisher</i>	P									
Mathematics & Science	Mark Gutierrez										
Mathematics & Science	Nicole DeRose										
<i>Mathematics & Science Alternate</i>	<i>Diana Cosand</i>										
Social & Behavioral Sciences	Dan Kern	P	Y	Y	Y	Y	Y				
Social & Behavioral Sciences	Angela Sadowski	P	Y	Y	Y	Y	Y				
<i>*Social & Behavioral Sciences Alternate</i>	<i>Sergio Gomez</i>										
Student Services	Jackie Boboye	P	Y	Y	Y	Y	-				
Student Services	Jean Oh										
<i>* Student Services Alternate</i>	<i>Donna Colondres</i>										
Visual and Performing Arts	Vacant										
Visual and Performing Arts	Patrick Aranda										
<i>*Visual and Performing Arts Alternate</i>	<i>Stan Hunter</i>	P	Y	Y	Y	Y	Y				
Senator-At-Large	Tamari Jenkins										
Senator-At-Large	Robin Witt										
Senator-At-Large	Garrett Kenehan	P	Y	Y	Y	Y	Y				
Adjunct Senator-at-Large	Luke Gunderson	P	Y	Y	Y	Y	Y				
Adjunct Senator-at-Large	Gail Keith-Gibson	P	Y	Y	Y	Y	Y				
<i>*Adjunct Alternate Senator</i>	<i>Stephen Villasenor</i>										
RED indicates reported absence											
Total Yes Votes		24	20	20	20	19	17	0	0	0	
Total No Votes			0	0	0	0	0	0	0	0	
Total Abstentions			0	0	0	0	0	0	0	0	

34 members total - up to 25 voting at any given time. The President is a non-voting member. Curriculum Chair now votes per 8.25.20 meeting.

President ONLY votes to break a tie.

A quorum shall consist of two-thirds of the voting members of the Faculty Senate

17 members are needed for QUORUM

28 Present at this meeting = 24 members, 4 visitors

9.1.20 Faculty Senate Meeting